

THE INDEPENDENT TRANSITIVE
INDICATIVE CLAUSE IN DURU

Thesis for the Degree of M. A.
MICHIGAN STATE UNIVERSITY
LEE EDWARD BOHNHOFF

1968

THESIS



ABSTRACT

THE INDEPENDENT TRANSITIVE INDICATIVE CLAUSE IN DURU

By

Lee Edward Bohnhoff

The purpose of this thesis is to take the most frequently used of the Duru independent indicative clauses, the transitive, and describe it in detail: its contrasts with other indicative clauses; its range of internal variation; and its distribution in higher-level constructions. The derived clause types in Duru are then contrasted with the indicative. The description is based on the tagmemic model.

Nothing has as yet been published on Duru grammar. Duru is a language of northern Cameroun, Africa, spoken by approximately 32,000 people. Dr. J. Greenberg places it in the Adamawa-Eastern subfamily of his Niger-Congo family.

From 1963-1967 we lived among the Duru people, at which time there was occasion to tape record the transcribe the first four folktales of the corpus. The remaining three were written down directly by the informant. A single informant was used for the entire corpus.

THE INDEPENDENT TRANSITIVE INDICATIVE CLAUSE
IN DURU

By
Lee Edward Bohnhoff

A THESIS

Submitted to
Michigan State University
in partial fulfillment of the requirements
for the degree of
MASTER OF ARTS

Department of Linguistics
and Oriental and African Languages

1968

ACKNOWLEDGMENTS

An expression of my gratitude is due to my informant, Kadia Matthieu, without whose help this study would have been impossible. His patience and willingness to answer the thousand and one questions necessary to the study of a language are much appreciated.

My sincere gratitude is extended to the members of my thesis committee, Dr. Ralph P. Barret, and Dr. Seok C. Song, and especially to its chairman, Dr. David G. Lockwood. Their concern, encouragement, and helpfulness at all points contributed much to the present form of this thesis.

I would like to express my thanks to Mr. and Mrs. Erwin H. Graham of Grosse Pointe Shores, Michigan, through whose generosity several copies of this thesis have been reproduced and made available to a much wider audience than would otherwise have been the case.

I must also thank the Board of World Mission of The American Lutheran Church, under whose auspices I was sent to Cameroun and was assigned to learn and work in Duru.

Lastly, but especially, I owe a vote of thanks to my wife Eloise, whose constant presence and support have meant a great deal.

Lee E. Bohnhoff

TABLE OF CONTENTS

	page
LIST OF TABLES AND FIGURES	i
INTRODUCTION	
0.1. The Language	1
0.2. Corpus and Methodology	1
0.3. Duru Phonemes and Orthography	2
0.4. Basic Theory and Symbolization	2
0.5. Conventions used in listing of examples	9
CHAPTER 1--CONTRAST: AMONG INDEPENDENT INDICATIVE CLAUSES	
1.1. Definition of a clause	10
1.2. Matrix of independent indicative clause nuclei	11
1.3. Discussion of contrasts	13
1.4. Illustrations	15
CHAPTER 2--VARIATION: CONSTITUENT TAGMEMES	
2.0. Introduction	18
2.1. Obligatory tagmemes (PN-MR-T, P _{tr})	19
2.2. Variation by presence of optional nuclear tagmemes (O ₁ , CM)	22
2.3. Maximal formula	25
2.4. Variation by presence of peripheral tagmemes (Te ₁ , Te ₂ , S, L, IA, M, Ideo)	26

CHAPTER 3--DISTRIBUTION: IN LARGER CONSTRUCTIONS	
3.1. Serial clause definition	30
3.2. Serial constructions	31
3.3. Relative frequency among indicative clauses in corpus	36
3.4. Sentences	36
CHAPTER 4--DERIVED CLAUSES	
4.0. Introduction	40
4.1. Modal derived clauses (CA, Impv, VN, C-to-F)	41
4.2. Subordinate derived clauses (TLC, Rel, Sb Desid, Ind Quo, Ind Ord)	46
4.3. Reference variants	51
4.4. Interrogative derived clauses	52
4.5. Emphatic derived clauses	53
CHAPTER 5--FURTHER STUDIES	55
 BIBLIOGRAPHY	 57
APPENDIX A: Corpus	59
APPENDIX B: Pronominal paradigms	135
APPENDIX C: Completed action and interrogative clause markers	136
APPENDIX D: Subordinating phrases	138
APPENDIX E: List of abbreviations and symbols	140

LIST OF TABLES AND FIGURES

	page
Table 1: Accepted Duru Orthography	3
Table 2: Nuclear tagmemes in independent indicative clauses	12
Table 3: Contexts and allomorphs of clause markers	24
Table 4: Indicative components in serial clauses	33
Table 5: Frequency of independent indicative clauses in corpus	37
Figure 1: Principal lines of clause derivation	42

INTRODUCTION

0.1. The Language. Duru is a language spoken in northern Cameroun by approximately 32,000 people.¹ The chief concentration of Duru population is located in an area north and northeast of Ngaoundéré, and south and south-east of Garoua, although sizeable Duru Quarters have sprung up in both Ngaoundéré and Garoua. This analysis treats one of several Duru dialects, the 'Western' dialect centered around Mbé. Dr. J. Greenberg (1966:9) places Duru (his Durru) with Vere, Namshi, Kolbila, Pape, Sari, Sewe, Woko, Kotopo, and Kutin in the Adamawa group of the Adamawa-Eastern subfamily of the Niger-Congo family. Nothing has as yet been published on Duru grammar. My own acquaintance with the language dates from 1963 to 1967 when I worked among the Duru.

0.2. Corpus and Methodology. My corpus consists of seven folktales, four of which were recorded on tape (totalling approximately 21 minutes), and three of which were committed to paper personally by my only informant, Kadia Matthieu. I transcribed the recorded folktales with

1 according to census figures varying in date from 1959 to 1962.

Kadia's help before leaving Cameroun in 1967. The clause file which resulted from this corpus contains some 1,500 independent and subordinate clauses, and some 200 serial clauses. Some gaps appear in my charts, since my informant remains in Cameroun.

0.3. Duru Phonemes and Orthography. There are 33 Duru consonant phonemes, contrastive consonant length, eight vowel phonemes, contrastive vowel length and nasalization, and three contrastive tones. The orthography used here is that accepted by the Duru Literature Committee² (DLC) in Cameroun. Two non-phonemic distinctions are made in this orthography: ny [ñ] is distinguished from ng [ŋ], and è [ɛ] from e [e]. Table 1 shows in brief the Duru alphabet used by the DLC.

0.4. Basic Theory and Symbolization. The tagmemic model used in this analysis is found chiefly in the following books and articles: Language in Relation to a Unified Theory of the Structure of Human Behavior, Tagmemic and Matrix Linguistics Applied to Selected African Languages, and 'A Syntactic Paradigm' (Lg. 39.216-30), all by Kenneth L. Pike. Grammar Discovery Procedures by Robert E. Longacre. An Introduction to Morphology and Syntax by Benjamin Elson

 2 Members of this committee include four Duru pastors of the Evangelical Lutheran Church in Cameroun, three lay Duru, and myself, in consultation with one of the Norwegian missionaries at Mbé.

=====

STOPS

-voiceless

p

t

k

'[ʔ]

kp

-voiced

b

d

g

gb

-prenasalized

mb

nd

ng [ŋg]

ngb

-implosives

ɓ

ɗ

FRICATIVES

-voiceless

f

s

h

-voiced

v

z

NASALS

m

n

ny [ɲ]

ng [ŋ]

FLAP, LIQUID

hv [ɹ]

l

TRILL

r

SEMI-CONSONANTS

w

y

PREGLOTTALIZED SERIES:

'b, 'm, 'n, 'w, 'y

LENGTH:

written by doubling the consonant involved:

mm

VOWELS

-oral:

i, ie [ɪ], e, è [ɛ], oe [ə], a, o, ó [ʊ], u

-nasal:

ĩ, ã, õe, ã, õ, ù

-length:

(all oral and nasal vowels occur both long and short)

written by doubling the vowel involved:

ii, ãã

TONES:³

high ^, low ` , mid unmarked

=====

Table 1: Accepted Duru Orthography

=====

3 The DLC writes only the high tone in its literature,

and Velma Pickett.

Several key concepts of this model should be mentioned at the outset of this analysis: 1) that language may be described in terms of particle, wave, and field, 2) that language is divisible into three interlocking and semi-independent hierarchical structures (phonology, lexicon, grammar), 3) the distinction between construction (syntag-meme) and tagmeme, 4) the distinction between etic and emic, 5) the distinction between nuclear and peripheral tagmemes, and 6) that two structural differences in addition to the usual semantic contrast are necessary to establish an emic construction type.

0.4.1. Particle, wave, and field.⁴ Language displays very complicated and intricately interwoven patterns, not all of which are most economically described by any single approach. At times we may describe a linguistic system as though it were composed of discrete, clearly discernible units or particles. For example, t and d are contrastive entities in English phonology, as are noun phrase and verb phrase in English grammar. However, on closer examination in a spoken context, these 'clearly discernible' units often vanish, shading off into fuzzy areas at their boundaries,

and then only on minimal pairs. This high tone is written by underlining the vowel: gbo = gbó 'he hits'.

4 A fuller treatment of this topic than this sketch can provide is found in Pike 1959.

leaving only something of a 'center' like the crest of a wave compared to the troughs on either side. Environmental considerations exclude a physiologically distinct cut between consonants and vowels, or between some noun phrases, for example. On the other hand we must also consider that any linguistic unit forms part of a total field, that it is a member of a class (e.g. nouns), that it is distributed in certain higher or lower structures in the hierarchy, etc.

In this present analysis we shall first treat the independent transitive indicative clause as a particle and contrast it with other clause constructions (particles). Then we will view our clause internally for variation, showing where the peak of the construction is found and saying something about the trough between it and other clause types. Finally we will describe the general distribution of our clause in higher constructions (field).

0.4.2. Three hierarchies. Tagmemics assumes that language is simultaneously structured in three 'semiautonomous but interlinking modes, phonology, grammar, and lexicon'.⁵ Phonologically we may speak of phonemes, syllables, phonological words, phonological phrases, etc., in order of size. Lexically, morphemes are typically distributed in words, while words may be distributed in phrases or idioms which have a meaning apart from their

- - - - -

5 Longacre, 1964:7.

immediate constituents. This thesis works entirely within the grammatical hierarchy, where the structure is a bit different, being composed of a zig-zag pattern of tagmemes distributed in constructions (syntagmemes) which in turn are distributed into higher- or lower-level tagmemes. Words, phrases, clauses, and sentences are typical construction types.

0.4.3. Constructions and tagmemes. A construction (syntagmeme) is said to be a string of tagmemes. A tagmeme is a functional unit (e.g. subject, predicate, on the clause level), occurring in a describable slot or position and manifested by a particular set of items or 'fillers' (e.g. noun phrase, verb phrase) of that slot. Each tagmeme is thus formalized by two symbols, one for its function, the other for its filler. The interrelationship between the construction and the tagmeme has been succinctly described by Longacre (1964:15):

The two concepts are correlative. Syntagmemes cannot exist without component elements, i.e. tagmemes. On the other hand, tagmemes exist only by virtue of placement in one or more syntagmemes.

0.4.4. Etic and emic. A very useful distinction made in tagmemics concerns two different points of view, one inherent in a system (emic), the other a more objective, non-systematic view (etic). The differentiation of emic patterns is one of our chief concerns. Mere existence of a particular grammatical pattern (e.g. a reciprocal clause) is not sufficient linguistic evidence for establishing a

reciprocal clause as one of the emic clause types of that language. It may be a variant of the transitive clause. Some definite criteria⁶ must be used to distinguish the emic from the merely etic. Although there are some problems in the application of any set of guidelines for establishing emic units, the basic idea seems justifiable.

0.4.5. Nuclear and peripheral tagmemes. The distinction between nuclear and peripheral tagmemes on the clause level is useful in Duru (as in most languages). In general, nuclear tagmemes are those which are either 1) obligatory in a construction, 2) diagnostic of a construction type (e.g. the object₁ tagmeme in the Duru transitive clause, although optional, is certainly diagnostic of the clause type and therefore nuclear), or 3) in agreement or in explicit cross reference with the predicate. Peripheral tagmemes are always optional. Several other less important indications of nuclear tagmemes are cited by Longacre (1964: 48-51). Nuclear versus peripheral distinctions are most useful in the discussion of the structural differences thought necessary for emic contrast.

0.4.6. Dual structural contrast. Longacre has proposed (1964:18) the following rule for the identification of contrastive constructions:

- - - - -

6 See 0.4.6. below.

For two patterns (syntagmemes) to beⁱⁿ contrast, they must have more than one structural difference between them; at least one of these differences must involve the nuclei of the syntagmemes.

This is, of course, in addition to the usual semantic difference demanded between contrasting constructions.

Acceptable structural differences are:

a) an obligatory difference in the ordering of similar elements ... b) a different internal structuring of sequences manifesting clause level tagmemes, i.e. differences in the structure of words, phrases, and subordinate clauses, c) a difference in emic classes manifesting two tagmas ... d) a difference in the number of tagmas in one type versus the other; presence of a given tagma in one type versus its absence in the other; e) a regularly stateable grammatical transform.⁷

Pike adds a sixth acceptable contrast: distribution.⁸ In my analysis I sought to avoid the use of this contrast, since I regard it as the least compelling of the contrasts. I did, however, find it useful in separating the intransitive clause from the reflexive, as seen in chapter one.

Symbolization in my analysis follows closely that used widely in tagmemics. Each tagmeme is symbolized by a formula whose first member indicates the function (slot, position)

- - - - -

7 Longacre, 1964:47-8.

8 Pike, 1967:472: 'In my own view, ... a structural contrast can meet the requirement of a double difference if one of the two major differences consists in a sharply different external distribution--often carrying with it a different structural meaning--of the item as a whole in a higher-layered hypertagmemic slot.'

of the tagmeme, which is followed by a symbol for the construction (filler) which manifests the tagmeme in question. A colon separates the function symbol from the filler symbol. Thus O_1 :NP would indicate that a noun phrase fills the object₁ slot. A complete list of abbreviations and symbols used in this paper is found in Appendix E.

0.5. Conventions used in listing of examples. 1) Duru examples quoted in the body of the paper are followed in parentheses by a letter-number composite symbol, the initial small case letter referring to folktale a-g, the number referring to a line of the text as it appears in that folktale in Appendix A. A final f refers to the following line(s) of the text. Thus (dl3f) refers to the fourth folktale, lines 13 and 14. An occasional non-corpus reference to my notebooks is made, as (2-2). 2) Literal translations follow examples cited, with a free translation added in parentheses where the literal translation is inadequate or misleading in English. Abbreviations used in the literal translations are identical with those used in Appendix A, q.v. 3) Tagmeme boundaries are clarified in the Duru examples by a solid line over each distinct tagmeme. Occasionally a hyphen is inserted in the Duru text to facilitate the use of these solid lines. 4) References to the bibliography are by author, year, and page, for example: Pike 1967:472.

CHAPTER 1

CONTRAST: AMONG INDEPENDENT INDICATIVE CLAUSES

1.1. Definition of a clause. A clause in Duru is a construction ranking above phrase-level constructions and below the serial clause and sentence constructions. Duru clauses are of two types, verbal and non-verbal.

Verbal clauses contain a person-number (PN) tagmeme, a mode-reference (MR) tagmeme, a tense (T) tagmeme, and one and only one⁹ predicate tagmeme. The first three tagmemes mentioned are manifested simultaneously by what is called by laymen a 'pronoun'. This fusion of forms into a single, largely unanalyzable manifestation will be discussed in detail in chapter 2. Suffice it to say here that there is always an overt fused manifestation of these three tagmemes except 1) in the third singular of non-emphatic indicative and completed action clauses, where a zero morpheme 'occurs', and 2) in the second person singular and plural in imperative clauses where the fused morpheme in question

- - - - -

9 This is not meant to deny embedding or nesting of clauses and/or sentences into the clause level.

may be omitted if its meaning is clear in context. The predicate tagmeme (filled by a verb phrase) is always manifested overtly except occasionally in the transitive introducer clause when $\underline{\hat{o}}$ 'he says' is implicit before a direct or indirect quotation. Minimal formulae for all clauses would show indirect object (I), direct objects ($O_{1,2,3,4,5}$), complement (C), complement-as-goal (CG), or location (L) tagmemes as obligatory in certain types, but they are not essential to a clause definition.¹⁰

The sole non-verbal clause (equative) contains the usual PN-MR-T tagmemes (as above) which are followed obligatorily by a complement₃ (filled by a noun phrase, demonstrative, or verbal noun clause).

Clauses generally fill slots on the serial clause or the sentence level.

1.2. Matrix of independent indicative clause nuclei.

If we are to define the independent transitive indicative clause, we must first contrast it with the other indicative clauses. Table 2 displays in matrix form the nuclear tagmemes of indicative clauses. Minimal formulae are easily extracted from the chart by removing optional tagmemes. Maximal formulae will not be given in this analysis for any clause except the clause in question, whose maximal

¹⁰ See 1.2.

formula will be treated in chapter 2.

The CM tagmemes in Table 2 are filled by a series of

=====					
Intransitive	+PN-MR-T	+P:VP _i			+CM
Reflexive	+PN-MR-T	+P:VP _{rfx}			+CM
Locative	+PN-MR-T	+P:VP _l		+(+L +CM)	
Transitive	+PN-MR-T	+P:VP _{tr}		+O ₁ : <u>NP/pr</u> VN Cl	+CM
Reciprocal	+PN-MR-T	+P:VP _{rec}		+O ₂ :NP	--
Ditransitive	+PN-MR-T	+P:VP _{di}	+I: <u>NP</u> pr	+O ₂ :NP	+CM
Introducer _{tr}	+PN-MR-T	+P:VP _{say} ^{tr}		+O ₃ : <u>Dir Quo</u> <u>Ind Quo</u> Ind Ord	
Introducer _{di}	+PN-MR-T	+P:VP _{say} ^{di}	+I: <u>NP</u> pr	+O ₃ : <u>Dir Quo</u> <u>Ind Quo</u> Ind Ord	+CM?
Perception	+PN-MR-T	+P:VP _{perc}		+O ₄ : <u>Indic Cl</u> CA Cl	
Desiderative	+PN-MR-T	+P:v _{desid}		+O ₅ : <u>VN Cl</u> Sb Desid	+CM
Intentional	+PN-MR-T	+P:VP _{int}	+CG:VN Cl		+CM
Descriptive	+PN-MR-T	+P:v _{desc}	+C ₁ :n/qual		--
Inchoative	+PN-MR-T	+P:VP _{inch}	+C ₂ :VN Cl		+CM
Equative	+PN-MR-T		+C ₃ : <u>NP/dem</u> VN Cl		+CM
=====					

Table 2: Nuclear tagmemes in independent indicative clauses

=====

morphemes fully discussed in chapter 2. The morphemes /o/ 'affirmative' and /ne/ 'negative' are in question for all CM tagmemes in Table 2. Non-corpus unelicited text shows +CM in the reciprocal and descriptive clauses.

1.3. Discussion of contrasts. All clause types have two elements unique to themselves which contrast them with all other types. First, the predicate tagmeme in each clause differs from all the others. The second difference for each clause type is as follows:

Intransitive clauses, like the reflexive, contain no post-predicate nuclear tagmeme other than the optional CM tagmeme. The intransitive differs from the reflexive, however, in being able to occupy any position in a serial clause, while the reflexive does not seem to occur medially or finally in serial clauses.

Locative clauses must contain either a location tagmeme or a unique allomorph -le of the clause marker /o/.

Transitive and reciprocal clause types both differ from all other types by containing an optional object tagmeme while not permitting an indirect object tagmeme. The transitive type, however, may have (O_1) a pronoun in the object slot, but the reciprocal (O_2) evidently cannot.

The ditransitive clause type has an obligatory indirect object tagmeme followed optionally by a direct object tagmeme (O_2).

Transitive introducer clauses have an optional predicate followed by a direct quotation, indirect quotation, or an indirect order manifesting the obligatory object (O_3) slot. In this clause and the ditransitive introducer clause type, optional manner or locative tagmemes occur before the quotation or speech. All other¹¹ clauses have these tagmemes following the object slot. The ditransitive introducer construction has an obligatory object tagmeme (O_3) manifested by a direct or indirect quotation, or an indirect order.

The perception clause type contains an obligatory object (O_4) slot manifested by indicative and completed action clauses only.

Desiderative clauses contain subordinate desiderative clauses or verbal noun clauses which manifest the obligatory object (O_5) position.

The intentional clause type has a unique obligatory complement-as-goal tagmeme.

Descriptive clauses have only a predicate noun or qualifying adjective manifesting their obligatory complement (C_1) tagmeme.

Inchoative clauses contain an obligatory complement (C_2) tagmeme manifested only by a verbal noun clause.

- - - - -

11 The perception and desiderative clauses in the corpus do not happen to contain these peripheral tagmemes.

The equative clause has no predicate but contains an obligatory complement (C_3) slot filled by a noun phrase, a demonstrative, or a verbal noun clause.

1.4. Illustrations of independent indicative clause constructions. We now illustrate the nuclear formulae already examined. Occasionally a peripheral tagmeme will appear in these citations, since they are taken unedited from the corpus. PM will stand for the person-number-mode-reference-tense complex referred to earlier.

INTRANSITIVE:

S PM P_i
 zóó vò dē' (g93)

Heart they are-clean (They are happy.)

REFLEXIVE:¹²

PM P_{rfx} L
 ∅ dùù gboy doeoe sîlè
 (e35)

He follows leaves-himself hole anteater-in (He leaves the anteater hole too.)

LOCATIVE:

S PM P₁ L
 gā' ∅ diè vângé (g152)

Horn he is-there granary-in
 (The horn is in the granary.)

TRANSITIVE:

PM P_{tr} O₁ CM
 mí bùù bā"-e (d7)

I sit-on egg-cm.

12 The term reflexive is used here more in the French sense than the American. The action is self-contained. For example, it can be said: bab báyyó 'the field cultivates itself' in Duru. Compare the passive meaning of the French reflexive personal pronoun.

RECIPROCAL:

PM P_{rcp} Relator We-will destroy-each-other
 vón lién ăm (f10) also.

DITRANSITIVE:

S PM P_{di} I O₂ Mother-my in-law they¹³ give-me
 ăm fấấ vó pố- n go'oy máá yè horse foc this cm (My Mother-
 CM in-law gave me this horse
 no (a59) here.)

INTRODUCER_{tr}:

PM P_{say}^{tr} O₃ They say, 'We kill animal...'
 vó ố: "vó noo pốg..." (e2)
 PM P_{say}^{tr} O₃ They think that they-will
 vó taa ba bin dùủ nùng nan tóó follow find dough other
 (g94) (They thought they would receive
 more food.)

INTRODUCER_{di}:

S PM P_{say}^{di} I O₃ Horn it says-to-him, 'I horn
 gấ' ỏ ốđđ- ố: "mí gấ' nanne." dough-cm' (The horn
 (g23f) said to him, 'I'm a horn of
 food.')

PM P_{say}^{di} I O₃
 ỏ ốđ koeoe mbigi wồồ bà wồ yể nồ. (c23f)

He says-to Lion hammer his that it there cm (He tells Lion
 that his hammer is there.)

13 Plural of respect.

PERCEPTION:

PM P_{perc} O₄
 Ø nùng Kpoo noo só'ò
 (g156)

He finds Baboon dies already-
 cm (He found Baboon already
 dead.)

DESIDERATIVE:

PM P_{desid} O₅
 mí híí i dùù òn tóó (e7)

I want you follow tell-me
 other (I want you to tell me
 again.)

INTENTIONAL:

PM P_{int} CG
 mí lää vò nène (c34)

I go them chasing (I go (to)
 chase them.)

DESCRIPTIVE:

S PM P_{desc} C₁
 hàáb tèè Ø tii gǎ' nan
 (g12)

Yam that he changes horn dough
 (The yam has changed into a
 horn of food.)

INCHOATIVE:¹⁴

PM P_{inch} C₂
 Ø bàà die dòò zole (c57)

He sits is-in-process-of wine
 drinking (He is drinking wine.)

EQUATIVE:

PM C₃ CM
 mí gǎ' loo-e (g107)

I horn stick-cm (I'm a horn of
 sticks.)

 14 Inchoative clauses in Duru express either a progressive or an incipient action: 'he is drinking' or 'he is about to drink'. In this example, however, the auxiliary verb bàà makes only the former sense possible.

CHAPTER 2

VARIATION: CONSTITUENT TAGMEMES

2.0. Introduction. This chapter will be devoted to a detailed examination and explanation of the functions and fillers of the constituent tagmemes of the independent transitive indicative clause. We shall examine all constituent tagmemes at this point, even those that cause no clause 'variant', so that details concerning all clause-level tagmemes will be found within a single chapter. Most of our energy, however, will be directed toward elucidating the variants (allo-constructions) of the independent transitive indicative clause.

Several types of variants occur in our clause due to 1) optional presence of nuclear or peripheral tagmemes, 2) optional kinds of fillers for tagmeme slots, 3) optional orders for tagmemes, and 4) occurrence in certain higher constructions. This last group of variants is an exceedingly important one, but we must defer discussion of it until chapter 3 because we have not yet defined or treated serial clauses or sentences. Filler and ordering differences, however, will be discussed in this chapter under the

particular tagmeme in question.

2.1. Obligatory tagmemes (PN-MR-T, P_{tr}).

2.1.1. The PN-MR-T tagmeme composite. There are at least five semantic components involved in this tagmeme composite. Person (P) and number (N) refer to pronominal categories familiar to us in English.¹⁵ Our tagmemic symbol might be PN:pr.

Mode (M) in Duru refers to the indicative, completed action, imperative, nominal, and contrary-to-fact modes which we will meet again in our discussion of the derived clause types (chapter 4). Mode is reflected in the choice of one of two series of pronouns, the mi series¹⁶ (indicative, completed action, indirect quotation) or the ān series (imperative, most subordinate clauses). If the person referred to by a particular pronoun, however, is the same as the subject of a preceding dominating (generally independent) clause, reference (R) to that person replaces any pronoun of the mi or ān series by the corresponding member of the bi series. Thus a mi or ān series pronoun expresses non-reference to the preceding subject, as well as mode. We might use the following formula: MR:mi/ān/bi.

The tense (T) tagmeme offers us three temporal

15 There is, however, a dual pronoun as well as first person exclusive and inclusive pronouns in Duru.

16 These series take their names from the first person singular non-emphatic, timeless, subject form: mi 'I', ān 'I-must' or 'let-me'.

possibilities: timeless, future, and past. We might use the formula T:t.

