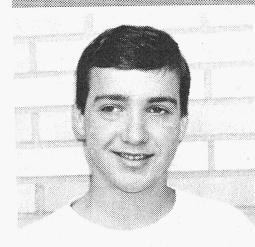


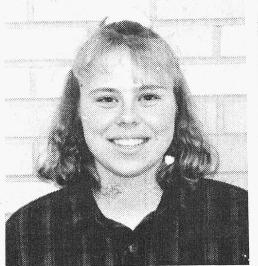
The Laker Wave

News and Information About The Elkton - Pigeon - Bay Port "Laker" School District — Vol. 6, No. 8 — April, 1994

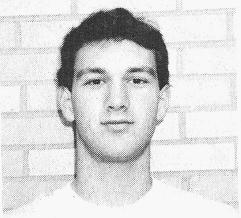
LAKER HIGH SENIORS WIN SCHOLARSHIPS



Paul Shupe, son of Tom and Bernice Shupe, was presented a Merit Scholarship at Dordt College. The scholarship is \$1,000 for each of four years.



Theresa Kranz, daughter of Kenneth and Jean Kranz, has been awarded an academic scholarship at Oakland University. This award is \$2,000 per year, renewable for a four-year period.



Kevin Jantzi, son of John and Naomi Jantzi, has recently been informed that he will receive the Goshen College President's Leadership Award. This scholarship is equal to half of the yearly tuition, approximately \$4,000.



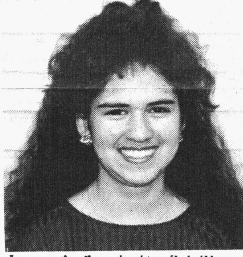
Danielle Damen, daughter of Victor and Karen Damen, has received three scholarships from Alma College; the Presidential Scholarship worth \$5,000, the Early Decision Scholarship worth \$1,500, and the Performing Arts Scholarship worth \$1,500.



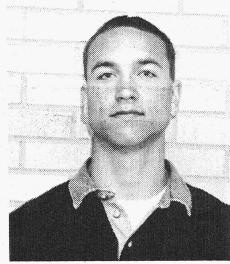
Heather Fisher, daughter of Kathy Kingsrud, and **Ben Krebs**, son of Mark and Kathy Krebs, received word that they will be recipients of the Board of Trustees Academic Honor Scholarship from Central Michigan University. The award totals \$4,100.00 over a four-year period.



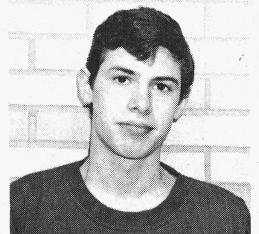
Liesl Eichler, daughter of Edwin and Wanda Eichler, has earned the Foundation For Rural Educational Development (FRED) Scholarship. The scholarship is worth \$1,000.



Imagene Aguilera, daughter of Isabel Young, has been awarded a \$300 Vocal Scholarship from Spring Arbor College. Imagene also received the Rodney Wertz Memorial Scholarship, a Youth For Christ Scholarship worth \$500.



Bill Smith, son of Judy Smith, will be the recipient of Alumni Regents Scholarship from the University of Michigan. The scholarship carries a value of \$1,000.



Daniel Eichler, son of David and Kathleen Eichler, has won the University Scholar Award from Saginaw Valley State University. This award 18 worth \$1,000.

LAKER ATHLETIC PHYSICALS

June 6 (Girls) 4:30 p.m. June 13 (Boys) 4:30 p.m. at Laker High School

SEMI-FINALISTS NAMED IN THE GORDON W. & LOYSE B. HUESCHEN SCHOLARSHIP

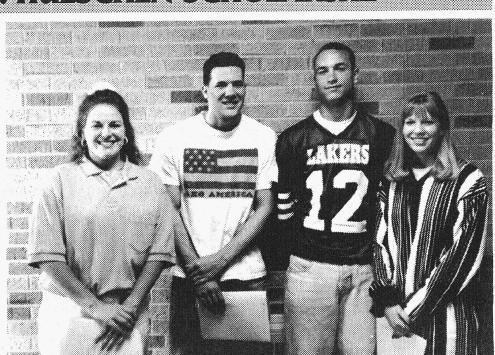
On Monday of last week, a five-member committee team met and selected four semi-finalists for the Hueschen Scholarship.

