PHYSICAL ACTIVITY RECALL RECORD FOR ADULT WOMEN: VALIDATION OF THE METHOD

Thesis for the Degree of M. A.

MICHIGAN STATE UNIVERSITY

Deann Lebeau

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ABSTRACT

PHYSICAL ACTIVITY RECALL RECORD FOR ADULT WOMEN: VALIDATION OF THE METHOD

by Deann Lebeau

The Problem

The purpose of this research was twofold:

- To develop a physical activity recall record for adult women which could be objectively scored and which would encompass homemaking, occupation, and leisure time.
- 2. To determine the validity of that method.

The Procedure

Data were obtained through the administration of an interview questionnaire to 38 adult women, ages 20 to 60 at the Human Energy Research Laboratory, Michigan State University. The interview forms were designed to estimate the physical activity of each respondent in terms of occupation, leisure, and homemaking during the preceding year.

An objective method of scoring the responses was developed based upon energy cost tables. Numerical values were assigned each activity according to intensity and frequency of participation. Each subject was objectively ranked with the most active respondent at the top and the

7 3. least active at the bottom according to numerical values. This was done for each of the four components and a yearly combined or total.

The reliability of the interpretation of the record was studied as follows:

- 1. Two judges subjectively ranked, independently, the responses of two randomly selected samples from the data. This was done for each component. Each judge ranked the two samples twice.
- 2. The first ranking was selected for comparison between judges.

The validity of the objective scoring system was assessed in the following manner:

- 1. The mean of the two judges' subjective ranks for each respondent was calculated for each component for the two samples. These mean ranks formed the criterion.
- 2. The ranks based on the objective scoring system were compared with average subjective rank.

The results showed a high consistency for each judge with herself, correlations ranging from 1935 to 1.00.

Comparisons of subjective ranking between judges showed correlations of 1.00 for occupation, .31 to .91 for homemaking, .55 to .79 for leisure, and .27 to .89 for total activity.

Correlations between mean subjective rating of judges and objective scoring on each component and total were found to be from .995 to .998 for occupation, from .67 to .81 for leisure, .37 to .49 for homemaking, and from .64 to .67 for total activity

The Conclusions

The objectively scored physical activity recall record used in this research is not, in it's present form, a valid measure of assessing physical activity of women in daily activities.

The diversified correlations between judges (criterion measure) indicates a necessity for a revised questionnaire, particularly related to homemaking activities, which would include more specific answers from responses and permit less interpretative freedom in the judging process.

PHYSICAL ACTIVITY RECALL RECORD FOR ADULT WOMEN: VALIDATION OF THE METHOD

Ву

Deann Lebeau

A THESIS

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Dedicated to:

Mrs. Jerry J. Stedman without whose encouragement I may never have had the opportunity to enter graduate school.

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CHAPTER I

INTRODUCTION AND STATEMENT OF THE PROBLEM

As our society becomes increasingly mechanized, the amount of physical activity necessary for maintenance of life continues to decrease. More specifically, the average American housewife of today expends far less energy in home maintenance than did housewives of previous generations, and very likely expends more than the housewife of the future.

Sufficient evidence has been collected which suggests a relationship between physical activity and health, i.e. cardiovascular diseases, obesity, serum cholesterol levels and others. As the amount of energy expenditure necessary for maintenance of life decreases, there is an increased need for concrete evidence supporting the tenent in question. However, lack of a quantitative measure of energy expenditure involved in daily living has been a major limiting factor in this area of research. Very little research has been done to assess physical activity levels in total daily living of women. Previous investigations fall primarily into two patterns:

- 1. Energy expenditure has been measured in specific tasks primarily concerned with men in occupation.
- 2. Assessment has been largely observational and concerned with only a fraction of a day.

In epidemological studies it is not likely that large groups could be assessed quantitatively by indirect calorimetry to determine energy out go in everyday living.

There is a definite need, therefore, to develop a technique with which populations as well as individuals within populations can be classified according to physical activity levels. ie: light, moderate, active. In physical education, the ability to classify activity groups may help in gaining greater insight into the student's needs and aid in the planning of the program.

Purpose

The purpose of this research was twofold:

- To develop a physical activity recall record for adult women which could be objectively scored and which would encompass homemaking, occupation and leisure time.
- 2. To determine the validity of that method.

Limitations

1. General limitations of the use of a questionnaire method of research include deliberate lack of cooperation from subjects, the inability of subjects

to recall specific items, and the tendency of subjects to inaccurately estimate time spent in a particular activity or the number of times he/she did a particular task.

- 2. The sample size was small, 38 adult women from the greater metropolitan area of Lansing, Michigan.
- 3. The sample was not randomly selected and consisted of volunteer subjects.

Definitions of Terms

- 1. <u>Homemaking</u>. All tasks performed by the subject which are concerned with the care of the home and/or family members.
- 2. <u>Occupation</u>. All gainful employment apart from the care of the home and/or family (student is listed as occupation).
- 3. <u>Leisure</u>. All activities in which subjects participate such as gardening, sports, hobbies, community activities, etc.

CHAPTER II

REVIEW OF THE LITERATURE

Many studies have been reported relating physical activity involved in daily living to areas as broadly stated as "positive health" as well as areas which can be considered more specific such as serum cholesterol levels, obesity, heart disease, and many others.

Passmore and Durnin (29) reviewed 137 studies relating to energy expenditure, summarizing in tabular form the energy requirements for domestic and industrial work as well as sports and recreational activities. This work was used extensively in the development of the scoring system utilized in this research.

When physical activities interview forms utilized in recent research are examined, it is found that few attempt to assess all components of daily living, and few attempt to quantify the ratings of physical activity numerically (11, 24, 33, 37).

Wessel and associates (41) made one of the first attempts to include all significant sources of energy expenditure involved in daily living.

Reiff (31) extensively studied physical activity and energy expenditure involved in occupation and leisure. He

compiled quantitative numerical scales based upon energy expenditure in Cal./min., a standard ratio of 5:2:1 for walking, standing, and sitting, and a common measure of expenditure involved in walking for one hour, on the flat, at a speed of three miles per hour. He assessed all activities and assigned numerical values based upon expenditure greater or less than this common measure. The information found in his study was utilized to a large extent in the development of scoring tables for this research.

The only study involving women and concerned with total activity patterns which also utilized numerical evaluations is one done by Herrold (16). She used energy expenditure expressed in Cal./min. as her basis for evaluation. This work was also utilized extensively in this research.

Another attempt at numerical evaluation of energy expenditure is the activity index employed by Johnson and associates (17) based upon caloric intake and physical activity of high school girls. These writers multiplied a caloric factor by total hours per week spent in activity. The products were then totaled and divided by seven to obtain and "activity index."

Stefanik and associates (34) utilized a five day recall record recording time spent in a particular activity, an estimation of intensity (light, moderate, severe), as well as an estimation of ability (beginning, intermediate,

advanced). The activities were grouped according to the energy requirements in terms of Cal./hr. From these groups, an average daily expenditure was calculated.

