# A HIGH SCHOOL PRODUCTION OF SHAKESPEARE'S TWELFTH NIGHT AND AN ANALYSIS OF THE PROBLEMS INVOLVED 

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This is to certify that the

> thesis entitled

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# A HIGY SCHOOL PRODUCTION OF SHARESPEARE' $\$$ TVELFTH NIGHT AIJD AN ANALYSIS OF TYE PROBLEXS INVOLVED 

By<br>Niriam D. Ell1s

## A THESIS

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## CHAPTER I

TYE PURPOSE IN ADAPMIVG AND PRODUCING
A GIfARESPEAREAN PLAY IN HIGH SCHOOL AND THE CONDITIONS UNDER WHICR IT WAS PRODUCED

The purpose of this thesis project has been threefold: to indicate the feasibility of producing Shakespeare in a small high school, to introduce a small commanity to the enjoyment of Shakespearean comedy, to provide other high school directors and casts with a workable script and staging plans for Twelfth Night. The end result of this project, the presentation of Pwelfth Night on the stage of the Grand Ledge High School has indicated that Shakespearean production is feasible in the small school. Personal comment by community leaders, which will be found in the appendix, has shown that a small community was euccessfully introduced to the enjoyment of Shakeapearean comedy. Complete script and etaging plans have been provided in Chapters III and VI to give other casts and directors workable tools for the production of Twelfth Night.

The presentation described here was one of the biannual productions of the Grand Ledge High School dramatics department under the directorahip of the teacher of the class in dramatic arts. Before the detalls of the adapting, directing, and staging problems of this production are described, the reasons for presentation and adaptation and the
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conditions under which the presentation was made should be reported. This chapter, then, will include an analysis of the specific situation under which motivation for Shakespearean production was given, a survey of suitable adaptations of Shakespeare for high school actore, descriptions of the Grand Ledge Figh School and the school community, considerations of the relationship of dramatics to the total school and community program, and a desoription of the echool's facilities for dramatic productions.

Motivation for Shakespearean production originated In the olasses in Engilsh and dramatic arts which the director taught and was further fostered in her classes by the study of Shake spearean drama from an acting approach. Field trips to nearby colleges and little theaters enabled the students to see the poseibilities of playing Shakespeare.

Once the plan for Shakespearean production had been made, the director found little material in either previous production plans or printed scripts of suitable adaptability to high school.

That any of the classics are infrequently produced may be determined by study of the publications related to high school dramatic production. Seven hundred and forty schools reported to the National Thespian Society the plays they had produced in the 1950-1951 school year. Nineteen of these were classics: eight Noliere, seven Shakespeare,
and four Sheridan. The Shakespearean productions were four productions of The Taming of the Shrew, and one production each of A kinter'g Tale, A Midsummer Night's Dream, and Romeo and Juliet. 1 A survey conducted by the Drama Division of the Michigan Speech Association showed that amonf three mundred and thirty-four productions done in the high echools of Michigan in the 1950-51 school year, not a classic was 11sted among thera. ${ }^{\text {? }}$

The infrequency with which Shakespeare is played in high school may be accounted for in part by the lack of suitable published adaptations. The major dramatic publishIng houses list the Globe Theater versions published by Samuel Frenoh and Forty Minute Classics published by RowPeterson and only one three-act adaptation, a modernized version of The Taming of the Ghrew, published by Row-Peterson. ${ }^{3}$ The Bolle Kennedy version of the Taming of the Shrew is now out of print. Samuel French lists acting versions from the English stage for the major works, and Macbeth and Romeo and Juliet as played by Edwin Booth, and As You Like It,

[^0]arranped by Alfred Young. 4 Harper and Brothers publish The Mercury Shakespeare by Orson Wellea and Roger Hill, with accompanying: recordings. 5

A brief description of the Grend Ledre High 3chool and the school community will serve as a background for the problem. The school is a class B high school, located in a town with population of five thousand, eleven miles from Lansine. The Inter-scholastic Athletic Association and the State Department of Public Instruction deaipnate class $B$ high schools on an enrollment basis of two hundred and ninetynine minimum, seven hundred and ninety-nine maximum. The school draws its students from a rural area of approximately three hundred square miles. It has an enrollment of seven hundred and fifty-eight pupils in its eighth, ninth, tenth, eleventh, and twelfth grades. Fifty-eight per cent of its students are brought to school by bus. The school is a member of the seven school Capital Circuit League in athletic competition, a consistent first division band winner in the Michican Band and Orchestra Association Festival, the location of one of the six largest Future Famers of America chapters in the state. In 1951 the

[^1]
school graduated about seventy-five per cent of 1 ts 1947-48 freshman clacs. Twenty-six per cent of these graduates entered inctitutions of higher learning. ${ }^{6}$ The state average graduation of ninth graders of the same year was geventyone per cent.?

An understanding of characteristice of the adult population will round out the picture of the school community. The majority of the wape earners are farmers or unskilled or eemi-skilled factory workers. The number of professional workers is low. The educational status of the adults of the school-community may be indicated by a survey made in 1949 which listed the following figures for parents of high echool pupils: 7.8 per cent aid not complete elementary school; 23.16 per cent completed elementary school; 31.12 per cent attended, but did not finish high school; 19.2 per cent completed high school; 6.72 per cent attended but did not ifinish college, normal, or junior college; 4.8 per cent completed normal school or funior

[^2]```
college; 7.2 per cent completed a four-year college
courge. }
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This educational status may be refleoted in the vocabulary level of the high school pupils who rank slightly below establlshed norms on the language sections of the Callfornia Mental Maturity test, the Grand Ledge High School student's median age on language seotions of the test being from two to four months below his chronological age in testing reaults of the last five years. 9

The social and cultural life of the community is influenced by its proximity to Lansing. Many teen-agers and young adults find recreation in Lansing's bowling alleys, roller rinks and motion picture theatres. A very small percentage of the town's population attend the Michigan State College lecture-concert series, the Lansing civic concert series, or the Lansing Civic Theatre Guild productions. A very few adults are members of professional or cultural organizations in Lansing.

The community itself offors little entertainment

[^3]for teen-agers except for a mall motion picture theatre and a bowling alley. The school supplements the city's lack with a recreational procram of football and basket ball games or dances filling almost every weet end of the school calendar.

Adult clubs and fraternal organizations are numerous. The community has three women's clubs with a total membership of one hundred and fifty. These clubs affiliate with the county, gtate and national federation of women's clubs. The Masons and Eastern Star have the largest memberships among the iraternal orderg. There are three other lodges. The Rotarians and Lions' Club have active memberships. A Chamber of Comerce and Junior Chamber of Commerce are well supported by the business men.

The religious ilfe of the community is represented by eleven denominations with a total membership of 2270 which is drawn from the Grand Ledge urban area and the surrounding rural area as well. The larger churches are the Catholic, Congregational, Methodist, Baptist, Eplacopal, and Lutheran. These, with the exception of the Baptist, are ilberal-minded and encourage active participation by their members in all comunity affairs. The Baptists, and the gmall denominations of Nazarenes, Church of God members, Free Methodists, and Seventh Day Adventists are less liberal;
certain members of these denominations do not permit their children to dance, use cosmetios, or attend movies or plays. This minor ultra-conservative element is not noticeably vocal. There has been no example in recent years of any group instigating reforms in school policies, nor any attempt on the part of these minority groups to impose any gort of censorship on school activities.

In certain areas the school practices a self-imposed censorship conforming with what it believes to be the general community reeling. Students are not permitted to smoke in the block in which the school is locater, aince this is school property. No smoking by atudents is permitted in the builaing at any time. A chaperone committee of at least four teachers attends dances. Smoking and drinking are not tolerated. Students and alumni accept this dictum almost without question.

This same self-imposed censorigip carries over to the dramatic program. Smoking is not permitted on the gtage. The matter of drinking is viewed somewhat differently. The administration has asked that the department avoid plays in which social drinking is an integral part of the play, believing that students should not be playing roles in which characters not too unlike themselvea drink as the accepted thing. The adminigtration believes that the Grand Ledge community does not accept social drinking as an essential
of its society. On the other hand, the administration beileves that drinking on the stage, if it is far removed from the student's own social realm, is acceptable. Thus the elderberry wine in Arsenic and old Lace, the champagne in Charley's Aunt, and Sir Andrew's and Sir Toby's drunkeness in Twelfth Nipht were permitted by the administration without queation. The wine cellar scene was played with Elizabethan broadness, since the director felt that such treatment increased the scene's effectiveness and the audience's enjoyment of $1 t$.

The absence of critical comment on the drinking in Charley's Aunt and the eeneral audience reaction to previous dramatio productions indicated to the director an average community audience which accepted with a wholesome attitude reality on the stage as she had so far presented $1 t .{ }^{10}$

In general the community supports its school and the school's policies. The Parent-Teacher Association has an active program which is supported mainly by parents of elementary school children. If teachers have any complaint about community attitude on the secondary level it is that the parents and taxpayers appear to be somewhat indifferent to the educational problems of the comunity's young people.

[^4]Considering the foregoing facts of the economic, social, and cultural environment of its pupils, the Grand Ledge Flgh School curriculum aime to serve the needs of the young people of the specific community. Vocational training is emphasized, with four-year courses in home making, vocational agriculture, and commercial subjects. There is a two-year course in woodworking shop, and one year each in printing, meohanical drawing, and architectural drawing. Work experience and driver training are offered in the twelfth grade. Grand Ledpe is a North Central accreilted school, and satisfies the college agreement requirements set up by the Michigan Secondary School Principals Association and the oolleges of Michigan.

Dramatics is fitted into the currioulum with a class in dramatic arts, and is in addition one of the school's major extra-curricular activities. In 1948 dramatic production was made the responsibility of a single teacher, and a class in dramatic arts was offered for eleventh and twelfth graders. This class is now coordinated with the Thespian troupe. The dramatio department is the sole sponsor of dramatic productions, having its own Iinancial account, and spending profits from its productions as it sees fit. Two major productions are scheduled jearly, casting tenth, eleventh, and twelfth graders on an open tryout basis.

In 1948 the drama department took its cue from the
music department in building community intereat through good publicity and high standards of performance. The par ents of the $s$ tudents were brought closer to the program, a Thespian troupe was reactivated to motivate student participation, increasingly difficult plays were selected for presentation, and students were given the opportunity to see little theater and college productions.

As the standards for dramat 10 production were gradually raised, and as appreciation for the better types of dramatio entertainment grew, the students in the dramatios department became increasingly interested in the challenge of introducing Shakespeare to their community. In 1950, when a tenth grade English class aseembly presentation of the mechanics' scene from A Midsummer Night's Dream met with enthusiastic reception by the student body, the presentation of a Shakespearean comedy was incorporated in the long range plans of the dramatice department.

The physical conditions under which the play was produced were probably average. The gymnasium which houses a stape is a common architectural feature of schools in small commanities throughout the country. This design has attendant probleme for the high school dramatics department. In adaition to the problems of cooperation with the athletic department, the teacher of dramatics has another problem in the adjuetment of her program to the commanity uses of the
gymasium and stage.
In Crand Ledge, since it is the only public place in the city where more than three hundred people may be seated, the high school gymnasium, which doubles as an auditorium, is used for community gathering as well as for school affairs. Any community groun may use the gymnasium without charge, if their meeting is in the public interest. The following community activities were held in the gymnasium during a twomonth period in the 1951-1952 school year: Cub Scout Jamboree, John Deere Day, Lions' Club Minstrel Show, Child Study Club Style Show. These events were in addition to the use of the gymnasium which the school made in this same period for such events as a band concert, a grade school talent show, school dances, Parent-Teachers' Association meetings, and a hobby show. Thus it may be seen that the school gymnacium is in constant use as a focal point of community life. As a result, the high school dramatic program must be co-ordinated with the community activities in a sharing of the use of the gymnasium and stage. An example of this necessary coordination occurred in the weelc preceding the production dates for Twelfth Might. A style show sponsored by the Child Study Club was held in the gymnasium on the fourteenth of Narch. Since this date could not be changed, the dramatics department cooperated with the organization by supplying scenery and a stage manager whose responsibility it was to
see that Twelfth Night properties and furniture were not used or damaged.

The facilities for dramatic productions in Grand Ledge Figh School are limited. There is no room for the exclusive use of the dramatics department. The class in dramatic arts meets in an English classroom, and may use the stage for its clase only when physical education classes meet outside in fair weather. There is no workroom. The etace is located on of the long walls of a sixty-five by ninety foot gymnasium. Sight lines are bad. The audience is seated in folding chairs on the floor of the gymnasium and on bleachers along the wall opposite the stage. When chairs are placed in rows that are parallel to the stage and not longer than the proscenium arch width, three hundred and fifty persons may be seated on chairs and bleachers. Acoustics are only falr.

The proscenium wall is ninety feet wide and twentyelght feet high, with a proscenium arch that is sixteen feet and six inches high and thirty-three feet and six inches wide. Off stage left is an exit to a hall which leads to the girls' athletio office, the Eymnasium floor, and girls' shower room. A larce case for a grand plano and a emaller case for a juke box are located off left stage. Off stage right is an exit to the boys' athletic office, a small athletic storeroom, and boys' shower room. A ladder
ascending to a loft located above the boys athletic office, the switchboard, and a case for a public address system are also located stage right. The on-stage floor epace is fortynine feet and six inches wide and twenty-one feet deep. The stage flooring 1 s hardwood; screws and naila may not be put in 1t. A three-foot wide apron cuts the depth from curtain line to back wall to eighteen feet. The footlight trough is located six inches from the outside edge of the apron. Five steps at either end of the apron deacend to the gymnasium floor. The stage floor is three feet and six inches higher than the gymnasium floor. There is no fly epace. From the top of the proscenium arch to the celling is a space of eight feet and six inches. There is no gridiron. Sorews placed in the ceiling support from heavy chains and wires three border curtains, a scenic drop, two strip lights and three flood lights. There are no tormentors or teaser. The act curtain 18 a draw type, on a traveller. A tan cycloramic curtain hangs from battens attached by wires to the ceiling. This curtain encloses an acting area thirty-four feet and six inches wide by eighteen reet deep. Three matching border curtains are hung at depths of three feet and seven inches, seven feet and eleven inches, and thirteen feet and eleven inches. The ground plan of the stage and ad.joining rooms is found at the end of this chapter. Lighting facilities are meager. The awitchboard is
wired for twenty-six circuits. A master switch throws all stape lights; another master switch throws all house lights. A portable dimmer controls two thousand watts. Two strip lichts in circuits of red, white, and blue bulbs are hung directiy behind the act curtain and the middle border curtain. Three slood lifhts, consisting of ordinary metal reflector chades into which three hundred watt bulbs are screwed, are permanently fixed from the celling at a point slightly above the front strip liphts. Fontilghts in three circuits of red, white and blue are located in six troughe in the apron. Six metal clamp-on reflectors are available. Tvo epot-flood combinations, for use with photoflood bulbe and mounted on metal tripods have a very limited use. Three outlets are epaced symetrically on the backstage wall at a helght of six feet. Floor pockets with three connections each are locaied stage right and left. Elght outlets are equally spaced in the extreme front of the apron. Three outlets are located on the back wall of the gymnaslum opposite from the stage at a helght of four feet from the top of the bleachers. All of the outlets listed here are controlled at the switchboard.

The foregoing will enable the reader to understand the situation in which the production of Twelith Night occurred. The chapters which follow are an analysis of play selection and casting problems, the script which was adapted
for this particular high school cast, an analysis of the problems of acript adaptation, an analysis of the directing problems, and an analyais of the problems of production.

## GROUND PLAN OF THE STAGE

## AND ADJOINING ROOMS



> Ground Plan
stage and adjoining rooms
Grand Ledge High School scale $\frac{1}{8} \prime \prime=110^{\prime \prime}$
December 31, 1952

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## CHAPTER II

AN AMALYSIS OF THE PROBLEMS
OF PLAY SELECTIO:N AND CASTING

Before the details of the adapting, directing, and staging of this production are described, the reasons for selection of Twelfth Night and the casting problems whioh were invoived should be given. This chapter will record the situation in which the play selection was made, the considerations which led to the choice of Twelfth Nirht for production, and the factors which influenced the casting of 1 t.

At Grand Ledge High School there is no standing committee for play reading. Play reading is encouraged by the maintenance of a library of over two hundred one-act and three-act plays in the dramatic arts classroom and the teacher's requirement of play reports by the students in dramatio arte. In addition to the use of many plays for reading alone, the students in dramatio arts use the play library for acting assignments in their olassyork. Another project which encourages partioipation in play seleotion and reading is a rritten unit in which every student in the class In aramatio arts studies play catalogues, selects a play suitable for production in the loal situation, tentatively casts it, and designs the scene for $1 t$. The reading of

Shakespearean plays is encouraged by studies in the tenth grade English classes and the class in dramatic arts. Many conies of a variety of Shakespearean plays are made available in the clasaroom library. In addition to reading, numemus activities in acting are undertaken.

Play eelection of the blannual Thespian productions is on an informal basis. There is no play selection committee. With the environment of reading described above, interested students alscuss, both among themselves and with the teacher, many plays whioh they consider possibilities for production. Once the motivation for Shakespearean production had been given, as indicated in Chapter $I$, the teachor constantly eought expressions of opinion as to which Shakespearean play was considered most suitable for production. Thus, although the final selection of the Shakespearean play for production in 1952 was the director's responsibility, this eelection was not done without previous indication by the etudents that they would oonour with the choice.

The problem of play selection was simplified at the beginning by the elimination of the Shakespearean tragedies as possibilities for production in the specific situation. The lack of interest on the part of the Grand Ledge students for production of shakespearean tragedy motivated this elimination. Experiences with Shakespearean drama in English classes, as indicated in Chapter $I$, hed proved the greater
popularity, in the specific situation of the comedies. Those comedies which were favorites with the students were The Tompest, A Midsummer Night's Dream, The Taming of the Shrew, As You Like It, and Twelfth Night. The Tempest was eliminated first because of its ataging oomplexities. Inadequate lighting for the etorm scene and the absence of riggine facilities made the proper pictorial backfround a diffioult problem. A Midsummer Night's Dream presented problems of stacing and audience reaction. Afain the lack of adequate lighting, plus the absence of auitable cyclorama made extremely difficult the backeround of beauty which might enhance the production. In addition, the fantasy was considered perhaps more diffioult than onmedy to eell to the potential sohool audience. Throughout a ilve-year acquaintance with students of the communty the director had noted a particularly negative regnonse to literature of fantasy. For this reason, ehe felt that the first introduction to Shakespearean production should not be a play that demanded much use of imagination. The Taming of the Shrew had been greatiy enjoyed by the students and might have been wellcast in all but the role of Katherine. The absence of a suitable actress for the major role removed the play from consideration. The choice then rested between As You Like It and Twelfth Night. Casting considerations at length ruled out As Fou IIke It. Although many of the roles could have
been cast and adequately played, there were, in this particular year, no actors capable of handiling the romantic qualities of Rosalind and Orlando. Twelfth Night offered good comedy, an ercellent diatribution of roles, technical problems not insurmountable on the small stape, and roles well within the understanding of young actors. In addition, the situation of mistaken identity of Viola and Sebastian presented possibilities for publicity that would be attractive, particularly to students. Row this was used will be found in the section on publicity in Chapter VI.

While play selection was still tentative, actors suitable for the major moles in the last three plays listed above were contacted and arked to read lines for the direotor. In this way suitable notential actors were found before the final decision on play selection. A brother and sister, very similar in appearance, intelifcent, gond-looking, and capable, although inexperienced on the stage, were tentatively selected for the rolea of Viola and Sebastian. Two or three students for each of the other roles were checked for their availability before the final decision to use fwelfth Night for the production.

As oon as selection was made, tryout material was prepared and mimeographed. There ware selections for both boys and girls from one-acts, two modern threo-acts, and two Shakespearean comedies, one of them Twelfth Night. All
etudents trying out read all parts on the mimeographed sheets. This gave them an opportunity to try many types of character. In addition, since poor readers are likely to do poorly in tryouts, pantomime problems were posed, to which the students could add dialogues if they chose. Tryoute lasted for three days, being scheduled during the dramatic arts class to which students who had a study period at the hour the class met were admitted, and from threc to five o'clock after school hours. Following a first reading, some students were asked to come for a cecond reading, or to read in grouns so that relative sizes, coloring, and contrasting vocal qualities could be checked.

The following qualities were sought in oasting eaoh actor: physical characteristics appropriate to the role and in proper balance and contragt with others in the caat, general intellectual capacity, mental approach to the role, and personal adaptability to the role. A brief description of students who filled the roles will indicate tho degree to which these qualities were present. The brother and sister who played the twin roles were of average height, the boy being silghtly taller. Both were dark-haired and Pair-skinned. Both had low-pitched, well-modulated voices. They were intelligent young people from a home of culture and refinement. Their approach to any intellectual task always had been
serious and effective. The girl's personal adaptabillty to the role vas a weakness which will be further outlined in Chapter V. Olivia was the same height as Viola, but of more delicate build. Her features were refined, her voice light and of a higher pitch than Viola's. She, too, approached any mental task with intelifgence and understanding. The possession of both dignity and a well-dofined interest in the opposite sex gave her a personal adaptability to the role of olivia. Maria was the smallest person in the cast, a nert, plump little blond, whose voice was betreen Olivia's and Viola's in pitch. She moved easily on the stage. A good Intelligence, a sense of rhythm, and her easy adjustment to the boy actors who were cast in the other comedy roles made her the logical choice for Maria. The Duke Orsino was a tall, medium-blond with excellent carriage and commanding gesture, the drum major of the high school marching band. He possessed superior intelligence and an attitude of seriousness. Valentine and Curio were well-built boys, silghtly shorter than Orsino, chosen for their good looks and einging voioes, since they served as revelers in the masieal interlude preceding the wine cellar scenc. Olivia's attendants were chosen for similar attributes. Both were pretty girls, one blond, one brunette. They sang alto and soprano parts in the revelers' song, and the soprano sang the madrigal in
the short scene preceding the final ecene of the play. The sea captain who doubled as priest was an experienced actor who could be depended upon to do a small part well. This was important since he carrief much exposition in the second ecene. The seamen who doubled as offlcers were falriy tall boys with good postures and heavy volces, one very dark, the other a medium-blond. Antonio was played by a stooky boy with full, mature voice, superior intelligence, and active imagination. Probably the most physical contract was needed In the comedians. Kalvollo was a tall, well-bullt boy with flexible voice. He had dark hair, heavy, dark eyebrows and high-bridged nose. His good intelligence was an asset, but his native dignity proved a handicap until he was able to channel it properiy as will be indicated in Chapter V. Sir Toby had the heaviest build of the boys, a powerful voice, good comedy sense, and good gesture. A high degree of intelligence and individuality made him an interesting problem in direction which will be Iurther considered in Chapter $V$. Earlier experiences with the actor made the director eager to cast him as sir Toby. Sir Andrew was played by another experienced actor, a boy with very slight build, good falsetto voice when needed, excellent body control, and a good sense of comedy. fis face was long and thin, with long nose and heavy blacis eyebrous. Te possessed intelligence, flexibility, imagination, and a degree of vanity which the director
knew would be useful in the role of Sir Andrew. Fablan was between Andrew and Toby in height, and more boyich looking than the other males of the cast. In casting him, the director belleved that his eence of humor plus his earneatness could surmount his reading and learning difficulties. Feste was the shorteat of the boys, slender, a medium-brunette, who had a pleasing tenor voice. His general intelligence and occasional prankishness seemed to fit him for the role. The three musicians had to be chosen for their competence on their instruments. By good fortune, they were rather small girls of comparable helghts who looked attractive in page costames.

How the students here described were directed to use their physical and mental equipment in development of their roles will be explained in detail in Chapter $V$.

## CHAPTER III

The soript of Twelfth Night Adapted for High School Production

Opening: Oreino is louncing in chair D.R. His attention to music ie rant. Curio on bench $U$. C. Feate on bench D.L., woodफind trio behind him.

1. mrio nlays introduction, Feste since, plays guitar.
2. Feste rises, makes sweeping bow.
3. Orsino eignale Fecte to resume his seat. Song continues.
4. Feste sits cross-legged on bench, his guitar in his lap.
S. Curio $X$ to Orsino.
5. Curio shrugs ellghtly and resumes seat at bench U.C.

Lights at opening:
House lights off
Hed and blue foots and boriers
Open act curtain
Onen forestage curtain
?'uricians begin

> Warn Valentine entrance D.L.
A.CT I, SCENE I

Scene: An apartment in the Duke'e palace.

Feste:

Duke:

Feste:

Duke:

Curio:
(5) W111 you go hunt, my lord?

Duke:
Curio: The hart.
Duke: Why, so I do, the noblest that I have: 0 , when mine eyes did see Olivio (6) ilirst Methought ehe purged the air of pestilence! That instant was I turned into a hart; And my desires, like ${ }^{5}$ swift and cruel hounde, E'er since pursue me. How nowl What news from her?

## Act I, scene 1

"Away before me to sweet beds of flowers."

7. Vaientine enters DL arci, bows elaborately, $X$ to Duke.
8. Valentine makes ely pantomine to Curio and Feste.
9. Orsino rises, signals others out.
10. rild, ely pantomime of distaste, Curio and Valentine.
11. Exeunt Orsino, Curio, Valentine stairg U.L.C. Exeunt Feate, tmo L.
liarn forestare curtain.
ana foregia. curtaln.
Valentine: (7) Eo please my lord, I might not be admitted; Put from her handmain I return this anower: The ${ }^{5}$ very sun itself, till seven years' heat, Thall not behola her face at ample view; But, like a clolatress, she will velled walk And water once a day her chamber round Vith eye-offending 5 teare: (8) all this to seabon
A brother's deat love, which she would leep Frech
And lactiar, in her ad remembrance.
Du'e: $\quad 0$, bhe that hath a heart ois buch gevotion
To bey this aebt of love but to a benther, "ow wili she love, then ${ }^{5}$ cunid's folden dart lath killed the flock of all affections eles That live $1: n$ her; 5,6 when she has riven her heart To me, and all her eveet perfections mine: Away before me (9) to geset beis of flowers: (10) Love-thouphts lie rich when canopled with bovers.

## ACT I, SCE:IE ?

Onening: As the forestage curtain is clocing, the Sea Captain enters outeide $R$ door, Viola in his arma, follored by two gearen. They descend atens to floor and ascend $D R$ anron stens, advance to DC. Captain helps Viola to stand C. Cantain $L$ of $C$, eeamen R of C .

1. Viola looks about.
2. Viola turns to reamen for reassurance.
3. Viola turns to Captain.

Liphts at opening:
Red and blue borders
Alternate white borders
Photo spot-flood DC
Bleacher spot
Spot on R door

ACT I, SCENE 2

| Scene: | A seacoast |
| :---: | :---: |
| Viola: | (1) What country, friends, is this? |
| Captain: | Th1s is Illyria, lady. |
| Viola: | And what should $I$ do in Illyria? <br> My brother he is in ${ }^{5}$ Heaven. <br> Perchance he is not drown'd: what think you, sallors? (2) |
| Captain: | It 18 perchance that you youreelf were saved. |
| Viola: | (3) 0 my poor brother! and so perchance may he be. |
| Captain: | True, madam: and, to comfort you with chance Assure yourself, after our ship did eplit, When you and those poor number saved with you Fung on our diving boat, I saw your brother, rost provident in peril, bind himself, Courage and hope both teaching him the practice, To a strong mast that ilved upon the sea. ${ }^{3}$ There I saw him hold acquaintance with the waves 5 As long as I could see. |
| V10la: | 3 My own escape ${ }^{6}$ 1s courace for my hope That he may live. Know'st thou this country? |
| Captain: | Ay, madam, well; for I was bred and born Not three hours travel from this very place. |
| V10la: | Who governs here? |
| Captain: | A noble duke, in nature as in name. |
| Viola: | What is his name? |
| Captain: | Orsino. |
| Viola: | Orainol I have heard my father name him; He was a bachelor then. |
| Captain: | And 80 1s now, or was so very late; For but a month ago I went from here, |

## ACT I, SCENE 2

Buginess
4. Viola X to Captain.
5. Exeunt DL arch, Captain supnortinf Viola, seamen followinf.

## Cues

Varn forestage curtain

Onen forestace curtain

And then 'twas ${ }^{5}$ latest gocsip - as, you know, What ereat ones do the less will pratile of, That he did seek the love of fair ollvia.


Oneninf: Sir Toby is eeated on Lights at opening: bench $R$ drinking deenly from his mug. Paria enters UR, surveys the fcene, hands on hips, skips to Toby, snatches his mug.

1. Me reaches for his mug, but Naria will not surrender it.
?. She tates his mug to the server UC.
2. He follows her to UC.
3. He tries to put his arms about her and take his mug at the same time.
4. She snatches the mug, returns 1t to server.
5. He dige her in the ribs with his elbow.
6. He eneaks one hand behind her back, gets mug, hids it behind h1s back.
7. Fe jumbs onto chair R, raises his mue in toast.
8. Andrew enters UR, dances to stairs, flirts his lacy hanky. Throws arms wide in greeting.
9. Runs down stens to meet Toby UC.
10. Toby embraces Andrew. Andrew's feet leave the floor as the tro knights whirl around.
11. He blors a kiss acrose Toby to Naria.
red, white, blue foots
red, blue, alternate white borders

PAR 38' $\mathrm{R}, \mathrm{C}, \mathrm{L}$.