Let us display these ideas in a chart for easier comprehension:

<u>person</u>	<u>number</u>	<u>mode</u>	<u>reference</u>	<u>tense</u>
first	singular	<u>mi</u> :	Indic, non-reference	timeless
second	dual		CA, Ind	
			Quo	
third	plural	<u>ān</u> :	Impv, reference	future
inclusive			most Sb	past
exclusive			clauses	

In actual practice, the three tagmemic notations cited above (PN:pr, MR:mi/ān/bi, and T:t) are not used. They are replaced by the fused symbol PN-MR-T:mi/ān/bi, with additional notations such as mi_{subj} or mi_t to refer to a specific set of 'pronominal' forms.¹⁷ The long symbol PN-MR-T may be abbreviated PM.

In the independent transitive indicative clause considered alone, the fillers of the PN-MR-T tagmemic slot may be: any person or number, indicative, non-reference, and any tense. This means only mi_{subj} and mi_t 'pronoun' sets manifest the PN-MR-T tagmeme composite. It should be noted that the third singular in the mi_{subj} set is always zero, a systematic non-occurrence of a morpheme in this set.

2.1.2. The predicate tagmeme. The predicate tagmeme

17 See Appendix B for full paradigms of these sets.

of the independent transitive indicative clause is filled by a transitive verb phrase. This phrase has an obligatory head filled by a transitive verb, with or without pre-verb and post-verb auxiliary verbs. The pre-verb modifier always immediately precedes the head, while the post-verb auxiliary often follows the object tagmeme, resulting in a discontinuous phrase (the two elements of the discontinuous phrase are joined by the sign):

PM	<u>P_{tr}</u>	<u>O₁</u>	<u>P</u>	<u>L</u>	
—	—	—	—	—	
Ø	bé'	vò dàà	dole...	(f27)	(He bites them in the leg...)

When the object tagmeme is manifested by a pronoun, the auxiliary verb generally follows the pronoun. If a noun manifests the object tagmeme, however, the post-verb auxiliary usually precedes the noun:

PM	<u>P_{tr}</u>	<u>O₁</u>	
—	—	—	
Ø	soo dàà	hěn	(g69)

He searches passes thing (He looked all over for the thing.)

A couple of examples of the pre-verb modifier follow:

PM	<u>P_{tr}</u>	<u>O₁</u>	
—	—	—	
vò	la nyòò	kíd...	(a16f)

They go build tar...

PM	<u>P_{tr}</u>	<u>O₁</u>	
—	—	—	
Ø	bàà bee	yée tóó	(a101)

He sits sings song a-certain (He sings a certain song.)

In the negative, only the verb filling the head slot takes the negative suffix (in agreement with the clause marker).

2.2. Variation by presence of optional nuclear tag-memes (O₁, CM).

2.2.1. The object₁ tagmeme. The object₁ tagmeme is variously manifested by a pronoun, a limiter ('all', 'some'), any noun or noun phrase, or a verbal noun clause. As just noted, the regular position of the object₁ tagmeme is following the predicate. However, if 1) a pronoun fills the object₁ tagmeme, and 2) there is a post-verb auxiliary, then the object generally occurs between the head of the verb phrase and the post-verb position.

Examples of nouns and pronouns filling the object slot were given in 2.1.2. An example of a verbal noun clause¹⁸ manifesting the object slot:

PM P _{tr} <u>O₁</u>	I do thing eating (I'm having
mí kó hēn lálé (c44)	a feast.)

2.2.2. The clause marker tagmeme. The clause marker (CM) tagmeme, when it occurs, helps to signal the end of the clause. In addition, the clause marker varies in form according to the mode of the clause (indicative, completed action, imperative--verbal noun clauses have no clause marker); it is the main signal for the negative; and it signals hesitation and exclamation. The clause marker is usually the last word in a clause, although certain adverbs may follow it in the negative.

- - - - -

18 See 4.1.3. on the verbal noun clause.

With reference to our clause, we will discuss the two relevant morphemes: /o/ 'affirmative', and /ne/ 'negative'. The /o/ morpheme occurs in affirmative clauses and is optional, but /ne/ is always obligatory and occurs in negative clauses. Each of these two morphemes is realized by several allomorphs. The precise allomorph to be used in any given clause varies according to the nature of the word immediately preceding the clause marker. Table 3 gives the relevant context words and the clause marker allomorph(s) used in each case. Since not all the relevant context words occur in the corpus before a clause marker, Table 3 represents a summary of what we have found to occur in the language.

In certain cases, the clause marker is suffixed to the preceding word in the accepted Duru orthography, as will be seen in some of the following examples:

PM <u>P_{tr}</u> <u>O₁</u> CM ø kó kébb-e (b14f)	She does trick-cm.
PM <u>P_{tr}</u> CM ní híí ó (a67)	I want cm.
PM <u>P_{tr}</u> <u>O₁</u> CM mín yógó-m- o (c51)	I-will hide-you-cm.
PM <u>P_{tr}</u> <u>O₁</u> CM ø hón hēn tóó né (dlf)	He sees-not thing some cm-neg (He sees nothing.)
PM <u>P_{tr}</u> <u>L</u> món zóó bùú wóle (dll)	You-will come-down sit-on (eggs) there.

immediately preceding word:	allomorph of /o/ 'affirmative'	allomorph of /ne/ 'negative'
noun	e	ne
qualifying adjective		
non-personal pronoun		
verb	o	ne
pronoun (personal)		
(isolated?) proper name		
indefinite adjective	no	ne
possessive adjective		
demonstrative adjective		
focus adjective		
<u>aga</u> 'self'		
<u>boeoe</u> 'today'		
plural adjective	yo	ne
<u>die</u> 'it is there'	le	--
<u>pe</u> 'it is not there'	--	le
numeral	∅	ne
temporal-locative		
<u>ko ie...wogo</u> 'like'		
limiter		
adverb		
ideophone	∅	? ¹⁹

Table 3: Contexts and allomorphs of clause markers

19 Our present data do not have an ideophone in a negative clause immediately preceding the clause marker, but we would expect the clause marker to be realized as ∅ in this position.

<u>S</u>	<u>PM</u>	<u>P_{tr}</u>	<u>O₁</u>	<u>lim</u>	God child they see-him all
taye waa	vó	hǒ-	gǒ	'waapád	(All the gods see him.)

(e27)

<u>S</u>	<u>PM</u>	<u>P_{tr}</u>	<u>O₁</u>	<u>Ideo</u>	Rabbit he blows horn <u>toeoed</u> .
bābāām	ø	úú	gā'	toeoed	(g51f)

It should be noted that any e or o appearing in an allomorph in Table 3 stands only for 'fronting' or 'backing' respectively. The height of the clause marker vowel tends to agree with the height of the immediately preceding vowel.

Exclamations generally replace the final vowel of the clause by a. The best example from the corpus is a ditransitive clause (the ordinary locative ending would be yèle):

<u>PM</u>	<u>P_{di}</u>	<u>I</u>	<u>O₂</u>	<u>L</u>	<u>CM</u>	They dig-me peanut wild here-
vó	sà-	n	āām	kín	yèl-a	(a7) cm (They've dug up my peanuts!)

Hesitation is expressed by replacing the final clause vowel by ée (with characteristic down-glide from high tone on the vowel). No example of this occurs in the corpus, but we may cite one from other text material (the ordinary numeral ending would be tāāno):

bá'	wān'	bó'	zǒǒ	tāānée	(2-2)	Day ten and three-cm ((Was it)
						thirteen days (that I worked)?)

2.3. Maximal formula. Before we move to a consideration of peripheral tagmemes, let us examine the maximal formula for the independent transitive indicative clause.

The following peripheral tagmemes are to be added: tempo-
ral (Te), subject (S), locative (L), manner (M), instru-
mental-accompaniment (IA), ideophone (Ideo). In the formula
below, either a Te_2 tagmeme may occur or an L, M, or IA
tagmeme, which may be followed by an Ideo or CM tagmeme.
The maximal formula as it emerges from the corpus is as
follows:

$$\begin{array}{ccccccc} \underline{+Te_1} & \underline{+S} & +PM & \overbrace{+P_{tr} \quad \underline{+O_1} \quad \underline{+P}} & & \underline{+L/M/IA} & \underline{+Ideo/CM} \\ | & & & & & & \\ \hline & & & & & & \overline{+Te_2} \\ | & & & & & & \\ \hline & & & & & & \end{array}$$

By sheer accident of the corpus data, a more accurate
picture of the ordering of the post-predicate tagmemes is
clouded. By using other (non-corpus) unelicited text data,
we are able to postulate a more clear-cut order:

$$\begin{array}{ccccccc} \underline{+Te_1} & \underline{+S} & +PM & \overbrace{+P_{tr} \quad \underline{+O_1} \quad \underline{+P}} & \overline{+Te_2} & \underline{+L} & \underline{+IA} & \underline{+M} & \underline{+Ideo/CM} \\ | & & & & & & & & \\ \hline & & & & & & & & \end{array}$$

2.4. Variation by presence of peripheral tagmemes
(Te₁, Te₂, S, L, IA, M, Ideo). Optional presence of peri-
pheral tagmemes as well as different kinds of fillers
brings variants to the clause under study.

2.4.1. The temporal tagmemes. Temporal tagmemes are
filled typically by temporal phrases. The signs $\underline{+} \quad \underline{+} \quad \overline{+}$
in the formula indicate that both temporal tagmemes are op-
tional but that only one may occur in a given clause. Te_1
often contains the relator máá or tée, which seem to refer

to past and future respectively:

bá' tããno téé (e9)	Day three after (after three days)
--------------------	------------------------------------

It may also contain a temporal-locative relator in addition:

piggoo téé (cl00)	After-it then (after that)
-------------------	----------------------------

By contrast, Te_2 contains neither of the two types of relators just referred to. The most common filler of Te_2 in the corpus is háá 'a long time'. This word may be repeated or the vowel lengthened to emphasize the duration of the action.

2.4.2. The subject tagmeme. Nouns and noun phrases (such as taye waa 'god child' or 'sons of the gods') typically fill the subject slot. A full listing of the phrase types that occur here would serve little purpose in our present analysis, being more relevant to the discussion of noun phrase constructions. The non-personal pronoun koo nonna 'each one' also fills the subject slot once in the corpus.

A semantic restriction that the subject refer to an animate being seems to be operative in the transitive clause. Thus we might wish to distinguish a subject-as-actor tagmeme from, let us say, a subject-as-item tagmeme, but there is no suffix or structural sign in Duru that would lead us to insist on such a distinction. In this analysis we shall refer simply to a 'subject' tagmeme.

2.4.3. The locative tagmeme. Locative words and

phrases manifest the locative slot. They often contain an allomorph of the temporal-locative /le/ 'time-location', which serves as relator in a relator-axis construction. The axis is typically filled by a noun or noun phrase:

kóéóé wòòlè (g49) Sack his-in (in his sack)

2.4.4. The instrumental-accompaniment tagmeme. This tagmeme is manifested by a relator-axis construction having kàn 'with, and' as relator and a noun or noun phrase as axis. A typical example:

kàn yúú (a41) With head (with his head)

2.4.5. The manner tagmeme. Manner is typically manifested by an adverb (vangna 'quickly') but may be realized by a verbal noun phrase:

dóólé na'a (e7) Being-good very (very well)

2.4.6. The ideophone tagmeme. Few linguists working in West African languages seem to feel completely satisfied with their treatments of ideophones.²⁰ Until we have done more research on the function(s) of Duru ideophones, we simply posit an ideophone tagmeme. If indeed the ideophones cited below may be said to modify the predicate and thus fill a 'manner' tagmeme of some sort, we would have to posit

- - - - -

20 Mary Jo Moore (1968:2) gives the following definition of the Hausa ideophone: 'an expressive unit of phonaesthetic speech which is most commonly used for intensification or impressionistic description, and which is highly dependent on context for semantic value.' She finds ideophones functioning now as adverbials, now as adjectivals, now as nominals in the clause (p. 33).

an M_2 tagmeme for ideophones, since they always seem to follow the ordinary manner tagmeme (when it occurs):

PM P_{tr} O₁ M Ideo He hits tar like-that kpág
 Ø děng kíd náá kpág (a34) (i.e. pow!).

PM P_{tr} O₁ M Ideo
 Ø kè đug íe nyogo woeg woeg woeg woeg woeg woeg (c89f)
 He digs race like that woeg woeg woeg woeg woeg woeg (He runs tiredly.)

PM P_{tr} O₁ Ideo He raises dust dùng dùng
 Ø sá kuu dùng dùng (c75) (i.e. by pawing the dirt).

CHAPTER 3

DISTRIBUTION: IN LARGER CONSTRUCTIONS

3.1. Serial clause definition. Serial clause constructions rank above clause constructions and below sentence constructions. However, serial clauses, like non-serial clauses, typically fill slots on the sentence level.

We may speak of component clauses filling initial, medial, and final positions within serial constructions. A clause filling any of these three positions may contain a tagmeme which is then 'shared' with the other positions, but each of the component clauses (from 2 to 7 in the corpus) must have its own predicate. Any other tagmeme, including the PN-MR-T tagmeme composite, occurs only once in a serial construction.

No special attention will be given transitive clauses in this section, since they fit perfectly into the over-all patterns about to be described. Specific restrictions will, of course, be noted in the relevant paragraphs.

There seems to be some hesitation concerning the best method of relating independent clauses and the component clauses in serial constructions. Pike (1966:36-7) sets

forth three possible methods but defers a choice between them until a later date:

[A component clause] may be seen, from one point of view, as comprising an entire serial clause, as a variant of an independent clause conditioned by coming in an emic cluster.

From a second viewpoint, the object belongs simultaneously--as a 'portmanteau' tagmeme --to both clauses...

A third view treats the cluster as a single complex unit. The advantage: The cluster, not the separate clause, is said to contain the 'shared', non-repeated, elements. The disadvantage: One cannot easily discuss clause in relation to basic and conditioned-variant forms. I shall leave the theoretical situation here indeterminate, and utilize that particular viewpoint (or combination of viewpoints) which is momentarily useful.

Our approach is a combination of the first and second views as set forth by Pike. We treat the component clauses as variants of independent clauses, conditioned by their distribution in an emic cluster (series). The component clauses 'share', non-contiguously, certain specifiable tagmemes. Our task is to specify which (and when) tagmemes are suppressed in clusters and give a set of rules relating any independent clause with its serial-component variant.

3.2. Serial constructions.

3.2.1. Occurrence restrictions. While most of our attention in this chapter is focused on indicative independent clauses and their serial variants, it should be noted that the completed action and imperative modes also occur (but more rarely) in serial constructions. In such

cases, they seem to follow the same rules to be outlined in 3.2.2. The matrix in Table 4 outlines for us the occurrence limitations of independent clauses entering into the serial relationship, as found in the corpus.

The structure of the Duru independent clause, especially of the PN-MR-T tagmeme composite, poses no small difficulty for us in our search for the boundaries of many serial clauses. We have, first, only an optional clause marker closing the construction in affirmative indicative clauses. In addition, we have the (third singular) zero morpheme of the PN-MR-T tagmeme composite. Given these two handicaps, we find many probable serial constructions in the third singular with absolutely no segmental indications of their internal²¹ structure! We must, then, analyze and base our present description only on those constructions with overt PN-MR-T fillers.

Where only 'probable' (3 s) serial clauses occur in the corpus, a z appears in Table 4. Non-suspect serial construction occurrences are marked with an x. A blank space indicates lack of occurrence in the corpus.

- - - - -

21 Externally, of course, a clause marker in the preceding clause or an overt filler of the PN-MR-T tagmeme in the following clause would serve equally well to delineate at least one boundary of an ambiguous serial clause. If my informant were immediately available, the surest way to crack this problem would be to ask him to transform the passage in question to another mode (e.g. the imperative) or to the third person plural indicative, since the PN-MR-T fillers are always overt in those cases.

clause type	initial	medial	final
Intransitive	x	x	x
Reflexive	z		
Locative			x
Transitive	x	x	x
Reciprocal		z	z
Ditransitive	x		x
Introducer _{tr}			z
Introducer _{di}			z
Perception			
Desiderative			
Intentional	x		z
Descriptive			
Inchoative			z
Equative			

Table 4: Indicative components in serial clauses

3.2.2. Rules for serial-component variant clauses.

We may give the following set of rules for relating independent clauses and their serial-component variants:

1. Te_1 , S, and PN-MR-T or PN-MR tagmemes may occur only with the initial serial component, being always deleted

in (but shared with) the following component clause(s).

2. In the position(s) following the initial predicate and preceding the final predicate of the series, only the (nuclear) I, O₁, O₂, and CG tagmemes occur.

3. An object tagmeme occurring in one clause is deleted in all following component clauses if it refers to the same object.²²

4. L, IA, M, and CM tagmemes may occur only following the final predicate. These tagmemes are shared with the preceding predicates, although deleted in all but final position.

5. Negative predicates may occur only if the final predicate is negative, in which case one or more of the preceding predicates may also be negative.

The following examples will illustrate the above rules. Broken lines show the sphere of influence of 'shared' tagmemes:

1. (Initial and final: intransitive)

Te ₁	S	PM	P _i	P _i	L
yógó nyag	kā'ámé máá nán	'waapád	vó sóg	yàà	saale (g47f)

Te ₁	S	PM	P _i	P _i	L

Tomorrow mouth morning-in foc man all they gather come
village-square-to (Tomorrow morning everyone must gather in

²² In two examples from the corpus, a noun object is replaced by a pronoun in the following component clause.

the village square.)

2. (Initial: intentional, final: locative)

PM P_{int} CG P₁ L
 vò laa- n nan yóólé die kaale (a63f)

PM-----

They²³ go-for-me dough working are-there village-in (She went to fix me food in the village.)

3. (Initial, medial, and final: transitive)

PM P_{tr} O₁ P_{tr} P_{tr} L
 vò kée doeg gàng gbò zòò wòle ... (b36)

PM-----
 O₁-----L

They leave pot carry leave go-down there (They carry the pot and leave it there.)

4. (Initial: transitive, final: ditransitive)

PM P_{tr} O₁ P_{di} I P M
 ... óó yóó nan ya pān ba ya vangna (a66)

PM-----
 O₁-----M

... that-they²⁴ work dough come carry-to us-two come fast
 (... that she should fix the food and bring it to us fast.)

23 Plural of respect.

24 Idem.

5. (Initial and final: transitive)

PM	<u>P_{tr}</u>	<u>P_{tr}</u>	CM	<u>E</u>
mí	soo	hôn ³	ne	sam (gl34)

PM-----

I search see-not cm-neg at-all (I've looked but I can't find it at all.)

3.3. Relative frequency among indicative clauses in corpus. This analysis would not be complete without some indication of the relative frequency of the clauses under discussion in the corpus.

The first column in Table 5 includes negative forms and all other indicative variants except those that serve as component clauses in serial constructions. The latter are tabulated separately in the second column. This chart serves to alert us to the importance of this particular set of variants in the total picture of clause frequency.

3.4. Sentences. A sentence in Duru is a construction above the clause and serial clause levels but below the paragraph and discourse levels. Sentences seem to consist of 'a single clause, of a patterned combination of clauses, or of a clause fragment (usually of phrasal structure, and often dependent in sense on other sentences in the linguistic context or on context of situation).'²⁵

25 Longacre 1968:125. His definition seems to fit Duru sentence structure quite well.

clause type	indep	serial	clause type	indep	serial
Intransitive	97	197	Perception	13	-
Reflexive	4	9	Desiderative	13	-
Locative	6	19	Intentional	7	3
Transitive	164	233	Descriptive	3	-
Reciprocal	1	3	Inchoative	14	1
Ditransitive	18	21	Equative	<u>5</u>	<u>-</u>
Introducer _{tr}	31	7	TOTALS	469	507
Introducer _{di}	93	14			

Table 5: Frequency of independent indicative clauses in corpus

We may speak of initial, primary, and final positions within the sentence. Such tentative analyses that we have made on the Duru sentence level indicate that independent transitive indicative clauses may fill any primary position²⁶ on the sentence level with two exceptions: 1) the primary position in contrary-to-fact condition sentences, and 2) the first primary position in imperative sentences. There may be several primary positions in some sentences.

An example of a compound sentence:

²⁶ often called the Base tagmeme.

Prim ₁ :transitive	link: <u>amáá</u>	Prim ₂ :transitive
baa yè hõ ya mbigi ka pè		Man this sees place hammer
'waapád, amáá koeoe hõn ne		where falls all, but Lion sees-
(cl0f)		not cm-neg (This man sees
		clearly the place where the
		hammer falls, but Lion does
		not.)

On the other hand, the contrary-to-fact condition sentence contains no independent transitive indicative clause. It contains an initial position filled by a contrary-to-fact protasis and a primary position filled by a contrary-to-fact apodosis (here separated by a comma):

kan kón kèb ne téé, ka vón	If-he-would do-not trick cm-
gbó wó yo noo ya dõõ ããm	neg if, would they-would hit
kín nyèle (all2f)	him cm kill place root peanut
	wild that-at (If he had not
	been tricky, they would have
	hit and killed him among the
	wild peanuts.

The initial primary position of an imperative sentence cannot contain an independent transitive indicative clause, but the following primary position(s) must do so. In the following example, the initial primary position is filled by an imperative transitive clause, the other two primary positions are filled by indicative transitive clauses (each

position is separated by a comma):

âm 'bẻ kễng nyề, mớ maa, mớ	You take monkey this, you
soeng 'waapád (c99f)	roast, you crunch all (Take
	the monkey, roast it, and eat
	it all.)

CHAPTER 4

DERIVED CLAUSES

4.0. Introduction. If we may regard indicative clauses as in some sense basic or central to the Duru clause system, we may (with a minimum of repetitiveness) describe the remaining sets of Duru clauses as 'derived' from the indicative. We will state the characteristics (with examples) for each set of derived clauses, always keeping the indicative mode as our point of departure. Only when a tagmeme (in a derived set) differs from its indicative counterpart will it be mentioned here. Each of the modes about to be described is contrastive with the other modes; each set of subordinate clauses contrasts with all other sets of subordinate clauses and with each mode; and emphatic and interrogative constructions are distinct from all other constructions.

The main²⁷ lines of derivation may be simply explained

- - - - -

²⁷ As in chapter 3, the independent transitive indicative clause fits into a pattern describable in general for all the clauses of the indicative mode. Some restrictions obtain for certain of the indicative clauses, which cannot be transformed into certain modes, but since they do not affect the clause which is the subject of this analysis, they will not be treated here.

and diagrammed. Indicative clauses may be transformed into any mode, any subordinate clause, and into emphatic and interrogative constructions. Completed action clauses may be transformed into four subordinate clause types, as on Figure 1. Completed action and imperative clauses may be made emphatic or interrogative. Subordinate clauses may be made emphatic. Serial clauses may be composed of clause variants from three modes: indicative, completed action, or imperative; but only one mode may be involved in any one serial construction. Interrogation and emphasis are not mutually exclusive but may occur simultaneously in the same clause.

In Figure 1, solid lines indicate derivations between contrastive types, while broken lines indicate compositional relationships involving non-contrastive variants of the clauses involved.

4.1. Modal derived clauses (CA, Impv, VN, C-to-F).

4.1.1. Completed action mode (CA). The two distinctive features of this mode are: 1) its completed action clause marker; 2) the ordering of certain allomorphs of this clause marker. This mode is not transformable into the verbal noun or the contrary-to-fact modes, as is the indicative mode.

The semantic area covered by this mode is the completedness of an action. Often this action took place in

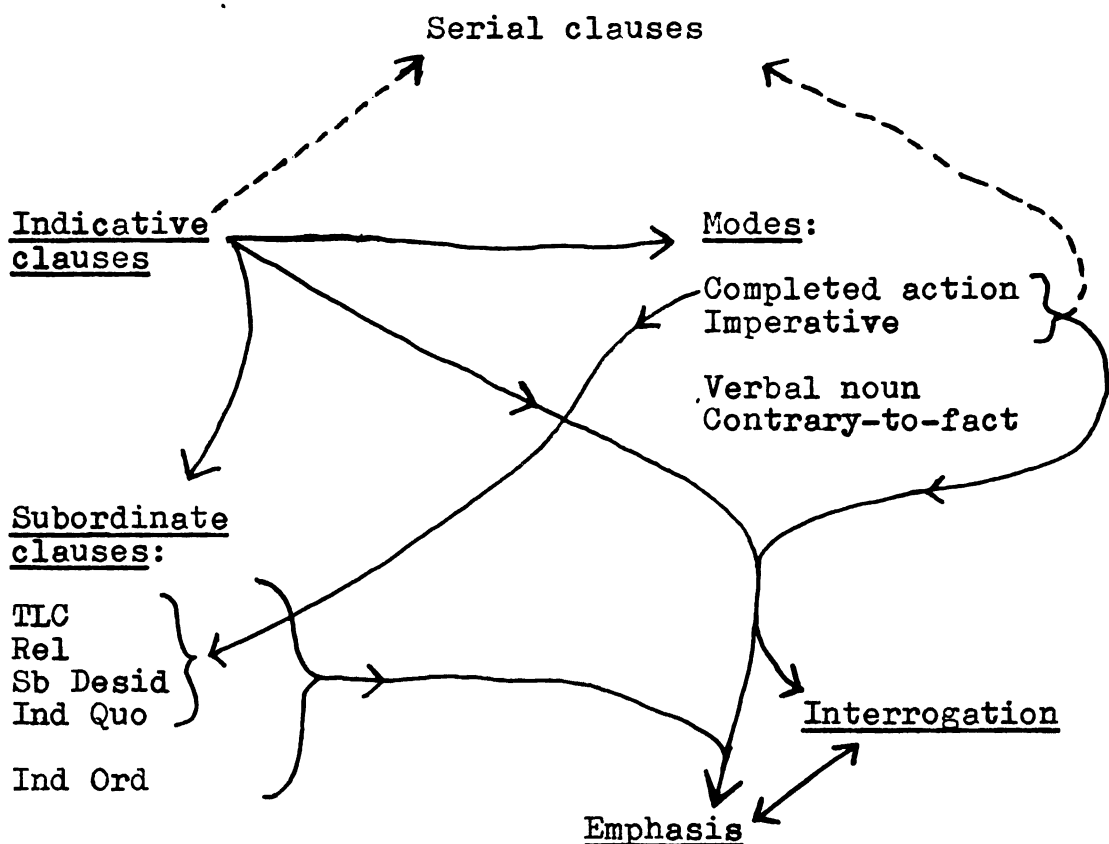


Figure 1: Principal lines of clause derivation

=====

the recent past, but completedness here must not be confused with tense, which is expressed by the PN-MR-T tagmeme composite. Since it is the viewpoint of the Duru speaker that determines what is 'accomplished', a future event may be spoken of as 'completed'.²⁸ The completed action

28 Thus: 'Tomorrow I-will leave on the bus already.'

clause marker is often translated 'already' by informants.

