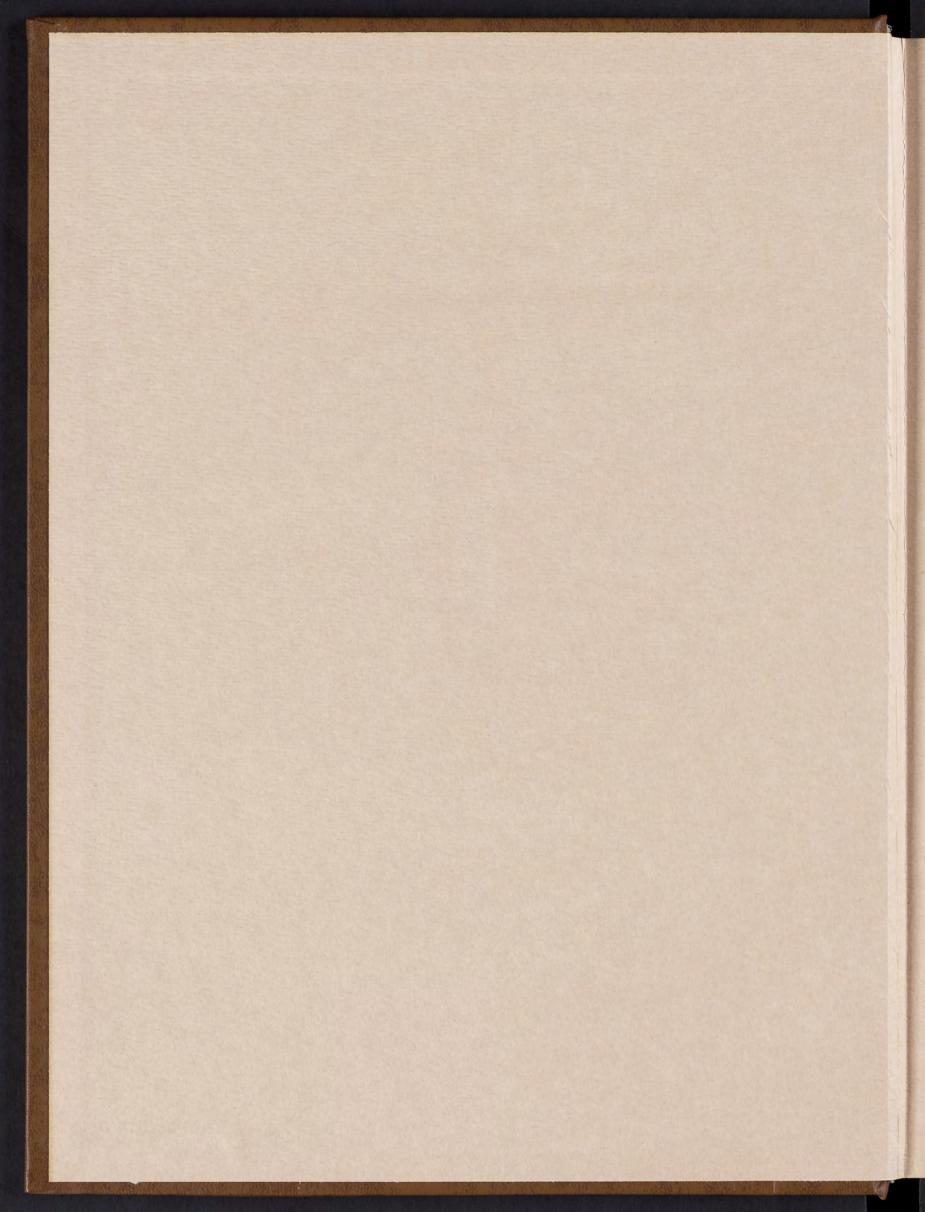


1976
RED CEDAR LOG



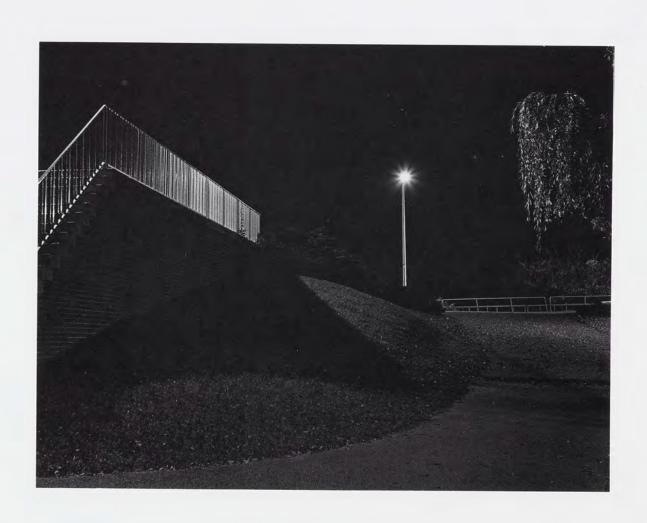
Executive Vine Pres.



This 1976 yearbook is a departure from tradition in two ways. First, for the past 65 years the name of the yearbook has been Wolverine. The yearbook staff has conceded that the University of Michigan's football team holds a stronger claim to this name. As a result, the name of the yearbook has been changed to Red Cedar Log, a title more appropriate to and indentifiable with Michigan State University.

Second, instead of cataloging this year at MSU, an attempt has been made to deal with fewer topics in greater depth, in an effort to define the university through its programs, policies, projects and people. While the focus of the yearbook has been narrowed, its scope has not. The purpose of this book is still to document the experiences and feelings of the 1975-76 school year at Michigan State.

These pictures and words are presented in the hope that they have captured the presence and spirit of Michigan State University, 1976.



RED CEDAR LOG

1976

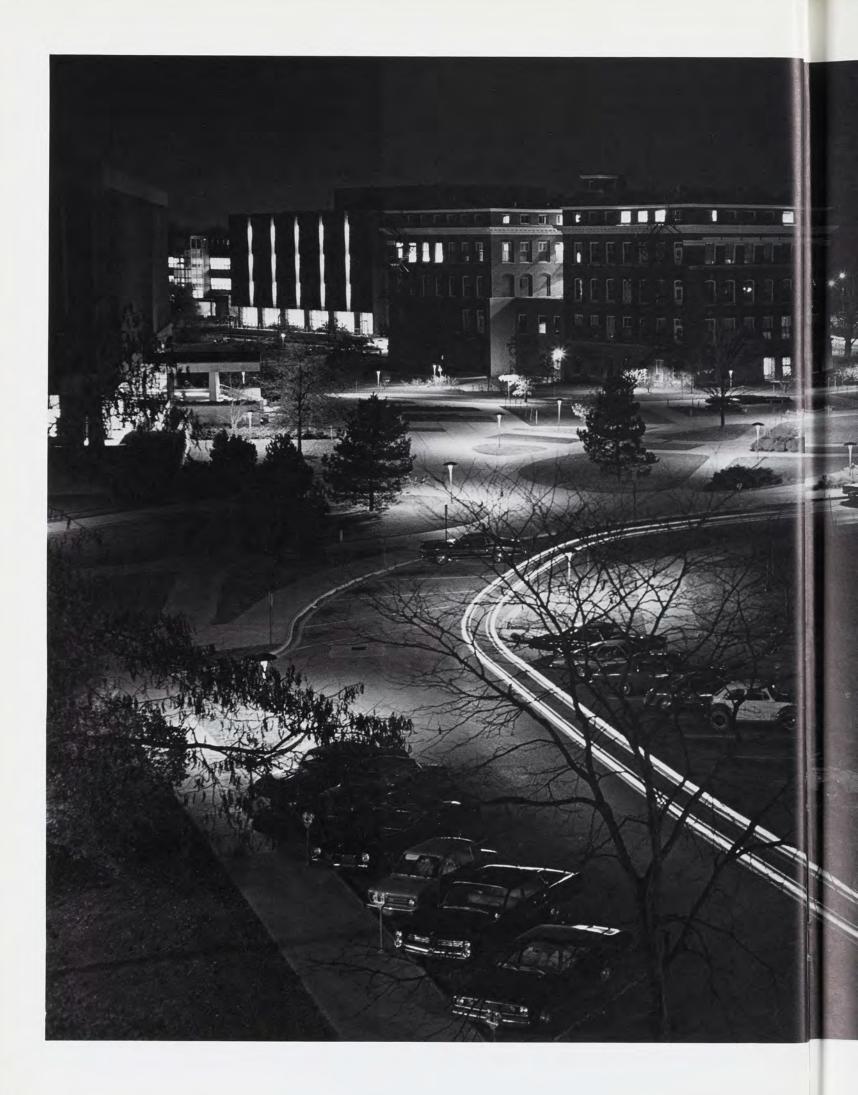
Richard Politowski and Michael Tanimura General Editing and Photographic Supervision

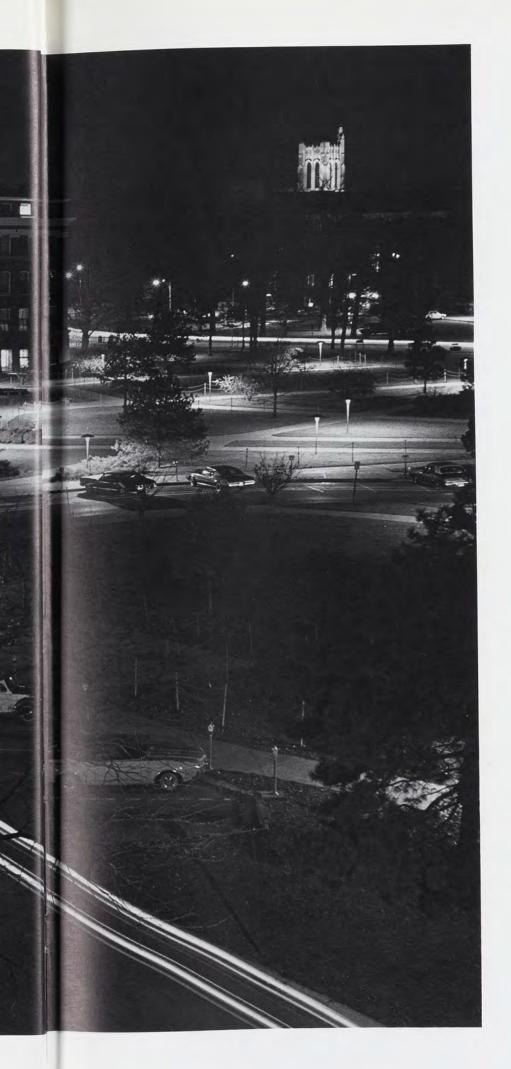
Linda Cognato — Layout and Design Editing

Mark Lester — Copy Editing



Volume One Michigan State University East Lansing, Michigan 48824





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Farm Lane at Bessey Hall bridge.

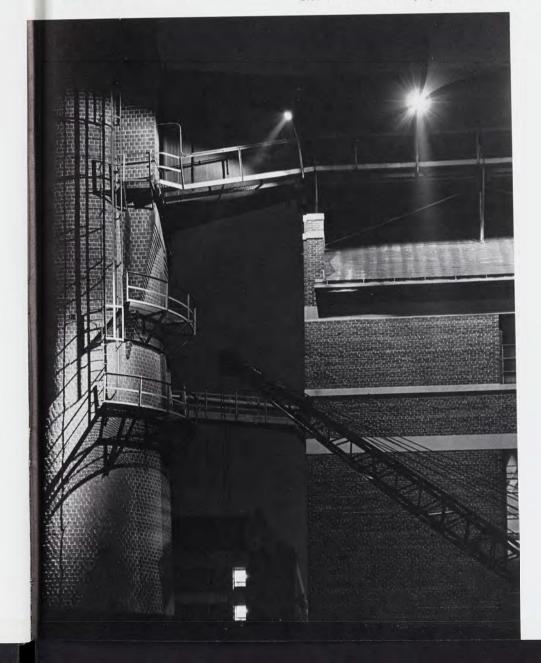
Between two o'clock and five o'clock in the morning few signs of activity can be observed on campus. Seldom are any people seen, the lights in most buildings have been turned off, and little traffic moves over the streets. There is no motion except that of the branches and leaves of trees as the wind blows through them, the blinking of red warning lights on top of the smokestacks of the university power plants, and the smoke issuing from the chimneys.

At this time of the night it is difficult to distinguish the university's buildings and grounds in 1976 from other years. This is especially true of the older section of campus surrounding the parklike area with Beaumont Tower at its center.



Power Plant 65 on Service Road.

Steam Plant southeast of Spartan Stadium.





Shaw parking ramp.



Visitors' parking ramp.

From the west entrance steps of Linton Hall, erected in 1881, one can look beyond Beaumont Tower out toward the School of Music buildings and Cowles House. They seem to fade into the darkness and out of view. Across the adjoining field of red ash; black, white and pin oak; eastern white and Scotch pine; and Norway spruce blows a chilling wind tinted with the smell of leaves which have already fallen, lying ruddy, damp and half-decomposed on the wet ground. Foot and bicycle paths of concrete and asphalt traverse this grassy field. The pathways are lined by lamps of both antique and modern design, producing shining rings of steady, glowing light beneath them. In the cool autumn air, light and shadow seem to be crisper, clearer; details more precise, more definite.

Maple tree next to Cowles House.

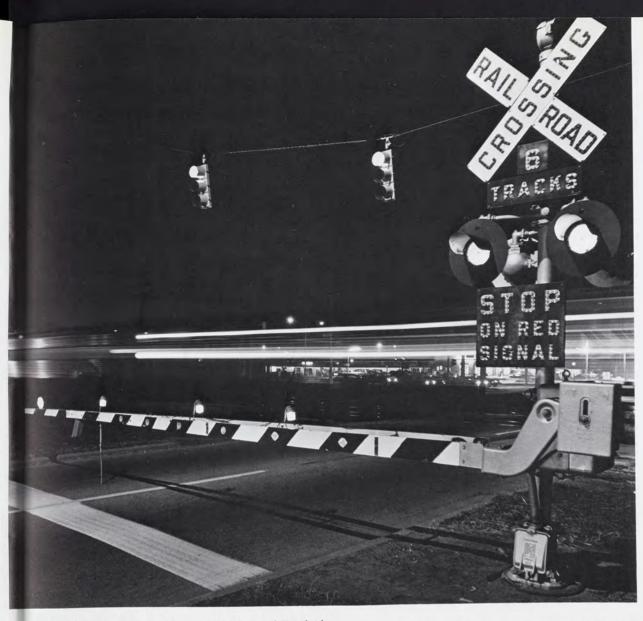




Late at night one can hear running across the south edge of campus the trains of the Grand Trunk Railroad, going to Detroit and Port Huron in the east and Chicago in the west. The trains pass through the university along their way, rumbling through the agricultural research fields. Open and covered Pullman, flat and sunken flat, and automobile carriers all hauled by diesel locomotives fill the still air with the click of the rails. The sound of their passing carries clearly across the campus, producing an aural backdrop for an otherwise silent scene. In the darkness, the surface of the Red Cedar River looks polished and black. Silent. Except at the rapids behind the Administration Building, the current is barely discernible. Spartan Stadium is reduced to an illuminated framework, lit from within by dim lights which soften the sharp edges of the bracing cement shafts.



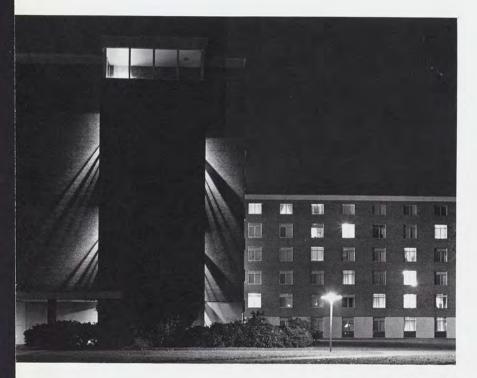
The south end of Spartan Stadium.



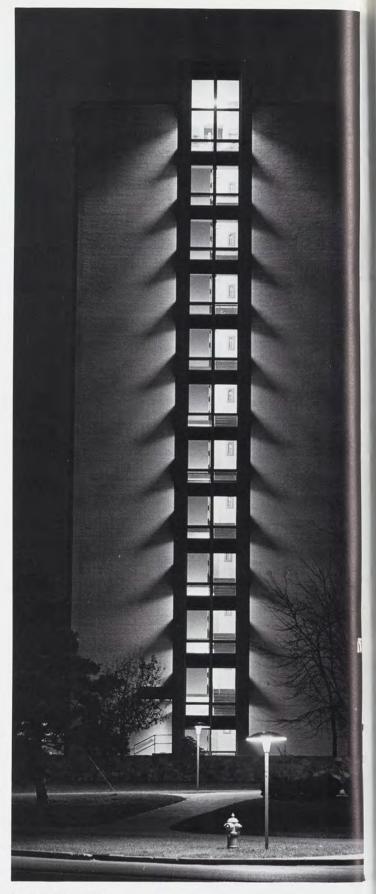
Grand Trunk Railroad crossing at Harrison and Trowbridge.

Administration Building and Library from the south bank of the Red Cedar River.





North Case Hall.



North Hubbard Hall.

The Red Cedar divides Michigan State's campus roughly in half. Facilities to the north are older and more traditional in design, the architecture reflecting the collegiate gothic style typically found at many established northern universities. To the south of the river are immense science and dormitory complexes. The modern architecture and design of this entire region illustrates the more recent growth and development of the school. In contrast to the campus north of the Red Cedar it lacks trees and gardens, the natural beauty of old campus; it seems geometric, hard and sterile.

Gilchrist Hall





East Holmes Hall at sunrise (above). Rooftop of Giltner Hall (inset).

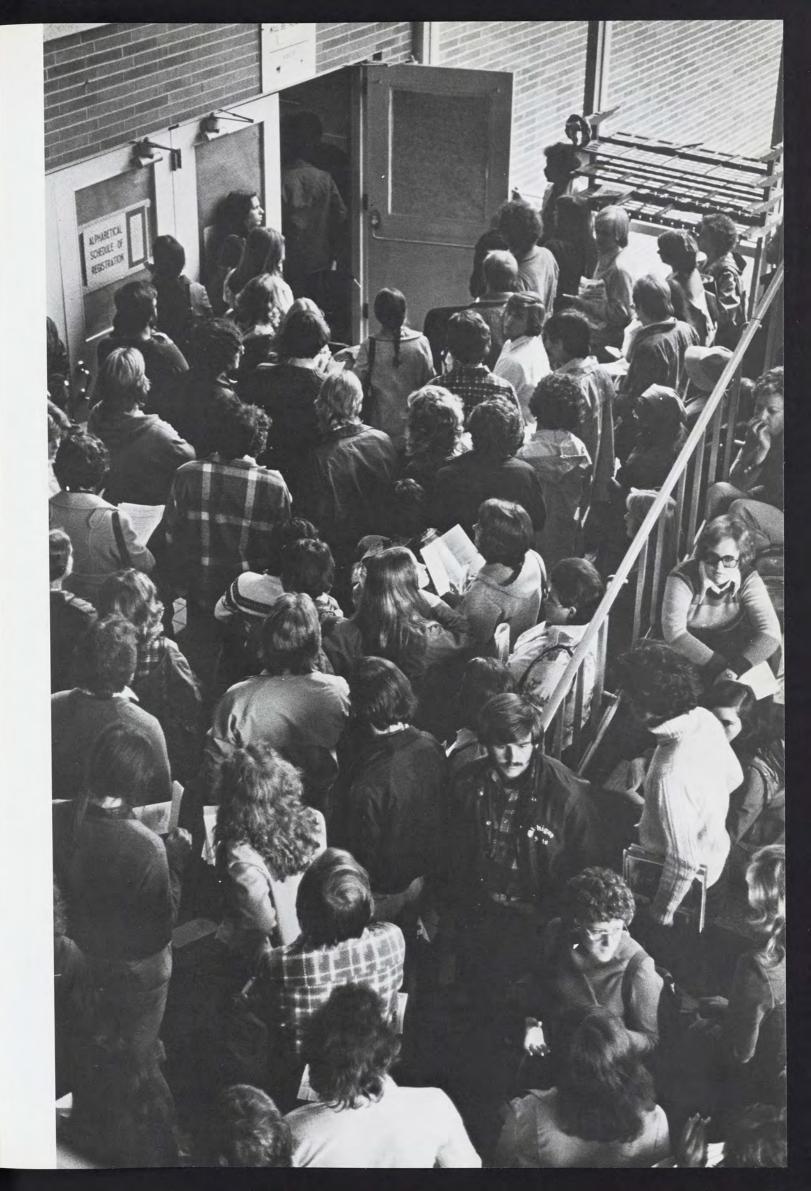


Slowly, from the northwest to the southeast glides a cover of clouds, like extended but closely knit patches of silver-lined cotton wool. Now and then a hole will open in the overcast, revealing several stars of the autumn sky. There is no sound except the rustling of leaves. Toward morning the sky begins to lighten to green and silver in the east. Later the sun slowly rises, casting a subtle golden hue upon the buildings and grounds that are Michigan State University.