## ACT I. CCETE 3

| 3cene: | A room in Olivia's house |
| :---: | :---: |
| Sir Toby: | What a nlame means my niece, to take the death of her brother thus? I am sure care'g an enemy to life. (1) |
| Parlat | By my troth, sir roby, you must come in come in earlier i' niphts: your cousin, my lady, takes great exceptions to your 111 hours. You must confine yourself withing the modeat Ifnits of order. (2) |
| Sir moby: | (3) Confine: I'll confine myeif no finer than I am: these clothes are good enouph to drink in; and so be these boots too; an they be not, let them hane themeelves in their own strans. (4) |
| Maria: | That quaffing and drintelng will undo you: (5) I heam my lady talk of it yesterday; and of a foolish knight that you brought in one night here to be her wooer. |
| Sis Toby: | Bho, If Andrew Aguecheek? |
| Varia: | Ay, he. |
| Sir Toby: | He's as tall a man as any's in Illyria. |
| Mariag | What's that to the purpose? |
| sir Toby: | Mhy, he has three thousand ducate a year. (6) |
| Marias | Ay, but heill have but a year in all this money: he's but a fool and a prodical. 3 (7) He's drunk nightiy in your company. |
| Sir Toby: | With arinting healthe to my niece: (8) I'll drink to her as long as there 18 a pascage in my throat and drink in Illyria: ${ }^{3}$ loole, wenchd Here comes Bir Andrew Agueface. (9) |
| Sir Andrew: | Sip Toby Belcht how now sir Toby Belcht (10) |
| Sir Toby: | (11) 3weet S1r Andrew! |
| Sir Anirew: | (12) Slese you, fair shrew. |

$$
A C M \text { I, SCEINE } 3
$$

13. She curtsies.
14. Toby nudges Andrew.
15. He annoaches her, fierilnf, and lonking to roby for annroval.
16. Tojy snatches his art, pulis him DR.
17. At each definition Toby pives him a further bhove toward Maria.
18. He speaks in shocked whisper.
19. Yarla runs un UC steps.
20. Toby $X$ to $L$, ewinges Andrew around heading him toward raria.
21. Ye fipeles, looke at Toby who site in chair DL.
22. He stands on first step, gives her his hand.
23. She taxes his hand. Then gives him a hearty siap with her other hand, exits laughing.
24. Toby roars with laughter. Anärew $X$ to bench F . Sits disconsolate.
25. Toby clucks sympathetically.
26. Andrew removes his hat and eadly chews the edee of it.

| Yaria: | And you too, eir. (13) |
| :---: | :---: |
| S1r Toby: | (14) Accost, Sir Anoirer, accost. |
| Sir Andrew: | What's thats |
| Sir Tobys | Nij nlece's chambermaid. |
| Sir Andrew: | (15) Good Mistress Accost, I desire better acquaintance. |
| Maria: | My name is Mary, sir. |
| Sir Andrew: | Good Mistress Mary Accost, -- |
| S1r Toby: | (15) You mistake, knight: "accost" is front(17) her, board her, woo her, assail her. |
| Sir Andrew: | $(18)^{4}$ Ie that the meaning of "accost"? |
| Paria: | Fare you kell, gentlemen. (19) |
| Sir Toby: | (20) An thou let part so, Sir Andrew, would thou mightst never draw sword again. |
| Sir Andrew: | (21) An you part so, mistress, I would I might never draw eword again. Fair lady, do you think you have fools in hand? |
| Naria: | 31r. I have not you by the hand. |
| Sir Andrew: | Marry, but you shall have; and here's my hand. (22.) |
| Maria: | ${ }^{3}$ Now, 81 r , (23) I have a fool, indeed. |
| S1r Toby: | (24) 0 knight, thou lackest a cup of canary wine; when did I see thee so put down? |
| Sir Andrew: | Never, I think, unless you see wine put me down. Methinks sometimes I have no more wit than an ordinary man has: but I am a great eater of beef and I believe that does harm to my wit. 4 |
| Sir Toby: | (25) No question. |
| Sir Andrew: | And I thought that, I'd forewear it. I'll ride home tomorrow, sir Toby. 3,4 Your niece will not be seen, (26) or 11 she be, 1t's four to one she'll none of me: the count himself here hard by woos her. |

```
27. Toby X to h1m, pives him
a hearty smack on the back.
2.9. Andrew gring and jumpe to
h1s feet.
29. X below Toby, going DLC in
a couple of silly stens.
30. Toby uncoils h1s whip and
lashes it playfully about
h1s ankles.
31. H1s back trick takes him Warn forestage curtain
ULC.
32. Toby apmroaches him.
admiringly.
33. Sir Andrev comes DL, hold-
ing out a scrawny leg, smirks
and glgelee at 1t.
34. He points to his eides
and heart.
35. Toby cracks his whin at Andrew's legs. Andrew bound \(s\) out of his ray. They make a complete circle of the stafe, Andrew skipoing, Toby in pursuit, vaulting the bench Close forestage curtain \(D R\), continuing \(D C, D L, U L\), \(U C\), and running out UR.
```

| Sir Toby: | She'll none of the count. ${ }^{3}$ (27) Tut, there's life in it man. (28) |
| :---: | :---: |
| Sir Andrew: | I'll stay a month longer. I am a fellow of the strangest mind in the world; I delight in masques and revels sometimes altogether. |
| Sir Toby: | Art thou good at these kickshaws, knight? |
| 31r Andrew: | 3 Falth, I can cut a caper. (29) |
| Sir Toby: | (30) And I can cut the mutton to 1t! |
| 31 Andrew | And I think I have the back-trick simply as strong as any man in Illyria! (31) |
| Sir Toby: | (32) Wherefore are these things hidp what dost thou mean? Is it a world to hide virtues in? I did think by the excellent constitution of thy leg it was formed ${ }^{5}$ for dancing! |
| Sir Andrew: | (33) Ay, 'tis strong, and it does indifferent well in a 4 rlame-colored stock. Shall we set about rome revele? |
| Sir Toby: | What ahall we do else? Were we not born under Taurue? |
| Sir Andrew: | Taumas! That's sides and heart. (34) |
| Sir Toby: | No, sir, it is leps and thighs! (35) Let me see thee caper: Ha! higher: ha, ha! Excellent! |



ACT I, SCENE 4


## ACT I, SCEME 4

10. She turns her head away. Varn foreatage curtain
11. He places h1s hand under her chin and pulls her face toward his.
12. He places his hand on her shoulder.
13. He rises. She stands also.
14. Orsino turns, exits DR. Viola stands looking after him, $X$ to exit DL. Curio follows her out. Valentine exits $D R$, assisting servants who have re- Open forestape curtain entered to remove chair and footstool DR.

V10la: I think not eo, my lord. (10)
Duke: Dear lad, belleve it;
For they shall yet belle thy happy years, That eay thou art a mang 5 (il) a baby's ilp Is not more mooth and rublous; thy emalls voice Is as the maiden's 5 voice, shrill and sound, ${ }^{6}$ (12) I rnow thou art the man that I chould send For this affair. ${ }^{3}$ (13) Prosper well in this, And thou shalt live as freely as thy lord, To call his fortunes thine.

Viola:
I'Il do my beat
To woo your lady; (14) But, 0, ${ }^{5}$ unhappy strife! Whoter I woo, -myself would be his wife!

O-minc: Fcrte is eittine crossléeqd on U'e rlotrom UC. Varia ftrnie over lim ecolaing.

1. Yalvolio enters DL arch, claps honds, enter Lady I with cuchion, Laiy II with book. He clang agiain, Lady II $X$ to platform, puts book on table, etands $R$ of table. Lady I $X$ to chalr on pletform, puts cushion on $1 t$, descenis stens, to etand US. Not eatisfied, Nalvolio $X$ to readjust cushion. Sienals Lady I to gummon Olivia.
2. Lady I bows et arch DL as olivia entere, $X$ to platform. Lady I poes UR.
3. Maria exits UR. Clown muns doern etens to behind UR hedfe. Fabien enters, stands UR.
4. Olivia X below Nalvolio who bows. Lady II on platform bore as Olivia seats hergelf. Laiy II hande Olivia her book.
5. Fecte runs to below platform, mares sveeping bow.
6. She resumes reading.
7. Fe looks ifrst to Fabian, then Falvolio.
8. Nalvolio thumps his staff twice, takes step toward Feste. Olivia etope him with a lift of her hend.
9. Feste advances to the top etep.
10. She cloces the book. Finnds it to Lady II who puts it on table.

IIfrts ot ojenine:
res, vile, vlue foote
red, blue, alternete khite bordere

FAR $38^{\prime \prime}$ B R,C,L
Pleacher epot
Enter Malvolio, Lady I, Lady II DL arch

Enter Olivia DL arch
Enter Fabian UR

ACT I, SCEIIE 5

| Scene: | Ol1via's Earden |
| :---: | :---: |
| raria: | Nay, either tell me where thou hast been, or I will not open my lins co wide as a bristle may enter in way of thy excuse. Ny lady will hang thee for thy absence. |
| clown: | Let her hang me: he that is well hanged in this world needs to fear no ${ }^{5}$ enemies. ${ }^{3}$ |
| Yarlat | Peace, you rogue, no more of that. (1) Here comes my lady. (2) Nake your excuses wisely, you were best. (3) |
| Clown: | Wit, and it be thy will, put me into good fooling: 3 (4) God bless thee, lady! (5) |
| Olivia: | Take the fool away. (6) |
| Clown: | Do you not hear, fellowst (7) Take away the lady. |
| 01181a: | Go to, you're a dry fool. I'll no more of you. Besides, you grow dishonest. |
| Clown: | Two faults, madonna, that drink and good counsel will amend. 3 The lady bade you take away the fool; therefore, I say again, take her away! |
| O11v1a: | Sir, I bade them take away you. |
| Clown: | 3 Good madonna, give me leave to prove you a fool. (8) |
| Olivia: | Nay, Nalvolio. Can you do 1t? |
| Clown: | 5 Fagily, good madonna. |
| Olivia: | Faise your proof. |
| Clown: | (9) I muat ${ }^{5}$ question you for it, mationna: rood my mouee of virtue, answer me. |
| Olivia: | Well, eir, for want of other idleness, I'll bide your proof. (10) |
| Clown: | Good matonna, --vhy mournest thou? |

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11. He maves a triumhant widespread arm gesture.
17. Valvolio, all dieannoval, does a double take, clears his throat before spearing.
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13. Malvolio indicates Feste who has relaxed his gesture and sits knees wide apart, feet croseed, elhows on knees, hande dangling. mouth oven.
14. Feste gives him a black look.
15. Marla enters DR arch, X to platform.
16. Nalvolio makes grand bow, X to $D R$ arch. He is suddenly stonned by a loud riccough which precedes Toby's entrance. Toty bows elaborately to Malvolio, then recognizing him, he wheels away, $X$ to DL reelling. Kalvolio ehows disapproval and exits. Titters from Lady I, II, and Maria.
17. Fer voice brings Toby up short.
18. He belches budly, tries to make it pardonable by daintly tapning his mouth with finger tips.
19. He catches fight of Feste who comes D:C., lurches over to embrace h1m, misses, falls flat.
20. Raises himself on one elbow, shakes other fist in air.
21. His head sinks açain to floor. Feste gets his hands under Toby's ampits, aselsts him to his feet. Toby sage first to one cide then the other, Feste trying to anticinate on which side his sunnort le most needed. Topether they stumble out DL arch.
22. She calls after him.

Olivia: Good fool, for my brother's death.

| Clown: | I think his soul is in hell, madonna. |
| :--- | :--- |
| Olivia: | I knov hie soul is in heaven, fool. |
| Clown: | The more fool, madonna, to mourn for your <br>  <br>  <br>  <br>  <br>  <br> brother's soui being in heaven! Take aray gentlemen! (il) |

0llvia: 3 fow eay you to that, Malvolio?
Malvolio: (1?) I marvel your ladyship takes delight in such a barren rascal. ${ }^{3}$ Look you now, (13) he's out of his puard already; unless you laugh and minister occasion to him, he 1s earged. ${ }^{3}$ (14)

Olivia:
0 , you are sick of self-love, Malvolio, and taste with a distempered appetite. ${ }^{3}$
(15) Madam, there 18 at the gate a young gentleman much desires to epeak with you.

Olivia: From the Count Orsino, le its
Yaria: I know not, madam: itis a fair young man.
Olivia

Sir Toby: A Eentleman.
Olivia: A gentleman? What gentleman?
Sir Toby: 'tis a gentleman here. (18) A plague o' thece pickle-herring! How now-sot! (19)

011via: Cousin, cousin, how have you oome so early by this lethargy?

S3r Toby: Lechery? (20) I defy lechery! There's one at the gate! (21)

011via:
(2?) Ay, marry, what is he? 3

$$
A C T \text { I, SCETE } 5
$$

Burinest
Cues
23. Malvolio re-enters, $X$ to

DR of platiom.
24. 'alvolio is annoyed with thie interrogation.
25. Malvolio bors and exits DR arch.
26. Lacy II assists OIvia vith vell. Valvolio gtene throuph arch, followed by viola. Ho indicates the ceneral region of the platform to her and $X$ to L.
27. Viola lootr at Yarin, Olivia, Lady I, II.
23. Viola nprroaches her.
29. She turns to Naria.

| Malvollo: | (23) Madam, yond younf fellow swears he will sneak With you. ${ }^{3}$ What is to be said to him, lady? He's fortified againgt any denial. |
| :---: | :---: |
| 01171a: | Tell him he shall not speak with me. |
| Malvolio: | He has been told $\varepsilon o$; and he cays he'll stand at your door ${ }^{5}$ like a post, but he'll speak with you. |
| Olivia; | What kind of man is he? |
| Malvolio: | Why, of mankind. |
| Olivia: | What manner of man? |
| Malvollo: | Of very 111 manner; he'll speak with you, will you or no. |
| Olivia: | Of what personage and years is he? |
| Malvolio: | (24) Not yet old enough for a man, nor young enough for a boy; ${ }^{3}$ 'tis with him in standing water--between boy and man. |
| 01171a: | Let him approach. (25) Give me my veil. Come, throw it o'er my face. We'll once more hear Oreino's embassy. <br> (26) |
| V1ola: | (27) The honored lady of the house, which is ehe? |
| Ollvia: | Speak to me; I shall answer for her. Your vills |
| Viola: | (28) Nost radiant, exquisite and unmatched beauty. (29) I pray you, tell me if this be the lady of the house, for I never saw her; I would be loath to cast away my speech, for ${ }^{3}$ I have taken great pains to ${ }^{5}$ learn $1 t .{ }^{3}$ |
| Olivia: | Whence came you, sir? |
| Viola: | I can say little more than I have studied, and that question's out of my part. Good gentle one, ${ }^{3}$ are you the lady of the house? |
| Ollv1a: | If I do not usurp myself, I am. ${ }^{3}$ Speak your office. |

## ACT I, SCEME 5

[^5]| Viola: | It alone concerns your ear. ${ }^{3}$ |
| :---: | :---: |
| Ollvia: | What are you? What would you? ${ }^{3}$ |
| Viola: | What I am, and what I would are to your ears, divinity, to any others 5 abomination. |
| 011v1a: | Give us the place alone: we will hear this divinity. (30) Now, 61 r , what is your text? |
| Viola: | Mont sweet lady,-- |
| 01171a: | A comfortable dootrine, and much may be eald of 1 . Where lies your text? |
| Viola: | In Orsino's bosom. |
| Olivias | In his bosom! In what chapter of his bosom? |
| Viola: | To answer by the method, in the firet of his heart. |
| Olıva: | 0 , I have read it; it $1 \mathrm{~s}^{5}$ false. Have you no more to say? |
| Viola: | Good madam, let me see your face. |
| 0livia: | Have you any commiseion from your lord to negotiate with my face? You are now out of your text. But we will draw the curtain and show you the picture. ${ }^{3}$ (31) |
| Viola: | Lady, you are the cruellest she alive, if you will lead these graces to the grave and leave the world no copy. |
| 011via: | 0 , sir, I will not be so hard-hearted; I will give out schedules of my beauty; it shall be inventoried and every particle labelled in my will: as, 1tem, two lips, indifferent red; item, two grey eyes, with lids to them; item, one neck, one chin, and so forth. Were you sent hither to praise me? |
| Viola: | I see you what you are, you are too proud; (3?) But, if you were the devil, you are fair. (33) My iord and master loves you: 0, such love could be but recompensed, though you were crowned The ${ }^{5}$ beauty of all beauties. ${ }^{3}$ |

## ACN I, SCL:AE 5

34. She androaches Olivia and spears paseionately.
35. Olivia 18 intrigued.
36. X to C.
37. $X$ to first etep of platform.
38. She muns to Olivia.
39. She bow formally.
40. V10la turns and starts toward DR arch. Olivia calls after her.
41. Viola stons. Olivia hurries after her.
42. Viola start again to go.

Olivia offers her the puree that hange at her alde.
43. Viola turns abruptly and etrides off DR arch. Olivia etares after her, $X$ to $C$.

| O11v1a: | Your lond aoes fnow my mind; $I$ cannot lovo him: ${ }^{3}$ Fe micht have took his anower lonc ofo. |
| :---: | :---: |
| V1018: | (34) If I dit love you in my martor's llame, |
|  | Mith such a nufferine, euch a draity lifo, |
|  | In your denial I would ind no eonse; |
|  | I would not unterstand 1 t. |
| Olivia: | (35) :'hy, what would you? |
| Viola: | liare me a willow cabin at your cate, |
|  | And call upon my boul within the house; |
|  | (36) Write loyal ${ }^{5}$ ctanzas of 5 my truest love |
|  | And einc them loud even in the dead of night; |
|  | (37) Hallon your name to the 5 re-echoine hills |
|  | And male the babbilnf pooselp of the air |
|  | Cry out "Olivia!" (3?) 0, you should not rest |
|  | Between the elements of air and earth, |
|  | Put you should pits me! |
| Olivia: | You might do much. |
|  | Fhat is your parentare? |
| V101a: | ADove my Eortuncs, yet my state 18 well: I am a centlemen. (30) |
| Oliv1a: | Cat you to your lord; |
|  | I cannot love him: let him eend nn mone; |
|  | Unlese, by chance, you come to me acain |
|  | To tell me hov he tares 1t. (40) Fare you vell: (41) |
|  | I thante you for your paing. (42) Spend this for me. |
| V101a: | I am no leed poet, lady; treep your nuree; |
|  | 'y master, not myeelf, lactes recompence: ${ }^{3}$ (43) |
| O11v1a: | "What is your parentare?" |
|  | "Above my fortunes, yet my ctate 1s well: |
|  | I am a fentleman. " I'll be srorn thou art; |
|  | mhy tonpue, thy face, thy limbs, actions and goirit, |
|  | Do say indeed thou art. lot too fart: roft, coft! |
|  | Unless the master were the man. How now! |
|  | Even so quickly may one catch the plague? |
|  | I think I feel this youth's perfections |

$$
A C m \text { I, SCAME } 5
$$

Business
Cues
44. Olivia's eyes fall on a ring she rears. Her eyes light up with a plan. $X$ to wiaurorn UC, takes bell from table and rings 1 t.
45. Nalvolio enters L, $\ddot{i}$ io C. Enter Malvolio
4.6. She holds it out to him. He Varn forertace curtain eyes it and her with thin? velled disaunroval. He takes it, $X$ elowly to RC , haltine at her next words.

4\%. Malvolio makes a dipnified Drogression to R , halting again at her next fords.

4?. Malvolio stares at her.
49. Fe makes a low slow bow, and Close forestage curtain takes a deliberate exit $D R$.
50. At C.
51. She stands entranced as the forestare curtain closes.

Nith an invisibie and subtio stealth To creep in at mine eyes. Nell, let it be. (44) Mat ho, "alvolio!

Maivolio:
Olivia:
"alvol10:
Olivia:

Tere, maiam, at your service. (45)
oun aiter that same neovish mescenger, The county's man: he left this ring behind him. (46) Desire him not to ilatter with his lord, Nor hold him up rith hopos; I om nnt fir him: (47) If that the 7 outh will come this way to-morrow, I'Il give him reasono for 't. (48) Fle thee, Malvolio.

Yadam, - -I w111. (49)
(50) I do I know not what, and fear to find Mino eye too great a flatterer for my mind. Fate, show thy forces ourselves we do not owe; That 18 decreed rust be, and be this-so! (51)
$\therefore \operatorname{An}$ I, $\operatorname{sen} 6$
Fucincss

Cues

O-ening: Ebbactian enters from outcike R dour, followed by Antonio. They deccend eteps to floor and necend $R$ apron stairs to etage, $X$ to DC.

1. Sebastian lauchs somerhat muefully, wipes tear from corner of his eye. Then he pulls himself un and $X$ below Antonio to exit D a arch.
2. Antonio looks after him with indecision, males up his mind, and follows after him.
3. Viola enters DL arch, X briskly to C. Malvollo follows.
4. Viola stops and turns to him.
5. Malvollo places the ming on tip of his atafl and drops it at her feet. Viola glares at it, and then at him, her hands on hips.
6. Palvollo turns, exits grandiy DL arch.

Ligints at opening:
rea, mhite, blue foots
rea, blue, alternate white boriers
photo spot-1100ds DC
bleacher enot
spot on R door

Warn entrance DL arch
Viola, Malvolio

Enter Viola, Malvolio, DL arch

Antonio:
Sebsstian:
Antonio: Let me yet know of you whither you are bound.

Sebastian:

Antonio: Alas the day!
:ill you not that I go with you?
By your patience, no.3

No, sooth, sir. ${ }^{3}$ But I see in you so excellent a touch of modesty, that you will not extort from me what I am wiling to keep in; therefore it charges me in manners the rather to express myself. You must know of me then, Antonio, my name 18 gebastian. ${ }^{3} \mathrm{My}$ father was that Sebastian of sescaline, whom I know you have heard of. He left berind him myself and a sister, both born In en hour. If the heavens had been pleased, would we had so ended! but you, sir, altered that; for some hour before you took me from the breach of the sea was my sister dromed.

Antonio:

Yalvolio: Young gentleman! Young gentlemand Were not you even now with the Countess olivia? (4)

V10la: Even now. sir. ${ }^{3}$
Yalvolio: She returns this ring to you, sir. You mirht
She returns this ring to you, sir. You mifht
have saved me my pains, to have taken it away yourself. (5)

V101a:
Yalvolio:
The gentleness of all the gode go with thee! I have many enemies in Orsino's court, Else would I very shortly see thee there. (2) But come what may, I do adore thee so, That danger ghall seem sport, hal and I will fol (3)

I'II none of 1 t.
Come, air, you peevishly threw it to her;

$$
A C T \text { I, SCSNE } 6
$$

Sebagtiant A lady, sir, though it wae eald she much resembled me, was yet of many accounted beautirul. ${ }^{3}$ I am jet so near the manners of my mother, that upon the least occasion more mine eyes will tell tales of me. (I) I ar bound to Count Orsino's court. Farewell. and $: 60^{\circ}$ will $18,1 t$ should be so returned. If it be worth stooping for, there $1 t$ lies in your eye; if not, be it his that indes it. (6)

ACT I, SCENH: 6
7. Viola stoons, picks up rine, Lights: regards it quizically.
8. She shrugs in good-humored helplesaness, exits DR arch
9. Musicians enter, take UL, play introduction to It Was a Lover and H1s Lacs. Revelers enter laughing. They dance and sing to music, exit DR sreh. Yusicians exit DJ arch as the forestare curtain onens.

Take out spots
make down white borders and foots.

Leughter off DL arch

Enter musicians
Enter revelers
Warn forestage curtain

Onen forestage curtain

Viola: I left no ring with her: what means this ladyp(7) Fortune forbid my outside hath not charmed her! She made good view of me; indeed, so much, That eure methoupht her eyes had lost her tongue, For she did speak in starts distractediy. She loves me, sure! ${ }^{3}$ I am the man! ${ }^{3}$ My master lovee her dearly;
And I, poor moneter, 6 am ae fond of him; And she, mistaken, seems to dote on me! What will become of this? As I am a man, Yy state is desperate for my master's love; As I am roman,--now alas the day:-
what thriftless sifhe shall poor Olivia breathe! 0 timel thou must untangle this, not I ; It is too hard a knot for me to untie! (8)

Revelers: $\quad 2(9)$ It tas a lover and his lags, With a hey, and a ho, ond a hey, no, ni, no, That oe'r the ereen corn fleld did paes, In the eprine time, the only pretty rinf time, When birds do eine: hey, dine, s-ding, dine, ding. Sweet lovere love the epring.

Openino: Feste at bench DR playing and einging. Toby sprawied in armchair $R$ of $L$ table. Andrew in straight chair $L$ of table. Toby has cun, Andrer, ladle. They swing them in time to music. Andrew has punch bowl in lap.

1. Kniphts salute Feate and drink. Toby drains his, hold it at armis length for Andrew to fill.
2. Toby bangs empty cup upside down on table, rises unsteadily, $X$ downatage of table, takes bowi from andrew, drinks directly from 1 t.
3. He returns to his armchair.
4. Te fills Toby's empty cup:
5. They drink together: Toby finishes his.
6. Feste $X$ to tarie $L$, sits on 1 t.
7. He leans toward Toby, both handa on the table in front of him.
8. Same gesture toward Andrew.
9. He Inishes his तrink. Feste continues his song.

Lights at openine: Front red borders Rear blue borders Red foots

## ACT I, SCEME 7

| Scene: | A wine cellar in Olivia's house. |
| :---: | :---: |
| Festes | 0 , mistress mine, where art thou roaming? 0 , stay and hear; your true love's coming, That can sing both high and low: Trip no further pretty eweeting; Journeys end in lovers' meetinf, Every wise man's son doth know. |
| Omnes: | Every wise man's son doth know. (1) |
| S1r Toby: | Approach, Sir Andrew; not to be a-bed after midnight is to be up betimes; and ${ }^{3}$ thou know'st-- |
| Sir Andrew: | Nay, by my troth, I know not. But I know to be up late- is to be up late. |
| Sir Toby: | A false conclusion; $I$ hate it as an unfilled can! (2) To be up after midnight and to go to bed then, 18 early; eo that to go to bed after midnifht is to go to bed betimes. Does not our ilfe consist of the four elements? (3) |
| Sir Andrew: | Faith, 80 they say; but I think it rather consists of eating and drinking. (4) |
| Sir Toby: | Thou'rt a scholar; let us therefore eat and drink! 3 (5) |
| Clown: | (6) How now, my hearta! ${ }^{3}$ |
| Sir Toby: | 4 Now let's have a ${ }^{5}$ catch-song. ${ }^{3}$ |
| Sir Andrew: | Excellentl ${ }^{3}$ |
| Sir Toby: | Come on; there is sixoence for you: let's have a song. ${ }^{3}$ |
| Clown: | Would you have a love-song, (7) or a song of good life? (8) |
| S1r Toby: | A love-song, a love-song. |
| Sir Andrew: | Ay, ay; I care not for good ilfe. (9) |

$$
\text { ACT I, SCL! } 7
$$

10. He stammers on 1 t.
11. He kisges his finger tipe.

1?. He lays a forefinger beside his nose.
13. A silly titter.
14. Maria stands on platform UC, hands on hirs, surveying the scene. She shrieks at them.
15. She comes dokn steps.
16. As toby rises to greet her, Feste swings his legs over Toby's head, ending in a soring on the floor behind the table. Toby gets to his feet, takes her hands, whirls her in a fast circle that ends with a plop in his chair, Maria on his lap.
17. She shares her finger in Warn Yalvolio entrance his face.
13. He jiggles her up and down on his lnees.

| Clown: | What is love? 'tis not hereafter; Precent mirth hath precent laughter; What's to come is etill uneure; In Jelay there liea no plenty; Then come lins me, greet and twenty, Youth's a stuff will not endure. |
| :---: | :---: |
| Ornes: | Youth's a etuff will not endure. |
| Sir Andrew: | (10) A meliffluous voice, as I am true knight. |
| Sir Toby: | (11) A contagious breath. |
| Sir Andrew: | Very sweet and contagious, in faith. |
| Sir Toby: | (12.) To hear by the nose, it is ${ }^{5}$ gweet in contagion. But shall we make the welxin dance indeed? 3 hall we rouse the nightowl in a ${ }^{5}$ song that will drown all our eorrows? Shall we do that? |
| Sir Andrew: | An you love me, let's do it! ${ }^{3}$ Repin, fool: it begins: "Hold thy peace." |
| Clown: | I shall never begin if I hold my peace. |
| Sir Andrew: | (13) Good, in faith. Come, becin. |
| Omnes: | Hold thy peace, <br> And I prithee hold thy peace, Thou knave! <br> Fold thy peace, thou knave, Thou knave! |
| Varia: | (14) What a caterwauling do you keep here! (15) |
| Omnes: | Marial Sweet wench: (16) |
| Marla: | (17) If my lady have not called up her steward Malvolio and bid him turn you out of doors, never trust me. |
| S1r Toby: | Am I not ${ }^{5}$ her $k i n ?$ Am I not her blood? (18) "There dwelt a man in Babylon, lady, lady!" |
| Clown: | Beshrew me, the rnight's in admirable fooling. |

## Act I, scene 7

"My masters, are you mad, or what are you?"


## ACT I, SCENE 7

```
19. Malvol1o enters in nip,htgown
and cap, carrying, lantern, pauses
on platform, glares at revelry.
Toby shoves Marla from his lap
to floor.
```

20. He comea C. All eyes are Fnter Malvolio UL
on him.
21. Toby waves his hand in drunken dismissal, reaches acrose table for bowl and ladie.
22. Toby ellences Andrew's offkey song with a crack over the head with the lade.
23. Andrew titterg.
24. Sir Toby jumne, almoet throwing Malvolio off balance.
25. Feate muns up behind Malvolio, at his right, joining with Toby in mocking 6ong. Toby pulls Marla to her feet. They make a circle around Malvolio catching Andrew into it on their way around. Malvolio is furious. He shales lantern above his head.
26. The circle brearc. Feste, Andrew, and laria fall back, lauching and panting. Andrew sinks into his chair. Maria IIRC, Feste ULC. Toby, on Malvolio's R shakes his fist in Malvolio's face.

| Sir Andrew: | Ay, he does well enough if he be disposed, and so do I too; he does it with a better grace, but I do it more natural. |
| :---: | :---: |
| S1r Toby: | "O' the twelfth day of December, "-- |
| Maria: | For the love o' God, --peace! (19) |
| Kalvolio: | My masters, are you mad, or what are you? (20) Have you no wit, manners, nor honesty, but to gabble like tinkers at this time of the night? ${ }^{3}$ Is there no respect of place, persons, nor time in you? |
| Sir Toby: | We did keep time, sir, in our catches. ${ }^{5}$ Go hang! (21) |
| Malvol10: | Sir Toby, I must be round with you, My lady bade me tell you, that, though she harbors you as her kinsman, she's nothing allied to your disorders. |
| Sir Andrew: | "There dwelt a man in Babylon, lady, lady! (22) |
| Malvol10: | If you can senarate yourself and your misdemeanors, (23) you are welcome to the house; 11 not, and it would please you to take leave of her, she 1 s very willing to bid you farewell. (24) |
| Sir Toby: | "Farerell, dear heart, since I must needs be gone. |
| Clow: | (25) "H1s eyes do show h1s days are almost done. |
| Sir Toby: | "Farewell, dear heart, but I will never die." "Shall I bid him go?" |
| Malvol10: | Peace! Peaced |
| Clown: | "What an if you dop" |
| Sir Toby: | "Shall I bid him go, and spare not?" |
| Malvolio: | Peace, I say! |
| Clown: | "O no, no, no, no, you dare not." (26) |

27. He yanks disrespectrully at the badge of office which hange from a chain around Malvolio's neck.
28. He X Malvolio to sit in armchair. Marla $X$ unstafe vith punch bowl, fills it from keg UC, goes to back of table with $1 t_{\text {. }}$
29. Feste stands UR of Malvolio, unseen by him, mimicking every geature.
30. Maria shoos him out UL, shaking her apron at him. He attempte impressive exit, catches his foot on nightrown on first sten, rotrieves dignity, stalks out UL, closely followed by Feste who imitates him and exits also.
31. Naria returns to Toby, places her arms about his neck.
32. She struts $C$ in imitation.
33. Srips to table and sits on downstage end of it.
34. Toby lays a forefinger on noee.
35. Andrew does the same.
36. She jumps down from table, $X$ to small table $R$, takes two candies, $X$ upstage to end of $L$ table, places candles on 1 t.
37. She stifles a yawn.
38. She ascends the platform, raves affectionately and skins out UL.
rarn rorestare curtain
Varn act curtain

| Sir Toby: | Out o' tune? sir, ye lie. Art any more than a steward? Dost thou think because thou art virtunus, there shall be no more cakes and ale? ${ }^{3}$ Go, sir, rub you chain with crumbs. (27) A stoup of wine, Maria! (28) |
| :---: | :---: |
| Malvolio: | Mistress Mary, (29) if you prized my lady's favor at any thing more than contempt, you would not give means for this uncivil rule. She shall know of $1 t$, by this hend. |
| Marla: | Go shake your ears. ${ }^{3}$ (30) Sweet Sir Toby, (31) be patient for to-night; since the youth of the oount's was to-day with my lady, she 18 much out of quiet. For Monsieur Malvolio, (32) let me alone with him: if I do not full him into a byword, and make him a ${ }^{5}$ laughing stock, do not think I have wit enough to lie straight in my bed; I know I can do 1t! |
| Sir Toby: | Possess us, possess us! ${ }^{3}$ that wilt thou do? (33) |
| Marla | I will drop in his way eome ${ }^{5}$ ecret love letters, wherein, by the color of his beard, the ghape of his leg, the manner of his walk, the ${ }^{5}$ expression of his eye, forehead, and complexion, he ghall find himeelf most feeling personated. I can write very like my lady your niece: on a forgotten matter we can hardly make distinction of our hands! |
| S1r Toby: | Excellentl I smell a device! (34) |
| Sir Andrew: | I have it in my nose, too! (35) |
| Sir Toby: | He shall think, by the letters that thou wilt drop, that they come from my niece, and that she's in love with him! ${ }^{3}$ |
| Sir Andrew: | 0 , 'twill be admirable! |
| Maria: | Sport royal, I warrant you! ${ }^{3}$ (36) I will plant you two where he shall find the letter; observe his construction of 1 t . For this night, to bed, (37) and dream on the event. Farewell! (38) |

39. Druncenly eorry for himeelf, he nunctuates the lact three worde by dropping hie chin lower end lower until it hite the teble. His eyes close.
40. Sir Andrew does not move. Toby reels to him and pats him on head once. No response.
41. He tries it again, but misses him, pats table instead. Puts hands under Andrew's ampits and pulls him to his feet, below table. They sway uncertainly.
42. Toby puts fineer to lins, looks around.
43. Andrew onens eyes, does eame. 44. Rests head on Toby's ehoulder. Sobs.
44. Toby pats him affectionately on back. Tries to proo him up; but Andrew falle back onto Toby'a outspread palm. Props him again, tests his stability, thinks it will do, leaves him long enough to go behind table for candles, gets one. Neanwhile Andrew's legs go out from under, he sits on floor, back again-and exit UL singing. st table, legs spread. Toby turns to pron afral n, feels no one there. Goes unstage of table, searching empty air with oandle and callinf.
45. $X D C$, steps unknowingly over Andrew's leg. still looking at his own eye level, he drops candle to directiy in front of Andrew's face. Anतrew openseyce, blows it out. Toby diecovers him, pulls him to his reet, braces him, gets lighted candle from table, and into Andrew's prasp. Attempts to light his own from Andrew's. They advance to each other, trying to touch wicks, but as they almost

## Cues

Close forestafe curtain
Close act curtain
House llehts on
make it, they reel backwards.

| Sir Andre Sir Toby: | Before me, she'e a good wench. <br> She's true-bred, and one that adores me. What $O^{\prime}$ that? |
| :---: | :---: |
| Sir Andrew: | (39) I was adored once, too. |
| Sir Toby: | Let's to bed, knight. (40) <br> Come, knight, let's to bed. (41) Shhhh! (42) |
| Sir Andrew: | Shhhh! (43) |
| Sir Toby: | Thou hadet need send for more money. |
| Sir Andrew: | If I cannot recover your niece, I am a foul way out. (44) |
| S1r Toby: | Send for money, knight. ${ }^{3}$ (45) <br> Knight, knight! where art thou, knight? (46) <br> Come, come. I'll go burn some sack. <br> 'Tis too late to go to bed now. (47) <br> come, knight. (48) <br> Come, knight! |
| Omnes: | "There dwelt a man in Babylon, lady, lady!" |

## ACT II, SCENL I

Businese
Cues
Cpening: Duke entere n donr
Viola following, descende
staire, motions her to fol-
low, permits her to nrecede
him.
l. mey arcend apron etairs
to DC.
2. She turns to face him, her left foot on the top $C$ etairs.
3. Oraino turns aside impatientiy. 4. She eits on the top step.
5. She looka away from him.
6. He turns back to her with interest.
7. She looks up at him, then turns a little away.
B. She looke directiy at hirn.
9. An amued emile croefec hie face.
10. She stande, looks directiy into Orsino's eyes.
11. She turns away in confusion.
12. The fyectes brisirly.