Other methods of assessment have been employed, however. One interesting method was used by both Chirico (6) and Stunkard (35). Both assessed the amount of physical activity of their subjects by having them wear pedometers for one or two weeks. The distance walked was then used as a quantitative measure of comparison,

Most previous rating attempts broadly classified physical activity by job title (19, 22, 23 25, 26, 32, 33). This immediately involves the problem of different types of activities classified under the same job title. Another characteristic of these investigations was the utilization of extremes (sedentary vs. very active). A rather complete list of numerical classifications of job titles can be found in the Dictionary of Occupational Titles (10).

Pearl (30) and Lehman (21), concerned only with occupation developed types of scales for energy demands based upon caloric expenditure.

Keys (20) has stated that only from prolonged direct or indirect calorimetric studies can one obtain quantitative accurate data on energy expenditure. He points out, however, that the direct or indirect calorimetric studies are limited because they are impractical to conduct under normal living conditions.

Many studies have used only a broad subjective classification of energy expenditure in daily living (23, 18, 5, 36). However, the subjective procedure has been adapted to individual research problems only, and there has been no serious attempt made to validate the procedure.

CHAPTER III

METHODOLOGY OF RESEARCH

Administration of the Questionnaire

The physical activity recall record was an interview questionnaire set up in three parts: weekly recall, which encompassed homemaking, occupation and leisure time; last three months preceding the week; and the previous nine months. Each subject was interviewed alone. Each interview required approximately 30 minutes. The interview began with the weekly physical activity recall form. Upon completion of the questions on this form, the interview proceeded to the activities performed during the last three months. Each subject was asked to recall any activities or any unusual situations which would make the weekly record not necessarily representative of daily activity of the past three months. Items such as seasonal cleaning as well as seasonal recreational activities were included here. The subject was asked to tell how her homemaking activities differed, what leisure pursuits differed and how, the number of times she participated in different leisure activities, and to describe the consistency of her occupation, if she had one listed. The third form was identical to the second with one exception: It was concerned with the nine months prior to the three months.

Subjects

All subjects were interviewed in the Human Energy Research Laboratory at Michigan State University. The questionnaire forms used may be found in the Appendix, page 26. The data was collected by two trained interviewers. The subjects were homemakers who lived in Lansing and East Lansing, Michigan. They ranged in age from twenty to sixty. All subjects used in the study were volunteers.

Development of Scoring Tables

The assignments of numerical values for each occupational, leisure, and homemaking activity was based upon energy expenditure. A search of the literature was made to obtain energy expenditure in Cal/min. for as many occupational, leisure and homemaking pursuits as possible. Most of the values were obtained in Passmore and Durnin (29). The activities were then grouped into five categories as classified by Christensen (7), and reported in Table I.

For those activities for which values could not be obtained, a subjective decision in regard to classification was made by estimating energy requirement and by referral to Reiff (31) and a U. S. Department of Labor publication (10). Examples of the classifications made for certain occupation, leisure, and homemaking activities are presented below.

TABLE 1
CLASSIFICATION OF ENERGY EXPENDITURE
FOR FIVE WORK RANGES

Work Load	K Cal/min.
Sedentary	1.5 2.4
Light	2.5 3.4
Moderate	3.5 4.9
Heavy	5.0 7.4
Very Heavy	7.512.0

TABLE 2
OCCUPATIONAL CLASSIFICATIONS

Moderate	Light
Laboratory Technician Secretary Elevator Operator Teacher	Student Sales Clerk Babysitter Physical Education Instructor
Se	dentary
Stat	istition

The very heavy, and heavy, categories have been eliminated due to the fact that none of the occupations of the subjects exhibited that high an energy expenditure.

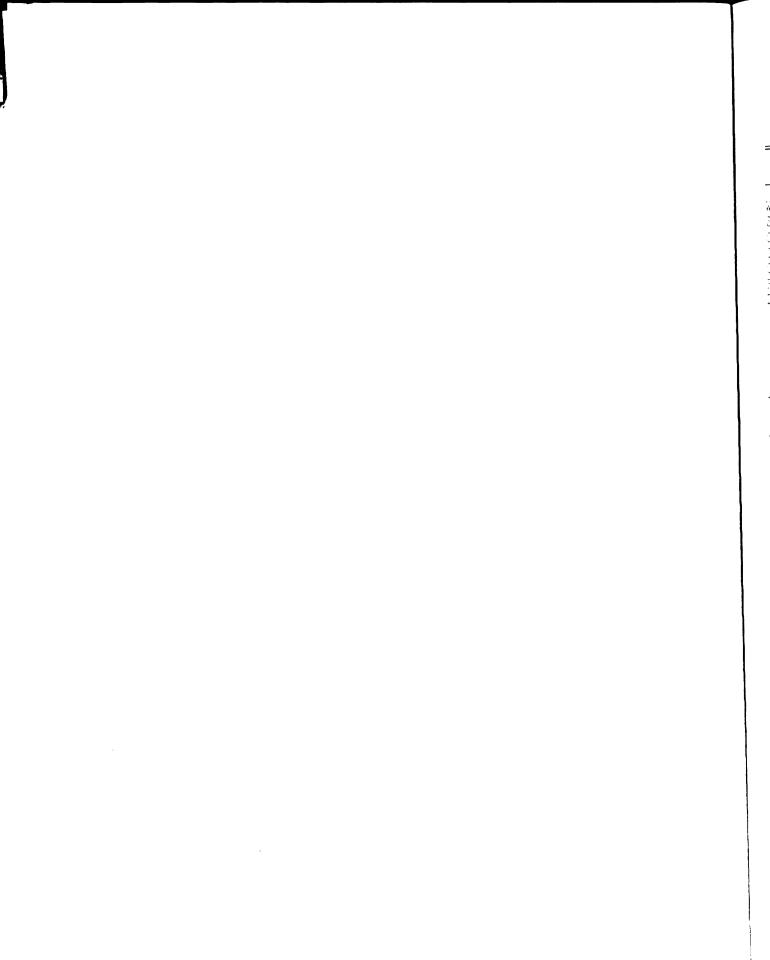


TABLE 3
LEISURE CLASSIFICATIONS

Very Heavy	Heavy
Wood Chopping Snow Skiing Competition Tennis Game Basketball Competition Badminton Running Digging	Water Skiing Officiating Basketball Gymnastics Hiking Regular Tennis Painting House Regular Badminton Non-game Basketball Competition Volleyball Softball Team Play Swimming (if swimmer) Squash
Moderate	Light
Lawn and Yark Work Gardening Archery Swimming (if non swimmer) Dancing BicyclingWalking Fishing (stream) Conditioning Exercises CanoeingRowing Horseback Riding Skating Stacking Fire Wood	Fishing (boat or shore) Bowling Regular Volleyball Non-Team Softball Table Tennis Horse Shoes Sailing Carpentry Golfing Archery
Sedenta	ary .

Reading
Watching Television
Playing Cards
Playing Table Cames
Hand Crafts
Working Puzzles
Knitting

TABLE 4
HOMEMAKING CLASSIFICATIONS

Very Heavy	Heavy
Washing Floors Polishing Floors Hanging Out Clothes Shoveling Snow Washing Walls Push-Pulling	Ironing Washing Windows Sweeping Vacuuming Bedmaking Wringing Wasy by Hand Putting Wash Through Mangle
Moderate	Light
Machine Wash Dusting Dust Mopping Picking up Clothes Sweeping Vacuuming Ironing	Meal Preparation Baking Washing Dishes Marketing Preserving Food Driving a Car Washing Small Clothes (by hand) Defrosting Ice Box Personal Care

A numberical weight was assigned to each group based on the approximate per cent of kilocalories per minute required when compared to the Very Heavy group. Therefore, Heavy activities were weighted approximately 70 per cent of the numerical value for Very Heavy activities, Moderate approximately 40 per cent, Light approximately 20 per cent, and Sedentary approximately 5 per cent.

