## THE SAGHANUGHU AND THE SPREAD OF MALIKI LAW:

a provisional note.

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Throughout the month of May, 1966 an Institute of African Studies team, consisting of Mr. J.J. Holden, al-Haji Uthman b. Ishaq Boyo, Mr. Cleophas Futuri, and myself, was able to work in Northern Ghana, Upper Volta, and Niger. In June we spent a further week continuing inquiries in the Sunyani-Wenchi area. Mr. 🤝 Holden was engaged in following up his work upon 19th century Islamic movements in the area, with especial reference to the Zabarima incursions from Niger into the Voltaic region, whilst I was concerned primarily with further study of the spread of Māliki law in the same area, and particularly with the Saghanughu agency in this process. In the course of the expedition, however, we were able to obtain field data on other but related matters: on the jihād of al-Ḥājj Mahmud Karantaw, on Mūsā Sati, on the Fulani of Sey, on the Baghayughu of Wagadugu and Yendi; and - not obviously related - were able to examine the vast iron-smelting site at Numudaga, near Bobo-Dioulasso. All field notes are being deposited in the Library of the Institute of African Studies, and a number of Arabic works which we were able to borrow for copying have been accessioned in the IASAR series.

It will take considerable time to work through the data obtained. The following provisional note is intended therefore to do no more than indicate the main lines of the study of the spread of Maliki law

which I sought to turther in the course of these field trips. I have to acknowledge my deep indebtedness to al-Hāji Uthmān b. Ishāq Boyo for his invaluable assistance not only in the course of these journeys, but over many years, and of course to the Institute of African Studies for its financial support.

Since 1962 I have been able to examine some forty West African asnad (sing. sanad), chains of authority for the transmission of learning. All are written in Arabic script and language. All are from Ghana, Ivory Coast, Mali or Upper Volta. Xerox copies of many of them are accessioned in the Arabic Collection, Institute of African Studies, University of Ghana - IASAR/49; 50; 141; 142; 162; 163; 175; 232; 295; 338; 339; 427; 436-9; 444. Others I was able to copy in the field.

The asnad, often referred to colloquially as salasil, (sing. silsila), constitute a scholar's ijaza, or licence to teach. Upon the satisfactory completion of the study of a given work, the student receives a copy of, or is allowed to copy, his teacher's sanad, to which his own name is then added. Such asnad or salasil are valued according to the esteem in which are held the teachers whose names appear in it. In consequence, a student who has read, for example, Imam Malik's Muwatta' over a period of many months may subsequently spend two or three further months in re-reading it from a more famed teacher, in order to obtain a sanad through the latter. Ideally, asnad should incorporate assessments of the qualities of the various teachers named: Cilm al-rijālāt. The West African asnad that I have seen sometimes give some indication of the esteem accorded to this or that figure; one is simply mucallim, another is al-shaykh, al-wall, al-fagih, etc., etc. In general, however, an outstanding teacher tends rather to be remembered in unwritten tradition, or else commemorated in independent works, often in verse (e.g. IASAR/18; 95; 352).

The keeping of such asnad is a tradition of some antiquity in West Africa: Ahmad Bābā al-Tinbukti (d. 1627), for example, is reported as having passed on "the chain of authority of the Māliki law school" to Abū "Abdallāh Muḥammad b. Ya<sup>c</sup>qūb of Marrakush...! Nevertheless, the practice might appear to have been restricted in its observance: that is,

<sup>1.</sup> See J.O. Hunwick, BSOAS, XXVII, 3, 1964, p.585.

in the forty asnad I have examined, the chains all converge upon one Muhammad al-Mustafa b CAbbas Saghanughu, who flourished in the mid-18th century, and whose grave at Boron in the northern Ivory Coast is still a considerable centre of pilgrimage. I know of no other corpus of comparable documents from elsewhere in West Africa<sup>2</sup>.