This clause marker is composed of two morphemes:
/sò'ò/ 'affirmative' and /sie...ne/ 'negative'.²⁹

The distinctive ordering mentioned above concerns the allomorphs whose first component is sie, for, **unlike** any other Duru clause marker, this component very seldom occurs clause finally. Its preferred positions are as follows: preceding a noun object (O_1) but following a pronoun object (O_1). (In ditransitive clauses it occurs between the I and the O_2 tagmemes.)

Some examples:

PM	P _{tr}	CM	O ₁	CM	
mó	vùd	síe	fõõ	o	(a33)

You show already body cm
(You've exposed yourself.)

PM	P _{tr}	O ₁	CM	Te ₂	CM	
...mí	maa-wò	síe	boeoe	o		(a76)

I find-him already today cm
(He's caught today.)

4.1.2. Imperative mode (Impv). The imperative mode is characterized by 1) its PN-MR tagmeme composite filler, which is always an ān series pronoun,³⁰ with no tense tagmeme, 2) the optional occurrence of the 2 s and 2 pl PN-MR

29 See Appendix C for a more complete description of the allomorphs and their contexts.

30 See Appendix B for a complete paradigm of the ān_{subj} pronoun.

tagmeme composites when the linguistic or situational context makes the meaning clear, and 3) its imperative clause marker.

The PN-MR tagmeme composite involves all three persons and when not in the second person is translatable by 'let me...', 'let him...', or by 'I must...', etc. The second person is the equivalent of our English imperative.

Optionality in the Duru PN-MR tagmeme occurs only here. In all the other modes, all fillers of this tagmeme composite are overt (except, of course, the $\emptyset$ morpheme for the 3 s in the mi_{subj} set).

The imperative clause marker is identical with the indicative /o/ in the affirmative. The negative morpheme, however, is sa in all contexts.

Some examples:

PM	<u>P_{tr}</u>	<u>O₁</u>	CM	
i	'bee ...	hvo'e'e-e		(a78f)

You take stick-cm (Take sticks!)

PM	<u>P_{tr}</u>	<u>O₁</u>	CM
i	fěě	moo wòò	sa (a83)

You accept word his cm-neg

(Don't believe him!)

PM	<u>P_{tr}</u>
a	ya lá (e3)

Let-him come eat!

4.1.3. Verbal noun mode (VN). The verbal noun clause is characterized by:

- 1) no Te₁, S, PN-MR-T, or CM tagmemes
- 2) a verbal noun always fills the P tagmeme

- 3) lack of a negative form
- 4) indirect and direct object tagmemes precede the P tag-meme instead of following, as elsewhere
- 5) its distinctive distribution: filling the C_2 and C_3 slots of the inchoative and equative clauses, the O_1 slot of the transitive clause, the O_5 slot of the desiderative clause, and the CG slot of the intentional clause, as well as filling some slots ordinarily filled by nouns (like head and detail slots in noun phrases and axis slots in relator-axis locative phrases).

The verbal noun mode is not an independent mode, as are the other modes, nor does it fit structurally with the set of subordinate clauses. It might be called a nominal mode. The above list of characteristics probably needs no elaboration for the reader who has followed me this far.

Examples of the intentional and inchoative clauses containing verbal noun clauses may be found in 1.4. Following are examples of verbal noun clauses filling O_1 and O_5 slots:

<u>S</u>	<u>PM</u>	<u>P_{tr}</u>	<u>O₁</u>	<u>M</u>	Rabbit he finds heart being-
			<u>O₁ P_{vntr}</u>		clean much (Rabbit was very
bābāām	∅	nùng	zóó	dē"e	wāānī happy.)

(g19)

PM P_{desid} O₅ CM I like-not arm small pointing
 O₁ P_{vntr} cm-neg (I don't like finger
 mí sèn nag waa sale ne pointing.)
 (f19)

4.1.4. Contrary-to-fact mode (C-to-F). The contrary-to-fact mode is used in the apodosis of contrary-to-fact condition sentences.³¹ It is characterized by: 1) the particle ka 'contrary-to-fact' which precedes the PN-MR-T tagmeme composite, and 2) the limiting of fillers of the PN-MR-T tagmeme composite to mi_t pronouns.³² A demonstrative may occur near the end of the clause.

An example:

?³³ c-to-f PM P_{tr} O₁ Then contrary-to-fact they-
 yee ... ka vñndùg bii would tan him today like that
 Te₂ M dem CM would cm (Then they would be
 boeee íe yogo yè no (allOf) tanning him today like that.)

4.2. Subordinate derived clauses (TLC, Rel, Sb Desid, Ind Quo, Ind Ord). Subordinate clauses are distinguished from independent clauses by the subordinating phrases or words (or systematic lack of them) which may introduce and/or

31 There is some evidence to indicate that the contrary-to-fact mode may also be used in displeasure concerning a past event: 'You should not have forbidden him!' No such construction is found in the corpus, however.

32 See Appendix B for a paradigm.

33 Meaning unknown, but this particle seems to introduce a conclusion from previous information.

close the clause. Their distribution on the sentence, clause, or phrase level also serves to contrast them with other clause types. The five most frequent³⁴ sets of derived clauses will be treated here. General rules and examples will be cited, but no attempt will be made to be complete or exhaustive, since only the transitive indicative clause's derived forms are of particular interest to us here. Most indicative clauses may be transformed into subordinate clauses on the analogy of the transitive clauses given in the following examples. An interesting characteristic of the initial morpheme of the subordinate phrase is that ^{it} does not occur initially in the subordinate clause. It occurs between the S and the PN-MR-T tagmemes, which means that Te_1 and S tagmemes precede it.

The 'characteristics' of the clauses listed below are not all distinctive, but at least the first two listed for each set of clauses will be contrastive.

4.2.1. Temporal-locative-conditional (TLC). The distinctive characteristics of the TLC clause are its subordinating phrase³⁵ and its distribution in the initial slot in sentences. Its PN-MR tagmeme composite is filled by

- - - - -

³⁴ Three other probably contrastive types (purpose, concessive, and cause) will not be treated here due to insufficient data in the corpus.

³⁵ See Appendix D.

ān series pronouns.

Temporal clauses may contain an initial time word, locative clauses an initial locative, and conditional clauses may contain a conditional particle (borrowed from Fulani).

Some examples:

S	Sb-PM	P _{tr}	M	Sb
nán	kòò	ki	íe yogo	máá

(g121)

Man when-they hear like that
when (When the people heard
that...)

Sb	PM	P _{tr}	O ₁	L	Sb
sey	ká	Ø	màà póg	bó'e'	máá

(c8)

Time when he finds animal close
when (When he finds the animal
is close...)

4.2.2. Relative (Rel). The characteristics of the relative subordinate clause are:

- 1) its subordinating phrase,³⁶ which is always manifested but may not be overt
- 2) its typical distribution in a modifier slot in noun phrases
- 3) the negative agreement of the subordinate verb with the verb of the preceding primary clause when this latter verb is negative, although semantically the subordinate verb's meaning remains affirmative
- 4) the ān series pronoun filling the PN-MR tagmeme slot.

³⁶ See Appendix D.

An example:

<u>Te₁</u>	<u>Sb-PM</u>	<u>P_{tr}</u>	<u>Sb</u>	
ká bán	kii	pa	yè (e6)	Time-past yesterday which-you announce here (which you an- nounced yesterday)

An example of negative grammatical agreement:

<u>S</u>	<u>PM</u>	<u>P_{tr}</u>	<u>O₁</u>	<u>CM</u>	
bābāām	Ø	gaan	hēn a kón	ne	Rabbit he knows-not thing that- he does-not cm-neg (Rabbit (a25f) doesn't know what to do.)

The c over the bar indicates concord or agreement.

4.2.3. Subordinate desiderative (Sb Desid). The characteristics of the subordinate desiderative clause are:

- 1) its systematic lack of a subordinator
- 2) its distribution in the O₅ slot of the desiderative clause
- 3) negative agreement between the subordinate verb and the verb in the primary clause (Cf. the relative clause).
- 4) the ān series pronoun filling the PN-MR tagmeme composite slot.

The example on p. 17 may be analyzed further here:

<u>PM</u>	<u>P_{di}</u>	<u>I</u>	<u>O₂</u>	
i	dùù	ō-n	tóó	You follow tell-me other ((I want) you to tell me again.)

An example of negative grammatical agreement:

4.3. Reference variants. As already indicated in 2.1.1., some subordinate clauses may contain a bi series pronoun of reference instead of a mi or ãn series pronoun under certain conditions. Any pronoun³⁷ in the subordinate clause meeting the 'reference condition' is replaced, whether that pronoun fills the PN-MR-T, I, or O slot.³⁸ The 'reference condition' is as follows: if a (mi or ãn series) pronoun in a dominated clause refers to the same person as the subject of the preceding dominating clause, that pronoun is replaced by the corresponding pronoun in the bi series.

Two comments are in order: 1) only if the dominating clause precedes the dominated clause can this reference condition be fulfilled, and 2) we must speak of a dominating clause rather than a preceding independent clause, since the dominating clause may itself be a subordinate clause.

The following (sets of) clauses are most frequently dominated in this manner in the corpus:

- | | |
|-----------------------------|-----------------------|
| 1) subordinate desiderative | 3) indirect order |
| 2) indirect quotation | 4) verbal noun clause |

Some examples:

- - - - -

37 The same is true of the possessive adjective, which has a special 'reference form'.

38 For bi as O, see 4.2.3.; as I, see 4.2.4.

PM P_{desid} O₅ He wants he goes pour-together
 PM P_{rcp} O₂ L wine there (He wants to pour
 ø híf bi la tōōn dòò wóle wine (into it) there.)
 (b19f)

PM P_{say}^{tr} O₃ They think that they-will
 Sb PM P_{tr} O₁ follow find dough other
 vò taa ba bin dùù nùng nan tóó (They thought they would
 (g94) receive more food.)

See also the second example in 4.2.3. and the first example in 4.2.4.

4.4. Interrogative derived clauses. All clauses in the following three modes may be transformed into ⁿterrogative clauses: indicative, completed action, imperative. In addition, emphatic derived clauses may simultaneously be interrogative.

The distinctive characteristics of interrogative clauses are: 1) the morpheme /a/ must occur clause finally,³⁹ replacing any final vowel the clause marker may previously have had, and 2) an optional interrogative non-personal pronoun may fill the S or O slots (ēn 'what', nèn 'how', nóó 'who') or the L slot (tè 'where').

An example:

39 See Appendix C for allomorphs of /a/ dependent on context.

PM	<u>P_{tr}</u>	<u>O₁</u>	CM-Q		I-will do how-cm-Q (What will
mín	kó	něnn-a	(b31)		I do?)

4.5. Emphatic derived clauses. Clauses may show emphasis in several ways, or in combinations of these ways.

To emphasize the PN-MR-T tagmeme composite, emphatic 'pronouns' are used, with two levels of emphasis visible: strong and very strong.⁴⁰ The emphatic pronoun often follows the predicate.

An example:

PM	<u>P_{tr}</u>	PME	<u>O₁</u>	CM		I want-not <u>I</u> foolishness cm-
mí	sén	míí	nyang	ne	(g33)	neg (I don't want any foolishness, I don't!)

Predicates may be emphasized by preceding juncture (pause) and doubling of the initial verb consonant (see also c62 and cl02):

<u>S</u>		PM	<u>P_{tr}</u>	<u>O₁</u>	<u>P_{tr}^E</u>	<u>O₁</u>	<u>L</u>
Bābāām	Ø	tii	nag	kpáág	llà'	kídd-óle	(a38)

Rabbit turns hand left hits tar-there (Rabbit pulls back his left hand and hits the tar.

This latter example happens to be a serial construction, but this fact does not bear upon emphasis constructions in Duru.

Negative forms are emphasized by adding one of the

⁴⁰ The form used in strong emphasis is generally describable in the mi series by lengthening the vowel of the free object form of the pronoun; strongest emphasis is shown by adding -no to the mi_t pronoun. The ān and bi series also have emphatic forms.

adverbs koed or sam to the negative clause marker:

<u>S</u>	<u>PM</u>	<u>P_{tr}</u>	Thing bush pl all they find-
<u>hẽn hỏg vồ</u>	<u>'waapád vồ</u>	<u>nủgun</u>	not thing eating cm-neg at-all
<u>O₁</u>	<u>CM</u>	<u>E</u>	(None of the animals could
<u>hẽn lálé né sám</u>	<u>(glf)</u>		find any food at all!)

The root íe 'the one who' may be involved to give special emphasis:

<u>E</u>	<u>PME</u>	<u>P_{tr}</u>	<u>O₁</u>	<u>CM-Q</u>
<u>íe víí kó</u>	<u>hẽn nyénoo</u>	<u>ẽn ...</u>	<u>a</u>	<u>(c63)</u>

The-ones-who you do thing seed-his what ... cm-Q (What good thing do you do ... ?)

An object or other post-predicate tagmeme may be transposed to pre-subject position, generally with the addition of the particle máá for emphasis:

<u>O₁E</u>	<u>PM</u>	<u>P_{tr}</u>	<u>CM</u>
<u>wỏẽỏẽ ba yaa só'ỏ</u>	<u>máá</u>	<u>∅</u>	<u>gaa ne</u>

Husband that comes already emph, he knows cm-neg (He doesn't know at all that the husband has come already.)

CHAPTER 5

FURTHER STUDIES

Our analysis of Duru grammar has but begun. The immediate future could be devoted to pursuing several areas in the grammatical hierarchy which this thesis has not been able to touch, or which have not yet been the objects of intensive study. An annotated list of some of the more profitable areas for future study follows:

1. Fill out existing charts. Once an informant is again available, the matrices due to the present analysis may be filled in and the 'fields' then surveyed for relevant contributions to the clause level.

2. Ideophones. Ideophones should be studied at length to expose their functions and better explain their relationships to elements of the phrase and clause levels.

3. Serial clause subclusters. There are some indications that certain serial constructions are more limited than the ordinary serial clause in what component clauses they may contain. For example, there may be a 'ditransitive subcluster', whose first component is a transitive clause containing an optional O_1 tagmeme, followed by a ditransitive

predicate (filled by pó 'give' or é 'put') which is followed by the obligatory I tagmeme (but not an O₂ tagmeme).

4. Sentences, paragraphs, discourses. Although we must expand our treatment of serial clauses, it is particularly the sentence, paragraph, and discourse constructions that need considerable attention. Present evidence seems to indicate at least these three levels **higher** than serial clause constructions.

5. Phonology and intonation. Isolating the higher phonological structures and relating **them** to grammatical constructions of comparable level has yet to be done.

BIBLIOGRAPHY

- Agheyisi, Rebecca N.
1968 A Tagmemic Clause-Level Analysis of Bini. Thesis
for the M.A. Michigan State University.
- Cook, Walter A.
1964 On Tagmemes and Transforms. Washington, D. C.,
Georgetown University Press.
- Duran, James J.
1968 A Tagmemic Analysis of Swahili Clause Structure.
Thesis for the M.A. Michigan State University.
- Elson, Benjamin and Pickett, Velma
1967 An Introduction to Morphology and Syntax. Santa
Ana, California, Summer Institute of Linguistics.
- Greenberg, Joseph H.
1966 The Languages of Africa. Publication 25.
Bloomington, Indiana, Indiana University Research
Center in Anthropology, Folklore, and Linguistics.
- Longacre, Robert E.
1960 String Constituent Analysis. Lg. 36.63-88.
1964 Grammar Discovery Procedures. The Hague, Mouton.
1966 Trique Clause and Sentence: A Study in Contrast,
Variation, and Distribution. IJAL 32.242-52.
- McClure, H. David
1966 A Tagmemic Description of the Independent Trans-
itive Declarative Non-emphatic Clause in a Small
Sample of Yoruba. Thesis for the M.A. Michigan
State University.
- Pike, Kenneth L.
1959 Language as Particle, Wave, and Field. The Texas
Quarterly 2.2.37-54.
1962 Dimensions of Grammatical Constructions. Lg.
38.221-44.

Pike, Kenneth L.

1963 A Syntactic Paradigm. Lg. 39.216-30.

1966 Tagmemic and Matrix Linguistics Applied to Selected African Languages. Ann Arbor, Michigan, Center for Research on Language and Language Behavior.

1967 Language in Relation to a Unified Theory of the Structure of Human Behavior. 2nd ed. The Hague, Mouton.

APPENDIX A

THE CORPUS

The corpus is composed of seven folktales lettered A through G as follows:

- A Rabbit Steals
- B Two Adulterers
- C Lion
- D Rabbit and Pigeon
- E Hyena and Death
- F Hunting
- G Rabbit and the Cornucopia

The first four were recorded on tape, the others written down by the informant. The Duru text has been arranged with a free translation below it on the bottom of each set of pages on the left. A more colloquial style was chosen for the free translation because we are dealing with folktales. A literal word-by-word translation is always found on the opposing page, with a number-letter reference to my notebooks in the upper right hand corner.

In the corpus certain departures from the style of this thesis are found: 1) double quotation marks enclose

quotations to avoid confusion over the use of the apostrophe for the glottal stop, 2) no zero third singular pronoun morphemes are indicated, retaining the serial clause ambiguities as they are in spoken Duru. Examples cited in the body of the thesis contain Ø markings for the reader's benefit.

In order to aid the reader the English third singular verbal suffix -s is used in the literal translation: takess.

Ideophones are generally transliterated but some indication is given of their meaning. Words of very uncertain meaning are not translated in the literal translation, but an underlined space is left instead.

A minimum of abbreviations is used in the literal translation:

neg	negative	cm	clause marker
Q	interrogative	-	joins two or more words
pl	plural		used to gloss a single
foc	focus		Duru Word
emph	emphasis		

1. The first part of the paper discusses the importance of the study of the history of the United States. It is argued that a knowledge of the past is essential for a full understanding of the present and for the development of a sound policy for the future.

2. The second part of the paper discusses the role of the government in the development of the United States. It is argued that the government has played a crucial role in the development of the country, and that its actions have been guided by a set of principles that have been passed down from generation to generation.

3. The third part of the paper discusses the role of the individual in the development of the United States. It is argued that the individual has played a crucial role in the development of the country, and that his actions have been guided by a set of principles that have been passed down from generation to generation.

4. The fourth part of the paper discusses the role of the future in the development of the United States. It is argued that the future is a time of great opportunity, and that it is up to us to make the most of it.

5. The fifth part of the paper discusses the role of the present in the development of the United States. It is argued that the present is a time of great opportunity, and that it is up to us to make the most of it.

6. The sixth part of the paper discusses the role of the past in the development of the United States. It is argued that the past is a time of great opportunity, and that it is up to us to make the most of it.

TEXT A--RABBIT STEALS

1 Bābāām Āā fāā vó bàà báb, báb āām kinné. Vó bàà āām
 2 kín háā bōólé na'a. Āām kín pee yég wāāní. Vidde téé
 3 Bābāām lúú, gang tōng ya bà sà Āā...Āā fāā vó āām líwná,
 4 vidde.

4b Nyag kā'āme Āā fāā kóó yaa téé, vó màà zóm mbaa
 5 pón. Āā fāā vó: "Á, yee nánán doo nóó pén ka bàà āān
 6 mīí āām kín líwná? Nyag kā'āme kán yaa téé, vó sà āām
 7 kín, sà āām kín, vó sà āām kín, vó sà āām kín yèla! Nán
 8 doo nóó ka kó hēn sóó íe yogo yèla?" Bābāām Āā fāā vó
 9 gaan hēn óó kón ne.

10 Kóó vé' làà vòò ligge téé, Bābāām tá'adó vidde,
 11 lúú vidde, gang tōnga āā āām kinnó téé, pāngā mán kée,
 12 vó lá. Èè, ya āā téé, gang a mán kóó, vó lá. Sey túm,
 13 túm túm mbàà diè woo kólé íe yogo.

14 Yógó Āā fāā kóó ya hò too máá, vó ǒ: "Aa'à, ā'ā yè

R's⁴¹ MIL has a field, a field of wild peanuts. She
 hoes the wild peanuts a lot and they grow real well. At
 night R takes his hoe and secretly digs up MIL's peanuts.

When MIL comes in the morning she finds some rows (5)
 dug up. She says, "Hey! Who's secretly stealing my peanuts?
 Every morning when I come, they've dug up some of my peanuts!
 Who's doing a thing like that?" R's MIL doesn't know what
 to do.

(10) After she returns home, R wakes up before dawn,
 takes his hoe and digs up some peanuts, then takes them to
 his wife and they eat. Yes, he goes and digs, then takes
 them to his wife and they eat. He's in the habit of doing
 this all the time.

One day when MIL sees this again, she says, "Oh no, now

41 R = Rabbit, MIL = Mother-in-law

TEXT A

RABBIT STEALS

3-118--3-120

(1) Rabbit Mother in-law they cultivate field, field peanut wild-cm. They cultivate peanut (2) wild until being-much very. Peanut wild that sprouts much. (~~At night~~ time (3) Rabbit leaves, carries hoe comes for dig Mother... Mother in-law pl peanut stealthily, (4) night-in.

(4b) Mouth morning-in Mother in-law when-they come when, they find row sit (5) harvested. Mother in-law they (say): "What! Q person his who first that continues digs-me (6) me peanut wild stealthily? Mouth morning-in when-I come when, they dig peanut (7) wild, dig peanut wild, they dig-me peanut wild, they dig-me peanut wild here-cm! Person (8) his who that does thing this like that here-cm-Q?" Rabbit Mother in-law they (9) know-not thing that-they do-not cm-neg.

(10) When-they return go they house-in when, Rabbit awakens-early night-in, (11) leaves night-in, carries hoe-goes digs peanut wild-cm then carries goes find-each-other wife, (12) they eat. Yes, comes digs then, carries-goes find-each-other wife, they eat. Time always, (13) always always continues is-in-process-of it doing like that.

(14) Next-day Mother in-law when-they come see other when, they say: "No, time this

TEXT A--RABBIT STEALS

15 má náá, mí gaan síe hēn toõn kón ne. Sey mín soo hínaa
 16 toõn moo líw máá nyè mà"e pēn." Ndaá Āā fáá vò ka là. Vò
 17 la nyòò kíđ, kíđ na' awòle. Vò nyòò kíđ kó íe nánán
 18 wogo. Vò gàng kíđ pee kad, vò ya lòeòè é bab sãame. Vò
 19 dàà vé' ka là lige.

20 Vid ká kó máá, Bābāām gang dag kan tōng yaa die
 21 sílé. Ēm, ēm, ēm bóé' nóó, ēm toégóé nóó, ēm toégóé nóó.
 22 Ka nyà ya nyag babe máá, kùù nóó máá hò kíđ Āā fáā
 23 vòn dìì é bab sãámé pee dìì mbàà yò. Toéggò fááááá. Kíđ
 24 nam né. Ò: "Láá, yee hēn wòò ēn ka dìì nyèla? Kóó nánán
 25 vòò dìi, vò die...vò dien pííla?" Bābāām gaan hēn a
 26 kón ne. Bābāām noe'oey hágé, bi hò kíđdé, kíđ noe'oey
 27 wòò. Lúú dìi dog yúba, kíđ lúú woo.

28 Ká vidde á^máá, ka nam só'ó pēn téé, kíđ nyè nam
 29 ām. Ká noe'oey ká' dagá téé, kíđ noe'oey wòò. 'Bè tōng
 - - - - -

(15) I don't know what I can do any more. I must look for some way to catch this thief." Then she goes and builds up some tar, a lot of tar. She shapes the tar in the form of a man. She carries it, sets it up in the middle of the field, and returns home.

(20) When it's night R brings a calabash and hoe, of course. He walks very carefully, looking all around.

When he comes to the edge of the field, he sees the tar standing there that MIL has set up in the middle of the field. He looks at it a long time. The tar doesn't move. He says, "Oh my! What's that standing there? Maybe it's a man.

(25) Is he...is he lying in ambush for me?" He doesn't know what to do. He bends down to look at the tar; the tar bends down too. He stands up; the tar stands up too.

Since it's night, whenever he moves, the tar moves too. If he bends down to one side, the tar bends down too. He

RABBIT STEALS--TEXT A

3-120--3-121

(15) foc time, I know-not already thing other that-I do-not cm-neg. Time I-will look-for road (16) some for robber foc this catching first." Then Mother in-law they take-road go. They (17) go build tar, tar is-big very. They build tar like like person (18) ~~like~~. They carry tar that then, they come plant set field middle-in. They (19) pass return take-road go house-to.

(20) Night when does when, Rabbit carries calabash and hoe comes is-there (21) of-course. Walks, walks, walks looks eye, walks looks eye, walks looks eye.

(22) When arrives comes edge field-at when, opens eye when sees tar Mother in-law (23) that-they make-stand set field-in that stands sits there. Looks-him long-time. Tar (24) moves cm-neg. Says: "What! Q thing his what that stands here-cm-Q? Or person (25) they stand, they are-in-process-of...they are-in-process-of-me stalking-cm-Q?" Rabbit knows-not thing that-he (26) does-not cm-neg. Rabbit bends-down ground-to, he sees tar-cm, tar bends-down (27) itself. Leaves stands goes-up up, tar leaves itself.