The energy requirement of one hours walking, on the level, at approximately three miles per hour was chosen as a common unit of comparison for all activities and also

served as a reference for weighting walking, standing, and sitting in occupation and homemaking. A ratio of 5:2:1 for walking, standing, sitting was used in this study as was decided upon and applied successfully by Reiff (31).

The same common unit of comparison was also used to give a weighted value to arm patterns used in all components.

In summary, all components used the energy expenditure for one hour of walking as the basic unit from which weights were derived. The explanation of the coding procedure and all of the scoring tables necessary for coding are located in the Appendix.

Method of Analysis

A physical activity recall interview was developed which inquired about the physical activity involved in the subject's homemaking, occupation, and leisure over the year preceding the interview. Responses were subdivided into other components such as homemaking, occupation and leisure activity for the three months preceding the interview.

Two randomly selected samples from the data collected, each composed of nineteen completed interview forms, were then subjectively ranked by two judges independently. A subjective decision as to rank order of each subject's physical activity in each of four components (homemaking,

occupation, leisure, and total yearly combination) was made by consideration of the responses as recorded on the interview form. Each judge arranged each sample twice on each activity component. The Spearman rank correlation coefficients was used to illustrate each judges consistency in ranking within the set for the three components. The same statistical technique was utilized to compare results between judges.

Finally a mean was calculated for the two judge's subjective rank for each subject in occupation, leisure, homemaking, and all components. This was done for both groups. These mean ranks were correlated with the rankings based on the point totals.

CHAPTER IV

RESULTS

Physical Activity Recall Record

The interview questionnaire form was designed to estimate physical activity during the preceding year. Data was obtained for homemaking, occupation, and leisure which included the three-month period preceding the interview.

These data were collected by two trained interviewers and provided information on 38 females, age 20 and over. These data form the basis of the present study.

Development of Scoring Tables

The first step in preparation of the scoring system was the construction of a table of energy costs for various occupation, leisure, and homemaking tasks. These are given in Tables 1-11 (Appendix B). The objective scoring procedure was based upon energy expenditure expressed in Cal./min. and compared to the energy requirement for Very heavy activities. Other factors considered include the energy requirement for walking on the flat at three miles per hour for one hour. All component classifications were based upon these identiaal units of comparison. Upon these criteria, each activity from each component was assigned a numerical

score. Each subject was objectively ranked according to Numerical value. This was done for each component.

Validity of Recall Record

In investigating the validity of the recall record, it was not feasibile to employ an external criterion such as direct assessment of energy cost or making direct observations. The reliability of the interpretation of the record was studied as follows. Two randomly selected samples from the data collected, each composed of nineteen interview forms, were subjectively ranked by two judges independently with the most active respondent at the top and the least active at the bottom. This was done for each of the four components (occupation, leisure, homemaking, and combined or total) on the basis of responses recorded on the interview forms. Each judge ranked the two samples twice. The rank order correlations illustrating each judge's consistancy in ranking within sets are presented in Table 5. Since the two rankings by each judge within each group correlated to highly, the first ranking was arbitrarily selected for the comparison between judges. The correlations between judges for each group are presented in Table 6. The mean of the two judge's subjective ranks for each respondent was then calculated for each component. This was done for both groups. These mean ranks formed the criterion for assessing the validity of the objective scoring system. Table 7 gives the rank order correlation coefficients of the comparison of the two groups of nineteen respondents.

TABLE 5

RANK ORDER CORRELATIONS OF JUDGES'
CONSISTANCY WITHIN GROUPS

	Jud	ge I	Judge	II
Component	Group I N = 19	Group II N = 19	Group I N = 19	Group II N = 19
Occupation	1	1	1	i
Leisure	1	.998	. 969	.998
Homemaking	. 999	1	.966	.977
TOTAL	1	1	.983	.935

TABLE 6

RANK ORDER CORRELATIONS BETWEEN JUDGES FOR EACH GROUP

Component	$\frac{\text{Group I}}{N = 19}$	$\frac{\text{Group II}}{N = 19}$
Occupation	1	1
Homemaking	.915	, 310
Leisure	. 793	. 552
TOTAL	.888	.271

TABLE 7

RANK ORDER COEFFICIENTS COMPARING RANKS
BASED ON OBJECTIVE SCORING SYSTEM
WITH AVERAGE SUBJECTIVE RANK

Group I	Group II	
N = 19	N = 19	
.998	- 995	
. 671	. 813	
.370	.490	
- 670	.640	
	N = 19 .998 .671 .370	

CHAPTER V

SUMMARY, CONCLUSIONS AND RECOMMENDATIONS

Summary

The purpose of this research was twofold:

- To develop a physical activity recall record for adult women which could be objectively scored and which would encompass homemaking, occupation, and leisure time.
- 2. To determine the validity of that method.

Source of Data

This research was conducted at the Human Energy Research Laboratory, Michigan State University. The sample consisted of 38 adult women, ages 20 to 60. All subjects resided in the greater metropolitan area of Lansing, Michigan. The subjects were volunteers.

The physical activity recall record was an interview questionnaire. A trained interviewer spent from 30 minutes to an hour with each respondent inquiring about physical activity involved in the respondent's occupation, leisure, and homemaking activities. The interview forms were designed to estimate the physical activity during the preceding year. These data form the bases of the present study.

Development of Scoring Tables

An objective method of scoring the responses was developed based upon energy cost tables. Numerical values were assigned each activity according to intensity and frequency of participation. Each subject was objectively ranked with the most active respondent at the top and the least active at the bottom according to numerical values. This was done for each of the four components, namely, occupation, leisure, homemaking, and a yearly combined or total.

Validity of the Recall Record

The <u>reliability</u> of the interpretation of the record was studied as follows:

- 1. Two judges subjectively ranked, independently, the responses of two randomly selected samples from the data. This was done for each component. Each judge ranked the two samples twice within a period of three weeks.
- 2. The first ranking was arbitrarily selected for comparison between judges.

The <u>validity</u> of the objective scoring system was assessed in the following manner.

1. The mean of the two judges' subjective ranks for each respondent was calculated for each component for the two samples. These mean ranks formed the criterion. 2. The ranks based on the objective scoring system were compared with average subjective rank.

Results

The results showed a high consistence for each judge with herself, correlations ranging from -935 to 1.00.

Comparisons of subjective ranking between judges showed correlations of 1.00 for occupation, .31 to .91 for homemaking, .55 to .79 for leisure, and .27 to .89 for total activity.

Correlations between mean subjective rating of judges and objective scoring on each component and total were found to be from .995 to .998 for occupation, from .67 to .81 for leisure, .37 to .49 for homemaking, and from .64 to .67 for total activity.

Conclusions

The objectively scored physical activity recall record used in this research is not, in it's present form, a valid measure of assessing physical activity of women in daily activities.