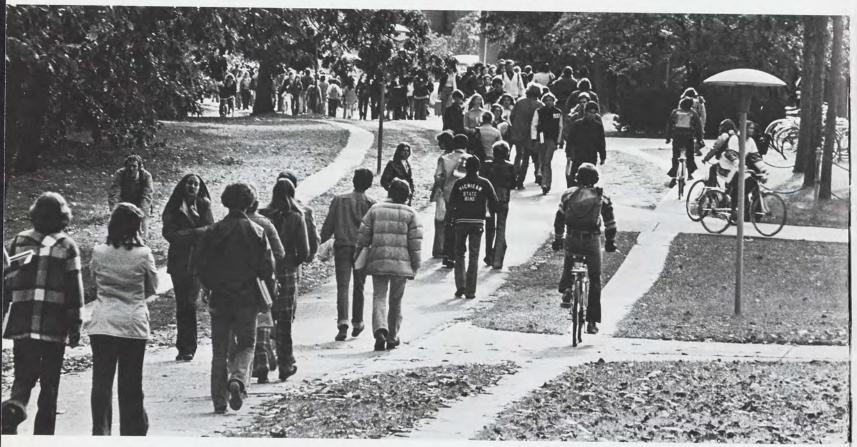
In the early morning hours the campus looks much the same as it has in past years. The buildings and grounds of the university in 1976 are not what make this year different from any other.

What does make this year unique are the people involved with Michigan State, the people who utilize the facilities. It is made unique by its students, some 44,500, coming from every county in Michigan, from every state of the nation, and from over 85 foreign countries. It is made unique by its faculty, staff and administration. It is made unique by the projects, experiments, and business undertaken by those who make up the university community, through both individual and collective effort.

This, then, the physical structure and the people — most importantly the people — is Michigan State University in 1976.

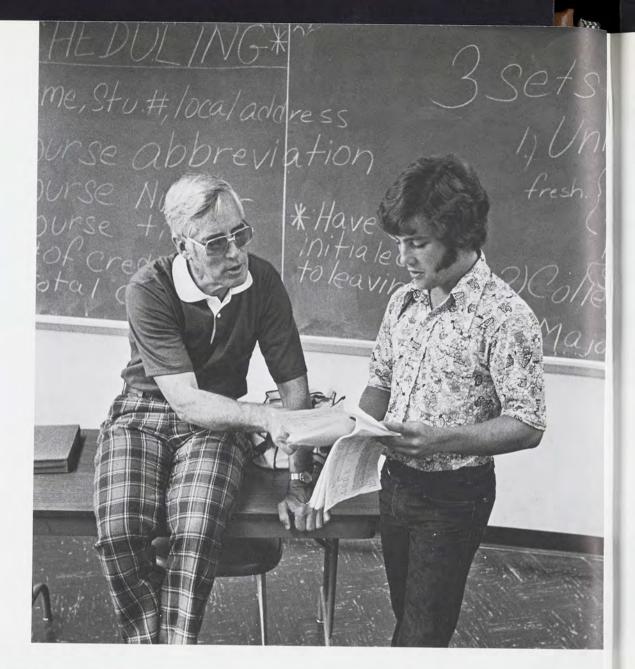














'The university is the focal point for creativity in civilization. It is the mind which is creative. The university is dedicated to the mind. Students aware and sensitive to the fact that Michigan State is one of the few insitutions that is dedicated both to the mind and to the nurturing of the creative spirit of each individual can make the greatest possible use of their creativity. When a student recognizes that, then he or she has had an experience at the university that is unmatched.'

Clifton R. Wharton, Jr. President

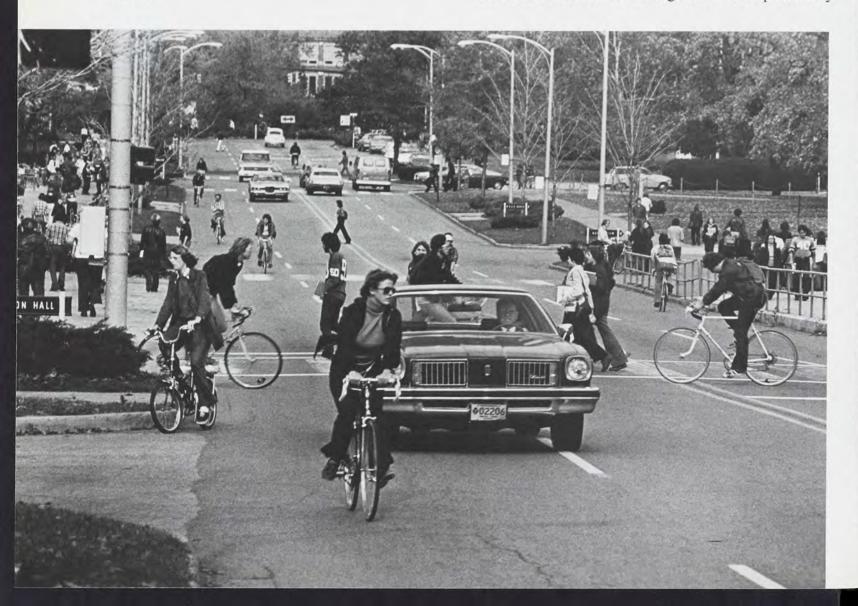


Personal involvement at the administrative level is one of the things that makes Michigan State University unique. Through formal and informal interaction the students, faculty and administration together attempt to personalize the massive bureaucracy necessary for the operation of the school.

The Board of Trustees is also involved. It is largely responsible for the management of the university, its personnel and its finances. The Board of Trustees takes interest in new and proposed programs designed to increase the quality of education for the student at Michigan State. "Quality is defined as a higher faculty to student ratio to maximize the interaction of the faculty with the individual student," said Blanche Martin, chairman of the Board of Trustees.

Attempting to reduce or keep to a minimum the impersonality of an institution the size of Michigan State is challenging and often times frustrating. Sometimes efforts to allow students to be treated as individuals present other problems. For example, thousands of courses are offered during the year in order to accommodate everyone's individual concerns and interests. The sheer number of course offerings, however, gives many students, especially new ones, difficulties.

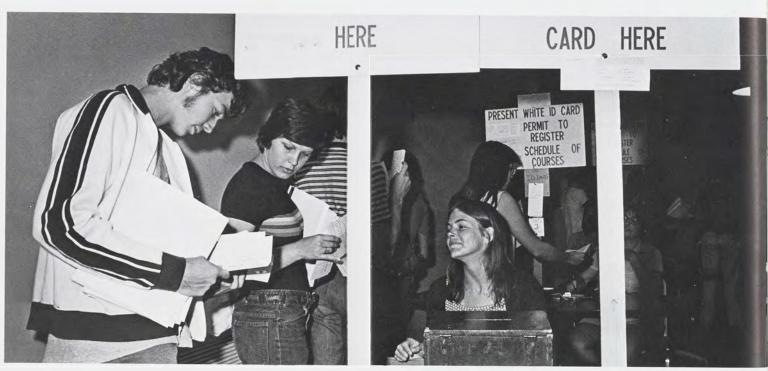
While administrators may initiate programs intended to cope with such dilemmas, much of the responsibility rests with the students. "We try to increase the participation of MSU students in academic governance. For the student this involves personal commitment and a high level of responsibility

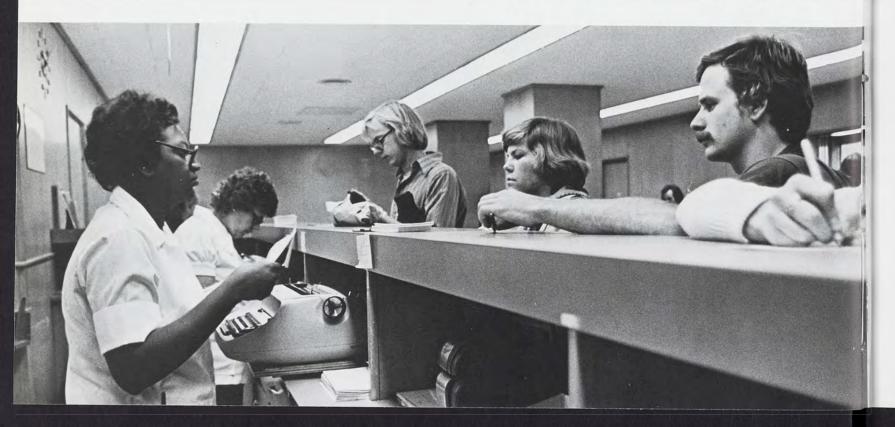










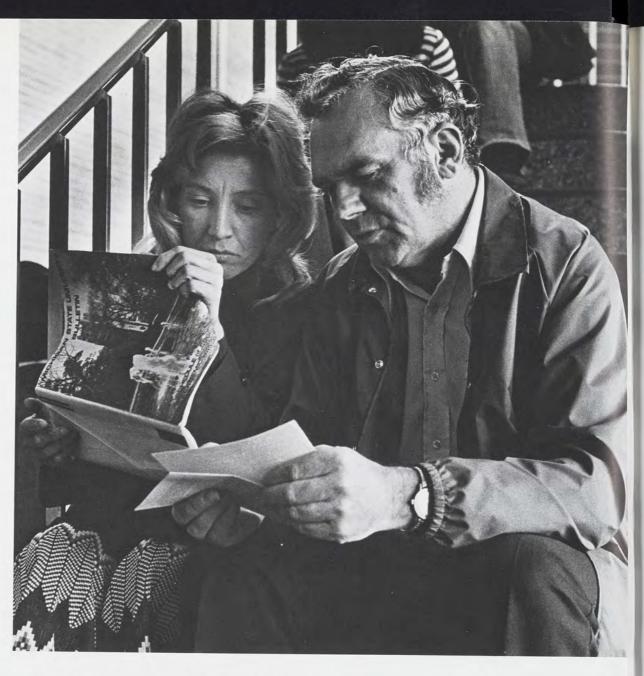


to himself and to his constituency," said President Clifton R. Wharton.

MSU has the largest residence hall operation in the world, most of which is structured to keep the size of the campus from overwhelming students. The residence halls combine living areas with classrooms, lecture halls and laboratory facilities. Easily contacted resource people, such as RAs and graduate advisers, are provided in the residence halls in order to individualize the university's response to the student.

In academics, a thematic concept has been utilized whenever possible to allow the acquisition of a field of study in an area not yet molded into a formal discipline. This is coordinated chiefly by the Assistant Provost's office.

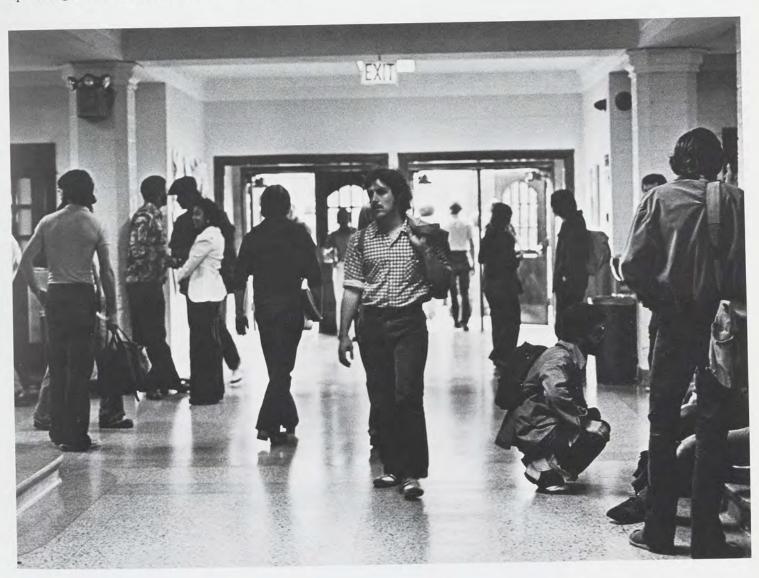


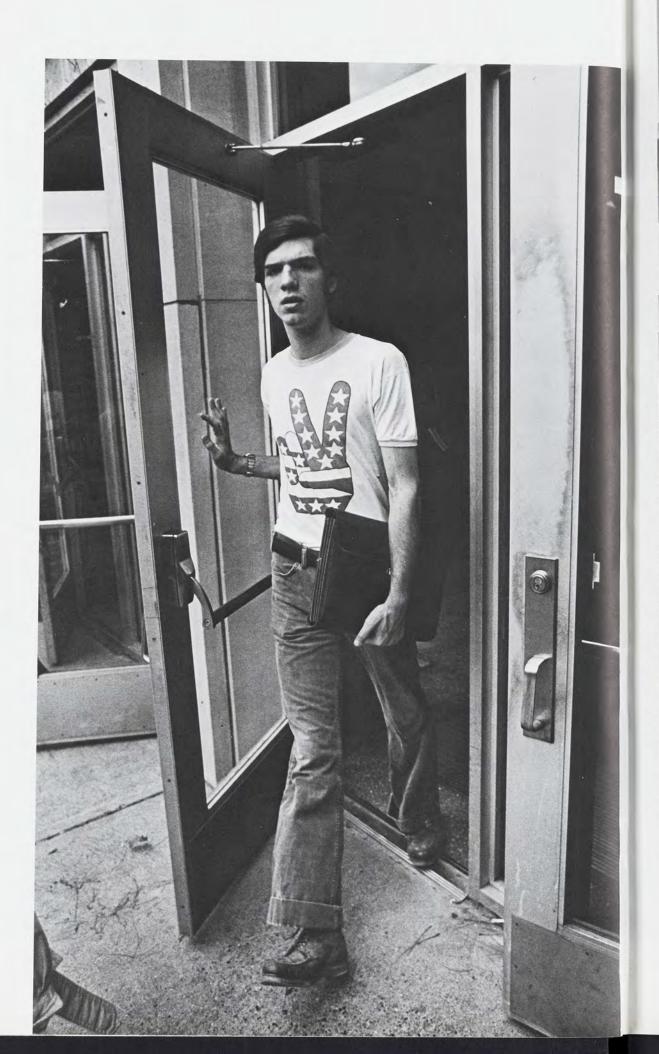




"My office is concerned with such things as revision of general education requirements, ethnic studies, new course planning and community college liaison work," said Dorothy Arata, Assistant Provost. "The office of Assistant Provost is one of initiation, support, and amalgamation. I would also like to find a way to encourage the coming together of faculty, students, and administrators."

The uniqueness of Michigan State University is expressed in many ways: by its willingness to re-evaluate itself, move forward and initiate programs of research and service. Horace C. King, Registrar, said that the functional philosophy of the university is dynamic and anticipatory of the future while responding to the present needs of students.



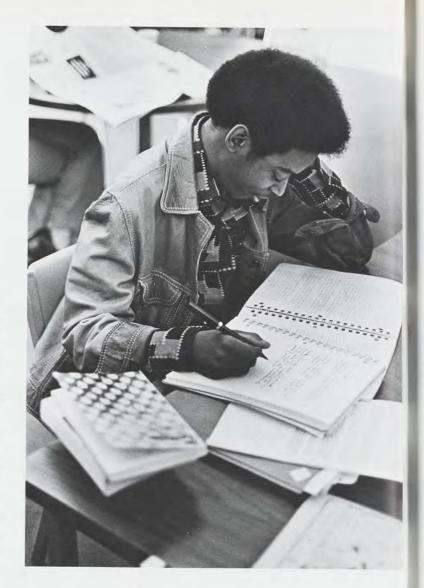




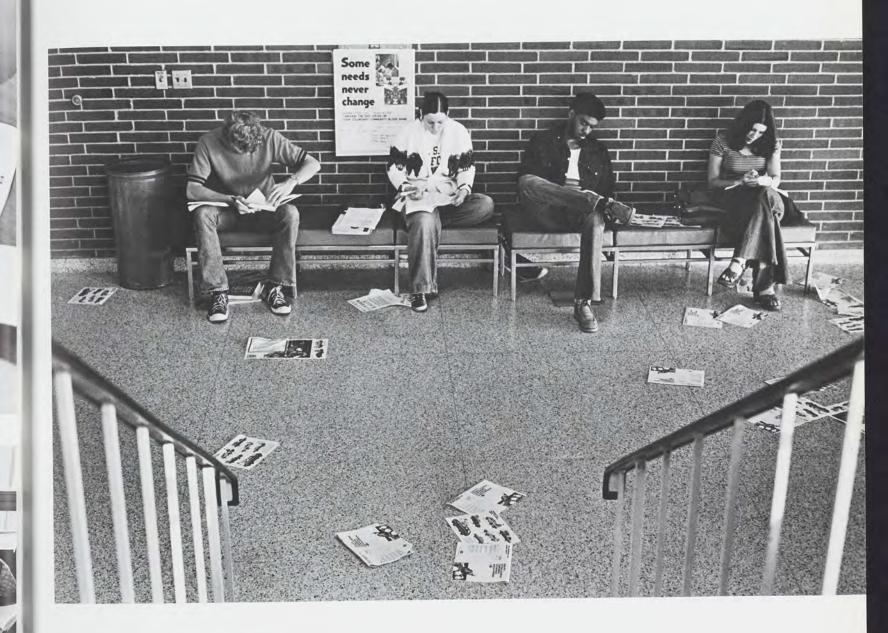


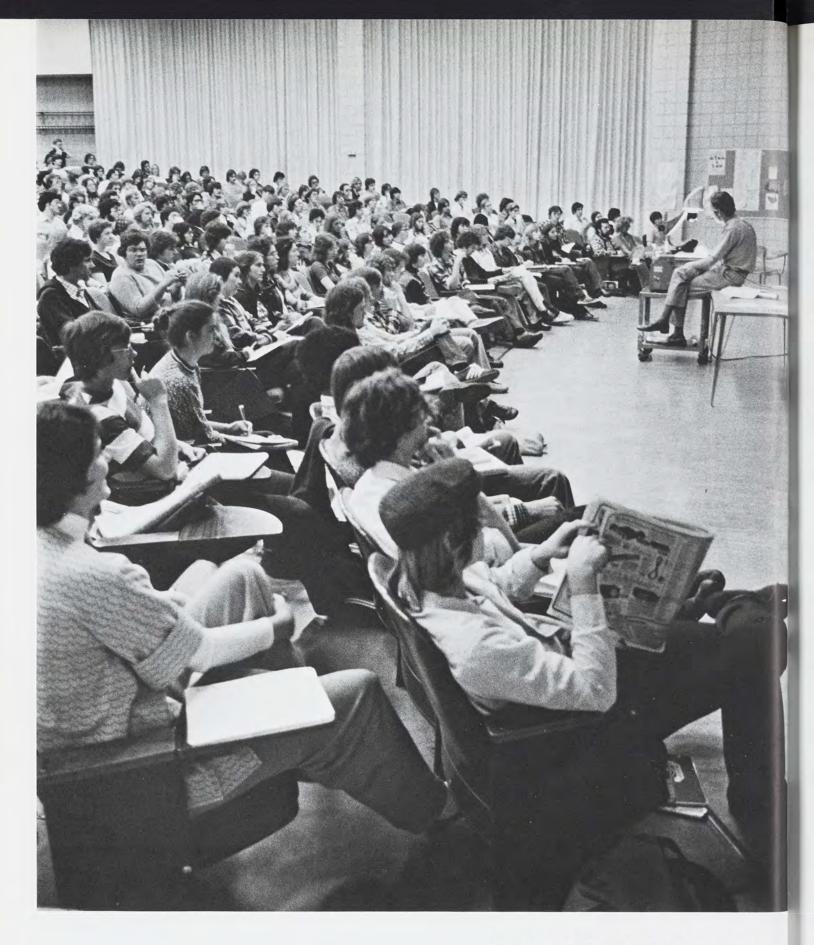
Professors find their roles at MSU more difficult when compared to their counterparts at smaller institutions. All of the problems of a college professor are magnified by both the university's physical size and the large student population. The enormity of MSU also has its advantages — a wide range of facilities and a broad cross-section of students. The concensus of the professors here is that the size of MSU is actually one of its greatest assets.

Yet the necessary interaction among faculty and students is frequently lacking. "The size and vastness of the university make it very difficult, if not impossible, for people on campus to get acquainted with each other and with other departments and disciplines," said Zolton Ferency, professor of criminal justice. He felt that it was possible for someone to be on campus four years and never see the same









'Personally I like to think
I'm engaging in some kind of
meaningful interaction with
the students.'

person twice. Many students are lost and overwhelmed when first exposed to the immense campus, according to Vince Lombardi, professor of social science.

Faculty members are not as informed as they could be, said James Pickering, director of the Honors College. He said that in a small school it is easier to get more programs going because the people know each other. Lombardi agreed with this. He said that the great number of professors makes it difficult for them to get together for discussions and policy meetings.