Lifhts at onening:
Voure ilghts off
red, white, blue foote
photo cnot-floods DC
eoot on $R$ door
bleacher spot

Spot on R aoor out

ACT II, SCE:E I
Scene:
Duke: (I) ${ }^{7}$ Get thee to ${ }^{5}$ yonder cruel 0livia.
Tell her my love, more noble than the world,
5 Cares not for all the wealth and lands ahe has, ${ }^{3}$ 5 But say it is the beauty nature gave her
That attracts my soul. (2)

V101a:
Duke:
V101a:

Duke:

Viola:
Duke:
V10la:

Duke:
Viola: A blank, my lord. (7) She never told her love, But let concealment, like a worm in the bud, Feed on her damask cheek: she pined in thought, And with a green and yellow melancholy She sat like patience on a monument. Smiling at grief. ( 8 ) Was not this love indeed, ${ }^{3}$

Duke:
Viola:
But if she cannot love you, sir?
I cannot be so answered.
Sooth, but you muet. (3)
Say that some lady, --as perhaps there is, $-\ldots$ Hath for your love as great a pang of heart As you have for olivia: you cannot love her; You tell her so; must she not then be anower'd?
${ }^{3}$ Make no compare
Between that love a woman can bear me And that I owe Olivia.

Ay, but I know--
What dost thou know?
(4) Too well what love women to men may owe: In faith, they are as true of heart as we.
My father had a daughter loved a man, $-\infty$
As it might be, perhang- (5) were I a woman, I should your iordship.
(9) But died thy sister of her love, my boy?
(10) I am all the daughters of my father's house--(11) And all the brothers too: and yet--I know not. (12) 31r, shall I to this lady?

```
13. He taines ring from his finger Warn act curtain
and gives it to her.
IL. Viola X to DL.
15. He waves, swings about, X
to DR, exits between proscenium
arch and act curtain. Viola
looks after him, kisses the ring,
pulls herself up and exits DL
between proscenlum arch and act
curtain.
```

Durce:
Ay, that's the theme.
To her in haste; (13) give her this jewel, (14) say, "y love con give no place, bide no ${ }^{5}$ delay. (15)

Buelnegr Cups

```
Onening: Foby entere UL, Andrew Lighta at openinf:
DL, backinesin, on tiptoe. They
bunn into each other C. Toby res, white, blue foots
gveeps off hie hat, bows elaborately.
AnAmew follove in amtwamimitation. red, blue, altemate
moby runa to platform, peera off white boriers
Ul?. mile there, Ke sees Fablan
enter DR. He comes C to preet SAR 30'g R,C,L
him, Fablan on his F. Andrew on
h1s!.
1. Fe X above Anlrew, claps him heartily on back.
2. Fe eepg "aria fkinning in IR. Varn gnot in ioor
3. Varia x to C
4. She ohown them.
5. She pushes them toward R. armon staire: firet Fabian, next Andrew, then Toby. They scramble down the stairs.
Sont on Pr door
```

6. The drons the lotter below L bench.
7. She loole off Un, grips to the others on suron stairs, rets down on hands and lnees in front of Toby. peers amund proscenium arch.
O. Yalvolio enters UR, talring to himeelr.
G. The four riee up: Naria on hande and faees; Toby with hia hands on her
kips; Androv looking over Toby's ehoulcere; Fabian, who ia last in line, standinf.
8. Andrey pushes foby rown by the choulders.
9. Andrew shakes his fist.
10. Fabian pushes Anirew तown by
the shoulders. They all scramble onto etage, hiding below R bench.
11. Yalvolio reaches Olivia'e chair UC.

Scene:
S1r Toby:
Fablan:

Sir Toby:

Fablan:

Sir Toby: To anger him we'll have the bear again; and we will fool him black and blue; shall we not, Sir Andrew? (1)

Sir Andrew: And we do not, it is pity of our lives. Sir Toby:

Marla:

Malvolio:

S1r Toby:
Sir Andrew:
Fabian:
Malvolio:
Another part of Olivia's garden.
Come thy ways, Signior Fablan!
Nay, I'll come: if I lose a scruple of this sport, let me be boiled to death with melancholy!

Wouldst thou not be glad to have this rascally sheen-biter come by some notable shame?

I would exult, man: you know, he brought me out $o^{\prime}$ favor with my lady about a bearmbaiting here.
(2) Here comes our ilttle villain. How now, my ${ }^{5}$ jewel?
(3) Get ye all three behind the garden wall: Malvolio's coming down this walk. He has been yonder in the sun practising behaviour (4) to his own shadow this half hour. Observe him, for the love of mockery: for I know this letter will make a comnlete idiot of him! Close, in the name of jesting! (5) Lie thou there; (6) for here comes the trout (7) that must be caught with ticking.
(8) 'Tis but fortune; all is but fortune. Marla once told me she did affect me. Besides, she ures me with a more exalted respect than any one else that follows her. What should I think on it? (9)

Here's an overweening ropue!
(10) 0, peace! ${ }^{3}$ (11) Faith, I could eo beat the rogue!
(12) Peace, I eay!
(13) To be Count Malvollo!
14. Toby Jumpe up.
15. Fabian sipnals Toby to get down. Malvolio looke $R$, arranges himeelf on chair. The four crawl behind $R$ bench to below $R$ hedpe.
16. Four heade up, Toby's highest.
17. Ancirew nuehes Toby down.
13. Toby up, Andrew pulls him down.
19. Toby up, Andrew pulls him down.
20. Malvolio fingers badge, drops it in disdain.
21. Ripes, $X$ to sit $L$ bench. Four scramble to behind $R$ hedge.

2?. Toby riges from behind hedpe. Andrew, Fabian pull him down, a hand on either shoulder.
23. Same business.
24. Toby rises. This time Andrew and Fabian do not show their heads above hedpe. Toby then 18 up and down like a jack-in-the box.
25. Same business.
25. Andrew rises, prinning, is pulled down.

| S1r Toby: | (14) Ah, rogued ${ }^{3}$ |
| :---: | :---: |
| Fabian: | (15) 0, peace! now he's deeply in: look how imagination blowe him up. |
| Malvolio: | Having been three months married to her, sitting in my state. (16) |
| Sir Toby: | 0; for a ${ }^{5}$ silng-ehot, to hit him in the eyed (17) |
| Malvol10: | Calling my officers about me, in my ${ }^{5}$ rich velvet gown; havinf come from a day-bed where I have dert Olivia eleeping,-- |
| Sir Toby: | (18) Fire and brimetone! ${ }^{3}$ |
| Nalvol10: | And then to ack for my kinsman Toby, -- |
| Sir Toby: | (19) Bolts and shackles: ${ }^{3}$ |
| Malvol10: | Seven of my people, with an obedient start, make out for him; I frown the while; and perchance wind up my watch, or play with my-- (20) some rich jewel. (21) Toby approaches; curtseys to me,-- |
| Sir Toby: | (22) Shall this fellow live? ${ }^{3}$ |
| Malvol10: | I extend my hand to him thus, quenching my familiar smile with an austere repard of control,-- |
| Sir Toby: | (23) And does not Toby take you a blow o' the 11ps, then? |
| Nalvol10: | Saying, "Cousin Toby, --" |
| Toby: | (24) What, what! |
| Malvol10: | "You must amend your drunkenness." |
| S1r Toby: | (25) out, scab: ${ }^{\text {3 }}$ |
| Malvol10: | "Besides, you waste the treasure of your time with a foolish knight.--" |
| Sir Andrew: | That's me, I warrant you! (26) |
| Yalvollo: | One Sir Andrew, --" |

27. Andrew 18 up, again pulled down.

2?. Sees letter, pores it with atafr, bende to pick it up.
29. Examines 1t. Four heade un, delighted gring on their faces.
30. Andrew, Fabian sneak from hodge, ascend $R$ platform steps, tiptoe across, down $L$ steps, hide berind L hedge.
31. $X$ to DR. Looks UR, almost catches Toby and Maria. Similar business UL.
32. Breake seal on letter.
33. Four rise above hedpes.
34. Toby shakes fist, Malvolio looks UR, but they are out of sight. Similar business as he looks UL.
35. Reals last three phrases again with gestures, the last gerture indicating himeelf.
36. Resuming reading, paces $D R$.
37. Turne pacing DL.
38. $X$ to $C$, thinking it over.
39. Heade go down quickly as
he turns to pace a few steps decieively toward UC.
40. Walks UC. Four eneat around to below the hedres.
41. Tries a variety of smiles.

The four get on knees to see.
Sir Andrew: I knew 'twas I! ${ }^{3}$ (27)

Malvollo: (28) What ${ }^{5}$ have we here? (29)
Fablan
Malvollo:

Fabian:
Malvollo:
"Jove knows I love: But who? Lips, do not move; No man must know." "No man must know. No man must know. " ${ }^{3}$ If this should be thee, Malvolio? (34) Soft! here follows prose!' "In my stars I am above thee; but be not afraid of greatness; some are born great, some achive freatness, and some have greatness thrust upon 'em. (35) "Thy Fates open their hands; (36) let thy blood and spirit embrace them; and, to inure thyself to what thou art like to be, cast thy humble appearance and appear iresh. (37) Se opposite with a kingman, surly with servants; let thy tongue tang arguments of state; put thyself into the trick of aingularity; she thus advises thee that sighs for thee. Remember who commended thy yellow etockings and Wished to see thee ever cross-gartered; (38) I say remember. ${ }^{3}$ Farewell. She that would alter services with thee. The FortunateUnhappy. " (39)
Daylight ${ }^{5}$ discovers not more! This is open! I will be proud, I will read politic authors, I will baffle Sir Toby. ${ }^{3}$ I will be strange, stout in yellow stockings, and cross-gartered, even with the ewiftness of putting on! (40) Jove and my stars be praised! Here is yet a postecript.
"Thou canst not choose but know who I am. If thou entertainest my love, let it ancear in thy smiling; thy emiles become thee well. (41) Therefore in my presence atill smile, dear my sweet, I prithee."

4?. Blows a kisg heavenward. Smiles first at one leg, then the other, lifting them apnrais-

Warn foreatare curtain ingily. He struts, exits DL. As he comes down, Toby and Maria scramble behind $R$ bench, Fabian and Andrew retreat behind $L$ bench. As soon as he is out, they tumble C.
43. Pe attempts to embrace her. She doifes behind Fabian.
44. Toby drops to his knees by her $R$ foot, places his head on pround.
45. Andrew does the same before her $L$ foot. She laughs, takes their arms, helps them to their reet.
46. She tares Fabian's right arm with her left, and they man out DL arch.
47. Toby and Andrew Iink arme and rollow.

|  | Jove, I thank thee: I will smile; I will do everything that thou wilt have me! (42) |
| :---: | :---: |
| Fablan: | I will not give my part of this sport for a pencion of thousands to be pald from ${ }^{5}$ the countess's treacury. |
| Sir Toby: | I could marry this wench for this revice! (43) |
| Sir Andrew: | So could I, too. ${ }^{3}$ |
| Slr Toby: | W11t thou set thy foot on my neck? (44) |
| Sir Andrew: | Or on mine, eitheri ${ }^{3}$ (45) |
| Marla: | If you will then gee the iruite of the eport, mark his first ajproach before my lady: he will come to her in yellow stockings, and 'tis a color she abhors, and crosb-gartered, a fachion she detesta; and he will smile upon her, which will now be so unsuitable to her disposition, being ${ }^{5}$ dromed in melancholy as she 18, thet it cannot but turn him into a notable contempt if you vill see it, follow me: (46) |
| 31r Toby: | To the gates of Tartar! ${ }^{3}$ (47) |

## Cues

Opening: Sebastian and Antonio enter DK arch, $X$ to $C$.

1. Antonio takes his nurse from belt, hands it to Sebaetian.
2. Sebartian $X$ to $D L$ arch whistling. Antonio calls after him when he is nearly at arch.
3. He waves, exite DL arch. Antonio returne the ealute, turne and exits DR arch.

Lights at opening:
red, white, blue foots
red, blue, alternate white borders
photo spot-rloods DC
bleacher epot

ษarn Porestage curtain

Open forestage curtain

ACT II, SCETE 3

| Scene: | Another street |
| :--- | :--- |
| Sebastian: | I would not by my will have troubled you; <br> But, since you make your pleasure of your pains, |
|  | I will no further chide you. |

## Cues

Openinf: Toby seated bench DL, Fablan etands UR of him, Andrew paces back and forth from UC to DC. Stons C. Toby smiles affectionately at him.

1. Andrew stamps foot manfully.
2. Dige Toby in ribs with elbow, winks, $X$ above Andrew, claps him on back, standing on Andrew's R.
3. Andrew blinks at Fabian.
4. Pantomimes vicious thrusts.
5. Looks excitediy from one to other.
6. Toby gives him a shove. Andrew trots to DR arch, shakes fiat in air.
7. Toby $X$ to arch, pushes Andrew out, $X$ back to Fabian C. Both laugh uproariously.

Lights at opening:
red, white, blue foots
red, blue, alternate white borders.

PAR 38's L, R,C

ACT II, SCEME 4
Scene: Olivia's garden

Sir Andrew: No, faith, (1) I'll not etay a jot longer! Sir Toby: Thy reason, dear venom, give thy reason. Fablan: You must needs yield your reason, sir Andrev.

Sir Andrew: Marry, I saw your niece do more favors to the Count's serving-man than ever she bestowed upon me; I eaw it in the orchard:

Sir Toby: Did she see thee the while, old boy? Tell me that?

Sir Andrew: As plain as I see you now.
Fabian: This was a preat argument of love in her towards youl 3 (2) She did favor to the youth in your sight only to exasperate you. ${ }^{3}$ You are now sailed into the north of my lady's opinion; where you will hang like an 1cicle on a Dutchman's beard, unless you do redeem it by some laudable attempt either of valor or policy. (3)

Sir Toby: Why then, build thy fortunes upon the basis of valor! Challenge the count's youth to fight with him; hurt him in eleven places: (4) my niece shall take note of $1 t$; and assure thyself, there is no love-broker in the world can do more in man's commendation with woman, than report of valor.
Pabian:
Sir Andrew: S1F Toby:

There 1s no way but this, S1r Andrew.
(5) W111 either of you bear me a challenge to him?

Go, write it in a martial hand; be curst and brief; it is no matter how witty, so it be eloquent, and full of invention. ${ }^{3}$ Gó! About it! (6)
Sir And rew:
Knave! Scurvy fellow! Where shall I find you? (7) We'll call for the at ${ }^{5}$ thy bedchamber: po! This is a dear ${ }^{5}$ fool to you, Sir Toby.
9. Toby eees Naria entering DL arch.
9. She is overcome with laughing, $X$ to $C$ between Toby and Fabian.
10. She imitates.
11. Maria takes both their arma and they run out UL.

1?. Olivia enters $D R$ arch, $X$ to bench R, sits.
13. Naria annears UL, waving Toby and Fabian back. Olivia sees her, checks herself.
14. Maria X to C.
15. Malvolio anpears DL arch, in yellow stockings, crossgartered. He is omiling his prettiest. Maria sinks to bench L scarcely able to contain her laughter. He $X$ to $C$, frowns at her, waves her aside with his etaff. She retreats to UL.

Enter Maria DL arch
Warn Olivia enter DR arch

Enter Olivia DR arch
Warn Malvolio enter DL arch
Olivia looks him over in surprise.
16. He smirks his widest smile, rolls his eyes flirtatiously.

Enter Malvolio DL arch

| Sir Toby: | I have been dear to him, lad, and some two thoueand etrong, or so! |
| :---: | :---: |
| Fablan: | We shall have a rare letter from h1m: but you'll not deliver 1t? |
| S1r Toby: | Never trust me, then! ${ }^{3}$ (8) Look where the youngest wren of nine comes! |
| Maria: | (9) If you desire the spleen, and will laugh yourselves into stitches, follow me: Our fool Nalvolio $1 s^{3}$ in yellow stockings! |
| S1P Toby: | And crose-gartered? |
| Maria: | Most villainously. ${ }^{3}$ He does obey every point of the letter that I dropped to betray him: he does emile (10) his face into more innes than a withered apple: you have not seen such a thing as it is! I can hardly forebear huriling things at him. I know my lady will strike him: if she do, he'll amile and take it for a great favor! |
| Sir Toby: | Come, bring us, bring usthere he is! (11) |
| 011via: | (12) I have sent after him: he says helll come, How shall I feast him? what bestow of him? <br> For youth is bought more oft than begged or borrowed. (13) I speak too loud. <br> Where is Malvolio? he is and and civil. And suits well for a eervant with my fortunes: Where 1s Malvolio? |
| Yarla: | He's coming, madam; but in a very strange manner. He is sure poseessed, madam. |
| 011v1a: | Why, what's the matter? does he rave? |
| Marla: | (14) No, madam, he does nothing but smile: your ladyghip were best to have some guard about you, if he comes; for, sure, the man is tainted in his wits. ${ }^{3}$ (15) |
| Olivia: | How now, Malvolio? (16) |
| Valvollo: | Sweet lady-ho, ho! |

## Act II, scene 4

"And some have greatness thrust upon them!"

17. Oivia 18 ghocrer.
10. Ve nclea her.

> !arn Ledy II enter DL aroh
19. Yalvol!o ?iferg hant to her.
20. TYe advances closer.
21. And cloger.
??. And closer. Yaria 1 a convuleed. Olivia riges in alam, etarte Th. Me goer uprtare of bench, ar if he rould cut her off.
23. Fe piroustites to cteps UC.
24. He dances onto firet sten.
25. Lady II stands in arch DJ.

2f. NIVIa $X$ to bench L to epeak to Yarla, X to arch DL, exits, followed by Lady II. l'alvolio eontinues his posinf on stes VC. Yaria exita lis to get moby.
27. Yolvolio struta to bench R. eits.

| 0livia: | Smllest thour (17) <br> I cent for thee upon a sad occasion. |
| :---: | :---: |
| Nalvollo: | Sad, lady! I could be sad: th1s does make some obstruction in the blood, this crossgartering; but what of that? If it please the eye of one. ${ }^{3}$ (18) |
| O1171a: | Why, how dost thou, man? (19) what is the matter with thee? |
| Malvolio: | "Be not aíraid of greatness:" 'twas well writ! |
| Ollvia: | That meanest thou by that, Malvollo? |
| Malvolio: | "Some are born great, "--(20) |
| Olivia: | Ha! |
| Malvollo: | "Some achieve greatness, "--(21) |
| Olivia: | That eayest thou? |
| Malvollo: | "And some have greatness thrust upon them! " (22) |
| olivia: | Heaven restore thee! |
| Kalvolin: | "Remember who commended thy yellow stockings, "-(23) |
| 011via: | Thy yellow etockings? |
| Malvollo: | "And wished to see thee cross-gartered." (24) |
| Olivia: | Cross-gartered ${ }^{3}$ |
| Lady II: | (25) Madam, the young gentleman of the Count Orsino's is returned: I could hardly entreat him back: he attends your ladyship's pleasure. |
| 01ivia: | (26) I'll come to him. Good Maria, let this fellow be looked to. Where's my cousin Toby? Let some of my people have a special care of h1m. |
| Malvolio: | O, ho! do you come near me now? no worse man than Sir Toby to look at me! (27) This concurs directly with the letter: she sends him on purpose, that I may appear stubborn to him; for she incites me to that in the letter. |

$$
\text { ACT II, SCE:IE } 4
$$

23. Fabian enters firet, $X$ above
bench P of Malvolio. Toby
follove, $X$ to DL of Malvolio.
Maria X to C.
24. Toby snickers, $X$ to Varia at C.
25. Yalvolio risee, swaggers to DC.
26. Toby cutg him off at DC.

3?. Malvolio is annoyed, turns and strides to $D R$.
33. Fabian comes down to cut him off at DR. Angrily Malvollo turns, $X$ to $D C$.
34. Toby tugs at Malvolio's coatee.
35. Fe lays a hand on his shoulder. Malvolio triea to shalce it off. Fablan, roby, and raria laugh and jeer. ’alvolio is furious.
36. Fe scatters them with his staff, and exits UL. Maria runs to platform, peering on tiptoe to eee him off UL. Fabian and Toby at $C$, rocking with laughter.
37. Toby eees Andrew at DR. arch.
"Cast thy humble ${ }^{5}$ appearance," says she; be opnosite with a kinsman, suriy with eervants. ${ }^{3}$ It is Jove's doing and Jove make me thankfull ${ }^{3}(28)$

Fablan: Here he 18, here he 1s! How is it with you, sir, how is it with you, man?

Yalvollo:

Marla:

Malvolio:
SIr Toby:

Fablan:

SIr Toby:

Malvolio:
S1r Toby:
Maria:

Malvolio:
Marla:
Malvolio:
sir poby:
Pablan:
sir Tobsy:

Go off; I discard you: let me enjoy my private-po off.
${ }^{3}$ Did not I tell you? Sir Toby, my lady prays you to have care of h1m. (29)

Ah, ha! does ehe so? (30)
${ }^{3}$ Peace, peace; (31) we must deal cently with h1m! 3,4 (32)
(33) No way but gentleness; pently, gently; the friend is rough, and will not be roughly used. hhy how now, my ${ }^{5}$ fine fellow! (34) how dost thou, chuck?

Sir!
Ay, Biddy, come with mel ${ }^{3}$ (35)
Get him to say his prayers, good Sir Toby, get him to pray!

Ny prayers, minx?
No, I warrant you, he will not hear of godilness!
Go hang yourselves all! (36) You are 1die, shallow things: I ar not of your element: You shall know more hereafter.

Is it possible?
If this vere played upon a stape now, I could condemn it as an improbable fiction.

Come, welll have him in a derk room and mund. My niece is already in the bellef that he's mad. ${ }^{3}$ (37) sut see, but see!

## ACT II, SCENE 4

32. Andrew muns to $C$, standing
between them, holding out his
letter with both hands.
33. Toby enatches the letter, winks at Fabian, foes DL with 1t. Karia joins them, puts an arm around Toby's neck, stands on tiptoe to follow the reading. Andrew stalke to $R$ bench, stands arms folded, tight-lipped, in what he belleves to be a manly pose.
34. Fabian turns to Andrew, who nods in delight.
35. Afain Fabian complements Andrew, and he 18 increasingiy pleased.
36. Toby looks up blankly, gets no help from Fabian or Marla, looke at Andrew who scowls ferociously.
37. Speaks approvingly to Andrew.
38. Whispers to Moby and Yaria. Maria giggles.
39. Sir Andrew frins and nods. Does double take, scowling and pouting at Fabian.
40. Toby $X$ to Andrew, elaps him on back. Andrew's legs buckle.
41. Andrew looks apprehensive.
42. Toby gives Andrew a punh. Andrew resista it, draws his sword, shakes it uncertainly over his head, exits DR arch. Toby returne to Fablan at C.

| Fablan: | Sore matter for a lay morning. (38) |
| :---: | :---: |
| Sir Ancirew: | Gere's the challenge, read it: I warrent there's vinepar and pepper in it! |
| Fabian: | If it eo eaucy? |
| Sir Andrem: | AJ, le it, I warrant him: do but read! |
| 3ir Toby: | Give me. (39) "Youth,--whateoever thou art,-thou art but a scurvy fellow." |
| Fabian: | (40) Good, and vallant. |
| Sir Toby: | "Wonder not, nor admire not in thy mind, why I do cell thee so, for I will show thee no reason for 1t." |
| Fablan: | (41) A good note; thet ieeepe you from the blow of the law. |
| 319 Toby: | "Thou comest to the lady Olivia, and in my sifht she uses thee kindiy: but thou ilest in thy throat; that is not the matier I challenge thee ror." (42) |
| Fabian: | (43) Very brier, and to exceeding good sence(44)lese. |
| 31r Toby: | I will waylay thee going home; where if it be thy chance to kill me, "-- |
| Fabian: | Good. (45) |
| Sir Toby: | "thou killeft me like a rogue and a villain. Fare-theewell; and God have mercy upon one of our souls: ${ }^{3}$ mhy friend, as thou ueest hin, and thy sworn enemy, Andrew Apuecheek." If this letter move him not, his lege cannot: (46) I'll give it him. |
| Marıa: | You may have very fit occasion for 1t: he is now In some talk with my lady, and will by and by depart. |
| S1r Toby : | Go, Sir Andrew; scout me for him at the corner of the orchard; 5 so soon as ever thou seest him, draw thy sword, and as thou drawest swear horrible; for it comes to pass oft that a terrible oath, with a swaggering accent sharply twanged off, gives a show of manhood. (47) Away! (48) |

ACT II, SCENE 4
49. Fabian sees Olivia and Viola as they enter DL arch.
50. Maria skins out UR.
51. They exit DR arch. Olivia $X$ to bench R. Viola $X$ to $C$.
52. She walts for a responee. Getting none, she removes a camen from her drens and holds it out to Viola.
53. Viola turns away. Olivia rises, presees it on her. Viola holds out her hand for it. Oilvia takes her hand in both of hers.
54. She withdraws her hand from Olivia's.
55. $X$ to $D L$ arch, exits. Viola etarte for UR arch, is met by Toby, Fabian rollowing.