The semi-finalists were selected from a list of 11 students who met the basic criteria for acceptance into a science program at Michigan State University. Further criteria used to make the next selection included grade point average, ACT scores, science grade point average, and science ACT score, and the general rigors of the curriculum each student attempted.

The four semi-finalists will now be required to write a 300-word essay identifying their future educational and career goals and what this scholarship would mean to them. Final selection for this year's scholarship will be announced on May

The Gordon W. and Loyse B. Hueschen Scholarship is a full tuition award, including room & board, plus books and class fees for four years. Calculations of its total value have been estimated at \$40,000.

Semi-finalists for this year are **Ben Krebs**, son of Mark and Kathy Krebs of Caseville, Lora **Picklo**, daughter of Paul and Patricia Picklo of Pigeon, **William Smith**, son of Judy Smith of Pigeon, and **Kimberly Sturm**, daughter of Terry and June Sturm of Pigeon.



FROM LEFT are Kim Sturm, Ben Krebs, William Smith and Lora Picklo, the four semifinalists in the Gordon W. and Loyse B. Hueschen Science Scholarship at MSU.

※ Elkton * Pigeon ** Bay Port

Around the Elementary Centers

News from Elkton PRINCIPAL'S REPORT

"What I'll be doing when I'm 100 years old..."

Principal

Elkton Kindergarten students recently shared with their teacher, Mrs. Deming, what they would be doing when they get to be 100 years old. This activity went along with a math activity. When Iam 100 years old, I will have white hair and my face will be wrinlded. I will wear green pants and a purple shirt and stay home alot. — Hope Hildreth When I am 100 years old, I want to fish and golf every day. I will be bald. — William Stinson

When I am 100 years old, I will live in Florida. I will look the same as I do now, but taller. — Andrew Lee When I am 100 years old, I will be hanging on to a fishing pole by the water. I will hunt deer and watch 911 and Wheel of Fortune on T.V.. — Justin

When I am 100 years old, I will visit all my brothers and sisters. We will play cards. I will look like an old man. — Stefan VanValkenburgh

When I am 100 years old, I will be all wrinkly. My hair will probably be gray. I will play soccer and then sleep a long time. — Gary Miller

When I am 100 years old, I will lay on the couch and watch T.V.. I will have blond hair and have wrinkled skin. I'll fall asleep with the T.V. on. — Lindsay Pietruck When I am 100 years old, I will sit down on the

recliner and eat T.V. dinners. I will watch Jeopardy. I will have gray hair and a long mustache. — Sean When I am 100 years old, I will be really tall. I will

have a beard and mustache. All day I will watch sports on T.V., and I will work in a church to keep it clean. — Morgan Damrow When Iam 100 years old, I will live in a BIG house.

I will watch airplanes and things in space through a big telescope. I will look like an old geiser. I will be bald. — Corey Gardner

When I am 100 years old, I will be cleaning up the house and I will be taking care of the kids. I will have blond and gray hair. I will visit the nursing home. —

When I am 100 years old, I will be an old man. I

By PETE BATZER

Pigeon - Bay Port Principal

Bay Port Elementary students continue their

hard work. This leads us to the naming of our

KINDERGARTEN: Shannon Smeader

"Students of the Month" for March.

MARCH STUDENTS

OF THE MONTH...

Haylie Dufty.