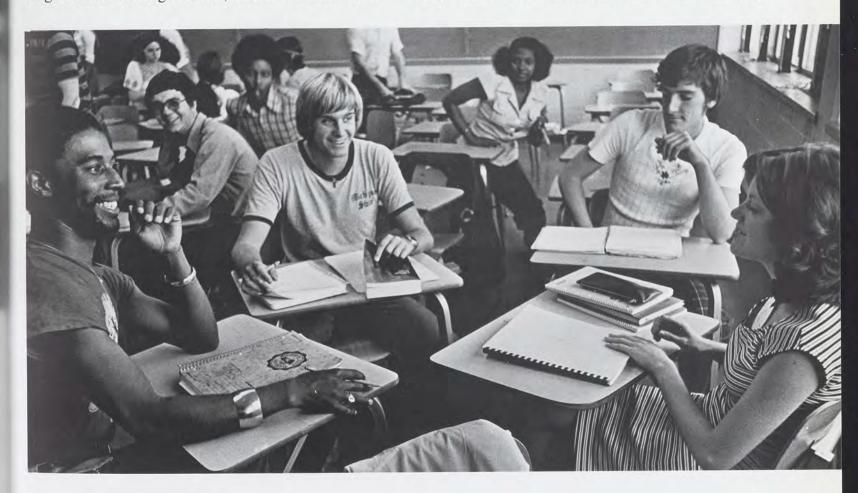
On the other hand, Russel Nye of the English department did not think it hard to get people together. He summed up the disadvantages of the large student population saying: "When classes change you have to get out of the way or get trampled to death."

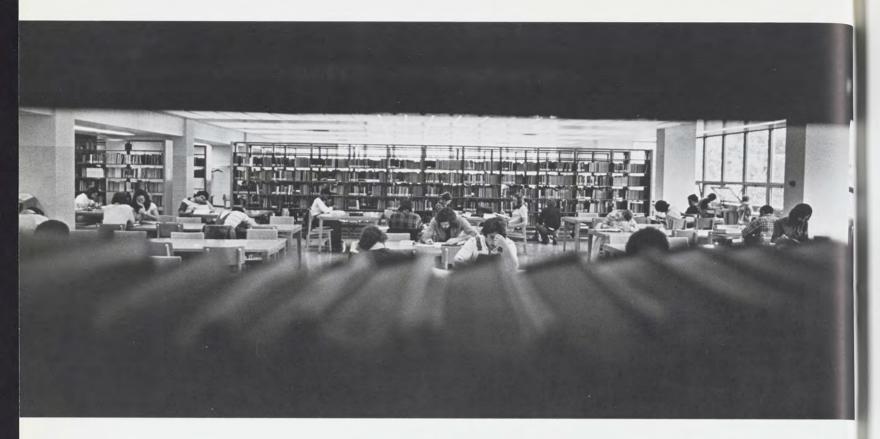
The major drawback of the size of the university from the professors' viewpoint is the necessity for large classes. In large classes, students are afraid to talk much or ask too many questions for fear of delaying the class. This tends to put a blanket on participation.

There is better rapport in smaller classes since people can get to know each other. Students tend to learn more in smaller classes, according to Pickering, because they have to confront the teacher, the other students, and therefore the material.

"I like to deal with a class of about 25 students because in working a problem through on the board or talking about something, with 25 you can still look at everybody's eyes," said Robert Foss, professor of engineering. "Once you get above that number — I'm sure there is a cut-off number — you're just talking to them independently of how they're listening to you. Personally I like to think I'm engaging in some kind of meaningful interaction with the students."

Large lectures, however, do have their advantages, especially in these times of limited budgets. They are a very economical means of conveying







large quantities of material to many students at the same time. This is most effective in scientific and technical courses.

The ideal class, according to Pickering, would be one with both large lectures and small classroom meetings. However, what often happens here is that the professor gives the lecture while graduate assistants handle the smaller classes, thereby disrupting the continuity of the course.

Although many of MSU's disadvantages stem from its large size, so do its advantages. The great number of programs, professors, and students here are definite educational assets for both students and faculty.

"You get a very broad spectrum of students," said Nye. "That's exciting and challenging. I wouldn't teach anywhere else."





With 44,500 students on campus, everyone has the opportunity to learn to interact with people of different backgrounds and intellectual interests. By communicating and interacting with many individuals who make up the entire student body, each person can aquire a sense of uniqueness. Instead of losing one's individuality to the crowd, the opposite seems to be the case; there is a better chance of becoming aware of one's own individuality.

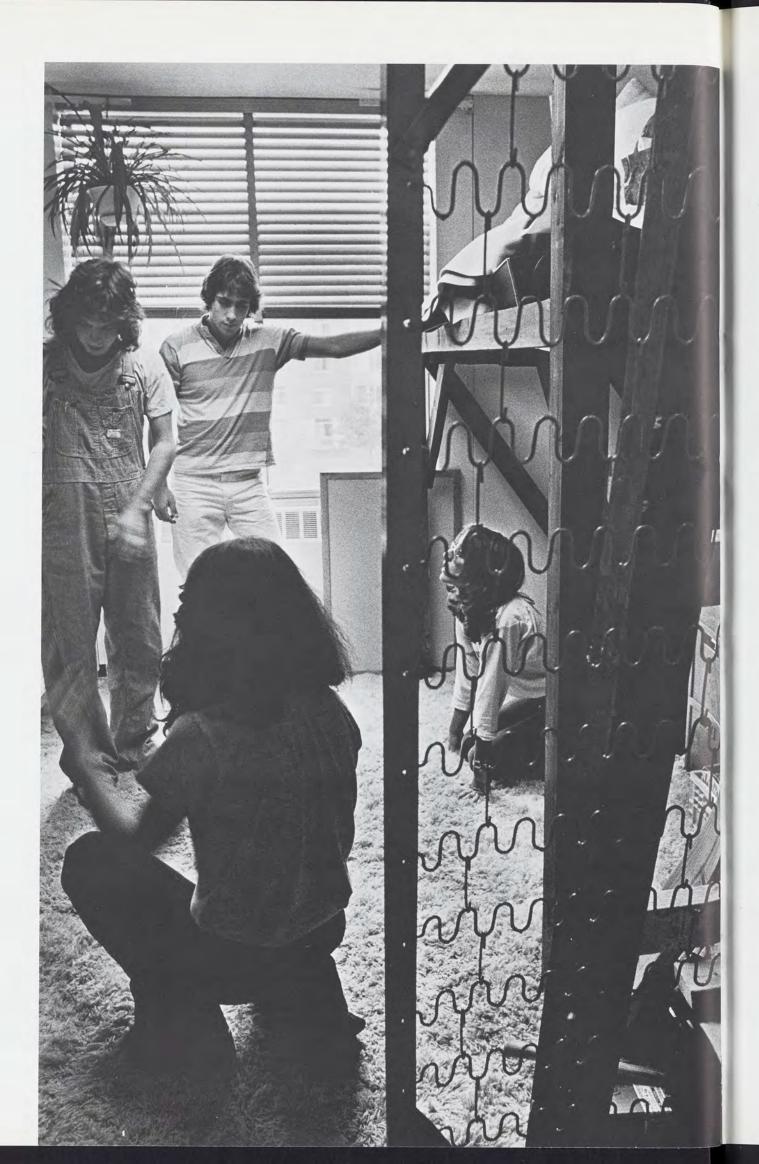
As Sandy Koltonow, president of Resident Hall Association, put it: "You are the only one doing a combination of what you do. There are enough extracurricular activities to make you unique. It is hard to feel like a number because so much is going on."

Some problems do occur because of MSU's large population. The sheer number of students using a limited amount of facilities puts an extra bur den on everyone and everything: dorms, receptionists, custodians, faculty, resident hall advisers, and especially students. Overcrowding of the library, dorms, recreational facilities, and even the lack of parking spaces affects everyone at MSU. In overcrowded classes, close teacher-student relationships are difficult to establish.

"Only about five percent of the students have established any kind of meaningful relationship with an administrator or faculty member," said Beatrice Lin, president of the Elected Student Council.







Social relations between students can also be hampered by the abundance of students trying to earn degrees in every field. Not only is it hard to get to know other students in large lecture classes, but competition due to grading on a curve can give rise to some hard feelings as each student tries to get good grades at another's expense. Yet academic pressure can be an asset. Each student's desire to learn increases as he meets more students with the same intellectual interests. Together they can dig into their studies with more vitality than they would have alone.

One of the largest physical campuses in the nation provides the setting for MSU's 44,500 students. The Red Cedar River, the numerous Botanical Gardens, and the profusion of trees furnish a park-like surrounding for the academic facilities. Parts of the campus often go unnoticed because it is so large. Many students have never seen the agriculture research fields south of campus, the *Mona Lisa* under Farm Lane Bridge, the human hair exhibit in the

museum, or Wendall Wescott playing the Beaumont Tower carillon. A great variety of speakers, plays, and films come to MSU, continually providing something new to see or different to do. By taking advantage of these opportunities each person can enlarge his perspective, more than through purely academic means.

Most people involved in the MSU community see the university as offering numerous routes to self-discovery. They find Michigan State to be exciting and unique. Some do not. State News editor-in-chief John Tingwall characterized MSU by saying: "The students are unique because they aren't unique. We are an average midwestern college. We are not typically urban or academically oriented as some of our close neighbors. We have a middle-of-the-road uniqueness. The big happening of the week is the Saturday football game; our parties often come before our studies, which is helped by the nearness of bars. Economically the students are average. This is an average, rah-rah, midwestern school."

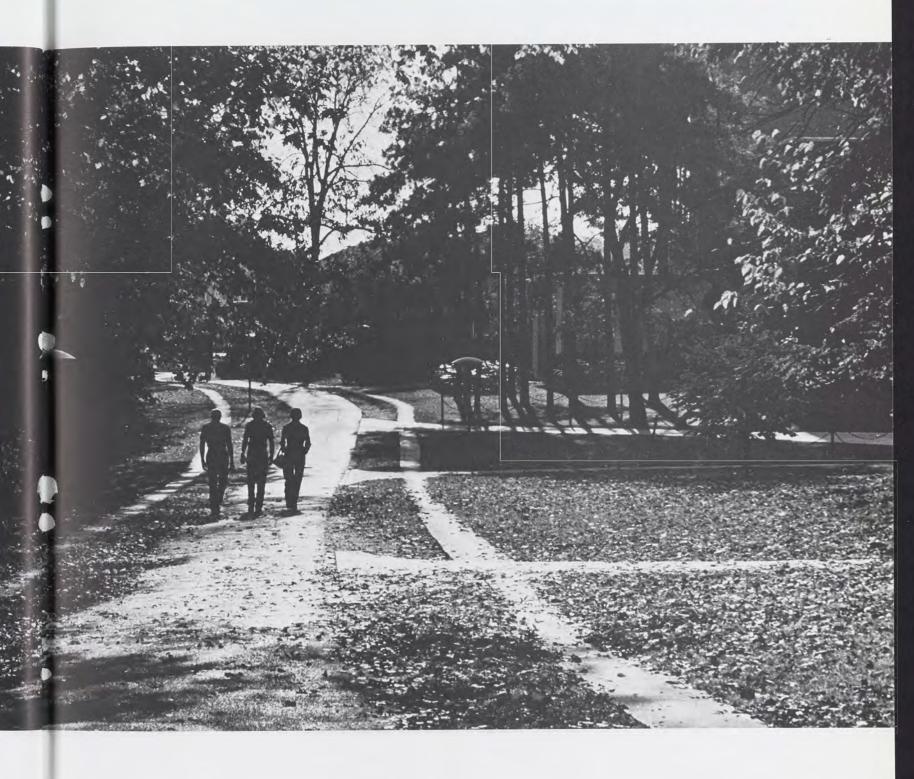


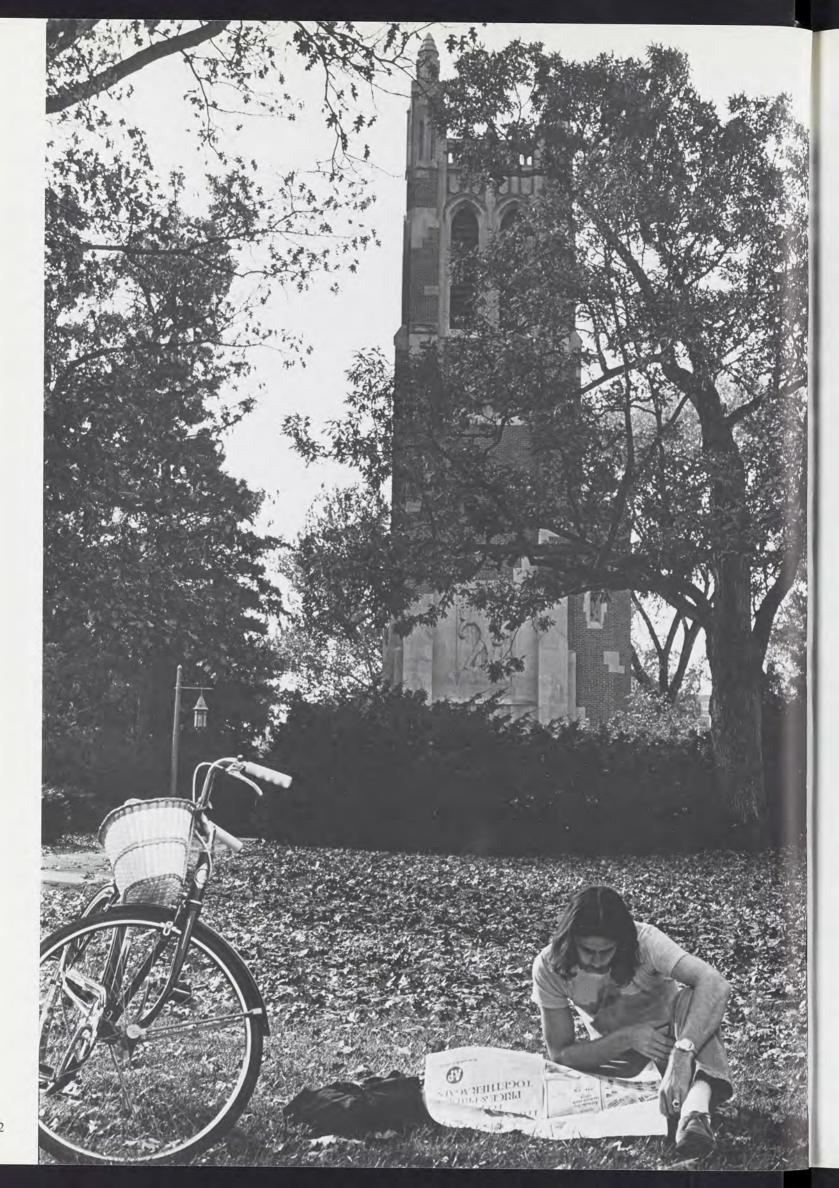
'Like living in Detroit, you don't know everybody, but you know your neighbors and all the people you have in classes and stuff . . . '

Ken Empey A freshman at orientation









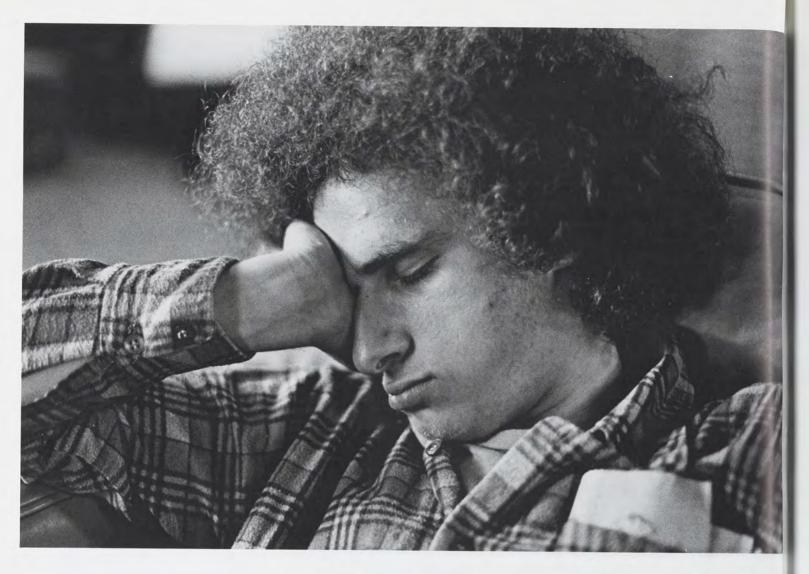
Maintaining an identity at this megaversity may, at first, seem difficult; but most students come to terms with it in time. The number and diversity of students, as well as the wide variety of educational experiences available, combine to provide many opportunities for social and academic achievements. Students explore their ambitions and their newfound independence in an effort to attain the goals they have set for themselves.

Each year some 9,000 freshmen flock to campus, overflowing with enthusiasm and anticipation. Experiencing their first fling at independence, they have to make decisions, solve problems, and enter into social relationships on their own. In this new environment they reach out to other students like themselves; but because of the thousands on campus, finding a few close friends is not always easy.

"If you want to go to the effort of meeting people, you'll find people of all types," said Steve Kuschel, a graduate student from Owen Hall.

"There's an endless social life possible if you have







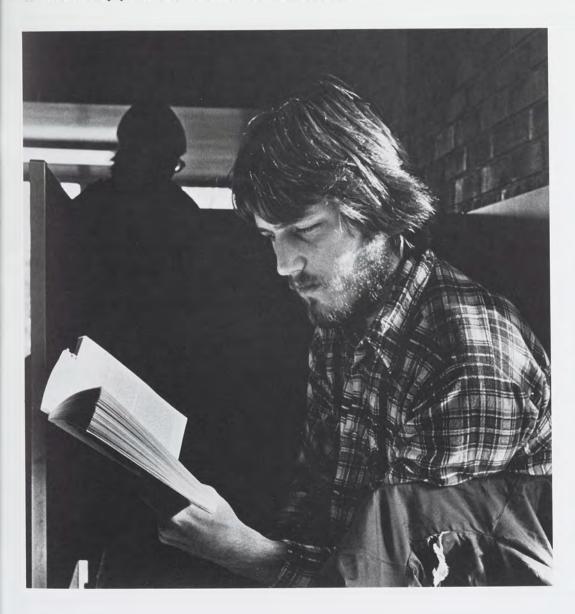
no hesitations meeting people," said Jay Cimmer, an Emmons Hall freshman and avid party-goer.

"I don't think there are so many people now," said Nisha Mani, a freshman in Campbell Hall. "In a dorm you're around all these people you know. It's a smaller group."

The move from home to a residence hall marks a new stage in life for most students. "Dorm living is pretty much what I thought it would be; I'm just not used to the unlimited freedom associated with it," admitted John Bocek, a freshman in Wilson Hall.

This newly acquired freedom takes some adjusting to. Cimmer worries that he doesn't schedule his time well enough. "The pace is about ten times faster than high school, and I'm not sure I'm keeping up," he said.

Academics is the primary reason why most students are here. They accumulate what seem to be an infinite number of credits in courses ranging from accounting to zoology, in an effort to obtain job skills or simply for the sake of learning itself.



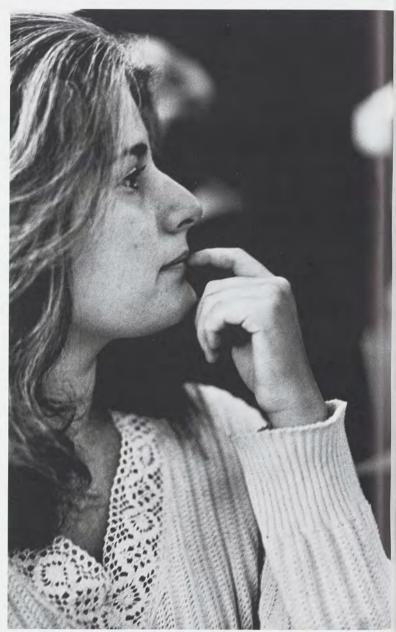


"When I think of the university, I think of all the knowledge that's here," said Jerry Preston, a commuting student. "It's really hard to believe — all the different profs and books and things. You think to yourself, 'there's no way to know it all.'

Sometimes, though, not all of what a student learns seems relevant. "Class is just a framework, a discipline, but the knowledge isn't perfect," said Gail Ward, a junior in communications. "It's sometimes so theoretical."

For many, it is the people and personalities that provide the best education. Cimmer finds that his most interesting experiences are with people. "I'm learning how to act with people," he said, "what to say, how to get along, how each person is different."

