# THE VALUE OF CHILDREN FOR PARENPS IN 

KWAHU, GHANA

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## 1. Questions and Problems

The 1974 World Population Conference in Bucharest revealed that representatives of African and Latin American countries held quite different views about optimum population growth from those of Europe and North America. The former proved to be rather pronatalistic while the latter were clearly in favour of limiting the present rate of population growth.

How do we account for these different points of view? According to some, the explanation must be sought in the political sphere: countries of the third world attribute their slim influence on world politics to their numerical weakness and expect that a rapid increase of their population will alter this situation. Conversely, they say, Western countries regard the mushrooming populations in the developing countries as a threat to their present position of power and for that reason start exporting family planning techniques. Often, however, these political motivations are concealed behind a cloak of discussions about the economic problems. Western countries argue that the present situation of economic stagnation in developing countries is due to the unrelenting growth of their populations. In response these countries say that they need a larger population to exploit the resources and possibilities of their lands.

These problems have been the topic of many political and also scientific debates. Does Africa really need family planning or is

[^0]it an artificial need createn by Western powers? Some Dutch social seientists, for example, have argued that the family plonine assis tance which has boer unciortaken by the Dutch government in developins countries" Moes net extend the boundaries of what is to be regixaded as beneficial to safeguarding the position of the Netherlands in the world (Gane, et $21,1974.99$ ), so they call family planincs heln "a contraceptive to revolutioni. A Dutch demographer writes, "The fact thet the demorraphic solution is emphasized so strongly must bo seen as one of the meny artempte by tho West and some rojening elites in Africa itself to maintain their irfluencial position and counter act radical changes' (de Jonge, 1971: 128, wy translation). An American anthromologist is more cautious when he writes... "exportinc propagenda techniques for "zoro population growt" or consulting on how to "weaken" the family is ruch cheaper than providing significant development assistence or establishing fairer prices for imported producte' (Polgar, 1972:210).

These views seen to imply that family plannine is something alien to the wants of the people themselvos. De tone, who carried out fieldwork among the Hyakyusa in Tamania, concludes that a ronid incrense of pomulation will not harm ecoromic progress amone the ivakyusa, on the contrary, "for the noor farmers a large farily and many childaen have more positive than rugtive conceaumeest (de Tonce, 1g7m:69). A similar sound has been heard in Ghane from Wyarko (1971) who rejecta the idea that the population explosion ia the major factor rasponsible for the lack of eonomic dovelopment in the country. Nyarko holde that in the socio-cultural contoxt of Ghana o lareo number of childron is advantapeous for economic progress. Children are indispencable in the house and on the farm nind their presence increases the parents readiness to save. Under popmation, he says, is rather an impediment to development. If family riannime was really advantagecus to the economy of a country "Prance would be the richest country in the world by now, for she has practised it loreset; tho Nothorlands would also be the poorest
in Europe, for it has the highest population growth rate (1972:166). A similar. view is defended by the hierarchy of the Catholic church who state that no ropulation protlen exists in Ghana and that "Organized family planning therefore seems to bo uncalled for" (Statement of the Catholic Hierarchy of Ghana on farnily planning, 15 November, 1972).

But what do ordinary people think about having children? For example, do politicians adequately represent the ideas of ordinary people? It does not seem likely that the people are being influenced in their fartility behaviour by national-economic or by political considerations. So-called KAP-surveys (knowledge, attitude and practice) have produced numerous studies which reveal that people in developing countries ere favourably disposed towerds the practice of birth control, but critics have argued that these studies have often been extremely deceptive (cf. Figa-Talamanca, 1972; Jongrans and Claessen, 197n: passim). Many respondents to KAP-interviews pretendod to have a very positive attitude towards a small family and the practice of birth control but actuel behaviour was not in accordonce with their expressed views.