I append a typical sanad for reference, that of CAbd al-Rahman b. Shaykh Hamid Tarawiri of Wa, in northern Ghana. Somewhat paradoxically, the forty asnad, whether for Imam Malik's Muwatta', for Clyad's al-Shifa', for al-Suyuti's Tafsir, etc., all run back to Imam Malik: that is, they are chains of teachers as such, rather than chains for the transmission of a specific work. The chains, however, are obviously incomplete. From Imam Malik to Muhammad al-Mustafa Saghanughu, inclusively, the asnad list the names of nineteen teachers<sup>3</sup>, - an insufficient number to span about ten centuries. The early parts of the chains, from Imam Malik b. Anas (d.796) to CAbd al-Rahman b. al-Qasim (d.806/7) to CAbd al-Salam Sahnūn (d.854/5), are well known: they represent the spread of Imam Malik's teachings from Madina through Egypt to Qairawan, where Sahnun became gadi in 848. It is probably at this point that the break occurs: I incline to associate such figures as Shaykh Sīsā Kūru and Shaykh Tūru Kūru with late medieval Mali with the period when Mansa Sulayman (d. 1360) "brought lawyers of the Māliki school to his country "4 - while al-Hājj Sālim Suwarī, Muhammad Buni, and CUmar Fufana are well remembered Malian Culama' of the 15th to 16th centuries. From the mid-16th century CUmar Fufana to the mid-18th century Muhammad al-Mustafa Saghanughu transmission occurs through seven Saghanughu teachers, and one Tarawiri (Traoré), indicating the important position in the teaching field that the Saghanughu came to occupy in this period (and suggesting, incidentally, that the average age gap between a student and his teacher - a 'teaching generation' - was of the order of twenty-five years.)

<sup>2.</sup> I exempt from this remark the Tijāniyya and Qādariyya chains, which are common, but of a quite different character.

<sup>3.</sup> A few have eighteen or twenty: such variations are often clearly due to a copyist's error.

<sup>4.</sup> Al-Cumari, Masalik al-Absar, ch.10.

ليسم الله الرصمر الرحيم

ماصله في العالم والعظم العبد الرحم واللات عند مدر نشرو شسرا اخذه عراصل و ارود برعبد الإصوافدة عراث بين الدحك عداله برعمد براسام عبدالرحمر فنبلر فانه ادره معرع دالله درعداو فنلوواخذه عرصمد براعاج عبدالرحمرة نبلو واشته مرعلو برعيدة الله فعندا واخده مرابراهيم برمركندون واخذه عرعية السعادر ينعكم واخده عراضم فنان واخذه عرابيب العسر فتناث واخذ عرفتمد العافير سكنووادده عرابي العياس سكنووادنه عسر ابيب فعمد المصقله وسكنو واخذه عرضه دالعا فوسكنو واخذه عرالمام علمداسك توواخذه عرالامام منهارسكانو واخذه عراليام وعسدسكنو وافذه عراب بتكرسكنو واخذه عرفعمد ننروروانذه عراقعات عناسان سكنووافذه عرعمرفورقا واخذة العفبه مندكوروافذه عرصمه بون وأتذه عرالات سالم سواره واخذه عرفتك مست واخذه عسر نوركورواخذه مرسبساك كورواخذه عراساو واخذه عرسعتون واخذه عرابرالفاسم واحذه عرامامنا مالك واخذه عرنان عواخشد عرعبدالاه برعمرر والله عنه ولااله بالصعابة اديمة بروائده عرسب الأولبيروالاشربيرونسيج اسادات المبعوث الوكافئة الناسرق سديرع واللت صرالله عليه وسنموافذه عرجيد برعليه السلام درويك يرعر مراسل علىقة المالم عرسور عرالا فرج مراسرات إدراللوس الهيدف شاعب الغلم عراد فافة عروبيطرور عرطا لسطن عرب الفرقة رينا وخالفنا مرجااله روان فرلنا وتوالدينا وسبمبع المسلميرواف مرائا وعائفة السعادة ببركة هلؤلاء الصالعبراد معسواه بربيار العالمين

سنة العجرية المواجو بروالاد

'Saghanughu' is a nisba or identification name used by members of a Dyula lineage strongly represented in the northern and western Ivory Coast, and in western Upper Volta. To this day the Saghanughu retain their strong attachment to learning, providing numerous communities with imams, qādis, muftis, etc., and so forming one of the major components of the culama' class in the region. Indeed, I am indebted for much of the material in this note to al-Haji Muhammad Marhaba Saghanughu, mufti of Bobo-Dioulasso whose knowledge of the spread of Maliki law in western West Africa - backed by the resources of his splendid library - is unexcelled.

The special status of the Saghanughu is acknowledged by the Malinke griots, who classify them among the five original Muslim lineages of the Mande world. They are to be regarded as a specialized 'clerical' lineage existing in symbiotic relationship with other Dyula groups whose association, historically, has been with commerce (Malinke dyula, 'trader'). The Dyula trading corporations of Mali, from the 14th century onwards, systematically extended the range of their activities and founded such southerly centres as Boron and Kong in the northern Ivory Coast, and Bi<sup>C</sup>ū (Begho) in Ghana, and there can be little doubt that the Saghanughu followed the traders in a religious and juristic capacity. The Ta'rikh al-Sudan suggests, for example, the presence of Saghanughu shaykhs as far south as Bi<sup>C</sup>ū by the end of the 15th century. Earlier, in 1352, Ibn Battuta had visited the Malian town of Zaghari, lying north of the Niger in the Jenne region, and found it:

"large and inhabited by black traders called Wanjarāta. With them are a certain number of white men who belong to the schismatic and heretical sect known as the Ibadites; they are called Saghanaghu".