(28) Since night-at too-since, when moves already first when, tar this moves (29) too. When bends-down side one when, tar bends-down itself. Takes hoe

TEXT A--RABBIT STEALS

30 kan dàg é zòò hage, bàà ěm sáá, sáá, sáá sée la kídooole
 31 ká'ade. Ōd kíd: "Yow, asée líw Ān fáá vòò máá mó nyo.
 32 Mo bàà àà Ān fáá vò āām kín líwna man naa? Boeoe máá
 33 mí ma'am só'ò. Mó vùd síe fōō o." Bābāām sée la wòòlé
 34 ká'ade, dēng kíd náá kpág. Nag bāāmòò sēgēm mbàà la
 35 wòòlè. Bābāām ōddò: "Tò, naa mó líw sóó yee? Āām kín
 36 máá kám àà Ān fáá vò kám bàà 'bè vò líwne, mó híí bi
 37 'bèn líwna ām na? Ān dēgēm kan nag íe tóó yè só'ò pěn
 38 téé, món wáá hage." Bābāām tii nag kpáág llà' kídòole.
 39 Nag sēgē mbàà la wòle. Bāām ò: "Áá', mó ma' nag ěn ya
 40 wòò idu ām naa? To. Ā'ā yè máá ān vóeóem kàn yúú só'ò
 41 pěn téé, món díe wááne haga." Bābāām vóeóe kíd kàn yúú
 42 kpág. Kíd wáá ne. Yúú má'ay mbàà la wòle. Bābāām ò:
 43 "Tò. Boeoe máá bán kànno. Mó mà' yúú ěn só'ò na? Ān
 44 tá'am kan doo dágá kám see món wáá." Bābāām kùn doo dágá
 - - - - -

(30) sets down his hoe and calabash and walks ever so care-
 fully sáá sáá sáá, approaching the tar from the side. He says
 to the tar, "So you're my MIL's thief! Are you secretly dig-
 ging up my MIL's wild peanuts? Today I've got you, then.
 You've exposed yourself." He approaches the side of the tar
 and hits it kpág. His hand sticks (35) fast. He says to it,
 "So! You're the thief, aren't you? Do you want to steal me
 secretly too, like you steal my MIL's peanuts? If I hit you
 with my other fist here, you'll fall down." He pulls back his
 left hand and hits the tar. It sticks there. He says, "Hey,
 are you grabbing and holding (40) both my hands? So. If I
 hit you with my head, you'll fall down." He hits the tar with
 his head kpág. It doesn't fall down, but his head sticks
 there. He says, "Aha! Today we'll have this out. You've
 grabbed my head, have you? If I kick you with a foot, you'll
 have to fall down." He bends back his leg and

RABBIT STEALS--TEXT A

3-121--3-123

(30) and calabash puts down ground-on, continues walks carefully, carefully, carefully approaches goes tar-to-him (31) side-at. Says-to tar: "Well, really robber Mother-my in-law their foc you there. (32) You continue dig Mother-my in-law pl peanut wild stealthily foc cm-Q? Today foc (33) I catch-you already. You show already body cm." Rabbit approaches goes it-to (34) side-at, hits tar like-that kpág. Hand Rabbit-his sticks sits goes (35) him-to. Rabbit says-to-him: "So, neg-Q you robber this then? Peanut wild (36) foc that-you dig Mother-my in-law pl that-you continue take them stealthily, you want you (37) take-me stealthily too cm-Q? If-I hit-you with hand the other this already first (38) if, you-will fall ground-to." Rabbit turns hand left hits tar-there. (39) Hand sticks sits goes there. Rabbit says: "Hey, you grab hand keep-me place (40) his two also cm-Q? So. Time this foc if-I hit-you with hand already (41) first if, you-will be-in-process-of falling ground-to." Rabbit hits tar with head (42) kpág. Tar falls cm-neg. Head sticks sits goes there. Rabbit says: (43) "So. Today foc we-will meet-cm. You grab head keep-me already cm-neg-Q? If-I (44) kick-you with foot one then necessarily you-will fall." Rabbit bends foot one

TEXT A--RABBIT STEALS

45 ta' kíd gúg. Kíd wáá ne. Kéédó doo dágá mbàà hage.
 46 Bāām ōddó: "Ā'ā yè mǎá mó ma'an doo, mó ma'an nag, mó
 47 ma'an yúú. Kéé doo dágá 'néng mí mbààn kanno yo. Ān
 48 sòg doo mí yè 'waspád, ān tá'án mó só'ó pěn téé, món
 49 dié wááne hage, mó diin yúba ne." Bābāām dùú lúú doo
 50 zín ba kéé pee, tá' kídóle. Kíd wáá ne. Bābāām
 51 sóey mbàà sie wóle móó loeng dóengee. Tiidó síe
 52 go'oye kadi, bàà fóó mbàà wóle: méddà na', méddà na',
 53 méddà na', méddà na'.
 54 Sey ká kùù nóó...ká kùù nóó mǎá, hò Mbùù dié
 55 dààlee.
 56 Mbùù ká dàà mǎá, beewó: "Héy pǎā pǎā, ām yaa o."
 57 Mbùù là ya. "Mó dié lààlè tèla?" Ōddó...Mbùù ōddó:
 58 "Mí dié lààlé ka' zule." Ōd Mbuu nēnnáá: "Pǎá, ām
 59 hò síenná, Ān fáá vó pón go'oy mǎá yè no. Vó ān tòd

(45) kicks the tar gúg. It doesn't fall down. One foot remains on the ground. He says to it, "Now you've grabbed my foot, my hands, and my head. I've only got one foot left. If I kick you with that, you'll fall down; you won't stand up." He takes his (50) remaining foot and kicks the tar, but it doesn't fall down. He hangs there like a swinging vine. It becomes like a horse for him, and he rocks back 'n forth, back 'n forth, back 'n forth.

When he looks up he sees H⁴² passing (55) by.

While he's passing by, R calls to him, "Hey Uncle, Uncle, come!" He comes over. "Where are you going?" He tells him, "I'm going over that way." Here's what he tells H: "See here, Uncle, my MIL's given me this horse. She told me I should guard

RABBIT STEALS--TEXT A

3-123--3-125

(45) kicks tar gug. Tar falls cm-neg. Remains-for-him foot one sits ground-on. (46) Rabbit says-to-him: "Time this foc you grab-me foot, you grab-me hand, you (47) grab-me head. Remains foot one only I sit-together with-it cm. If-I (48) gather-up foot my this all, if-I hit you already first if, you-will (49) be-in-process-of falling ground-on, you stand-not up cm-neg." Rabbit again lifts foot (50) remaining that remains that, kicks tar-there. Tar falls cm-neg. Rabbit (51) attached sits cm there as vine swinging-cm. Becomes-for-him already (52) horse then, continues plays sits there: back-'n forth, back-'n forth, (53) back-'n forth, back-'n forth.

(54) Time when opens eye...when opens eye when, sees Hyena is-in-process-of (55) passing-cm.

(56) Hyena when passes when, calls-him: "Hey uncle uncle, you come cm." (57) Hyena goes comes. "You are-in-process-of going where-cm-Q?" Says-to-him...Hyena says-to-him: (58) "I am-in-process-of going side there-to." Says-to Hyena how-cm: "Uncle, you (59) see now! Mother-my in-law they give-me horse foc this cm. They (say) I-must watch-for

the first of these is the fact that the
the second is the fact that the
the third is the fact that the
the fourth is the fact that the
the fifth is the fact that the
the sixth is the fact that the
the seventh is the fact that the
the eighth is the fact that the
the ninth is the fact that the
the tenth is the fact that the
the eleventh is the fact that the
the twelfth is the fact that the
the thirteenth is the fact that the
the fourteenth is the fact that the
the fifteenth is the fact that the
the sixteenth is the fact that the
the seventeenth is the fact that the
the eighteenth is the fact that the
the nineteenth is the fact that the
the twentieth is the fact that the
the twenty-first is the fact that the
the twenty-second is the fact that the
the twenty-third is the fact that the
the twenty-fourth is the fact that the
the twenty-fifth is the fact that the
the twenty-sixth is the fact that the
the twenty-seventh is the fact that the
the twenty-eighth is the fact that the
the twenty-ninth is the fact that the
the thirtieth is the fact that the
the thirty-first is the fact that the
the thirty-second is the fact that the
the thirty-third is the fact that the
the thirty-fourth is the fact that the
the thirty-fifth is the fact that the
the thirty-sixth is the fact that the
the thirty-seventh is the fact that the
the thirty-eighth is the fact that the
the thirty-ninth is the fact that the
the fortieth is the fact that the
the forty-first is the fact that the
the forty-second is the fact that the
the forty-third is the fact that the
the forty-fourth is the fact that the
the forty-fifth is the fact that the
the forty-sixth is the fact that the
the forty-seventh is the fact that the
the forty-eighth is the fact that the
the forty-ninth is the fact that the
the fiftieth is the fact that the
the fifty-first is the fact that the
the fifty-second is the fact that the
the fifty-third is the fact that the
the fifty-fourth is the fact that the
the fifty-fifth is the fact that the
the fifty-sixth is the fact that the
the fifty-seventh is the fact that the
the fifty-eighth is the fact that the
the fifty-ninth is the fact that the
the sixtieth is the fact that the
the sixty-first is the fact that the
the sixty-second is the fact that the
the sixty-third is the fact that the
the sixty-fourth is the fact that the
the sixty-fifth is the fact that the
the sixty-sixth is the fact that the
the sixty-seventh is the fact that the
the sixty-eighth is the fact that the
the sixty-ninth is the fact that the
the seventieth is the fact that the
the seventy-first is the fact that the
the seventy-second is the fact that the
the seventy-third is the fact that the
the seventy-fourth is the fact that the
the seventy-fifth is the fact that the
the seventy-sixth is the fact that the
the seventy-seventh is the fact that the
the seventy-eighth is the fact that the
the seventy-ninth is the fact that the
the eightieth is the fact that the
the eighty-first is the fact that the
the eighty-second is the fact that the
the eighty-third is the fact that the
the eighty-fourth is the fact that the
the eighty-fifth is the fact that the
the eighty-sixth is the fact that the
the eighty-seventh is the fact that the
the eighty-eighth is the fact that the
the eighty-ninth is the fact that the
the ninetieth is the fact that the
the ninety-first is the fact that the
the ninety-second is the fact that the
the ninety-third is the fact that the
the ninety-fourth is the fact that the
the ninety-fifth is the fact that the
the ninety-sixth is the fact that the
the ninety-seventh is the fact that the
the ninety-eighth is the fact that the
the ninety-ninth is the fact that the
the hundredth is the fact that the

TEXT A--RABBIT STEALS

60 bi babe, nán tóó ba áá vò āām kín líw yèle. Vò ǒ
 61 ān ya tǒd bi bab mbàà yèle, vò pǎngo'oy. Mí diè wóy
 62 dáálé yè no. Vò laan nan yóólé die lige. Vò zúng
 63 wāā, kan wu' 'wóg, kan wu' zēē. Vò laan nan yóólé
 64 die kaale. To, ām híí bi lá nan yè o só'ó pěn tén-
 65 náá, ām ya mó fēē go'oy mí yè dáá mbàà. Mí kè dug,
 66 mí la bee vò ǒǒ yóó nan ya pān ba ya vangna. Ba lá
 67 téé, món dàà nyaa." Mbùù ǒddó: "Tò, pāā, mí híí ó."
 68 Naa ví gaa mbùù kó déēm wāāní.
 69 Ka ki nǎng kǎn wu' zēē kan wu' 'wóg āmmáá, hēn
 70 pād híí woo o, màà wòò mèn. Zóó dē"o. Ka Bābāām
 71 tǒ'ǒ zǒǒ kǐddé, daa fēē dáá mbàà dòggòlè. Bābāām kè
 72 dug ié yogóóóóó, là nya ag vǒǒle.
 73 Ka nya maa vò la máá, bee vò: "Nà'a vò, nà'a vò,
 74 ya naa...naa mí ma' síe líw baa ví péé áá? Líw máá

(60) her field; somebody's digging up and stealing her wild
 peanuts. She told me to stay here and guard her field, and
 she gave me a horse. I'm mounted on it here. She went to
 fix me food at the house. She's chopping bones, and dried
 meat, and fresh meat. She went to fix me food in the village.
 So if you want to eat this food, (65) come take my horse here
 and mount up. I'll run and tell her to fix the food and
 bring it to us fast. When we've eaten you can pass on by."
 H says to him, "Ok, Uncle, I want to." Now you know that H
 is terribly gluttonous, don't you?

When he hears bones, fresh meat and dried meat too, he
 (70) wants it all, all for himself. He's very very happy.
 After unsticking R from the tar, he mounts up and sits there.
 R runs lickity split and arrives at his MIL's house.

When he finds her, he calls to her, "Mother, mother!
 Haven't I caught our thief now? Today I've caught the thief

RABBIT STEALS--TEXT A

3-125--3-127

(60) them field, person some that digs them peanut wild robbery here. They say (61) that-I come watch-for them field sit here, they give-me horse. I am-in-process-of it-cm (62) mounting here cm. They go-for-me dough working are-there house-in. They break (63) bones, and meat dry, and meat fresh. They go-for-me dough working (64) are-there village-in. So, if-you want you eat dough this cm already first if, (65) you come you accept horse my this mount sit. I dig race,(66) I go call them that-they work dough come carry-to us-two come fast. We-two eat (67) when, you-will pass pass-by." Hyena says-to-him: "Yes, uncle, I want cm." (68) Q-neg you know Hyena does gluttony much.

(69) When hears bone and meat fresh and meat dry too-when, thing (70) all wants his cm, only his only. Heart is-clean-cm. When Rabbit (71) detaches goes-down tar-from, passes receives mounts sits goes-up-there. Rabbit digs (72) race like thaaat, goes arrives relative them-to.

(73) When arrives finds them goes when, calls them: "Mother pl, mother pl, (74) comes neg-Q...neg-Q I catch already robber our our that cm-Q? Robber foc

TEXT A--RABBIT STEALS

75 ká baa āā ví āām kín, sey 'waapád ká dié ví āām kín
 76 āālé pee mí maawó síe boeoe o ma'ay mbàà diè kíd víí
 77 peelee." Āā fáá vó òddó: "Ginaa?" "Èè, ginu. Mí
 78 mààwó dóòle. I ya ba làà ví ó. I 'bee hvóéóé...
 79 hvóéóéé." Āā fáá vó 'bee hvóéóé kàn waa vó kéén nag
 80 ne.

81 Kóó diè lààlè hínaale máá, Bābāām òd vó: "To
 82 kaa làà ví só'ò pěn ténáá, ka bi híí mooe só'ò pěn
 83 téé, i fěě moo wòò sa. Kaa nya ví là ná', ba kángo
 84 ví, bàà vó gbóléé koed. Ká bi moo mooe só'ò pěn téé,
 85 i òddó: "Nyag...líw ka é nyagga?" Kángo ví gbóléé."
 86 Vó ěm íe yogo, vó nyà màà la. Mbùù sóey mbàà dóòle.
 87 Mbùù ká sóey mbàà dóòle máá, Āā fáá vó dàà nyoo
 88 hvóéóé fò...wó vóéóewó dagge kpág. Mbùù só'ò pěn téé
 89 ò: "Aa'à, nà'á vó, ví vóoen leene té"é. I gbó mí

(75) that's been digging up your wild peanuts, that's been digging up your wild peanuts all the time; he's caught in your tar." MIL says to him, "Is that right?" "Yes, it's true. I've caught him; he's there. Come, let's go! Take sticks!" MIL and her children take sticks; (80) not a hand is empty.

While they're on the way, R tells them, "Now then, when we get there, if he wants to talk, don't believe him. Once we get there, let's just begin hitting him. If he wants to speak, (85) tell him, 'Does a thief possess a mouth?' Let's begin beating him." They walk and arrive. H sits there hanging.

While he's hanging there, MIL lifts up her stick and hits him on the head kpág. When H sees this, he says, "No, mother, you're hitting me without reason. Let me

RABBIT STEALS--TEXT A

3-127--3-128

(75) that continues digs you peanut wild, time all that is-in-process-of you peanut wild (76) digging that I find-him already today cm caught sits is-there tar your (77) that-in." Mother in-law they say-to-him: "True-Q?" "Yes, true. I (78) find-him is-there. You come let-us go us cm. You take stick...(79) stick-cm." Mother in-law they take stick and child pl lacks-not hand (80) cm-neg.

(81) When-they are-in-process-of going road-in when, Rabbit says-to them: "Now-then (82) when-we go we already first when, if he wants word-cm already first (83) if, you accept word his cm-neg. When-we arrive we go like-that, let-us begin-him (84) us, us us hitting only. If he (wants to) speak word-cm already first if, (85) you say-to-him: "Mouth...robber that possesses mouth-cm-Q?" (Let-us) begin us hitting-cm." (86) They walk like that, they arrive go. Hyena attached sits is-there.

(87) Hyena while attached sits is-there while, Mother in-law they pass lift (88) stick pl...she hits-him head-on kpág. Hyena already first when (89) says: "No, mother pl, you hit-me being-nothing at-all-cm. You let me

TEXT A--RABBIT STEALS

- 90 sò dōdō mīí pēn."
- 91 Bābāām ká ki íe yogo máá, ndog kó ban ǒ moo wòò o.
- 92 Dàà gbo vúdà kàn hvóéé íe wòò, voeoe Mbùù náá kpág.
- 93 Ōádó: "Ííw ka é nyagga?! Mó líwwe pèla? Mó bi moo...
- 94 mó bi moo nēnna?" Nda vò sóg síe kàn āā fáá vò, vò
- 95 gbó Mbùù háá, vò gbó Mbùù, vò nòò gbo dàà. Vò 'bè dàà...
- 96 Mbùù...Mbùù ká noo só'ó máá, vò gang ró Bābāām.
- 97 Bābāām sò kóó wòò 'waapád, moo kée bii ba a gāgan waa
- 98 wòòlè.
- 99 Sey kóó nya la wòòlé lige, kóó nyà la āg vòòlé
- 100 máá, Bābāām mbóg kóó pee, ndùg, mbàà die ndùggè.
- 101 Ka die kóó pee ndùggè máá, bàà bee yée tóó, bee...
- 102 bee yée nyè vùn dog yúba ne, bàà bee hage, baa bee:
- 103 "Gbang bamsé yè kéb móó na," tùgùd, "nyaa toeoe ndùggè
- 104 mó ya," tùgùd, "gbang bamsé yè kéb móó na," tùgùd,
-

(90) explain myself first."

When R hears this, he's afraid that H will tell his story. He goes fast with his own stick and hits H like this kpág. R tells him, "Aren't you a thief? What do you want to say?" Then they all together with MIL (95) hit H for a long time. They hit him and kill him.

When H is dead, they give him to R. R removes the whole hide so his wife can carry her children in it.

When they arrive home, when they arrive at MIL's house, (100) R prepares the hide; he's tanning it.

While he's tanning the hide, he sings a certain song. He doesn't sing loudly, but softly. He sings, "Ah, King of mockery, your tricks!", he rubs, "Your tanning (would) arrive today (if you had not been tricky)," he rubs, "Ah, King of mockery, your tricks!", he rubs,

RABBIT STEALS--TEXT A

3-128--3-130

(90) explain case my first."

(91) Rabbit when hears like that when, fear does that-he-will say word his cm. (92) Passes leaves goes-out-goes with stick the-one his, hits Hyena like-that kpáǵ.

(93) Says-to-him: "Robber that possesses mouth-cm-Q? You robber-cm are-not-Q? You you speak...(94) you you speak how-cm-Q?" Then they come-together already with Mother in-law, they (95) hit Hyena long-time, they hit Hyena, they kill throw pass. They take pass...

(96) Hyena...Hyena when dies already when, they carry give Rabbit. (97) Rabbit removes skin his all, for wife his that she carry-together child (98) it-in.

(99) Time when-they arrive go him-to house-to, when-they arrive go relative them-to (100) when, Rabbit prepares skin that, tans, is-in-process-of tanning.

(101) When is-in-process-of skin that tanning when, continues sings song a-certain, sings... (102) sings song this makes-go-out-not goes-up loud cm-neg, continues sings softly, continues sings: (103) "chief mockery here trick your cm-neg!," rubs, arrives today tanning (104) you cm!," rubs, "chief mockery here trick your cm-neg!," rubs,

TEXT A--RABBIT STEALS

- 105 "nyaa boeoe ndùggè mó ya," tùgùd.
 106 Kéé ká ki íe yogo máá, là gbo vúdda, beewó:
 107 "Zóó waa bà'a, mó bee yéé wòò ěn yèla?" Hííd kéé
 108 òddó: "Mí been yéé tóó né, bee yéé kóó ndùggee na?"
 109 Waato Bābāām ō aa ba bin kó kèbbe...ba ka bin kón
 110 kèb ne só'ó pěn téé, yee ba ka vón ndùg bii boeoe íe
 111 yogo yè no. Kàn kèb Bābāām wòò sóed só'ó. Āg vò
 112 gbón noonno ne. Kan kón kèb ne téé, ka vón gbó wò
 113 yo noo ya dòò āām kín nyèle. Moo sóó dàà sí'a?
 114 Woole nyè.

 (105) "Your tanning (would) arrive today," he rubs.
 When his wife hears this, she suddenly appears and calls to him, "Father of many children, what song is this you're singing?" He answers his wife, "I'm not singing any particular song; I'm singing a tanning song, aren't I?"
 Thus R says that if he had (110) not been tricky, they would be tanning him today like that. By his trick he saves himself. MIL doesn't kill him. If he had not been tricky, they would have hit and killed him among the wild peanuts. Is the story ended? That's it.

(105) "arrives today tanning you cm!," rubs.

(106) Wife when hears like that when, goes leaves goes-out-goes, calls him: (107) "Many child father, you sing song his what there-cm-Q?" Answers-to wife (108) says-to-her: "I sing-not song some cm-neg, sing song skin tanning-cm cm-neg-Q?"

(109) So Rabbit says self that he-past does trick-cm... that if he-past does-not (110) trick cm-neg already first if, then that would they-would tan him today like (111) that ^{saves} would cm. With trick Rabbit he ~~may~~-self already. Relative they (112) hit-not kill-not-him cm-neg. If-he-would do-not trick cm-neg if, would they-would hit him (113) cm kill place root peanut wild that-at. Story that passes ends-cm-Q? (114) It-at there.

TEXT B--TWO ADULTERERS

- 1 Baa yè làà gáálé, gbò kěé wòò lige. Wayéé vò
 2 iddu, vò lààwò nyag saa.
- 3 Sey íé tóó ka làà máá, daga tóó gaa ne. Íe yè
 4 doeng bóéóé tǐng, làà là màà wakéé, vò die moo mbalé
 5 lige.
- 6 Kòò mba moo háá máá, wõeõe vé' die yààlé hínaale.
 7 Sey wõeõe ka yaa só'ó máá, vá' nyag nííme: "Tèè tèè."
 8 Kéé ká ki íe yogo máá, dóò kógó, lúú vangna, gàng
 9 wayéé...gang wayéé pee la pag doeg gbòò tóólé. Kó
 10 gbág daga wáá wòle. Wõeõe dó màga zòò vò mbàà háá.
- 11 Sey tǐng máá, wayéé íé tóó dùù là yaa wòò, gaan
 12 nénnaá: wõeõe ba yaa só'ó máá, gaa ne. Sey ka nyà ya
 13 ná' máá, dó zòò lig tǐng. Ká dó zòò máá, màà wakéé vò
 14 kan wõeõe mbàà yò. Wakéé vò kan dabar vò, waato kó
 - - - - -

A certain man goes on a trip; he leaves his wife at home. Two men go to her with seductive words.

When the first one goes, the other doesn't know. The one goes first and finds the wife; they sit talking (5) in the house.

While they're talking a long time, the husband is returning on the road. When he arrives, he calls out a greeting at the door: "Tee tee." When his wife hears that, she's afraid; she gets up fast, takes the man, puts him in a certain large clay pot, and (10) puts the cover on it. The husband enters, finds her and they talk a long time.

Later the other man comes too, and what doesn't he know? He doesn't know at all that the husband has already come. When he arrives, he enters the house. When he enters, he finds the wife and the husband sitting there. The wife has her tricks (Ful), or does her

TEXT B

TWO ADULTERERS

3-133--3-134

(1) Man this goes trip-on, leaves wife his home-at.
 Man pl (2) two, they go-to-her mouth youth.

(3) Time the one when goes when, neighbor other
 knows cm-neg. The-one this (4) begins goes-before ahead,
 goes goes finds woman, they are-in-process-of word talking
 (5) house-in.

(6) When-they talk word long-time when, husband returns
 is-in-process-of coming road-in. (7) Time husband when
 comes already when, greets mouth door-at: "Knock knock."
 (8) Wife when hears like that when, fear does-her, rises
 fast, takes (9) man...takes man that goes puts pot big a-
 certain-in. Does (10) pot one covers there. Husband enters
 finds-her goes-down, they sit long-time.

(11) Time after when, man the other follows goes comes
 himself, knows-not (12) what-cm: Husband that comes already
 emph, knows cm-neg. Time when arrives comes (13) like-that
 when, enters goes-down house in. When enters goes-down
 when, finds wife (14) pl and husband sits there. Wife pl
 with trick pl, or does

TEXT B--TWO ADULTERERS

15 kěbbe, ká hò wayéé ka dó zǒǒ ná' máá, háá vǐgi vangna:
 16 "Mó yaa gbág pee ganaa?" Wayéé báá pee híí: "Èè, mí
 17 yaa wò yo gane."

18 Píḡ woolé máá, ǒd wǒeǒe: "Baa yè ví, baa yè ví,
 19 i là pè' gbág éǎ baa yè yúba. Ba 'bá'an gbág híí bi
 20 là tǒǒn dòò wòle." Aséé wayéé íe tóó ùd mbàà diè
 21 dóegge tǐng woole. Íe wǒeǒe aga lúú dogo, gang gbág
 22 pee, kan báá íe tóó pee tǐng woole áǎ, gàng ha'ad báá
 23 ie nyè yúlé, gang vúd ěm là hínaale.

24 Ká diè lààlé máá, daga tóó ie ba mbàà dóeg tǐng
 25 pee, beewò: "Dán gboo, dán gboo, úsèni mí dēm nagge,
 26 kám là nyà téé, ǎm pid sáááá, moo mí mbàà diè tǐng
 27 woole."

28 Daga gboo ka ki íe yogo máá, zǒǒ nyéé kógó, ǒ:
 29 "Yee nóó mó mbàà dóeg tǐng yèlo? Mín o gbò!" Daga ie

(15) trick (Duru). When she sees the man enter like that, she asks him quickly, "Have you come to take away the clay pot?" The adulterer answers, "Yes, I've come to take it."

After that, she tells her husband, "Sir, sir, go put the clay pot up on this man's head. He asked me for a pot (20) to pour wine into." Well now, the other man is sitting inside the pot. The husband himself gets up and lifts the pot, with the adulterer in it too, and puts it on the head of this adulterer, who carries it out and walks in the road.

While he's walking, his neighbor who's in the pot (25) calls to him, "Friend, friend, please, I beg you, when you've arrived, put the pot down very gently sáááá because I'm in it."

When his friend hears that, he becomes angry and says, "Who are you in this pot? I'll throw it down and break it to pieces!" His neighbor

TWO ADULTERERS--TEXT B

3-134--3-136

(15) trick-cm, when sees man who enters goes-down like-that when, fast asks-him fast: (16) "You come pot that to-carry-cm-Q?" Man adulterer that answers: "Yes, I (17) come it cm to-carry."

(18) After it-at when, says-to husband: "Father here you, father here you, (19) you go lift pot put-on man this up. Past asks-me pot wants he (20) goes pour-together wine there." Now man the other reclines sits is-there (21) pot-in in it-in. The-one husband⁴³ himself rises goes-up, carries pot (22) that, with adulterer the other that in it-in also, carries puts-on adulterer (23) the-one there head-on, carries goes-out walks goes road-in.

