ZAMBEZIA

The Journal of Humanities of the University of Zimbabwe



Volume 26 No. i 1999

AL LICIOS	
Professor David Norman Beach: A Tribute	
Zimbabwe: Pre-colonial history, demographic disaster and the university	
Assessing teacher performance: A comparison of self- and supervisor ratings on leniency, halo and restriction of range errors	
Critically interrogating the rationality of Western science vis-à-vis scientific literacy in non-Western developing countries	
Big men and Campfire: A comparative study of the role of external actors in conflicts over local resources	
Terms of address in Shona: A sociolinguistic	

Book Reviews

EDITORIAL BOARD

EDITOR-IN-CHIEF

Professor M. F. C. Bourdillon

EDITORIAL BOARD MEMBERS

Professor M. Sithole	(Zimbabwe)
Professor N. Bhebe	(Zimbabwe)
Professor T. O. Mcloughlin	(Zimbabwe)
Professor L. M. Sachikonye	(Zimbabwe)
Professor M. W. Murphree	(Zimbabwe)
Professor R. P. Werbner	(United Kingdom)

ZAMBEZIA

The publication of *Zambezia*, a bi-annual journal of the University of Zimbabwe, has been made possible by the generous support of the Publications Committee of the University. The focus of the journal is humanities in Zimbabwe and the surrounding region but special articles of a more general interest are also published. Monograph Supplements to *Zambezia* cover the main disciplines of the University, and do not necessarily have the same regional focus as *Zambezia* itself.

ORDERS

Standing orders for Zambezia are welcomed; please apply to

University of Zimbabwe Publications P.O. Box MP 203 Mount Pleasant Harare Zimbabwe

A complete catalogue of titles published by University of Zimbabwe Publications may be obtained free of charge on application to the above address.

ZAMBEZIA



The Journal of Humanities of the University of Zimbabwe

Editor: Professor M. F. C. Bourdillon

ISSN 0379-0622

CONTENTS Volume 26, No. i, 1999

ARTICLES	
Professor David Norman Beach: A Tribute M. Z. Malaba	1
Zimbabwe: Pre-colonial history, demographic disaster and the university	5
Assessing teacher performance: A comparison of self- and supervisor ratings on leniency, halo and	
restriction of range errors	35
Critically interrogating the rationality of Western science vis-à-vis scientific literacy in non-Western	
developing countriesO. Shumba	55
Big men and Campfire: A comparative study of the role of external actors in conflicts over local	
resourcesV. Dzingirai and E. Madzudzo	77
Terms of address in Shona: A sociolinguistic	
approach	93
BOOK REVIEWS	111

© University of Zimbabwe, 1999.

Published by University of Zimbabwe Publications, P.O. Box MP 203, Mount Pleasant, Harare, Zimbabwe.

Typeset by University of Zimbabwe Publications. Printed by Mazongororo Paper Converters

ZAMBEZIA

NOTES TO CONTRIBUTORS

Articles of up to 8 000 words, as well as shorter reports and correspondence to the editor, are welcomed. Two copies of the manuscript and another captured on disk should be submitted to

The Editor: Zambezia
University of Zimbabwe Publications
P.O. Box MP 203
Mount Pleasant
Harare
Zimbabwe

REFERENCING

Footnotes are preferred, but referencing by authors, dates and bibliography is acceptable where this is the norm in the relevant discipline. Page references should always be given unless the reference is to a whole book or article.

In either case, full bibliographic information about the source must be given, including:

- In the case of books: surname and initials of the author(s); title of book; place (city/town) of publication; name of publisher; date of publication; edition (if applicable).
- In the case of a collected work: surname and initials of the author(s) of a contribution referred to; title of the contribution; surname and initials of the editor(s); title of book; place (city/town) of publication; name of publisher; date of publication; edition (if applicable); first and last page numbers of the contribution.
- In the case of a journal article: surname and initials of the author(s)
 of the article; title of the article; title of the journal; date (year) of
 publication; volume number; issue number (unless the volume is
 consecutively paginated); first and last page numbers of the article.

In cases of doubt, it is always preferable to give too much information rather than too little.