<sup>5.</sup> See G. Dieterlen, Africa XXVII, 2, 1957, p.125.

See Monteil's corrections, Bull. IFAN, B XXVII, 3-4, 1965 p.490. The identification of al-Sacadi's Bitu with Bicu is one for which I intend to argue in a future paper.

<sup>7.</sup> Ed. Defremery and Sanguinetti, iv., pp.394-5.

The Wanjarāta traders are, of course, the Dyula, who are still widely known by the alternative name Wangara. The structural resemblance between the mid-14th century community of Zāghari, where Saghanaghu Ibadites lived in association with Wangara traders, and present communities such as Kong, where Saghanughu Culamā' co-exist with the Dyula traders, suggests strongly that Ibn Battuta's Sāghanaghu and the modern Saghanughu are one and the same – early Ibadite affiliations having been relinquished under pressure of West African Māliki orthodoxy. It may or may not be of significance, that while Ibn Battuta's white Ibadites must certainly have been of Maghribi background, in at least one extent version of their tradition (LASAR/246) the Saghanughu attach their genealogies to Andalusian Ummayad ones.

In the second half of the 18th century the Saghanughu appear to have entered inot a particularly dynamic phase of activity, and the impact of their teaching became felt in many communities throughout the Voltaic region. Symptomatic of this was the establishment of new Saghanughu imamates: that of Kong by CAbbas b. Muhammed al-Mustafa (died 1801), of Bobo-Dioulasso by Sacid b. Muhammad al-Mustafa in 1774/5, and later, of Dar al-Islam (Upper Volta) by Mahmud b. Ibrahim b. Muhammad al-Mustafa in 1849/50. To the Saghanughu teachers in such centres came students from other towns, from Bonduku, Buna, Banda, Wa, Safane and the like. Completing their studies, with their licences to teach, they returned to their towns, opened schools, and taught new generations of students to whom they in turn issued asnad. In this way new teaching dynasties arose, like the Bamba <sup>C</sup>ulama of Banda, the Timiti of Bonduku, and the Tarawiri of Wa.<sup>8</sup> This process may be reconstructed in detail through a study of the proliferation of the chains of transmission from the time of Muhammad al-Mustafa onwards?, though field data are necessary for the introduction of a geographical dimension, since the asnad seldom note the teachers' towns.

The important part played by the Saghanughu in the spread of Māliki teachings in the later 18th and 19th centuries is, then, clear. Their relationship, however, to the 19th century Islamic revolutionary movements –

<sup>8.</sup> For Imam Sa<sup>c</sup>id of Wa, who studied in Kong c. 1800, see my note in Research Review, Inst. of African Studies, Legon, 11, 2, 1966, pp.65–6.

<sup>9.</sup> I am currently investigating the possibility of the use of a computer in this exercise.

to the mujāhidun of the region – remains to be assessed. There are certainly suggestive links. Thus al-Haji Cumar al-Futi is creditably said to have studied carud, qafiya, mantiq and bayan (prosody, rhyme, logic and eloquence) under [brahim b. Muhammad al-Mustafa Saghanughu (d. 1825/6) in Bobo-Dioulasso 10, while Muhammad al-Abyad b. Abi Bakr b. Muhammad al-Mustafa taught Muhammad Karantaw whose son and pupil al-Haji Mahmud created the Muslim state of Wahabu.

The problem of the availability of Maliki teachings – of the availability of the actual books and of scholars to expound them – has always been a pressing one for West African Muslim communities. While all members of a society, as individuals, may correctly observe the prayers, the fast, etc., the society as such can only regulate its affairs in accordance with Islamic precepts in so far as it has access to the sources of law, and to expositions of them. On the basis of field work carried out between 1962 and 1966 thope to be able to give some account of the Saghanughu agency in the spread of Maliki teachings, and to attempt an assessment of the sociological importance of this for select West African Muslim – and non-Muslim – communities.

<sup>10.</sup> Al-Hāji Umar al-Fūtī is said to have assisted in the construction of the mihrab of the Saghanughu mosque in Bobo-Dioulasso, which is still preserved though the reminder of the building has been reconstructed. The Fulani poetical biography of al-Hāji CUmar, by Muḥammad Aliyu Tyam, also refers to a visit to Kong.