The occupational measure used in this research would appear to be a valid one. However, only a small number of subjects exhibited any occupation other than homemaking.

A larger number of subjects would be needed to assess the validity of this measure.

The fact that the correlations between judges (the criterion measure) were so diversified would indicate that the difficulty lies in the interpretation of responses on the questionnaire form. A revised questionnaire, particularly related to homemaking activities, which would include more specific answers and permit less interpretative freedom in the judging process is needed.

Further calculations indicate that the relationship between the subjective measure and the objective measure of total activity is higher when the subjects exhibiting occupation outside of the home are not considered at all. This may indicate a fallacy in the method of combining the scores of those subjects with an occupation.

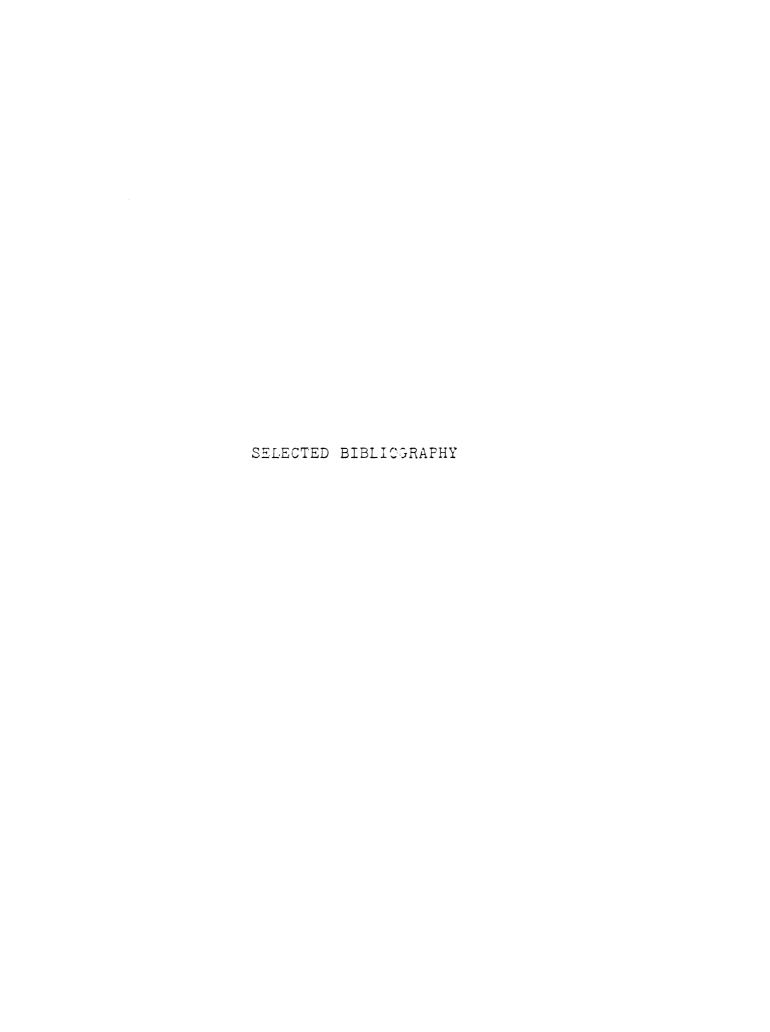
Recommendations

Through re-evaluation of the methods of obtaining data, the kinds of data obtained and the interpretation of that data, the author wishes to make the following recommendations:

1. That a new and more specific questionnaire be divised for both leisure activities and homemaking activities. The new questionnaire should contain all of the possible activities in which the subject could have participated making it necessary for the interviewer to merely check those activities for which she obtains an affirmative response.

- 2. That more data should be obtained on the size and lay out of the home. i.e. number of floors, number of bathrooms, size of kitchen, location and type of washing machine. A weight factor should be devised for use in such calculations in the scoring system.
- 3. A different weight factor should be devised for combining all components in the objective scoring system.
- That a list of all activities in occupation, leisure and homemaking be divided into general categories of energy expenditure, i.e. sedentary, light, moderate, heavy, very heavy. These then would be utilized as guide lines in subjective appraisal by judges.

It is anticipated that these procedures would yield a valid method for assessing physical activity in women in daily living.



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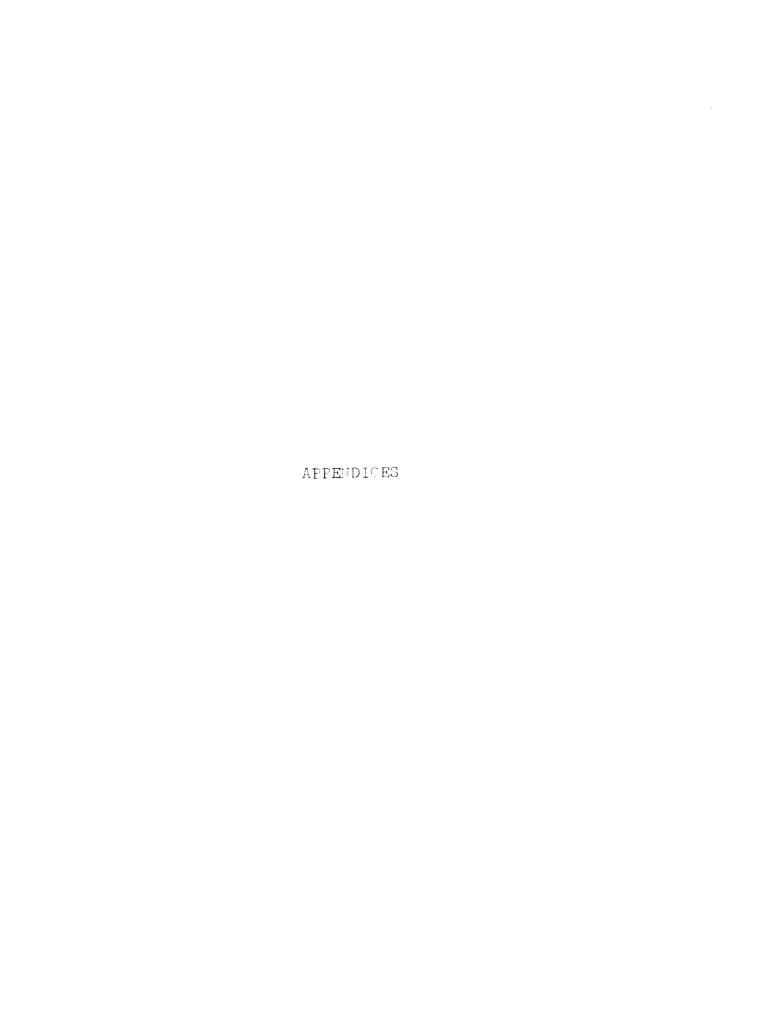
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APPENDIX A
QUESTIONNAIRE FORMS

Name	Date We	ek Covered to
Last First Initial	In	terviewer
lomemaking and/or Work Last Week	How often did you do these ac	tivities? Comment
Regular Care of Home		
Mopping-Sweeping-Vacuum		
Picking up house (dusting)	<u> </u>	
Washing Ploors		
Washing Dishes		Average Number per da
Meal Preparation		of People_
		Average Number of Poor
Washing Clothes (tubfuls)	-	No. of Tubfuls per
Transfer Glather	• .	week
Ironing Clothes		Average Time Spent per
nyother Activities requiring hysical effort that you did		week
ast week?		
		1
hat community work did you do ast week?		
ork other than Homemaking? Occupat	ionWhere	mployed
	How lor	*
your job other than homemaking		
Total hours spent per week	Hours per day	
ow much time did you spend on your	Job1	
Hours Seated		
Standing		
Walking		
In vigorous activity		

NOTE: If other occupations, list name, place of work, hours per day, hours per week, and how long employed.