In Ghana a KAP-survey was carried out at the urban and rural level in the years 1965-1966 (Fool, $1970^{\circ}$; $1970^{\circ}, 1973$ ). The reported practice of birthcontrol was extromely low but the proportion of women who had considered it was highest. "among Christian, educated urban women fron Southern tribes who are georraphically mobile and in nontraditional types of conjugal uniong" ( $1970^{2} ; 227$ ). The interest in limiting fertility and the actual practice of birthcontrol seem to be higher aneng the urban elites, as was shown by Caidwell (1968) in his study of elite couples in Ghana's four bicgest tcwns. More recentiy attitudes towards family size and/or the practice of contraception have been investigated by Oppong for som socio-economic groups; e.g. University students (Oppong, 197na ${ }^{\text {a }}$ n.d.) junior civil servants
( $1974^{b}{ }^{\mathrm{b}}$ ) and nurses ( $1975^{\mathrm{a}}$ ). In a separate paper revicwing studies of parenthood in Ghena, oppong reaches the conclusion that in all social strata havine children is "increasingly being viewed and experienced as entailinf serious problems both economic and social." (1975 ${ }^{b}: 10$ ).

A quite unique survey was carried out by Molnos (1968) among school pupils in three East African countries. Molnos recorded some spectacuiar changes in their attitudes to children compared to treditional views. Some of her data are presented in Tables 7,2, and 5 further below.

This paper is an attempt to present information about what people in a rurat area think about havine children. The views of... both adults and school pupils will be studied.

- It is relevarit to present first some information about the demographic situation of Ghana and of Kwahu in particular. Ghans's total population is about 8.6 million which is about 84 inhabitants per square mile, a rather low density if we compare it to the United Kingdom ( 593 per square mile). Ghana's cruce birth rate is estimated at 47 and its current rate of growth at 2.5 , which means that if the growth continues at the same rate Ghana's population will be doubled in 28 years. Central Kwahu, where our research was conducted, is a rather densely poiulated aroo and its fertility rates rank amnegst the highest in the country. The completed fertility rate of Kwhu is estimated at 6.6 (Gaisie, 1969:a0)

2. The research ${ }^{\text {(1) }}$

The greator part of the research on which this paper is based took place in 1973 in a Kwahu town. Three sameliss of alul.ts were interviewed about morriage, family life, fertility and birthcontrol. They were 100 men, 179 women of child-bearing ages and 42 members of a lineage. Uith regard to the lineage, extensive participant observation was carried out. Quantitative data in this papex, however, will only pertcin to the first two samples. The women were interviewod
during their visits to a child welfare clinic after a preliminary investigation had suggested thet this grour of women did not constitute a biased sample of the total fomale fopulation of that age-
 samiling during visits to the doctor and in tow. A comrarison with the 1970 census results proved later that the proportion of educated respondents (male and female) was above the average number of educated people in Kwahu as a whole.

Apart from the adults, 432 pupils of middle schools (Form 4) (3) and secondary schools (Form 2) in the same town and in some nieghbouring towns were aproached for information. They were submitted to a test of uncompleted sentences according to the procedure of Molnos. A detailed account of the methodological rroblems in applying this technique can be found in Molnos, 1968:27-37. Some of the sentences dealt with fertility and will be discussed here. As most pupils are between 14 and 17 years of age one may wonder what the relevance is of their ideas about having children. After all, one might say, they ore not in a situation in which they are confronted with problems concernine children. This objection is not entirely correct. School pupils are frequently faced with roblems of regnancy and childbirth (cf. Bleek, n.d.a.) Even more important is the fact that school purils are in a position to armeciate the value of children to parents from the viewpoint of child. It is to be expected that they are able to present a reliable picture of the meaning of children on the beais of their own experiences as children.

Finally, it may bc asked whether school pupils are not a privileged Eroup and therefore constitute a biased sample. This is true to some extent so we must bear in mind that the ideas expressed by them are ideas of school pupils and not necessarily of adolescents in general. On the other hand, it must be noted that school attendance is fairly eeneral nowadays. In the area where the research was conducted 70 per cent of the population between 25 and $2 \mu$ years of age had been to
school or were still attending school. The attendance rate of females is, however, considerably lower than that of males (population Census of Ghana, 1970).

## 3. Treditional views

Early ethnographies of African societies emphasize that fertility was considered as one of the most important human values. The desire for children was unlimited. A famous cose in point is the experiences of the Reining who in the early fifities asked Haya women in Tanzania how many children they would like to have. Reining writes thet such a question was meaningless to many of them because children were gifts from God. Some answeyed "as many as possible" and others mentioned an implausibly high number.

