

JOURNAL OF SOCIAL DEVELOPMENT IN AFRICA

EDITORIAL REALISING RELEVANCE

RADICALISING ROLES FOR AFRICA'S DEVELOPMENT Maxine Ankrah

EDUCATING FOR UNCERTAINTY

John F Jones

YOUTH SKILLS TRAINING Daniel P Kasambira

THE LITERACY CAMPAIGN IN ZIMBABWE
Inés P Grainger

INCOME GENERATING PROJECTS AND LITERACY Luke K Jongah

POPULATION AND DEVELOPMENT INDICATORS Gibson M Mandishona

BOOK REVIEWS

LIST OF BOOKS RECEIVED

JOURNAL OF SOCIAL DEVELOPMENT IN AFRICA

School of Social Work P/Bag 66022 Kopje Harare, Zimbabwe

The journal will publish critical analyses of social development issues as they affect the poor and marginalised in society. It deals with concerns especially but not exclusively relevant to Southern Africa, and is addressed to development practitioners, social workers, planners and policy makers, academics in a variety of fields such as economics, geography, politics, sociology, psychology, social administration and to other concerned individuals.

Published twice annually, the journal seeks to enhance understanding of the social development processes that contribute to the planning and implementation of appropriate intervention strategies at different levels. Its goal is to discover how best to target relevant and successful projects to those most in need, and how to maximise popular participation, thereby creating egalitarian and productive communities.

Editor

Fr J Hampson, SJ School of Social Work, Harare

Editorial Board

Professor G Chavunduka Dean, Faculty of Social Studies, University of

Zimbabwe

Dr S Agere Ministry of Youth, Sport & Culture,

Zimbabwe

Mr N Hall School of Social Work, Harare, Zimbabwe Mr R Mupedziswa School of Social Work, Harare, Zimbabwe

Editorial Assistant

Editorial Advisors

Ms B Willmore

Dr S Selassie Dean, College of Social Sciences, Addis Ababa

University, Ethiopia.

Dr P Muzaale Makerere University, Kampala, Uganda. Dr J Midgley Dean, School of Social Welfare, Louisiana

State, USA.

Dr D Saunders Professor, School of Social Work, University of

Illinois at Urbana Champaign, USA.

Dr J Safari University of Dar es Salaam, Tanzania.
Dr J Jones Professor, Chinese University of Hong Kong.

Subscriptions per annum*

Third World Individuals: US\$10 Institutions: US\$20 Elsewhere Individuals: US\$15 Institutions: US\$30 Zimbabwe Individuals: Z\$10 Institutions: Z\$20

For all North American and European subscriptions and enquiries, contact Leishman and Taussig, 19 The Rise, Northampton NN2 6QQ, UK.

*Please indicate which issues are to be covered by subscription.

Advertising rates on request

Notes for Contributors

All correspondence should be addressed to the Editor, Journal of Social Development in Africa, School of Social Work, P/Bag 66022, Kopie, Harare, Zimbabwe.

Manuscripts

Contributions that further the aims of the journal are welcomed. Manuscripts should be typed on single-sided A4 paper, double-spaced, with large margins all round. Two copies of the article should be submitted and the author's name, affiliation and address should be attached to the cover, to facilitate anonymity in the refereeing of the article. The article should begin with a summary of less than 100 words of the contents and conclusion of the article. In general the use of footnotes is discouraged. Essential footnotes should be kept to a minimum and typed consecutively at the end of the article. Within the body of the text references to authors is made by author, date and page number in the following way:

We find that Makola (1982a:67) argues the view taken by Nkosana (1981). Another study (Makola, 1982b), however. . .

Bibliographical references follow the body of the text and should be double spaced, listed alphabetically and chronologically by author and date: in the case of books, by title, publisher and place of publication; in the case of articles by full journal name, volume, and first plus last page numbers; in the case of chapters, by title, collection title, editor, publisher and place of publication. Examples follow:

References

Makola A (1982a) Social Development, Prentice Hall, New York.
 Makola A (1982b) "The Relevance of Social Work", in Journal of Zimbabwe Social Work, II, 2, 10 - 12.

Nkosana Z (1981) "The Meaning of Social Development" in Training for Social Work, ed by A Makola, Mambo Press, Gweru.

Authors receive ten free off-prints.

Submission of an article implies that it has not been published already nor is it being considered for publication elsewhere. Copyright of all the contents of the journal is assigned to the School of Social Work, Harare. Permission to reprint original articles should be sought from the Editor of the journal at the above address.

Abstracts

Abstracts of articles are published in Sociological Abstracts (SA) and Social Planning, Policy and Development (SOPODA)

This Journal is being assisted financially by the Konrad Adenauer Foundation, West Germany.

3

Journal of Social Development in Africa Vol 2 No 2 1987

Editorial Realising Relevance

Evolving Practice Issues	5 27
Radicalising Roles for Africa's Development: Some Evolving Practice Issues E Maxine Ankrah	
· ·	27
E Maxine Ankrah	27
	27
Educating for Uncertainty	
John F Jones	
Youth Skills Training as a Strategy for Rural Employment	35
in Zimbabwe: A Case Study	
Daniel P Kasambira	
The Literacy Composing in Timbahwa	49
The Literacy Campaign in Zimbabwe Ines P Grainger	1.5
TT ALL LIVE COUNTY TO THE TOTAL COUNTY	59
Use of Acquired Literacy Skills: The Relevance of Income	99
Generating Projects as a Reinforcement of Acquired Literacy Skills Luke K Jongah	
Population and Development Indicators	69
Gibson M Mandishona	
Book Reviews	7 9
Combating Poverty through Adult Education: National Development Strategies, Chris Duke (e Women in China, Katie Curtin; Food, Poverty and Consumption Patterns in Kenya, Joel Green Erik Thorbecke; Communities in Crisis, Albert Cherns and Moshe Shelhav; Land Reform in Making: Tradition, Public Policy and Ideology in Botswana, Richard P Werbner; Social Attitus and Agricultural Productivity in Central Africa, Jean Bonvin; The Construction Industry Developing Countries: Alternative Strategies for Development, Jill Wells.	ana the des
List of Books Received	93
Index	95