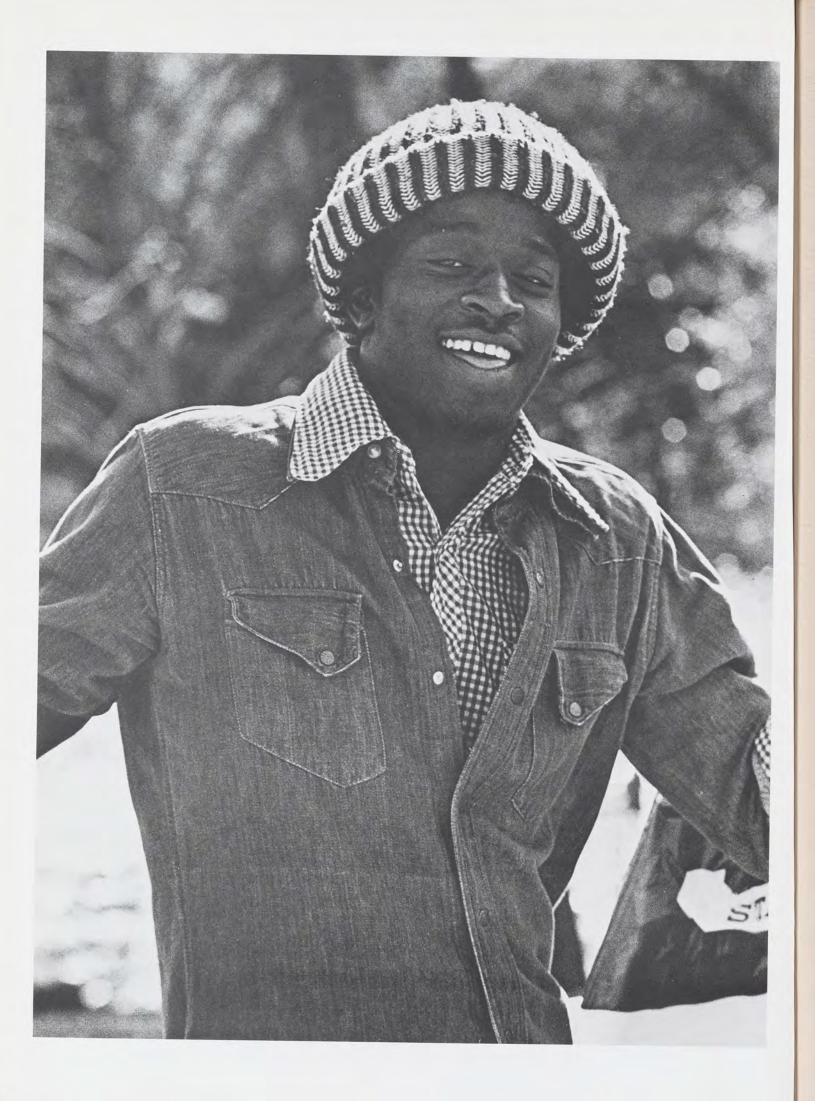
MSU is a self-contained community, a haven for four years of growth and learning. It provides a personal as well as a formal education, a place for students to move towards emotional and intellectual maturity.





'I'm learning how to act with people, what to say, how to get along, how each person is different.'









'I guess I worry more than not getting it ... and it's hard preverybody on board; I want 198



nost people about students' not dipr me to say tough shit. I want to get to get as many in the net as I can.'

Martin Benjamin Department of Philosophy A features section is a traditional portion of any yearbook. In covering features, most yearbooks present a portrait of the university as a group of organizations or individuals, placing emphasis on the whole and, consequently, neglecting the specifics. In this way, they attempt, perhaps in vain, to encompass everything. The *Red Cedar Log* has, therefore, devoted this section of the yearbook to a number of "miniessays" which allow for greater depth and more coherency in coverage.

The feature material covered within these pages retains its variety — from academic programs to sports and entertainment — but each story is also complete in itself.

These stories together with the preceding overview of the university and the personal interviews which follow provide the structure for this photo essay on Michigan State University.



Caution! Bike Territory

Whirling spokes, trampling feet, pushing and shoving, skidding and screeching ... Brakes! Bike riding — an adventure to challenge the masses of people and machines trying to move around campus. It seems that the 44,499 other students are always going where you are going at the same time.

Statistically, there is a lot of room for all the Schwinns, Gitanes and Raleighs. Twelve miles of paths on campus were built expressly for bikes. Many cyclists also ride through pedestrians on the 96 miles of campus sidewalks. Take these 108 long skinny miles of paths, add to it the miles of streets on campus and it would appear that there is ample room for the more than 12,300 bikes found at MSU. But an experienced biker knows that such statistics don't always tell the truth.





'I've named my bike; after all, it's an extension of me when I'm riding. It deserves a name.'







Besides one's speedy feet, bicycles are probably the most popular form of campus transportation. One-way streets, confusing circles, and the lack of parking spaces discourage many from the bother of owning a car.

"If you live on campus, cars simply aren't worth the trouble," said one experienced student. "Besides, it costs six dollars to register a car you probably won't be able to park anywhere."

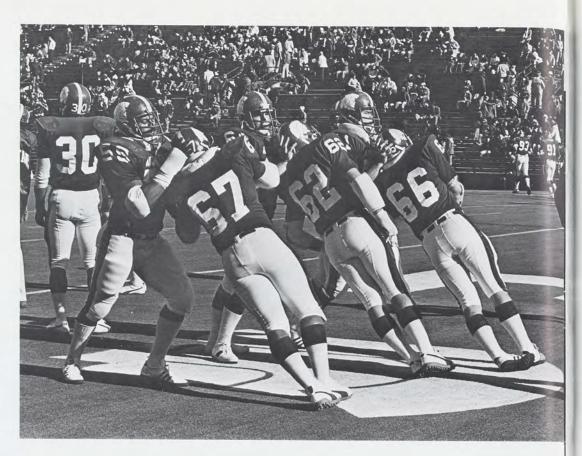
The fifty-cent bike registration fee is certainly more appealing than the six-dollar fee for cars. Also, sore leg muscles are easier to live with than the high cost of gas.

Perhaps a car has more room to hold things and offers more protection from the weather, but with a little imagination compensations can be made. A rack on the back and packs on the sides and handlebars add considerable space to the basic Schwinn. Since windows can't be rolled up on a bike, measures must be taken against rain, snow and wind -- those comfortable elements of Michigan weather. Scarves

fly and ponchos flap, pants get stuck in wheels, but a cyclist stays warm and dry, or at least makes a determined effort. With all the preparations, gadgets and accessories, the basic purpose of the trusty set of wheels is still to get around and sometimes to make it to class.

But a bike can be more than just a convenient means of transportation. People have been known to build up rapport with their bikes. After all, a bike and its rider are a team. One freshman said, "I've named my bike; after all, it's an extension of me when I'm riding. It deserves a name." Like a cowboy and his faithful horse, a student and his bike can become very close.

Speeding through the hustling horde, the cyclist can hope for an opening in the throng to reveal a quiet secluded path. There he can coast and let the wind blow in his face. A bike can be a tool for escapists. It can be a machine that smoothly takes you away from the crowds and into a quiet world of your own.



Neck stretching drills limber up the players (right). Before each game all players are required to have their ankles taped (below). Fr. Foglio leads a quiet pre-game religious service (far right).



Buckeyes Too Much Too Soon



September 13, 1975 was a day that was long awaited in East Lansing. On that day the scent of roses smelled more sweetly to MSU fans than they ever had in 9 long years. Dreams of Pasadena filled the minds of alumni and students. This day meant everything to players, coaches, students and MSU employes who worked extra hard in preparing for this game.

The players started their conditioning programs, which consisted of running drills and weightlifting, early spring term. Pads and helmets were passed out during the middle of the summer when actual scrimmages began. The week before the OSU game, full-suit practice was held Monday through Thursday from 3:30 until 5:30.

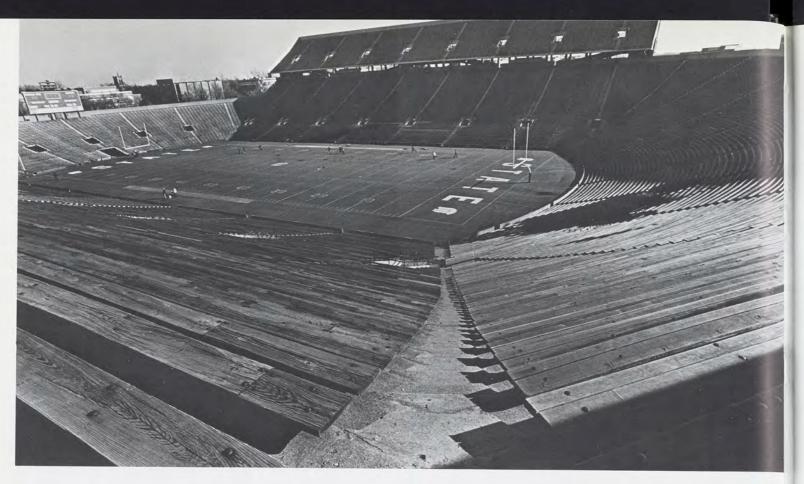
On Friday, September 11, a half-hour pre-game practice was held during which any kinks in the offense and defense were ironed out. All the players then assembled and moved into the Kellogg Center where they stayed Friday and Saturday. On Friday after dinner they watched films of the team they were to meet Saturday, those much despised Buckeyes, and at 8:35 both offensive and defensive meet-

ings were held. A light snack was served at 10:00 and it was lights out at 11:00.

Saturday the players were up with the sun at 8:00. At 8:50 Father Foglio from St. John's Student Center held a religious service in room 105 at the Kellogg Center. It was a quiet service with some singing, but anticipation and pre-game jitters filled the room. Breakfast ws served at 9:15 and again apprehension was everywhere. Yet, it seemed nothing could halt the appetite of a 6 foot-2 inch 230 lb. lineman, not even the Fat-man from Ohio.

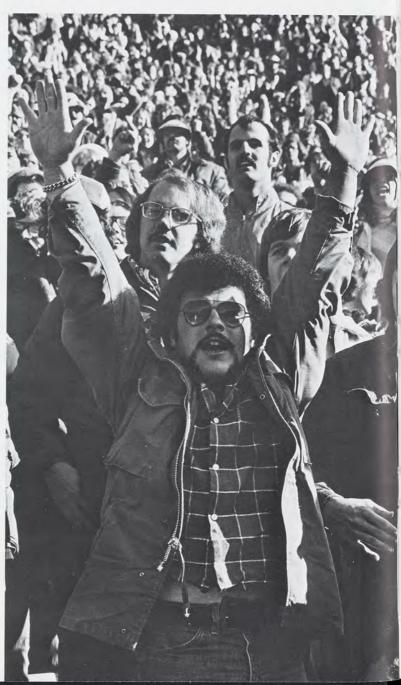
Breakfast consisted of orange juice, cereal and milk, coffee cake, oatmeal, buttered toast and jelly, a four-oz. tenderloin steak, two scrambled eggs, and coke. "They shovel down all that food in ten minutes," said Fred Hawley, Kellogg Center food director.

After the meal they filed out of the Centennial Room and proceeded to go through the ritual of having their ankles taped. One final private team meeting was held by Coach Stolz. At 11:10 they were off to the field to do battle. Specialists, including the kickers and punters, were on the field at





The stadium is empty, but in two hours MSU and OSU will clash once again (top). Goalposts are set up at the beginning of the season and waterproofed before each game (above). Early Saturday, stadium employes set up their stands (far right). The fans roar as the Spartans take the field (right).



12:05 followed by the linemen for pre-game warm-ups. The warm-ups included stretching exercises, jumping jacks, push-ups, and passing and running drills. The crowd reacted to each and every practice play. The team and fans played off each other in a special way; both knew the importance of this encounter. Excitement built to a crescendo and when the team finally returned 10 minutes before game time the stadium shook with emotion. The game on Saturday, September 13, was the proving grounds for what was to be a season of letdowns and disappointments. As Kirk Gibson, freshman wide receiver, was to say later of the game, "Everybody expectered so much of us."

While the players had been working hard so were the behind the scenes workers, the MSU stadium employes, who prepared the stadium and field for the Spartans and made the game possible. The field had been vacuumed by Norm Arman, grounds supervisor, and his crew. This was done to remove all dust, sand, debris and confetti that had collected over the summer. Two hours before game time the goalposts were set up for the start of a new season. Meanwhile, early Saturday at 9:00 in the morning John Kennedy, concession stands supervisor, received the day's orders: 25,000 hot dogs, 50,000 soft drinks, 1,500 gallons of coffee and boxes of souve-

nirs. The goods were distributed inside and outside of the stadium where some 225 employes set up stands and began their afternoon's work.

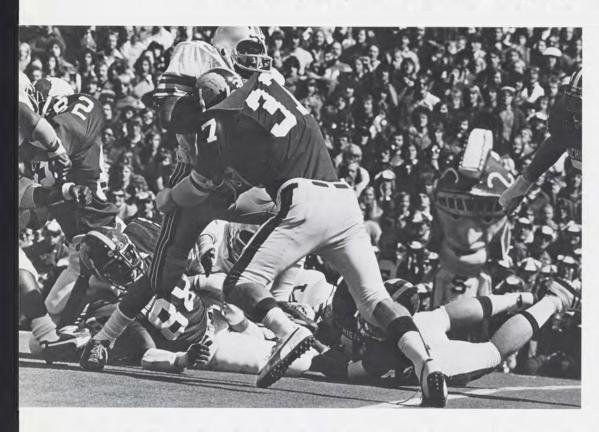
Up top in the press box Donald Starin, Physical Plant custodial supervisor, had his hands full setting up additional radio booths for all the stations that would carry the game. Windows were removed in order to accommodate the photographers; the press box luncheon was set up. Present in the press box that day were 672 media people, the second largest group ever assembled at Spartan Stadium. As Norm Arman commented on behalf of all stadium employes, "We were as excited as everyone else."

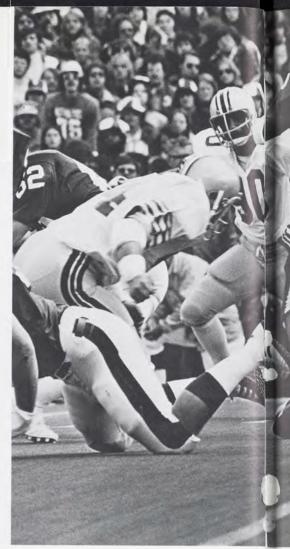
By 1:30 all the hard work of both players and stadium employes had ended. What the players had worked on all summer had to be put to use against the Fat-man Woody Hayes and the all-powerful Buckeyes from Columbus. All the sweat and toil and the viewing of films over and over again were behind them.

On hand to watch the game were 80,383 fans, a record crowd at Spartan Stadium. It was a cloudy day, about 50°F, with a 10 to 20 m.p.h. wind. MSU lost the coin toss and Tom Birney started the first quarter of action which ended with no score, but Charlie Baggett had already tossed his first two interceptions of the year. Into the second quarter



'Everybody expected so much of us.'





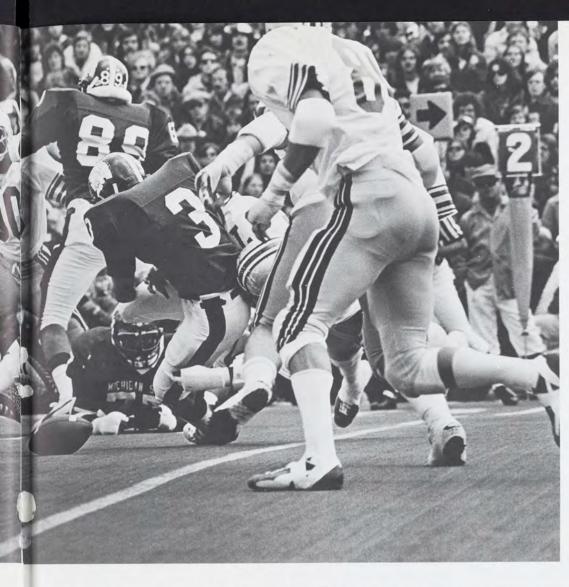
both offenses floundered until, with 3 minutes left in the half, a pass interference call on MSU safety Mike Imhoff set up what proved to be the first and winning touchdown of the game for OSU.

After halftime festivities, Woody's men began their feast. With 7 minutes remaining in the third quarter OSU put 6 more on the board with a 64-yard touchdown pass from Cornelius Greene to Lenny Willis. MSU did not enter Buckeye territory during the second half until late in the fourth quarter after another Buckeye touchdown had finished off any hope of a Spartan comeback. The second half proved to be a foreshadowing of what Spartan football was to involve for the rest of the season. Baggett threw another interception, his third of the day, and lost the ball on a fumble once.

When Coach Stolz was asked about the game he said, "It was our number one loss." Sophomore place kicker Tom Birney put the team's feelings in a nut-

shell when he said, "We spent the whole summer thinking about that game and when we lost it, it was like we had to start all over again." Many fans were disillusioned, not so much because of the loss, but because of how badly the team had played. Little did they know that before the season would end the Spartans would turn over the ball 35 times on fumbles and interceptions. Pasadena blew away with the summer wind and the Spartans finished the year with a 7 and 4 record. With all the fumbles one fan was led to say, "I wonder if that was a new play they were working on this year — the fumble play!"

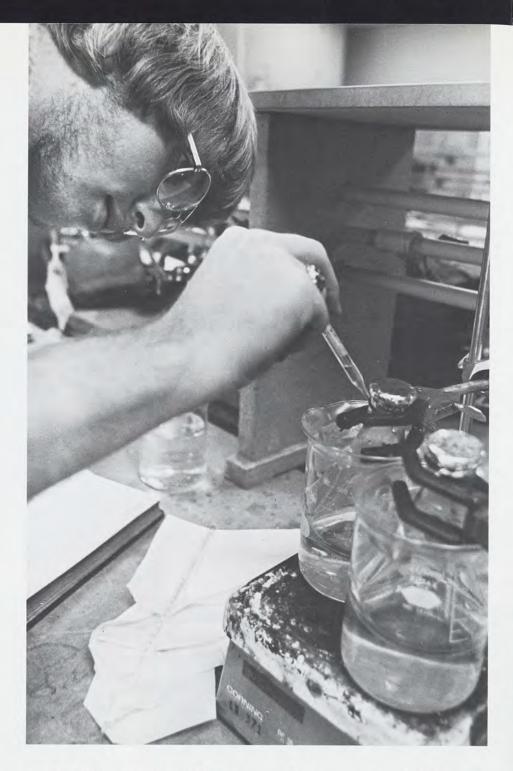
Bright spots on the team were Levi Jackson, who became the third player in Spartan history to gain over one thousand yards rushing and Charlie Baggett, who finished the season with 1,499 total offensive yards. With the 1975 season over and done, all there is left to say is that old cliche — wait until next year.



Linebacker Paul Rudzinski pops Archie Griffin at the line (far left). This fumble by tailback Rich Baes was one of four during the OSU game (left). Guard Greg Brewton watches as the game draws to a close (below left). The party is over; final score OSU 21, MSU 0 (below).







Science and Humanities at Lyman Briggs

"Lovers of science and humanities unite" could easily be the motto of Lyman Briggs College if it were a separate university. It is, instead, a cohesive community within a much larger institution, located in Holmes Hall. Founded in 1967, LBC became MSU's second residential college and the only one to have its own uniquely developed curriculum. LBC enrolls students specifically interested in the sciences and puts them in a setting which introduces them to the liberal arts. LBC brings together students who

want an integration of knowledge using science as a starting point.

Arising during a period when there was great social concern over the ethics of science and technology, Lyman Briggs is an effort at bringing into focus the impact science has on human values. Courses with unusual names and untraditional teaching methods were introduced to set forth the philosophy of the college. Many of these classes examine the history, logic, theory and philosophy of science.

Third Culture Rhetoric, a freshmen English course, is one of these bridging classes. TCR examines the relationship between the sciences and the humanities, laying the groundwork for more indepth study in later courses.

The influence of science on society, a prevalent theme in Lyman Briggs, is explored in what is known as Junior Studies. In these classes, students and faculty examine contemporary social problems -- the food crisis, ethical implications of genetic engineering, and adequate medical care to name a few.

In their senior year, Briggs students continue their examination of such issues in a more concentrated form. Senior Seminar, a course designed to integrate all the students' undergraduate learning experiences, delves more intensively into the humanitarian and ethical implications of technology. Every year, eight to ten seminar topics are offered. Each one deals with a different aspect of the ethics and philosophy of science and technology. With these classes LBC works toward its goal of uniting the sciences and the liberal arts.

SSSY

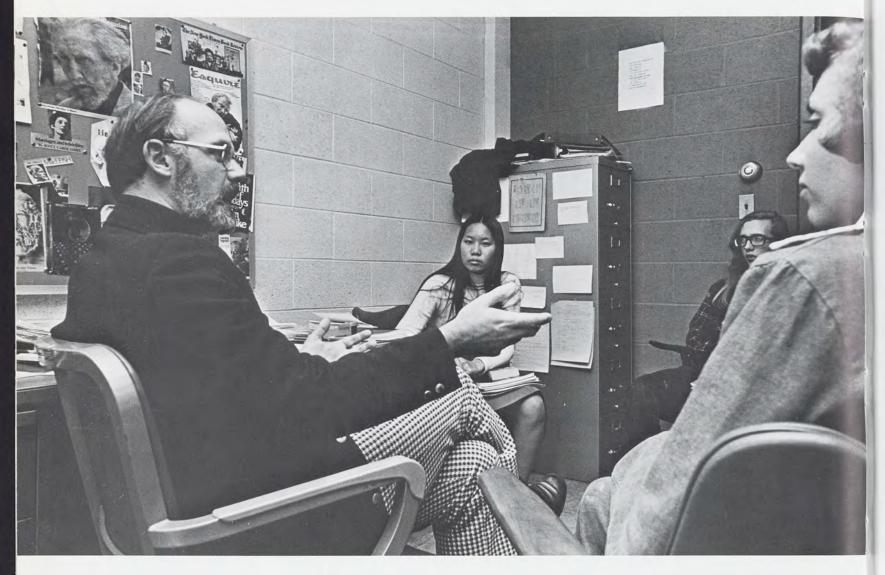
LBC offers its students an experience they cannot find in other MSU science programs. In Holmes Hall, students can enjoy both the smaller community setting while taking advantage of the larger university.