3._

I am somewhat less I am about the active than others same as others

2.__

I am much less

others

4._

I am somewhat more

active than others

I am much more

active than others

LEISURE INTERESTS AND RECREATIONAL PURSUITS LAST WEEK

Did you do any of these activities last week?

Hob	bies and Leisure Interests	<u>Yes</u>	<u>No</u>	Other Leisure or Re	creational Pursuits	Yes	No
1.	Card playing Ceramics			 Lawn work and y Work in flower 	ard care or vegetable garden		_
3.	Checkers, chess			3. Archery			
4.	Collecting objects			 Swimming 			
5.	Drawing			Skating			
6.	Leather crafts			6. Dancing	•		
7.	Painting ·			Bicycling (plea	sure)		
8.	Sewing and/or knitting			8. Walking (pleasu	re)		
9.	Listening to records, TV,			9. Fishing			
	radio			10. Hunting	•		
10.	Weaving			_	•		
	-			ll. Bowling			
11.	Working puzzles			12. Basketball	•		_
12.	Billiards			13. Volleyball	•		
13.	Carving woodcrafts			14. Softball or bas	ehall		
14.	Croquet			15. Conditioning ex			
15.	Dramatics						
-,.				16. Golf			
16.	Playing musical instrument			17. Handball or squ	ash .		
17.	• •			18. Tennis			
-,.	(give kind of activity)			19. Badminton	•		
18.	Any other hobbies or			20. Table tennis	-		
10.	interests			Zo. Table tellils	•		
	Interests			21. Sailing			
					100		
				22. Canoeing or row	ıng .		-
				23. Snow skiing			
				24. Water skiing	_		
				25. Other sports -	games?		

Code No.

LEISURE ACTIVITIES AND PURSUITS LAST THREE MONTHS AND NINE MONTHS BEFORE

Name							1ewer	
Last	First	Initia	1			Interv	iew No	
Date						Week C	berevc	to
Did you do an	y of the f	ollowing	during the last	3 months?				
Complete the	questions	below - t	hen ask above q	uestion pertaini	ng to nine	e months befo	re.	
Enter Name of Activity	About he did you icipate last the months?	part- during	in any tourna-	about how	During wh months?	any t durin month Yes_	ou play i ournament g last 9 s? , No s - how m	s
						:		
					-			
			i : :	} } 				
	-							
					<u> </u>		· · · · · · · · · · · · · · · · · · ·	
					:			
			r physical recr	eational activit	y as part	of your pers	onal recr	eation
1	-	2		3	4		5	
More impo	rtant :	Somewnat	more important	About the sa	ime So:	mewhat less	Much le	SS
					im	portant	importa	nt
	of your le: en your age		e do you devote	to physical rec	reational	activities c	ompared t	0
1		2		3	4	-	5	-
I am much		I am s	omewhat less	I am about the	I am	somewhat more	1 am	much more
active th	an others	active	than others	same as others	active	e than others	activ	e than others
			kills to partic	ipate in active	sports and	d games durir	g your re	creation
1	c vine com	2.	ooner women you	rage: 3.		4.		5.
	skilled		mewhat skilled		ne same	I am somewha	t less	I am much
than other		than ot		as others		skilled than		less skilled than others

APPENDIX B
CODING PROCEDURE

Instructions for Use of Homemaking Scoring Tables and Code Sheets

Homemaking code sheets are for all homaking activities combined.

From the weekly data form, place all activities in designated place on code sheet. Turn to the homemaking scoring tables, find the item to be considered and obtain a point value based upon the number of times the activity was done that week. Place point value opposite item in appropriate space provided on the code sheet.

From the three month form enter all changes on the code sheet. From the previous nine months enter all changes.

Assign homemaking units based upon size of family or times done, which ever is appropriate.

Obtain a subtotal by adding point value to unit value.

Return to data sheets and enter number of weeks done in appropriate column. Multiply subtotals by weeks done and add final column to obtain a grand total for homemaking.

Instructions for Use of Tables and Occupation Code Sheet

1. From Table 2 enter the appropriate number of points on code sheet for the number of hrs./day spent in each of the activities, sitting, standing, walking.

Example: A sales clerk states on her interview form that she walks for 4 hours, stands for 3 hours and sits for one hour in an 8 hour day. She then receives on her code sheet:

- 1. Walk 20
- 2. Sit 1
- 3. Stand 6
- 2. Total this score and multiply by the number of days worked. This gives subtotal #1.
- 3. From Table 1 enter appropriate number of points on code sheet for the part of day spent in various types of arm patterns.

Example: A sales clerk spends part of her day stocking shelves, part carrying light objects, and part using no arm activity at all. She receives on her code sheet:

- 1. No points for no arm activity
- 2. 5 points for less than 1/4 day stocking shelves.
- 3. 3 points for less than 1/4 day lifting and carrying objects under 15 lbs.
- 4. Total this score and multiply by the number of days worked. This gives subtotal #2.
- 5. Add subtotals #1 and #2, multiply by the number of weeks worked during the past three months giving total occupational points for the last three months.

- 6. Repeat procedure for previous 9 months if different.

 If the same, simply multiply by number of weeks

 worked during previous 9 months for total occupational points for that period.
- 7. Add both total occupations to get grand total occupation for the last complete year.

<u>Instructions</u> for Scoring Leisure Activities

1. From Table 3, obtain a point value based upon the activity and the number of times done. Enter the name of the activity and the point value under "activity" and "points" in the appropriate group. Choice of time here is governed by the response on the questionnaire as to whether it falls on the scoring table under number times/week or number times/month.

Example: The subject played badminton (a group II activity) twice a week during December,

January, and February. From the table she is given 120 points for participating twice a week. Then multiply by number of months. In the event that she did not play regularly for the entire 3 month period, multiply the value listed under "each time" by the number of times she participated.

2. Repeat procedure and multiply by appropriate length of time for previous 39 weeks.

- 3. Repeat for all activities listed. NOTE: be sure to enter activity in proper group.
- 4. Add columns down to get subtotal in each group for 13 weeks and 39 weeks. Add these two values for total year in each group.
- 5. Total all groups to obtain total leisure points for entire year.