(24) When is-in-process-of going when, neighbor other the-one who sits pot in (25) that, calls-him: "Neighbor-my friend, neighbor-my friend, please I clap-you hand-cm, (26) when-you go arrive when, you put-down gently, because I sit am-here in (27) it-in."

(28) Neighbor-his friend when hears like that when, heart red does-him, says: (29) "Q who you sit pot in here-cm-Q? I-will break leave!" Neighbor the

⁴³ The informant misspoke here. "The-one wife herself" = husband.

1. The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for the transparency and accountability of the organization. This section also outlines the various methods used to collect and analyze data, ensuring that the information is reliable and up-to-date.

2. The second part of the document focuses on the implementation of the proposed changes. It details the steps involved in the process, from the initial planning stage to the final execution. This section also addresses the potential challenges that may arise during the implementation phase and provides strategies to overcome them.

3. The third part of the document discusses the impact of the proposed changes on the organization's overall performance. It highlights the expected benefits, such as increased efficiency and cost savings, and provides a detailed analysis of the potential risks. This section also includes a comparison of the current state of the organization with the proposed changes, illustrating the expected improvements.

4. The fourth part of the document provides a summary of the key findings and conclusions. It reiterates the importance of the proposed changes and the need for continued monitoring and evaluation. This section also includes a list of recommendations for future research and development, ensuring that the organization remains at the forefront of its field.

TEXT B--TWO ADULTERERS

30 tóó pee dēng nag ōddó: "Ba' míí baa, mí dēm nagge,
 31 ām o sa lo. Mín kó nēnná? Ām pin sáá." Ōddó: "Mín
 32 o gbò, míí o kòed, món die téé, kám mbàà móó doeg yè
 33 tǐng woolela?" Dēnno síe nag wòle íe nyogo.
 34 Sey ká nyà là máá, baa pee pid dóeg pee sáááá é
 35 zòò hage. Daga tóó pee vúd dògò doeg tǐng hād dii
 36 mbàà...dii yò. Vò kée doeg gàng gbò zòò wòle, ya vòò
 37 iddu ām, vò dàà hie'ien, vò kà là, nónna dàà kà là
 38 liggoole, nónna dàà là lig íe woole. 'Wáá só'ò.

 (30) pleads with him, "Father sir, I beg you, don't break it. What'll I do? Put me down gently sáááá." He tells him, "I'll throw it down myself, really, and break it to pieces. Where were you, that you're inside this clay pot?" That's the way he pleads with him.

When he arrives, the man puts the pot down (35) on the ground very gently sáááá. The other neighbor gets out of the pot, sweat streaming down. They carry the pot and leave it there, both of them. They separate and go their ways, the first going to his house, the other going to his own house. It's finished.

TWO ADULTERERS---TEXT B

3-136--3-137

(30) other that claps hand says-to-him: "Father my sir, I clap-you hand-cm, (31) you break not cm. I-will do how-cm-Q? You put-down-me gently." Says-to-him: "I-will (32) break leave myself cm really, you-past are-there where, that-you sit yourself pot this (33) in it-in-cm-Q?" Claps-him already hand there like that.

(34) Time when arrives goes when, man that puts-down pot that geeeently puts (35) goes-down ground-on. Neighbor other that gets-out goes-up pot in sweat stands-out (36) sits ...stands-out there. They leave pot carry leave go-down there, place them (37) two also, they pass separate, they take-road go, one passes takes-road goes (38) house-his-to, other passes goes house the-one him-to. Finishes already.

TEXT C--LION

- 1 Baa too diele. Sey 'waapád bàà làà kōēōele hōge.
 2 Zágá ie too yè máá, là kōēōelé kodde. Ēm háá, hōn
 3 póg vò ne.
 4 Sey ka yaa máá, ya màà póg die lálé, gbaga póg
 5 pee. Koeoe die póg dágá pee gbagane ām.
 6 Sey báá pee ká hò Koeoe máá, yóg mbàà hage.
 7 Koeoe gbaga póg háá háá háá háá.háá.
 8 Sey ká màà póg bóé' máá, Koeoe lúú dòg 'bè mbìgì
 9 wòò, gbo póggòle. Gbo póg sod, mbìgì nyaa háá dàà pè
 10 là ya tooélé. Póg dàà lúú hēnnàa wòò dùg. Baa yè hò
 11 ya mbìgì ka pè 'waapád, amáá Koeoe hōn ne. Koeoe ya
 12 sòò, sòò dàà hēn, sòò dàà hēn, sòò mbìgì hōn nè.
 13 Toégóé nóó la' yúba, hōn ne.
 14 Sey ká diè dàà hēn sòòlé máá, kùù nóó máá hò ta'

 There's a certain man who goes hunting in the bush all the time. One day he goes hunting in the forest. He walks a long time but doesn't see an animal.

When he comes to a certain place, he sees an animal eating and stalks (5) it. L⁴⁴ is stalking this same animal too.

When this man sees L, he hides flat on the ground. L stalks the animal a very long time háá háá háá háá háá.

When he finds the animal is close, L jumps up and throws his hammer at it. He throws at the animal but misses; the hammer passes on a long ways and falls (10) someplace. The animal leaves his eating at a run. This man sees clearly the place where the hammer falls, but L doesn't. L searches and searches for his hammer, but he can't find it. He looks in the trees but he can't see it.

While he's searching around for this thing, he spies

TEXT C

LION

3-137--3-139

(1) Man a-certain is-there-cm. Time all man goes hunting bush-in. (2) Day the other this past, goes hunting forest-in. Walks long-time, sees-not (3) animal pl cm-neg.

(4) Time when goes when, comes finds animal is-in-process-of eating, stalks animal (5) that. Lion is-in-process-of animal one that stalking too.

(6) Time man that when sees Lion when, hides sits ground-on. (7) Lion stalks animal long-time long-time long-time long-time.

(8) Time when finds animal close when, Lion leaves goes-up takes hammer (9) his, throws animal-there. Throws animal misses, hammer passes a-long-ways passes falls (10) goes place some-in. Animal passes leaves thing-small his race. Man this sees (11) place hammer where falls all, but Lion sees-not cm-neg. Lion comes (12) searches, searches passes thing, searches passes thing, searches-for hammer sees-not cm-neg. (13) Looks eyes tree up, sees-not cm-neg.

(14) Time when is-in-process-of passes thing searching-for when, opens eye when sees shooter

TEXT C--LION

15 kpaá pee yóg mbàà diè hage. Òd ta' kpaá: "Dán gboo,
 16 mí kón mó sǎgā ne. To ǎm hò ya hēn mí yè ka...ya
 17 mbigi mí yè ka pè, to ǎm hò yaga o téé, mí híí ǎm
 18 tú'uno. Mí noon mó né ǎm. Mín kón mó hēn too né,
 19 bán mbàà dág gboo sey 'waapád." Amá baa pee dóó kógó
 20 wāānī sey ká ki Koeoe ka òddó moo máá.
 21 Kóó íe yogo sī', Koeoe dēnno nag, to bà a hò ya
 22 mbigi bíi só'ò pēn téé, ba a tú'ud bi o. Ta' kpaá pee
 23 lúú, ēmma, ēmma, ēmma, la nyà ya mbigi bà pè peelee, òd
 24 Koeoe mbìgì wòò bà wò yè nò. Kàdì Koeoe vò kón síe
 25 dág gboo kan nánán pee wòle. Koeoe òddó: "ǎ'ǎ yè
 26 máá ba kón síe dág gboo o. Koem síen geen mó né. ǎm
 27 vé' laa móólé lige. Sey kán...kám ki kán kǎng hód
 28 tǐng téé, mó yaa, mónna nùng koemmo. Mín ma' póg, mín
 29 ém." Baa pee ka daa vé' ka là woolé lige, là mbàà.

(15) this archer hiding flat on the ground. He says to the archer, "Friend, I'm not practicing magic on you. If you see where my thing...where my hammer fell, if you see its whereabouts, I want you to show me. I won't kill you either. I won't do anything to you; we'll be friends forever." But the man is terrified (20) when he hears L speak to him.

Nevertheless L pleads with him that if he sees the location of his hammer, he should show him. The archer rises and walks quite a ways; he arrives where the hammer fell and tells L that his hammer is there. Thus L makes (25) friends with this man. He tells him, "Now we are friends. You'll never lack meat. Go home. When you hear me roaring in the grass, come and you'll find meat. I'll kill an animal and save it for you." The man returns home and waits.

LION--TEXT 0

3-139--3-140

(15) bow that hides sits is-there ground-on. Says-to shooter bow: "Neighbor-my friend, (16) I do-not-to you marvel cm-neg. So if-you see thing my this which...place (17) hammer my this where falls, so if-you see place-his doubt if, I want you (18) show-me-cm. I kill-not you cm-neg also. I-will do-not you thing other cm-neg, (19) we-will sit neighbor friend time all." But man that fear does-him (20) very-much time when hears Lion when says-to-him word when.

(21) Although like that although, Lion claps-for-him hand, if that he sees place (22) hammer his already first if, that he show him cm. Shooter bow that (23) leaves walks-goes, walks-goes, walks-goes, goes arrives place hammer where falls that-in, says-to (24) Lion hammer his that it there cm. Thus Lion they do-together already (25) neighbor friend and man that there. Lion says-to-him: "Time this (26) foc we do-together already neighbor friend cm. Meat it-will lack-not-for you cm-neg. You (27) return go you-to house-to. Time when-I...when-you hear that-I roar grass (28) in when, you come, you-will-come find meat-cm. I-will catch animal, I-will (29) guard-for-you." Man that time-past passes returns takes-road goes him-to house-to, goes sits.

TEXT C--LION

- 30 Zágá íe tóó yè máá, Koeoe ya gbo zee.
 31 Koeoe ká gbo zee só'ó máá, lúú ãm yaa ya diì nyag
 32 babbe, zoe': "Iiyà, iiyà."
 33 Sey daga gboo pee ká ki íe yogo máá, òd kée vó:
 34 "Kpòò vó yà die nyag babe, mí làà vó nènèe." Lúú dó
 35 là hõge, la màà Koeoe. Koeoe pàngà tú'udò kan zee
 36 ba ma' éddò pee. Daga gboo so póg pee 'waapád gang
 37 yààn lige. Baa kó síe hën nyè íe yogo háá, háá, háá
 38 háá sey 'waapád baa dieddò póg ma"ee. Baa ma' póg
 39 pógò wòò íe yogo, vó bàà lá mbàà kan kée vó lige.
 40 Zágá íe tóó yè máá, ya kó dòò, kó dòò bóólé na'a
 41 woolé lige. Bee daga dõng vó, bà òò ya zo dòò, bi zon
 42 dòò dõnge.
 43 Sey ká kó dòò 'wàà só'ó máá, vé' làà hõge là òd
 44 Koeoe, òddò nennáá: "Dán gboo, mí kó hën lálé, mí

(30) One day L kills a buffalo.

After he kills it, he rises and walks to the edge of the field and roars, "Iiyà, iiyà."

When his friend hears that, he tells his wives, "Baboons are at the edge of the field; I'll go chase them away." He enters (35) the bush and finds L. L takes him and shows him the buffalo he's killed and saved for him. His friend skins out the whole animal and carries it home. He does this thing habitually over a very long period of time; he kills him animals all the time. He kills an animal and gives it to him like that. The man and his wives eat it at home.

(40) One day the man makes wine, a large quantity of wine, at his home. He invites his circumcision friends to come drink wine, to drink circumcision wine together.

When he's finished making the wine, he goes back into the bush and speaks to L. What does he tell him? "Friend, I'm having a feast; I want

LION--TEXT C

3-140--3-142

(30) Day the other this foc, Lion goes throws buffalo.

(31) Lion when throws buffalo already when, leaves walks comes comes stands edge (32) field-in, roars: "Iiya, iiya."

(33) Time neighbor friend that when hears like that when, says-to wife pl: (34) "Baboon they come are-there edge field-in, I go them chasing." Leaves enters (35) goes bush-in, goes finds Lion. Lion carries-comes shows-him and buffalo (36) which catches guards-for-him that. Neighbor friend skins-out animal that all carries (37) brings house-to. Sits does already thing this like that long-time, long-time, long-time (38) long-time time all sits is-in-process-of-for-him animal catching-cm. Sits catches animal (39) gives-him him like that, they sit eat sit and wife pl house-in.

(40) Day the other this foc, comes makes wine, makes wine being-much very (41) him-at house-at. Calls neighbor circumcision pl, that they come drink wine, they drink-together (42) wine circumcision-cm.

(43) Time when makes wine finishes already when, returns goes bush-in goes says-to (44) Lion, says-to-him how-cm: "Neighbor-my friend, I do thing eating, I

TEXT C--LION

45 hǐí bi bee dan dǒng vó óó yaa vó sóg vó lá ăm, vó
 46 dē' zóóé. Mí hǐí ăm yaa mó là mbàà míílé." Koeoe
 47 ǒddò nǎnnáá: "Aa'à, dán gboo, íe míí yè, mí míí hēn
 48 hǒgge. Mó hǐí ăn làà ăm, ăn là mbàà móólé kíílé máála?
 49 Sien doeng néé hēn nyè sien kóy máálá? Aa'à, mí làà
 50 ne." Daga gboo tee no tee ǒddò: "Káy, ăm yaa o, mó
 51 làà ò, mín yǒgómo. Mín vùn mó fǒō ne." Koeoe ǒddò:
 52 "Tóó, ba làà bò, amáá ăm vùn fǒó só'ó pēn téé, zágá
 53 nom móó wó yè no." Vó lúú kàn Koeoe ăm, vó nyà ya,
 54 ya 'bē Koeoe é kapigim, là mbóg vángòò sé' dóólé na'a,
 55 'bē Koeoe pág é tǐnggoole, 'bē kuu váng sú'. Kāā dòò
 56 gàng dòggà pógó wóle, yóó nan pàng dòggà pó Koeoe wóle.
 57 Koeoe bàà die lálé, bàà die dòò zole. Hēn lálé ka pó
 58 daga dǒng vó 'waapád téé, pàngà pó Koeoe pēn.
 59 Kóó zo síe dòò zágáááá máá, dòò kíí síe daga gboo
 - - - - -

(45) to invite my circumcision friends. We'll eat together and be happy. I want you to come be at my house." What does L tell him? "No, my friend, me I'm a wild animal. You want me to go, to be in your compound? How can this thing be done? No, I won't go." (50) His friend says to him, "No no! You come, I'll hide you. I won't expose you." L tells him, "Ok, let's go then, but if you expose me, that'll be the day of your death." He and L arrive. He puts L behind the village, goes and prepares his granary, roofing it very well; (55) he puts L inside and closes the cover. He strains wine and gives it to him there; he prepares food and gives it to L there. L eats; he drinks wine. Whatever food he gives to his circumcision friends, he gives some to L first. After they drink wine all day long, the wine inebriates

LION--TEXT C

3-142--3-143

(45) want I call neighbor-my circumcision pl that-they come, we meet, we eat too, we (46) make-clean heart-cm. I want you come you go sit me-at." Lion (47) says-to-him how-cm: "No, neighbor-my friend, the-one-who me here, I I thing (48) wild-cm. You want that-I go also, that-I go sit you-at compound-at foc-cm-Q? (49) It-will begin how thing this it-will do-itself foc-cm-Q? No, I go (50) cm-neg. Neighbor friend foc ____ ____ says-to-him: "Oh! You come cm, you (51) go cm, I-will hide-you-cm. I-will expose-not you body cm-neg." Lion says-to-him: (52) "So, we go then, but if-you expose-me body already first if, day (53) death your it here cm." They leave with Lion too, they arrive come.

(54) Comes takes Lion puts behind, goes prepares granary-his thatches being-good very, (55) takes Lion puts-in puts in-it-in, takes cover granary covers. Strains wine (56) carries goes-up-goes gives-him there, works dough carries goes-up-goes gives Lion there. (57) Lion sits is-in-process-of eating, sits is-in-process-of wine drinking. Thing eating which gives (58) neighbor circumcision pl all which, carries-comes gives Lion first.

(59) When-they drink already wine all-day-long when, wine makes-drunk already neighbor friend

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that proper record-keeping is essential for transparency and accountability, particularly in financial matters. The text outlines various methods for organizing and storing data, including digital databases and physical filing systems. It also mentions the need for regular audits and reviews to ensure the integrity of the information.

2. The second section focuses on the role of communication in achieving organizational goals. It highlights the importance of clear and concise communication, both internally and externally. The text provides examples of effective communication strategies, such as regular team meetings, open-door policies, and the use of various communication channels like email, phone, and face-to-face interactions. It also discusses the importance of listening and understanding the needs and concerns of all stakeholders.

3. The third part of the document addresses the challenges of managing a large and diverse workforce. It discusses the importance of providing training and development opportunities to ensure that employees have the skills and knowledge needed to perform their jobs effectively. The text also touches on the importance of creating a positive work environment that fosters collaboration and innovation. It mentions the need for flexible work arrangements and the importance of recognizing and rewarding employee achievements.

4. The final section discusses the importance of staying up-to-date with the latest trends and technologies in the industry. It emphasizes that continuous learning and innovation are key to long-term success. The text provides examples of how organizations can stay ahead of the curve by investing in research and development, attending industry conferences, and collaborating with academic institutions. It also mentions the importance of having a strong online presence and utilizing social media for marketing and customer engagement.

TEXT C--LION

60 pee o.

61 Dòò ka kííwò máá, hàà dàgà dǒng vò, òd vò: "Íe
 62 víí yè ví víí nán som llógód leena té', ví fan moo
 63 kàn mí á? Íe víí kó hēn nyénnoo ẽn víílé yèle la?
 64 Kíí híí aa fan ví moo yè só'ó pěn téé, i kó hēn néélé
 65 víí máá, i tú'un mí hò o. Amá ie míí mín tú'ud ví hēn
 66 kán diè kanno máá." Daga gboo vò òddò: "Kàyyà, yee
 67 hēnnoo ẽn pěn món diè síe kanno, món kód vó yèle pěn,
 68 vón ndòg máálá?" Daga gboo òd vò: "Éé mín kód ví á?
 69 I faa ó téé, mín vùd hēn tóó gbòd ví yèle, dòò síen kó
 70 ví. Vín lúú đug 'waapád. Nán tóó á kée ne." Vò
 71 òddò: "Hvád móó, vó faa o. Ām vud vó hēnno, vó hò
 72 pěn." Dòò ká mààwò síe áam máá, wò kè...kè đug vángná,
 73 la gàng la' váng gbò dòg vángé, ááà dòg, kùù kuu váng
 74 gbò là hage. Báá, Koeoe gàng gbò vúd zòò síe tǐnggoole.

(60) the friend.

When he's drunk, he insults his circumcision friends and says, "You here, you're really terrible good-for-nothings; are you discussing affairs with me? What good thing do you do at your houses? If you want us to discuss affairs together, do something dramatic, (65) show me so I can see it. But me, I'll show you something that I have." His friends say to him, "Good grief, what do you have, that when you show it to us here, we'll be afraid?" Their friend tells them, "Oh, should I do it for you? If you doubt it, I'll bring out something and give it to you here; fear will overcome (70) you and you'll all run away. Not a man will be left." They tell him, "It's a lie! We doubt it. Bring this thing out for us so we can see it." Since he has had enough wine, he runs fast and brings the ladder to the granary, climbs up and opens the cover, throwing it to the ground. Suddenly L appears from within and jumps down.

LION--TEXT C

3-143--3-145

(60) that cm.

(61) Wine when makes-drunk-him when, insults neighbor
circumcision pl says-to them: "the-ones-who (62) you here
you you man affair no-account being-free very, you discuss-
together word (63) with me cm-Q? The-ones-who you do thing
seed-his what you-at here-at cm-Q? (64) If-you want that
we discuss-together we word this already first if, you do
thing being-strong (65) your foc, you show-me I see cm.
But the-one-who me I-will show-to you thing (66) which-I
am-there with-it which." Neighbor friend they say-to-him:
"Now-really, Q (67) thing-his what first you-will be-there
already with-it, you-will do-to us here first, (68) we-will
be-afraid foc-cm-Q?" Neighbor friend says-to them: "Oh
I-will do-to you cm-Q? (69) If-you doubt doubt if, I-will
bring-out thing a leave-to you here, fear it-will do
(70) you. You-will leave race all. Man other he-must lack
cm-neg." They (71) say-to-him: "Lie your, we doubt cm.
You bring-out-for us thing-cm, we see (72) first." Wine be-
cause is-enough-for-him already also because, he digs...
digs race fast, (73) goes carries wood granary leaves goes-
up granary-at, climbs goes-up, opens cover granary
(74) leaves goes ground-to. Suddenly Lion carries leaves
goes-out goes-down already in-it-from.

TEXT C--LION

75 Koeoe ád dàà kuu, ád dàà kuu, sá kuu dùng, dùng, nẹng
76 nán vó háá.

77 Ká hǒ daga gboo ká vùddò síe fǒó ó máá, ká nẹng
78 nán vó 'wàà só'ó máá, vé' yaa ya ma' daga gboo pee,
79 ma"ó, kpòòwó háá kée gàng gbògo zòò wóle, dàà lúú kà
80 là hǒd tǐng, noonó nyaggòòle ne. Là mbàà háááá bá'
81 tóó ka nya dàà òòòlé na'a máá, daga gboo pee zán 'wàà
82 só'ó.

83 Daga gboo ká zán só'ó máá, Koeoe làà, là gbo
84 kēng, Koeoe ká gbo kēng máá, gang Koeoe...gang kēng,
85 ya hà' é tǔtǔ"é, dàà dáá mbàà, dàà zoe': "Iiyà, iiyà,
86 iiyà."

87 Daga gboo ká ki íe nyogo máá, òd kée vó: "Tò,
88 ì baa hēn laan dèna! Mí yaa diele." 'Bè koeddòò kan
89 kpàà bèm ya kímagge, kè ñug íe nyogo woeg, woeg, woeg,

(75) He paws the dirt several times and throws up dust dùng,
dùng; he chases the men a long time.

When he sees that his friend has exposed him, after having chased the men, he returns and grabs his friend. He grabs him and drags him around in the dirt a long time, then leaves him there, going off (80) into the grass; he doesn't kill him on the spot. He waits a long time until many days have passed, until his friend has completely forgotten the incident.

After his friend has forgotten, L goes and kills a monkey. After killing the monkey, he carries it (85) and puts it on an anthill. He sits down and roars, "Iiyà, iiyà, iiyà."

When his friend hears this, he tells his wives, "Keep hoeing and wait for me! I'll be right back." He takes his quiver and bow, slings them over his shoulder and runs like this woeg, woeg, woeg,

LION--TEXT C

3-145--4-1

(75) Lion paws **passes** dust, paws **passes** dust, raises dust dung, dung, (76) chases man pl long-time.

(77) When sees neighbor friend that exposes already body cm when, when chases (78) man pl finishes already when, returns comes comes grabs neighbor friend that, (79) grabs-him, rubs-him long-time leaves carries leaves-him goes-down there, **passes** leaves takes-road (80) goes grass in, kills-not-him mouth-it-at cm-neg. Goes sits looooong-time day (81) other when arrives **passes** being-many very when, neighbor friend that forgets finishes (82) already.

(83) Neighbor friend when forgets already when, Lion goes, goes throws (84) monkey, Lion when throws monkey when, carries Lion...carries monkey, (85) comes places puts ant-hill-on, **passes** climbs sits, **passes** roars: "Iiya, iiya, (86) iiya."

(87) Neighbor friend when hears like that when, says-to wife pl: "So, (88) you hoe thing wait-for-me then! I come am-there-cm." Takes quiver-his and (89) bow slings-on-shoulder place armpit-under, digs race like that woeg, woeg, woeg,

TEXT C--LION

90 woeg, woeg woeg kè đug hăă hăđ díí yo.
 91 Làà là máá,...ka làà máá, gang nóó sà là kēnge.
 92 Hôn póg né, ndà doo dii dàà. Koeoe ôđđó: "Ăm gang síe
 93 póggo yè no!" Làà ne. Koeoe ôđđó nēnnáá: "Dán gboo,
 94 ká bán mí ôm nēn máá na? Mí ôm: "Mí làà ne, mónna
 95 vùn fōōe." Mó ô: "Áá'a, ăm làà o, mìn vùn mó fōō
 96 ne." Mó been, mó 'máana wóle, mó păng, mó là vùn fōō
 97 gbò só'ô. Íe móó máá, zágá boeoe máá, sí'íd móó wò yè
 98 no. Mó hồ móó boeoe zágá gbòlee. Amá món hôn zágá
 99 dólé né." Koeoe ôđđó: "Ăm 'bê kēng nyè, mó maa, mó
 100 soeng 'waapád. Piggoo téé, mìn noom." Daga gboo...
 101 daga gboo pee sa kpàà dii mbàà, ỏn moo tóó ne, dỏb
 102 kógo só'ô. Koeoe lúú ya, mmà"ô, gàng gbo hage,
 103 noowỏ só'ô. Koeoe dàà vé', kà là hēn waa woo hỏđ
 104 títg.

(90) woeg, woeg woeg; he runs until the sweat pours down.
 As he runs he spies the monkey. He doesn't see an animal, so he sets his foot and stops still. L tells him, "Carry off your animal there!" He doesn't move. What does L tell him? "My friend, a while back what did I tell you? I said, 'I won't go, you'll (95) expose me.' You said, 'No, go, I won't expose you.' You called me; you pressured me into going there; you took me; you exposed me. As for you, today is your last. You saw the sunrise, but you won't see the sunset." L tells him, "Take the monkey, roast it, (100) and eat it all. After that I'll kill you." His friend sets his bow on the ground and stands there, saying nothing. He's afraid. L gets up, grabs him, throws him to the ground and kills him. L takes a path and returns to his affairs in the grass.

LION--TEXT C

4-1--4-2

(90) woeg, woeg woeg digs race long-time sweat stands there.

(91) Goes goes when,...when goes when, carries eye sees
goes
A monkey-cm. (92) Sees-not animal cm-neg, braces foot stands

passes. Lion says-to-him: "You carry already (93) animal-
cm this cm!" Goes cm-neg. Lion says-to-him how-cm:

"Neighbor-my friend, (94) time-past yesterday I tell-you
how foc cm-neg-Q? I tell-you: 'I go cm-neg, you-will-go
(95) expose-me body-cm.' You say, 'No, you go cm, I-will
expose-not you body (96) cm-neg.' You call-me, you pressure-
me-go there, you carry, you go expose-me body (97) leave al-
ready. The-one-who you foc, day today foc, end your it here
(98) cm. You see you today sun leaving-cm. But you-will
see-not sun (99) entering cm-neg." Lion says-to-him: "You
take monkey this, you roast, you (100) crunch all. After-
it then, I-will kill-you." Neighbor friend... (101) neigh-
bor friend that sets-end-on-ground bow stands sits, says-
not word a cm-neg, fear (102) does-him already. Lion rises
comes, grabs-him, carries leaves ground-on, (103) kills-
him already. Lion passes returns, takes-road goes thing
small his grass (104) in.