BAY PORT & PIGEON

ELEMENTARY

When I am 100 years old, I will have gray hair and wear dresses every day. I'll read the newspaper and live in the forest. — Nicole Hewitt

When I am 100 years old, I will help my wife and watch T.V. with her. I will be tall and will sell ice cream to kids. — Jarin Smith

When I am 100 years old, I will watch T.V. and play bingo and checkers. — Tiffany Neldon When I am 100 years old, I will be a vet. I will live in Virginia. I will have blond-grayish hair and I will have a dog and a cat. — Leanne Beachy

When I am 100 years old, I will have short, brown, curly hair. I'll dress up every day and go out to eat. Justin and Laecoln will come to visit. — Kendra

When I am 100 years old, I will have a beard and a mustache. I will walk straight but I will have a cane. I will swim in a pool every day. —Rvan Kiehl When I am 100 years old, I will be pretty and dress up in rings and necklaces. I will play cards with my friends. — Nicki Champagne

When I am 100 years old, I will have gray hair and I will go out to ear with my old husband. — Misty

When I am 100 years old, I will have gray, curly hair. I will be lazy and read books all day. - Jill Koroleski When I am 100 years old, I will have gray hair. I will sit down and read lots of books. I will visit my brother, Kevin, at his house. He will be 99 years old. — David Faupel.

When I am 100 years old, I will be a librarian and read a lot of books. I will be pretty and have white hair. I will drive a nice car and go out to eat at Heck's. — Abigail McIlhargie When I am 100 years old, I will be tall and have

white hair. I will have a Back to the Future car. I will be a scientist inFlorida. — Mike Carter When I am 100 years old, I will drive a tractor and

very tall. — Brad Gettel When I am 100 years old, I will be tall and good looking. I will drive bulldozers and tractors. I will live on a farm. — Trevor Chappel

When I am 100 years old, I will live in Hollywood When I am 100 years old, I will live in Texas. I will with my wife. I will go shopping and eat at have false teeth and swim every day like an old McDonald's. My hair will be brown and I will walk man. — Joseph DiFrancesca very fast. — Duane Ertman

When I am 100 years old, I will live in a NICE milk six cows. I will be bald like my Daddy. — Eric house. I will have really white hair and I will use a Schmitt cane to walk. — Eric Ignash

When I am 100 years old, I will lay on the couch, husband. I will have wrinkles on my face. - Nicki watch T.V. and I will have pretty blond hair. I will Champagne have pretty jewelry and clothes and go out to dinner with my family. — Elizabeth Wichert When I am 100 years old, I will sit on the couch

and watch sports on T.V.. I will be bald and I will have a beard. — Jason Pedler When I am 100 years old, I will have gray hair and bald on top. I will go fishing and hunting. —

Michael McFarland When I am 100 years old, I will sit in the Lazy Boy and watch fishing and then play golf. I will be bald on the top. —Matthew Krueger

When I am 100 years old, I will have long gray hair. I will sit on a chair and watch Nickelodeon on T.V. — Tara Jimkoski

When I am 100 years old, I will go fishing and I will live up north. I will look old. — Michael Woolford

When I am 100 years old, I will have a cane. I will go fishing two days a week. I will sit at home in a chair and play cards. I will have a BIG tummy and gray hair like my Grandpa's. — Dalton Post When I am 100 years old, I will watch basketball on T.V. and go out to McDonald's to eat. — Nick

When I am 100 years old, I will have gray hair and walk with a cane. I will go fishing every day. I'll take my wife out to eat in Florida. — Matthew Schulz When I am 100 years old, I will be a dancer. I will wear a pretty dress and teach children to dance. I will travel everyplace. — Jessica Schulze

have cows and sheep. I will have gray hair and be When I am 100 years old, I will be very old. I will go golfing with my kids. — Christopher Heilig When I am 100 years old, I will have glasses and be a pretty old lady. I will babysit my grandchildren.

Laker Elementary

COUNSELOR'S REPORT

By DAVID WOJCICKI

Laker Elementary Counselor What Has Been Happening in VIP Class? Students have been busy with various activities in VIP Class lately. These activities include:

KINDERGARTEN: The students have been hearing stories recently. Stories focus on children being "left out" of activities, primarily because of their age, and the children in the stories learn ways to cope. Other stories have explored the concept of realizing all people make mistakes and what to do with our worries.

