

Socialism, Education and Development

*A challenge
to Zimbabwe*

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A landmark on Zimbabwe's path to socialism, this book examines the theory of scientific socialism and its application to education and development. The result is informative and challenging. Throughout the book, the balance between Marxist-Leninist theory and the Zimbabwean situation serves to throw light on both. It also provides the context for a meaningful discussion of our educational direction and priorities.

The book explains the central principles of scientific socialism, gives a clear account of Zimbabwe's history and political economy, and clarifies questions of ideology, culture and politics. The authors discuss the concepts and practice of socialist education within this thorough theoretical and historical framework. The focus throughout is on development and how it can be realized within the Zimbabwean context. The authors' clear definitions and examples make crucial concepts accessible, and correct many current fallacies.

The authors are two of Zimbabwe's leading educationists. Fay Chung worked in ZANU's Education Department during the liberation struggle and has played a key role in planning in the Ministry of Education since Independence. Emmanuel Ngara is Pro Vice-Chancellor of the University of Zimbabwe and is well-known as an academic and as the author of a number of books on literary criticism and language teaching in Africa.

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