Act II, ecene 4
"Ay, but he will not now be pacified: Fablan can scarce hold him yonder."
x

ACT II, SCENE 4
Buaineas
Cues
56. He looks over his shoulder at Fablan who euppresees a enicker.
57. Viola paeps and heads for DL arch. Toby pursues her, grabs her $R$ wrist, pulls her across him, laye a hand on his eword hilt.
58. She turns firet to Toby, then to Fabian, then back to Toby.
59. Toby exits DR arch.
60. Viola turns anxiously to Fabian.
61. Fabian emphasizes each adjective by a sten fomard, his face thruet into here, backing her DLC.
62. Viola ecreams, exits arch DL, Fabian after her.
63. Toby shouts off, backe Andrew throurh arch $D R$, his left hand grasning the front of Andrew's doublet.
64. Andrew sobs his terror, dashes down etairs C. Toby pursues. Andrew $X$ on floor to $R$ apron etaire.
65. Toby purhes Andrew up $R$ apron stairs, his hands palms up on Andrew's posterior.
66. Fabian puehee Viola on through DL arch.

|  | if you hold your iffe at any price, betake you to your guard; for your opposite hath in him what youth, etreneth, skill and vrath can furnieh man withal. (56) |
| :---: | :---: |
| Viola: | I pray you, eir, -what is he? |
| S1r Toby: | He is a knieht, ${ }^{5}$ a devil in private brawl; couls and bodien hath he divorced three; and his 5 anger at this moment is so 5 intence, that eatigiaction can be none but by panfes of death. |
| Violat | (57) I will return again into the house. ${ }^{3}$ |
| 31 r Toby: | Back you shall not to the house, unlese you undertake that with me which with as much safety you might answer him. Therefore on! ${ }^{3}$ |
| V101R: | mis 18 as uncivil as stranfe. I beseech you, (53) do me this courteous office, as to know of the knipht what my offence to him 1s; 1t Is something of my negligence, nothing of my purpoee. |
| E1r Toby: | I vill do eo. Signior Fabian, etay you by my rentleman till I return. (59) |
| V1ola: | (60) Pray you, air, do you know of this matter? |
| Fablan: | I know the knicht is incensed apalnst you, even to a mortal combat; but nothing of the circumstance more. |
| V101as | I beacech you, what manner of man 18 he? ${ }^{3}$ |
| Fabian: | :ie 1s, indeed, eir, the most skillful, (6I) bloody, and fatal opposite that you could fossibiy have found in any part of Illyria. ${ }^{3}$ (6?) |
| S1r Toby: | (63) Why, man, he's a very devil. ${ }^{3}$ They may he has been fencer to the Sultand |
| 31r Anctrew: | Pox on it. I'll not medile with nim! (64) |
| sir Poby: | (65) Ay, but he will not now be pacified: (65) Fabian can ecarce hold him yonder. |

```
?7. Tooy saeale to himeelr, X
to C, F̈nia.l X t) C.
6?. Yiola and hndrer quare, eve
each oticer.
69. Tovy, Fabsan X to Viola DL.
7C. V10la eveare to hergelf.
71. Viola waves erord uncertain-
ly. Fojian X to gupmort her from
behind, Andrev sees Viola being
pushod to him; tiptoes out DR arch.
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72. Toby $X$ to $D R$, grabs Andrew, pushes him forward to $C$.
73. Fabian nushes Viola to C. She and Andrew wave gwords aimlesely. As blades circie each other, they touch. Both scream. drop their evorde, Viola X DL to Fabian, Andrew $X$ DR to Toby. Toby ant Tabian push them $C$. Cautiously they retrieve gwords, llee bacis to their seconds, who pusin then to $C$ violently. They X each other, Viola to DR, where she nearly eticks Toby, Andrew to DL where he nearly sticks Fabian. Toby pushes Viola, Fabian pushes Andrew C. They pags each other acaln, pause, feel into the air with their swords. In her confusion Viola wheels, with her sword accidently smacks Andrew on his posterior. He screams, runs doun $C$ etaire, his evord over his head in terror.
74. Antonio has entered outside $R$ door, $X$ on floor to stairs $C$, meets Andrew midway on stairs, graspe Andrew by front of dnublet. Andrew drons hiseword.
75. Antonio looks at V10la.

Tarn entrance Antonio, outside $R$ door. officers DR arch.

Enter Antonio outside R door. Officers DF arch.

## Business Cont

76. Andrew sinks to his knees.
77. Antonio puts hand on sword h1lt.
78. Andrew, on hands and knees, retreats to bench R.
79. Toby draws sword, Antonio draws. En guarde, thrust, parry, en guarde, crosse epee. Fabian $X$ to Toby when he sees officers enter DR arch.

RO. TODY X UR.
81. Second officer $X$ to Antonio, tales his R arm.

$$
66
$$

| Sir Andrew: | Plapue on 1 !! ${ }^{4}$ Let him let the matter slip, and Illl give him my horse, grey Capilet. |
| :---: | :---: |
| Sir Toby: | I'll make the motion. Stand here, make a good show on 1t. ${ }^{3}$ (67) Karry, I'll ride your horse $2 s$ well as I ride yout I have his horse to take up the quarrel: I have persuaded him the youth's a devill (68) |
| Fablan: | He is as fliled with a horrible 1dea of him: and pants and looks pale, as if a bear were at his heels. |
| S1r Toby: | (69) There's no remedy, elr; he will fight you for his oath's sake. |
| Viola: | Pray cod defend me! (70) A little thing would make me tell them how much I lack of a man! (71) |
| Fabian: | Give ground, if you see him furious. |
| Sir Toby: | (7?) Come, Sir Andrew, there's no remedy. ${ }^{3}$ Come on; --to it! |
| Viola: | I do assure you, 'tis againet my will! (73) |
| Antonio: | (74) Put up your sword. If this young gentleman(75) Have done offence, I take the fault on me: If you offend him, I for h1m defy you! (76) |
| Sir Toby: | You air, why what are you? |
| Antonio: | (77) Sne, sir, that for hie love dares yet do more(78) Than you have heard him brag to you will. |
| 31r Toby: | Nay, if you be ${ }^{5}$ a meddler, I am for you! (79) |
| Fablan: | O, good sir Toby, hold! here come the officers! |
| 31F Toby: | I'll be with you anon. ${ }^{3}$ (80) |
| Firet off: | Antonio, I arrest thee at the suit of County Orsino! |
| Antonio: | You do mistake me, e1r. |
| First off: | No, sir, no jot: I know y fur ${ }^{5}$ face too well. Talce him away. ${ }^{3}$ (91) |

```
3usimese

Q2. Antonio turns to Viola DL.
83. Second Officer leta go Antonio's arm. Antonio \(X\) to Firet Officer.
34. Second officer \(X\) to Antonio, takes his left arm. Antonio stops him with a look. Firet officer X to take Antonio's right arm. He looks from one to the other, then at Viola. Then he sighs angrily between his teeth, and the three exit D? arch.
85. Andrew, Toby, Fabian look at
one another, and then at Viola.
She \(X\) to \(D C\) alter Antonio. She turns to the three.
95. Viola epeaks to herself.
97. The exite DR arch.
88. Andrew draws his evord, trots after Viola. Toby and Garn Forestage curtain Fabian follow, exit DR arch.
\begin{tabular}{|c|c|}
\hline fintonio: & I muct obey. sinis comes with sefling you: (92) Tut there's no remedy; I ehall ancwer it. That mill you do, now my neceeraty Mree me to ark you for my purber It prleves me ?ruch more for what I cannot do for you Than thet befalle mycelf. You etand amazed; But be of enmiort. \\
\hline Second off: & Come, elr, aray. \\
\hline Antonio: & I muet entreat of you enme of that money. \\
\hline Viola: & Whet money, Eiry \({ }^{3}\) \\
\hline Antonio: & \begin{tabular}{l}
W111 you deny me now? \\
Ie it onefible 5 my elfte to you Can now mean nothinf? \({ }^{3}\)
\end{tabular} \\
\hline Viola: & \begin{tabular}{l}
I know of none; \\
Nor lonn I ymi by volce or any reature. \({ }^{3}\)
\end{tabular} \\
\hline Antonios & O heavens themelvest \\
\hline Second Off: & Come, sir, I pray you, go. \\
\hline Antonio: & \begin{tabular}{l}
Let me spoak a ilttie. (83) This youth that you see here \\
I snatched one half out of the lave of death-- \({ }^{3}\)
\end{tabular} \\
\hline Ireat off: & That's that to us? The time pnes by. Awayd (84) \\
\hline Antonio: & Lead me on. (8,5) \\
\hline V101a: & Yethinks his words do from such passion fly, That he believes himeclf. So do not I. (85) Prove true, imagination, 0 , prove true, That \(I\), Aear brother, be nou taken for youd (87) \\
\hline Sir Poby: & A very dishonest, paltry boy. \({ }^{3} \mathrm{His}\) dishonesty appears in leaving his friend here in necesalty and denying him; and for hie cowardehin, asix Fablan. \\
\hline Fablan: & A coward, a most \({ }^{5}\) raecally comart. \\
\hline Sir Andrew: & 5,FFaith, I'll after him apain and beat him! \\
\hline Sir Toby: & Do;--cuff him rounily, but nover drav thy swordd \({ }^{3}\) ( \(\bigcirc 8\) ) \\
\hline
\end{tabular}
\[
\text { ACT II, SCE:UE } 5
\]

Cues

Opening: Sebastian enters DR arch, \(X\) purposefully toward DL arch. Feste enters \(R\) door, tumbles down \(R\) staire and up \(R\) anron stairs shouting.
1. Sebastian turns, stons DC to eee cause of commotion. Feste catches un with him DC.
2. Annoyed, Sebastian gives him a slipht push, sending Feate across him to Sebastian's L.
3. He bows on the three negatives.
4. He bounds backrards from him, accenting the negatives with his forefinger, brought to his nose at the same time that his feet hit the floor.
5. Sebastian takes one aten down onto \(C\) stairs.
f. He tosses him a silver dollar which Feste catches and pockets.
7. Andrew, Toby, Fabian enter DR arch, Andrew waves sword above head, sees Sebastian, stops, shows Toby what he means to do. He eteps behind Sebastian.
8. Andrew kicks him.
9. Sebastian seizes Andrew by front of doublet, boxes his ears.
10. Toby grabs Sebastian from behind. They wrestle. Andrew retreats to UL, Fabian \(X\) to him.
11. Feste mans out DL arch.
12. Sebastian etruge? cs furiouely. Enter olivia \(D R\) arch.
\begin{tabular}{|c|c|}
\hline & ACT II, SCENE 563 \\
\hline Soene: & Before 0liviale house \\
\hline Clown: & Master Cesario, Master Cesariol (1) will you make me belleve that I am not sent for you? \\
\hline Sebastian: & (2) Go to, go to, thou are a foollsh fellow: Let me be clear of thee. \\
\hline Clown: & Well held out, in faith! (3) No, I do not know you; nor I am not sent to you by my lady, to bid you come speak with her; nor your name is not Master Cesario; (4) nor this not my nose neither. Nothing that is 60 is 80. \\
\hline Sebastian: & I prithee, (5) vent thy folly somewhere else. There's money for thee; (6) if you tarry longer I shall give worse payment. \({ }^{3}\) (7) \\
\hline S1r Andrew: & Now sir, have I met you again? (8) There's for
you! \\
\hline Sebastian: & (9) Why, there's for thee, and there and there! Are all the people mad? \\
\hline Sir Toby: & Hold, eir! \({ }^{\text {( }}\) (10) \\
\hline Clown: & This will I tell my lady stralght: I would not be in some of your coats for two pence! (11) \\
\hline SIP Toby: & Come on sir; hold! (12) \\
\hline Sir Androw: & \((13)^{3}\) I'll have an action of battery againat him, if there be any law in Illyria: though I struck him first, jet it's no matter for that. \\
\hline Sebastian: & Let go thy hand. \\
\hline S1r Toby: & Come, sir. I will not let you go: \({ }^{3}\) Come ond \\
\hline Sebastian: & I w111 be free from thee! \({ }^{3}\) (14) If thou darest tempt me further, draw thy sword! \\
\hline Sir Toby: & What, what? Nay, then I must have an ounce or two of this malapert blood from you!' (15) Madam! (16) \\
\hline
\end{tabular}
\[
\text { ACT II, ECENL } 5
\]
17. Obediently Toby makes a sheenieh exit \(D R\) followed by Andrew and Fabian who are likewise abashed.
18. She turns to Sebaetian. He sheathes his sword.
19. She puts her hand on his arm.
20. She nulls him a etep toward DL arch.
21. She extends her hands to him.

2?. He fives her both his hands, epeaking earnestly.
33. She smiles up at him, and exits DL on his arm.

Varn forestage curtain
\begin{tabular}{|c|c|}
\hline 011v1a: & \begin{tabular}{l}
Will it be ever thus! Ungracious wretich, Fit for the mountalne and the barbarous caves, Where manners ne'er were preached! Out of my sight! (17) \\
(18) Be not offended, dear Ceario \({ }^{3}\) I prithee, \\
(19) gentle friend, \\
Let thy fair wisdon, not thy paceion, sway In this uncivil and unjuet extent \\
Afginst thy peace. Go with me to my house, And hear thou there how many friltless pranks This ruffian hath botched up, that tiou thereby Nayet bmile at this. Thou shalt not choose but fo. (20) Do not deny. Beshrew hie soul for me, He etarted one poor heart of mine in thee!
\end{tabular} \\
\hline Sebastian: & \begin{tabular}{l}
What relish is this? how runs the etream? Or I am mad, --or elee this is a dream! \\
Let fancy still my sense in 5 dreaming sieep; If it be thus to dream, - otili let me sleep!
\end{tabular} \\
\hline 01181a: & Nay, come, I prithee. (21) Would thou'ldst be ruled by me! \\
\hline Sebastian: & Madam, --I w1ll! (??) \\
\hline 01181a: & 0 , say 80, -and so be! (23) \\
\hline
\end{tabular}

Opening: Naria and Feste are entering from UR. She helps him into a curate's gown.
1. She exits UR.
2. He pats his beard in place.
3. He runs to UL, places his hands before him, the fingertips just touchinf. Toby and Naria enter UR.
4. Feste speaks in a deen, resonant tone.
5. Malvolio's voice is heard faintly within the cell.
6. Maria and Toby retreat into the shadows UR. Feste answers in his clerical voice.
7. Nalvolio showe his face throuph the bars of the window.
8. Feete poes up stens UR. Paces the nlatform to UC, his hande before him, the fingertins touching with every forward step.
9. He maker a deen bow directly under Malvolio's nose.
10. Ye paces to bench L.
11. He steps up onto the bench. Makes an elaborate geeture to the "south north".

Lights at opening:
red, blue rear border
blue front border
blue foots
Warn Toby enter UR
Toby and Maria enter UR

Scene:
Maria: Nay, I prithee, put on this gown and thie beard; make him believe thou art 3ir Topas the curate: do it quickly. I'Il call Sir Toby the whilst. (1)

Clown:

Sir Toby:
Clown:
S1r Toby:
Malvol10:
Clown:

Malvol10:

Clomn:

Sis Toby:
Yelvol10:

Clown:
Before a prison

Well, I'Il put it on, and I will diseemble myseif in it; and \(I\) would \(I\) were the first that ever dissembled in such a gown. (2) The competitors enter. (3)

Jove bless thee, Master Parson.
(4) Bonoe dies, Eir Toby. \({ }^{3}\)

The knave counterfeits well; a good knave.
(5) Who calls there? (6)

Sir Topas, the curate, who comes to vieit Malvolio the lunatic.
(7) Sir Topas, S1r Topas, Eood 31r Topas, go to my lady.
(8) out, 5 fierce rlend! How vexes thou this mand Talkest thou nothing but of ladies?

Well eald, Vaster Parson.
Sir Topas, never was man thus wronged. Cood Sir Topas, do not think I am mad: they have laid me here in hideous darknese.

Fie, thou diehonest Satan! I call thee by the most modest terms; for I am one of tho ee gentle(9) ones that will use the devil himself with courtesy. (10) Sayest thou that house is dark?

Valvolio: \(A_{B} H e l l\), Sir mopae.
Clown:
(11) Why, it hath bay windows transparent as 5 barricadee, and the clearstores toward the south north are as lustrous as ebony; and yet complainest thou of obstruction?
12. Malvolio shows annoyance.
13. Feste \(X\) to \(R\) bench with his measured clerical pace, and climbs up onto it.
14. He goes un UR steps.
15. He paces acrose platfom to UL.
16. He ascerds \(L\) gtens and \(X\) toward Maria and Toby UR.
17. Toby embraces him.
18. Maria helpe Feste remove the govn and beard.
19. Re waver Feste toward Malvolio, and he and Marla exit IIR, Maria takinf; the gown and beard with her.
20. He sling to \(C\), sinfing.
\begin{tabular}{|c|c|}
\hline Malvolio: & (12) I am not mad, Sir Topas: I gay to you, this house if dark. \\
\hline Clown: & (13) Madman, thou \({ }^{5}\) art in error: I say to you, there is no darkness but ignorance; in which thou art more puzzled than the Egyptians in their fog. \\
\hline Mal volio: & I say this house is as dark as ignorance, though frnorance were as dark as hell; and I say there was never man this abused. I am no more mad than you are; make the trial of it in any \({ }^{5}\) reasonable question. \\
\hline Clown: & (14) What is the opinion of Pythagoras concerning wild fowl? \\
\hline Malvolio: & That the soul of our erandam mifht herly inhabit a bird. \\
\hline Clown: & (15) What thinkest thou of his opinion? \\
\hline Malvol10: & I think nobly of the soul, and no way approve his ooinion. \\
\hline Clown: & Fare the well. (16) Remain thou etill in darknesa: thou shalt hold the opinion of pythagoras ere I will allow of thy wits, and fear to kill a woodcock, lest thou disposeess the soul of thy grandam. Fare thee well. \\
\hline Malvolio: & S1r Topas, Sir Topasi \\
\hline 3ir Toby: & Yy most exquisite sir Topas! \({ }^{3}\) (17) To him in thine own voice, and bring me word how thou finiest him. (l8) I would I were well rid of this knavery. If he may be conveniently delivered, I would he were, for I am now so far in offence with ry niece that I cannot pursue with any safety this sport to the upshot. Come by and by to my bed-chamber. (19) \\
\hline Clorn: & (20) "Hey Robin, jolly Robin, Tell me how my lady dnes. Hey, Robin, lolly Pobin--" \\
\hline Malvol10: & Fool! \\
\hline
\end{tabular}

\title{
ACM II, SCERE
}
21. Jumpe to L bench.
?2. Focte muns to Un steps and onto platform under Malvollo.
23. Fe tintoes across platform under Malvolin, but out of his sifht, pauses at UL, accumes his clerical voice. Yalvolio triee to bee.
?4. Still in the clerical voice.
25. He tiptoes under the window to UP and epeates in his own voice. ralvolio tries to gee.
?h. \(X\) to UL, ueea the clerical voice. yalvolio turns to try to cee.
27. \(X\) to UR, gpealrs in his own voice. Nalvolio turne.
29. Te jumpe to \(R\) bench.
\begin{tabular}{|c|c|}
\hline Clown: & (21) "My lady is unkind, perdy." \\
\hline Malvol10: & Foold \\
\hline Clown: & "Alas, why is she sop" \\
\hline Malvollo: & Fool, I say! \\
\hline Clown: & "She loves another"--Who calls, ha? \\
\hline Malvollo: & Cood fool, as ever thou wilt deserve well at my hand, help me to a candle, and pen, ink and paper: as I am a gentlemany \(I\) will live to be thankful to thee for it. \\
\hline Clown: & Master Malvollo? (2?) \\
\hline Malvol10: & Ay, good fool. \\
\hline Clown: & Alas, sir, how fell you besides your five wits? \\
\hline Malvolio: & Fool, there was never man so notoriously abused. They have here propertied me; keed me in darkness, eend ministers to me, asses, and do all they can to face me out of my wits. \\
\hline Clown: & Advise you what you say. The minister is at hand. (23) Malvolio, Malvolio, thy wits the heavens restored Endeavor thyself to sleep, and leave thy vain bibble babble. \\
\hline Malvolio: & Sir Topas! \\
\hline Clown: & (24) Maintain no worde with him, good fellow. (25) Who, I sir? Not I sir. God be with you, good Sir Topas. (26) Marry, amen. (27) I will, sir, I will. \\
\hline Mal volio: & Fool, fool, fool, I sayd \\
\hline Clown: & Alas, sir, be patient. (25) What say you, sir? I am \({ }^{5}\) scolded for speaking to you. \\
\hline Malvolio: & Good fool, help me to some light and some paper; I tell thee, I am as well in my wits as any man in Illyria. \\
\hline Clown: & Well-a-day that you were, sir. \\
\hline
\end{tabular}

\section*{ACT II, SCENE 6}
2.9. He jumns to platform UR.
30. Feste \(X\) platform to UL, jumps to bench \(L\), bows on the last word of hie song, runs out DL upstage of arch.

Varn forestage curtain

Close forestage curtain

Malvolio: By this hand, I am. Good fool, some ink, paper and lipht; and convey that I will set down to my lady; it shall advantage thee more than ever the bearing of letter did.

Clown:

Malvolio: Fool, I'll requite it in the highest degree: I prithee be gone. (30)

Clown:
I will help you to 1 t. \(^{3}\) (29) I will fetch you light and paper and ink. "I am gone, \(\mathrm{sin}^{2}\) And anon, eir, 3 I'll be with you apain--"

Opening: Lady II brings straight chair on through DL arch, Dlaces it DL, bows as Olivia enters and seats herself, exits DL arch. Maria enters DR arch, X to C.
1. Maria goes to DR arch signals musicians. Ledy I enters firet, followed by woodwind trio. Lady I \(X\) to \(C\), trio grouns behind her. They play and sing "Now Is the Month of Maying." Olivia speaks at its finish.
2. Maria ushera them out DR arch. Lady II enters DL arch.
3. She exits DL arch, Lady II bows 28 she passes, removes chair and exits with it DL arch, as Sebastian enters \(D R\) and \(X\) to DC.
4. He ringers a ring he wears.
5. He Rees Olivia who enters DL followed by the priest. She hurries to him at \(C\), places a hand on his arm.
6. He talres both her hands in his.

Lights at opening:
red, blue, alternate white borders.
red, white, blue foots
Warn foreatage curtain

\section*{ACT II, SCENE: 7}

Scene: A room in Olivia's houec.
Varia: Madam, the musicians avait your ledyehip's pleasure.

Olivia: Good, let them enter. I'll hear if their sweet harmony be suited to my nuptial rites. (1) It pleaseth me. Maria, lead them to their stations. (2)

Lady II:
Nadam, the good Priar awaits you in your chamber.
011via: I thank thee. I'll come to him. (3)
Sebastian: This is the air; that is the giorious sun; (4) This pearl she gave me, I do feel it and see \(1 t\), And though itis wonder that envraps me thus, Yet 'tis not madness. Where's Antonio, then? I could not find him at the Elephant.
His counsel now might do me golden service;
For though my soul disputes well with my sense, That this may be oome error, but no madness, Yet doth this accident and flood of fortune So far exceed all \({ }^{5}\) reason, all good sense, That I am ready to distrust mine eyes And wrangle with my reason that persuades me To any other trust but that I am mad Or else the lady's mad; yet if 'twere so, She could not sway her house, command her followers With such a smooth, discreet and stable bearing As I perceive she does; there's something in it That is deceivable. (5) But here the lady comes.
0livia: Blame not this hacte of mine. If you mean vell, Now go with me and with this holy man, Into the \(\sigma\) chapel here: there, before him , And underneath that consecrated roof, Plight me the full eseurance of your faith; That my most jealous and too doubtful soul May live at peace. He shall conceal it 5 Till you are willing it shall come to note, 6 And then we will our celebration keep According to my birth. lihat do you eay?
Sebastian: (6) I'll follow this good man, and go with you; And, having swom truth, ever will be true.
7. They exit DL arch.

Olivia: Then lead the way, good father; and heavens 80 That they may fairly note this act of minel (7)

Opemine: Viola and Orsino enter UL, followed by valentine and Curio. Antonio enters DR arch. between the officers who hold him by his armb. Curio and Valentine remain at UL. Viola and Oreino \(X\) to DLC. Antonio and officers \(X\) to DFC.
1. \(X\) to Antonio.
2. \(X\) to L.
3. Oreino sees Olivia at DL entrance. She 18 followed by Feste and Lady I and II. Ladies \(X\) to join Valentine and Curio UL. Feste \(X\) upstage to below \(R\) platform stens.
4. He turns back to Antonio.
5. Viola X to C.
6. Oreino turns to officers.
7. They X to UR. Orsino bows
to Olivia, who stops DL.

Lights at opening:
red, blue, alternate white borders
red, rhite, blue foots
PAR \(33^{\prime \prime} \mathrm{L}\), C,P.
Bleacher spot

Fiarn Olivia, Feste, Lady I, II, enter DL.

Enter Clivia, Feste, Lady I, II, DL.

ACT II, SCEME 8

Scene:
Viola:
Duke:
First off:

Viola:

Duke:

Antonio:

Viola:
Dukes
Antonio:

Duke:

Olivia'e carten
\({ }^{7}\) Here comes the man, gir, that did rescue me. That face of his \(I\) do remember vell. \({ }^{3}\)

Oraino, this is that Antonio
That took \({ }^{5}\) your Iripate and her \({ }^{5}\) goods from \({ }^{5}\) Crete; Here in the streets, desperate of shame and state, In private brabble did we aporehend him.

He did me kindness, sir, drew on my side; But in conclusion put strange speech upon me.

Notable plrated (I) thou salt-water thief! What foolish boldness brought thee to their mercies, Whom thou, in terms so bloody and so costly, Hast made thine enemiea?

Oreino, noble sir.
Be pleased that \(I\) shake off these names you give me:
Antonio never yet was thief or pirate, Though I confess, on base and ground enough, Oreino's enemy. A witcheraft drew me hither:
That most ungrateful boy there by your side,
From the rude eea's en raged and foamy mouth
D1d I redeem; a \({ }^{5}\) wreck past hope he was:
His life I gave him \({ }^{3}\) and for his sake Did I expose myself, just for his love, Into the dangers of this \({ }^{5}\) hoetile town; Drew to defend him when he was beset: Where being aporerended, his fal se cunning, Not meaning to partake ith me in danger, Taught him to face me out of his acquaintance. \({ }^{3}\)

How can this be? (?)
When came he to this town?
Today, my lord; and for three monthe before, No interin, not 8 minute's vacancy, Both day and night did we xeep company. (3)
\[
-2+20-1
\]

Here comes the countess; now heaven walks on earth. (4) Fellow, thy words are madness: (5)
Three months this youth hath tended upon me;
put more of that anon. (6) Take him aside. (7)
8. She cees Viola, \(X\) to her at C.
9. Olivia looks st her, then \(X\) to Oreino at DRC.
10. The Duke turns, starts toward DR arch. Viola \(X\) above Olivia after him.
11. Viola turns back to Olivia, speaks passionately.
12. Olivia X to DLC.
13. V10la follows her.
14. Olivia signals to Lady II,
who exita DL arch.
15. The Duke spears impatiently from DR. Viola \(X\) to him.
15. Olivia muns after her. Warn entrance priest,
17. He givee her a threatening scowl.
18. Olivia sees priest at DL arch, runs to him, bringe him back to \(C\). She is on his \(L\), Viola on his R. Lady II enters behind priest, \(X\) to Valentine, Curio, and Lady I.
\begin{tabular}{|c|c|}
\hline 011via: & What would my lord, but that he may not have, Wherein 0jivia may seem serviceable? (8) Cesario, you do not keep promise with me. \\
\hline V1018: & Madam? \\
\hline Duke: & Gracious Olivia, -- \\
\hline 01171a: & What do you eay, Cesarin? Good my lord, -- \\
\hline V1ola: & My Iord would speak; my duty hushes me. (9) \\
\hline 01171a: & If it be aught to the old tune, my lord, It is as fat and fulsome to my ear As howling after music. \\
\hline Duke: & Still so cruel? \\
\hline Ollvia: & \(3 t 111\) so constant, lord. \({ }^{3}\) (10) Where goes Cesario? \\
\hline Viola: & \begin{tabular}{l}
(1I) After him I love \\
More than I love these eyes, more than my life, \\
Nore by all mores, than e'er I shall love wife. \({ }^{3}\)
\end{tabular} \\
\hline Olivia: & Ay, me, detested! (12) how am I beguiledd \\
\hline Viola: & (13) Who does beguile your who does do you wrong? \\
\hline Olivia: & Hast thou forgot thyself? is it so long? Call forth the holy father. (14) \\
\hline Duke: & Come, away! (15) \\
\hline Olivia: & Whither, my lordi--(16) Cesario, --husband, --stay! \\
\hline Duke: & Husband! \\
\hline Oliv1a: & Ay, husband: can he that deny? \\
\hline Duke: & Her husband, sirrah! (17) \\
\hline Viola: & No, my lord, not I! \\
\hline Olivia: & \begin{tabular}{l}
(18) 0, welcome, father! \\
Father, I charge thee, by thy reverence, \\
Here to unfold, \({ }^{3}\) what thou dost know \\
Hath newly pasced between this youth and me.
\end{tabular} \\
\hline
\end{tabular}

ACT II, SCEME 8
19. Fe gives Viola a push toward Olivia. Priest retires to UR, atands watching.
20. He etarts for DR arch, Viola follows.
21. Sir Andrew enters DL arch, holding bloody handkerchief to his head.
22. \(X\) to Andrew. Enter Andrew DL arch
?3. X below Viola to C.
2.4. Viola follors Duke to deny 1t. Feste comes \(R C\) to see better.
25. Toby limns in DL arch, head and one leg thickly bandafed with handrerchiefs. Fabian helps him.
26. Feste comes DRC and Toby addresses him.
27. \(X\) to him solicitously.
23. Toby places Andrew strategically before him. They \(X\) to DR arch and exit, Toby kicking Andrew on each noun, Andrew clappine his hands over his posterior and bawling after every kick. As they pass Fegte at \(C\). he follows after, imitating both by kicking into the air and then clapoing his hands to his own rear.

Warn Andrew enter DL arch

Yarn Toby, Fabian enter DL arch

Enter Toby, Fabian DL arch

Warn Sebastian enter DL arch
\begin{tabular}{|c|c|}
\hline Priest: & A contract of eternal bond of love, Confirmed by mutual joining of your hands, Attested by the holy \({ }^{5} \mathrm{kiss}\) of lips, Strengthened by the interchangement of your rings; And all the ceremony of this sigreement Bealed in \(m y\) function, by my testimony. \\
\hline Duke: & \begin{tabular}{l}
0 , thou dissembling cub! " (19) \\
Farevell, and take her; but direct thy feet \\
Where thou and I henceforth may never meet! (20)
\end{tabular} \\
\hline Viola & My lord, I do protest-a? \\
\hline Sir Andrew: & \begin{tabular}{l}
(21) For the love of God, a surgeon! Send one presently to 31r Toby! \({ }^{3}\) \\
He has broke my head across and has given Sir Toby a bloody coxcomb too: \({ }^{3}\)
\end{tabular} \\
\hline Olivia: & (22) Who has done this, Sir Andrew? \\
\hline Sir Andrew: & The count's gentleman, one Cesario. We tnok him for a coward, but he's the very devil. \\
\hline Duke: & (23) My gentleman, Cesario? (24) \\
\hline Sir Andrew: & ' Od's lifelings, here he \(18 \mathrm{~s}^{3}\) \\
\hline V10la: & Why do you speak to me? I never hurt you: You drew your sword upon me without cause; But I bespake you fair, and hurt not. \\
\hline Sir Andrew: & If a bloody coxcomb be a hurt, you have hurt me: I think you set nothing by a bloody coxcombl Here comes Sir Toby halting; (25) you shall hear more: but if he had ngt been in drink, he would have tickled you otherwise than he did. \\
\hline Sir Toby: & That's all one: he has hurt me-and there's the end on 1t. (26) Sot, didst see Dick surgeon, sot? \\
\hline Clown: & 0 , he's drunk, Sir Toby, an hour agone. \\
\hline Sir Toby: & Then he'e a rogue. I hate a drunken rogue! \\
\hline Sir Andrew: & I'll help you, sir Toby. (27) \\
\hline 31r Toby: & W111 you heling (28) An ass-head! And a coxcomb! And a knave! a thin-faced knave. A guli! \\
\hline
\end{tabular}

Act II, scene 8
"O, Viola, my dearest gister!"

2). She turns to Fibian who bows quickiv, hurries out \(D A\) arch.
30. Sebartian enters DL arch, \(X\) to Olivia.
31. Sebartian turne as Oreiro epeare, eees Antonio, \(X\) to him at DR.
32. Te indicater Vicla who etands C. Orsino retires to ULC.
33. He hurries to her, takes her har:de in hig.
34. She indicates Olivia and Oreino. Sebastian pats her hand, looks at her fondiy, X below Viola to Olivia at DL.
35. He takes her hand. They \(X\) to platform. He ceats her, standa Warn entrance DR arch, on her f.
36. Ie motions her to inim.
37. He holds out his hands.
33. She puts both her hands in h1』.
39. Yalvolio enters IR arch, hatlear, capeless, garters untied, carrying crumpled letter in his hand, \(X\) to platform ULC. Fabian, Maria, Andrew, Toby, Feete follow, tormenting him. Feste goes to UR corner of platform. Toby, Maria RC. Fabian URC.

Enter Cebastian DL arch

Malvolio, Fabian, Maria, Andrew, Toby, Feete.