Teaching at the residential college is more rewarding than conventional university teaching for many of the LBC professors. Seeing students over a four-year span allows the faculty to see their students develop both intellectually and socially. "It gives me a sense that I can be a more effective teacher," Dr. James McClintock said.

Interaction in the classrooms, in the halls, in the offices, in the cafeteria and even in the living areas is an integral part of LBC. Dean Harrison emphasized that the "absolute purpose of this college is to give people a chance to develop socially as well as academically." The students take advantage of this philosophy, finding that four years in the community setting not only gives them unique academic experiences but many friends as well.



Illustrating the contrast at LBC, one student experiments in the chemistry lab (left), while others relax at one of LBC's occasional coffeehouses (above).

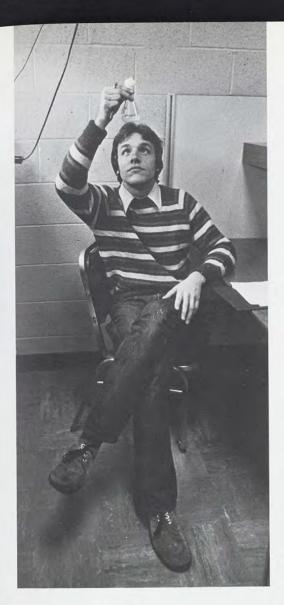


Dr. McClintock and students meeting informally in his office (above).

Independent study in the biology lab is another of LBC's innovative teaching methods (right).

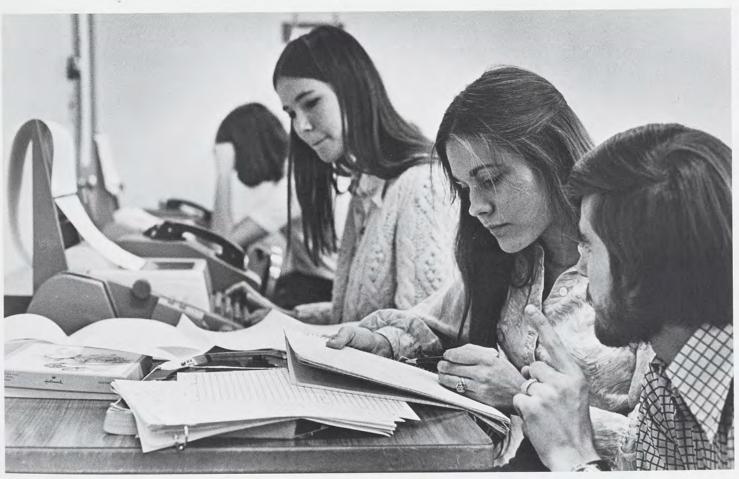
Gathered at the teletype machines in the basement of Holmes Hall, computer science students work on class projects (far right).

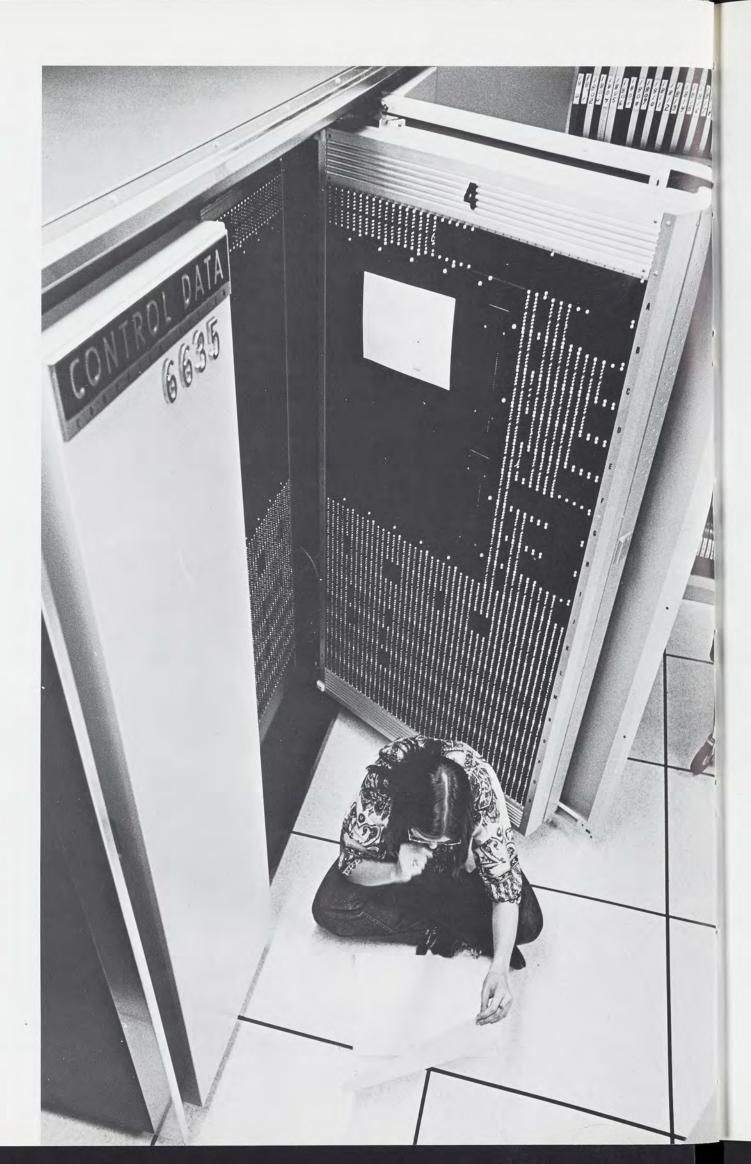




Providing academic assistance whenever necessary is an important part of LBC's program. One academic resident assistant, called a Briggs Aide, lives on each floor of Holmes Hall. Undergraduate students also serve as teaching assistants in many LBC courses.

Most students who enter Lyman Briggs are satisfied with the unique learning experience they encounter. For nearly ten years, LBC has maintained its original goals and philosophies of uniting two vastly different concerns. Combining sciences and humanities has resulted in both a successful and desirable residential college experience.





CDC 6500 Frustrating Students

Long lines of frustrated students, numerous deadlines to meet and long waits for computer printouts make up the weeks just before finals at the computer center. As examinations and program deadlines draw near, tension, anticipation and anxiety increase; a one-time associate and friend, the computer, shows its fangs. Often times it even gets tired and stops a while, unconcerned, to rest.

Three times a year at the end of each term the confrontation between the CDC 6500 and the computer science students begins. It is the result of deadlines on programs, programming mistakes, computer breakdowns, and a bit of procrastination on the part of students. They arrive in greater numbers and stay for longer periods of time. The result is students battle not only the CDC 6500 but also each other for time on the computer.

The computer handles this larger group of students by taking a longer time to print out their programs. At first it prints out a program in thirty or forty minutes, but as finals week draws near it often takes as long as five or six hours.

"In addition to the time you spend running a program, you must also count the time you spend traveling to the computer center," said freshman Elaine Nasco. A student may wait hours to see his printout only to find that he has made one simple mistake. Then the student must start again and the computer has succeeded in wasting a portion of the

Getting a dump is a problem, especially when you think your program is right, according to junior Laura Tobey. A dump is when you make a mistake so the computer does not know what to do and prints out numbers that are in memory, intelligible only to an advanced programmer. The conflict proceeds. Students must start over because of their own errors, but the computer is not totally innocent either. At





times it breaks down and students have to wait hours until it is fixed.

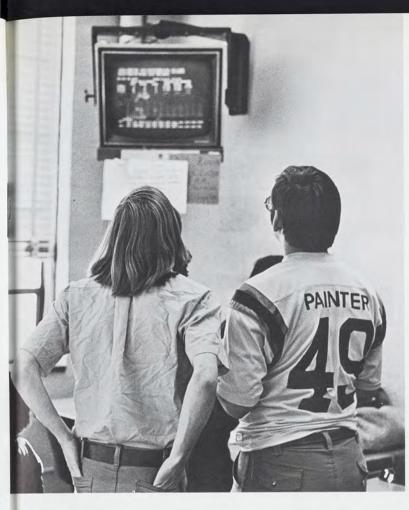
Procrastination on the part of the students is one of the main problems; but there are other problems as well, and even a few solutions. If each person could only run a program at certain times like 2 to 5 p.m. for student's last names beginning with the letters A to F, a lot of problems could be avoided, according to freshman Gary Howe. Obviously, with this system there would be scheduling conflicts for some students.

Lines of students are caused by classes having assignments due at the same time, said sophomore Robin Berger. Due dates for computer assignments could be arranged so that they would not fall on the same day.

Other problems include dropping all of the cards and then having to put them in order again, or wasting time waiting for the three-minute keypunch in the hall when someone discourteously uses it for 10 or 15 minutes. Even money can become a concern. Each student has his own account with only a limited amount of credit in it. Getting this dollar balance raised is nearly impossible during finals week.

In summarizing the feelings of the students, senior Marge Naughton said that long lines are the result of procrastination. At the beginning of the term students don't feel pressured to work so they don't. By the end of the term the pressure of grades provides them with the necessary motivation to complete their projects.

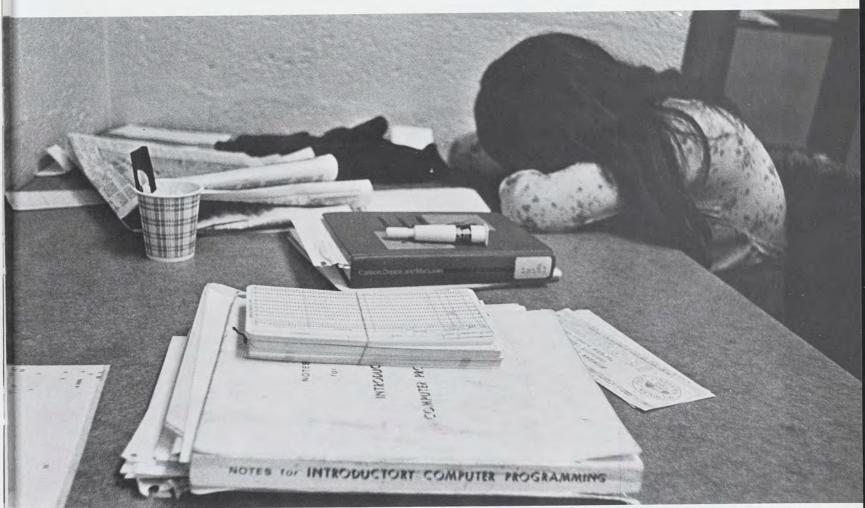
As finals week ends and the term is over, the computer and the students go their separate ways until the next term and the last few weeks before finals come again.











Hockey is More Than a Simple Game



Hockey fever runs rampant in East Lansing every winter. Fans go for reasons besides watching a good game. Many like to see a good fight or two ... or three, yet hockey is more than hard hitting. It is a game of many facets. "Hockey is exciting enough without the violence," coach Amo Bessone said. "We prefer a good skating, passing and shooting game although we want our players to protect themselves."

MSU, in particular, has to depend on good skating, passing and defense since they have one of the smallest teams in the league. In order to make up for their lack of weight they depend on a controlled type of game. There are a few exceptions to every rule and the exception on the MSU team was Daryl Rice, Mr. Intimidation himself. When asked what he says to an opposing player to aggravate him he replied, "I will do anything I can to get him riled: ask him how his mother is, almost anything." Despite his role as an antagonizer he admitted, "The fundamental part of the game is skating. If you can skate, with enough practice you can pick up most of the other skills."

As is true in many other sports, teamwork is very

important in hockey. "You've got to have complete teamwork, and two outstanding players do not make a team," right winger Rob Harris attested. "You've got to have a well-balanced team. The team with the most balance wins," said Dave Versical, a fine performer in goal all season.

Balance was certainly something the Spartans were not lacking this season. They had four of the top scorers in the Western Collegiate Hockey Association: Steve Colp, Daryl Rice, Tom Ross and John Sturgess. To go along with these hot sticks was right winger Brendon Moroney, who in the estimation of his teammates had the fastest slap shot in the league. Offensive power was not deficient on this hockey team and neither was defense. Initially, there was a weakness in the defense, but they soon tightened up. While MSU converted on power plays at a .367 clip the Spartan defense held the opposition to a meager .244 average.

"It's only a game" does not apply when it comes to Spartan hockey. Violence, good passing, skating, shooting and, above all, teamwork are all part of this annual winter extravaganza.





An MSU fan screams for blood (left). After a tough first period Daryl Rice leads the Spartans back onto the ice (below). Center Tom Ross gets upended during the Michigan Tech game (below left). Center Steve Colp takes on the entire Harvard Crimson bench (opposite page).



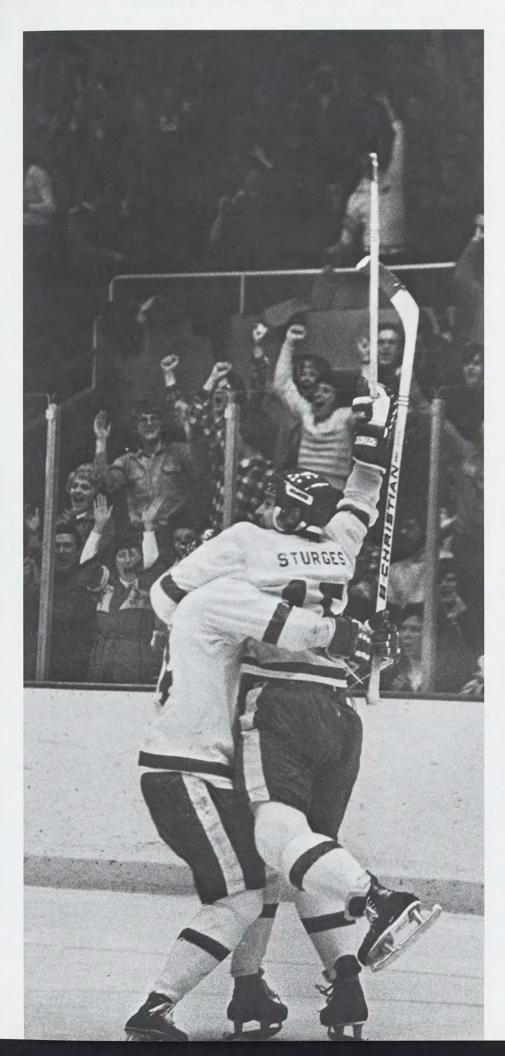
Mr. Intimidation, Daryl Rice, gives a Michigan Tech player a hard time (right). A break-away by Mark DeCenzo one-on-one against Wisconsin (below). Good defense in front of the net by left winger Daryl Rice (bottom).







'The team with the most balance wins.'



Left winger John Sturgess and a fan both leap for joy during a game against Wisconsin (left and below). Sturgess scored the winning goal in the final minutes of a tough contest.



Setting the Stage for PAC's Hamlet

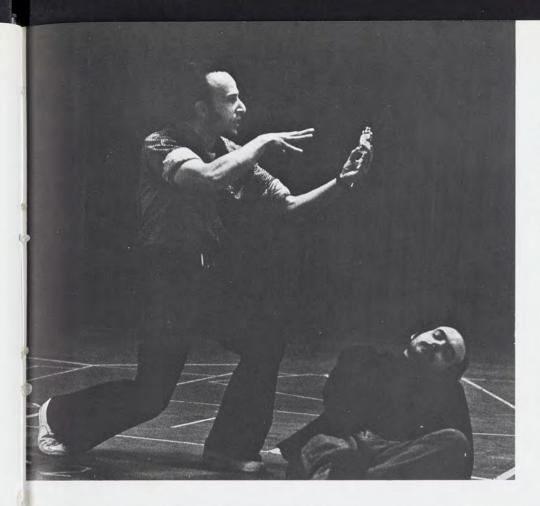


To break the monotony that sets in during the slow months of winter term, the Performing Arts Company traditionally presents its biggest production of the year midway between these ten weeks. This year, Shakespeare's *Hamlet* was chosen. Every show sold out, and two additional performances were added to accommodate the overwhelming response. Yet, as the audiences watched the timeless drama unfolding very few people realized the amount of work necessary to make it possible.

After examining cost, available facilities, demands on the shops, actors and production staffs, the Theater Department, headed by Frank Rutledge, selected *Hamlet* as the play to be done. John Baish, an assistant professor, was chosen as director. The work began.

Auditions took place in early December, with many hopeful actors reading for Baisch and his assistants. "It's always difficult to choose," Baisch said. But he finally settled on Bill Hutson as Hamlet, Nan Burling as Gertrude, Kate Arrington as





Director John Baisch discusses a scene with Kate Arrington (below). Martin Schulman rehearses the "mouse trap" scene in the play within the play (left). Bill Hutson and Nan Burling (bottom). Joseph Shaw, Carol Cleveland, Jon Baisch and other members of the cast prepare for a rehearsal (far left). Baisch watches the rehearsal of Ophelia's mad scene (bottom left).







Ophelia, and John Beem as Laertes. Invited from Canada to play Claudius was professional actor Joseph Shaw. Baisch found the role "difficult to cast with a student," and considered the presence of Shaw an important learning experience for the students in the production.

As the cast were rehearsing the play, a number of people were also at work in other necessary aspects of theater production. The Sophomore Theater Practicum, a 12-credit class composed of theater majors, did much of the work on the set, props, and costumes. The set, constructed under the supervision of Donna Arnink, was one of the largest and most complex ever built in the department, with large columns and numerous levels, platforms and niches. Costumes were made under the direction of Gretel Geist. Though some of the costumes were obtained

from already made garments in the shop, most of them had to be fashioned especially for the play.

Stage manager Carol Cleveland and her assistants, Debbie Barnes and Debbie Clelland, handled the odds-and-ends involved in the production of the play. They were also responsible for the coordination of all the various crews at work — stage, costume, lighting and acting — up to and through the final dress rehearsals and performances.

"The last week is the most difficult," Baisch said. "It has a different feeling." At this point all the aspects of the production came together; the actors worked for the first time with full costumes, sets, props and lighting. Any unforeseen difficulties were then ironed out and the show was ready for seven performances. The work put forth for these six short days was phenomenal. And then it was over.











Students Turn to Bars for Entertainment But

After an exhausting five days of classes most students were ready to be entertained. For the past few years weekend entertainment in East Lansing depended primarily upon the existence of local restaurant-bars, most of which were located within walking distance of each other. Needing a place to unwind, students turned to the bar which best suited their individual moods.

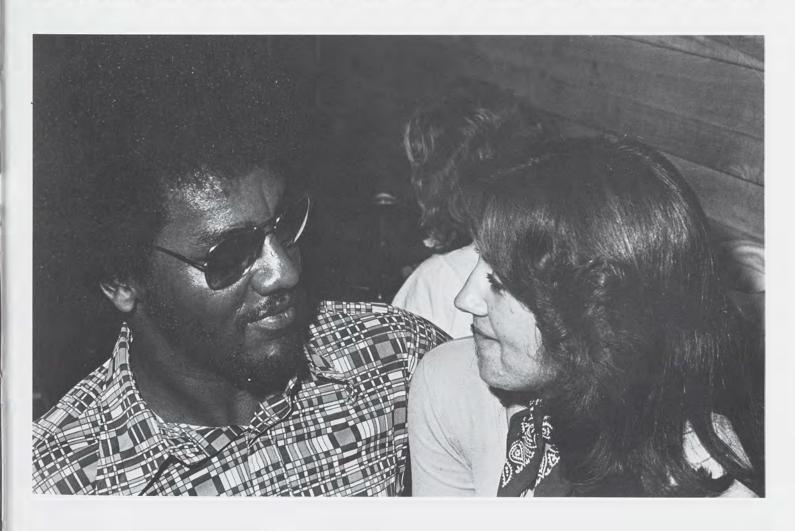
These local establishments offered a variety of entertainment from the coffeehouse atmosphere of the Olde World Bread & Ale Restaurant at 211 M.A.C. Ave., where patrons could sip red wine while listening to the soft expressionisms of local artists; to the subterranean surroundings of Lizard's, 224 Abbott Rd., a place where drinking pitchers of beer and allowing the blues to overwhelm your consciousness came as naturally as paying the local nightclub cover charges.

There was a time, however, when MSU students had to go outside the city limits to enjoy nightclub entertainment. Prior to the fall of 1968, alcoholic beverages served by the glass were prohibited in East Lansing. This meant the city was dry. If students

wanted to combine a drink with a dance they either had a party or went beyond the city limits to the bars in Meridian Township or Lansing. One of the closest bars to the east of the city was Coral Gables, 2838 E. Grand River Ave., a well known dance hall in the 30s and an equally famous college bar to this day.

"The Gables was the most popular bar of college students before the city went wet," said Larry Byam, an East Lansing police officer. "One of the reasons for their popularity was that they would give a free drink to a student on his or her 21st birthday, a gesture presently being used for the 18-year-olds," he said. Unfortunately not all bars outside the city were as receptive to college students as Coral Gables.

A professor of sociology at MSU recalled an episode which took place while he was doing his undergraduate work in the late 40s. "I once went to a bar that was hostile to college students with a guy who had just come back from World War II," William A. Faunce said. "He looked older than the average college student and had no trouble getting served. After the waitress brought his drink he stood up,



announced he was a college student, poured the drink on the floor and walked out."