■ FIRST GRADE: Students have been having a visit from a mouse puppet named Sneezy. The

Sneezy come up with more appropriate behaviors to his problem behaviors, which include hitting, lying and stealing.

SECOND & THIRD GRADES: These students have been studying groups and what it takes to be a good group member. We do this through a series of worksheets that investigate such things as positive/negative traits of people who help/hinder acceptance. Parents: be looking for this to be brought home in mid-May.

FOURTH & FIFTH GRADE: Students have been studying long/short term goals and the process of setting up strategies to attain these goals. After making a practice plan as a class for mouse gets the name because whenever he gets an imaginary person, students are now involved into trouble, he starts sneezing. Children help in setting up a strategy for themselves.

BREAKFAST STARTS MAY 1 AT LAKERS

Starting May 1st, breakfast will be offered at Pigeon Elementary, Laker Junior High and Laker High School.

We have decided to try the program in only these three buildings until the end of the school year. Then starting this fall when we come back to school, breakfast will be offered in all schools. We are required by the State of Michigan to begin offering breakfast beginning with the 1994-95 school year. Any child that qualifies for free or reduced price lunches will also qualify for free or reduced price breakfast. Detailed information will be sent to all school families before breakfasts are offered in your child's school. An example of a typical breakfast would be:

cereal, milk, juice, and bagel. Students will be allowed to eat breakfast the first 15 minutes of the school day. They do not have to come to school early in order to eat breakfast.

Researchers have indicated that breakfast is a very important meal for students. Students eating breakfast perform better than students that do not eat breakfast.

We are looking forward to starting this breakfast program and welcome any input you may have regarding the lunch or breakfast program.

Certain signs are evident in a school building when there is excitement about learning.

The positive attitudes, the high level of student participation in curricular and extra-curricular activities, and the parent spirit evident while assisting the school deliver meaningful education are all signs of a building interested in learning. Good schools are made up of many people working together to make and keep them that way. The schools that make a difference have

By ROBERT DRURY

Laker Superintendent

many thing in common. Be sure to look for the following evidence when you visit any of the buildings within our district: A. Our school buildings and staffs have clearly defined mission statements and a set of goals that are posted for all to see. Teachers and support staff are responsible for selecting these goals and

B. Our schools have a clearly defined curriculum, and curriculum guides are available upon request. Our staffs can identify what it is we expect our students to learn.

they plan their teaching lessons around these

C. All of our students are learning, and our teachers regularly monitor and evaluate that learning. Our staffs believe, and our mission statements say, that all students can learn.

D. Student learning is encouraged and successes are recognized. Visitors to our buildings can see displays of students works, and demonstrations of learning taking place.

E. Our school principals demonstrate the necessary leadership to empower our teachers and also provide opportunities for students to assume leadership roles.

The Blade-Orencest & The Newsweekly — Tuesday, April 26, 1994 — Page 3B

PROOF THAT OUR SCHOOLS ARE

MAKING A DIFFERENCE

F. The school building environment makes a big difference in learning. We strive to maintain a safe learning environment that is conducive to learning. Discipline expectations and guidelines are well known to our student bodies.

G. A friendly, caring atmosphere permeates each of our learning centers, and visitors are made to feel welcome. There is a mutual respect between professional staff, support staff, and the

H. Frequent and open communication between the home, the school, and the communities is encouraged. Newsletters, teacher notes, progress reports, good news cards, parent-teacher conferences, school programs, Laker Wave publications, and newspaper articles are a few of the numerous ways in which student progress is

I. Our schools encourage parents and community members to become involved in the learning process and ask them to participate in activities such as guest speaking, career awareness, field trips, job shadowing, and graduation addresses.

We encourage members within our communities to become active partners in the education of our boys and girls. By becoming an active partner in education, you will make a difference and

SUMMER SPELLS S-C-H-O-O-I

The Elkton-Pigeon-Bay Port Schools will hold a three week summer school from July 19 through Aug. 5.

It will be held mornings from 8:15 a.m. to 12:15 at the Laker Junior High for kindergarten through eighth grade Chapter I students. Any student who has been enrolled in Chapter I in the 1993-94 school year may qualify.