TEXT D--RABBIT AND PIGEON

1 Bābāām là kóéóélé hód tǐng. Kóéóé hǎǎǎǎǎ. Hǒn hēn
 2 tóó né. Kóó nóggaa aga ām, tà'a ne.
 3 Sey ká die ya vé"é máá, 'béé dòg nóó la' yúba,
 4 hò Gbokìì bùù mbàà diè bǎ"e.
 5 Ká soo hínaa, ká híí bi ma' Gbokìì bi soegó máá,
 6 òd dòg Gbokìì be"e: "Pǎǎ, mó kó ēn nyèla?" Gbokìì
 7 òddò: "Mí bùù bǎ"e." Bābāām dùù òddò: "Bǎ' kám
 8 dògga bùù la' yúba nyè níí, ya wòò dóó ne. Amá mí
 9 híí bi òm: ām yaa, mó ya pèd...mó ya bùù bǎ' móó haga
 10 yèle. To ām híí ó só'ó pěn téé, mín mám ba...waa móó
 11 mbóggé. Téé món zòò bùù wóle." Gbokìì híí òddò: "Tò
 12 mí híí ó, pǎǎ." Gbokìì sí zòò, Bābāām mánno waa
 13 mbóggé 'waapád, hage. Gbokìì gáng bǎ"òò zòò é mbàà
 14 wóle, bùù bǎ' pee.

 R⁴⁵ goes hunting in the grass. He hunts a long time but
 sees nothing. He can't even shoot a small bird.

P⁴⁶ While he's returning, he glances up into a tree and sees
 sitting on his eggs.

(5) After looking for a way, for he wants to catch P and
 eat him, he says to P up in the air, "Uncle, what are you
 doing there?" P tells him, "I'm sitting on my eggs." R then
 says to him, "The place where you're sitting on your eggs up
 there in the tree isn't good. I tell you, come sit on your
 eggs on the ground (10) here. If you want, I'll help you
 build your nest. Then you can come down and sit here." P
 gets down and R helps him build his whole nest on the ground.
 P carries his eggs down and puts them there, then sits on
 them.

 45 R = Rabbit, P = Pigeon

46 Although Duru has no gender distinction in its pronouns,
 P is called "uncle" and must therefore be male.

TEXT D

RABBIT AND PIGEON

4-3--4-5

(1) Rabbit goes hunting grass in. Hunts long-time. Sees-not thing (2) some cm-neg. Even bird-small self also, shoots-not cm-neg.

(3) Time when is-in-process-of comes returning when, lifts goes-up eye tree on, (4) sees Pigeon sits sits is-there egg-on.

(5) When searches road, because wants he grabs Pigeon he crunches-him because, (6) says-to goes-up Pigeon sky-in: "Uncle, you do what there-cm-Q?" Pigeon (7) says-to-him: "I sit-on egg-cm." Rabbit follows says-to-him: "Egg which-you (8) go-up-go sit-on tree up there which, place his is-good cm-neg. But I (9) want I say-to-you: you come, you come lay...you come sit-on egg your ground-on (10) here. If if-you want doubt already first if, I-will help-you that ...nest your (11) preparing. Then you-will come-down sit there." Pigeon answers says-to-him: "Yes (12) I want cm, uncle." Pigeon gets-down goes-down, Rabbit helps-him nest (13) preparing all, ground-on. Pigeon carries egg-his goes-down puts place (14) there, sits-on egg that.

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and the role of the accounting department in ensuring the integrity of the financial statements. It also highlights the need for transparency and accountability in the reporting process.

2. The second part of the document outlines the various methods used to collect and analyze data, including interviews, surveys, and focus groups. It emphasizes the importance of using a mix of qualitative and quantitative techniques to gain a comprehensive understanding of the research topic.

3. The third part of the document presents the results of the research, which show that there is a significant correlation between the variables studied. The findings suggest that the proposed model is valid and can be used to predict the outcomes of the study.

4. The fourth part of the document discusses the implications of the research for practice and policy. It suggests that the findings can be used to inform decision-making and to develop strategies to improve the performance of the organization.

5. The fifth part of the document concludes the research and provides a summary of the key findings. It also identifies the limitations of the study and suggests areas for future research.

TEXT D--RABBIT AND PIGEON

15 Sey ká bùù bǎ' mbàà wòle máá, Bǎbǎām dàà sǎǎ vé'
 16 làà síe lige o. Gbokìì gaa 'waapád, Bǎbǎām ba sóó bi
 17 sóólée.

18 Sey Bǎbǎām ká làà sò'ò máá, Gbokìì dùù vé' gáng
 19 bǎ"òò dòggà é waa see wòò peelee. Daa dòggà bùù mbàà
 20 wòle.

21 Sey vid ká sǎ' máá, Bǎbǎām làà wòólé ligge. Là
 22 gàng bàà nóó tóéóed gbǒǒ ba'a íe yogo, làà vé' ya moo
 23 Gbokìì ma"e. Ēm íe yogóóóóó.

24 Sey ká nya ya Gbokìì ká pèd bǎ'...bùù bǎ"e pee
 25 máá, tóegoe dàà nóó, tóegoe dàà nóó, tóegoe dàà nóó,
 26 hǒn Gbokìì ne. Sey wòò máá vid sǎ' só'ó, hǒn nóó
 27 dóólé na'a ne. Tóeg dàà nóó, tóeg dàà nóó.

28 Ká hǒn ya Gbokìì wòò pee ne máá, ǒ: "M, íe yè
 29 máá, mín kǎng síe wòò kóólée. Vid sǎ' só'ó kan hǒn

(15) While he sits there on his eggs, R returns home.
 P knows well that R is tricking him with trickery.

When R has gone, P carries his eggs back up and puts
 them in his old nest again. He climbs up and sits (20) there.

When night has fallen, R goes to his house. He carries
 a very big basket, large-holed like this, and returns to
 catch P. He walks like thaaat.

When he arrives where P was sitting on his eggs, he
 looks all around (25) several times. He doesn't see P.
 Night has fallen, so he doesn't see very well. He looks and
 looks.

Since he doesn't see where P is, he says, "Oh, well,
 this time I'll do it by chance. Night has fallen and I don't
 see very

RABBIT AND PIGEON--TEXT D

4-5--4-6

(15) Time when sits-on egg sits there when, Rabbit passes returns returns (16) goes already house-to cm. Pigeon knows all, Rabbit that tricks him (17) tricking-cm.

(18) Time Rabbit when goes already when, Pigeon follows returns carries (19) egg-his goes-up-goes puts nest old his that-in. Climbs goes-up-goes sits sits (20) there.

(21) Time^{night} when darkens when, Rabbit goes his-to house-to. Goes (22) carries basket eye wide big very like that, goes returns comes for (23) Pigeon catching. Walks like thaaaaat.

(24) Time when arrives place Pigeon where lays egg... sits egg-on that (25) when, looks passes eye, looks passes eye, looks passes eye, (26) sees-not Pigeon cm-neg. Time his foc night darkens already, sees-not eye (27) being-good very cm-neg. Looks passes eye, looks passes eye.

(28) When sees-not place Pigeon his that cm-neg when, says: "Oh-well, the-one here (29) foc, I-will begin already it doing-cm. Night darkens already that-I see-not

TEXT D--RABBIT AND PIGEON

30 nóó né yè no." Bābāām gāng tǎǎ nóó tóéóed sú' yèle,
 31 dàǎ lúú sú' yèle, dàǎ gāng sú' yèle, dàǎ gāng sú' yèle,
 32 hǒn Gbokii ne. Aséé Gbokii dáǎ dòggà mbàǎ die wòò la'
 33 yúba, mbàǎ diegie hòlè. Gbokii mbàǎ diegie wòò hòlé ni.
 34 Sey ká sú' bǎǎ háǎǎǎ, ká hǒn Gbokii ne máǎ, Gbokii
 35 mbàǎ zòò la"e, òddò...vigi: "Fǎǎ, mó kó ēn nyèla?"
 36 Gbokii...Bābāām òddò: "Eǎ", pǎǎ, mí naa zanánne náǎ?"
 37 Gbokii òddò: "Pǎǎ míí, mó naa zanán sóó bǎ' mííláǎ?"
 38 Vò naa zanán lígé náǎ?" Ndǎǎ, kadi, Bābāām sém
 39 kógo síe, gāng tǎǎ nóó tóéóed pee dii mbàǎn síe nage
 40 koengngng, gaan hēn tóó a kón síe né. Dǎǎ sǎǎ vé"òle,
 41 kǎ là wòòle lige. Daa sí' dàǎ wòòlé nyè.

(30) well." R takes his large-holed basket and puts it down here, moves and puts it down there, then here, then there; he can't see P. Now P has climbed up and is sitting there in the tree looking at him. He's looking at him all this time.

After R has put the basket down over and over in different places, but still can't see P, (35) P sits in the tree and asks him, "Uncle, what are you doing there?" R tells him, "Oh! Uncle, I'm dancing the circumcision dance, aren't I?" P tells him, "My uncle, are you dancing the circumcision dance on my eggs? They dance the circumcision dance at home, don't they?" Then R is ashamed; he holds his large-holed basket and stands there with it in his hand (40) koengngng. He doesn't know what he can do. He returns, taking the path to his house. The story is ended there.

RABBIT AND PIGEON--TEXT D

4-6--4-8

(30) eye cm-neg here cm." Rabbit carries basket eye wide puts here, (31) passes leaves puts here, passes carries puts here, passes carries puts here, (32) sees-not Pigeon cm-neg. I-say Pigeon climbs goes-up-goes sits is-there him tree (33) up, sits is-in-process-of-him seeing. Pigeon sits is-in-process-of-him seeing so.

(34) Time when puts basket loooong-time, when sees-not Pigeon cm-neg when, Pigeon (35) sits goes-down tree-in, says-to-him...asks-him: "Uncle, you do what there-Q?" (36) Pigeon...Rabbit says-to-him: "Oh! Uncle, I dance circumcision-dance-cm cm-neg-Q?" (37) Pigeon says-to-him: "Uncle my, you dance circumcision-dance that egg my-on-Q?" (38) They dance circumcision-dance home-at cm-neg-Q?" So, then, Rabbit shame (39) does-him already, carries basket eye wide that stands sits-together already hand-in (40) koengngng, knows-not thing other that-he does-not already cm-neg. Passes returns returns-there, (41) takes-road goes his-to house-to. Thing ends passes it-at this.

the first of these is the fact that the
the second is the fact that the
the third is the fact that the
the fourth is the fact that the
the fifth is the fact that the
the sixth is the fact that the
the seventh is the fact that the
the eighth is the fact that the
the ninth is the fact that the
the tenth is the fact that the
the eleventh is the fact that the
the twelfth is the fact that the
the thirteenth is the fact that the
the fourteenth is the fact that the
the fifteenth is the fact that the
the sixteenth is the fact that the
the seventeenth is the fact that the
the eighteenth is the fact that the
the nineteenth is the fact that the
the twentieth is the fact that the
the twenty-first is the fact that the
the twenty-second is the fact that the
the twenty-third is the fact that the
the twenty-fourth is the fact that the
the twenty-fifth is the fact that the
the twenty-sixth is the fact that the
the twenty-seventh is the fact that the
the twenty-eighth is the fact that the
the twenty-ninth is the fact that the
the thirtieth is the fact that the
the thirty-first is the fact that the
the thirty-second is the fact that the
the thirty-third is the fact that the
the thirty-fourth is the fact that the
the thirty-fifth is the fact that the
the thirty-sixth is the fact that the
the thirty-seventh is the fact that the
the thirty-eighth is the fact that the
the thirty-ninth is the fact that the
the fortieth is the fact that the
the forty-first is the fact that the
the forty-second is the fact that the
the forty-third is the fact that the
the forty-fourth is the fact that the
the forty-fifth is the fact that the
the forty-sixth is the fact that the
the forty-seventh is the fact that the
the forty-eighth is the fact that the
the forty-ninth is the fact that the
the fiftieth is the fact that the
the fifty-first is the fact that the
the fifty-second is the fact that the
the fifty-third is the fact that the
the fifty-fourth is the fact that the
the fifty-fifth is the fact that the
the fifty-sixth is the fact that the
the fifty-seventh is the fact that the
the fifty-eighth is the fact that the
the fifty-ninth is the fact that the
the sixtieth is the fact that the
the sixty-first is the fact that the
the sixty-second is the fact that the
the sixty-third is the fact that the
the sixty-fourth is the fact that the
the sixty-fifth is the fact that the
the sixty-sixth is the fact that the
the sixty-seventh is the fact that the
the sixty-eighth is the fact that the
the sixty-ninth is the fact that the
the seventieth is the fact that the
the seventy-first is the fact that the
the seventy-second is the fact that the
the seventy-third is the fact that the
the seventy-fourth is the fact that the
the seventy-fifth is the fact that the
the seventy-sixth is the fact that the
the seventy-seventh is the fact that the
the seventy-eighth is the fact that the
the seventy-ninth is the fact that the
the eightieth is the fact that the
the eighty-first is the fact that the
the eighty-second is the fact that the
the eighty-third is the fact that the
the eighty-fourth is the fact that the
the eighty-fifth is the fact that the
the eighty-sixth is the fact that the
the eighty-seventh is the fact that the
the eighty-eighth is the fact that the
the eighty-ninth is the fact that the
the ninetieth is the fact that the
the ninety-first is the fact that the
the ninety-second is the fact that the
the ninety-third is the fact that the
the ninety-fourth is the fact that the
the ninety-fifth is the fact that the
the ninety-sixth is the fact that the
the ninety-seventh is the fact that the
the ninety-eighth is the fact that the
the ninety-ninth is the fact that the
the hundredth is the fact that the

TEXT E--HYENA AND DEATH

- 1 Taye waa vô mà' póg é kan nom. Vô pa moo ya 'waa-
 2 pád vô ồ: "Vó noo póg, vô é diele kàn nomme. To nán
 3 a hĩĩ nommo téé, a ya lá, bá' tǎǎnó téé vón noowó."
 4 Nán 'waapád vô sén ne.
- 5 Mbùù ká ki íe yógó máá, ya dug taye waa vôòle, vì
 6 vỏ: "Vĩ ồ nénna? Moo ká bán kii pa yè mí kin moo wòò
 7 dòòlé na'a ne. Mí hĩĩ i dùù ờn tóó." Vô ồddó: "Vó
 8 noo póg é vô nyè no kàn nomme. Nán a hĩĩ nommo téé,
 9 a ya lá, bá' tǎǎno téé, vón noowó." Mbùù mà' yúú wòò
 10 mbàà háá, taa moo vô kóed kóed wòòlè zóólé. Ồd vỏ:
 11 "Tò, mí ki só'ỏ. Yógó téé mí yaa diele." Mbùù la nyà
 12 wòòlé lige, zóó ndènno ne kàn dēēm. Dùù sǎǎ vé' wóle
 13 làà taye waa vôòlè. Taye waa vô vīgì: "Kó nénna?"
 14 Ồd vỏ: "Kón hěn tóó né. Mí hĩĩ póg láléé." Vô ồddó:
-

The gods catch an animal and guard it with death. They announce everywhere: "We've killed an animal, and we're guarding it with death. If anyone wants death, let him come and eat. Three days later we'll kill him." All men refuse.

(5) When H⁴⁷ hears this, he runs to the gods and asks, "What did you say? Yesterday when you made your announcement I didn't hear it very well. I want you to tell me again." They tell him, "We've killed an animal and are guarding it here with death. If anyone wants death, let him come and eat. Three days later we'll kill him." H takes his head in his hands and (10) sits a long time; he thinks many thoughts in his heart. He tells them, "Ok, I want to. Tomorrow I'll come." He goes to his house, but his heart is restless with gluttony. He returns there, going to the gods. The gods ask him, "What are you doing?" He tells them, "Oh, nothing. I want to eat the animal." They tell him,

TEXT E

HYENA AND DEATH

3-54I

(1) God child they catch animal guard with death. They announce word place all (2) they say: "We kill animal, we guard is-there with death-cm. If man (3) if-he wants death-doubt if, let-him come eat, day three after we-will kill-him." (4) Man all they want-not cm-neg.

(5) Hyena when hears like that when, comes race god child ~~(to-them)~~ asks (6) them: "You say how-Q? Word time-past yesterday which-you announce here, I hear-not word his (7) being-good very cm-neg. I want you follow tell-me other." They say-to-him: "We (8) kill animal guard it there cm with death-cm. Man if-he wants death-doubt if, (9) let-him come eat, day three after, we-will kill-him." Hyena grabs head his (10) sits long-time, thinks word pl different different his-in heart-in. Says-to them: (11) "So, I hear already-cm. Tomorrow future I come am-there." Hyena goes arrives (12) his-at house-at, heart is-calm-not-for-him cm-neg with gluttony. Follows returns returns there (13) goes god child them-to. God child they ask-him: "Do how-Q?" (14) Says-to them: "Do-not thing some cm-neg. I want animal eating-cm." They say-to-him:

1. The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for the integrity of the financial system and for the ability to detect and prevent fraud. The document also notes that records should be kept for a sufficient period of time to allow for a thorough review if necessary.

2. The second part of the document outlines the specific requirements for record-keeping. It states that all transactions must be recorded in a clear and concise manner, and that the records must be accessible to the appropriate authorities. The document also specifies that records should be kept in a secure location and that access should be restricted to authorized personnel only.

3. The third part of the document discusses the role of the auditor in the record-keeping process. It states that the auditor is responsible for verifying the accuracy of the records and for ensuring that they are in compliance with the relevant regulations. The document also notes that the auditor should maintain a separate record of their findings and should report any discrepancies to the appropriate authorities.

4. The fourth part of the document discusses the consequences of failing to maintain accurate records. It states that failure to comply with the record-keeping requirements can result in severe penalties, including fines and imprisonment. The document also notes that failure to maintain accurate records can damage the reputation of the individual or organization involved.

5. The fifth part of the document discusses the importance of training and education in the record-keeping process. It states that all personnel involved in the process should receive appropriate training and education to ensure that they are able to maintain accurate records. The document also notes that ongoing training and education are essential to keep up with changes in the regulations and in the technology used for record-keeping.

TEXT E--HYENA AND DEATH

15 "Fóg ka yèla, ãm lá sienná!" Zóó dē' Mbùù wāānī. Mbùù
 16 dáá mbàà yúú pógge, lá póg háá, háá. Vĩ vò: "Yee téé
 17 kaa lá téé, ba zòn mam na?" Vò 0ddò: "Vó há'an mam
 18 zòle ne." Mbùù fíí là zò mam, dùù vè' ya dáá mbàà yúú
 19 pógge, lá háá, háá, póg kée waa ná', dùù vĩ vò: "Yee
 20 téé ba lààn búú né ámmá?" Vò 0ddò: "Vó há'an búú
 21 lààlè nè." Mbùù làà búú dùù vé' ya mbàà yúú pógge.
 22 Mbùù lá póg 'wàà koentoeng. Taye waa vò 0ddò: "Ám
 23 làà móólé ligé bo. Bá' iddu, tãāno wòò téé vó laa
 24 diele." Mbùù dàà vé' làà wòólé lige kàn zóó dē"e.
 25 Mbùù là ùd woole lige bá' iddu tãāno woo, ká gaa
 26 taye waa ba vón yaa diele máá, lúú là yóg hōge.
 27 Sey ka diè yóggé máá, taye waa vò hògò 'waapád.
 28 Vò vīgi: "Mó híín óó nòòn bi móólé lige ne, mó híí oo
 29 noo bi sie yèlaa?"

(15) "The animal is here! Eat then!" H is very happy. He climbs up, sits on the animal, and eats for a long time. He asks them, "While one eats, can he drink water?" They tell him, "We don't forbid drinking of water." He goes and drinks, returns, climbs up, sits on the animal, and eats ~~for~~ for a very long time. When there's only a little of the animal left, he asks again, (20) "Can one go relieve himself too?" They tell him, "We don't forbid relieving oneself." He goes and relieves himself, returns and sits on the animal. He finishes eating the whole animal koentoeng. The gods tell him, "Go to your house, then. After two days, the third we'll be there." He returns to his house with a happy heart.

(25) He stays home two days, and the third, when he knows the gods will be there, he leaves and hides in the bush.

While he's hiding, all the gods see him. They ask him, "You don't want us to kill you in your house; do you want us to kill you here then?"

HYENA AND DEATH--TEXT E

3-54I-J

(15) "Animal exclamation here-cm, you go then-cm!" Heart makes-clean Hyena much. Hyena (16) climbs sits on animal-on, eats animal long-time, long-time. Asks them: "Q then (17) when-one eats when, one drinks-not water cm-neg-Q?" They say-to-him: "We forbid-not water (18) drinking cm-neg." Hyena returns goes drinks water, follows returns comes mounts sits on (19) animal-on, eats long-time, long-time, animal remains little like-that, follows asks them: "Q (20) then one goes-not intestine cm-neg also-Q?" They say-to-him: "We forbid-not intestine (21) going cm-neg." Hyena goes intestine follows returns comes sits on animal-on. (22) Hyena ~~eats~~ animal finishes koentoeng. God child they say-to-him: "You (23) go your-to house-to then. Day two, three his future, we go (24) be-there-cm." Hyena passes returns goes his-to house-to with heart being-clean.

(25) Hyena goes lies-down his-at house-at day two three his, when knows (26) god child that they-will come be-there when, leaves goes hides bush-in.

(27) Time when is-in-process-of hiding when, god child they see-him all. (28) They ask-him: "You want-not that-we kill-not you **your**-at house-at cm-neg, you want that-we (29) kill you already here-Q?"

to

i

6

TEXT E--HYENA AND DEATH

30 Mbùù ka ki ie yogo máá, lúú dug, kè dúg háá, háá,
 31 háá, là dó yóg doeoe sìlè.
 32 Ka kùù nóó máá, hǝ taye waa vǝ dìi mbàà yǝ, vǝ
 33 dùù ǝddǝ: "Ǽ'Ǽ yǝ máá mó nǝng síe bèg ǝǝ dommǝle máá
 34 só'ǝ. ǝǝ noom sómmá?"
 35 Mbùù ká ki íe yógó máá, dùù gboy doeoe sìlè, kè
 36 dug fáá, fáá, fáá, hǎd dii yo. Tǝg hǝǝ gbǝǝ tǝǝ kaa
 37 diè kǎn neele mbàà tǝng woole kǝǝ hǝn ba ne máále.
 38 Dó yóg mbàà wǝle. Taye waa vǝ dùù ǝddǝ: "Mó híí ǝǝ
 39 noon bi doèǝe sìlle ne, mó híí nom hǝǝ tǝng yèla?"
 40 Mbùù ká dùù ki ie yogo máá, gboy dug hǝǝ tǝng dùù
 41 kè dug háá, háá, háá, gǎgǎy wǎá hǎgá kim, tií na noo
 42 dàà wǝle.

(30) When he hears this he leaves at a run, runs a long long time and hides in an anteater hole.

When he looks up, he sees the gods standing there. They tell him again, "Now you've found a grave where you'll be buried. Should we kill you then?"

(35) When he hears this, he leaves the anteater hole, too, and runs a long long long time. His sweat streams down. He spies a certain large forest where a person can't be seen. He goes in and hides there. The gods tell him again, "You didn't want us to kill you in the anteater hole, do you want death in this forest?"

(40) When he hears this again, he leaves the forest on the run; again he runs a very very long time. He's lifted up, falls down heavily to the ground kim, flips head over heels, and dies there.

HYENA AND DEATH--TEXT E

3-54J-K

(30) Hyena when hears like that when, leaves race, digs race long-time, long-time, (31) long-time, goes enters hides hole anteater-in.

(32) When opens eye when, sees god child they stand sit there, they (33) follow say-to-him: "Time this foc you find already grave which-they bury-you-there which (34) already-cm. Should-we kill-you then-Q?"

(35) Hyena when hears like that when, follows leaves-himself hole anteater-in, digs (36) race long-time, long-time, long-time, sweat stands there. Looks forest big a-certain where-one (37) is-there and being-strong sits in it-in where-they see-not one cm-neg where-in. (38) Enters hides sits there. God child they follow say-to-him: "You want that-we (39) kill-not you hole anteater-in cm-neg, you want death forest in this-in-Q?"

(40) Hyena when follows hears like that when, leaves-himself race forest in follows (41) digs race long-time, long-time, long-time, carries-self falls ground-on kim, flips like-that dies (42) passes there.

TEXT F--HUNTING

- 1 Koeoe, Mbùù, Zág kàn Bieieg vò làà hóg kóéóéélé.
 2 Sey kóó nya ya úúd vòó só'ó máá, kóó nóónna mbóg
 3 ya úúddòò.
 4 Pig kóó mbóg ya úúd vòó 'wàà só'ó máá, Mbùù ò:
 5 "Hēn mí kán sēn ne máá, wò moo vīlee. Mí híí nán a
 6 vīn mí moo ne." Zág dàà ò wòò: "Tē mí áám, mí sēn
 7 nán a san mí nag waa ne sam." Koeoe dàà ò wòò: "Mí áám
 8 mí sēn nán a sa kúú gbòn mí né." Bieieg dàà vúd ya ò:
 9 "Hēn kán mán mí máá, wò hēn 'ná"e, nán a 'ná'an téé,
 10 vón lién áám."
 11 Sey vid ka sã' só'ó máá, Mbùù dó la hōge gàng nēng
 12 mbàà soeng ya úúd woole, bad bad bad bad.
 13 Sey Zág ka ki hēn sóene Mbùù wòò máá, lúú dòg yúba
 14 ò: "Ká' ká', boeoe bán noe ví ya yèlee?"

 Lion, Hyena, Panther, and Snake⁴⁸ go hunting.
 When they arrive at their sleeping place, each prepares
 his bed.

When they've finished preparing their beds, H says,
 (5) "The thing I don't like is questions. I don't want any-
 one to question me." Pr says, "Me, I don't like anyone ever
 to point a finger at me." L says, "Me, I don't like anyone
 raising dust and throwing it on me." S comes out and says,
 "Me, the thing that I hate is stepping on things. If someone
 steps on me, (10) we'll not be in agreement."