HOMEMAKING SCORING TABLE FOR FAMILY COMPOSITION

	Activity	Point Value
I.	Dishwashing 2 Persons 3 Persons 4 Persons 5 Persons 6 Persons	2 3 4 5 6
II.	Washing Clothes	.5 per tub
III.	Ironing 1- 9 Pieces 10-29 Pieces 30 or more Pieces	2 6 8
IV.	Bedmaking 2 Persons 3 Persons 4 Persons 5 Persons 6 Persons	1 2 4 5 6
V .	Mean Preparation 2 Persons 3 Persons 4 Persons 5 Persons 6 Persons	1 2 3 4 5

HOMEMAKING SCORING TABLE

Δ C T 1 V	ActivityDaily-Weekly	1-3	7-1	6-2	10-12	13-15	16 or
		-					0.1011
H	Light						`
	Meal Preparation Baking		$\sim \sim \sim$	~	ਕਾ ਬ ਜ	വ വ	w w w
	Washing Dishes Washing Small Citthes Chauffering	4 <u>-</u> 4 -4	1 (V (V (V	าเกา	ংবন্ন ব	ט נט נט נט	000
• 	Moderate	l		1			
	Machine Wash						
	ω	∾ m	4 9	96	∞ ~	15	12
	Picking up House						
	Dusting, Sweeping Tidying Beds Vacuuming	~~~	ਹ ਰਹ	999	ထထထ	100	12 12
- 	Active Ironing	٣	9	6	12	15	18

HOMEMAKING SCORING TABLE (Continued)

ActivityWeekly-Monthly	Each Time	2 times/month	3 times/month	l/week
I. Moderate				
Serubbing-washing-waxing	Υ	Ó	6	CI H
Floors Walis Windows	മനത	Q Q Q1	000	C 22 C
Bedmaking (WPFAlly)	Υ	9	6	12
II, Aprive				
Snow Shoveling Moving, Pushing Furriture	ひい	00	15 15	S 0 2 0 2 0 2 0 2 0 2 0 2 0 2 0 2 0 2 0
III. Light				
Baking Preserving	ਰਜ	63 W	ਹ ਹ	00

PHYSICAL ACTIVITY CODE SHEET

ode No.	110	MEMAKING			s ren
క ^e o. In				Ages	
cusehold					
Activity (Weekly)	Point (t) Value	Unit (=) Value	TOTAL (x)	Number Weeks (=)	TOTAL POINTS
eal Preparation					
aking					
ashing Dishes					
ashing Small Clothes					
Chauffering					
Marketing					
Machine Wash					
Automatic					
w/mangle					
Ficking up House					
Dusting-Sweeping		•			
Tidying beds					
Vacuuming					
Ironing					
(Monthly)	Point (t) Value	Unit (=) Value	TOTAL ()	Number Months (=)	TOTAL POINTS
Scrubbing, washing, wax					
Floors					
Walls					
Windows					
Bed Making (changing)					
Snow Shoveling					
Moving, Pushing Furniture					
Baking					
Preserving, Freezing					
				GRAND TOTAL	
				PAST YEAR	

POINTS FOR ARM WORK IN OCCUPATION

		Part o	of Day Spe	nt at Task
	Activity	Than	1/4 to less Than 1/2 Day	1/2 or more Per Day
I.	Assembling or Manipulating 1. Light Objects 2. Heavy Objects 3. Using Small Tools 4. Lifting or Handling Light Objects (less than 15 pounds).	2 33 3	4 566	6 8 10 10
II,	Packing or Stocking Shelves	5	9	15
III.	Pushing-Pulling 1. Hand Cart 2. Objects 45-74 pounds 3. Objects 20-44 pounds	3 3	56 4	8 10 6
IV.	Other Responses 1. Scrubbing, Washing, Waxing 2. Carrying and Lifting (less than 15 pounds)	33	6 6	10 10

PHYSICAL ACTIVITY CODE SHEET

Occupation

Subj. no Int. date	Age
OCCUPATION last 13 weeks	OCCUPATION rest of year (39 wks.)
1. Walk	1.
2. Sit	2.
3. Stand	3.
Total	Total
xdays xworked	xdays worked
Total	Total
ii Madaaad	
4. Moderate Arm	4.
5. Heavy Arm	5.
6. Lift-Carry	6.
Total	Total
x ^{days} worked	x ^{days} worked
Times Weeks Grand Worked Total	Grand Total
7. Last 3 months total occupation	7.
8. Last 39 weeks total occupation	8.
9. Grand total, occupation	9.

POINTS FOR TIME SPENT SITTING, STANDING, WALKING IN OCCUPATION

			Nu	mber	s of	Hou	rs P	er D	ау	
Activity	1	2	3	4	5	6	7	8	9	10
Walk	5	10	15	20	25	30	3 5	40	45	50
Sit	1	2	3	4	5	6	7	8	9	10
Stand	2	4	6	8	10	12	14	16	18	20

NOTE: If response is less than one hour, calculate that fraction of points for one hour.

POLVES FOR LEISURE ACTIVITIES

	Activity	Each Time	2 Times Month	3 Times Month	l Time Week	2 Times Week	3 Times Week	4 Times Week
1.	Lawn and Yard Work	2	4	9	ω	16	77	32
2	Gardening	Н	N	\sim	7	ω	12	16
<u>.</u>	Archery	CJ	77	9	ω	16	54	32
* 77	Swimming If Swimmer If Non-Swimmer	70	ω 4	12	98	32	78 78	64 32
ď,	Skating	\sim	9	0	12	77	36	817
9	Dancing Social Square	M-7	Oω	129	12	25 32	36 48	79 81
Č	BicyclingWalking 1/2 mile to 1 mile less than 1/2 mile	2	7 (2	ωm	007	16	24	32 16
ω.	Fishing Eank or boat Wade Stream	0.2	17 th	99	ω 7	16 96	24 144	32 192
ó	Bowling Regular Tesm	-1 (A)	7	m9	⊅ ω	391	12 24	16 32

(Continued)

	Activity	Each Time	2 Times Month	3 Times Month	l Time Week	2 Times Week	3 Times Week	4 Times Week
10.	Basketball, volleyball, Softball Basketball Game Play Non Game	0 0 tz	40 10	60	80	160 40	240 60	320 80
	Volleyball Regular Competition	12	9 77	69	12 48	24 96	36 144	48 192
	Softball Team Play Non Team Play	15	30	7 70	60	120 24	180 36	240 48
11.	ercises Gram O"	C 7 C	7† 8	21 12 6	28 10 80	1829 100 100 100 100 100 100 100 100 100 10	78 78 78	112 64 32
	Not Organized Frogram More than 20" 10-20 min. less than 10"	987	12 6 2	18 900	24 12 4	748 748 8	72 36 12	96 48 16
12.	Golf 9 holes 18 holes	10	12	18	0 t 7 d	78 80 80	72 120	96 160

(Cortinued)

	Activity	Each Time	2 Times Month	3 Times Month	l Time Week	2 Times Week	3 Times Week	4 Times Week
13.	Tennis, Badminton, Table Tennis Regular	Ц 0 ГО П	€	45	09	120	180	240
	Badminton Regular Competition		, w r		100	120	180 300	240
	Table Tenn is Regular Competition	m m	9	0, r)	12 20	75 70	36	848
14.	CanoeRow Pleasure	7	∞	12	16	32	48	64
15.	Gymnastics	10	20	30	07	20	120	160
16.	Hiking	Ŋ	10	15	20	0 t	09	80
17.	Horseback Riding	4	∞	12	16	32	78	1 79
18.	Horseshoes	2	7	9	∞	16	78	32
19.	Officiating Basketball	٦٥	0	30	07	0	120	160
20.	Sailing	7	4	9	ω	16	ħ2	32