Enter DR arch, Nalvolio, Fabian, Maria, Andrew, Toby, Feste.
\begin{tabular}{|c|c|}
\hline 011v1a: & (29) Get him to bed, and let his hurt be looked to \\
\hline Sebastian: & (30) I am sorry, madam, I have hurt your kinsman; But had it been the brother of my blood, I must have done no less with wit and safety. You throw a etrange regard upon me, and by that I do perceive it hath offended you: pardon me, sweet one, even for the vows We made each other but \(\varepsilon \circ\) late ago. \\
\hline Duke: & One face, one voice, one habit, and two pereons! \({ }^{3}(31)\) \\
\hline Sebastian: & \begin{tabular}{l}
Antoniol \(0, m y\) dear Antoniod \\
How have the hours racked and tortured re, Since I have lost thee!
\end{tabular} \\
\hline Antonio: & Sebastian are youp \\
\hline Sebastian: & Fearest thou that, Antonio? \\
\hline Antonio: & \begin{tabular}{l}
How have you made division of yourcelf? \\
An anple \({ }^{5}\) out in two, is not more twin \\
Than these two creatures! (32) Which is Sebastian?
\end{tabular} \\
\hline Olivia: & Most wonderful! \\
\hline Sebastian: & Do I stand there? \({ }^{3}\) (33) 0, V10la, my dearest sister! \\
\hline Viola: & \begin{tabular}{l}
If nothing 5 prevents to make us happy both But this my s borrowed masculine attire, Do not embrace me till each circumstance of place, time, fortune, do 5 prove indeed That I am Viola: which to confirm, \\
I'll bring you to a captain in this town,Where lie my maiden \({ }^{5}\) clothes; by uhose gentle help I was preserved to serve this noble count. All the occurrence of my fortune since Hath been between this lady and this lord. (34)
\end{tabular} \\
\hline Sebastian: & \begin{tabular}{l}
So comes it, lady, you have been mistook: \({ }_{3}^{3}\) \\
You are betrothed both to a mald and man. \({ }^{3}\) (35)
\end{tabular} \\
\hline Duke: & Boy, (36) thou hast eald to me a thousand times Whou never shouldet love ionan like to me. (37) \\
\hline Viola: & And all those sayings will 1 over-swear \({ }^{3,7}(38)\) \\
\hline Ollvia: & (39) How now, Melvolio? \\
\hline
\end{tabular}
40. Hands her the letter.
41. \(X\) to platform etep, bows.
42. Olivia looks at Maria, who nods. Toby eeizes Yaria's shoulders, fives her a heiarty smack. Andrew titters, slaps his fnees.
43. Feste advances to Malvolio.
44. The comedians eurround "alvolio.
45. He turns on them, shakine his figt in the air, \(X\) to \(D L\) arch, exite, followed by the comedians who laueh and cat-call.
46. Priest nods and exits DL arch.
47. Oreino \(X\) to top step of platform, eneaks to Olivia.
49. He calls Viola to him.
49. Musicians enter UR. Play
"3ixteenth Century Calliard".
Viola places her hand on Oreino's and they lead a procession to DC, and down \(C\) stalre. On the floor they turn to \(L\), return to stage via outside L door. Sebastian and Olivia are next, using \(A\) door. Valentine and Lady I follow, using L door. Curio and Lady II next. using \(R\) door. Antonio walks alone,
using \(L\) door. Officers follow. using \(R\) door. At end of proceseion, musicians retire UL. Feste enters UL, \(X\) to platform, sits on steps, guitar in hands. Liphts on out

Lights out except for
bleacher spot
Close act curtain ivehind Ferte.
excent for bleacher spot. He comes down to git on top step DC. Singes his song, ending \(k i t h\) sweeping bow.
\begin{tabular}{|c|c|}
\hline Malvol10: & Madam, you have done me wrong--Notorious wronf? \\
\hline Olivia: & Have I Malvollo? Mo. \\
\hline Malvolio: & Lady, you have. Pray you, poruce that letter. You must not now deny it is you hand. (40) \\
\hline Ol1v1a: & Alas, Malvolio, this 18 not my writing. \\
\hline Fabian: & \begin{tabular}{l}
Good madam, hear me speak, \({ }^{3}\) (41) \\
Most Ireely I confess. Nyael \(\hat{i}\) and Toby Set this device against Kalvolio here, \({ }^{3}\) Maria wilt \\
The letter at Sir Toby'g great Importance; \\
In recompense whereof he hath married her. \({ }^{3}\) (42)
\end{tabular} \\
\hline Sir Andrew: & Good wench! \\
\hline Olivia: & Alas, poor fool, how have they baffled thee! \\
\hline Clown: & (43) Why "Some are born great, some achleve greatnees, and some have greatness thrust upon them. "3 "Nadam, why laugh you at guch a barren rascal?"3(44) \\
\hline Sir Toby: & "Some are born great-m" \\
\hline Marlas & "Some achieve greatneos--" \\
\hline Comedians: & "And some have greatness thrust uron theml" \\
\hline Halvolio: & I'll be revenged on the whole pack of you! (45) \\
\hline 011viat & Fe hath been moet notoriously abused. \\
\hline Duke: & \begin{tabular}{l}
pursue him, rather, and entreat him to a peace: \({ }^{3}(46)\) (47) Neantime, sweet sister. \\
We will not part from hence. (48) Cesario, come; \\
For so you shall be, while you are a man; \\
But when in other \({ }^{5}\) clothing you are seen,- \\
Oraino's mistreas-and his fancy's queend (49)
\end{tabular} \\
\hline Clown: & When that \(I\) was and a little tiny boy, Hith hey, ho, the wind and the rain, A foolish theng was but a toy, For the rain it raineth every ing. \\
\hline & \begin{tabular}{l}
But when I came to man's estate, \\
With hey, ho, the wind and the rain, \\
Gainst knaves and thieves men shut their gate, For the rain it raineth every day.
\end{tabular} \\
\hline
\end{tabular}

ACT II, SCEME 8
50. Curtain call line-up from \(R\) to L: Officers, Lady I, Valentine, Antonio, Olivia, Sebastien, Viola, Orsino, Laiy II, Curio, Erieet, Yusicians.

Sebnetian briners Viola formard. Then they stey back and make ronm between them for comedians to enter in \(R\) to \(L\) line-up:
Fabian, Yalvolio, Toby, Maria, Andrew. lalvolio and Tcby maike room between them for Fegte who goins them from DC stairs.
\(\qquad\)

Harn act curtain
\(\square\)
 

But when I came, rlas! to wive, With hey, ho, the wind and the rain, By gwogereine could I never thrive, For the rain it raineth every day. \({ }^{3}\)

A greet while ago the world begun,
With hey, ho, the wind and the rain.
Zut that's all one, our play is done,
And ve'll strive to pleace you every day! (50)

\section*{CHAPTER IV}

AN ANALYSIS OF THE PROBLEMS
OF SCRIPT ADAPTATION

In adapting the script of Twelfth Night for high school production, those elements that would make the most acceptable production for the specific audience were considered paramount. The cultural backgrounds, the reading habits, the entertainment tastes, the vocabulary levels of the population of the school-community, as indicated in Chapter I, were integral audience factors which had to be considered. This production was to take place in a community where a Shakespearean play had never before been produced. The need to give the play high entertainment value was therefore of firgt importance. For this reason a fast moving production was desirable. The staging had to be so planned that there was no lapse of time from scene to scene; stage movement had to be full and gay; dialogue had to have brevity and word content familiar to the ear of the audience. To aid in achieving a production that would be a pleasant introduction to Shake speare, the following criterion of script change was set up: scenes would be rearranged or cut only where such rearrangement or cutting wnuld expedite production; dialogue would be cut where such cutting would
give greater speed to production; dialogue would be changed where such change would make lines more readily understood by the audience; word changes or rearrangements should whenever poseible preserve the meter of the passage. Thus any change had one of these seven reasons for being:
1. Complete or partial scene rearrangement for smoothness in production.
2. Addition of new material to permit time for setting up of next scene. Additions were made only twice, and consisted largely of mueic of the Ellzabethan era.
3. Speech or apeechea cut for faster movement.
4. Words or ilnes deleted to make speech more acceptable to a school-community audience: obsconities, profanity, innuendo.
5. Substitution for words or word meanings no longer in common usage, or deletion or substitution because of vocabulary lack of cast and audience.
6. Minor changes in sentence structure to make dialogue more intelilgible to the ear of the audience.
7. Scene omiseion, or partial omiseion for speed of performance.

The rearrangement of scenes may best be understood if the scheme of staging is considered. To achieve an easy flow of movement from one scene to the next, the production was played in scenes that alternated from full stage to forestafe scenes. The numerous street scenes and the amall interiors involving rew characters and ilttle movement vere
selected for the forestage scenes. The interiors where freedom of movement was desirable, and the exteriors where many charaoters would play were selected for the full stage scenes. Thus the problem of scene rearrangement was one of alternating full stage and forestage scenes. When a forestage scene was playing, the full stape scene that would follow was being set, as will be noticed in the Shifting Plot, Chapter VI.

The chart below will indicate how scene arrangement differed from the original. Identical scenes appear on the same line. The original texts used in the problem of adaptation were Tucker Brooke's edition \({ }^{1}\) and George Lyman Kittredge's edition. \({ }^{2}\)

Adaptation
I.I The Duke's Palace

I, 2 The Seacoast
I, 3 A room in Olivials House
I, 4 The Dukels Palace
I,5 Olivia's Garden
I,6 A Street
I,7 A Wine Cellar

Original
I,l The Duke's Palace
I,2 The Seacoast I,3 Olivia's House I, 4 The Duke's Palace I, 5 Olivia's House II, 1 The Seacoast II, 2 A Street II,3 Olivia's House

1
Brooke, Tucker, John William Cunliffe, and Henry Noble MacCracken, editors, Shakespeare's Principal Plays (New York: The Century Company, 1924)

2 Rittredge, George Lyman, Twelfth N1pht by W1111am Shakespeare (New York: Ginn and Company, 1941)

II, 1 Before the Duke'g Palace II, 2 Another part of Olivia's Garden
II, 3 Another street
II, 4 Olivia's Garden
II, 5 Before Olivia's House II, 6 Before a Prison II, 7 A Room in Olivia's House II,8 Olivia's Garden
II. 4 The Duke's Palace II, 5 Olivia's Orchard III,1 Olivia's Orchard III, 3 A Street III,2 III,4 IV,I Before Olivia's House IV, 2 Olivia's House IV, 3 Olivia's Orchard V, 1 Before Olivia's House The firgt five gcenes did not differ from the original. The next two ecenes rere combined into one. The only acene completely omitted was Act III, scene I. Act II, scene 5, was followed by Act III, scene 3, and Act III, scenes 2 and 4, were combined into one scene. In the adaptation, the first scene of the play was full stare, a forestage scene Sollowing. The scenes altermated in that pattern throughout the produotion. This scheme followed, basically, the Elizabethan pattern, with no time wasted for scene changes, since setups could be made behind the forestage curtain while action was going forward on the forestage. The floor plan of the basic set will indicate how this was done.

An example of partial scene rearrangement may be found at the beginning of the adaptation. Since Act \(I I\), acene 4, of the original, became a short forestage acene (Act II, ecene 1, Before the Duke's Palace) in the adaptation, Feste's cong, Come Away, Death, was used to open the play. New material ras twice added to permit time for setting up the next scene. Act \(I\), scene 6 , of the adaptation
played only four minutes, an ingufficiant tino for striking the fardon scene and setting up the wine cellar soene. This forestafe ecene was lenfthened by the entrance of four revelers, immadiately following viola's exit. Their ainginp and dancing provicied tho stafe crew with needed time and in adiltion aet the mood for the wine cellar acene which followed. "It Mas a Lover ant his Lase" was the sonf uecd. The other ingtance when new material wes adied was found in act II, gcene 7, of the adaytation. sct IV, scene 3 , of the original played three and a half minutes. The addition of a few ilnes and a eong lenthened the scene, thue eiving the orew suffioient time to strike the prison scene and get the gartien scene. The lines which were adied were proee, and served only to introduce the song. The sonf was a madrigal of the Elizabethan period. It is included, with the woodwind trio accompaniment which was used for \(1 t\), in the mueical score section of Chapter VI.

Kany speeches were cut for faster movement. Lines sere not cut unless the following four questions conld be answered in the negative: Does the speech contain necesary exposition? Does it oontribute essentially to plot ievelopnent? Does it contribute essentially to character development? Does it oontain lauch Iines so readily underetond that their humor ahmild not be sacrificed? Or, conversely, does the Sumor so basically hinge on rilizabethan word-play that the
moajern auaience finảe nothing humorous in the line? For instance, Maria and Feste open Act I, scene 5, with an exchange of witticisms on the word "colour". Cutting of these lines was justified on the baeis of negative answers to the first four questions above, and more important, an affirmative answer to the fifth queation. Feste's first two long speeches to Olivia which follow early in this same scene were similarly cut. Wherever such meaningless word-play slowed action, it was cut. Many cuts for faster movement were made in Act II, scene 2 , of the adaptation. Deleting ilnes of Sir Toby, Sir Andrew, and Fabian as they watched Malvolio read the letter, provided a chance for much pantomime. In the adaptation Naria remained on the stage at this point to add to the fun. It was necessary, then to cut the Iines in which she was greeted upon her return to the scene. In this same scene a number of Malvolio's ilnes were cut, putting the emphasis on attitude and movement, rather than ilne.

Words or lires were deleted to make speeches more acceptable to a school-community audience. The Grand Ledge High School dramatio department had been advised by the administration that obscenities, profanity and innuendo vere not acceptable on its stage. The department was in agreement with the administration on this policy, recognizIng that characterization may break down when obscenities,
profanity or innuendo are used, since the momentary shock of their use immediately associates them in the mind of the audience with the student, and not the character he is playing. For this reason a number of Sir Toby's, Maria's, Slr Andrew's, and Feste's lines were cut. Examples of such cuts will be found in Act \(I\), scene 3, of the adaptation, as, "By my troth; I would not undertake her in this company," or "...and I hope to see a housewife take thee between her legs..." or "I would not so much as make water but in a sink-a-pace."

Substitution for words or word meanings no longer In common usage, or deletion or substitution because of the audience's and actors' vocabulary lacks were frequent. The following are examples of such changes: "My brother, he is in Elysium," was changed to "My brother, he is in Heaven." Feste's "I am shent for speaking to you," became "I am scolded for speaking to you." Furness' A New Variorun Edition of shakegpeare was consulted in making ohanges of this sort. 3 Many deletions were made with regret. Certainif to the trained ear, one of the delights of Shakespeare is to catch words no longer in common usage, the connotations of which add much to the Elizabethan flavor of the production.

\footnotetext{
3 Furnese, Howard Horace, editor, A New Variorum Edition of Shakeapeare, Volume XIII, Twelfth Night, Or What You Will (Philadelphia: J. B. Lippincott Company, 1901)
}

The writer had constantiy to remember that the untrained ear wearles of that which it cannot understand, and that many lines, although flavorsome, would have to go. Hamlet's counsel that the oensure of the judicious must overveigh a theaterful of others had to be viewed in the light of what the writer knew of the achool-community. Almost totally Inexperienced with Shakespeare as cast and audience were, the need for making an understandable, and therefore acceptable, script was of ilret importance. Sir Toby's reaction to Sir Andrew's dance, act \(I\), scene 3, has the following unfamiliar words and phrases in 1t: "like Mistress Mall's picture", "galliard", "coranto", "sink-a-pace", "under the star". The student actor could have learned these, time permitting, and perhaps with appropriate gesture oould have given the audience a general idea of the meaning of the passage. Yet since this production aimed to intmauce the school-community to the enjoyment of Shakespeare, all efforts were made to make this first acquaintance an easy and pleasant one.

An example of word meaning no longer in common use is found in the next scene, Act \(I\), scene 4. The duke advises Viola, "Therefore, good youth, address thy gait unto her." The writer knew the vord "gait" would be a mental hurdle, because of confusion with the word "gate" in both its
normal and elang meanings. This line became in the adaptation simply, "Therefore, good youth, address thyoelf unto her."

Minor changes in sentence etructure to make dalogue more intelligible to the ear of the audience were occssionally made. An example of such a change is Viola's line, "What else may hap, to time I will commit," which became "What happens else, to time I will commit." Orsino's lines which close Act \(I\), scene 1 , presented problems both in vocabulary and eentence structure:

0 , she that hath a heart of that ilne frame To pay this debt of love but to a brother, How will ohe love when the rich golden shaft Hath killed the flock of all affections else That live in her; when liver, brain, and heart, These sovereign thrones, are all supplied and flll'd, Her eweet perfections, with one self king!

The double appositive was omitted, and the lines became:
0 , she that hath a heart of such devotion To pay this debt of love but to a brother, How will she love, when Cupid's golden dart Hath killed the flock of all affeotions else That live in her; when she has given her heart To me, and all her eweet perfections mine!

The uriter was pleaged that the adaptation produced a script with vocabulary suitable for the cast. That this was true was evident when the students found the script understandable at the first reading rehearsal. No further changes were needed, and occasional changes which occurred in rehearsal were accidental.

Scene omission for speed of performance occurred once. Partial omiseion was used twice. Act III, scene 1 , was completely omitted, since it did not contribute to the plot, and since similar exchanges between Olivia and Viola took place in a later scene. One partial scene omiseion was the shortening of the scene which is Act II, scene 1 , in the adaptation. This scene followed the pattern of brevity which had been ostablished for all forestage scenes to aroid holding the eje of the audience on a plain drape background for a long period. The other partial scene omission was the opening of the last acene of the play, an omisaion which, although it cut some of Feste's comedy IInes, hastened the denouement.

Every ecript change fell into one of the seven classifications listed and described here, and all are designated in red ink in the script, Chapter III, by their appropriate number as ilsted on the eecond page of this chapter.

\section*{CHAPTER V}

All ANALYSIS OF
THE DIRECTING PROBLEN:S

The rehearsal ilmitations in the direction of Twelfth Might at Grand Ledge High School were these: the etage was not usable immediately after echool because of daily basket ball practice in the gymnasium; the stage was not usable on Wednesday and Friday evenings because of basket ball practice and games; three cast members were involved in band reheargals every Wednesday evening; some of the cast were unavailable on Thursday nights because of the school poliey of releasing students to church choir rehearsals; some cast members 11ved at great distance from the school; some cast members worked at after-school jobs until six o'clock.

The full cast, then, was avallable for rehearsals on Nonday and Tuesday eveninps only. The stage was in use by community groups on a number of Monday and Tuesday evenings; the large rehearsal room in the music building was the \(n\) used. A total of seventeen full cast rehearsals were held on the stage. At the latter end of the schedule, a Wednesday rehearsal was arranged, two Thursday rehearsals were made possible by pre-arrangement with church choir directors, a Friday rehearsal was made possible by reserving the gymnasium two months in advance.

An eleven-week rehearsal echedule was set up, with full cast reheareals every Monday and Tuesday eveninge, spot rehearsals on Wedneeday evenings for non-band members and on Thursday eveninge for actors who had no church choir responsibility, and line and spot rehearsals during the third and sixth periods of the school days. Since a number of cast members had study periods during the third or sixth periods of the schonl day, it was possible for them to leave the study hall for scheduled spot or line rehearsals. Actors were not permitted to leave classes for such rehearsals. If they were to report for rehearsals from their study halls, the director orovided a study hall pass which the study hall teacher turned in at the principal' office. The director was permitted to use her conference period, the sixth hour of the day, for either spot rehearsals or stage craft. She could Irequently uee the third period for small group rehear sals or stape craft since that was the hour when her class in dramatic arts met. Since five students in this class were mombers of the cast, it was pospible to work ines with them, while the remaining members of class, under the euper vision of a student teacher, worked on the technical aspects of the pmduction.

A copy of the rehearsal schedule which was placed in Dlayers' prompt books and malled to parents is found at the end of this chapter.

Since the rehearsal period covered a total of eleven weeks, a rather slow pace was set at the beginning. The firgt evening meeting began with a cast dinner at the director's home, followed by a reading of the play. The director emphasized the fun of the play, and pointed out the prestige the cast would enjoy in this firet Shakespearean production. Reading was begun by the director, with the students asking to read their parts as they oaught the spirit of the play. The evening closed on a note of confidence. During the remainder of the ilrst week and all of the second week reading rehearsals continued with mall groups. At these rehearsals the director worked very carefully with the student actors on vocal interpretation and characterization. She did not urge memorizing until the vooal interpretation was consistent. When the staf, was avallable, blocking was done with small groups in the first and second weeks during the third and sixth periods.

The first complete blocking rehearsal for Act I was held on Mondas evening of the third week. Entrances and stage areas were chalked on the stage floor to ald inexperienced cast members. A temporary platform was placed, and substitute fumiture was used. The stage manager and his assistant were responsible for shifting furniture for each scene. They had prepared a large chart which showed all stage settings. This they used until they had learned the
setups. Before the rehearsal began, all actors were called to the stage. Experienced actors were directed to go in and out exits, to take crosees, to use the fumiture. After the inexperienced actors had been given thie chance to watch, they, too, were directed in movements about the stage until all unfamillar terms had been learned. The director had discovered that this learning method, plus an accurate prompt book in the actors' hands assured a smooth blocking rehearsal. The blocking of Act I was reviewed again on the following evening, and learned in the spot rehearsals which were held during the third and sixth study periods of that week. Meanwhile reading rehearsals of Act II had been taking place in third and sixth hours, and some scenes of Act II had been blocked in those hours when the stage was avallable.

The entire cast was called for a blocking rehearsal of Act II on Monday evening of the fourth week. This blockinf, was reviewed the following evening and learned in spot rehearsals the rest of the week. Business for Act I was set in spot rehearsale.

On the fifth Monday night the blocking of both acts was again reviewed. A complete run-through of the production was done the following night. The comedy scenes 3 and 7 of Act I were rehearsed on Wednesday night. On Thursday night of the fifth week a complete run-through was done for
members of the Dramatics etaff of Michigan State College. During the sixth week business was set for Act II and reviewod for the comedy soenes of Act \(I\). On Monday ovening of the seventh week blooking and business in the last scene of the play was polished. On the following evening practice costumes borrowed from the Grand Rapids Civio Players were vorn for the first time. These costumes were incomplete but useful, since they gave the boys many rehearsals in tights, and the girls experience with long dresses. Shoes were not worn on etage rrom this rehearsal until dress rehearsal. Each student kept a pair of heavy dark sox in his locker to put on over his tiphts for rehearsals until the final dress rehearsal when shoes which had been made by the coetume committee were worn. For this Pirst costume rehearsal the entire evening was spent in instructions on movement. The cast walked about on the gymnasium floor learning to time movement to epeech. Bowing, sitting, and rising were practioed. Following the practice on the gymnasium floor each actor was directed about on the stage, giving some of his speeches where much movenent was desired. Spot rehearsals of scenes in both acts continued during the third and sixth periode of the remainder of the seventh week.

Technical rehearsals of both acts were begun on

Monday and Tuesday eveninps of the eighth week. Since the stage was not available, substitute furniture was used in a cleared area of the lorpe rehearsal room in the music building. The cast now began to function as stage crew. The lack of space in the wings of the atape had mare necesary the decieion to diepense with a stare crew peparate from the cast. The only backstage crew other than actors were the stage manager, the property girl, and a boy on the forestage curtain. Since actors were used to ohift scenes, very eareful plane had to be worked out. If an actor was playing forestage on a given scene, he obviously could not be used to set up the next scene. For these firgt technical rehearsals each actor was given a copy of the ehifting plot which appears at the end of this chapter. Each actor marked his name wherever it occurred. In these rirat technical rehearsals he was permitted to keep this shifting plot with him to consult it during scene ohanges. Spot rehearsals for polishing scenes in both acts were held during the third and eixth hours of the remainder of the eighth week. On Monday evening of the ninth week a technical rehearsal was called for aix-thirty o'clock. No copies of shifting plot were permitted, since scene setups had to be learned as perfectiy as lines. The director called ecene changes and the cast rehearsed them until they were able
to do them without undue bscirstafe confueion. Now the Purniture shich mould be used in production was on the Etage for rehearsale, and the caft lesrned exactly where to place each plece both on and off the etape. On Tuesiay evening of the ninth week Kr. John Jennines of Michigan State College eerved as critic for a complete run-throukh, sith cast, of course, serving as stafe crew as they would for performances. Lights were handled, except for those which would be borrowel at a later date. Nusical effects were complete except for the woodwind trio. In the next two days the lagt scene was worked in rehearsals third and sixth houre. Another long technical reheareal was called for Friday evening of the ninth week, and again scene shifta were rehearged. At this point the cast began to function as an integrated crew. The complete co-operation of every Individual easential to any stage production had been achieved. The technical aspects of the production rere now running easily and a smooth rehearsal of the entire play was thus possible in this last rehearsal of the ninth week.

Four evening rehearsals were held in the tenth week. By this time lines were so well in hand that third and sixth hour spot rehearsals were canceled for the bal ance of the rehearsal period. The evening rehearsals vere poliening rehearsals accomplishing grouth in characterization xhioh
had been somewhat at a standstill in the eighth and ninth weeks when technical problems were of major concern. The woodwind trio was called for rehearsal in these eveninge. They had, of course, rehearsed previously numerous times with the singers. The only apot rehearsals now necessary involved the singers and the trio. The full cast was dismissed early on two evenings while a dancing instructor polished the performance of the revelers in the dance she had taught earlier.

The week of production began with a complete runthrough on Monday evening. Tuesday evening was given over to fitting costumes. Wednesday evening was drese rehearsal. The costume committee had worked all day to get costumes in complete readiness. Hand properties had, of course, been in use for many rehearsals. Every proparation had been made for a dress rehearsal that would be a performance complete In every detall except the presence of an audience. The director had invited a fow disoriminating students to see the rehearsal. One of them gerved as meseenger to take written messages either to actors who needed greater vocal projection or to the stage manager or his assigtant when the director discovered defects that could be remedied as the rehearsal progressed. The drese rehearsal thus was one free Irom harrasament for both director and cast. The director took notes which she quietiy discussed with the cast at the
end of the rehearsal. As the director talked the costume chairman, the stage manafer, and assistant otage manacer ilsted those things that were their responsibility. The smoothness of the rehearsal, followed by this quiet disoussion, gave the cast a feeling of confidence.

The first performance was a matinee on Thursday for high school students of the surrounding area. Actors vere excused from their classes at 11:00 to be served an early lunch in the cafeteria. They reported for makeup at 11:45. The performance began at 1:15.

Evening performances were the following Friday and Saturday nights. Makeup began at six-thirty o'clock. Costume and property chaimen and etape manager and assistant reported at the same hour.

How the problems of blocking, interpretation of roles, and development of character were dealt with in the eleven week rehearsal schedule described above should now be reported.

The problems of blocking were relevant to the Initations of the stage, as described in Chapter I. The plan of playing alternate full stace and foreatage scenes eet a pattern for the general blocking for the play, and gave a basis for detalled blocking from scene to ecene and within the scenes.

The director blocked the plas on paper with the use of floor plans whioh had been drawn up. The floor plans which are found in Chapter VI together with the floor plan of the stage which is round on page 166 of Chapter VI show the following general acting areas:

Act \(I\), scene 1, An Apartment in the Duke's palace: steps and platform up left; Feste's bench, down left; Orsino's ohair, right; Curio's bench, center; Valentine's entrance, down left.

Act I, scene 2, A seacoast: entrance from outside door, right; the right apron stairg; the center forestage; the forestage arch exit, left.

Act I, scene 3, A room in Olivia's house: steps and platrorm, up right; bench, down right; table and chair, down left; eerving table, up center.

Act I, scene 4, A room in the Duke's palace: the Dure's chair down right; entrances right and left through foreatage arches; the center forestage.

Act I, scene 5, Olivia's garden: the platform and eteps, up center; Olivia's chalr on platiorm, up center; benches, down right and left; entrances down right and left, and up right and left.

Act I, scene 6, A street: the outside right door; right apron stairs; entrances and exits through forestage arches, right and left.

Act I, scens 7, A wine cellar in Olivia's house: the platform and steps up left; Feste's bench and a table right; large table and two chairs, left.

Act II, scene 1 , Before the Duke's palace: entrance outelde right door; the right apron stairs; the center forestage; the center atairs; exits before act curtain, right and left.

Act II, scene 2, Another part of OIIvia's garden: platform, up center; steps, right and loft on platform; chair, up center; benches, left and right; hedges, up left and right; entrances, up left and right, down left and right through forestage arches; right apron stairs.

Act II, scene 3, Another street: entrances through forestage arch, right; exits through forestage arches, ripht and left; the center forestage.

Act II, scene 4, Olivia's garden: the same as Act \(I\), scene \(5_{2}\) and the center stairs and right apron stairs.

Act II, scene 5, Before Olivia's houre: the outside right door; the right apron etairs; the center stairs; entrances through the foreatage arches right and left; the forestage.

Act II, scene 6, Before a prison: platform and steps up center, the ateps at right and left on platform; benches, ripht and left; entrance and exit, up right; exit, down left.

Act II, scene 7, A room in Olivia's house: Olivia's chair, down left; entrances and exits through forestage arches, right and left; the forestage.

Act II, bcene 8, Olivia's garden: the came as Act I, scene 5, and the center stairs.

The main objectives in blocking were these: full, uninhibited movement; long crosses, much use of the platform to provide a second level, and in the garden scenes to set Olivia apart from the others; use of acting areas outelde the proscenium arch to give variety and scope to movement; entrances and exits timed for speed between scenes. A few examples of each of these objectives follow. Other examples will be found in Chapter II in the left-hand pages of the scrint, under business.

Uninhibited movement was blocked for scene 3 of Act I. When the scene opened Toby was eeated down right. Marla entered on the platiorm up right, stood center with hands on hips regarding Toby, took a quick crose to him, removed
the drinkinf, mug from his grasp, crossed quickly to serving table up center. He pursued her, and soon had disengaced the mug from her hands to leap upon the chair down left, ralsing the cup on his line, "Illl arink to her as long as there is passage in my throat and drink in Illyria." Sir Andrev's entrance on the pintform up right was elaborate, and the three played the whole stage as Sir Toby egged him on to flirtation with Maria. On the exit, with Sir Toby brandishing his whip at Sir Andrew's ankles, they circled the entire center stage, hurdiling the bench, and leaped out the platform up right.

Long croses vere Irequently used. Minor charsoters, as well as major characters, were given plenty of movement. In Act \(I\), ecene 1 , Valentine made a long cross from his entrance down left to the Duke's chair at right. Crosses for both major and minor characters who played forestage scenes were frequently from one arch entrance to the other, giving them a full stage cross, whenever the action, plot, or dialogue indicated that the actor was progreseing from one location to another. For example, Viola's action of leaving Olivia's home, being halted by Malvolio with the ring, and then continuing on her way, presumably back to the Duke's palace, was shown by her full cross from the down left arch to the down right arch. The platform served as an entrance or exit in the
full stage interiors, and as a spot where attention could focus on Olivia in the garden scenes. In Act \(I\), scene 5 , it pointed up her sedate removal from the disorderly conduct of her kinaman Toby, and emphasized her position as reignIng beauty when Viola made her entrance. At the end of the play 3ebastian joined her on the platform, as he took his richtrul place as lord of her life. Sir Toby, Maria, and Feste occasionally used this garden platform area when Olivia was not on the scene, indicating that they were an impish trio who respected authority only when they had to. The acting areas outside the proscenium arch were the outside ripht door, the right apron stairs and the center stairs. The first two vere used for entrances such as Viola's first entrance with the sea captain and seamen, or the first entrance of Sebastian and Antonio, or the comic entrance of Feste as he scrambled after Sebastian in Act II, scene 5. The center stairs provided an area for playing Act I, scene 2, with Viola sitting on the top step, Orsino standing above her, as ahe gave her IInes, "My father had a daughter loved a man, as \(1 t\) might be, perhapa, were I a voman, I should your lordship." Another example of use of this area was gir Andrew's bawing flight down them as he tried to avoid dueling with Viola. Again this area was used In the next scene as Antonio entered from the outside right door and dashed up the center stairs to intercede in the duel.

Blocking was planned so that movement from one scene to the next was continuous. A forestare scene began as the curtain closed on the preceding full stage ecene. An exanple of this was found at the beginning of Act \(I\), scene 2. As the Duke and his retinue took their exit up right at the end of scone 1, the forestage curtain was closing, and the eea captain, with Viola in his arms, was already ascending the stairs from the outside right door. A full stage scone began immediately as the actors took their exit from the forestage scene while the forestage curtain was opening. For example, as Viola spoke her line, "I thank theo; lead me on", she, the captain, and the seamen were taking their exit down left. At the same time the forestage curtain was opening to dibclose Toby seated on the bench down right, drinking deeply from his mug. The phyolcal imitations of the stage vere a factor in planning blocking. Lack of adequate off stage space had to be always considered. The stage floor plan which is found on page 17 in Chapter I indicates the limited off stage space. The stacking and shifting plot found on page was needed for storage of furniture. A large table, a smaller table, two chairs, and a hedge took up so much room off stage left that little remained for actors when they were not on stage. The boysi athletic office which adjoins the stage off right was a convenient place for actors to stay
who were awaiting entrances right. However, since the director wished to use the left entrances as frequently as right entrances, she had to find a way to provide additional off etage room at the left for actors. Consequently the top of the grand plano caes was cleared of the scenery flats which were normally stored there. These were temporarily stored in the loft above the boysi athletic office. A set of get-away eteps was securely fastened to the plano case. Thus an actor who had made an exit down left and who would not re-enter directly could, by using these stairs, reach the top of the piano case where he could sit until his next entrance. In the event that blocking called for him to enter up left, he could cross the top of the piano case, fet down it from one of the tables or chairs stored there, arriving at a point back stage where he could make his up left entrance behind the tableau curtain.

The lack of a back stage orosf-over influenced blocking plans. Because of the stage depth of only elghteen feet, the back cyoloramic curtain was hung directly at the back stafe wall. The resulting gain of an additional foot and a half was more desirable than the retention of that footage for a cross-over. In all cases but one, it was oractical to have actors rementer on the side of the atage where they had taken their exit. In Act \(I\), scane 2, it was desirable that Viola exit left and rementer right in Act \(I\), scene 4.

Since the full stage scene, Act \(I\), scene 3, came between these two forestape scenes she had more than enough time to go through the hall, off stage right, go down to the shower rooms and up through the athletic storeroom and offlce to take her entrance at stage right. Actors, could, of course, get from one side of the stage to the other when a forestage scene was playing, by croesing well back of the forestage curtain.