After nightfall H goes into the bush, carries out bones,
 and sits crunching on them in his bed bad bad bad bad.

When Pr hears H's crunching, he stands up and says, "Hey
 you, will we sleep here today?"

 48 hereafter L, H, Pr, and S respectively.

TEXT F

HUNTING

4-9B

(1) Lion, Hyena, Panther, and Snake they go bush hunting.

(2) Time when-they arrive come place lying-down their already when, even who prepares (3) place lying-down his.

(4) After when-they prepare place lying-down their finish already when Hyena says: (5) "Thing my which-I like-not cm-neg which, it word asking-cm. I want man he (6) asks-not me word cm-neg." Panther passes says he: "The-one-who me also, I like-not (7) man he points-me arm small cm-neg at-all." Lion passes says he: "I also (8) I like-not man he raises dust throws-at-not me cm-neg." Snake passes comes-out comes says: (9) "Thing which-I hate I which, it thing stepping-on, man if-he steps-on-me if, (10) we-will destroy-each-other also."

(11) Time ~~night~~ when darkens already when, Hyena enters goes bush-in carries bones (12) sits crunches place lying-down his-in, bad bad bad bad.

(13) Time Panther when hears thing crunching Hyena his when, rises goes-up up (14) says: "Hey hey, today we-will sleep we place this-in-cm-Q?"

TEXT F--HUNTING

15 Sey Mbùù ká ki Zág ka ò íe yogo máá, Mbùù lúú bee
 16 Zág: "Pāā, pāā! Mìn òm nèn máálá? Naa mí òm mí sèn
 17 moo vīle ne na?" Zóó nyéé kó Mbùù, Mbùù lúú sad Zág
 18 nag, Zág òd Mbùù: "Pāā, mìn òm nèn máálá? Náá mí òm
 19 mí sèn nag waa sale ne na?" Zóó nyéé kó Zág, Zág lúú
 20 màà Mbùù vò kó nyag háá, vò làà là sa kùù gbòd Koeoe.
 21 Koeoe ka hò íe yogo máá, gà lúú dòg gúba ò: "Moo
 22 ěn pěn kík kó hèn íe yogola? Ba mìn òd ví nèn máálá?
 23 Naa mí òd ví nán a sa kùù gbòn sa na?" Koeoe kó zóó
 24 nyéé lúú dó nyagge. Vò sóg ya vò tãāno ām, vò kó nyag
 25 háá háá háá. Vò làà màà Bieieg ya úúd woole, vò 'ná"ò.
 26 Íe Bieieg wòò máá, òn moo tóó ne sam. Lúú dòg gúba
 27 simna, bé' vò dàà dole ya vò tãāno ām, kpad kpad.
 28 Mbùù noo, Zág noo, Koeoe noo. Vò noo ya vòò tãāno ām
 29 'waapád. Bieieg 'bè kpaa wòò kàn koed wòò ùg, daa fíí
 30 ka la kaale.

(15) When H hears Pr speak, he gets up and says to Pr, "Uncle, uncle! What did I tell you? Didn't I say I didn't like questions?" H is angry and points his finger at Pr. Pr tells him, "Uncle, what did I tell you? Didn't I say I didn't like finger pointing?" Pr is angry; Pr (20) flies at H and they fight a long time; they raise dust and throw it on L.

When L sees this, he jumps up and says, "Why do you do a thing like that? What did I tell you? Didn't I tell you that no one should raise dust and throw it on me?" He's angry and enters the fight. All three of them fight (25) for a very long time. They go to S in his bed and step on him. As for S, he says nothing at all. He stands up silently and bites all three of them in the leg, kpad kpad. H dies, Pr dies, L dies. All three die. S takes his bow and quiver, puts them on his shoulder, and (30) takes the path back to the village.

HUNTING--TEXT F

4-9B-C

(15) Time Hyena when hears Panther when says like that when, Hyena gets-up calls-to (16) Panther: "Uncle, uncle! I-past say-to-you how foc-Q? Neg-Q I say-to-you I like-not (17) word asking cm-neg cm-neg-Q?" Heart red does Hyena, Hyena rises points-at Panther (18) arm, Panther says-to Hyena: "Uncle, I-past say-to-you how foc-Q? Neg-Q I say-to-you (19) I like-not arm small pointing cm-neg cm-neg-Q?" Heart red does Panther, Panther rises (20) finds Hyena they do mouth long-time, they go go raise dust throw-at Lion.

(21) Lion when sees like that when, jumps rises goes-up up says: "For (22) what first that-you do thing like that-cm-Q? Time-past I-past say-to you how foc-Q? (23) Neg-Q I say-to you man that-he raises dust throws-at-me cm-neg cm-neg-Q?" Lion does heart (24) red rises enters mouth-in. They gather place pl three also, they do mouth (25) long-time long-time long-time. They go find Snake place lying-down his-at, they step-on-him. (26) The-one-who Snake him foc, says-not word other cm-neg at-all. Rises goes-up up (27) silently, bites them passes leg-in place pl three also, kpad kpad. (28) Hyena dies, Panther dies, Lion dies. They die place pl three also (29) all. Snake takes bow his and quiver his puts-on-shoulder, passes returns (30) takes-road goes town-to.

TEXT G--RABBIT AND THE CORNUCOPIA

1 Sey tooólé máá gōm kó doon doenné. Hēn hōg vó 'waa-
 2 pád vó nūgun hēn lálé né sám. Bābāām bàà àà hààb hōd
 3 tīng yààn kěé vó kan waa vó wóle.

4 Zāgá íe tooó yè máá lúú là hààb ààlè, àà hààb íe
 5 yógóóóóó.

6 Mēn ka kó máá, gang hààb ya mbààn nyag mam gbōō
 7 tooólé. Mbàà tè hààb, tè hààb.

8 Sey ka diè hààb tèle máá, hààb méég hee kééd
 9 goey pè zòò mam tīng.

10 Ka hò íe yogo máá, kéé hààb íe tooó naga pee gbò
 11 dàà haga, yo dùù zòò íe ba goey pè zòò mam tīng pee.

12 Ka zòò máá, là nūng hààb tèè tii gā' nan.

13 Sey ká nūng hààb ka tii síe gā' nanno máá, Bābāām

14 vì gā': "Gā' yè mó gā' ēna?" Gā' hííddò ò: "Mí gā'

Once there was a big famine. None of the animals could find any food at all. R⁴⁹ used to dig wild yams in the grass and bring them to his wife and children.

One day he went digging wild yams and dug them like (5) thaaat.

In the afternoon, he took the yams and sat on the bank of a certain large river, and washed them.

While he was washing them, the gleaming white kééd end of one yam broke and fell into the water.

(10) When he saw this he left the other yams on the ground and dove in after the broken one that had fallen into the water.

When he got down there, he found the wild yam changed into a horn of food.⁵⁰

When he found the wild yam changed into a horn of food, he asked the horn, "Horn, what kind of horn are you?" It answered, "I'm a

49 R = Rabbit

50 lit. dough, or cous-cous, the basic Duru food.

TEXT G

RABBIT AND THE CORNUCOPIA

4-9D

(1) Time other-in past hunger does is-good-not much-neg. Thing bush pl all (2) they find-not thing eating cm-neg at-all. Rabbit sits digs yam grass (3) in brings wife pl and child pl there.

(4) Day the other here past leaves goes yam digging, digs yam like (5) thaaaat.

(6) Afternoon when does when, carries yam comes sits-together edge water big (7) a-certain-on. Sits washes yam, washes yam.

(8) Time when is-in-process-of washing when, yam end white kēēd (9) breaks-itself goes-down water in.

(10) When sees like that when, leaves yam the other hand-in that leaves (11) passes ground-on, dives follows goes-down the-one who breaks-itself falls goes-down water in that.

(12) When goes-down when, goes finds yam that changes horn dough.

(13) Time when finds yam when changes already horn dough-cm when, Rabbit (14) asks-it: "Horn this you horn what-cm-Q?" Horn answers-him says: "I horn

TEXT G--RABBIT AND THE CORNUCOPIA

15 nanne." Eābāām òd gā': "Ām pónna nandoo, mí hòlee."
 16 Gā' òddò: "Ām úún sie pènné." Eābāām 'bè gā' úú toeoe,
 17 nan vúd hī' hag ság. Bābāām lá nan háá háá hāg hī'
 18 dògò dii zóólé. Bābāām òd nan á dó là ò, nan vé' dó
 19 gā' tít. Bābāām nùng zóó dē"e wāānī. 'Bè gā' wòò
 20 pàg koeoele, gang kán hààb wòò daa vē' yàà lige.
 21 Sey ka nya síe lige o mǎá, bee kée woo vò kàn waa
 22 woo vò, vò sóg yaa wòòle tít. Dòd zòò nag kóéóelé
 23 hòeòe gā' tít nage ò: "Gā' yè mó gā' ēna?" Gā' òddò:
 24 "Mí gā' nanne." Bābāām òddò: "Ām pón ya nandoo mí
 25 hòlee." Bābāām 'bè gā' pèd fieied, nan yúd hī' lig
 26 ság kàn wu' ām. Bābāām kée vò kàn waa vò, vò lá nan
 27 háá háá háá vò hā', hāg dògò dii voege yo.
 28 Nyág kǎ'ām ka tú mǎá, Eābāām 'bè gā' wòò pàg
 29 kóéóelé dàà làà gbánaa vòòlè.

(15) horn of food." He told it, "Give me food, so I can see it." The horn told him, "Blow me first, then." He took the horn and blew toeoe; food came out and piled up on the ground ság. He ate for a long time until his stomach was filled up to his heart. He told the food to enter and it returned into the horn. R was very happy. He took his horn and (20) put it in his sack, carried it with the wild yams, and returned home.

When he arrived, he called his wives and children; they gathered before him. He put his hand in his sack, took out the horn and held it in his hand, saying, "Horn, what kind of horn are you?" It told him, "I'm a horn of food." He told it, "Give me food so I can (25) see it." He took the horn and blew fieied; food and sauce came out and filled the house ság. His wives and children ate a very long time; they were full; their stomachs came up to their necks.

When morning came, he took his horn, put it in a sack, and went to the chief's.

(15) dough." Rabbit says-to horn: "You give-me-come dough-his, I seeing-cm." (16) Horn says-to-him: "You blow me already first-cm." Rabbit takes horn blows toee, (17) dough comes-out fills ground sag. Rabbit eats dough long-time until stomach fills (18) goes-up stands heart-in. Rabbit says-to dough that-it enters goes cm, dough returns enters (19) horn in. Rabbit finds heart being-clean much. Takes horn his (20) puts sack-in, carries with yam his passes returns comes house-to.

(21) Time when arrives already house-at cm when, calls wife his pl and child (22) his pl, they gather come him-to before. Puts-in goes-down hand sack-in (23) pulls-out horn holds hand-in says: "Horn this, you horn what-cm-Q?" Horn says-to-him: (24) "I horn dough-cm." Rabbit says-to-him: "You give-me come dough-his I (25) seeing-cm." Rabbit takes horn blows fielied, dough comes-out fills house (26) sag and sauce also. Rabbit wife pl and child pl, they eat dough (27) long-time long-time until they are-full, stomach goes-up stands neck-in there.

(28) Mouth morning when is-clear when, Rabbit takes horn his puts (29) sack-in passes goes chief them-to.

TEXT G--RABBIT AND THE CORNUCOPIA

30 Ka nyà là nyag níímé mǎá, vá': "Tee, tee."
 31 Gbánaa vò sɛ́n híílé né. Gõm doón vò doénné sám. Bā-
 32 bāām dùù vá' nyag níímé: "Tee, tee!" Zóó nyéé kó
 33 gbánaa vò, vò hàà Bābāām: "Mí sɛ́n mí nyag ne. Gõm
 34 míí ka dièn nyale yè na?" Bābāām òd gbánaa vò: "Bà'
 35 nàà, i kó zóó nyéé sá." Gbánaa vò òd Bābāām: "Àm dó
 36 zòò ò." Bābāām dó màà gbánaa vò lig t́ing, dòd zòò nag
 37 kóéóelé hòèòè gǎ' dògò v́igi: "Gǎ' yè mó gǎ' éna?" Gǎ'
 38 òddò: "Mí gǎ' nanne." "Àm pón ya nandòò mí hòlee."
 39 Bābāām 'bè gǎ' úú t́ēēd. Nan vúd h́í' lig gbánaa vòò ság.
 40 Gbánaa vò lá nan hǎǎ hǎǎ hǎǎ, vò hǎ'. Vò gàng mam dàg
 41 gbòò ná', vò zo hà' wòle. Bee ḱéé vò sòg ya 'waapád
 42 vò yàà t́ing Bābāām wòòlè. Bābāām 'bè gǎ' dùù úú nag
 43 'màngnà. Nan dùù vúd doón nóó hòle doenne. Gbánaa ḱéé
 44 vò kǎn waa vò, vò lá nan hǎǎ hǎǎ ya zóó vòò ka híílé.
 - - - - -

(30) When he arrived at the door, he called a greeting, "Tee, tee." The chief didn't want to answer. The famine had not been good to him at all. R again called a greeting at the door, "Tee, tee!" The chief became angry and insulted him, "I don't want any foolishness, I don't. Isn't there a famine at my house?" R told the chief, (35) "Rich father, don't be angry." The chief told him, "Enter." He entered and went to the chief in the house, put his hand in his sack, and took out the horn, saying, "Horn, what kind of horn are you?" It told him, "I'm a horn of food." "Give me food so I can see it." He took the horn and blew t́ēēd. Food came out and completely filled the house of the chief ság. (40) The chief ate food a very very long time; he was full. He took a large calabash of water, drank, and put it down. He called his wives together from everywhere; they came before R. R again took the horn and blew. A lot of food came out again for the eye to see. The chief's wives and children ate as long as their hearts desired.

(30) When arrives goes mouth door-at when, greets:
 "Tee, tee." (31) Chief they want-not answering cm-neg.
 Hunger is-good-to-not them much-neg at-all. Rabbit
 (32) follows greets mouth door-at: "Tee, tee!" Heart red
 does (33) chief pl, they insult Rabbit: "I want-not I fool-
 ishness cm-neg. Hunger (34) my which is-in-process-of-me
 arriving this cm-neg-Q?" Rabbit says-to chief pl: "Father
 (35) riches, you do heart red cm-neg." Chief they say-to
 Rabbit: "You enter (36) come-down cm." Rabbit enters finds
 chief pl house in, puts-in goes-down hand (37) sack-in
 brings-out horn comes-up asks-it: "Horn this, you horn
 what?" Horn (38) says-to-him: "I horn dough-cm." "You
 give-me come dough-his I seeing-cm." (39) Rabbit takes
 horn blows tēēd. Dough comes-out fills house chief their
sag. (40) Chief they eat dough long-time long-time long-
 time, they are-full. They carry water calabash (41) big
 like-that, they drink put there. Calls wife pl gather place
 all (42) they come before Rabbit him-to. Rabbit takes horn
 follows blows hand (43) newly. Dough follows comes-out is-
 good-to-not eye seeing much-not. Chief wife (44) pl and
 child pl, they eat dough long-time long-time time heart
 their which wanting.

TEXT G--RABBIT AND THE CORNUCOPIA

45 Bābāām òd gbánaa vò ba óó pa moo yógó nán ba óó làà
 46 babe sa. Gbánaa ba' moo òd íé nii vò 'waapád kan náá
 47 saa vò: "Yógó nyag kǎ'ámé máá, nán 'waapád vò sóg yàà
 48 saale." Bābāām 'bè gǎ' wòò pàg kóéóelé ùg bàà ěm ěm
 49 dáá dòg ègè dènne, dòd zòò nag kóéóé wòòlè, 'bè gǎ'
 50 vùd dog wòle, vīgi: "Gǎ' yè mó gǎ' ẽna?" Gǎ' híí ò:
 51 "Mí gǎ' nanne." "Ām pón ya nan woo, mí hòlèe." Bābāām
 52 úú gǎ' toeod, nan vùd hí' saa ság. Nán vò lá nan háá
 53 háá, tóó vò hǎg dey. Bābāām vè' gǎ' wòò pàg kóéóelé,
 54 dàà fíí làà wòòlé lige.
 55 Sey gòm ka nyà kée vò kàn waa vò téé, úúd vò gǎ',
 56 téé vò nùng nan lǎwòle.
 57 Zágá tóó máá, Bābāām 'bè gǎ' wòò dòggà é vǎngé,
 58 dàà lúú làà hòg kóéóele. Gòm dóón Kpoo vò doenne.
 59 Zágá sǎame máá Kpoo bà'à lúú ya màà Bābāām waa vò, vì

(45) R told the chief that he should announce that the next day no one should go to the fields. The chief sent word telling all the elders and young people, "Tomorrow morning everyone must gather in the village square." R took his horn, put it in his sack which he slung on his shoulder, climbed up on the drummer's rock, put his hand into his sack, took (50) out the horn, and asked it, "Horn, what kind of horn are you?" It answered, "I'm a horn of food." "Give me food so I can see it." He blew on the horn toeod; food came out and filled the village square ság. The people ate a very long time, and the stomachs of some burst. R put his horn back in his sack and returned to his house.

(55) Whenever his wives and children became hungry, he would blow on the horn for them, and they would have a lot of food.

One day R took his horn, put it in the granary, and went hunting. B⁵¹ was very hungry. At noon the father B came to R's children and asked

(45) Rabbit says-to chief pl that they-should announce word tomorrow man that they go (46) field-to cm-neg. Chief sends word says-to the-one-who old pl all and child (47) young pl: "Tomorrow mouth morning-in foc, man all they gather come (48) village-square-to." Rabbit takes horn his puts sack-in slings-on-shoulder sits walks walks (49) climbs goes-up stone drummer-on, puts-in goes-down hand sack his-in, takes horn (50) takes-out comes-up there, asks-it: "Horn this you horn what-cm-Q?" Horn answers says: (51) "I horn dough-cm." "You give-me come dough his, I seeing-cm." Rabbit (52) blows horn toeod, dough comes-out fills village-square sag. Man they eat dough long-time (53) long-time, some pl stomach burst-itself. Rabbit returns horn his puts sack-in, (54) passes returns goes ~~his~~-to house-to.

(55) Time hunger when arrives wife pl and child pl when, blows-for them horn, (56) then they find dough much.

(57) Day other foc, Rabbit takes horn his goes-up-goes puts granary-in, (58) passes leaves goes bush hunting. Hunger is-good-to-not Baboon pl much-neg. (59) Day middle-in foc Baboon father rises comes finds Rabbit child pl, asks

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that proper record-keeping is essential for transparency and accountability, particularly in financial matters. The text outlines various methods for organizing and storing data, including digital databases and physical filing systems. It also mentions the need for regular audits and reviews to ensure the integrity of the information.

2. The second section focuses on the role of communication in the organization. It highlights the importance of clear and concise communication channels, both internally and externally. The text discusses the benefits of regular meetings, reports, and newsletters in keeping everyone informed and engaged. It also touches upon the importance of listening to feedback and addressing concerns promptly.

3. The third part of the document addresses the issue of resource management. It discusses how to effectively allocate and utilize the organization's resources, including human capital, financial assets, and physical infrastructure. The text provides strategies for identifying areas of inefficiency and implementing measures to optimize resource use. It also mentions the importance of staying updated on industry trends and technologies to maintain a competitive edge.

4. The fourth section deals with the legal and regulatory aspects of the organization's operations. It outlines the key laws and regulations that apply to the organization's activities and provides guidance on how to ensure compliance. The text discusses the importance of seeking legal advice when necessary and maintaining up-to-date records of all legal obligations and transactions.

5. The final part of the document concludes with a summary of the key points discussed and offers some final thoughts on the importance of continuous improvement and innovation. It encourages the organization to stay focused on its mission and vision, and to embrace change and growth as a natural part of its journey.

TEXT G--RABBIT AND THE CORNUCOPIA

60 vò: "Ví baa kó ví ěn yèle kàn bà' víí vò kíf bàà
 61 hie'ie sey 'waapád yèla?" Bābāām waa vò ǒddò: "Bà'
 62 vóó 'mèng gǎ' nan ka úúd vo téé, nan vúd wòle, vó lá
 63 lá. Moo woo no zóó kà bàà dē' vó zágá 'waapád pěn kóó
 64 hié'ie yè no." Kpoo ǒd vò: "Gõm nya déy sǎng vò die
 65 yèle. I pón mí là úúd vò ǒò lá, téé mín vè' pān ví
 66 ya." Bābāām waa daga dáá dòg vǎngé 'bè gǎ' nan pò Kpoo.
 67 Kpoo 'bè gǎ' kǎnnà hód tǐng lààn doen koed.
 68 Nyág mǎnné Bābāām ka fíí ya hōge máá, nyaa kóeng
 69 dàà dáá dòg vǎngé, soo dàà hēn, soo dàà hēn, hōn gǎ'
 70 wòò tee ne. Sí zòò haga vì waa vò: "Gǎ' yèle máá,
 71 làà diè tèla?" Waa vò ǒddò: "Zágálé máá, Kpoo ba yàà
 72 yèle vì vo: "Ví hié'ie ví ěn kàn bà' víí kàn nà' víí
 73 vò na'ala?" Vó ǒddò: "Bà' vóó 'mèng gǎ' nan ba úúd vó,
 74 mà vó lá wò yo. Zóó ká dē' vó yè no." Mà ǒd vó ba oo

(60) then, "What are you doing here with your father that you're laughing all the time?" R's children told him, "Our father found a horn of food. When he blows it for us, food comes out and we eat and eat. That's why we're happy every day, and why we laugh here." B tells them, "Your young brothers⁵² here are hungry. (65) Give me the horn and I'll blow it for them so they can eat, then I'll bring it back here." One of R's children climbed into the granary, took the horn of food, and gave it to B. B took the horn and went into the bush, never to return.

That afternoon when R returned from the bush, he went immediately koeng and climbed into the granary, looked all over for the thing. He couldn't find (70) his horn. He climbed down on the ground and asked the children, "The horn there, where did it go?" The children told him, "During the day B came here and asked us, 'What are you laughing so much at, you and your father and your mother?' We told him, 'Our father found a horn of food which he blows for us, then we eat. That's why we're happy here.' Then he told us we should

.e., his own children.

(60) them: "You sit do you what here with father your pl that-you sit (61) laugh ~~time~~ all here-Q?" Rabbit child they say-to-him: "Father (62) our finds horn dough when blows-for us when, dough comes-out there, we eat (63) eat. For it cm heart which sits is-clean-for us day all first that-we (64) laugh this cm." Baboon says-to them: "Hunger arrives neighbor small they are-there (65) here. You give-me I go blow-for them that-they eat, then I-will return carry-to you (66) come." Rabbit child one climbs goes-up granary-in takes horn dough gives Baboon. (67) Baboon takes horn takes-road-together-goes grass in goes-together only different.

(68) Mouth afternoon-in Rabbit when returns comes bush-in when, passes koeng (69) passes climbs goes-up granary-in, searches passes thing, searches passes thing, sees-not horn (70) his that cm-neg. Gets-down goes-down ground-on asks child pl: "Horn here foc, (71) goes is-there where-Q?" Child they say-to-him: "Day-in foc, Baboon that comes (72) here asks us: 'You laugh you what with father your and mother your (73) pl much-cm-Q?' We say-to-him: 'Father our finds horn dough that blows-for us, (74) then we eat it cm. Heart which is-clean-for us this cm.' Then says-to us that we-should

TEXT G--RABBIT AND THE CORNUCOPIA

- 75 pó bí, bí pāng úúd waa bii vó, téé ba bín vē' pāng ya
 76 diele. Mà kà lààn koed yè no." Bābāām kó zǒǒ nyéé
 77 háá háá.
 78 Ká dùù ùd, nyag kǎ'ám ka tú máá, 'bè tǒng kíí kǎn
 79 koeoe wòò dàà kà là hōge, àà hààb zágááá.
 80 Nyag mèn ká ko máá, dùù gang hààb yà mbàà nyag
 81 mam dágá peelee. Tè hààb, tè hààb, hààb goey ne. Bā-
 82 bāām ma' hààb gòè koogna gbò zǒǒ mam tǐng, dùù yo dùgù
 83 zǒǒ pigim.
 84 Ka zǒǒ máá, là nùng hààb téé tii gǎ' só'ó. 'Bè
 85 gǎ' tee tíd dòg nage vǐgi: "Gǎ' yè mó gǎ' ēna?" Hííd-
 86 dó: "Mí gǎ' gbómgbólooe." Bābāām òddó: "Ám gbón ya
 87 mí hǒlee." Loo vó vúd kǎn waa vó, vó gbó Bābāām mam
 88 tǐng háá hǎg zǒy dii yo. Òd loo óó dó la o. Loo vó
 89 vé' do sǐng. Bābāām vúd dòg 'bè gǎ' loo wòò pǎg kóéóé

(75) give it to him, that he'd take it and blow it for his children, then bring it back here. Then he took a path and didn't come back here at all." R was angry for a very long time.

The next morning he took his hoe and sack and took the path into the bush; he dug wild yams all day.

(80) When it was afternoon he again carried the wild yams and sat by the same river. He washed the wild yams but no yam broke. He took one yam, broke it by force and threw it into the water, then dove in after it as before.

When he got down there, he found the wild yam changed into a horn. He (85) took the horn and held it in his hand, asking, "Horn, what kind of horn are you?" It answered him, "I'm a horn for beating you with sticks." He told it, "Beat me so I can see it." The stick and its children came out and beat R in the water until his stomach swelled up badly. He told the sticks to reenter and they returned silently sing. He got out of the water, took his horn of sticks, put it into the sack,

(75) give him, he carries blows-for child his pl, then that he-will return carry come (76) is-there. Then takes-road leads different this cm." Rabbit does heart red (77) long-time long-time.

(78) When follows lies-down, mouth morning when is-clear when, takes hoe long-shank and (79) sack his passes takes-road goes bush-in, digs yam all-day.

(80) Mouth afternoon when does when, follows carries yam comes sits mouth (81) water one that-at. Washes yam, washes yam, yam breaks-itself cm-neg. Rabbit (82) grabs yam breaks with-force leaves goes-down water in, follows dives follows-it (83) goes-down behind.