Formerly the situation was probably the same in the Kwahu town where the research was carried out. Old respondents told me that in the olden days life was much cheaper becnuse there was plenty of food. Children took part in the production process and looked after their parents when they became old. The more children the better. Moreover, a lorge number of children enhanced the jarent's social esteem. The same old respondents claimed that no form of birth limitation existed in the past. Methods of contraception were not known and induced abortion was not practised. Infanticide was only applied to deformed children who would bring misfortune to the community if they were allowed to stay alive, The fact that an interval of two or more years usually elapsed between successive births was, therefore, not the result of conscious planning but rather of prolonged lactation causing a long period of post natal amenorrioea (cf. Bleek, n.d.b.)

## 4. "Many children"

The present younger generation has quite different thoughts about the merits of hnving many children. That which in the past was considered a blessing and walth is now seen more as a burden. In the tests of uncompleted sentences two sentences referred to a large family:
(a) $A$ man with many children
(b) A woman with many children

The majority of pupils spontaneously associated these two sentences with nesative thouchts (predominantly: financial burdon) and only a minority completed the sentences in a positive way. The results are given in Tables 1 and 2. For the purposes of comporison we have added data which were collected by Molnos in Rast Africa between 1965 and 1967.

Table 1: Associations by purils to: "A man with many children" (percentages only.)

|  | Kwahu, 1973 <br> $(\mathrm{Nm} 97)$ | East Africa, 1966 <br> $(\mathrm{N}=6 \mathrm{6} 8)$ |
| :--- | :---: | :---: |
| negative | 57 | 38 |
| ambivalent | 26 | 28 |
| positive | 70 | 30 |
| unclear | 7 | 4 |
| total | 100 | 100 |

Table 2: Associations by pupils to: "A woman with many children" (percentaces only).

|  | Kwahu, 1973 <br> $(\mathrm{H}=96)$ | East Africa, 1966 <br> $\mathrm{N}=67 \mathrm{l}$ |
| :--- | :---: | :---: |
| negative | 53 | 21 |
| ambivalent | 14 | 22 |
| positive | 19 | 49 |
| unclear | 14 | 8 |
| total | 100 | 100 |

If we analyze the content of the associations we see that most pupils think of the financial problems created by a large family. A few examples are cited below: the first three refer to a man, the last two to a woman, with many children.

- does not have money to look after them and the children will bring trouble to the man.
- is always as poor as a churchmouse.
- spends a lot of money because he has to send them to school, buy clothing for them and give them good accommodation to keep them in a healthy state.
-she always goes to farm for food because she wants her children to eat; she does not want them to be hungry.

Cluays looks very thin and she does not have money to look aftem them.

Only a small number of pupils wrote that a man/woman with many children is well off because the children help hira/her with everything. That propartion is 5 per cent whereas the proportion of pupils emphasizing the opposite is 66 per cent (see Table 3). It is also significant that no pupil associates "many children" with a high social status of the parents, and, finally, the idea that a large family will bring: security in the future is practically absent. This means that the three most commonly heard reasons for high fertility in an African context no longer occur among the schoolgoing generation in the towns where the research was conducted. Those motives were: economic assistance, future security and social status. It should further be ncted that there were no significant differences between the answers of male and fenale pupils. Differences in the assceiations to a man and a woman with many children were not great either. The only variation worth mentioning is that women with many children are more often associated with something good and with psychological problems connected with the upbringing of children (see Table 3.) It sugzests that mothers are more involved with the emotional problems of a large family than are fathers (cf. Oppong, $1975^{\text {b }}$ ).

|  | $\begin{gathered} a \\ \operatorname{many} \\ (N \mathrm{~N} \end{gathered}$ | a woman with many children ( $\mathrm{N}-82$ ) | total $(N=172)$ |
| :---: | :---: | :---: | :---: |
| must work very hard to get money, food, clothes, to send them to school, eta. | 75 | 55 | 59 |
| general worries about upbringing | 6 | 16 | 10 |
| other negative | - | 2 | 1 |
| ambivalent/neutral | 9 | 6 | 15 |
| children will help/surport | 4 | 6 | 5 |
| other positive | 6 | 15 | 10. |
| total | 100 | 100 | 100 |

Interviews with adults confirmed that social esteem is now associated with the ability to look after one's children rather than to merely having many children. If somebody has few children and he is able to take good care of them, then he is respected, but somebody with many children who is not able to look after them is regarded as a failure and a fool. Most mamired, however, is the one who is financially able to take care of a large number of children. It might seem that the old value returns here but that is probably not the case; the admiration is not so much directed towards a man's sexual potency or a woman's fecundity but rather to the fact that a person who is able to fend for so many chilaren is apparently very rich.