Reading and math instruction will be given top priority. Computer time and special projects

COUNSELOR'S

CORNER

involving reading and math will be offered This will be our fourth year providing this service. It seems to be both beneficial and enjoyable to all students.

WANTED: The Laker Art Department is seeking donations of any candles or crayons, broken or whole, for melting, to be used in projects. Thank you!



Voelker, Kristin Dubs, Carissa Gunsell, Matthew Jacobs, Robert Radtke, Kim Kreh.

LAKER ART STUDENT WINS CONGRESSIONAL AWARD

Beachy of Bay Port, was recently honored at the Fifth District Congressional Art Competition held Sunday, April 17, at the Bay City Mall. The competition is sponsored by Congressman James A. Barcia.

Brian's woodprint won top honors in the print category and placed third out of the top six awards overall. A tribute to his talent, his woodprint will be on display in Congressman Barcia's

The Laker Wave extends congratulations to both Brian and his art teacher Lee Deneen. Mr. Deneen's students continually place high in this annual competition which speaks very highly for the art department.



MEMBERS OF THE PIGEON "A" TEAM: Pictured here, not in order, are Angela

Brian Beachy, son of Rev. Thomas and Karen

Washington office for the next year.

"I should have studied more!"

past. The year is nearing its end and with its periods of 2/5th and one exam of 1/5 will conclusion comes numerous requests for GPA's constitute the semester grade. and class rank. Most times, students and their
It is important to note that while the marking parents understand the final figures, but do not period GPAs count towards the honor roll you truly understand the method used for their calcu- see in the newspaper, it is only the semester

public education. While they honor those at the high school years. top with awards and scholarships, they also remind those at the bottom of their place in the total of eight semesters should have 48 grades scheme of things.

While "tracking" in schools (the practice of placing students in classes according to their abilities) has been frowned upon, the building of a class rank (which essentially does the same thing), is promoted not only through the schools but also through universities and the media.

Although competition has been the mainstay of our democratic republic, there is some concern that we have taken it a step too far when it comes to grade point averages and class ranks. To illustrate this point, how many of you can remember your high school class rank and honestly, has it made a major impact on your life?

Arriving at the final GPA and class rank for A-, etc. responsibility) of the classroom teacher) is done order.

AVERAGES AND CLASS RANK

By DUANE GUENTHER Director of Guidance

GRADE POINT

via the report card.

"I wish I would have paid more attention in Each marking period carries a weight of 2/5th of the semester grade, while the final exam The time for "I should have" and "I wish" are carries a weight of 1/5th. Hence, two marking

grade that counts toward the cumulative GPA GPAs and class ranks are "necessary evils" in colleges ask for at the conclusion of the student's

> A student taking six classes a semester for a for GPA calculation. However, because colleges and scholarships like their information early,

high schools have been instructed to compile final standing at the conclusion of the seventh semester, which in turn allows only 42 semester grades to be used for ranking purposes.

Laker High School establishes GPAs at the end of each school year and computes class rank only for the senior class. The formula is simple. Each grade is given a standard weight: 4.0 for an A, 3.7 for an A-, 3.3 for a B+, 3.0 for a B, etc. Some of the more difficult classes are weighted. Grades appearing with the number one behind the letter grade carry a weight of 5.0 for an A, 4.7 for an

a senior is a complicated, four-year process. It
The total number of grades are then awarded begins with grades earned by the student in each their honor points and divided by the number of of the marking periods and the final exam of each classes taken. The result is the student's GPA. semester. The reporting of these grades (the The class rank is a list of the GPAs in descending

MEMBERS OF THE BAY PORT "A" TEAM: Pictured here are, not in order, Matthew Sneller, Kacie Schuette, Julee Swartzendruber, Shari Yoder, Bridget Gunden, Ben Haag, Kim Rathje, Mike Voss, Eric Gunden and Emily Sneller. Chastity Mitchell is

PRINCIPAL'S REPORT

FIRST GRADE: Kayla Wisenbaugh and Linsey Swartzendruber. SECOND GRADE: Shelley Dufty and Holly

As yet another month passes, the Pigeon and THIRD GRADE: Brenda Thiel and Meagan

FOURTH GRADE: Kathleen Gonzales, Chastity Mitchell and Brad Dorsch. FIFTH GRADE: Kelly Swartzend Carissa Eden and Joy Leipprandt.