After a couple of unsuccessful attempts at changing the city's liquor law, the people of East Lansing passed a referendum on November 5, 1968, which eventually led to the current bar situation. "A prominent hotel chain wanted to build a sizable hotel in the city and many of the merchants, who in the past were against changing the liquor laws, decided the hotel was a good idea and formed the Better East Lansing Committee," Faunce recollected. "And with that kind of support the referendum to authorize the sale of liquor by the glass was passed."

The proposed hotel never materialized and no one is quite sure why; but after the act was passed the bars in East Lansing became the social centers for college students. However, there were doubts among students on the overall effectiveness of the nightclub as a place for socializing.

"You realize after a while just how little the bar scene has to offer in regards to meeting people," said Bob Parks, a junior from Troy. "You go up to a table of girls and ask the prettiest one to dance and while you're dancing with her neither one of you looks at each other. It's like you're by yourself. After the dance you turn to your table and she turns to hers. Then you sit down, drink your beer and say wow, what's been accomplished — nothing!"

Among the problems that bars presented to the student and the community was overcrowdedness. According to Officer Byam, overcowdedness in bars,

particularly Dooley's, 131 Albert St., and the Alle' Ey, 220 M.A.C. Ave., had become a major problem. Since the end of 1971, when the drinking age was lowered to 18, the local nightclubs have had more customers than they can legally accommodate. "And I don't know what can be done about it," Byam said.

One alternative, as Bob Gove, a junior, pointed out, was to go to the smaller places. "I like the quieter places with smaller bands," Gove said. "I used to like the Alle' Ey a lot but I grew tired of fighting the crowds. And even if you can get through the mass of people, by 10 or 11 p.m. it's so smokey that you can't even breathe." Sue Stimpson, a sophomore, was even more pessimistic about the local bars. "I don't like the large bars at all," she said. "I'd rather meet people at places other than a bar."

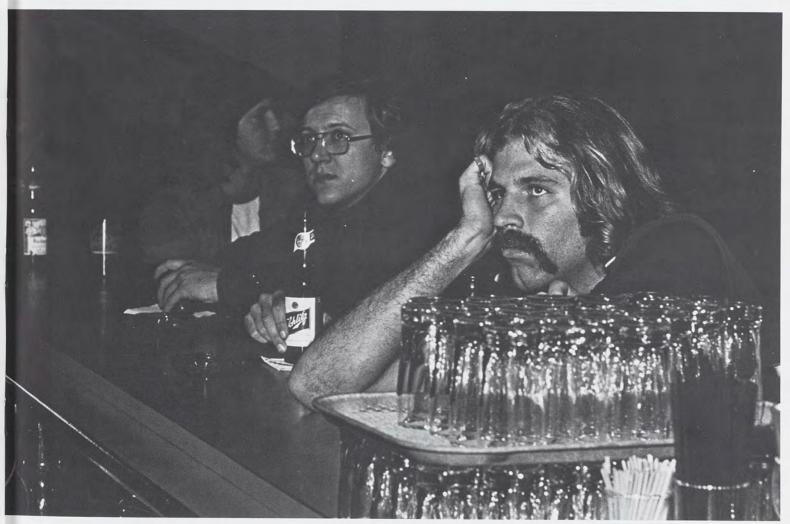
Mike Kalisewicz, a graduate student who was working on his doctorate in counseling psychology, believed that nightclubs served as a stepping stone in the process of reaching social stability. "When you come out of high school you're pretty unsure of yourself, so you go to a bar, drink a few beers and get what I call the beer bravery syndrome," he said. "You're apt to be more aggressive and seek out a partner. However, I think it's a stage of development you eventually grow out of. I'm not down on bars and quite frankly I think they're a good place to go. But if the bar becomes your only mode of meeting people then the whole process becomes questionable."



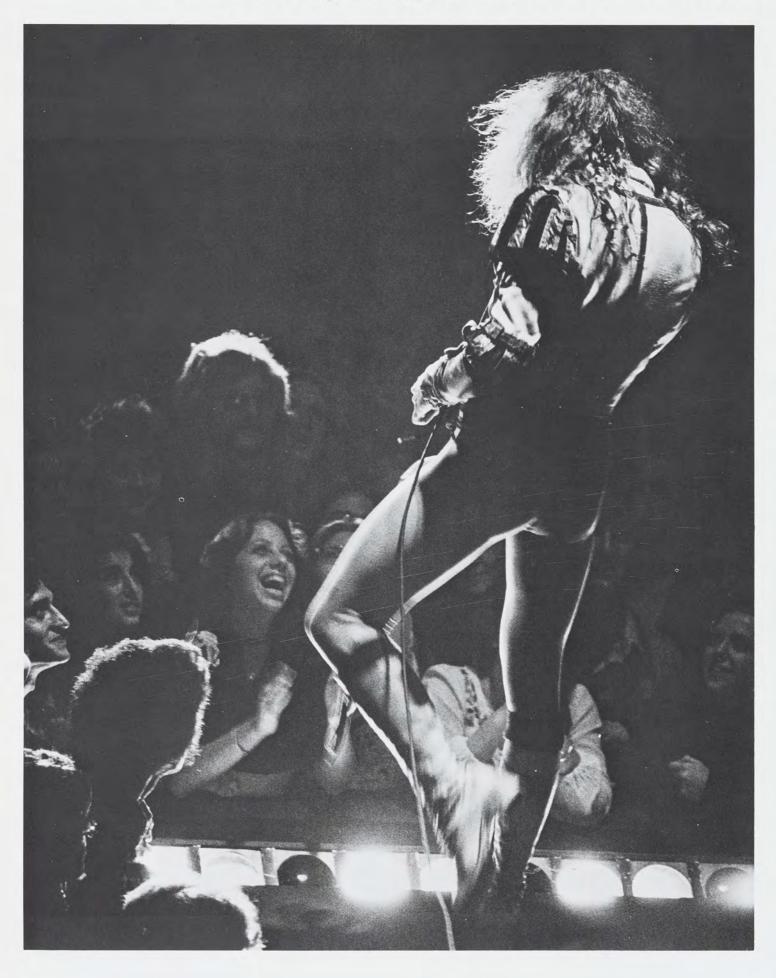


'After the dance you turn to your table and she turns to hers. Then you sit down, drink your beer and say wow, what's been accomplished — nothing!'





Concerts Big Business and a Lot of Work



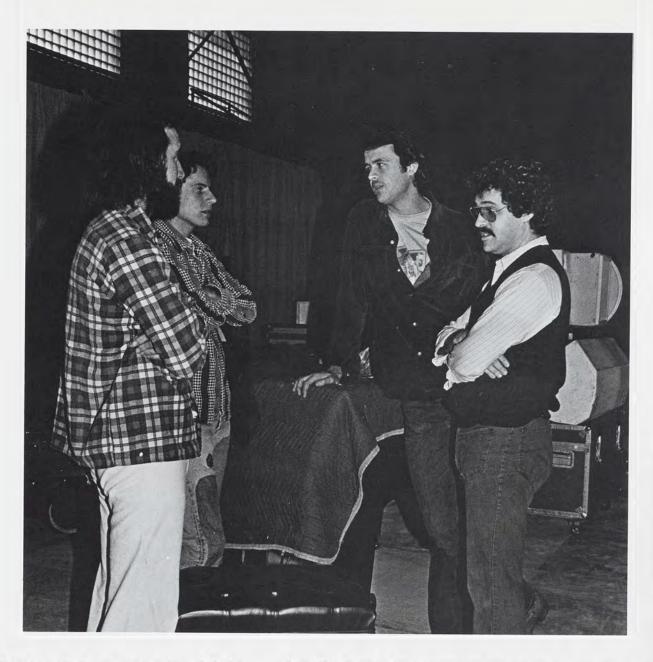




Students who want to be a working force within the structure of a student organization should be prepared to sacrifice a great deal of their idle time, participate in a lot of hard work and expect very little financial reward in return. Of course, this doesn't apply to every student organization but it does to Pop Entertainment. "The students working for Pop Entertainment put in a whole lot of hours and a whole lot of work," said Jeff Frumkin, adviser to Pop Entertainment. "And they don't get much back in return other than some internal satisfaction."

Pop Entertainment is a function of ASMSU and has been bringing entertainment to this campus since 1965. Each spring term ASMSU selects a student director who assumes ultimate responsibility for the organization. "What we look for is someone with leadership ability and knowledge of the music industry, "Frumkin said. After the director has been picked, ASMSU then selects two assistant directors and several other individuals to take charge of the different crews, such as security, ushers and stage crew. Pop Entertainment then forms a committee with these individuals, which in turn makes all the decisions on how the organization will conduct its business.

Like any organization, Pop Entertainment has had its share of problems. In the spring of 1975 Paul



Stanley, then director of the organization, left his post for personal reasons and the committee was left with the task of nominating a replacement. After a short time they chose Bill Blackwell, who had worked his way up from a stage security guard to the head of stage security during his freshman and sophomore years. Blackwell had proven himself a leader, Frumkin said, and he had the necessary background to satisfy ASMSU. "When Blackwell was in high school he helped bring local Michigan bands to perform at his school's dances," Frumkin said. "Later he worked at Coral Gables, located just outside of Detroit, where he made several contacts in the music industry."

Those contacts, however, didn't help Blackwell much with his first concert as student director. "My awakening to the directorship was in the spring of '75 with the Jefferson Starship concert," Blackwell said. "Stanley did the booking for it but left soon

after. So the whole thing was thrown in my lap. And to make things worse," he added, "we lost money on it. This campus is very unpredictable as far as what music trends are going to go. About two weeks before a show we have a committee meeting to see how the ticket sales are going. If tickets aren't selling we have to try different ways of advertising and go to different types of media. This kind of thing happens even with acts that we are sure will sell."

Blackwell thinks too many people misunderstand what is involved in bringing muscians to perform at MSU. "Booking an act is the most difficult part of my job," he said. "People ask me what it was like to talk to various artists but they don't realize that the artists have very little input on where they're going to perform. It's strictly business and the agents, not the artists, are the ones who decide the wheres and whens. Dealing with agents requires the development of a rapport with them," Blackwell said. "You

have to know the business so they don't stick you with a bummer act."

Before booking an act, Pop Entertainment must first be sure of what facilities (Jenison Fieldhouse, Munn Ice Arena, etc.) are available and what dates these facilities are open. "If a certain group is in the Michigan area at a certain time but none of the facilities are open, we have to pass up the group," Blackwell said. "And that's sad because some of those acts are pretty good ones."

Once an act is booked the work that follows is divided up among the people on the committee. About a month before the show these people get together to plan out a strategy. "If it's a hard-rock show, we have a different format than if it were a show with someone like James Taylor," Blackwell said. "On a show with Bob Seger and Peter Frampton, security has to be stronger. Also, the promotion personnel have to look for the radio stations that play hard-rock music." While the people in security and promotion are working, the hospitality committee and the stage crew are notified of the require-

ments specified in the performer's contract. "We receive a contract which informs us of what should be done before an artist will perform," Blackwell said. "The hospitality committee has to buy all the food and liquor while the stage crew orders the lights and sound equipment."

Pop Entertainment usually receives the bulk of a performer's equipment the morning of the concert, but the performer sometimes doesn't get here until late in the evening. Blackwell said Frampton didn't arrive until two hours before he was to play. "Sick muscians, faulty lighting and bad sound systems can make for a pretty hectic night," he said. "But if everything goes well the only work left is tearing down the equipment and the stage. We couldn't get by without the stage crew. They sometimes work 40 hours straight building stages and tearing them down. After a concert everyone can go out and party, but the stage crew has to stay and work until 4 o'clock the next morning."

From the beginning, Pop Entertainment has done what it could in providing entertainment at MSU.





Blues performer Junior Wells and Tom Campion (above). Prior to the Spinners Concert (left), Bonnie Pietila of Pop Entertainment, the Spinners road manager, and Don Haynie discuss last minute details. Two of Tim Weisberg's road members (far left), discuss concert procedure with Bill Blackwell and Jeff Frumkin.

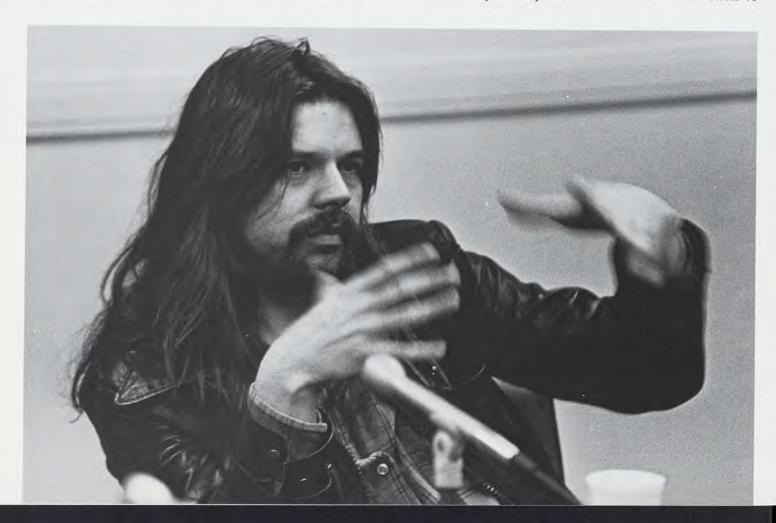
However, there have been students who thought their needs weren't being met. In the winter of 1973 and then again in the winter of 1975, two new organizations surfaced. These new organizations were established to provide musical entertainment which wasn't being offered. "There were certain sophisticated acts that Pop Entertainment couldn't afford to present because the acts weren't that well known." Blackwell recalled. Mariah was formed because there were enough people on campus with enough interest and desire to produce such acts. In the case of Ebony, a group of blacks who thought Pop Entertainment wasn't providing the kind of entertainment relevant to minorities got together and convinced us that a new organization was necessary, so Ebony was established."

Mariah Coffeehouse started in the winter of 1973 when Jim Fleming, a graduate assistant who later became the director of the Union Activities Board, invited the residents of McDonel Hall to help form it. Fleming got a loan from Pop Entertainment, started bringing in acts and ended up losing \$5,000 that term, said Tom Campion, present student director of Mariah. Later that year Mariah, known for its folk and blues-oriented format, decided to do some shows in the Union Ballroom but continued to lose money. "We weren't sitting very well with Pop Entertainment and they threatened to cut us off," Campion said. Mariah staffers went out on the road for a week in the spring of 1974 to collect nickels and dimes in order to save the organization. "We put

local muscians out on the street to play and managed to take in close to \$1,000," he said. "We then got additional support from Pop Entertainment and had a real successful year in 1974."

Mariah, as well as Ebony, is a subsidiary of Pop Entertainment. It has the same basic committee divisions (director, stage crew, etc.) as its parent organization, but works from a smaller budget. "Pop Entertainment deals with much larger acts," Campion said. "They spend \$20,000 on a show where we might spend \$2,000. Our acts offer an alternative type of music that wouldn't be presented here if Mariah didn't bring them. Consequently, we have quite a unique following." The average age of those who attend a Mariah show is 22 years.

The concept for a minority-oriented entertainment subcommittee germinated in the late sixties and early seventies when blacks asked Pop Entertainment to bring relevant shows to campus. But it wasn't until the winter term of 1975 that Ebony Productions was recognized as a viable organization. "In 1970, Pop Entertainment declined to co-sponsor black-oriented shows with a group of black fraternities and sororities," said Don Haynie, student director of Ebony. "The issue was raised again and again but each time they declined. Then Al Summers, assistant director of Ebony, and I went to the Union Activities Board where Jim Fleming, who helped establish Mariah, agreed to help with the funding for meeting minority students' entertainment needs," Haynie explained. "We then went back to







The Pointer Sisters' manager and Don Haynie talk over last minute details before the show (left). Buddy Guy and Jr. Wells at Mariah Coffeehouse (above). Bob Seger at a press conference on campus (far left).

'If these students were doing all this work on the outside world, they'd be rich people.'

Jeff Frumkin



Pop Entertainment and they decided to let us do our thing."

Although entertainment might have been the principal reason for Ebony's formation, it wasn't the only one. "We wanted to be in a position to allow minorities to learn the business aspects of producing a show as well as viewing one," Haynie said. "Booking, financing, accounting, public relations and security are all essential when putting on a show. This experience will give our minority community the opportunity to work with the white community."

Ebony's first concert was during the winter term of 1975. It presented Rufus, Mandrill and the Parliament-Funkadelics, a show which was successful. Later in the fall of 1975, Ebony put on their second show. "The Pointer Sisters-Spinners Concert was one of the most successful Pop Entertainment shows ever," claimed Frumkin. "The people of Pop Entertainment are very pleased with the way Ebony has worked out."



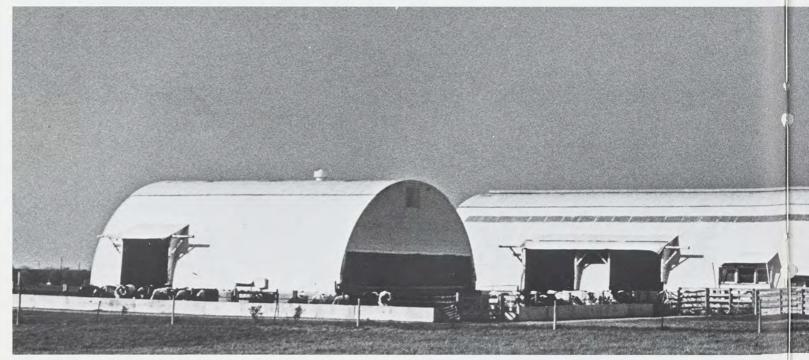


Loggins and Messina (left). Ian Anderson of Jethro Tull (below). The Pointer Sisters (far left). Tim Weisberg (below left).





At the dairy barns (below), approximately 110 cows are milked twice a day in the herringbone-model milking parlor (right) which can handle 16 cows at a time.



Dairy Science Dept. Aiding World Food Crisis

World population is continually increasing. Measures are being taken to both improve traditional and generate new means of food production. With this in mind, the Department of Dairy Science is working toward one ultimate goal: maximum milk production at the lowest cost.

Numerous research projects are conducted by the Dairy Science department. Over 40 experiments involving dairy cattle were carried out this year. Studies ranged from feeding and management experiments to biochemical and genetic research.

Dairy physiology researchers are nearing the completion of a four-year program involving controlled breeding of cattle. Directed by Dr. Harold Hafs, professor of both dairy science and physiology, the program has been concerned with new methods of regulating ovulation through hormone control.

Controlled ovulation would permit farmers to inseminate cattle at their convenience. Cattle could be artificially inseminated in groups, rather than individually, thus reducing labor and saving time. Calves would be born and raised together, fed the same amount of feed and when old enough, be bred at roughly the same time.

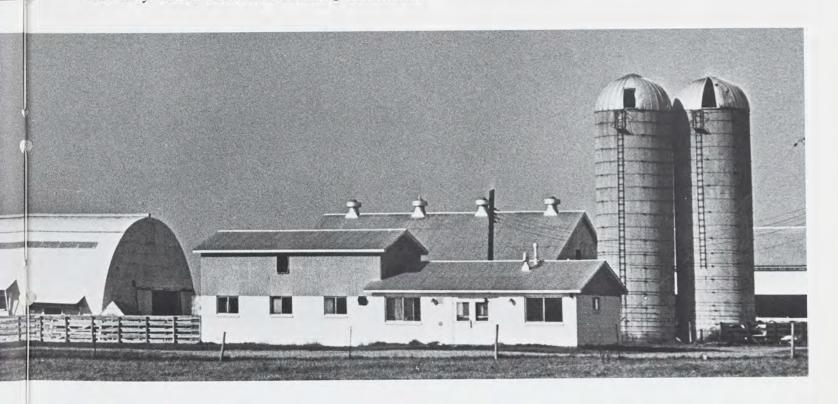
Not only would controlled breeding benefit the

farmer, but also the production of milk itself. Genetic improvements through artificial insemination would aid milk production.

Scientists have determined that the compound prostaglandin quickens estrus (the peak of the sexual cycle) and readies the cow for breeding. Injections are given to the cattle and three days later, the cows will come into estrus and ovulate 24 hours afterwards.

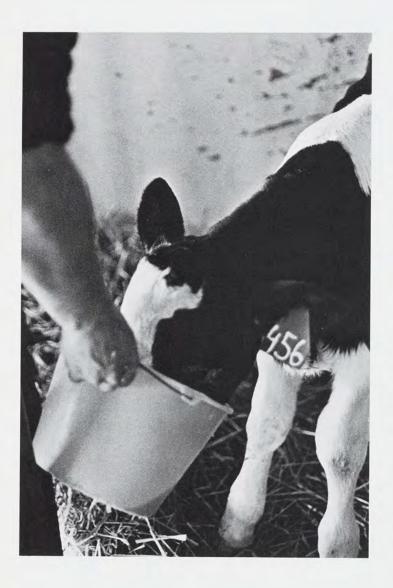
If a group of 100 cows were treated with prostaglandin, only about 70 (those between days 5 and 18 of their cycle) would respond and come into estrus three days later. The other 30 would not, since the prostaglandin in the blood would already be at a significant level at the time of treatment. Treating the cows a second time 11 days later would result in all 100 of them coming into estrus.