Continued)

	Activity	Each Time	2 Times Month	3 Times Month	l Time Week	2 Times Week	3 Times Week	4 Times Week
21.	Snow Skiing Regular Competition	20 20	40 50	60	80	160 200	240 300	320 400
22.	Water Skiing	10	20	30	07	80	120	160
23.	Wood Chopping 1 hour or less	20	40	09	80	160	240	320
24.	Each Sedinatry	i	П	٦.	Ŋ	†	9	ω
25.	Painting House	7	ω	12	16	32	87	1 9
26.	Squash	15	30	45	09	120	180	240

LEISURE GROUP CLASSIFICATIONS

Leisure Group I (Very Active)

Wood Chopping
Snow Skiing
Competition Tennis
Competition Badminton
Game Basketball

Leisure Group II (Active)

Water Skiing
Officiating Basketball
Gymnastics
Hiking
Regular Tennis
Regular Badminton
Non Game Basketball
Competition Volleyball
Softball Team Play
Swimming (if swimmer)
Painting House
Squash

Leisure Group III (Moderate)

Lawn and Yard Work
Gardening
Archery
Swimming (if non swimmer)
Dancing
Bicycling-Walking
Fishing (Wade Stream)
Conditioning Exercises
Golf
Canoe-Row
Horseback Riding
Skating

(Continued)

Leisure Group IV (Light)

Fishing (Boat or Shore)
Bowling
Volleyball (Regular)
Softball (Non Team Play)
Table Tennis
Horse Shoes
Sailing

Groups based upon average energy expenditure in Cal/min. These values taken from and based upon Passmore and Durnin, Christensen.

Any activities for which definite values could not be found were subjectively placed with activities of similar intensity.

Group II total

Group I total

PHYSICAL ACTIVITY CODE SHEET

LEISURE

code no.

age								
GROUP I (very active)	very act	ive) last 13 wks.	ks.			id	previous 39 wks.	wks.
ACTIVITY	POINTS	x TIMES DONE	NO. X MONTHS	TOTAL P	POINTS	TIMES	S NO.	HS TOTAL
total				total				
GROIIP IT (2011 VA)	(44 ; 40 6	100t 12 who				4	sylw 20 suctional	w l'e
10015	2000					2,	CO CAPOTA	-
total				total				

LEISURE (Continued)

:
no
41
de
0

GROUP III (moderate) last 13 wks.

previous 39 wks.

ACTIVITY	POINTS	x TIMES DONE	x MONTHS	TOTAL POINTS	POINTS	x DONE	x MONTHS	TOTAL
							4	
							,	
total				total				
ROUP IV.	GROUP IV. (light)	last 13 wks.				prev	previous 39 wks.	
					,			
				7				
+ 0 + 0				total				

Group III total
Group IV total

LEISURE (Continued)

Code no.

GROUP V

(sedintary) last 13 weeks

previous 39 weeks

x TIMES DONE	NO. x MONTHS TC	TOTAL	TOTAL POINTS	TIMES x DONE	NO. X MONTHS	TOTAL
			20			
		total				

Leisure Grand Total

Group V total

The subject may not have done activity all months or If this is so, use the value under "each time" and multiply it by the number of times done. Use the same procedure when activity Number of weeks or number of months is needed because the scoring sheet gives has been participated in less than one time/month. all weeks in each group. points in terms of both. NOTE:

NUMERICAL RANK CARD

Code No.	Occup.	Leis.	Home.	A11 3
Numerical Rank				
Total Points				

SUBJECTIVE RANK CARD

Code No.	Occupation	Leisure	Homemaking	Occupation, Leisure Homemaking
First Rank				
Second Rank				
			Datasia	N
			Rater's	Name

APPENDIX C

INSTRUCTURAL PROCEDURES FOR USING SCORING TABLES AND CODE SHEETS

PROFOSED PHYSICAL ACTIVITY RECALL RECORD

HOMEMAKING

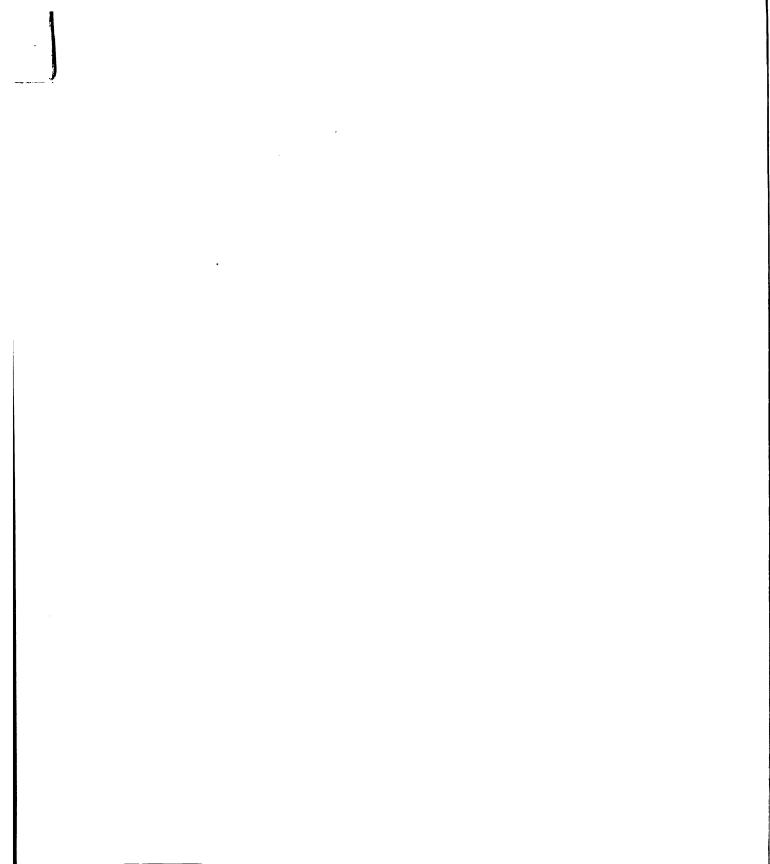
Code No	-		Week Covered	ito_	
Date	<u>.</u> .				
Name					
last fir	rst in	itial			•
					
Weight					
No. floors in home			No. adı	ılts	
No. bathrooms					
Size of kitchen			almes	·	
No. beds used					
Type of washing machir					-
dryer?locati	.on				
	Done Tost	Days Done	Average I of Time		
ACTIVITY	Year	Last Week	Min.	Hours	Comments
Washing Floors		123456	7		
Pelishing Floors		123456			
Hanging Out Clothes		123456			
Shoveling Snow		1234561			
Washing Walls		1 2 3 4 5 6			
Push-Pulling		1234561			
Wringing Wash by Hand		1234561			
Wash Through Mangle		123456			
Ironing		123456		Vo.	. Pieces Last Week
Washing Windows		1234561			
Sweeping		123456			
Vacuuming		1 2 3 4 5 6			
Bedmaking (changing)		123456			
Defrosting Ice Box		123456			
Machine Wash		123456	•	No.	. Tubfuls Last Week
Dusting		123456	7		
Dust Mopping		123456			
Picking Up Clothes		123456	7		
Meal Preparation		123456		No.	. Fecple Per Day
Marketing		123456			
Small Hand Washing		123456			
Baking	•	123456			
Preserving Food		123456	7		
Washing Dishes	·	1 2 3 4 5 6	7	No.	. People Per Day
Driving a Car		123456	7		
Others (Please List)		1 2 3 4 5 6	7		
		123456	7		
		123456	7		
		123456	7		