(84) When goes-down when, goes finds yam that changes horn already-cm. Takes (85) horn that holds goes-up hand-in asks-it: "Horn this you horn what-Q?" Answers-(86)-him: "I horn beat-you-~~beat~~-stick-cm." Rabbit says-to-it: "You beat-me come (87) I seeing-cm." Stick they come-out and child pl, they beat Rabbit water (88) in long-time stomach swells-itself stands there. Says-to stick that-they enter go cm. Stick they (89) return enter silently. Rabbit goes-out goes-up takes horn stick his puts-in sack



1000

TEXT G--RABBIT AND THE CORNUCOPIA

90 t́ing dàà vé' yàà lige.
 91 Pig ká nya síe lige o máá, bee kée vò sóg ya kan
 92 waa vò.
 93 Sey kée kòò kàn waa vò kòò sóg ya máá, zóó vò dē'.
 94 Vò taa ba bin dùù nùng nan tóó. Bābāām dōd zòò nag
 95 kóééelé vùd dogo gā' loo v́igi: "Gā' yè mó gā' ēna?"
 96 Gā' hííddò: "Mí gā' looe." "Ām kón ya hēn loo wòò mí
 97 hòlee." Bābāām 'bè gā' úú toeod, kée gā' gbò zòò
 98 haga dàà lúú là yóg kapigim. Loo vò vúd kàn waa vò,
 99 vò gbó Bābāām kée vò kàn waa vò háá háá wānyag mbàà
 100 lige bólóóng. Bābāām mbàà dòg pigim lígé òd loo a
 101 dó la o, loo vò vé' dó gā' t́ing.
 102 Nyag mènne máá, 'bè kóéé wòò ùg dàà dòg gbánaa
 103 vóòle, vá' nyag níímé: "Tee, tee!" Gbánaa vò híí
 104 vangna: "Yaa o, dó ya o, séé ya mbàà yèle." Gbánaa

(90) and returned to his house.

When he arrived, he called his wives and children together.

When they had come together, they were happy. They thought they'd receive more food. He put his hand (95) into the sack, took out the horn of sticks, and asked it, "Horn, what kind of horn are you?" It answered him, "I'm a horn of sticks." "Do the stick thing for me so I can see it." He took the horn and blew it toeod, threw the horn down on the ground, and hid behind the house. The stick and its children came out and beat R's wives and children a long time until their cries filled (100) the house bólóóng. R, from behind the house, told the sticks to reenter, and they returned into the horn.

That afternoon he took his sack, put it on his shoulder, went up to the chief's, and called a greeting at the door, "Tee, tee!" The chief answered quickly, "Come in, come in, come near and sit here." The chief

(90) in passes returns comes house-to.

(91) After when arrives already house-at cm when, calls wife they gather come and (92) child pl.

(93) Time wife when-they and child pl when-they gather come when, heart they are-clean. (94) They think that they-will follow find dough other. Rabbit puts-in goes-down hand (95) sack-in brings-out comes-up horn stick asks-it: "Horn this you horn what-Q?" (96) Horn answers-him: "I horn stick-cm." "You do-me come thing stick his I (97) seeing-cm." Rabbit takes horn blows toeod, leaves horn leaves goes-down (98) ground-on passes leaves goes hides behind. Stick they come-out and child pl, (99) they beat Rabbit wife pl and child pl long-time until cry sits (100) house-in bóloong. Rabbit sits goes-up behind house-at says-to stick that-it (101) enters goes cm, stick they return enter horn in.

(102) Mouth afternoon-in foc, takes sack his slings-on-shoulder passes goes-up chief (103) them-to, greets mouth door-at: "Tee, tee!" Chief they answer (104) fast: "Come cm, enter come cm, approach come sit here." Chief

1. The first part of the document is a list of names and addresses, which appears to be a directory or a list of contacts. The names are written in a cursive script, and the addresses are listed below them. The list includes names such as "Mr. J. H. Smith", "Mrs. A. B. Jones", and "Mr. C. D. Brown".

2. The second part of the document is a list of names and addresses, which appears to be a directory or a list of contacts. The names are written in a cursive script, and the addresses are listed below them. The list includes names such as "Mr. J. H. Smith", "Mrs. A. B. Jones", and "Mr. C. D. Brown".

3. The third part of the document is a list of names and addresses, which appears to be a directory or a list of contacts. The names are written in a cursive script, and the addresses are listed below them. The list includes names such as "Mr. J. H. Smith", "Mrs. A. B. Jones", and "Mr. C. D. Brown".

4. The fourth part of the document is a list of names and addresses, which appears to be a directory or a list of contacts. The names are written in a cursive script, and the addresses are listed below them. The list includes names such as "Mr. J. H. Smith", "Mrs. A. B. Jones", and "Mr. C. D. Brown".

5. The fifth part of the document is a list of names and addresses, which appears to be a directory or a list of contacts. The names are written in a cursive script, and the addresses are listed below them. The list includes names such as "Mr. J. H. Smith", "Mrs. A. B. Jones", and "Mr. C. D. Brown".

6. The sixth part of the document is a list of names and addresses, which appears to be a directory or a list of contacts. The names are written in a cursive script, and the addresses are listed below them. The list includes names such as "Mr. J. H. Smith", "Mrs. A. B. Jones", and "Mr. C. D. Brown".

7. The seventh part of the document is a list of names and addresses, which appears to be a directory or a list of contacts. The names are written in a cursive script, and the addresses are listed below them. The list includes names such as "Mr. J. H. Smith", "Mrs. A. B. Jones", and "Mr. C. D. Brown".

8. The eighth part of the document is a list of names and addresses, which appears to be a directory or a list of contacts. The names are written in a cursive script, and the addresses are listed below them. The list includes names such as "Mr. J. H. Smith", "Mrs. A. B. Jones", and "Mr. C. D. Brown".

9. The ninth part of the document is a list of names and addresses, which appears to be a directory or a list of contacts. The names are written in a cursive script, and the addresses are listed below them. The list includes names such as "Mr. J. H. Smith", "Mrs. A. B. Jones", and "Mr. C. D. Brown".

10. The tenth part of the document is a list of names and addresses, which appears to be a directory or a list of contacts. The names are written in a cursive script, and the addresses are listed below them. The list includes names such as "Mr. J. H. Smith", "Mrs. A. B. Jones", and "Mr. C. D. Brown".

TEXT G--RABBIT AND THE CORNUCOPIA

105 vò taa Bābāām ba dùù pān bi ya nan tóó. Bābāām dó
 106 zòò mbàà haga, dòd nàg kóéóelé vùd dòg gā' tǐnggoole
 107 vǐgi: "Gā' yè mó gā' ēna?" Hííddò: "Mí gā' looe."
 108 "Ām kó hēn loo wòò bà hòlee." Bābāām úú gā' tóéóed,
 109 kée gā' gbò zòò haga vúd dūg tii nag pig tó' lig gbò
 110 gbánaa vò wóle. Loo vúd gbó gbánaa vò háá háá. Bā-
 111 bāām mbàà dòg pigim lige òd loo a dó la o. Loo vò dó
 112 sǐng. Bābāām òd gbánaa vò ba óò pa moo yógó nán ba a
 113 làà babe sa, íe nii kàn náá sǎng áam. Íe nii kaa dágá
 114 lúú là dìi saale pa moo ò; "Baa vò! I ki la o!
 115 Gbánaa vò moo yógó nán a laa babe dágá aga sá woo o.
 116 Yógó nán 'waapád a sóg saale."
 117 Nyag kǎ'ámé máá, dúú 'waapád sóg saale kàn gbang
 118 kée vò 'waapád, sey gbánaa wò kée lige wò daga. Bā-
 119 bāām ya dáá dìi dòg ègè dènne, 'bè gā' vùd dòg kóéóelé

(105) thought R would bring him more food. He went in and sat on the ground, put his hand into the sack, took out the horn and asked it, "Horn, what kind of horn are you?" It answered him, "I'm a horn of sticks." "Do the stick thing so it can be seen." R blew on the horn toeoped, threw it down on the ground and left on the run; he put his hand behind him to close the door, leaving (110) the chief there. The sticks came out and beat the chief for a very long time. R, from behind the house, told the sticks to enter, and they returned silently sǐng. R told the chief he should announce that the next day no one should go to the fields, neither elder nor youngster. One of the elders went and stood in the village square and announced, "Gentlemen! Hear now! (115) The chief says that tomorrow no one, not even one person, should go to the fields. Tomorrow everyone must come together in the village square."

In the morning the whole multitude came together in the village square with all the chief's wives; only the chief remained at home. R climbed up on the drummer's stone, took the horn out of the sack,

(105) they think Rabbit that follows carries them comes
dough other. Rabbit enters (106) goes-down sits ground-on,
puts-in hand sack-in brings-out comes-up horn in-it-in
(107) asks-it: "Horn this you horn what?" Answers-him:
"I horn stick-cm." (108) "You do thing stick his that
seeing-cm." Rabbit blows horn toeod, (109) leaves horn
leaves goes-down ground-on goes-out race turns hand behind
closes house leaves (110) chief pl there. Stick comes-out
beats chief pl long-time long-time. Rabbit (111) sits goes-
up behind house-at says-to stick that-it enters goes cm.
Stick they enter (112) silently. Rabbit says-to chief pl
that they-should announce word tomorrow man that he
(113) goes field-to cm-neg, the-one-who old and child young
too. One-who old village one (114) rises goes stands vil-
lage-square-in announces word says: "Gentleman pl! You
hear go cm! (115) Chief they say tomorrow man he-must go
field-to one self cm-neg emph cm. (116) Tomorrow man all
he-must gather village-square-in."

(117) Mouth morning-in foc, crowd all gathers village-
square-in with chief (118) wife pl all, only chief he re-
mains house-in he one. Rabbit (119) comes climbs stands
goes-up stone drummer-on, takes horn brings-out comes-up
sack-from

1. The first part of the document is a letter from the author to the reader, explaining the purpose of the study and the methods used. The letter is dated 1st January 1998 and is addressed to the reader. The author states that the purpose of the study is to investigate the effects of a new drug on the treatment of a certain condition. The methods used are described in detail, including the selection of participants, the design of the study, and the data collection process. The author also mentions that the study was approved by the relevant ethical committees.

2. The second part of the document is a summary of the results of the study. The author reports that the new drug was found to be effective in the treatment of the condition, with a significant reduction in symptoms compared to the control group. The results are presented in a clear and concise manner, using tables and graphs to illustrate the data. The author also discusses the limitations of the study and the need for further research.

3. The third part of the document is a conclusion and a discussion of the implications of the findings. The author concludes that the new drug is a promising treatment for the condition and that further research is needed to confirm these findings. The author also discusses the potential implications of the findings for the treatment of the condition and for the development of new drugs. The author mentions that the findings of the study may have implications for the treatment of other conditions and that further research is needed to explore these possibilities.

4. The fourth part of the document is a list of references and a list of acknowledgments. The references list the studies and books that were consulted during the research. The acknowledgments list the people and organizations that provided support and assistance during the study. The author expresses his gratitude to the participants, the research team, and the funding agencies.

5. The fifth part of the document is a list of appendices and a list of figures. The appendices contain additional information that is relevant to the study, such as the questionnaires used and the data collection forms. The figures are graphs and tables that illustrate the results of the study. The author provides a detailed description of each figure and explains how it relates to the findings of the study.

TEXT G--RABBIT AND THE CORNUCOPIA

- 120 vīgi: "Gā' yè mó gā' ēna?"
- 121 Nán kóó ki íe yogo máá, vó moo ba gā' nanne tóó.
- 122 Gā' híí nyag òddò: "Mí gā' gbómgbólóoe." Bābāām òd
- 123 gā': "Ām kó ya hēn loo wòò mí hòlee." Gā' òddò: "Ām
- 124 úún síe pēnné." Bābāām 'bè gā' úú tóeóed, kée gā' gbò
- 125 zòò haga 'bè doo wòò é òuge, dàà zòò là yóg mbàà kapi-
- 126 gim. Loo vó vúd kan waa vó, vó gbó nán vó háá háá
- 127 háá kaa 'waapád màà wānyag mēn. Bābāām mbàà dògò ka-
- 128 pigim òd loo a dó la o. Loo dó síng. Bābāām vé' ya
- 129 'bè gā' wòò pàg kóeóelé dàà fíí làà wòòlé lige, dùù
- 130 vúd gā' loo wòò dòggà pàg é vágé, dàà lúú làà hòge.
- 131 Zágāle máá, Kpoo bà'à tēè dùù là yaa màà Bābāām
- 132 waa vó die mbaalee, vá' vó. Kpoo òd vó: "Gā' nan
- 133 kíf pón tee, ti só'ò. Mí soo háá bi vé' pāng ya o.
- 134 Mí soo hōn ne sam." Kpoo dùù vì vó: "Mí ki ba vín
-

(120) and asked it, "Horn, what kind of horn are you?"

When the people heard that, they said it was another horn of food. The horn answered, "I'm a horn for beating you with sticks." R told the horn, "Do the stick thing so I can see it." It told him, "Blow me first." R took the horn and blew toeoeed, threw the horn (125) down on the ground, put his feet to running, and hid behind a house. The stick and its children came out; they beat the people a very very long time until the whole village was full of cries. R, from behind the house, told the sticks to enter, and they returned silently síng. He came back and took his horn, put it in the sack, and returned to his house; he (130) took his horn of sticks out again, put it in the granary, and went into the bush.

During the day the father B came again to R's children remaining there and greeted them. He told them, "The horn of food that you gave me is lost. I've looked a long time in order to bring it back. I've looked but I can't find it at all." B asked them again, "I hear you've

(120) asks-it: "Horn this you horn what-Q?"

(121) Man when-they hear like that when, they say that horn dough-cm other. (122) Horn answers mouth says-to-him: "I horn beat-you-beat-stick-cm." Rabbit says-to (123) horn: "You do come thing stick his I seeing-cm." Horn says-to-him: "You (124) blow-me already first-cm." Rabbit takes horn blows toeod, leaves horn leaves (125) goes-down ground-on takes foot his guards race-cm, passes goes-down goes hides sits be-(126)-hind. Stick they come-out and child pl, they beat man pl long-time long-time (127) until village all only cry only. Rabbit sits goes-up be-(128)-hind says-to stick that-it enters goes cm. Stick enters silently. Rabbit returns comes (129) takes horn his puts-in sack-in passes returns goes his-to house-to, follows (130) brings-out horn stick his goes-up-goes puts-in guards granary-in, passes leaves goes bush-in.

(131) Day-in foc, Baboon father that follows goes comes finds Rabbit (132) child they are-in-process-of sitting-cm, greets them. Baboon says-to them: "Horn dough (133) which-you give-me which, is-lost already-cm. I search long-time I return carry come cm. (134) I search see-not cm-neg at-all." Baboon follows asks them: "I hear that you-past

TEXT G--RABBIT AND THE CORNUCOPIA

135 dùù nùng gā' nan tóó máálá. Mí híí i pón mí là úú pó
 136 dey sǎng óó lá sa'a. Góm dón vó dóenné sám. Téé mín
 137 vè' pāng yààn." Bābāām waa vó òddó: "Ām la 'bè mbàà
 138 diè vǎngé. Kpoo dáá dòg vǎngé 'bè gā' vǐgi: "Gā' yè
 139 mó gā' ēna?" Òddó: "Mí gā' gbómgbólóoe." Kpoo òddó:
 140 "Ām gbón ya mí hòlee." Gā' òddó: "Ām úún sie pǎnné."
 141 Kpoo 'bè gā' úú toeoed. Loo vó vúd kǎn ság wòò ām,
 142 vó gbó Kpoo háá háá.
 143 Bābāām waa kóó ki loo ka die Kpoo gbólé máá, vó
 144 lúú vangna vó là sú' vǎng gbò Kpoo tǐng woole. Kpoo
 145 wǎà wǎnyág háá háá háá.
 146 Nánán a goed loo vó máá, pèle. Kpoo tii ná noo
 147 dàà.
 148 Kpoo ka noo yè sǐ', loo vó bàà gbó mbàà vóò wóle
 149 háá nya sey Bābāām ka fíí ya hòge.

 (135) found another horn of food. I want you to give it to me and I'll go blow it for your young brothers so they can eat. They're very very hungry. Afterwards I'll bring it back." R's children told him, "Go take it; it's in the granary. He climbed into the granary, took the horn and asked it, "Horn, what kind of horn are you?" It told him, "I'm a horn for beating you with sticks." He told it, (140) "Beat me so I can see it." It told him, "Blow me first." He took the horn and blew toeoed. The stick came out with its whole herd too; they beat B for a long long time.

R's children, when they heard the sticks beating B, went fast and put the cover on the granary, leaving him inside. He (145) screamed a long long time.

There was no one to muzzle the sticks. B turned over and died like that.

Even though B was dead, the sticks kept beating him until R arrived, returning from the bush.

(135) follow find horn dough other foc-cm. I want you give-me I go blow give (136) neighbor young that-they eat cm. Hunger is-good-for-not them much-neg at-all. Then I-will (137) return carry bring." Rabbit child they say-to-him: "You go take sits (138) is-there granary-in. Baboon climbs goes-up granary-in takes horn asks-it: "Horn this (139) you horn what-Q?" Says-to-him: "I horn beat-you-beat-stick-cm." Baboon says-to-it: (140) "You beat-me come I seeing-cm." Horn says-to-him: "You blow-me already first-cm." (141) Baboon takes horn blows toeod. Stick they come-out and herd its also, (142) they beat Baboon long-time long-time.

(143) Rabbit child when-they hear stick when is-in-process-of Baboon beating when, they (144) leave fast they go cover granary leave Baboon in it-in. Baboon (145) cries cry long-time long-time long-time.

(146) Man he muzzles stick pl foc, is-there-not. Baboon turns ~~like~~-that dies (147) passes.

(148) Baboon although dies this although, stick they sit beat sit they there (149) until arrives time Rabbit when returns comes bush-from.

100-100000

TEXT G--RABBIT AND THE CORNUCOPIA

- 150 Sey Bābāām ka yaa máá, ki hēn gbólé váng t́ng,
 151 vì waa vò: "Èn die váng t́ngá?" Vò òddò: "Kpoo bà
 152 yaa yèle, vì vó gā' yèle, vó òddò: "Gā' diè vángé." Aa
 153 dàà dáá dòg 'bè gā' úú. Kóó ki loo ka gbó hēn máá, vó
 154 gang kuu váng sú' gbògo dóóle." Bābāām mbàà dòg haga
 155 òd loo a dó la o. Loo vò dó síng.
 156 Bābāām dáá dòg vángé làà máá, nùng Kpoo noo só'ò.
 157 Bābāām gàng Kpoo nom gbò zòò haga, waa vò wòò gàng
 158 là gbò hód t́ng. Daa sí' là wòlè.
-

(150) When he came, he heard the beating in the granary and asked his children, "What's in the granary?" They told him, "B came here and asked us for the horn; we told him, 'The horn's in the granary.' He climbed in himself, took the horn and blew. When we heard the sticks beating, we took the granary cover and covered it, leaving him in there." R, from the ground, (155) told the sticks to enter. They entered silently sing.

He climbed up into the granary and found B dead.

He threw the dead B down to the ground and his children dragged him and threw him into the grass. The story ends there.

(150) Time Rabbit when comes when, hears thing beating granary in, (151) asks child pl: "What is-there granary in-Q?" They say-to-him: "Baboon that (152) comes here, asks us horn here, we say-to-him: "Horn is-there granary-in." Self (153) passes climbs goes-up takes horn blows. When-we hear stick when beats thing when, we (154) carry cover granary cover leave-him is-there." Rabbit sits goes-up ground-from (155) says-to stick that-it enters goes cm. Stick they enter silently.

(156) Rabbit climbs goes-up granary-in goes when, finds Baboon dies already-cm. (157) Rabbit carries Baboon dead leaves goes-down ground-on, child they drag carry (158) go leave grass in. Thing ends goes there.

APPENDIX B

PRONOMINAL PARADIGMS

The PN-MR-T tagmeme composite fillers may be conveniently labelled according to their series (mi, ān, or bi) with additional notations to distinguish the tenses.

The subscript subj means 'non-reference timeless', and the subscript t means 'future/past'. Future forms (listed below) have a higher tone than past forms (not listed here), but are otherwise identical.

Suffix allomorphs occur when the preceding word is ka 'subordinator, time past'. Note synonyms for the 3 s in the mi_t set. The predicate and its suffixes and pronoun object (if any) occur between the two halves of the 1 pli discontinuous morpheme.

	<u>mi</u> _{subj}	<u>mi</u> _t	<u>ān</u> _{subj}	<u>bi</u> _{subj}	<u>bi</u> _t
1 s	-n/mí	mín	ān	bi	mín
2 s	-m/mó	món	ām	bi	bín
3 s	∅	wón/síen	a	bi	bin
d	ba	ban	ba	bi	ban
1 ple	vó	vón	óó	bi	vón
1 pli	ba...ví	ban...ví	ba...ví	bi	ban...ví
2 pl	ví	vín	i	bi	bin
3 pl	vó	vón	óó	bi	bin

APPENDIX C

COMPLETED ACTION AND INTERROGATIVE CLAUSE MARKERS

The completed action clause marker /sò'ò/ seems to have several allomorphs, not all of which occur in the corpus: sò'ò, sie, ma, sie...+/o/. Little can be said at present about contextual pressure on the choice between these allomorphs, which is so strong a characteristic of the indicative clause marker. There does, however, seem to be much more freedom in the choice of allomorph here than in the indicative.

Only the following tentative statements about context seem to be consistently valid: 1) if a verb closes the clause, the form sò'ò is used, 2) if one or more peripheral tagmemes occur following the predicate, the allomorph sie...+/o/ is used. In such case, the /o/ of this allomorph is distributed in context like the indicative clause marker /o/ (Table 3, p. 24). Significant differences of order involving this split morpheme have already been discussed in 4.1.1.

The negative completed action clause marker morpheme /sie...ne/ seems to have the following allomorphs, only two of which occur in the corpus: sie...ne, na...ne, ndè...ne,

só'ò ne. The meaning is 'not yet'. No distinctive distribution can be discovered for these allomorphs.

The interrogative /a/ might be analyzed as being a clause marker or as a distinctive interrogative morpheme. When it occurs, it may be said in general to replace any vowel the clause marker had. In addition to the clause markers, verbal nouns, numerals, the temporal-locative /le/ 'time-place', and ko ie...wogo 'like' all replace their final vowel with a, as a rule of thumb. The completed action clause marker só'ò replaces 'both' vowels, since emically two short identical vowels split by a glottal stop are treated as a single long vowel in Duru. The indicative clause markers (Table 3) and the completed action clause markers above, when followed by /a/, appear as follows:

<u>affirmative/negative</u>	<u>interrogative</u>
-e	-a
o	a
ø	a
no	a/na
ne	na/nela
-le	-la
yo	a/ya
só'ò	sa'a/só'òla
sie... <u>+</u> /o/	sie...a
sie/na/ndè...ne	sie/na/ndè...na
só'ò ne	só'ò na

APPENDIX D

SUBORDINATING PHRASES

The two subordinating phrases which concern us here are those which occur in the temporal-locative-conditional and the relative subordinate clauses.

The TLC subordinating phrase may be introduced by a locative root (e.g. ya 'place'), a temporal root (e.g. sey 'time'), or a condition root (to 'if'), the latter two morphemes borrowed from Fulani. The subordinator ka, filling the head slot, may then occur immediately preceding the PN-MR tagmeme composite. Either a demonstrative (especially máá or téé) or the adverb ná' 'so' may close the clause. The phrase is thus made up of three optional discontinuous elements, but one of them must occur. The formula:

$$\text{SbP}_{\text{tlc}} = \text{+Initial:} \overbrace{\text{te/l/to}}^{\text{+}} \dots \text{+H:} \overbrace{\text{ka}}^{\text{+}} \dots \text{+Final:dem/ná'}$$

The relative subordinating phrase is also a discontinuous phrase, and again both elements are optional. There are some relative clauses whose only overt signal of their nature is the ān series pronoun filling the PN-MR tagmeme

composite slot. The head slot, filled by the subordinator ka or ba, occurs immediately preceding the PN-MR tagmeme composite, and the clause may be closed by a demonstrative or ná' 'so', or nii 'meaning unknown'. The formula:

$$\text{SbP}_{\text{rel}} = \text{+H:}\underline{\text{ka/ba}} \dots \text{+Final:}\underline{\text{dem/ná'}/\underline{\text{nii}}}$$

APPENDIX E

LIST OF ABBREVIATIONS AND SYMBOLS

[]	phonetic brackets
/	or
/ /	morpheme title indicator
Ø	zero allomorph, morpheme
ˈ	high tone
ˌ	low tone
(dl3f)	reference to corpus
(2-2)	reference to personal notebooks
-	joins two or more English words used to gloss a single Duru word
' '	enclose glosses
+	obligatory
<u>+</u>	optional
<u> </u>	joins discontinuous elements of a linguistic unit
<u> </u> ^c	indicates agreement, concord
<u> </u> + <u> </u>	both elements are optional, but only one may occur in a single construction
+ (<u> </u> ... <u> </u>)	or
<u> </u> + <u> </u>	both elements may occur, but one must occur

C	complement tagmeme	inch	inchoative
CA	completed action mode	indep	independent
		Indic	indicative mode
CG	complement-as-goal tagmeme	Ind Ord	indirect order derived clause
Cl	clause		
		Ind Quo	indirect quotation derived clause
CM	clause marker tagmeme		
		Init	initial slot
cm	clause marker		
		L	locative tagmeme
C-to-F	contrary-to-fact mode	l	locative
		lim	limiter
c-to-f	contrary-to-fact particle		
		M	manner tagmeme
d	dual		
		MR	mode-reference tagmeme
dem	demonstrative		
desc	descriptive	n	noun
desid	desiderative	neg	negative
di	ditransitive	NP	noun phrase
Dir Quo	direct quotation	O	object tagmeme
E	emphasis tagmeme	P	predicate tagmeme
foc	focus	perc	perception
Ful	Fulani	pl	plural
H	head slot	ple	plural exclusive
I	indirect object tagmeme	pli	plural inclusive
		PM	= PN-MR-T
i	intransitive		
		PN	person-number tagmeme
IA	instrumental-accompaniment tagmeme	PN-MR-T	person-number-mode-reference-tense tagmeme composite
Ideo	ideophone tagmeme		
Impv	imperative mode	pr	pronoun

Prim	primary sentence slot	vn	verbal noun
Q	interrogative	VP	verb phrase
qual	qualifier		
rcp	reciprocal		
Rel	relative subordinate derived clause		
rfx	reflexive		
S	subject tagmeme		
s	singular		
Sb	subordinator/subordinate		
Sb Desid	subordinate desiderative derived clause		
SbP _{rel}	relative subordinating phrase		
SbP _{tlc}	temporal-locative-conditional subordinating phrase		
T	tense tagmeme		
t	tense		
Te	temporal tagmeme		
te	temporal		
TLC	temporal-locative-conditional subordinate clause		
tr	transitive		
VN	verbal noun mode		

MICHIGAN STATE UNIV. LIBRARIES



31293013942283