Basic studies were conducted regarding aftereffects of prostaglandin injections. Cattle were surveyed for side effects and milk was checked for contamination. Treated cattle indicated only .003 per cent of the hormone in the milk. This is a very low level since milk already contains small amounts of prostaglandin.



Precautions need to be taken when using prostaglandin with humans and animals. If given to a pregnant cow, it will kill the growing calf. Abortions are also performed on humans with this hormone. Its use in animal medicine has to be limited to a veterinarian or a technician specialized in handling prostaglandin.

England has already approved its use by the dairy farmer, but in the U.S. the decision to publicly distribute it rests with the Federal Food and Drug Agency. Once they consent to its national distribution, farmers will be able to use the synthesized hormone and reap the benefits.







Banana meal is proving to be a potential source of feed for livestock. Dr. Robert M. Cook, associate professor of Dairy Science, has been involved in banana meal research for two years. His interest in nutrition, especially in international agriculture, has led MSU into a collaborative research program with the Swiss government.

In 1960, the Swiss government established a pilot plant in Ecuador to develop banana meal for cattle. Two years ago, MSU became involved through Dr. Cook.

Graduate student Connie Detering wrote her master's thesis on banana meal while living in the Muchauchi Valley in Ecuador from June to November, 1975. Her research studies abroad were made possible by MSU and the Agriculture Research Institute in Ecuador.

Detering set up three groups of cattle on different feed. One group of cattle remained under normal farm management (cattle grazing in pasture areas). Another group of cattle was fed banana meal as a concentrate and the third was given corn concentrate. Her results, based on milk production, ranked corn and banana meal over normal farm management practices. Although corn ranked first, banana meal was a close second.

Bananas contain 85 per cent starch and are high in energy like corn and wheat. They are a natural potential feed source for livestock. One of Ecuador's main export items is bananas, but only fruits of the highest quality are shipped since rich, importing countries will only buy the best. This leaves Ecuador with 45 per cent of their crop going to waste. Recycling these bananas as cattle feed allows constructive practices to be applied to those that would otherwise decompose. If bananas are used for cattle rations, corn and other crops could then be used for human consumption.

The world population is expected to double by the year 2000. Production of food must also increase to accommodate this rise in population. MSU is researching aspects of agricultural production which may prove crucial to the world food situation in the near future.

Insanity SCA Style

Lunatics who dressed up in crazy clothes, threw wild parties, and refused to cope with the twentieth century — for many that was what the Society of Creative Anachronisms (SCA) seemed to be at first glance. Technically, SCA was a group dedicated to the preservation and revival of the medieval and renaissance cultures, but there was much more involved than just academics for this was an organization with an intricate network of group study, social life and friendships.

Founded six years ago by Baron Thorvald the Grim (Bob McNish) and his friends, the baronial seat of the North Woods (the MSU chapter of SCA) boasted 75 members, half of them students. In turn, this and other Michigan groups, the shires and cantons, formed the North Woods Barony; together the baronies in Canada and the Midwest formed the Middle Kingdom. The national SCA organization, composed of four kingdoms, was run by the Imperium (board of directors) as a non-profit organization.

The local SCA group was primarily governed by a king and "civil servants" (the treasurer and secretaries), although lesser titled members wielded a certain amount of power. The king, chosen every six months by a double elimination duel, made laws, awarded titles and coats-of-arms, and set the general atmosphere of his court. Kings were usually knights, warriors of renown skilled in the arts and manners, but the current ruler, Michael of Boarshaven (Michael Sueth) won his crown when only a squire, an apprentice to a knight. This divided SCA ranks; half





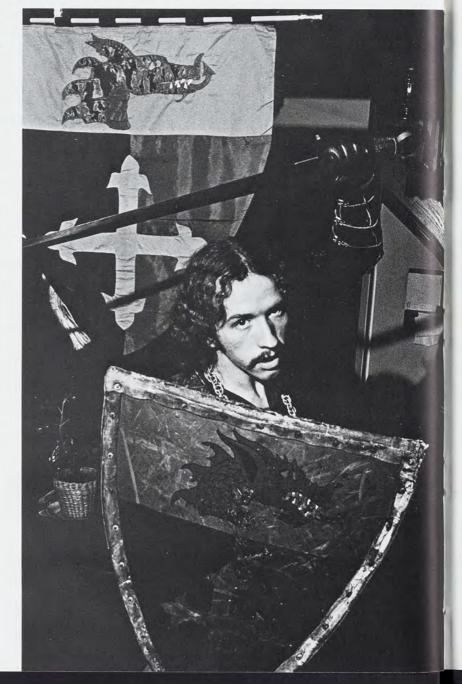












claimed he was the best fighter and thus deserved to wear the crown while others disagreed saying he had not proven himself worthy of kingship in the areas of manners and the arts.

Other ranking court members included counts, earls (those who had been king once before), and dukes (those who had been king twice). Women achieved status by current or previous association with ranking males, although there was one woman, Fern de la Foret (Lori Erickson) who qualified as a fighter in the kingdom.

Within the central organization were several guilds, unions which promoted such medieval skills as sword, combat, calligraphy, embroidery and mead production. Starting as apprentices, members became journeymen and later masters by researching their fields and creating their special pieces of work without twentieth century technology. For example, one member, Countess Caellyn Fitzhugh (Rita Berens), was transcribing medieval recipes and planned to publish them in a book. Extraordinary achievement in these arts was recognized by membership in the Order of the Laurel.

In addition to their real names, each member chose a persona, a name and lineage that would have been common between 500 and 1650 A.D. Although restricted from using the backgrounds of actual people during that period, each could create an imaginative personal history that ranged from European peasantry to Asian and African aristocracy.

As in the days of yore, tournaments were the major form of entertainment for SCA. In May and October coronation tournaments were held to crown a new king and to begin preliminary duels. Two weeks later the crown tournament was scheduled to finish the duels and crown the winner, the prince, who would become the king in six months. Following the tournaments were elaborate feasts, the food prepared following medieval recipes; the holding of court; and revels that included dancing, game-playing, singing and some drinking. Other events included national and regional meetings such as the September Pensic War held in Pennsylvania and celebrations of medieval holidays like April Fools' Day.

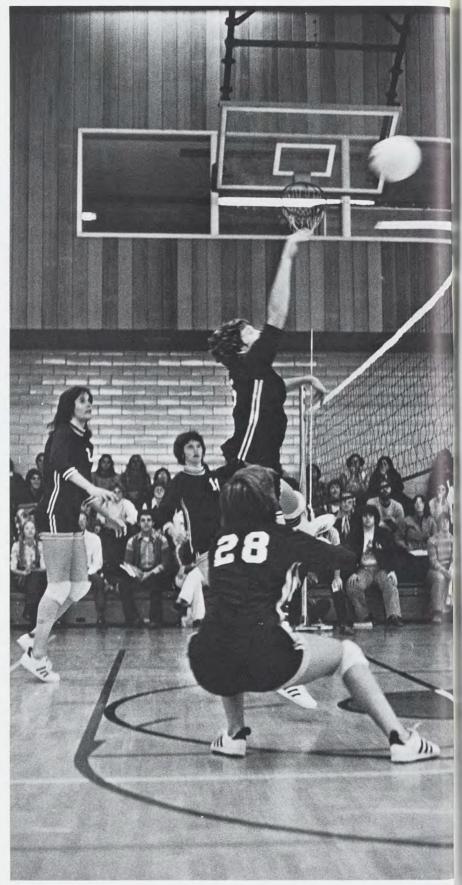
Who joined SCA? The members themselves explained it best. Said Kay of Triastrium (Debbie Anderson), "I think we're a bunch of raving exhibitionists." "This group worships Coca-Cola and pizza," stated Greya Ankayrlyn (Marjean Griffen). Added Johanna Van Boven (Jane Arney), "The minute you join you have hundreds of friends."

Countess Fitzhugh probably gave the best portrayal of SCA: "Most of us are interested in things like handicrafts which aren't pursued very actively in the 20th century world. It's just a way of doing things It's not that we're totally frustrated and can't act in the present; it's a method of escape. It's a fantasy world that we can enter into on the weekends It's something we can get into and out of if we need to. We can use it to help us in this world."





Assistant coach Kasavana demonstrates a grip on the uneven parallel bars to Susan Bissonnette (above). Kathleen DeBoer, Catherine Davis, Diane Spoelstra and Linda Russell work on a set-up against Kellogg Community College (right). Marjorie Grimmett and Karyn Dennis place first and second in a match against Illinois State (opposite page).



Women's Athletic Programs Growing

Though formally introduced over four years ago, the main growth of the women's varsity sports program at MSU has just begun. Teams now compete in intercollegiate golf, tennis, volleyball, field hockey, softball, cross country, basketball, swimming, diving, gymnastics, and track and field. The 1975 season brought our teams into a higher national standing than ever before. The field hockey team ended its season with only one loss and eight wins; the golf team had no losses and four wins; the softball team wound up first in the state and third in the nation; the volleyball team had only one loss, won the state championship, and placed third in the nationals; and the cross country team competed in the national finals at California.

Funding for women's athletic programs is a standard item in the university athletic budget; and the teams feel they have been justly served so far. They do, however, hope for increased support as the system grows. Presently, no scholarships are available to women, but Dr. Nell Jackson, women's varsity

sports director, feels future aid will be necessary to allow students time to devote to sports that would otherwise be needed to keep up financial responsibilities.

Teams are comprised of women who volunteer their time because the national governing body of the Association of Intercollegiate Athletics for Women prohibits its members from using any university athletic funds for recuiting purposes. Players are selected through try-outs or individually determined quality standards. With the number of women's sports programs in high schools increasing, and with their quality improving, recently entering women athletes at MSU have been better qualified and more experienced.

The women's athletics program has been structured to be an educational experience for both the coaches and players. A sport is similar to a performing art in that it demonstrates a particular talent and ability of the individual participant. The main goal, however, is effective team-play. Students are shown



that they are expected to give priority first to the team and then to themselves. Tennis coach Elaine Hatton feels her players watch out for each other by checking the other courts after finishing their own match. Contribution to team attitude and spirit is found in every sport, along with feelings of respect and the acceptance of constructive criticism. Competition within each squad is rarely evident but team competition is another form of learning.

"Individuals come out as better people through experiencing competition because it is something prevelant in everyday situations," according to gymnastics coach Barbara Peacock.

All participants have a responsibility to make personal contributions to allow the team to achieve its

overall effectiveness. Each member works to develop her own unique skill but is still dependent on the other members. No single player is considered a star by herself. Those teams composed of single players, such as tennis and gymnastics, place emphasis on the overall score, while demonstrating to each player that her score is just as valid as the other players'.

Developing routines, assisting in spotting, or demonstrating a volleyball hit all involve team members contributing to the sense of camaraderie and unified effort. The accomplishment of winning follows. Volleyball coach Annelies Knoppers commented that her team would not believe they had the skill and not just the luck to win the state championship this year.





Diane Selke during a singles match against Henry Ford Junior College (below). Dr. Nell Jackson watches an indoor track meet from the commentator's table (left). The golf team relaxes at the end of the Spartanette Invitational (opposite page).





Field hockey team members Nancy Reed, coach Diane Ulibarri, Deb Devin and Karen Miller discuss strategy during the match against Central Michigan (above). Theresa Barber signals to another swimmer as Nancy Howard watches the team practice (right). Susan Koebrick, Diane Culp and Erica d'Elia await the finish of the cross country event against Central Michigan (opposite page).



'Unity and the sharing of responsibility are the main ingredients for team effectiveness.'

Dr. Nell Jackson





English Language Center Bringing People Together

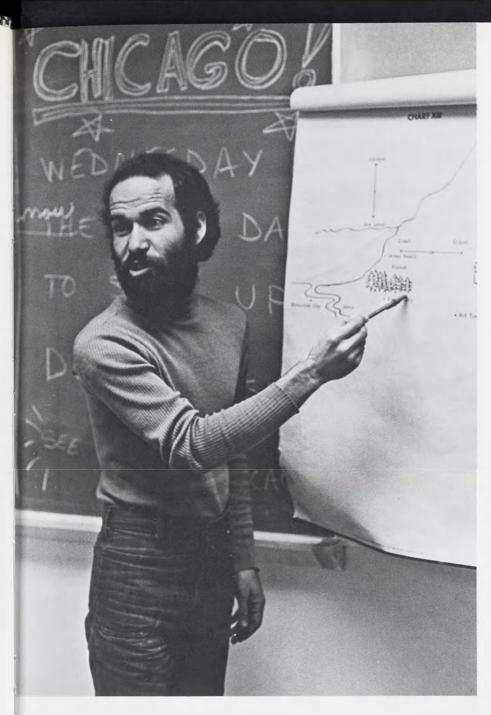
The MSU Center for International Programs means many things to many people. To most students it means a place to make a wide variety of purchases; to the student activist it provides opportunities for involvement in volunteer work and political organizations; to the weary it offers relaxation in the lobby and refreshment in the Crossroads Cafeteria. Beyond these services the International Center functions as a base of operation for approximately 170 foreign students who study in the English Language Center (ELC).

The program in English offered by the language center is tense, organized to accommodate students with different backgrounds and varying degrees of competence. Each student is required to take a standardized English proficiency test to indicate weaknesses which, together with teacher evaluations, determines the level of sophistication in English. Length of student participation in the program averages sixteen weeks but varies with the individual's motive for learning English.

The exposure to English some foreign students have had is not sufficient to allow them to participate in classes at MSU on an equal basis with English-speaking classmates. Others, up to one-half of

the students in the Center, are not enrolled at Michigan State but are instead looking for the quality program in language study which MSU offers. Still a third group includes students continuing an English program from a previous term either here or at another university.

These three groups are placed into five levels of proficiency, each with its own set of materials and emphasis on particular areas of language. Students on levels A through C take a load of five in-class hours of English daily. Studies emphasize controlled language development and consist of drill classes in sentence structure and patterned response practice, a session in the language lab, and classes in reading and writing. On the more advanced and less structured levels D and E, students take university courses and reduced language loads concentrating on writing, speaking and listening. A mid-term exam reports each student's progress, and his final grade is an attempt to rate his success in achieving a level of English proficiency equal to his purposes. The proficiency grade is designed to give each student an estimate of his probable performance in an American institution of higher learning when compared with American students.



An ELC student (left) in a map-reading lesson taught by Lynne Stokes (below). Foreign students use the International Center lobby for relaxation and study (far left).



The ELC also provides foreign students with extensive opportunities for cultural activity outside the classroom. Caroline Latham, a doctoral candidate in English and an ELC teacher, organized and directed special programs for foreign students. Two fall term holiday parties were each attended by an estimated 175 people, and 90 students participated in an interclass volleyball competition. A day-long visit to Greenfield Village and the Henry Ford Museum in Dearborn, and a weekend trip to Chicago also had good turn-outs. Students often attended on-campus productions in organized groups. The most enthusiasm among ELC students was generated, however, by home-stays with American families during vacations.

Lynne Stokes, ELC instructor and supervisor of the writing classes, saw such shared experiences as a very valuable product of class involvement. "Teaching English to foreign students is interesting, exciting and fun," she said. "But making language study stimulating yet effective is a big responsibility. Teachers can't make the same assumptions with foreign students as they do with English-speaking students. I'm forced to be much more curious and must

work on a level that makes us all human beings before anything else." Although she admitted there are many obstacles to understanding between people of different backgrounds ("Language is an incredibly complicated thing and it takes a long time to be able to say exactly what you mean"), she pointed to the emotional response produced in her class as they listened to Pete Seeger's song *Snow* as an example of understanding that transcends textbooks and language barriers.

Dr. Paul Munsell, director of the center, likewise termed language learning social as well as academic and stressed the need to foster an atmosphere of comfort and confidence to make the program more effective. He rated the ELC as one of the twenty good centers in the country and emphasized its interest in quality rather than quantity. "To be the best anywhere is not an unreasonable goal," he maintained. "The English Language Center here at Michigan State has even more potential than we realize. We're not an unqualified success, but in comparison with other schools we do a superior job in the kind of resources and teacher motivation we offer."





Students discuss classes over coffee in the Crossroads Cafeteria (left) and pore over paperwork in the ELC office (opposite page). Caroline Latham, fourth from left, checks attendance before the Chicago sight-seeing trip (below).





Munsell cited a lack of depth in curricular and social choices available to foreign students as a problem in language instruction, a concern echoed by students themselves. Jantanee Viraya, a 21-year-old biochemistry student from Thailand, chose Michigan State for a term of English study on the recommendation of relatives who are alumni of the ELC. She approved of the variety of activities and the interest shown in students, but she recognized a discrepancy between her experience and that of ELC students enrolled at MSU who sought only good grades as a step to other programs of study. She came to study English solely to improve, and felt she hadn't been taught some things she wanted to know because her teachers thought they would be too difficult. "The study is not deep enough," she commented."But the way I see it, the ELC thinks if we need deeper instruction we should maybe major in English. The ELC thinks it is enough only to be able to communicate with Americans."

Thus the English Language Center is beset, as is any innovative and flexible project, with problems in communication that are amplified by barriers of language and culture. But with energetic instructors, quality materials, concerned administrators and dedicated students, the atmosphere is one of overt optimism; the ultimate purpose of the ELC keeps difficulties in perspective. Caroline Latham captured the sentiment when she said, "It's good to see people get together when their countries won't."

Leadership and Team Spirit Improving

Although the Michigan State basketball team failed to improve upon the 17-9 win — loss record of the incident-packed '75 season, it did make important advances in the areas of leadership and team performance.

Several aspects of leadership are involved in running a Big Ten basketball team, or any team for that matter. The first of these is coaching. Having to patch up the injuries of last season — the walkout and suspension of ten players, the probation of key forward Terry Furlow, and the transfer of three promising freshmen including starter Jeff Troph — the Spartan coaches bounced back with a successful recruiting program and enhanced coach-team communications.

In addition, the traditional coaching problems of planning game strategy, practices, style and personal positioning were ever present. Head coach Gus Ganakas, often criticized for not being a strong disciplinarian, placed high importance on understanding each individual team member. "An important

aspect of coaching is human dynamics. Players come from different environments, have played on all white or all black teams, and have come from teams that practice a variety of coaching techniques," he said. Ganakas, in tyring to keep the individual in mind, maintained that the coaching staff must think of the team first and keep as an objective putting the best possible team together, not necessarily the five best players.

Another important aspect of leadership is shown by certain members of the team themselves. The most obvious of these, to the mere spectator of basketball, is the team captain. Terry Furlow, upon being appointed captain this year by the coaching staff for his hard work in practice as well as his skill, fulfilled his captain's duties in an unexpected way. He did not act as a mediator between coach and team members or spokesman for team grievances, nor did he feel responsibility to do so. Furlow led the team by example and gained their respect through his desire and dedication to basketball. Benny







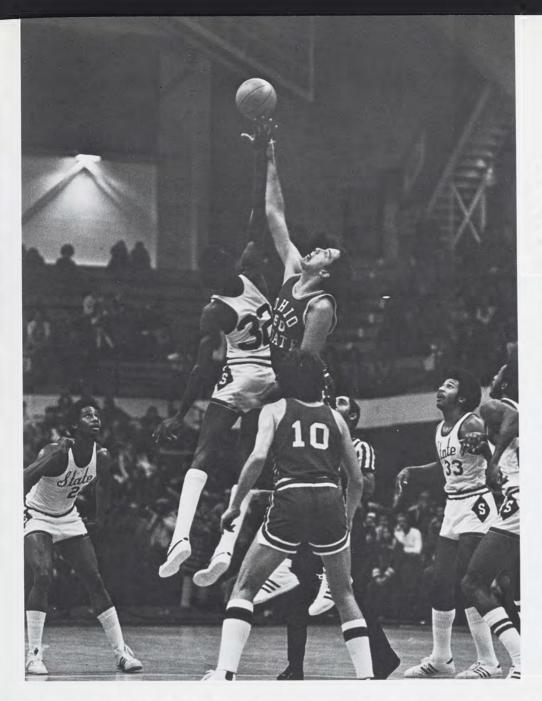


A referee ready to start the action at the Ohio State game (above). Terry Furlow goes in for a jump shot against top-ranked Indiana (above left). Benny White sets up a play (left). Coach Ganakas explains game strategy during a time out in the Indiana game (opposite page).

In his record-setting 50-point effort against Iowa, Terry Furlow also demonstrated his team playing. Here he sets a pick (below). Lovelle Rivers leaps high above the opposition against Ohio State (right).







Freshman Greg Kelser jumps while Lovelle Rivers, Edgar Wilson and Terry Furlow get ready to recover the ball (left). Junior transfer student Dan Reiwald encourages a teammate during practice (below).