The problem of actors getting cues while walting in the boys' athletic office was easily solved by instaling a miorophone behind the first border curtain and feeding it Into the sound system of a Bell and Fowell movie projector which was placed on the loft. The speater was removed from the projector and hung in the athletic office. This sound system was absolutely escential to the succeseful blocking of the show, since an actor who stood at the outside right door, walting for his cue to make an entrance there, could nelther see nor hear what was taking nlace on stage. Interpretation of roles began with the reading rehearsals. After the play had been raad through, the cast and director discussed the spirit in whioh it would be played. In subsequent rehearsals, then, the cast worked constantiy for a mood of lightness and gaiety. This mood was set early in the rehearsal schedule by the two ex-
perienced actors who played Sir Toby and Sir Andrew. By working Act \(I\), scene 3, with them and the girl who played Karia, the director was able to demonstrate to the rest of the cast the abandon and sheer nonsense with which she wished most of the play to be aoted. The general interpretation was planned to fit Hilliam Mazlitt's description of the play:

One of the most dellghtful of 3hakespeare's comedies. Of a pastoral and poetical cast. Folly is indigenous to the soil and shoots out with native, hapny, uncheoked luxuriance. Abaurdity has every encouragement afforded it and nonsense has room to ilourish. 1

The introductory and supnlementary records to the Mercury Text Records were useful. In the prologue Shakespeare and Richard Burbage converse about the play which Shakeapeare is writing as a diversion from Hamlet. Burbage urges him to get on with Famlet and disparages the new play:

Surbage: Oraino, Viola, Antonio, who are the pe people and who cares for them? Bah! Fools out of an Italian farco.

Shakespeare: No. Englieh foole, Dickie, like you and me... Titled fools, and tipsy fools, and Soole in love. Our Enfilsh neonlo ... the eallor, the eerving-man, the squire, the suitor, our own idle knighthood, the prieft, the amorous gentleman, the noble lady and her strutting steward...

Burbage: The vain eteward! I know that play. The Deceivers they call it in Italian and the steward 1s Malevolt1!

1 Hazlitt, William, The Complete Works of H1111am Razlitt, Vol. 4, Characters of Shakespeare's Plays (London: J. M. Dent and Sons, Ltd., 1930) p. 314

Shakespeare: I call him Malvolio and I make him a Puritan and he's English ... Oh, most English, Dickie! There are hundreds of him allve in London tonight, sniffing through their long, thin Enclieh noses at English players and poots like you and me. Oh, Dickie, beware Malvolio! Oh, England, beware Malvolio, and laugh at him, as I do. I laugh at him because I fear him, Dickie. Look! I've put him into a comedy and I've set all Encland against him to gull and endure him and finally for his presumption to cast him back into his own darkness... Into a medman'e cell where he belongs. \({ }^{2}\)

This prologue esped to interest the actors in the Elizabethan scene.

Marchette Chute's Shakeepeare of London was ueeful In giving the cast an appreciation of the Elizabethan popularity of "dukes and comic serving-men and examples of cross-woolng". \({ }^{3}\)

The student-actor in high school does not have unlimited time for research that \(m i g h t\) be helpful to his characterization. The director did, however, request that the comedians read J. B. Priestley's comment on Twelfth Night in Whe English Comio Characters. \({ }^{4}\) The girls who played

2 Welleb, Orson, and Roger fill, The Mercury Shakeapeare, Twelfth N1ght (New York: Harper and Brothers, 1939), pp. 6,7 \({ }^{3}\) Chute, Marchette, Shakespeare of London (New York: E. P. Dutton and Company, 1949), D. 216

4 Priestley, J. B., The English Comic Charactere (London: John Lane, The Bodiey Head, 1937), pp. 43-69

Viola and Olivia found help in the Women in Shakeapeare's Playe, \({ }^{5}\) and Characteristice of women. \({ }^{6}\)

As rehearsals progressed the director disoussed with the cast the very neat construction of the play. An understanding of the interweaving of the plot and sub-plot, and interplay of characters olarified interpretation of roles.

Individual problems of interpretation and characterization were dealt with in conferences with the student alone, or in emall groups. The director made frequent use of her sixth hour conference period to work with actors who needed holp. This type of help was given in the first nine weeks of the rehearsal period. The director who is able to work individually with cast members helps them to grow in their roles, gives them the confldence they need in full cast rehearsals, and saves an infinite amount of time which can otherwise be so easily wasted on individual coaching during a full rehearsal.

The alrector's ever-present problem of making teenagers convincing in mature roles was partially solved by pulling down the entire age scale. Viola can well be one of the younger of Shakecpeare's heroines, perhaps no more

5 Yackenzie, Agnes Pure, The Women in Shakespeare's Plays (London: William Heinemann Ltd., 1924), pp. 152-173 6 Jameson, Mrs., Characteristica of Women (Boston: Houghton Miffiln and Company), pp. 181-187
than eighteen. The Duke and Olivia, then, may be thought of as being in their early twenties, rank, rather than years, giving them dignity. Sir Toby was placed in hig early fiftiea, with Sir Andrew a foolish thirty. Malvolio was thoupt of as a sturfy "oldster" at forty-five. Varia, Feete, and Fabian were under twenty.

The individual problems of interpretation and char acterlzation were, as often with hich school actors, problems of personality. Shyness, lack of concentration, poverty of experience background, vocabulary lack, and the peculiar teen-age inhibitions of "conformity" in voice, action, and attitude are characterietios whioh the high gohool director knows well. Influence of the peer group is so strong in the teens that the average youngater hesitates to do anything that will call attention to himgelf. When the director can get acrose the idea that indifferent acting does exactiy that, she is on her way to implanting a desire for leaming techniques that will make an actor of a high school atucent. The wise director casts a few non-conformists, individualists, or exhibitionists. These studente, who have usually previousiy earned the reapect of the student body, are a etimulus to the more timid cast members. How the aifficulties of individual interpretation of roles were overcome in this production may beat be described by considering the probleme of each actor.

Feste was played by an inexperienced actor. However, his ability to take hold of his part was most gratifying. He constantly sought ways to improve his interpretation. At the beginning, his vocabulary lack was noticeable, yet once he comprehended such a passage as the one in which he refers to Pythagoras in the prison scene, he was able to interpret with a fair degree of intelligence. When he understond the place of the court jester in Elizabethan society, he saw himself as a light-hearted fellow, living by his wits and talents. The blocking had been planned to give him much movement; permitting him to bounce about in uninhibited crosses added to the frollcsome nature of his characterization. His initial difficulty was one of movement. As soon as he removed his shoes during rehearsals he began to move more easily. The director gave him a little rhythmio pattern he could incorporate into much of his movement. It consisted of a quick, short-stepped little run on the belle of the feet, ending with a bounce that threw the weight evenly on the bails of both feet, the knees slightiy bent, and the arm spread open, palms up. This gesture had to be keyed to the line, as in the opening of Act II, scene 5. Sebastian entered the forestage from the arch down right, crossing purposefully toward the aroh down left. Feste entered from the outside right door, and, catching sight of Sebastian, tumbled down
the stairs and up the right apron stairs calling "Master Cesario! Master Cecariot" As Sebastian turned to see the cause of the commotion, Feste approached him on the run with the IIne "rill you make belleve that \(I\) am not sent for you?" The bounce and the epread arm geature came quite naturally on the word "sent". Two speches farther on in the same scene Feste was given another rhythmic pattern for the ine "... nor this is not my nose neither." Backing away from Sebastian in short jumps that kept his weight evenly on the balls of both feet, he brought his finger to his nose at the same time that his feet hit the floor on the worda "this", "not". "nose", and the firet syllable of "neither". The director found that when actors were given specific examples of places where they could time gesture with line, they began to find other spots where they could use a similar timing. An example of blocking that permitted Feste free movement is found in the prison sceno. The prison unit was placed up center on the platforme; the steps were placed at the extreme right and left on the fronts of the platforms. The benches were so placed that a single jump down from one of the steps brough Feste to a point where a single leap got him on top of one of the benches. Then he could jump to the platform again, tiptoe across it, almost under Malvolio's nose, and plague the prisoner from the other steps or bench. At the end of the scene he made a diagonal running crosa
from the steps up right to the bench down left, ending in a mocking bow standing on the bench, using the second syllable of the word "again" to punctuate his bow on the sung Iine "I am gone, eir, and anon, eir, I'll be with you again."

Feste had no great problems of facial expression. As soon as movement was unhampered the actor's rather moblle features vere in constant animation. The only spot at which ho required help in facial expression was in act \(I\), scene 5 , where he needed to be blank-Faced on Malvolio's line "Look you now, he's out of his guard already." When the actor undergtood that, having made his point with 011via and being back in her graces again, he could afford to relax, he fell quite easily into a sitting position on the steps, knees spread, elbows on knees, hands dangling loosely from wrists, Peet crossed, jaw dropped, mouth open.

Duke Oraino needed much help in vocal interpretation, since some of the most poetio passages rere his. The actor's musical training had given him a quick ear so that he was soon able to use suggeations which the director made. Horing for resonance and full vowel sounde was rewarding in the degree of maturity it brought to the actoris too-light voice. The diredtor worked alone with him on the three long poetio passages of the first scene. When his attention was called to what he could do vocally with the \(o^{\prime} s\) in the speeoh that begins "If
music be the food of love..." he began to see that with his own voice he could give the listener a glimpse of the depth of feeling for mufic which he truly has. That it was no more than a glimpse, the director attributed to the student's immaturity, and her own inability to find ways to help him to achleve the completeness of oharacter development which was needed. The next speech cane smoothly when he again worked for roundness of tone in the ots; when he placed a stress on the word Olivia, necessary since this is the first time she is named; and when he intensified final consonants. The actor's good vocabulary helped him: words like "purged", "pestilence", and "hart" gave him no trouble. He readily say that since he was of the nobility his speech ought to be more oareful than his normal diction. At the beginning the director corrected little errors like carelese final consonants and mispronunciations such as "crool" for "cruel". The director showed the actor how to use his good breath control on the poetic passages to keep them smooth. For instance, he was shown that in some places if the breath is held over to the next line, despite a comma, or if only a short catch breath is used for the ending comma, the reading of the whole passage may be sustained. In the passage wilich follows, he was instructed to use suoh breathing on the commas after "feeding on \(1 t, "\) and "like the sweet sound,".

> If music be the food of love, play on; Give me excess of it, that, feeding on it, The appetite may sicken, and so die. That strain again! it had a dying fall; o, it came oler my ear like the eweet sound, That breathes upon a bank of violets, Stealing and giving odor!

Orsino's gesture and walk were at first inhibited, but became more free-flowing as he was able to see himself as the ldie nobleman, in love with love. Having him seated as the play opened set the languid mood of the scene and helped the actor in his characterization of idieness. The large arms of the chair and a footstool added the actor in striking a pose for the opening. Keeping his walk and gesture rather deliberate added dignity and maturity. His walk Has a swinging stride, the stepe rather long, with the toe of the rear foot remaining on the floor as the weight was advanced to the ball of the foreward soot. His gestures were broad, the arm ewinging out from the shoulder to its full length. Such a gesture was used to command a subordinate as In his lines "Away before me to sweet beds of flowers; love thoughts lie rich when canopied with bowers." The actor here was directed to make a sweoping gesture with his left arm, palm up, toward the up left exit which they would take. In these lines the director asked for bodily movement to follow through on the second line with the weight well back on the right foot, the right hand, palm up, coming up to ohest height on the word "eweet", as he contemplated the beauty of
the place where he would lie. At this point Curio and Valentine were pointing up his line by an exchange of glances, shrugs, and inward groans. Orsino understood his characterization better when the director asked him to sketoh his past. He liked his role better when he saw that normally deer hunting was a favorite pastime, one to which he had frequently devoted all his energy, to the delight of his courtiers; he understood his role better when he saw that now he was devoting himself as completely to languorous contemplation of his unrequited love, to the velied displeasure of his following. Another example where the director showed the actor how to follow free gesture bodily was the ine to Viola, "Get thee to yonder cruel olivia." Here the aotor was directed to make his body follow arm gesture. In this particular line, as the left arm went out in full gesture, palm up, on the word "oruel", the whole body followed, with the weight shifting to the left foot, and the right hand, palm up, coming up to chest height. The director found that when the actor was given exact direction for a few specifio gestures and lines, he found use for similar gestures with other Iines.

Valentine and Curio were boys quite similar in their characteristies. Both had the ungraceful gait of the average teen-ager; both were prone to mumble their ilnes. Neither of these bad hablts was completely overcome. The director
enoouraged them to make proper use of their very good volces; the wearing of tights eariy in the rehearsal period overcame self-consciousness and enabled each of them to develop a fine strut. Their part in the revelers' song in Act \(I\), ecene 6 , which invoived mild filrtations with Olivia's ladies in waiting, helped them to interpret roles of gay, young indolent hangere-on in the Duke's court. Probably these characters were more poorly developed than many others In the cast, the result of a lack of seriousness on the part of the actors, combined with the director's fallure to take as much time with them as was needed.

The girl who played the part of Viola had perhaps greater problems of interpretation and characterization than any other member of the cast. Her self-consolousness greatly inhibited projection of personality. Although this need for projeotion was partly supplied by the self-confidence she gained in the reheareal period, enough of the student's uncertainty remained so that as complete a Viola as wished for never quite came through. A secondary problem was the lack of experience in affalrs of the heart. The director belleved that the student's superior intelligence, her complete co-operation, her sensitive nature, and her 1magination would in time produce a satisfactory characterization of the role. In this the director was not altogether disappointed. The student and director worked together for a
number of hours in the first weeks of rehearsal. The student was painstaking in her determination to understand every shade of meaning in the script. She learned to use her pleasing voice effectively. She listened to the Mercury Text Records, 7 taking a few ldeas from the interpretation of character which she found there, but discarding most of it because she thought it too brittle. Gradually the interpretation of an intelligent, independent, and lovely young girl began to emerge. She vas, however, playing the part much too seriousiy. The director pointed out the many evidences of Viola' sense of humor, the ability to laugh at herself even when she was most hopelessiy in love. The tender regard she felt for Sebastian was easy for the student, since gebastian was played by her own brother with whom she engoys a very fine brother-sister relationship. The relationship with orsino was difficult. The etudent vas one of these intelligent and lovely - but dateless girle who find little companionship with the opposite sex during their high school years, perhaps because of the comparative immaturity of boys their own age. For the interpretation of a girl head-over-heels in love with a man who loved another, she had to call upon all the forces

7 Orson Welles, Mercury Text Records, Twelfth Night, Columbia Masterworks set \(0-7\)
of her imagination, and these, it must be admitted, were insufficient to the task. The diractor has learned that although the actor may reel an emotion, to a limited degree, through a proper mental concept of his role, his inhibitions will not let him implement it. With Viola the director had to give very definite direction on gesture, partioularly in the two scenes with Orsino. The director worked with the actors alone on these scenes, aving both time and embarrassment, and giving the actors confldence for tull cast rehearsals. The student who played the part of Orsino was helpful. He did nothing to embarrase the eirl and comoperated with her in taking directions. Their first scene together, Act \(I\), scene 4 , was made casier for both of them by giving him a chair with a footstool for her. Although this was a forestage scene, the problem of getting furniture on was easily oolved. Action began with Viola making a purposeful orose from the arch down left towards the arch down right. She was met down center by a servant (one of the musicians) who carried a mall jeweled dagger on a ilttle pillow, presenting it to her with the words: "Master Cesario, from my lord, the Duke." Meanwhile Vaientine had entered down right, summoned two other eervants (the other two musicians) to place the Duke's chair and footatool down might. When Ored no entered down left he took a full cross to his chair, seated himself and called
for Cesario. She advanced to him, and he dismiased the others from his immediate presence with the ilne "Stand you awhile aloof." Fe urged her to tare his suit to olivia. On the line "Say I do speak vith her, my lord, what then?" Viola rook a step toward his chair, getting close enough so that he could take her right hand with his left and seat her on the footstool on his line "o, then unfold the passion of my love..." When he was directed to keep her hand in his on the arm of the chair they were brought in closer, so that her face could be turned to his on his speech. Doubting her effectiveness as a messenger with the line "I think not so, my lord," she averted her face from his with a little smile, withdrawing her hand from his in the same movement. On his next lines "Dear lad, belleve 1t; for they shall yet belle thy happy years that say thou art a man ..." he was directed to place his left hand affeotionately on her right shoulder, and as the ine continued with "a baby's lip is not more smooth and rubious ..." to place his right hand under her chin pulling her face closer to his. At that point the only direction asked of her was that she lean into him slightly. This little scene had been made to look charming and graceful by the director's giving rather specifio inetructions to viola on her seated posture. Since the Pootstool was low, she could sink to it with her right foot
on the rloor, the right knee sharply bent. The lert knee then could be almost on the lloor, the left foot out behind her. As she leaned toward the Duke she moved her whole body in a forward inclination, her mght foot giving her balance. The director has found that when a soene such as this \(1 s\) rehearsed over and over privately until gestures come easily, the actors have no reticence about it when they do it for the first time at a full rehearsal. The other actors recognize a mooth, easy performance, and there are no disturbing titters. The director recognized that her solution to the probleme of these two actore was a very mechanical one. A pretty pioture was achieved, even though depth of feeling on the part of the actors was lacking.

Viola's other scene with Orsino, Act II, scene 1 , came easily nough after the one described above had been worked out. Directing Viola to seat herself on the top step of the center stairs with the ine "Ay, but I know ..." gave her an easy posture for her story of the heartbroken sister. From this position she ould turn sidewise to look up to Orsino, or out to the audience as she described her own love pangs. Pather serious underplaying resulted from this blocking of the scene, destroying the effectiveness of some of Viola's most famous lines. The director justified this underplaying because she felt that the student's awkwardness with the
emotion would have been more apparent had she been on her reet.

The sea captain needed ifttle help in interpretation. He was an experienced actor who moved well on the stage. When he and the director established ham as a vigorous man In hls fifties he soon found a characterization that indicated strength of character and vimility. The director asked him to read his lines at a slower pace than he had used in his last role. Since his voice was vell-developed and he projected well, the slower pace has all that was needed to give him a falr degree of maturity vocally. As soon as he realized that his lines carried important exposition he was careful to point them. The same actor played the priest, a holy, slow-moving grey-beard. Here he decreased rate of sneaking even nore, and introduced a slight quaver.

The boys who played the seamen doubled as officers. Virility is a quality high sohool boys assume most eagerly; these characterizations were therefore casy.

The boy who played the part of Sir Toby needed help in characterization. He was an experienced actor whom the director knew very well. H1s complex personality required A firm hand from the director. The combination of high intelligence, exhibitionism, conceit, extroversion, extreme gregariousness, and a prankish sense of humor produced an individual who was both exasperating and rewarding to the
director. The teacher of such a student needs his total trust; he must respect the direotor's intelilgence, imagination, and authority. The director has found that genuine mutual respect, which is the best basis for any pupil-teacher relationship, is especially necessary with students like this one. This complex personality had in the past produced a most variable characterization, which iinally resolved into one that was all of one piece. Waiting for charaoterization to develop in this fashion took experimentation on the part of the student and much patience and guidance from the director. J. B. Priestley's oommentary was helpful. \({ }^{8}\) The student at length saw himself as the indolent and seedy nobleman who whiled away his time extracting in full measure the joy of living, disporting himself in the companionship of other funloving characters who were not quite so intelligent as himself. Specifically the director helped the student develop a deep laugh, guided him in the degree of drunkenness with which he was to act, and showed him how to move in the scenes which required bodily contact with other actors.

An example of a line where a hearty laugh was needed followed Maria's departure in Act \(I\), scene 3. As Maria stood on the steps she slapped Sir Andrev on the cheok. At this

8
Priestley, op. cit., pn. 43-69
point Sir Toby was seated down left watching with amusement. As she took her exit he broke into uproarlous laughter at Sir Andrew's discomilture. The laugh came easily enough when the director asked the actor to sit well forward on his chair, his knees apart, his feet firmly planted. Then with correct diaphragm action the laugh could seem to come from his very toes.

The director and student agreed that the peak of hilarious drunkenness should be achleved in the wine cellar same. Therefore, although he had a mug in his hand in act I, scene 3, he obviously was not at all drunk. Since his appearance in Act \(I\), scene 5, was brief it was decided that he could be quite inebriated here without detraction from the later wine cellar scene. He therefore preceded his entrance with a monstrous hiocough, bowed elaborately at the entrance to Malvolio, who was just leaving; then sobered by the latter's disapproving glare, he wheeled about in a turn which sent him reeling across the stage to be brought up short by Olivia's line, "By mine honor, hall drunk!" Then seeing Feste, and greeting him in a wide-armed gesture, he fell flat on his face rising on one elbow on his line "I defy lechery!" Feste helped him to his feet, and, with his aid, he took a staggering exit.

Through the wine cellar scene the director asked sir

Toby to play hilariously drunk, letting Sir Andrew become dead drunk, establishing the 1dea that sir Toby could hold his 11quor the better. Boleterous drunkenness was shown by the actor vigorously keeping time to the musio with his mug, rising to swing Maria around in greeting, and frolicking about Malvolio with the clown Feste. In contrast to Toby's hilarity, gir Andrew's action throughout the first of this scene was a tittering self-conscious imitation of Toby's antics, which was rollowed by a period of soddon self-pity after Marials exit, ending in slumber on the table and floor. Scenes involving bodily contact or conflict of two or more characters are alwaye a problem with high achool actors. The student \(A^{\prime}\) tendency is to want to play the scene without rehearsed movement. It then loses artistry, and becomes, to the eje of the observer, mere teen-age horseplay. All the scenes involving bodily contact were very carefully rehearsed, with all movement planned. Such painataking rehearsal both maintains a pleasing stage picture and minimizes danger of injury. At the beginning of rehearsals the actor who played Sir Toby was too vigorous in his treatment of \(31 r\) Andrew. When the director made it plain that gir Andrew needed to have his movements under his own control at all times, the two actore were able to coordinate movements for an artietic effect. An example of euch movements
was found in the dueling scene of Act II, scene 4. Sir Toby and S1r Andrew entered from down left, Sir Toby pushing gir Andrew. The director instructed sir Toby to permit Sir Andrew to lean back onto Sir Toby's hands. Then 315 Andrew advanced his own feet in reluotant, awkward steps with knees bending high. At the point where sir Andrew and Viola were finally pushed together, both Sir Toby and Fabian were direoted to give only a ilttle push; then, with Viola and SIr Andrew having control of their own movemente, they could shoot forward as if the push had been tremendous, but they could check themeelves as they met at center, avoiding in jury.

The director had no great problem in helping Sir Toby asbume ase. The actor had played the doddering, vaoillating King Arthur in A Connecticut Yankee. Sir Toby was thought of as a much more vigorous man, his movements eprightiy in spite of his age and obesity. The actor was directed to acquire the wide-spread stance, the spread-kneed sitting posture, and the straight-backed, straight-kneed rolling gait of obesity. He had to be helped to a mental concept of his seediness: hie financial dependence on his niece, his greed-ingpired colicitume for 3ir Andrew, his lack of fastidiousness with his drinking mug. The costume helped a great deal, his beautifully plumed hat seeming to be a symbol of past glories in contrast to the present untidy
lacing of his doublet over his sageing walstine. Vocally the role presented no great problens since the actor had one of the nore mature voices of the cast.

Maria had trouble with her characterization in the first weeks of rehearsal. She was oatching the spirit of mischief and fun in her movement, but she continued to convey the impreacion of being dainty and lady-like. DevelopInf a coarse laurh, and using postures and geetures that were broad and earthy, gave a characterization of a soheming, lusty, and gay wench. The laugh was delivered from a wide stance, on a deep breath with plenty of disphragn action, using the syllable "ho" rather than "ha". Fands on hips with feet wide apart mas a useful posture. Famillarity with the opposite sex was shown in physical contact with other characters, as Sir Toby's arms about her as he tries to extricate his drinking mug in Act \(I\), scene 3, the hand holaing and elapping of gir Andrew in the came scene, the 1ittle push of reprimand she eave Fecte in Act I, ecene 5, and of course all of the greeting, lap and table sitting, and affectionate farewell of the wine cellar acene.

The atudent tho played Sir Andrew developed his characterization very readily. He played him as a simpleminded, vain litile fop of a man, of enormous cowardice, but too woak-willed to resist Sir Toby': blandishnents. The actor was able to develop a wide range of pitch, squeak-
ing in terror when he found himself in a bad situation, or shouting with bravado to solicit the approbation of gir Toby. The student, who had a great deal of imagination, had a thoroughly good time with this role. In Act I, scene 3, he tittered in newous delight with his fomardness with Maria, sunk to a dolorous lover pitoh on Methinks sometimes I have no more wit than an ordinary man has," rose to a cheerful note on "I'Il stay a month longer," and was back to his high pitch of self-delight on "Faith, I can cut a caper." He developed a fine bleating squeak for ilnes like "Pox on it, I'Il not medale with him," drawing the "him" out in a thin wail. that lasted throughout his Irantic attempted escape down the center stairs. After Sir Toby's and Antonio's Pracas when he was convinced his opponent was but a paltry boy, he attempted a deep-throated roar on "Faith, I'll after him again and beat him!"

Olivia was played by perfectionist. She was not satiafied until every infleotion and geature seemed right to her. Her excellent concentration was a help to other members of the cast during rehearsals. Her careful and delicate diction, dainty gestures, and winsome smile helped her characterize a lovely, gracious lady who tried to govern with decorum a most unruly household. As the rehearsals progressed she developed the idea that in apite of her back-
ground she was tossing discretion aside as carelesely as might a girl of more common substance in pursuit of the youth with whom she belleved herself to be in love. The student played the role with a light touch, perceiving that Olivia's passion of love was perhaps no wore deep than the aura of nourning with whioh she attempted to surround herself in the early scenes.

The student who played Malvolio had to overcome a tendency to underplay the role. This was a personality problem steming from the etudent' native dignity. It was several weeks before he realized that dignity, if excessive, can be very funny. When he lost his inhibitions, becoming a caricature of dignity and conceit he arrived at a characterization that was well correlated with that of the other actors in the intermaction of his comedy and that of the other comedians. As soon as he had rid himbelf of inhibited movement, his voice, too, became uninhibited. The most helpful technique to his characterization was a proper walk. This was attained with the whole body completely in character: the chest and shoulders were high; the head was slightly turned towards one shoulder with the chin held high enough so that he seemed always to be looking down his nose; the eyebrows were frequently raised in disdain; the stride was fairly long with an upward ewing to each side from the ball of the foot as it struck the sloor on each step. The stance

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was an exaggerated "dancing master" pose. The use of a slender black ataff was a help in walk and posture. It was placed tip down on the floor with each advancing step, and then evung out to the side from the perpendicular, with the hand that held it moving out in full sweep to the side of the body. Walk and gesture were intensified when he appeared yollowstockinged and crose-gartered.

Fablan understood quite readily that his characterisation needed the light touch of prankishness. Mobile facial expression and free gesture contribut of to this characterization. His larger problem was one of line interpretation. A vocabulary lack and a rather slow memory made his mental concept of lines somewhat vague. Individual assistance with the vocabulary and concentrated memory work helped solve this problem, onabling him to go on to the happier task of characterization.

The problem of slow memory may be dealt with by a number of different approaches. If the student is a good reader he may find that concentrated ailent re-reading, then oral reading, then oral reading with someone to cue him will be useful techniques. More often than not he will be a below-average reader. The director has found the auditory approach better in such cases. When the student has time at home the director may solicit help from someone at his home. In this particular case the director knew the
memorizing had to be done entirely at school. The student had home responsibilities which needed all his at-home hours. Since the student was a member of the dramatic arts class it vas possible for the director to work with him in that hour or to assign another etudent to work with him. Fis own ilnes were read to him while he followed the soript, until he himself could read them readily. After several days of reading, the serint was put aside. Then the director or the etudent who worked with him went over and over troublosone spots, datiently prompting until the lines could come to him without assistance. With this student of slow memory, the assistant usually needed to give the entire cue. since his helpers could give him an uninterrupted hour daily, the scenes in which he played were always read in entirety. The ladien in walting to olivia were oharacterized much like Orsino's attendants. Although they deferred to Olivia' expectation of decorum, they were not above enickering at Sir Toby behind her back. They vere graceful in movement, filirtatious in their scene as revelers.

Since Sebastian's appearances were fow and his lines short, he needed to intensify his characterization if he were to convey any impact of personality. An intelligent interpretation showed a sensitive, adventurous, romantio youth. Build-up of character was done in his impetuous
ohallenge of Sir Andrew and Sir Toby, his whole-hearted reception of Olivia's overtures, his tender greeting of viola. The boy who played Antonio characterized the Shakespearean ideal of man-toman devotion. He played him as a vigorous man of fifty. The characterization was physically convincing since the actor had a short stocky figure built out into barrel-chested proportions with padding. Gis heavy, mature voice aided interpretation. He characterized an openhanded, rugeed man of the sea who felt great bitterness when he belleved his young friend had denied him.

Thus each actor solved or partially solved his individual problems of interpretation and characterization through many hours of work by himeelf, with the help of small groups of other actors, and in full cast rehearsals. As has been indicated, business was almost completely set by the ninth week. In the tenth week actors made increaced growth in characterization through intensification, develop ment of mannerisms, reaction to other actors, and mental concept of the play as a whole. Two evenings spent in the costumes which had been rented for the show helped actore feel comfortable in their clothes. That character growth in the last week was definitely at its peak was evidenced in the fact that, when actors were in costume, they behaved in character both on and off the scene. They strutted, pranced, bounced, of glided as became their particular role; they
adaresed each other with Elizabethan ealutations. A few of them thought of small adiltione to characterization which they might mako. When they checked these with the director she was able to approve their consiztency with the role. Although the rehearsal period had been from three to four weeks longer than had beiore been customary, both cast and director felt the time had been well spent in the added maturity which actors brought to their roles.