Both the school pupils and the adults seem to view a large family as a threat to one's financial yosition. poreover, another idea has established itself, namely that one child climbing to a high
financial position offers more security to parents than a large number of children lingering in the rural oreas. (cf. Caldwell, 1965).

## 5. Wo children"

The objections to a large family do not imply, however, that the value of the child in general has been devalued. School pupils were asked to complete two sentences referring to childiessness:
(a) A man without children
(b) A woman without children.....

The answers showed that the pupils still considered childessness as one of the greatest misfortunes that can befoll any body. The negative associations to childlessness surpassed those to "many children" (see Table 4 and 5: data from East Africa have been included).

Table 4: Associations by pupils to: "A man without children" (percentages only:)

|  | Kwahu, 19/3 <br> $(N=92)$ | East Africa, 1966 <br> $(N=671)$ |
| :--- | :---: | :---: |
| negative | 77 | 69 |
| ambivalent | 2 | 5 |
| positive |  |  |
| unclear | 4 | 16 |
| total | 16 | 9 |

Table 5: Associations by pupils to: "A woman without children" (percentares only)

|  | Kwahu, <br> $(\mathrm{N}-102)^{1973}$ | East Africa, 1966 <br> $($ Nf 648$)$ |
| :--- | :---: | :---: |
| negative | 64 | 88 |
| ambivalent | 6 | 2 |
| positive | 6 | 4. |
| unclear | 24 | 6 |
| total | 100 | 100 |

Further content analysis of the answers reveals that for both men and women "having onflem" is a primaxy condition for human hapiness. The mupile :wte that a woman without chilchen is always sad and Ionely:

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-she is rever hapry in her life.
Is always sad about hor barrenness because maybe her friends hive children and she does not
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"in alway crying beause she has not any son or daughter.
Another problom for such a woman is that she has no one to folp her with her numerous domestic activities or run little errands for her*
-is always unhappy because she thinks that she will not get any child to be sent or to buy something for hor.

Feels sad because at times when she sends a chil: the child my think that she is not his mothor so ho doesn't ge. Furthermore, a childless woman lives under heavy social pressure. She is suspected of beine a witch who has killed her own children (etther before or after they were born), or havine led on immoral life as a result of which God has puniched her with barrenness. Some think that she has chught o veneral disease by hor promiscucus way of living.
-is very bad woman because God has giver: her some children but she has killed all of them.
-is baid to have been flirtine with mon curime her eariy days ard may have ponorrhea so that she cannot bring forth.

Finally, some soy that a woman without children is not a complete woman becouse she is missing something essential to womanhond, nanely children. The rupils meke use here of a number of povorbial sayings which are very iikely derivod fron comon malance.
is Iike a tree without fruits
Tis like soup without salt and is slways fond ref any child she meets. She alway strughles to ret one.

Those who find a positive vilue in a childzess woman remark that the is rich and remains boutiful and that she has plenty of time for herself.

The associations with "a man withouit children" correspond to some extent with those to a childless woman but there are some significant differences, which will be discussed below. Table 6 shows that a man without children is generally considered as an unharpy and lonely mon. He has no child to perform small services, he is incomplete and is liable to social ridicule because he is suspected of sexual impotence. Another negative point is that he has no child to bury him when he dies. Children are absolutely essential in crder for a man to live a happy and dignified life and to die in a respectable way.