Both the Bay Port and Pigeon Book Fairs were a success as they took place during the week of Parent-Teacher Conferences. In exchange for hosting these book fairs and based upon the amount of sales, both libraries were able to add a significant number of books to their shelves. and cooperation.

KINDERGARTEN STUDENTS.

Anyone who has plans to enter their son or daughter in kindergarten for the 1994-95 school FIRST GRADE: Janell Eile, Brynn Foryear should come in to Pigeon Elementary to man and Kayla Weisenbaugh. Alternatesregister their child. If you are not able to stop in, Shannon Damm and Brad Hazard. please call the office at 453-3553 so we know THIRD GRADE: Jenny Sturm and Jacklyn

you will be coming in to register. Parents should bring a birth certificate, social Brenda Thiel. security card and immunization records.

CONFERENCES...

day, April 14.

Once again, the vast majority of parents attended the spring conferences, held April 7 and 8. Your attendance shows how important your children and school are. Thank you for your help

April, 1994 — LAKER WAVE — Page 2

When I am 100 years old, I will be a farmer and

When I am 100 years old, I will play cards with my

GETTING 'PIED': Bay Port Elementary

students earned the opportunity to "pie"

either their teacher or another staff mem-

ber after an awards assembly on Thurs-

All of the students who had helped the

school meet the challenge of the teachers

for Reading Month were put in a drawing

to throw a pie at one of the staff members.

Although the certificates and awards were

important to the students, they seemed to

enjoy the "pieing" even more. Congratula-

tions go out to the students for meeting

YOUNG AUTHORS...

PIGEON ELEMENTARY

Walsh. Alternates-Karianne Yackle and

FOURTH GRADE: Jessica Born, Kristin Dubs, Cally McCain, Karissa Gunsell and Matthew Jacobs. Alternates-Kyle Gascho. Ryan McBride, Cole Armbruster and Cory

BAY PORT ELEMENTARY

FIRST GRADE: Briana Gascho, Courtney Frits and Linsey Swartzendruber. Alternates-Nicole Lancaster and Mike Harder. SECOND GRADE: Kendra Gnagey and James Jackson. Alternates-Kory Schnake and Christina Warren.

THIRD GRADE: Brad Damm, Julee Swartzendruber and Shari Yoder. Alternates-Megan Koch and Meggan Danks. FOURTH GRADE: Bridget Gunden and Kim Rathje. Alternates-Beth Carter and Kayla Gnagey.

LAKER HIGH SCHOOL PRINCIPAL'S REPORT

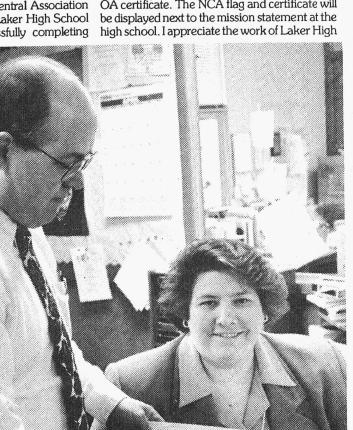
MUCH AHEAD ON SPRING CALENDAR

By LISA DICAMILLO Laker High Principal

Congratulations are in order for the Laker High School staff. At the North Central Association Convention on March 29th Laker High School was commended for successfully completing

their five year cycle of goals.

Mike Terrill, Chair of the NCA Steering Committee and I were present to receive the NCA-OA certificate. The NCA flag and certificate will



teachers on behalf of the students in grades 9-12. I have been extremely impressed with the quality of our student's performances in the extra-curricular arena. This past fall and winter seasons in the areas of music — band and choir; athletics, drama, mock trial, FFA, and forensics

have been fantastic.