REHEARSAL SCHEDULE
First Week
Date Aot- Pages Characters Hour Place

Mon.
Jan. 7 Entire play Entire cact
6:15- director's 9:30 home

Gues.
Jan. 8 I-5 15-23
Maria, Feste,
3 stage Olivia, Malvolio, Fabian
\begin{tabular}{|c|c|c|}
\hline I-5 & 15-23 & Viola, Olivia \\
\hline II-4 & 53 & Viola, olivia \\
\hline I-6 & 26 & Viola, Malvolio \\
\hline I-4 & 12-14 & Orsino, Viola \\
\hline II-1 & 37-38 & Orsino, Viola \\
\hline
\end{tabular}

6 conference room

Wed.
\(\begin{array}{cc}\text { Jan. } 9 \text { I-7 } & \text { 28-36 Fegte, Maria, Mal- } \\ \text { Follo }\end{array}\)
I-6 24-27 Sebastian, Antonio II-3 47-48 Sebastian,Antonio

Thurs.
Jan. 10 II-2 39-46
Marla,Malvolio,
7:15- direotoris
I-3 7-11 Toby,Maria, Androw 9:30 home

I-7 \(\quad 28-36\) Fabian
Toby, Andrew, Feste,
3 stage Malvolio, Fabian, Maria

Toby

7:15- director's 9:30 home

Second Week

Mon.
Jan. 14 I-5 15-73
Maria, Fecte, olivia, 3 stage
Malvolio,Fabian


Tues.
Jan. 15 I-7 29-36
Yarla, Feate, Foby
7:15- stage Andrew, Malvolio \(9: 30\)

Hed.
Jan. 16 I-7 28-36
Maria, Feste, Toby, 7:15- atage Andrem, Malvollo 9:30

Third week
\begin{tabular}{|c|c|c|c|c|c|}
\hline \[
\begin{aligned}
& \text { Mon. } \\
& \text { Jan. } 21
\end{aligned}
\] & I-3 & 7-11 & Toby, Maria, Andrew & 3 & stage \\
\hline & I-4 & 12-14 & Orsino, Viola & 6 & conference \\
\hline & II-1 & 37-38 & Orsino, Viola & & room \\
\hline & I-6 & 26 & Malvolio, Viola & & \\
\hline & I-5 & 19-2? & Viola, Oilvia & & \\
\hline & II-4 & 53 & V1ola, Olivia & & \\
\hline & Block & I & Entire cast 9 9: & \[
\begin{aligned}
& 15- \\
& 30
\end{aligned}
\] & stage \\
\hline Tues. Jan. 22 & II-4 & 49-64 & Toby, Fabian, Andrew, Maria, Olivia, Malvolio & 3 & stage \\
\hline & II-4 & 49-64 & V101a, Antonio, Sebastian, offícers & 6 & conference room \\
\hline & Block & \(I\) & Entire cast \(\quad 7:\) & \[
\begin{aligned}
& 15- \\
& 30
\end{aligned}
\] & stape \\
\hline Wed. Jan. 23 & II-6 & 68-73 & \[
\begin{aligned}
& \text { Feste,Maria, Toby } \\
& \text { Malvolio }
\end{aligned}
\] & 3 & stage \\
\hline & I-2 & \(4-6\) & V1ola, Captain, seamen & 6 & conference room \\
\hline \begin{tabular}{l}
Thurs. \\
Jan. 24
\end{tabular} & I-7 & 28-36 & Toby, Andrew, Feste, Marla, Malvolio & 3 & stage \\
\hline & & & V10la & 6 & conference room \\
\hline \begin{tabular}{l}
Fri. \\
Jan. 2.5
\end{tabular} & II-6 & 68-73 & \[
\begin{aligned}
& \text { Fegte, Maria, Moby, } \\
& \text { Malvoilo }
\end{aligned}
\] & 3 & stape \\
\hline & I-2 & \(4-6\) & V10la, Captain, eeamen & 6 & conference roon \\
\hline
\end{tabular}

Fourth Heek

Fon.
Jan. 28 Block II
Entire cast
7:15- stage
\(9: 30\)
Tuses.
Jan. 29 Block II
Entire cast
7:15
stape 9:30

Wed.
Jan. 30 I-7 28-36
Toby, Andrew, Feste, 3
stare

II-1 37-38
I-4 12-14
Oreino, Viola
Orbino,Viola
6
conference
I-6 2.4-27
Sebastian, Antonio
II-3 47-48
Sebactian, Antonio roon

Thure.
Jan. 31 II-2 39-46
Toby, Andrew, Fabian, 3
stage

Fri.
Feb. 1 II-2 39-46
etage

\section*{Firth Week}

\section*{Yon.}
\begin{tabular}{|c|c|c|c|c|}
\hline Feb. 4 & Run-through & Entire cast & \[
\begin{aligned}
& 7: 15- \\
& 9: 30
\end{aligned}
\] & 8 tage \\
\hline \begin{tabular}{l}
Tues. \\
Feb. 5
\end{tabular} & Run-through & Entire cast & \[
\begin{aligned}
& 7: 15- \\
& 9: 30
\end{aligned}
\] & stape \\
\hline \multirow[t]{3}{*}{\begin{tabular}{l}
Ned. \\
Feb. 6
\end{tabular}} & \[
\begin{array}{cc}
I-3 & 7-12 \\
I-7 & 28-36
\end{array}
\] & Toby, Andrew, Maria Foby, Andrew, Marla, Feste,Malvolio & 3 & stage \\
\hline & I-6 24-27 & Antonio, Sebastian, Viola, Malvolio & 6 & conference room \\
\hline & I-7 28-36 & Toby, Andrew, Maria, Feete, Malvolio & \[
\begin{aligned}
& 7: 15- \\
& 9: 30
\end{aligned}
\] & etage \\
\hline Thurs. Feb. 7 & Run-throughfor members of M.S.C. Drama Dept. & Entire orst & \[
\begin{aligned}
& 7: 15- \\
& 9: 30
\end{aligned}
\] & stace \\
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
Fri. \\
Feb. 8
\end{tabular}} & \[
\begin{array}{ll}
I I-4 & 49-64 \\
I I-5 & 65-67
\end{array}
\] & Toby, Fabian, Andrew, Maria, Olivia, Malvolio & 3 & stage \\
\hline & II-4 49-64 & Fabian, Andrew, Maria, Olivia,Nalvolio,Viola Antonio, officers & , 6 & conference room \\
\hline
\end{tabular}

\section*{Sixth Week}

Mon.
\(\begin{array}{rlll}\text { Peb. } 11 & \text { II-3 } & 47-48 & \text { Antonio,Toby,Fabian, 7:15- musio } \\ \text { II-4 } & 49-64 & \text { Andrew, Yaria, OIIFia, 9:30 builaing } \\ \text { II-5 } & 65-67 & \text { Malvolio, Viola,Feste, } \\ & & & \\ & & & \end{array}\)
Tues.
\(\begin{array}{lll}\text { Feb. } 12 & \text { II-6 } & 68-73 \\ \text { II-8 } & 76-84 & \text { Feste,Maria,Toby,Mal- } \\ & & \text { Folio,OIIvia,Andrew. } \\ & \text { Fabian }\end{array}\)
II-7 74-75 \begin{tabular}{c} 
Sebaetian, 011via, \\
Priest
\end{tabular}\(\quad 6\) conference

Wed.
Feb. 13 II-6 68-73 Feete,Marla,Toby,Mal- 3 etafe II-8 76-84 volio,011via,Andrew, Fabian
V101a conference
room
I-3 7-11 Toby, Maria, Andrew \begin{tabular}{l} 
7:15- stage \\
\(9: 30\)
\end{tabular}

Thurs.
Feb. 14
\begin{tabular}{lll} 
II-6 & \(68-73\) & Festo, Meria, Toby, \\
II-8 & \(76-84\) & Malvoilo, olivia, Andrew, \\
& & Fabian
\end{tabular}
\begin{tabular}{cl} 
II-8 \(76-84 \quad\) & Orsino, Viola, officers, 6 \\
& Antonio, Olivia, Ferte, stage \\
& Andrew, Fablan, Sebastian, \\
& Malvolio,Maria
\end{tabular}

Fr1.
\(\begin{array}{llll}\text { Feb. } 15 \text { I-7 } & 28-36 & \begin{array}{l}\text { Moby,Andrew, Feste, } \\ \text { Marda,Malvolio }\end{array} & 3\end{array}\) stage

Mon.
Peb. 18 II- 9 76-84 Entire cast
\[
\begin{array}{ll}
7: 15- & \text { music } \\
9: 30 & \text { building }
\end{array}
\]

Tues.
Feb. 19 Costume re- Entire cast hearsal

7:15- stage 9:30

Wed.
Feb. 20 I-5 15-23 Maria,Feste,01ivia, 3 stage ladieb, Malvolio, Toby

I-5 15-73 Maria,Feste, Olivia, 6 stage ladies, Malvolio. Toby

Thurs.
Feb. 21 II-2 39-46
Toby, Fabian, Andrew, 3 stage Marla, Malvolio

II-4 49-64 Andrew, Maria,011via, 6 stage

II-5 65-67 Antonio,officers, Sebastian

Fr1.
Feb. 2? II-4 49-64
Toby, Fablan, Andrew, 3 Maria,011via, Malvolio
\begin{tabular}{llll}
\(I I-7\) & \(74-75\) & Sebastian,01ivia, \\
I-6 & \(24-27\) & Priest,Antonio & \\
II-3 & \(47-48\)
\end{tabular}

\section*{Elghth Week}

Pon.
Feb. 25 Technical I
Entire cast
\begin{tabular}{ll} 
7:15- music \\
9:30 & building
\end{tabular}

Tues.
Feb. 26 Technical II
Entire cast
7:15- musio 9:30 building

Wed.
Feb. 27 I-3
7-11 Toby,Maria,
7:15- music Andrew \(9: 30\) building

Thure.
Feb. 28
II-8 76-84

Olivia, ladies,Feste, 3
etage
Andrew, Toby, Fablan, Malvolio, Naria


Ninth Week
Mon.
Mar. 3 II-8 \(76-84 \quad\)\begin{tabular}{l} 
Olivia, ladieg,Fegte, \\
Andrew, Toby,Fabian. \\
Malvolio,Maria
\end{tabular}
\begin{tabular}{lll} 
II-8 \(76-84 \quad\) & Viola, officers,Antonio, 6 stage \\
& Olivia, iadies,Feste, \\
& Priest,Andrew,Fabian, \\
& Sebastian, Malvolio, Maria, \\
& Orsino
\end{tabular}
Entire play Entire cast 6:30- stage teohnical
\[
9: 30
\]

Tues.
Mar. 4
\begin{tabular}{llll} 
II-4 & \(49-64\) & Toby,Fabian, Andrew, \\
II-5 & \(65-67\) & Maria,01ivia
\end{tabular}

II-5 65-67 01ivia,Feste, Sebastian, 6 stage

Entire play Entire cast 6:30- stage for members of M.S.C. Drama Dept.

Wed.
Mar. 5
II-8 76-84

Olivia, ladies, Feste,
3 stage Andrew, Toby, Fabian, Maivolio,Maria


Thure.
\begin{tabular}{cccc} 
Mar. 6 II-8 \(76-84\) & \begin{tabular}{l} 
Olivia, ladies,Feste, \\
Andrew, Toby,Fabian, \\
Malvolio,Naria
\end{tabular} & 3 & stage
\end{tabular}

Fri.
Mar. 7
Entire oast
6:30- stage 10:30

\section*{Tenth Reek}

Mon.
Yar. 10 To be announced \(\begin{array}{lcc}\text { Keep hours free. } & 3 \text { and } 6 & \text { stage } \\ \text { Entire cast. } & 6: 30- & \\ & 7: 30 & \text { stape }\end{array}\)

Tues.
Mar. 11 To be announced Entire play.

Keep hours eree. 3 and 6
stage Entire cast. 6:307:30 stage

Wed.
Mar. 12 To be announced. Keep hours Iree. 3 and 6 etage
Thure.
Nar. 13
To be announced. Entire play. Entire cast.
\begin{tabular}{cc}
3 and 6 & stase \\
\(6: 30-\) & \\
\(9: 30\) & stage
\end{tabular}
Mon.
Nar. 17 To be announced. Keen hours free. 3 and 6 stage Entire play. Fntire cast. 7:30- 9:30 stage
Tues.
Mar. 18 To be announced. 3 and 6 staceFit costumes. Entire cast. 7:30-Fit costumes. Entire cast. 7:30-9:30 etage
ved.Yar. 19 Dress rehearsal. Entire cast.6:30- stage9:30
Thure.Mar. 20 Matinee performance1:15-3:00
Fri.Mar. 21 Evening performance8:15
Sat.
Mar. 22 Evening performance ..... 8:15

\section*{Eleventh Heek}

Mon.
Nar. 17 To be announced. Keen hours free. 3 and 6 stage Entire play. Entire cast. 7:309:30 stage

Tues.
Mr. 19 To be announced. Keep hours iree. 3 and 6 stage Fit costumes. Entire cast. 7:309:30 etage
red.
Yar. 19 Dress rehearsal. Entire cast.
6:30- stage 9:30

Thure.
Mar. 20 Matinee performance 1:153:00

Fri.
Mar. 21 Evening performance
8:15
Sat.
Mar. 22 Evening performance
8:15

\title{
CMAPTER VI \\ A: ANALYSIS OF \\ TUE PFODUCTION PROBLEPS
}

\section*{I SCEIE DESIGN}

The problem of scene deaign was to provide suitable and attractive forestage and full stage acting areas. This was accomplished through the construction of a fale proscenium, rearrangement of and addition to the existing cycloramic curtain, and the use of two movable platforms and two sets of stairs.

The false prosceniun consieted of a wide center arch with gmaller arches on either eide. the larger center arch opening was twentymeven feet wide and eleven feet high. The smaller arch openings on either eide were three feet wide and seven feet high. To construct this false proscenium as easily and cheaply as possible, two exiting flats, five by eleven feet, were extended to a height of fourteen feet. New musiln was used to cover the additional three feet on each. Arches were cut and fitted with six inch thickness of masonite. The only new scene construction was a piece which formed the top of the wide center arch. Since this was hung on ropes from screws in the coiling and then lashed to the flats that formed the amaller arches, it was
desirable that it be of ilght construction. Two inch by fiveneighths inch spruce was used. The piece was twentyseven leet long, three feet at its narrowest width, curving to six feet at its ends. It was covered with new musin and fitted with a thickness of elx-inoh wide masonite. After it had been hung and lashed to the side arch flats, thicknesses were fitted to the latter, to continue the large center arch. The outside edges of the arch flats were set at angles of thirty degrees to the ilne of the center arch: Two three-foot wide flats were extended to fourteen feet in height, and lashed to the outside edges of the arch flats parallel to the curtain ine. A coat of bright pink scene paint was applied, then completely spattered with light pink, blue, lavender, cream, and rose. The effect under lights was a soft pink.

The back eection of the tan eycloramic curtain, with the traverse on which it was hung, was moved to a location directly behind the false proscenium. Screws were placed in the gtage ceiling for its new location. To take Its place at the rear of the set, a black velour curtain was borrowed from the dieplay denartment of a Lansing industry, and hung on a new rod of inch pipe suspended by wires from the celling with the screws whioh had held the traverse. Two widths of the side sections of the tan
cycloranic curtain were removed from their battons and hung on short lengths of inch pipe on a line parallel with the forestage curtain. These curtain sections in this arrangement effected a more suitable backing for the side arches. The remainder of the tan cycloramic curtain stayed in its accustomed place on the side battens.

Additional curtains, hung on line with the front edge of the movable platforms, added variety. They were hung up pight and left on an empty batten. Theso ourtains were made of old pieces of a worn-out cycloramio ourtain. They were laundered in the home economios department, dyed black commercially, and resewn into two curtains each sixteen feet wide. These curtains, rigged by ceiling pulleys, could be pulled into tableau drape, left hanging straight, or taken completely out. The shifting plot found on page 168 of this chapter indicates the arrangement of these curtalns for each scene.

The movable platforms were two feet high, three feet wide and five feet long. The two gets of matching steps were two stepg high, as long as the platforms were wide, and sixteen inches high. They were used with the platrorms in five different arrangements as will be seen in the floor plans on pace 167 of this chapter. Each platform was fitted with a bar at one end to hold awning poles, and each had sorew eyes for ordinary screen door hooks which held a ralling upright
on the platforms in the wine cellar scene. Platforms and steps were painted maroon.

Furniture was keyed to the scene in style and color. Two shower benches borrowed from the athletic department were painted maroon. The furniture which was borrowed from the Grand Rapids Civio Players had been used in their production of the Taming of the Shrew and was therefore correct in style and detall for Twelfth N1ght. It had been painted maroon with scroll and lion head designs in gold and black. It needed only minor paint repaire and the re-covering of a footstool. The large amehair, high-backed ohair, footstool, two small tables, and large table were used in a variety of combinations as will be seen in the shifting plot.

Two hedges large enough to hide Marla, Sir Andrew, Sir Toby, and Fabian were constructed of chicken wire and dark green crepe paper on a framework of sorap lumber. They were splattered with light green paint when finished.

A collapsible unit for the prison scene wae made entirely of old material. It concisted of a forty inch flat, two thirty-six inch flats and two eighteen inch wide wallboard pieces. A small round window was cut in the wide center flat, and fitted with a six inch thickness into which dowels were inserted to form tars. The eighteen-inch wide pieces were hinged to elther gide of the wide flat, and the thirtysix inch flats were hinged to these. The hinges were so
arranged as to permit the unit to collapse completely flat for storage. It was painted grey, stippled dark grey and green with cellulose sponges, lined with dark and light grey to simulate the appearance of large stone block construction. stace dressing, although simple, was quite effective. The display department of a Lansing department store lent elght lengths, each about ten feet long, of a forty-five inch wide rayon sheer, turquoise in color, with circle designs of cerise colored iridescent spangles. \({ }^{1}\) Four of these were used as drapes in the small arches. The others were sewn together in two long lengths which were hung in three different arrangements through a large ring, twenty-seven inches in diameter, cut from scrap wallboard and painted pink. This ring was hung on a rope painted black to make it inconspicuous against the black cycloramic curtain. The rope was passed over the iron pipe on which the cycloramic curtain was hung. Thus the ring could be lowered for scenes where needed and raised out of sight when it was not desired. In the first geene of the play, one end of a length of rayon sheer was draped into the ring and the othor end tied into the tableau curtain. In all of the garden scenes but one, the two long lengthe of

1Fantasy Spangle Sheer, 17th Edition, Coetume Fabric Revue (Chicago: Maharam Fabric Corporation, 1951), p. 7
sheer were crise-crossed through the ring and allowed to fall in four corners of an awning pole arrangement which consisted of four classmom rindow sticks painted pink and wired in pairs to light wooden crossbars. Each pair could be folded for storage. The poles were held upright by insertion into holes drilled in bars which had been added to one end of each of the platforms. Additional color was added with long streamers of bright pink and blue ribbons, pre-tied and sewn so as to be casily slipped over the tips of the two front window sticks. In the garden guiling scene only one length of sheer was used, dropped straight from the ring over the oross-bars of the awning poles. For this scene a ehort length of white picket fence was placed before the platform.

To dress the areas outside the proscenium in colors keyed to the set, the center stairs were covered with maroon velvet ecrape from an old act curtain. The outside rifht door was completely covered with an avning maie of a plece of the same old velvet curtain.

The ground plan of the stace, ehowing the set for Act I, acene 1 of Tweifth Night 12 found on pace 166 of thie chapter. The flose plons and sinfting plot immediately follow.

\section*{II LIGHTING}

The inadequate existing lighting was supplemented with small additional purchases and borrowed equipment. Three PAR 38 , 150 watt bulbs vere bought and placed with borrowed alligator clamps behind the false proscenium to light the platform and upstare right and left. They were covered with amber gelatines. The photographic combinations were made more cerviceable by exchanging their metal tripods for two heavy miorophone stands from the public address system. These were set on the gymnasium floor at the apron on either slde of the center stairs. They served to light the center forestage. The two center troughs of footlights were not in use, of course, since action took place up and down the center stairs at this location. A spotlight to light the outside right door and stairs and the right apron stairs was constructed from a section of stove pipe mounted on a square of one inch board and fitted with poreelain socket and R 40 , 150 watt bulb. This spotlight was hung on one of the basketball baskets at one end of the gymnasium. A borrowed 2000 watt spotilght? with heavy standard was

\footnotetext{
2 Number 95, EAcos Catalofue, (New York: Schoen and Crowe Lighting Equipment, 403 West 47 th Street) p.9.
}
placed on the next to the top seat of the center section of the bleachers, wired in place, and pre-focused to cover the center stairs, center stage, and platform. All of the exterior lights could be controlled from the ewitchboard. The lighting plot is found on page 172 of this chapter, and the light oues are found in the script, Chapter III, under the heading Cues.

\section*{III PROPERTIES}

Properties were few in number, and borrowed or nurchased. Although swords could be borrowed from members of the Masonic Order, the first rehearsal with them indicated that their use would be ompathically detrimental, presenting as they did an element of anxiety. Fencing foils were therefore borrowed from members of Delta Gamma Mu at Michigan State College. The property plot is found on page 173 of this chapter.

\section*{IV COSTUMES}

Costumes were harmonious with the colors employed in the set. They were rented from the Hooker-Howe Costume Company of Haverhlil, Massachusetts. Since they were ordered well in advance of production dates, the director could specify colors and styles. The girls in the cast wore ballet shoes. The costume committee made shoes for the boys, except for sir Toby, for whom boots were rented. The homemade ehoes were contrived from maroon velvet scraps of the old stage curtain, brown scraps from the old cycloramic curtain, and colored felt from old pennants. Large finger rings were made from bite of old jewelry and beads mounted on large buttons with Duco Cement, with finger bands of small pearla threaded on wire. All the characters who carried swords wore belts and holders which the costume committee made from musin eoraps. The belts were worn under the doublets and the holders were covered by the folds of the trunk hose. The costume committee had charge of repairs and pressing of oostumes. They insisted upon their orderly return by the actors. The costumes used for rehearsals were etored by the chairman in boxes kept in the girlal athletic office. then the rented costumes arrived they were hung on a large hanger rack which was brought into the office from the shower room. The costume chairman recorded return of costumes for shipment when the productions were over. The costume plot is found on page 175 of this chapter.

\section*{V MAKE-UP}

Make-up was superviced by the director's studentteacher, a drama major at Michigan State College. He spent geveral weeks training nine girls from the dramatic arts class in the technique of mako-up. This committee served at all performances. The boys' athletic office aerved as the make-up room. Since it was used during performances for a place for actors when they were not on stage, it had to be cleared of make-up and supplles and most of the chalrs before a performance began. The director found that expensive materials, time, and tempers were saved by instructing the make-up chairman to prepare a kit of make-up for every character. This was done by cutting heavy cardboard into five by five inch squares, writing on each the name of a character and the base, Ilner, and rouge numbers he was to use. The chairman then arrived for make-up well ahead of the actors and the rest of the committee. She put a sufficient quantity of each designated make-up material on each card. Then the cards were placed on a large table. As soon as an actor arrived for make-up he found his card, began his own mako-up if he was oompetent, or walted for the committee person who had been assigned to h1m, as the case might be. The make-up plot 1 s found on page 182 of this chapter.

\section*{VI MUSIC AND CHOREOGRAPHY}

Musical scores vere from three sources: the music used in the Mercury Text Records \({ }^{3}\), the Vocal Musie to ghakespeare'g Plays \({ }^{4}\), and original compositions and arrangements by Dr. J. Murray Barbour, Michigan State College.

The melody for Feste's song Come Away Death which opened the play was taken from the Mercury Text Records. Guitar accompaniment was arranged by Gayla Dills and Thomas Perfitt, Grand Ledge High School students. Dr. Barbour arranged It Was a Lover and Hig Lass for vocal quartet with woodwind trio accompaniment. O M1stress Mine was taken Irom the Samuel French score with guitar accompaniment arranged by the two Grand Ledge students. The catch sung by 31 r Toby, Sir Andrew, and Feste was from the Samuel French score. S1r Toby's songs There Dwelt \& Man in Babyion and Farewell. Dear Heart were from the Mercury Text Records. Feste's Hey, Robin was from the Samuel French score and his I Am Gone, gir from the Mercury Text Records. Now Is the Month of Maying was arranged by Dr. Barbour for soprano with woodwind

\footnotetext{
3 Orson Welles, Mercury Text Records, Twelfth Night, Columbia Masterworks Set 0-7

4 The Vocal Music to Shakespeare's Playe - Twelrth Night (London: Samuel Frenoh, Ltd., 1927)
}
trio accompaniment. Fis Sixteenth Century Gailiard was arranged for woodwind trio and used as a recessional as the characters on stage at the end of the play left by way of the center stairs. At the oonclusion of the recessional Feste sang his Epilogue Sone which was taken from the Samuel French score, the guitar accompaniment arranged by the Grand Ledge students.

Since Feste was unable to play the guitar, he was taught to strum and finger one in a convinoing manner while the guitarist, seated in a spot where he could see Feste, played off stage left. The guitarist used a small microphone pick-up on his instrument which feed into an amplifier placed behind Feste's bench in the first scene and behind the large table in the wine cellar scenc. For the epilogue song which was sung before the act curtain, the amplifier was placed behind the curtain as it closed.

To save the guitarist the need of coming to every rehearsal, a tape recording of accompaniments was made and used in all except inal rehearsals. The recorded accompaniment was deemed too inflexible for the performance; the senaltive accompaniment of the guitarist off stage gave a superior epfect.

Musical scores are found on page 187 of this chaptor.

Mise Elinore Thompson, girls' physical education teacher at Grand Ledge Figh School, arranged the ohoreography for the revelers' dance in Act \(I\), scene 6. It is found on pafe 195 of this chapter.

\section*{VIII PUBLICIZING}

Mrelfth Night was publicized through the same mediums the director had found auccesoful for other per formances. The echool campaign served to interest the teenagers; a city campaign etimulated interest among the adulta.

The school paper served to inform and interest the student body. In addition, one large banner alsplay done by an art student was hung over the entrance to the study hall In the laet two reeks. The school public address system was used to ask for needed property items early in the rehearsal period. This in itself was good publicity, since contributors felt a personal interest in the show. In the last two weeks the public addrese system was used daily for a fifteen second attention-getting announcement on the play. Large photographs of cast members were displayed in a hall display case, before being taken to a store window.

The director found the use of publicity pictures to be valuable. These pictures vere taken from three to four week before production so as to be effectively used. This early date presented problems since rented costumes did not arrive until the week of production. Five pictures were taken for twelfth Night publicity, using costumes which had been borrowed from the Grand Rapids Civic Players. These
plotures were inished in sixteen by twenty inch mounted prints and displayed on easels in the school building and later in a large etore window. Four by five inch prints of them were mounted on commercially printed window cards and displayed in store windows. The variety offered by the five different plotures added interest to the window cards. Prints of these publicity pictures are found on page 197 of this chapter.

The alrector requested the presidents of the women's clubs and service clubs to announce the dates of productions at meetings. Three cast members who were Junior Rotarians presented a skit at a Rotary luncheon. The large pictures were prominentiy displayed before the large crowd which attended the Child study Club style show a week before the play, and the president of that organization announced the dates of the production at the style ehow.

Hewspaper publicity was carried in the state Journal, The Grand Ledge Independent, and the Grand Ledge Reminder. Advertisements as well as news items were carried in the local papers. Emphasis on the interest of Michigan State College and the Grand Rapids Civic Players in the production had publicity value. Newspaper publicity will be found on page 200 of this chapter.

A epecial high school matinee performance uas played on Thursday afternoon of the production week. Mail
publicity was used for this performance. The director sent letters with postoard returns to epeech and English teachers in the area. The letters atressed the educational and entertainment values of the production, and briefly described some of the interesting aspects of its staging. Two hundred and fifty students and their teachers were brought by their school buses from Vermontville, Dimondale, Charlotte, Williameton, Potterville, and Belleview.

\section*{VII ORGANIZATION}

Proper committee organization is an essential of every successful production. Thespian members and those who sought membership were invited to algn up for the committees of their choice. In addition to serving on the committees for which they were listed, students could spend voluntary hours on the etage in construction or painting. They could leave their study halls to work on the stage, using a etudy hall permit signed by the director. Many students put in hours after sohool and evenings and Saturdays. All hours worked were reported by the workers to the business manager who posted a weekly reckoning of the hours worked by every student. She later posted the total hours and the corresponding number of Thespian points earned by every student and actor. Hours spent in stageoraft totalled four hundred and five. Total number of Thespian points earned through stagecraft and roles were two hundred and rifty.

The duties and personnel of the committees are summarized below:

Construction and painting: under the supervision of the director, stage manager, and assistant stage manager. Any student who wished to spend time on the stage as carpenter or painter earned membership on this committee.

Set dressing: the same set-up as for construction and painting. Many hours vere earned by girls who laundered and sewed curtains.

Properties: in charge of a Thespian.
Liehting: in charge of the stage manager.
Kakeup: under the supervision of the director's student-teacher. Members vere students from the class in dramatic arts.

Stage crev: the stage manager, two assistants, and the cast under the direction of the stage manager.

Business: In charge of the business manager who supervised ticket sales, banked with the central office, kept account of hours and Thespian points, and supervised house committee.

House comittes: girls of the class in dramatic arts who served as ushers and ticket takers.

Publicity: supervised by the director who worked with cast members who were journallem students.

\section*{Ground Plan of the Stage}

Crand Ledge High School
mwelfth Nicht
Act \(I\), scene 1

曹

Floor Plans


\section*{SHIPMING PLOY}

I-1
Place platform and steps Asmchalr, table, footstool,R. Benoh U.C.
Bench L
Tableau drapes
Bheer drapery through ring and tied into L. tableau Faull and Antonio

I-2
Forestage
\[
I-3
\]

Place platform and steps Faull and Antonio
Release \(L\) tableau to hang straight - Antonio
Raise pink ring - Antonio Remove ineer to plano case \(81 r\) Andrew
Remove armehalr to off U.L. sebastian
Place \(C\) bench to \(R\) Sebastian
Remove L bench to off U.L. Sebaetian
Place eerver U.C.- Oreino
Place stralght chair L
Valentine

I-4
Porestage
\[
\begin{gathered}
\text { Place amall table Irom R } \\
\text { to } L \text { - Cumio }
\end{gathered}
\]
\[
-1
\]

The Duke' palace


A room in 011via's house


The Duke' palace

\section*{I-5}

Place platform and steps Faull and Antonio
Remove gerver to platform 815 Andrew
Remove straight ahair to platform - Bir Toby
Remove gall table to off \(L\) sir Toby
Place L bench - Seamen I, II Place hedge V.亡. Place hedge U.R.Priest, sebastian
Ralse tableaus to celling 81F Toby
Fix cheer - Andrew, Toby Place poles - Lady I, II

\section*{I-7}

Renove table from platform to R - Priest
Remove etraight ohair from Platform to L - Maria
Remove bench, hedge \(L\) to off O.L.-Seamen I, II
Remove hedge R to off \(\mathbf{0} . \mathrm{R}_{\text {. }}\) Oreino
Lower tableaue to etralght sir Toby
Remove sheer to plano case sir Andrew, Fablan
Remove awning poles to off U.L. - Maria,011via

Place platfor, stepe Faull, Feste
Place railing - Maria, 0livia
Place armenair, blg table
Seamen I, II
Place wine barrel - Prient
II-1 Bofore aot curtain

0livia's garden

\(A\) street
A wine cellar


Before the Duke's palace



Remove stralght ohalr to OFI DL - Lady II
Remove poles to off UL
Lady I, II
Place atepe Fraull, Priest
Raice pink ring - Faull
Remove sheer to plano case
Priest
Place prison unit - Curio,
Valentine, Orsino
Place etool behind flat
Malvolio
cofust bench L - Seamen I
Ldjust bench R - Seaman II
Remove hedges to off UR,UL Seamen I, II
II-7 Foreatage
II-8

Place steps - Faull, Antonio
Remove prison unit to off OL -Curio, Valentine, Oreino
Remove stool to off UR Malvolio
Lower pink ping - Malvolio
Place awning poles - Viola, Valentine
Fix sheer Andrew, Feste
Place armohair on platform Viola, Oreino
Place hedgee \(R\) and \(I\) Seamen I, II

Before a prison


A roon in Olivia's house 0livia's garden


Jirentinc plot

Lighting Plot


\section*{PROPERTY PLOT}

\section*{ACT I}

\section*{SCENE 1}
fruit bowl on table R. with: pineapple grapes apples

SCENE 3
whip on Sir Toby drinking mug on bench R. lace handkerchief for Sir Andrew

SCENE 4
dagger brought in on pillow by servant from D.L.
SCENE 5
cushion, Lady I from D.L. book, Lady II from D.L. staff for Malvolio
purse on belt with coin on Olivia ring on Olivia

SCENE 6
masks on girl singers
SCEIVE 7
candlea on small table \(R\). tankard on small table \(R\). bowl, dipper, two mugs on big table L. lantern for Falvolio from U.L.