Table 6: Distribution of associations by purils to "A man/woman without children" (percentages only).

|  | a man without <br> children <br> $(\mathrm{N}=81)$ | a woman without <br> children <br> $(\mathrm{N}=77)$ | total <br> $(\mathrm{N}=158)$ |
| :--- | :---: | :---: | :---: |
| has no one to help | 30 | 30 | 30 |
| is unhappy, sad, lonely | 20 | 36 | 28 |
| is incomplete | 22 | 8 | 16 |
| under social pressure | 10 | 12 | 11 |
| other negative | $1 / 11$ | 6 | 10 |
| positive | 5 | 8 | 6 |
| total | 101 | 100 | 101 |

Table 6 sugcests that for a mother the value of children lies more in the sphere of affection then for a father, whereas the idea of completeness is brought up more in connection with the father than with the mother. Perhaps, we way, with some simplification, conclude that havine children tends to be associated more with prestige for a man and with emotional values for a woman.
fnother point which needs clarification is the fact that almost one third of the pupils mention the aspect of holp eiven by children. It shows that children are still rogarded in terms of utility. In the previous section we have seen that havince many children is hardly considered by anyone as an econcmic advantage but
now it seems that having no children is nevetheless seen as some kind of economic disadvantage However, it is not entirely correct to speak of economic disadrantage, because the associations of the pupile refer to a much wider reality. Children in Kwahu, iand in the whole of Ghana, perform innumerable small services with which adults do not want to waste their time, or which lie beneath their dignity. For example, children go for water, collect firewood, buy kerosine, take food to their fathers who live in another house, or send messages to their relatives or neighbours. Most of these activities can hardly be said to have economic value but it cannot be doubted that adults, particularly men, are greatly troubled if there is no child who can perform these chores for them. If there are children in a house, but they are not a man's own children ( $a x$, we may as well add, his sister's children), he will find it difficult to exercise authority over them; as the pupils clearly state (see above).

In conciusion, people want to have some children but not manyThe absence of children renders a marriage and life in general meanineless. Children have retained their high value provided they do not become too numerous. As soon as their number becomes too large they lose their positive value and negative thoughts start to prevail.

## 6. The ideal number

Up to now we have only spoken about "many" and "not" children, but how many children is seen as the ideal? The topic of "ideal family size" must be handled with utmost caution. Reining's experience in the 1950 's still occurs nowadays. For many respondents the question. "How many children would you like to have" is a senseless, perhaps even an improper, question. Children aro gifts from God so man has no say in the matter. Besides, for elderly respondents with a complete family, the question is preposterous. If, nevetheless, they are prepared to give a sensible answer to this "foolish" question, they are likely to mention the number of children thich they actually have. I have attempted to exclude whis type of answer as much as
possible from Table 7. Another problem which has played tricks on many a KAP-survey is the tendency of the respondents not to give their own opinion if they have one at all but the interviewer's. If, for example, the interviewer is obviously a representative of a family planning organization they will attempt to satisfy him by mentioning a small number of children as their ideal.

It is, therefore, with considerable hesitation that I present the followine data and I am aware that they have limited value. At most they are rough indicators of how pecple theoretically think about number of children, but they certainly have no predictive power.

Table 7: Ideal family size in three samples (percentages only)

| Ideal number <br> of children | males <br> $(\mathrm{N}=80)$ | females <br> $(\mathrm{N}=147)$ | pupils <br> (Na? |
| :---: | :---: | :---: | :---: |
| 2 | - | 1 | 3 |
| 3 | 4 | 5 | 1 |
| 4 | 32.5 | 33 | 36 |
| 5 | 5 | 5 | 15 |
| 6 | 37.5 | 47 | 32 |
| 7 | 21 | 10 | 13 |
| total | 100 | 101 | 100 |

mean ideal number of children
5.6
$5 \cdot 3$
$5 \cdot 2$

The concentration of answers on 4 and 6 children and the high degree of congruence between the three samples is noteworthy. The explanation of the preference for 4 and 6 must be sought in the fact that they are even numbers allowing for an equal number of boys and girls. The interviews revealed that there is no preference for either sex, as exists, for example, in India.