I'm thankful for the talented students and coaches and directors we have at Lakers. I appreciate everyone's willingness to put in the extra time and effort necessary to produce successful teams. I am looking forward to a good spring season. Just think — great weather, good teams. It's a great way to end the school year.

You are invited to the Parent/Principal Coffee on Monday, May 2nd. This will be the last meeting of the 1993-94 school year. I hope you will take advantage of this time to talk with me regarding Laker High School. I enjoy talking with parents about education and your children.

The Laker Fine Arts Council is busy planning this year's dinner theatre. The fifth annual event is scheduled for Thursday, May 19th from 5:30 to 8:15 p.m. You can obtain tickets from each center's office. The Dinner Theatre promises to be one of the best yet!

The Class of 1994 has been planning the end of the year activities. Senior Week is eventful as students mix finishing classwork, exams, and sharing memories.

Please place Monday, May 23rd at 7 p.m. as Awards Night. The seniors will also be treated to a breakfast, a picnic lunch and a senior trip day at the KOA campgrounds. Overall this will be a special time for seniors, their friends, as well as for teachers and administrators.

I always see graduation as a bittersweet time. Students are moving on to new paths and goals which are exciting but I will miss the young people who have worked so hard at Lakers.

I wish them success and always welcome them back for visits with us. I always look forward to Homecoming, Cominghome and the holiday

Overall, I hope to see you at Spring Concerts, sporting events, the Fine Arts Dinner Theatre and at graduation. Please come and share your time with Laker students and faculty.

LAKER JRS. TAKE RESEARCH TO CMU

Mr. Reynolds, U.S. Literature teacher and Mrs. Gayari, librarian, took the 11th grade U.L. Lit. class to the Central Michigan University Library recently to collect information for Mr. Reynolds' research project.

This year's project focuses on Literature and History. According to Mr. Reynolds, "I changed the focus of this year's paper to involve actual historical events in relation to the period the author was published or lived. Each students was to select a five to 10 year window to narrow their search on."

All of the projects stressed conformity to standard M.L.A. style and form. The major difference with project is that the format of the paper will appear as an old-time newspaper. Students were requested to use computer technology when available. They used computers to locate information on CD-ROM and a Scribner's Writers Series with other research techniques. Then they input that information in their own words in newsstyle story form, using one of several computer programs made for layout and design.

The biggest problem with this project is sharing one computer with 112 students, but we are doing our best. "I am very pleased with results that I have seen to date.'

The finished paper was due April 6 and was approximately 10 to 12 pages long when the works cited are added. The Laker English Department believes that research is a vital part of their high school English requirement.

6TH GRADE LJH READERS HONORED

Six 6th grade students were honored at a recent Laker Jr. High Awards Assembly for the effort they put forth in the new Accelerated Reader

The program emphasizes reading management for 6th graders. They are awarded points based on books read and comprehension tests taken. Prizes are awarded periodically for points attained. The following students earned their A.R. T-shirts for amassing 105 points in the

They are Erin Gulash, Stacy Kreh, Jim McQueen, Jessica Schuette, John Trost, and Jessica Weidman.



LAKER JUNIOR HIGH PRINCIPAL'S REPORT

BUSY SPRING AT LJH...

By DICK PAULY

Laker Junior High Principal

I sincerely hope you had a very enjoyable spring break. Our students are settling into the last marking period and are eagerly working to finish the year on a high note. To do that, students must do homework.

easier. Here are things students say cause distractions to their studying:

1) Telephone calls - When students talk on the phone, they lose their train of thought. 2) Television - Either TV noise in the back-

ground or studying in front of the TV. 3) Family members walking in and out of the

room, talking. 4) Other loud noises - the vacuum cleaner, outside noise, etc.

5) Radios, CD players, stereos, etc.

You can't build a sound-proof room for your child, but you can enforce some basic rules: no TV, no phone calls and no loud music. You can also ask the rest of the family to take part in a quiet activity during homework time. Hopefully, these hints will lead to a better quality of homework done by your son or daughter.