\section*{ACT II}

SCENE 1
ring on Orsino
SCENE 2
letter on Maria
SCEIE 3
purse on Antonio
SCENE 4
sworde on:
Antonio
Sir Andrew
Sir Toby
Viola
Sebastian
letter on Sir Andrew cameo locket on Olivia

SCENE 5 purse with silver dollar on Sebastian (Can be purse given him by antonio)

SCENE 6
lantern, gown, beard for Maria from U.R.
SCEIJE 7
pearl ring on Sebagtian
SCENE 8
ioloody bandage on Sir Andrew's head from D.L. bloody bandages on S1r Toby' head and leg from D.L. orushed letter for Malvolio from D.R.
\begin{tabular}{|c|c|c|}
\hline Slr Andrew & Doublet & - yellow satin with silver brocade and red bows. \\
\hline & Trunk hoe & - yellow satin \\
\hline & Новe & - red \\
\hline & Shoes & - red felt with red rosettes \\
\hline & Cape & - yellow satin with red satin lining \\
\hline & Hat & - silver brocade with red plume \\
\hline & Jewelry & - rings, long neck chain with medallion \\
\hline & Lace hand & erchief - to carry \\
\hline 315 Toby- & Doublet & - brown leather with thong lacing, brown velvet sleeves with leather bands decorated with brass nallheads. \\
\hline & Trunk hos & - brown velvet \\
\hline & Hose & - light brown \\
\hline & Boots & - brown, knee-length with wide cuffe \\
\hline & Cape & - brown velvet \\
\hline & Hat & - brown velvet with large black plume \\
\hline & Shirt & - white satin ballet \\
\hline Malvollo- & Doublet & - black satin with black velvet and braid trim \\
\hline & Trunk hos & - black satin with braid trim \\
\hline & Hose & - black; yellow, for change, with black ribbons for cross gartering \\
\hline & Shoes & - black velvet with bead trim \\
\hline
\end{tabular}



Feste-


Sea captain-
Doublet - brown leather with thong lacing, brown cloth sleeves with leather bands decorated with brass nallheads

Trunk hose- brown cloth
Hose - Ilght brown
Boots - high brown leather
Cape - brown cloth
Hat - brown cloth pork pie with small brown plume

Priest-
Gown - long brown oloth with rope belt, cowl for head

First and Second seaman
Doublet - plain, straight-hanging tunio style, green cloth with black and red braid trim

Trunk hose- red cloth
Hose - light brown
Boots - high brown leather
Caps -green cloth with black tassel and red and black braid trim

First and second orficer-
Doublet - brown leather with thong lacing, red cloth slashings on sleeves, nailhead trim

Trunk hose- use those worn as seaman
Hose - use those worn as seaman
Boots - use those worn as seaman
Helmets - silver


Lady I-
\begin{tabular}{|c|c|c|}
\hline & Gown & - tan brocade with gold satin and blue brald trim \\
\hline & Hat & - Juliet can of tan brocade with braid trim \\
\hline & Shoes & - black ballet \\
\hline
\end{tabular}

Lady II-
Gown \(\quad\)\begin{tabular}{rl}
- & green brocade with tan brocade and \\
black braid trim
\end{tabular}
Hat - Jullet cap of ereen brocale
Shoes - black ballet

Viola-
\begin{tabular}{|c|c|}
\hline Gown & - simple light blue brocede with black braid trim \\
\hline Hat & - Juliet cap of blue brocade \\
\hline Cane & - long, drab brown in color, with large cowl \\
\hline
\end{tabular}

Shoes - maroon velvet
Boy's costume - exactly like Sebastian's
Flutist-

```

Cbo1gt-
Doublet - black velvet
Trunk hose- black velvet
Hose - black
Shoes - black ballet
Cape - black velvet
Hat - small bjack velvet beret style
with small black plume
Clarinetist-
Dounlet - dark blue velvet
Trunk hose- dark blue
Hose - dark blue
Shoes - blnck ballet
Cane - dark blue velvet
Hat - small blue velvet beret style with
emall blue plume

```

\section*{MAKE-UP PLOT}
(Numbers are for Stein's make-up)
Sir Andrew-
Base 2立
Rouge light
Powder 4
Arch eyebrows for effeminate look
Age lines around eyes
Wig blond
Sir Toby-
Base 4 and 5t
Powder 11
Rouge dark


Nose putty, large and turned up on end
Age IInes around eyes
Eyebrow 8 , grey crepe hair
Wig grey and balding
Malvol10-
Base 4
Powder 9
Rouge light
Small, dark brown moustache and goatee
Accentuate thin nose
Age ilnes on eyes; mouth, forehead Wig comb-back dark brown


Antonion


183

Base 5t and 7
Powder 9
Rouge dark
Beard and moustache full, grey, trimmed in round shape

Age innes eyes, forehead, mouth
Orsino-
Base5t
Powder 6
Rouge dark
Darken ejebrows
Drop hairline in front of ears
Curio-
Base 5t
Powder 6
Rouge dark
Drop hairline in front of ears
Valentine-
Base 5k
Powder 6
Rouge dark
Drop hairline in front of ears
Fabian
Base 57
Powder 6
Rouge dark
Drop hairline in front of ears

Peste-
Bacc 2 and 5R
Porder 4
Bouge light
Eraggerate eyobrow droop
Sea captain-
Bace 5it and 7
Powder 9
Rouge dary
Darken Jaw liae
Priest-
Base 4
Powder 4
Rouge light
Age lines mouth, ejes, forebead
Beard aparse, gray
First and second seaman-
Bace 7
Powder 6
Rouge dark
Darken Jaw line
First and cecond officer-
Add amall dark bearde to seaman mako-up
Drop hairline in front of ears

\section*{Sebast1an-}

Base 5굴
Powder 6
Rouge dark
Darken jaw line ellghtly
Hair wae allowed to grow very long. Under hat
it looked much like Viola's since hers was
rolled up short.

011via-
\begin{tabular}{|c|c|}
\hline \multirow[t]{4}{*}{} & Base 27 \\
\hline & Powder 4 \\
\hline & Rouge light \\
\hline & Eyebrows brown with delicate arch \\
\hline \multirow{5}{*}{V101a-} & Base 3 \\
\hline & Powder 4 \\
\hline & Rouge light \\
\hline & Eyebrows light brown \\
\hline & Hair in page boy etyle, rolled under \\
\hline \multirow[t]{5}{*}{Maria-} & Base 3 and stoin' atiok, bright pink \\
\hline & Powder 4 \\
\hline & Rouge light \\
\hline & Eyebrowe dark \\
\hline & Baip in stiff little ringlets under cap \\
\hline \multirow[t]{6}{*}{Ladies in} & waiting- \\
\hline & Base 3 \\
\hline & Powder 4 \\
\hline & Rouge light \\
\hline & Darken ejebrowe, intensify arch \\
\hline & Hair in long page boy etyle \\
\hline Musicianc- & \\
\hline
\end{tabular}

Same make-up as ladies in waiting, but make eyebrows straight

Musical Scores

Come Away, Death from Mercury theater Records
Guitar Arrangerent-Thama, Permit


fulmar \(F_{m}^{*} F_{m}^{*}\left|F_{m}^{\prime} F_{m}^{*}\right| E_{m}\left|-\left|E_{m} F_{m}^{*} G_{-} F_{-}^{*}\right| G_{m}\right|-\left|E_{m}\right| E_{m}\left|F_{m}^{*} E_{m}\right| D_{m}\left|E_{m}\right| F_{m}^{*} \mid\)


Guitar \(E_{m}\left|E_{m} F_{n}^{*}\right| E_{m} F_{m} E_{m}\left|C_{m} C_{m}\right| F E_{m} \|\)

It Was a hover and his hes by d. Murray Barbour









O Mistress Mine
Addison Guitar arrangement Thomas Reset and Gayle Dills




 be olprirtrplolpdJJJI|

Hey, Robin - Feste


19.



Now is the Month of Maying by Thomas Morley

Arranged by J. Murray Barbour



The Spring clad all in gladness Doth laugh at Winter's sadness Fa la la la la la la la la Fa la la la la la la

And to the bag- pipe's sound The nymphs tread out theri- ground. Fa la la la la, Fa la la la la la la Fa la la la la.

Procession (Isth. Century Galliard arranged by J. Murray Barbour)









Epilogue Song
Guitar Arrangement- Thomas Persist



Enter dancers laughing and singing. The girls are masked. \(x\) represents boy; o represents girl.
"It was a lover and his lass,
Dancers skip through DL arch to DC in couples.
\[
\mathrm{C} \longleftarrow \stackrel{\pi}{0} \longleftarrow{ }_{0}^{\mathrm{X}} \mathrm{DL}
\]

MWith a hey,
G1rls curtey to boys.
\[
\text { xo } 0 x
\]
"And a ho,
Boys bow to girls
xo ox
"And a hey-no-ni-no
Boys half-circle girls, flirting.
TOX
"That o'er the green corn field did pass,
Four join hande, balance formard and back at center.
\[
{\underset{x}{x}}_{\frac{x}{x}}^{x}
\]
"In the epring time,
Boys take partners back to first positions.
xo ox
"The only pretty ring time,
Boys slin masks from girls' faces.
xo ox
"When birds do sing,
Boys replace masks on girls' faces.
\(x 0\) ox
"Hey ding-a-ding-ding-ding,
Girls half-circle boys.
FRO ox?
"Hey ding-a-ding-ding-ding,
Boys quarter-circle girls.
ox
or
"Sweet lovers love the spring!"
Exit \(D R\) with step-close, holding hands and swinging arms.





\section*{ \\ COVERS ALL}
\begin{tabular}{lll}
\hline vol. v, No. a & G.L.H.S. & ootober. 11, 2951 \\
\hline THESPIANS LAUNCH & SEASQN \\
STAGE QUIz
\end{tabular}
shए'sin Iove with HER BOS8, but HA doesn't know it and SHE can't tell him--s0-m sinoe HE thinks SHE's a boy. HE sends HER to another woman whom HE thinks HETS in love With, to tell the.t lady that HE loves HRR-BUT-m aince gits's in boy's clothes and rooembles a very handsome young man, gHE falle in love with HIM (or 1s 1t HEN?) until HINR brother comes along, and then SHF deoides that 8 HE really loves HIM . By that time EHR BOS8 deo1des that EIT really loves HRR (or is it HIM?) now that HE knows 8HI's (or is it fi's?) a girl. AND THEY ALL LIVE BAPPILY EVER APTER.

Can you unsoramble this?
tn bipine the altor a oormeot solution. sub ptituting nomes for he's ond ohe's wll Facelve two free ink-- te to the cranetic aporituent's oroduoSion of grelpth Miphs on Meroh 21 ond Eico IItis no pre. The 18 etudente who are in the cant of tyelrth Mrith know the ano giers, and so do moet of the clest in cre netlo artio shey'ro -ciuded from the conFe.ttel
 captain, Dick Sheren; Fabian, Olivia's young servoing man, Ken Lehman; the priest, Ton Steric; First Officer, Bill Steriwenther and the ladies in waiting,. Eleanor Phillips and Jackie Finney.

Students from the music stage.

In order of their apsection of Mr . Mo and Mr . Gilbert, will furnish mene pearence, those in the ic. Ronnie Moe, Dorothy celt are: Fest the Jester Orerholt, and Ina Rusted, a epritely figure in man will form an instrumental colors, Bob Drecher; trio. Guitar arrangements Orsino, the youthful, rom will be by Ton Perfitt meritically handsome duke, with vocal and instrumentJerry Rough; Curio and al macc arranged by Dr. Vsilertine, the duke's Murrey Barbour of M.s.C. gentlemen, Roger Bowen Mr. Wilbur Dorset, alend Stuart Shelly: Viola, of M.S.C.. is scone dea shipwrecked lady who be- ign consultant. Turnicomes disguised as a pace tire will be obtained from to Orin, Barbara Noble; the Grand Rapids Civic a sea crptain, Tom Stirk; Theater. Sir Toby Belch, the Count- Tickets for Mivelfth ese Olivia's uncle, a fun light will go on sale and liquor loving old fel-next week. low, very fat end very her ry, John Peck; Maria, Olivia's first maid, a wee plump perheps or a little vixenish, but certrinly a gey little mischief, Connice Kingsley; Sir Andrew Aguecheek, a week witted, etrutty little man, Jerry Fortino; Lady Olivie, a lovely: refined countess, Gayle Dills; Hinlvolio, the head of Olivia's household, it dry, fellow faced. overly dignified persons ct Larry Venderkicere; Setae-


Volume \(\begin{aligned} & \text {, No. } 9\end{aligned}\) G. L. H. S. March 13, 1952 ,


Double Trouble


Viola and Sebestian, twins in the comedy "Twelfth Night", are played by Barbera and Gary Noble.
"Fitniest Play Ever
Given," Claims Stark When asked for his opinion of the spring play Twelfth Night, to be presented March \(21 \& 22\), Tom Sterk replied: "I really believe this play will be one of the funniest pleys the GLHS Thespians have ever produced. You enjoyed the wine cellar scene yesterday. Now come to the play and see Jerry Fortino, es Sir Andrew, quake in his boots at the thought of fighting the duel which he was forced into. You will also see other hilarious situptions these comedians have in store for you."

MANY HOURS SPENT
Many long hours have been spent in rehearsal and on stage work. Bob Faull, stage manager, has worked long on carpentry, painting, lighting, and organizing his crew. Dick Sheren is assistant stage maneger; Delores Nelson, properties; Joyce Merrill, costume. Make-up is by the class in drametic arts and Thespiane.

Others working herd to make the play a success are: Joyce Merrill, Beverly Tasker, Ann Euhn, Grace Pitchford, Dale Middeugh, Mary Jane Durst, Dick Scott, and Lerry Van-

\section*{College Educators 1ssisting with High School Play}

In en ourazing good d:amatic iludurions in high sthoriXep zan stat, cell in aswi-
 Gand Lorle ;erformano.. if Shak-upent" "I'w. Ifth Nwht" Mati \(21-2\),
Inder tor dawn of ? Natam Flice s, winat of the hich shou The; pian. her pav is cad to the th. furt shak......ter wotk (1) be phade of in the communit?: and. in its innovato \(n\), is expected 10 dan vatery foom adjoinin; schools.

M: Fllis namo Ion Burll. directer of dramatis: at M \& C. as ansting in flannme the piece. Wilbur Dotsett. scene design specialit, and lir. J. Murray Barlour of the music faculty. who has composed incidental music, are also guest advimors A veral quartot with woudwind accompaniment will ho hoard for the well known "It Was a Lover and His Lass" in Dr. Barbour's original set. ling.

In Shakespearean Play


\section*{‘Twelfth Night' To Be Presented}
(Special to The State Journal)
GRAND LEDGE, March 15-The high school Thespians will present Shakespeare's "Twelfth Night" on the high school stage Friday and Saturday night.

Mrs. Miriam Ellis, director, has had experience in Shakespearian drama, and is receiving help from the drama department of Michigan State cpllege and the Grand Rapids Civic players group.

There is a cast of 24 consisting of Dorothy Overholt, Ronnie Moe, Nina Husted, Bob Drexler, Stuart Shelly and Roger Hewson, Jerry Hough, Barbara Noble, Tom Stark, Bill Starkweather, Dick Scott, John Peck, Connie Kingsley, Larry Vandermoere, Ken Lehman, Eleanor Phillips, Jackie Finney, Gary Noble and Dick Sheren.
The local Thespian club, No. 356, is a member of the national honor society and includes six national members, with Larry Vandermoere as president.

\title{
Thespians Present Shakespeare Play Here March 21-22
}

\section*{Twelfth Night Promises To Be One of Best of All Productions}

The Grand Ledge high school Thespians have golle far back into the past for their annual winter presentation when William Shakespeare's Twelfth Night makes its appeatance on the high school stage Friday and saturday night. March 21-22.

The play. in rehearsal for many weeks, is expected to be one of the best in the long tist of dramas put on by the club. and an enormous amount of work has gone into the production, by the cast, directors and stage hands alike.

Miriam Ellis is the director, and is making good use of her experience in Shakespearian drama. She is receiving help from drama department at Michigan State college.

The Grand Rapids Civic players group is also aiding in the task of making the difficult play a top noteh production.

There is a cast of 24 in the play, which is composed of two acts, with seven scenes in the first and eight in the second.
The cast in order of its appearance. includes Dorothy Overholt, Ronnie Moe and Nina Husted, musicians: Bob Drexler, a jester; Stuart Shelly and Roger Hewson, the Duke's attendants: Jerry Hough. the Inuke Orsino: Barbara Noble as Vioia, Tom Stark, who doubles as a sea captain and a priest; Bill Starkweather and Dick Scntt. who double as seamen and officers; John Peck as Sir Aguecheek; Connie Kingsley as Olivia, a countess; Larry Vandermoere and Ken Lehman, attendants to the countess and Eleanor Phillips and Jackie Finney, ladies in walting: Gary Noble as Sebastian and Dick Sheren as a sea captain.

The local Thesplan club, No. 356, is a member of the National honor society and includes six national members. with Larry Vandermoere as president.


Plctured here are four of William; Bob Irexler. Feste, a jester: Jerry Shakespeare's characters who will come to life Friday and Saturday evening when the Grand Ledge high school Thespians present "Twelfth Night" in the high school auditorium Reading left to right: Larry VanderMoere as Malvolio: John Peck. Sir Toby Belch: Connie Kingsley, Maria; and Jerry Fortino, Sir Andrew Aguecheek.

The cast of 24 in the play includes Dorothy Overholt. Ronnie Moe, and Nina Husted, musicians;

\section*{School Play . . .}

The Grand Ledge high school Thespians will present a play. "Twelfth Night," in the high school auditorium Friday and Saturday, March 21 and 22, at 8:15 p. m. A special matinee performance for 200 students from area schools will also be given Thursday afternoon.

Cast of characters for the event is as follows:

Musicians, Ronnie Moe, Nina Husted and Dorothy Overholt; Feste, Bob Drexler; Orsino, Jenny Hough; Curio, Roger Hewson; Valentine, Stuart Shelly; Viola, Barbara Noble; Sea Captain, Tom Stark; Sir Toby Belch, John Peck; Maria, Connie Kingsley; Sir Andrew Aguecheek, Jerry Fortino; Olivia, Gayla Dills; Malvolio, Larry Vander Moere; Sabastian, Carry Noble; Antonio, Dick Sheren; Fabian, Ken Lehman; Seamen, Bill Starkweather and Dick Scott; Ladies in Waiting, Eleanor Phillips and Jackie Finney.

Mrs. Miriam Ellis, director, has had experience in Shakespearian drama, and is receiving help from the drama department of Michigan State college and the Grand , Rapids Civic players group.

Housh, fle Duke Orsino. Stuart Shelly. Valontine and Roger Hewson. Curio. both attendants of the Duke: Baribara Noble. Viola; Tom Stark doubling is a sea captain ant it fr:s:. ibil starkueather and 1HKk Sor! doubling as seamen and officer: John Perk. Connie Kincsley. Jeny Fortino. and Larry Vand.r.ioere as characters pictured: Gay: lill- Olivia. a countess: Ken l. laman, Fabian, servant to Olivia: \(F\) !anar Phillips and Jachie Finney, ladies in waiting to Olivia. Gary Noble. Sebastian twin to Viola: and Divh Sheren. Antonio sea captain.

A matinee porformance will be giv+n on Thurslay and invitations have been extended to high school students in surrounding towns to vie: the play.

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Velles, Orson, Nercury Text Pecords, Thelfth Night, Columbla Masterworks Set G-7.

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APPENDIX

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\title{
408 West Jefferson Street Grand Ledge, Michigan March 23, 1952
}

Grand Ledge High School Thespians Grand Ledge, Michigan

Dear Thespians:
We deeply appreciated our invitation to attend your presentation of "Twelfth Hight". To an we enjoyod it thoroughly some hardy enough.

The setting were beautiful, the colorings were lovely.

It seemed to ne that all entered into their roles with sincerity, and I might add abandon.

It was good to see a shakespeare play again. May you present many morel

Again, our thanks.

 CERMD KNUPP, VIEE PRES Lem Maves, sec: DCAN E. DOTY, tasas
med E. CuMo, rmusite

\title{
GRAND LEDGE PUBLIC SCHOOLS
}

GRAND LEDOE, MICHIGAN mone 1etn

R CNMETM T. BLNaES. supeminicmockt
EARL d. Lawnconce

> mism scmool paincipal

دOMN d. BRANOEMCUNB untion semeel paincipal
THOMAS HOSEPH carenmood scmes paincipa:

May 16th, 1953

Mre. Mrian E1110.
Dramtice Dopartmento Crand Icase ILeh School. Orand Iodse. Mah1ran.

Dear Mre. I111e8
During the past coveral Jcare, the dxametes dopartiont rnder jour cupervielon hat produced man emellont atege prodnotione.

Howrrer. Jour allerte in the presentation of the shreepearean condry mimlith Ilige" reachad a new hich for Grand Iodec. This precontation not only brought to our coheol and coummity a now and botter appreciation of ghtroppare. but wa a trivate to the carciul planing. cood organisasicu, and dreeslon by fou persomal1. The chareoser portreyels. etaging, an costum mark were all moot ccmmaisble. This tspe of production is particularly pealsoworthy in Fiow of the phreioal 11mitatione that are part of our combinch crmalu and andisolve stace.

I trust that the porscanl catiefacticn that Jou hare recelved fron this proinotion mov bo partially revarilng to you for the celost and tine appaden.


\title{
TWELFTH NIGHT
}
by
WILLIAM SHAKESPEARE

Presented by

THE GRAND LEDGE HIGH SCHOOL THESPIANS

MARCH \(21 \& 22,1952\)

\section*{CAST OF CHARACCTERS (in order of their appearance)}
Musicians Dorothy (RonnNina
Feste, a jester ..... Boh
The l)uke of ()rsino ..... Jerry
Valentine, attendant on the Duke ..... Suar
Curio, attendant on the Duke ..... Roger
Viola Batbara
A sea captain ..... For
Seamen ..... Bili stark
Sir Toby B-ich ..... Juh
Maria Conne
Sir Andrew Aguecheek ..... Jerry
Olivia, a counters ..... (iay
Malvolio, Steward to Olivia Larry Vande
Fabian, servant to Olivia ..... Ken
Iadies in waiting to Olivia EiranonJackie
Sebastan, twin to Viol:a ..... (うal
Antonio, a sea captain ..... Dick
()fficers ..... B.II Stark
A priest

\(\qquad\)

\section*{SYNOPSIS OF SCENES}

\section*{AClI}

Scene 1. Miyria. An aparment in the Duke's palace. Orsino, the young iomantically handiome Duke of Illyria, in love with love, amuses himself with sad music because the lady Olivia, in mourning for the death of her father and brother, will have none of him.

Scene 2. A seacuant. V'iola, orphaned daughter of a wealthy citizen of Messaline, reaches Illyria after a shipwreck in wheh she had loet her win brother sehastian and all her gossernons. She determines to diguive herself as a boy and take employment with the Duke Orsmo.

Scene 3. A room in Olvia's house. Sir Tohy Belch, uncle to the lady (Hwa, spends his time in idle sport with Maria, ()hvia's mand, and Sir Andrew Aguecheek, an unsuccess'ul sumbert) ()licia.
-cene 4 . A room in the i)uke's palace. Vola, who is now dogrused as a page boy \(w\) Orsimo, is sent by hom to soleak his words of lowe to the lady ()livia.
-rene 5. ()livia's garden. V'iola appears before the lady Olista, who believng her \(w\) be a young man, falls in love.

Seeme 6. A ureet. Schantan, Viola's twin brother, reaches Illyra in the company of Antonio, a sea cantam.
cene 7. A wine crllar in ()livia's house. A midnight carousal N merruped by Malvolio, and a plot is ladd to trick him into making a fool of himself.

Acr 11
Sicene 1. Before the Duke's balace. Once more the Duke sends Vinta to weak his linve th the iad, Olivia.

Scene 2. Another part of Omia', gerden. Mariatrick, Malvoloo whth a letter which he betieves tw be a secret declaration of lowe from ()ivia.

Ecene 3. Another ctreet. Antono, whofears arrent a enemy, gives Sebastain his purse, and arangen of later.
vene 4. ()i,via': garden. Sir loby and Fablan pern Ancirew to ducl with Viola. The durl in merrus Antonow who mostakes V'ola for her win brother Anto:now apprehended by the pollee, and \is!a them to learn of her brother sebastan.
scene 5. Sebastian encoumens sir Anoren, andi is m for his sister. ()hwa, too, mistakes hom for the l page boy.

Scene 6. Nalvolio. heleved by ()livia ti; be mad. in his prison by Marla, Toby and Ferie.

Scene \({ }^{-}\). Olivia makes arrangements for her wedd Sebastian most witingly :als i. woth her phans
Scene 8 . The twons meer, and confuron is resoive

The Grand Ledge High Sichool Thespan number 356
is a member of the National Thespian Honor Society

-puree, and arangen to see him
ir libh ann fablan pernuade :" a. The durl is meerrubed by wia fur her wim brother.
armep ince, and Viwla tollus
her velatian.
- Ir Ancrew, alni is mistaken
- muaker hum tor the luke's
by ()lwa tw be mad, is turmented
Fhen and Fere.
angements for her weddng and :alv 1.1 with her pians.
and confuron is resolved.

Wh show Theoptan Troupe

\section*{G.L. Thespions \\ Thanks, Friends \\ So many people have helped us we'd have dif- \\ Thespians Have \\ Active \(Y\) ear \\ september found six Nam}
ficulty listing them all. Our arateful appreciation goes to Fortino's for the use of their truck in transborting furniture, to Mr. Hooker, who upholstered a footstool, to Knapp's display department for dradery material, to Olds mobile Engineering Division for use of black cum tains, to Mr. Deuel, who helped us hang curtains, and to Mr. Bearle for his understanding, co-operation, and patience with us.
Abcut Cur Pictures
The photographs of the cast which have been on display for the past two weeks are the work of our director's husband, Mr. Herman D. Ellis. Mr. Elm lis is an educational motion picture producer. He recently filmed a motion picture with members of the Lansing Civic nlayers serving as the cast.

\section*{Welcome Thespians}

A number of high school Thespians from other schools are usually present in our audiences. We are plad to have them see our shows, and re welcome them backstaie after the performance.

It's a pleasure, too, to welcome backstape the GLHS Thespians of previous years.

\section*{Show L_ong History Of Success}
tional Thespians enrolled In Grand Ledge Figh School. The in-school Thespian club was organized with Larry VanderMoere as pres1dent. The club has vism 1ted the Sun Theater projection room, enjoyed talks on T.V. acting and T. V. carecr possibilities by George Latchford and Wes Lambert, MSC students. Three trips have been taken to see Lansing Civic Players productions. On February 20, several Grand Ledge students enjoyed a trip to MSC which included a visit to the T.V. studio, WKAR studios, stage morkshop, and the term play, Rose 71 thout a Thorm.


A most efficient stage crew overated behind the scenes tonight. Bob Faull serves as stage manaper, with Dick Sheren and Burton Fooker as his assistants. Delores Nelson is property chairman and Joyce Merrill serves as wardrobe mistress. Every member of the cast becomes a member of the \(s\) tage crew, making swift and smooth (we hove) scene changes. Connie Forsen heade the make-up committee composed of members of the class in Dramatic Arts.

Tonight's performance of Thelfth Night is only one of a number of fine plays performed by the students of Grand Ledge High School. Iittle could be learned of the history prior to the formation of the Grand Ledge troupe of National Thespians in 1939. Since that time fairly complete records have been kept. Thus we are able to remind "old timers" in our audience of such plays as Ice Bound, Little Nomen, You Can't Take It With You, Seyen Keys to Baldpate, and Liavender and 01d Lace.

Outstanding students in dramatics in those earlier days of the Thespian troupe mere Marilyn Bendell, Janet Doty, Carroll Karrod, Bruce Kingsley, Don Formard,Neal Torner, Curtis Wheaton, Clarabelle Toaz, and Marjorie Frits.

\section*{Students Earn \\ Thespiar: Points}

Every stage production is the result of many hours of planning, cardentry, Dainting, decorating, and sewing. The Dramatic Arts class, Thespians and Thesvian understudies have rorked hard to make attractive settings for Treelfth Night.

Students earn points toward Thespian membership at the rate of one point for every ten hours of work. Ten points, representing 100 hours, are required for national Thespian membership.

Many Thagks MS.C.
The drama depertment of Michigan State College has been nost helpful in tonights production. Mr. Don Buell, department head, who wetched our first runthrough in February, gave many helpful sugk,estions to Mrs.Elifis and the cast. Mr. Jenniņs, acting department head, assisted us at a leter rehearsal. Mr. Dorsett, scene design specialist, served as a consultant on our setting. Miss Roselle Gluch, a student teacher at Greenwood elenentary school hes giv= en fencing instructions. Mr. Frank Bredly, student teacher with Mrs. Ellis, has been most helpful with nakeup instructions. Mr. Chris Klinedinet who was stege urnager for the colleॄe production, Rose Without A Thorn, has assisted with peinting.
Our Director
And Sponscr
Mirism Ellis, our thespian sponsor and director, of toni \({ }_{\xi}\) hts show cones to us with a good becketround in Shekespearean dracia. A Eraduate of Milton College, Wisconsin, noted for its Shakespearean tradition for 50 years, she has acted in several Shakespearean plays. She is currently trking work on her mester's degree in drana at Michipan Strte College. Grand Rapids

\section*{Civic Theater}

Lends a Hand
The furniture used in tonight's show is on loan from our Grand Rapids friends. Mrs. Frank Tatrean, James Mitchell and Jeen Collins showed our production manager and his assistant their workshop and back strge area.

\section*{Music.Specially Arranged}

Musical arrangenents, wind instruments, and vocalists are by Dr. J. Murrey Berbour of Michigan State College. It Wes a Lorer and his Less is Dr. Be:rbour's original setting, of a popular sonk of the Elizabethan period.

Our own Ton Perfitt is behind the scenes as guitarist tonight. This is the second time Ton has lent his rusical telents to a Thespian production. His guitar will be remembered on "Showpick's own song" in the Greaf Big Doorstep. Mr. Moe has assisted us by the woodwind trio. Mr. Gilbert has coeched the singer.Miee Thompson has teught the dencers.

FESTE'S SONGS

\section*{Act I, scene I}

Coue hway Death
Cone away, death,
and in sad cypress let me be laid;
Fly away, fly away; breath;
I am slain by a fair cruel maid.
My shroud of white, stuck all with yew,
O. prepere it!

My part of deeth, no one so true
Did share it.
Not a flower, not a flower sweet,
On my black coffin let there be strown;
Not a friend, not a friend greet
My poor corpse, where ny bones shall be thrown.
A thousend, thousand sighs to seve,
Lay ne, 0 , where
Sad true lover, never find my erave,
To weep there!

Act \(I\), scene 7
O. Mistress Mine

0 , mistress mine, where art thou roaning?
0 , stay and hear; your true love's coning. Thanke to Shirley Acker and Polly McCrimnon of the journalisn class and Miss Douma for publishing this News Letter.

That can sing both high and low;
Trip no further pretty sweeting;
Journeys end in lover's neeting,
Every wise man's son doth know.
What is love? 'tis not hereafter;
Present mirth hath present laughter;
What's to come is still unsure;
In delay there lies no plenty;
Then come kiss me, sweet and twenty,
Youth's a stuff will not endure.
het II, scene 8
When That I Was a Little Tiny Boy
When that I was and a little tiny boy, With hey, ho, the wind and the rain,
A foolish thing was but a toy,
For the rain it raineth every dey.
is great while ago the world besun,
With hey, ho, the wind and the re.in,
But that's all one, our pley is done,
had weill strive to please you every day.

ROOM USE ONLX.


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[^0]:    1
    Mimeographed 11 st distributed by the National Thespian Society, College Hill Station, Cincinnati, Ohio, October, 1951.

    2 Dittoed 1ist distributed by the Drama Division of the Michigan Speech Association, October, 1951.

    3 Row-Peterson Plays Catalog (Evanston: Row-Peterson Company, 1952), p. 137

[^1]:    4 Basic Catalogue of Plays (New York: Samuel French, 1946), p. 362

    5 Orson Welles and Roger Hill, editors, The Mercury Shakespeare (New York: Harper and Brothers, 1939)

[^2]:    6 Mimeographed sheet on file in office of Superintendent of Schools, Annual Drop-out Study (Grand Ledge Public Schools, 1952)

    7 J. F. Thaden, "Potential Michigan Public School Enrollment" Article 34-53, Quarterly Bulletin, Volume 34, Mumber 4 (East Lansing: Michigan Agricultural Experiment Station, May 1952), p. 459

[^3]:    8 Mimeographed sheet on file in office of Superintendent of gehools, Educational Status of Adults (Grand Ledge Public Schools, 1949)

    9 Graph on flie in office of Testing Department, $\frac{\text { Percentilee }}{\text { Pubile California Mental Maturity Test (Grand Ledge }}$ Public Schools, 1953)

[^4]:    10 personal interview with Mr. Kenneth Beagle, Superintendent of Schools, Grand Ledee, Michigan, May, 1951.

[^5]:    30. Nalvolio signals to Maria and Fablan who exit UR, and to Lady I and II, who exit UL. He struts out after them. Olivia deccends platform, $X$ to bench $L$ and sits. Viola follows her to LC.
    31. Olivia lifts her vell. Viola looks at her eearchingly.
    32. She turns her back on Olivia and strides $C$, dismay in her voice.
    33. Viola goes toward her earnestly.