The average ideal number of children, slightly more than 5 , may seem high to (present) Western standards, but it does represent a decrease in comparison.with traditional norms which recomend an unlimited number. It is only a few decades ago that a Kwahu woman was publicly honoured after the birth of her tenth child. Of course, we should keep in mind that the average ideal of 5 children probably refors to childron who survive infancy whereas the "ten birthṣ" most likely included some children who died at a younc age. The traditional attitude of having as many children as possible is probably connected with this"very fact. "Expressed-attitudes about desired family size should, therefore, be seen in the context of prevailing child mortality rates. Gaisie (1975:28) estimates that in the Eastern region (where our research was conducted) child mortality is about 150 per 1,000 live births. This means that if the average ideal family size is 5.2 the ideal number of childbirths should be 6.1. Further, it is likely that the child mortality rate was considerably higher in the past. During his 1945 survey Fortes recorded a rate of 279 per thousand in a rural town of Asante (Fortes, 1954: 309-13), which seems to agree with my own findingst A diachronic view of four generations in one rarticular Kwahu lineage revealed thiat in no generation did the average number of children reaching adulthood exceed 4.3 per woman. These simple figures suggest that the average family size which is desired by contemporary Kwahu may be even higher than the actual family size which was achieved on the average in the past.

So if the expressed ideal family size were to have predictive value we might expect that, paradoxically enouzh, the completed families of today would be bigger than those of the past. Nevertheless, the expressed attitudes about the value and the ideal number of children call for some form of birth regulation.

Is there a tendency amone the young to prefer smaller fumilies? Table 8 seems to sufgest that there is. Half of all respondents under the age of 30 prefer 11 children or less, while this proportion is only 15 per cent over the age of 30 .

Table 8: Age of respondents and ideal number of children (percentages only; males and females combined)


However, the firgures of Table 8 have less significance than one might think at first glance. In the first place, it is not clear whether the preference for a smaller family is a characteristic or a porticular generation or only of an age-group. If the former is true we may indeed speak of a change but if the latter applies we are not dealinc with a development in time but only with the fact that people at a young age desire a smaller family than at an older age when their actual number of children has already surpassed their former "ideal number". A second difficulty (to which we have already referred) is that the mentioning of an ideal number of children does not fuarantee that the respondent will actually teke measures to realise this "ideal". Factors which determine the use of contracention or repressive birthcontrol are quite different; nor so much attitudes but rather situational factors (cf. Bleek, 197n).
7. Conclusion

In this paper I have attempted to shed some licht on the values that children have for parents in a rural area of Ghana. The study is limited to geopraphical terms but it seems likely that the data
apply-nto a leage extent to most rural commuities of southern Ghana, particularly to the Akan commuities. The data indicate that the general pronatalistic ideal of the recent pas't no longer exists. . School pupils proved to be very much aware that having many children implies a heavy burden on the parents and adult respondents preferred a number of children which they were able to look after. Having some children, however, remains a primary condition for happiness in life and childlessness is regarded as one of the most tragic misfortunes. It is difficult to ascertain exactly how many children people would like to have but our data suggest an average of slightly more than $5 \cdot$

The information urges us to be cautious in stating that birthcontrol is an unfanted commodity imported by western countries. There may be a resistance to paricular:methode of birthontrol but it is not likely that this resistance extende to ${ }_{f}$ birthcontrof in general. There is a chearesire not to keve "matry" children. To realise this defire some form of birthcontrol is bound to take place.

A question which may be raised is whether the expressed attitudes have not already been influenced by western propaganda, but such a view would clearly overestimate the impact of the present advertising campaign for family planning. A much more obvious explanation for the change in attitudes is the fact that life itself has undergone some drastic changes since the arrival of western education and a market economy. These developments have in turn changed the role and value of children.

Returning to the qucstion in our opening paragraph; is family planninf beine imposed on Ghanaians by western powers who are looking after their own interests? This paper has shown that the need to have fewer children does not say, however, that the existence of such a need proves that the countries exporting family planning have noble motives for doing so.

## Notes:

1. The research was financed by the Institute of African Studies, University of Ghana. For the writing up of data I received a subsidy from the Netherlands. Foundation for the Advancement of Tropical Research (WOTRO). I am grateful to Klass de Jonge for his aritical comments.
2. The proportion of women reporting attendance to the clinic was 77 per cent of all women with children below 5 years of age. Reasons that were advanced by women for not attending did not suggest that a particular section of the population absented itself. The only bias in selection was that women without children under 5 years of age were automatically excluded from the sample.
3. The middle school ( $\alpha$ years) is part of the elementary education.

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