During the month of March, we finished some very successful programs at our school. The popular Academic Track program wrapped up its season with the All-Star Meet at Lakers on March 25. As always, our students did an excellent job. Much of the success of this program

goes to our coaches and Mrs. Dickens, our

The seventh grade was given a week of Boater Safety taught by Sgt. Brent Woodward. This is a great opportunity for our students to learn the proper way to handle a boat. The seventh and eighth grade girls volleyball team finished another fine season. Many thanks go to Sue Fred-If students concentrate, homework is much eriksen and e Wurst for doing such a fine job coaching our girls.

The last marking period at Laker Junior High School will also be filled with many activities. The sixth graders are preparing for their camping experience at Sleeper State Park. The seventh graders will be traveling to Mackinac Island for the first time this year. The eighth graders are anxiously awaiting the very popular class trip to Washington D.C. What a great way to end a wonderful school year!

The Laker Junior High School musical, "The Wizard of Oz," was performed on April 21, 22 and 24. The play was excellent. Congratulations should go out to Mike Terrill, director and all our students who participated.

With spring officially here, I would appreciate parents being especially aware of what students wear to school. Shorts are allowed at our school. I do ask that they are respectable, loose fitting and approximately to the knees. Tshirts with inappropriate language are not allowed. Students will be asked to turn the shirt inside out if there is a problem. I certainly appreciate your cooperation with this matter. We would like to welcome Mrs. Betty Hurlburt to our Junior High staff. She is replacing Mrs. Deb Herzog, our secretary, who is home on

maternity leave.

Fun Night

Please take a moment and stop by our school. Many of our community members walk the halls of our secondary complex for exercise purposes. If you need to walk during the day, teel free to come out. But whatever you do, please come out. We are proud of our complex, our students and our staff. Laker Junior High School is a great place to be and we want you to share in that excitement

IMPORTANT DATES

Apr. 29 Fun Night, 6 to 9 p.m. Progress Report mailed May 9 May 9-13 6th Grade Camp May 19 Fine Arts Dinner Theatre May 23-24 7th Grade Trip (Mackinac Island) May 23-28 8th Grade D.C. Trip June 6 1/2 Day of School-Exams June 7 1/2 Day of School-Exams Last Day of School

SPRING SPORTS **ASSEMBLY** Thursday, June 2 7 p.m., Laker Auditorium

OUNSELOR'S ORNER

By KATHY DICKENS

Laker Junior High Counselor

Many parents call around the time student report cards are mailed home. They ask questions like, "What can I do with John? He just won't do his homework."

Other parents ask the question, "How can I get my child to be more interested in school? She just doesn't seem to like it."

These questions are always difficult to answer. However, I believe that oftentimes, parents can begin to make changes in their children by making changes in themselves first.

The following Parent Report Card has some very valuable questions for parents to consider. You may want to take the time to look it over.

A Report Card for Parents

Mark your report card now, and again in 6 to 8 weeks.

As your grades increase, so will those of your still.

1.01.	A	В	C	D	TF
Do I praise my child once a day?	1	1		T	1
Do I treat my child as a worthwhile mem- ber of our family?			1		T
Am I available when my child wishes to talk to me?	\top			\vdash	-
Do I include my child in family plans and decisions?		-			-
5. Do I set reasonable guidelines and insist that my child follow them?					
Do I treat my child the way I treat my best friend?					
7. Do I treat all my children equally?					
 If I tell my child to do something, do I explain why instead of saying: "because I said so!"? 					
9. Do I set a good example for my child?		+	-	-	-
10. Do I think positive thoughts about my child and encourage achievements?		+		+	-
 Do I take an interest in my child's educa- tion and attend PTA meetings? 	1		1	+	- 1
12. Do I occasionally give my child a hug or friendly pat on the back?		+		+	
Do I encourage attendance at weekly religious services?		+	+		-
Do I spend time each day looking over my child's school work with him?		1	+		-
5. Do I send my child off to school each day with a kind word of encouragement?		+	+	+	+