PROPOSED PHYSICAL ACTIVITY RECALL RECORD HOMEMAKING

Code No.		L	ast 3 Months	
Date			ast 0 Months	
Mame				
	Days Done Last 3	Days Done Last 9	Average Duration of Time_Spent	
ACTIVITY	Months	Months	Min. Hours	Comments
Washing Floors	1234567	1234567		
Polishing Floors		1234567		
Hanging Out Clothes	1234567	1 2 3 4 5 6 7		
Shoveling Show		1234567		
Washing Walls	1234567	1234567		
Push-Pulling	1234567	1234567		
Wringing Wasy by Hand	1234567	1234567		
Wash Through Mangle	1234567	1234567		
Ironing	1234567	1234567		No. Pieces Last
Washing Windows	1234567	1234567		Week
Sweeping	1234567	1 2 3 4 5 6 7		
Vacuuming	1234567	1234567		
Bedmaking (changing)	1234567	1234567		
Defrosting Ice Box	1234567	1234567		
Machine Wash	1234567	1234567		No. Tubfuls Last Week
Dusting	1234567	1234567		ncck
Dust Mopping	1234567	1234567		
Picking up Clothes	1234567	1234567		
Meal Preparation	1234567	1234567		No. People Per Day
Marketing	1234567	1234567		D d.y
Small Hand Washing	1234567	1234567		
Baking	1234567	1234567		
Preserving Food	1234567	1234567		
Washing Dishes	1234567	1234567		No. People Per . Day
Driving a Car	1234567	1234567		D (1)
Others (Please List)	1234567	1 2 3 4 5 6 7		
	1 2 3 4 5 6 7	1234567		
	1234567	1 2 3 4 5 6 7		
	1234567	1234567		

PROPOSED PHYSICAL ACTIVITY RECALL RECORD OCCUPATION

Code No	
Date	
Name	
Occupation	
Where employed?	How Long?
Total hours spent per week	
Hours per day	
Days per week	
How much time per week do you spend of $\underline{\text{Hours}}$	on your job:
Seated	
Standing	
Walking	
In vigourous activity	
Describe your duties.	
Did you have a vacation within the la	ast year?
If so, how long was your vacation las	



FROM THE MATURAL ACTIVITY REMAIL RECORD. LEIAURE

Jode	Ne.
Date	
Name	

	Done Last	Times Done	Average Duration of Time Spent	Times Done Last 3	Times Done Last 9
ACTIVITY	Year	Last Week	Min. Hours	Months	Months
Mood Chopping		1 2 3 4 5 6 7			
Snow Skiing		1 2 3 4 5 6 7			
Competition Tennis		1 2 3 4 5 6 7			
Game Basketball		1234567			
Competition Badminton		1 2 3 4 5 6 7			
Water Skiing		1234567			
Officiation Basketball		1 2 3 4 5 6 7			
Gymnastics		1234567			
Hiking		1234567			
Regular Tennis		1234567			
Painting House		1 2 3 4 5 6 7			
Regular Badminton		1 2 3 4 5 6 7			
Non-Game Basketball		1234567			
Competition Volleyball		1234567			
Softball Team Play		1234567			
Swimming (If swimmer)		1 2 3 4 5 6 7			
Squash		1 2 3 4 5 6 7			
Lawn and Yark Work		1234567			
Gardening		1 2 3 4 5 6 7			
Archery		1 2 3 4 5 6 7			
Swimming (non-swimmer)		1 2 3 4 5 6 7			
Dancing		1 2 3 4 5 6 7			
BicyclingWalking		1 2 3 4 5 6 7			
Fishing (stream)		1 2 3 4 5 6 7			
Conditioning Exercises		1 2 3 4 5 6 7			
CanceRowing		1 2 3 4 5 6 7			
Horseback Riding		1234567			
Skating		1234567			
Fishing (boat or Shore)		1 2 3 4 5 6 7			
Bowling		1 2 3 4 5 6 7			
Regular Volleyball		1 2 3 4 5 6 7			
Non-Team Softball		1234567			
Table Tennis		1 2 3 4 5 6 7			
Horse Shoes		1 2 3 4 5 6 7			
Sailing		1 2 3 4 5 6 7			
Reading		1 2 3 4 5 6 7			
Watching TV		1234567			
Playing Cards		1 2 3 4 5 6 7			
Playing Table Games		1 2 3 4 5 6 7			
Hand Crafts		1 2 3 4 5 6 7			
Norking Puzzles		1 2 3 4 5 6 7			

Moderate (Standing-Walking)	A Chancing-Difference	Codintary (Citting)
Ebrical Buncation Instructor	Student Sales Clerk Baryeltter Jacoretary Formiolar Jevator Operating (Ctaniing) Teacher (Clasercom)	C C C C C C C C C C C C C C C C C C C
Very Heavy 7.5 Cal/Min.	LEICUSE ADTIVILLED <u>Leavy</u> 5.8-7.4 Gel/Min.	Madernate 3.5-4.9 CallWin.
Wood Outpying Charling Campublaton Tennis Camu Buratosil Campublan Badminton Funcing	Water Skiing Cofficiating Gymnastic Fashetrall Gymnastic Hiking Regular Tennic Februar Painting Four Packettal Competitin Voleyball Competitin Voleyball Softball team play Swimming, if swimmer Squash	Lawn and Yard Work (Beavy Gardening) Cardening Aronery Gardening Livy (Ling—walking Fishing Conding—walking Fishing Conding—walking Fishing Conding—walking Fishing Candening—walking Candening—walking Candening—walking Candening—walking Candening—walking Candening—walking Candening—walking Candening—walking
Light 2.5-3.4 Cal/Min.	Sedintary 1.5-2	1.5-2.4 Cal/Min.

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Carpentry Golfing Archery Fishing (Boat or Shore) Bowling Regular Volleyball Non-Team Softball Table Tennis Horse Snoes Sailing Light Gardening

Reading TV
Flaying TV
Flaying Cards
Flaying Table Games
Hand Crafts
Working Puzzles

SELECTION SOUTHWEST

Moderate 3.8-4.9 Gal/Min.	Machine Yorn Dusting Dust Maritag Picking Up Cictnes Sweeping	Ironing	
Beavy 5.0-7.4 Oal/Min.	Waching Windows Bedmekin Wininging Wash by Land Fulting Wash Thround Wangle	12 mit 1. m 3. 4 021/818.	Haking Preserving Pood Raching Disces Oriving a Car
7.04g	できた。 (日本) 19 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18	# 211	Defrection as Pex Meal Preparation Marketing Wassing Cmall Olether (by hand) Personal Care
Terr Reserr 7.8 Call Min.	## ## ## ## ## ## ## ## ## ## ## ## ##		

Proposed oriterion for use by judges in subjective ranking. Groupings based upon energy expenditure expressed in calories per minute.