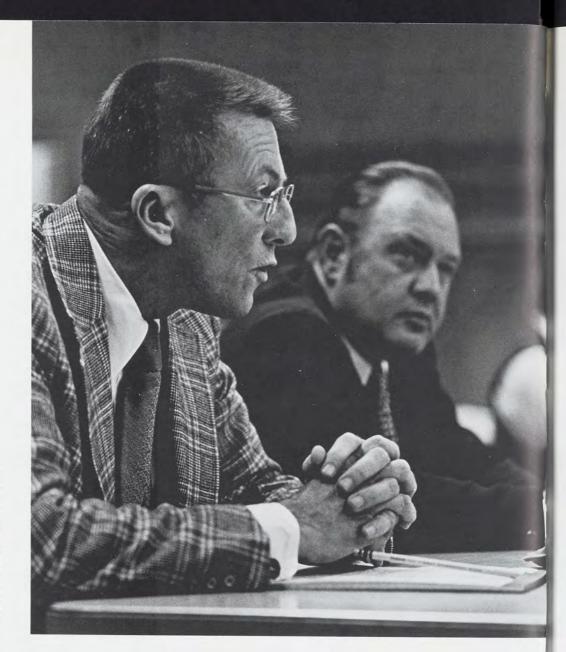
White, another leader of this year's team, assumed a totally different type of leadership. As the team's playmaker, White provided on-the-court leadership and kept State's offense running smoothly. He also was the team's contact with the coaches while the game clock was running.

Morale is an important aspect of team success. Especially effective as morale boosters for this year's team were team manager Fred Ferrill, whose profound loyalty and positive attitude really encouraged the team, and coach Vernon Payne, with his on-the-court help and understanding. Dan Riewald, a junior transfer student from the Air Force Acadamy, was singled out by the coaches as a spirited and enthusiastic worker who stimulated the morale of his teammates.

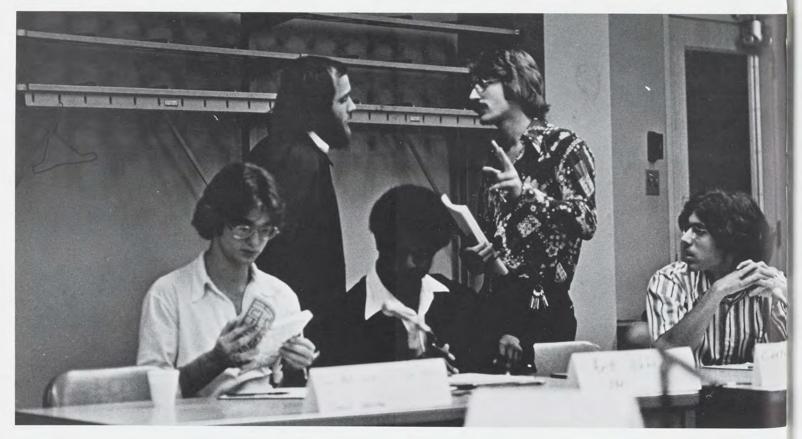
The morale of the team was especially important

in a less than perfect season and was kept up by sparkling individual performances throughout the year: Terry Furlow's 50 points in the first Iowa game and the 27 rebounds collected by freshman Greg Kelser during the game with Wisconsin at the beginning of the season. These personal achievements helped lift team aspirations both individually and collectively; they acted as incentives for the team to go on and keep trying.

The 1975-76 Spartan basketball team, although not successful in bettering last year's season record, did improve in the attitude and understanding of the various aspects of leadership governing a college basketball team. More advances were in the making and the promise of the future success of Michigan State's basketball team will overshadow the troubles of its recent past.



Before the beginning of the closed ASMSU meeting, president J. Brian Raymond (below) discusses an issue with SWU organizer Stewart Allderige. Leland Carr, vice-president for Legal Affairs, and Eldon Nonnamaker, vice-president for Student Affairs, (right) present the university's case at the meeting. SWU organizers Stewart Allderige and John Forslin with their attorney Joseph Papp (far right).



Student Workers Union vs. MSU



The Student Workers Union began organizing as a cabinet of ASMSU when Tim Cain was elected ASMSU president in the spring of 1974. The dream of the union organizers was to make SWU the labor union of all students employed by MSU. In the spring of 1975 they seemed close to their goal, but this year their success was in question.

Representatives of SWU and the MSU administration faced each other before the ASMSU board on October 21 in a hearing closed to the public. At issue was the revocation of SWU's student organization status by the university administration.

The ASMSU board ordinarily decides whether or not a student organization retains its status when it is in doubt. However, in this case, MSU administrators decided to revoke SWU's university account and office phone on the grounds that the university cannot support a labor organization. SWU replied that they had not yet attained the position of a recognized labor union.

An ASMSU board member referred to the Academic Freedom Report which specifies the due process necessary to legally revoke a group's student organization status. He pointed out that MSU administrators had revoked SWU's standing without charging any specific violation of university rules governing registered student organizations. Joe Mallia, of ASMSU Legal Aid, said there is no stipulation in the Student Handbook which gives administrators or the Board of Trustees overriding power in the determining of a registered student organization's status. Replied Eldon Nonnamaker, Vice-

'It will be a landmark decision that will have an impact all across the country.'

Curtis Stranathan SWU organizer



president for Student Affairs, "The Board of Trustees has overriding capacity on all things." Another ASMSU board member aptly described the feelings of the student leaders present by asking, "What difference would our decision make anyway?"

At their next meeting, the Board of Trustees voted to let the ASMSU board retain its power in determining the status of the Student Workers Union. Shortly thereafter, SWU again had a university account and their office phone was re-connected.

Earlier in the fall, SWU complained because MSU had cut cafeteria jobs by having dormitory students bus their own tables. A strike was initiated during October in the Brody Complex in which students were requested not to bus their tables. Due to the lack of support both from the students and from the workers themselves, however, the strike was short-lived.

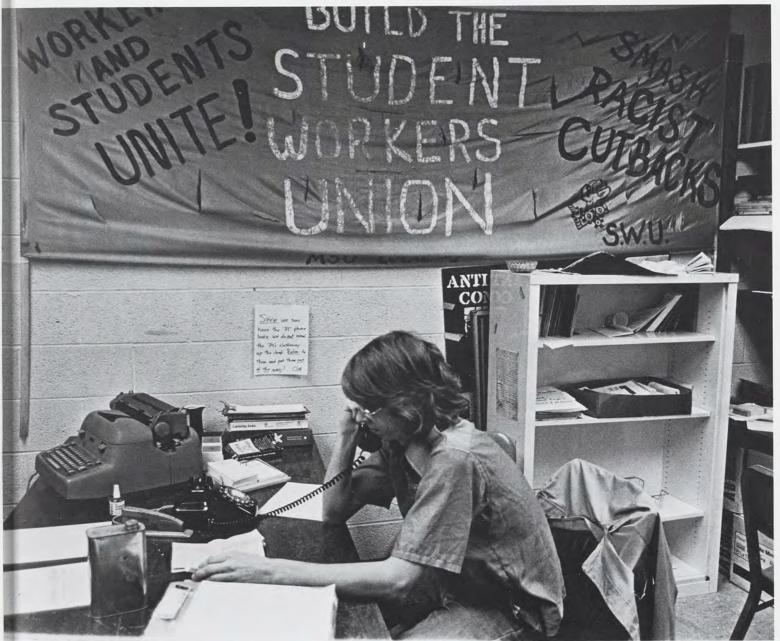
The Student Workers Union was rather inactive following the ASMSU hearing. Their weekly meetings did not draw many followers, perhaps due to adverse publicity. One cause for this was that SWU backed the Coalition Againt Cutbacks and Tuition Increases, packing a Board of Trustees meeting and forcing it into premature executive session. A special contingent of handicapped students, among others, were unable to make their requests of the Board that day.

SWU spent the rest of fall term trying to improve their relations with student workers. A questionnaire was sent out to learn what improvements students wanted in their working conditions. The reason for all the concern on the part of SWU was that they needed student support in order to become a recognized labor organization.

Last year, SWU claimed to have gotten enough cards signed by university-employed students to justify a vote by the students to either accept or reject the union. While SWU waited for official confirmation of the number of signatures, they continued to actively seek the support of all the working students.



Tim Cain, Stewart Allderige and Jeff Greenwald (left) in the SWU office, room 24 Student Services Building. Curtis Stranathan (below) attending to SWU business. Poor student turnout was one problem for SWU leaders beginning with their organizational meeting in 107 South Kedzie Hall on October 1 (far left). Only 12 people showed up at the lecture hall which could easily have held 200.



New Ideas About Teaching Medicine



The colleges of Human and Osteopathic Medicine are young, not only in their ages, but also in their non-traditional approaches to teaching medicine. Because the osteopathic school is only five years old, and the allopathic school only nine years old, they are not tied to the rigid tradition that prevails at some medical schools. In addition to the purely academic courses, students gain practice in dealing with patients in situations resembling those they will encounter after graduation. They are also taught to deal with the whole patient and not just the immediate physical problem. This idea stems from the growing awareness on the part of the medical profession that a physical problem may be only one part of some larger social or psychological difficulty.

To help the medical students achieve this perspec-

tive, the behavioral sciences of anthropology, sociology and psychology are taught. In class, students are given exercises in which they must examine not only a patient's body but also his psyche, background and social situation.

A simulation laboratory, jointly administered by the colleges of Human and Osteopathic Medicine and the School of Nursing, is provided. The lab's purpose is to simulate real-world situations in which students can learn and practice medical skills. Feedback on the students' progress comes from the instructor, fellow students or from the lab equipment itelf. Dr. Dennis Hoban, the director of the lab, said that having the students make mistakes in simulation helps them remember the procedure. He also said that this practice is more generalizable to real



A throat simulator (far left) shows throats in various normal and abnormal states. A first-year human medicine student, Donna Fulton, has inserted a slide in the base of the mannequin's throat and is using a mirror to view it. Pat Taube (left), a nursing student, examines graduate assistant A. Mary Walborn's eyes as part of a patient interaction course in the lab's clinical room. Videotape players in the study room of the clinical simulation lab (below) can be used by students to watch taped demonstrations of medical techniques.





A lab assistant (right) aids Dr. Richard Rech in his experiments on operant conditioning in animals. As part of the program's surgery department, student Mason Cobb (below) assists Dr. Schneider in a knee operation at Ingham Medical Center. At Sparrow Hospital, fourthyear medical student Bruce Melrose (far right) examines a week-old infant, Amy Lee Nye, whom he helped deliver.





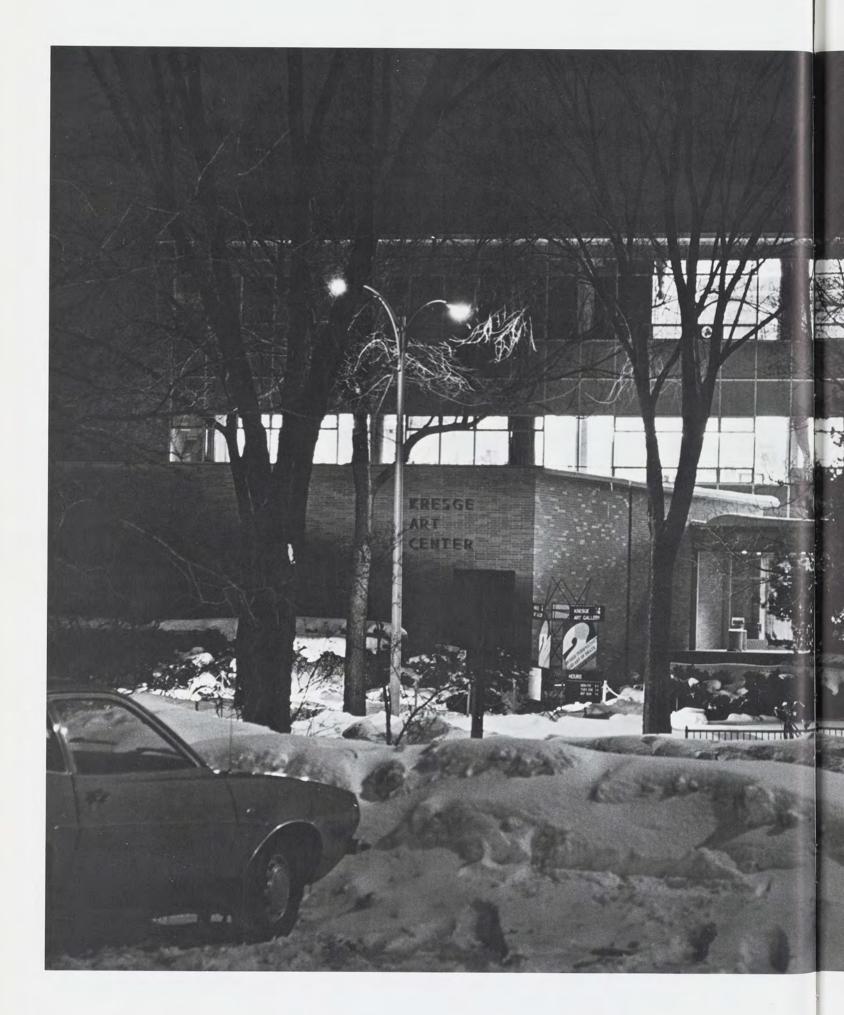
situations than lecture material is.

A simulated physician's office is provided so that students can practice examination and interview skills. The lab contains a study room with mechanical simulating devices such as a heart-sound simulator and mannequins which demonstrate eye and throat disorders. These mechanical devices help students recognize symptoms of various disorders. A quiet study room with audio-visual equipment is also available for individual student use.

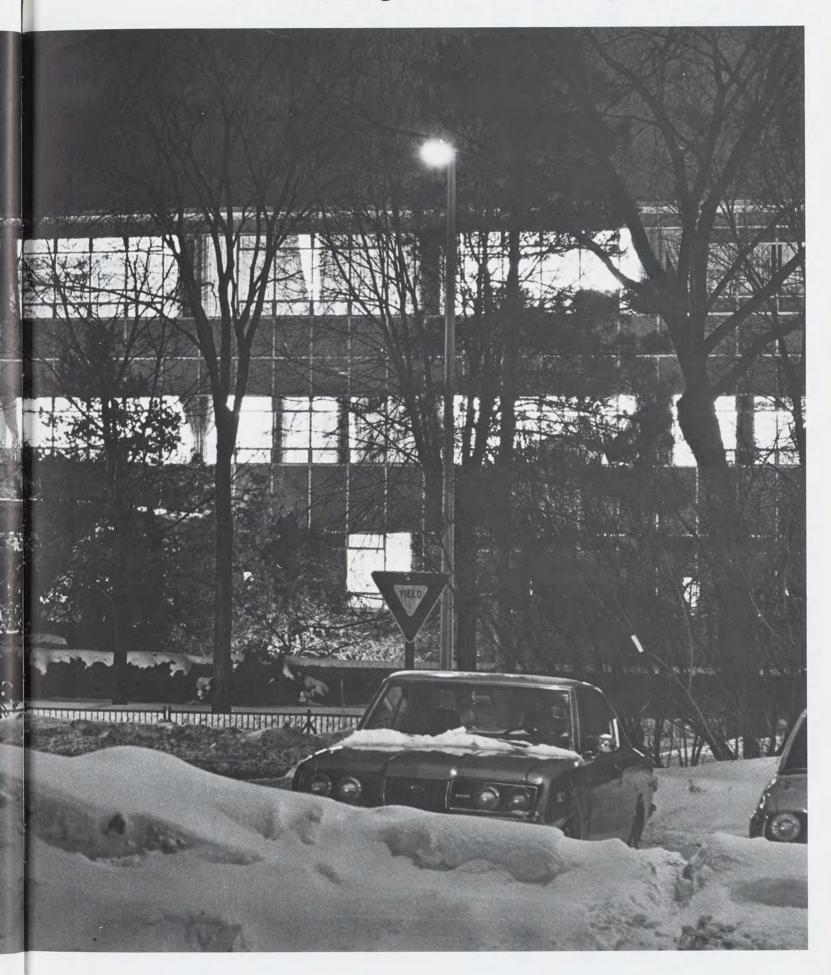
The College of Human Medicine offers clerkships and the College of Osteopathic Medicine offers internships to help students learn to use classroom knowledge. The students usually work in close association with MSU faculty members at any of 20 ticipating hospitals in Michigan. They observe and assist in doctors' duties at the hospital and get extensive regular feedback concerning their progress.

Competition for entrance into the colleges is intense; thirty students are rejected for every one accepted. Admission is based not only on test scores and grade point average but also on maturity and motivation. The admissions office also attempts to select people from varied backgrounds, choosing for a good spread of geographical, economical and ethnic groups.

MSU's colleges of Human and Osteopathic Medicine, through their varied and untraditional programs, are fast becoming leaders in medical education.



Intense Night Life at Kresge Art Center

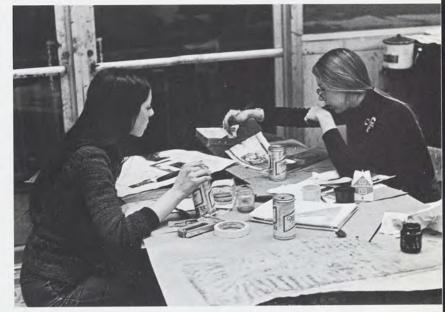












Lights in Kresge Art Center stay on all night as the end of each term nears. The night-owls in the art center are frantically working to complete their art projects before the term is over.

During this time, art students are under a lot of pressure. Some benefit from the pressure and others hate it, but they all work hard. People like junior Kori Arvanigian enjoyed the pressure because it made her work faster and harder. Mary Bush felt her work was usually done better under pressure. Because they liked what they were doing, the art students didn't feel like tearing their hair out. "During the rush you really get to be close friends with the people in your classes," said senior Laura Pollack.

There are many reasons for the students to wait then rush to meet the finals week deadlines. A very important consideration is the desire for perfection in each of their projects. Perfection in art is really in the eye of the beholder, and the art student is the strictest critic of all.

"In a lot of classes by the end of the term you are just getting the technique down. Then you rush to get good projects in," said senior Judy Graversen. In contrast, sophomore Joni Galmour said she worked on her projects all term but making prints took a lot







of effort and a long time until everything was right. In either case, a heavy work load at the end of the term seemed unavoidable.

"In art classes you set your own pace. It's not like writing a paper; if you make mistakes it's expensive," said junior Jan Kolakowski. "To redo a project takes a lot of time, too." Many students felt it was their own responsibility to pace themselves better, know the professors' expectations earlier, and get down to work sooner in order to alleviate the

last-minute rush.

Kresge can be more than just a place for art students to work. During finals week, it becomes an asylum for student artists engaging in intensive creative activity; they begin to identify with the place. After working all day and night at the center and even stopping for a beer after it's all over, emotions can still be tied to Kresge. "You feel guilty when you're not there," said senior Sharon Kitch. "Kresge seems to call to you."



Advertising Makes the State News Go

Classified and display ads account for 89% of the State News budget while only 11% comes from the dollar each full-time student pays per term. More than 60% of each day's paper is advertising, and although the advertising department doesn't help determine editorial policy, it isn't until each ad is placed on a page, determining the size of the paper, that the editors start filling the pages with news.

The editor's responsibility is to choose between stories competing for space and edit those stories. Because they don't get much feedback from the university administration or from students. their editorial policy is based on accepted professional standards and newspaper tradition. These criteria are subject to considerable interpretation by the editors, but basically mean that a reader should see what he wants to see as well as what he ought to see. Stories are assigned, edited, and printed on that premise.

The editor-reporter relationship is primarily determined by



Advertising manager Margo Palarchio (right) and Ray Hood position ads on the pages, determining the approximate amount and placement of news.

the editor. Reporters' stories must conform to the editors' standards or they won't be printed. Reporters must deal with this editorial pressure, with the pressure of competition for space with other reporters, and with the time pressure of gathering and writing up news before the dead-

line. Within these pressures, reporters develop their journalistic self-expression. They are, however, not totally devoid of input concerning the State News' editorial standards. The editorial policy shapes the material presented by reporters to the paper but cannot generate that material of itself. To that extent, the reporters, through the news copy they write, help determine the expression of the editorial policy in each paper.

'A reader should see what he wants to see as well as what he ought to see.'

John Tingwall

Editors Mary Ann ChickSaw, Steve Orr, Sue McMillin, Rob Kozloff, Bruce Walker and Jeff Merrell confer daily to allocate space for stories in the State News. Photographers are also subjected to considerable pressure. Together they shoot eight to ten rolls of film for each issue. Their pictures and the ones obtained through the wire services compete for the nine or ten spots in each paper. The pictures are chosen by Rob Kozloff, photo editor, who looks for information value, facial expression and technical quality.

Picture ideas are generally submitted to Kozloff by a reporter who has discussed the idea with an editor. Kozloff then assigns a photographer to interpret and shoot the reporter's request. The photographers are always on the look-out for possible photos, so they carry their cameras with them in case they're on the scene of a newsworthy event or see an interesting feature picture. The photographic adviser, Joe Lippincott, suggests ideas for pictures and layout, while also handling the department's finances. Although photo ideas come from various sources and are evaluated by Kozloff before he assigns photographers to them, the photographers make a major contribution to each paper by visually interpreting assignments.

Besides Lippincott, there are ten other fulltime staff members who work for the State News. Of these, general manager Gerald Coy and sales manager Robert Bullard, because of their positions, also have some influence on the paper's editorial policy. Because these three professionals return each year while many student workers do not, they supply continuity to the paper by stabilizing the editor's interpretation of professional standards and newspaper tradition. They are not, nowever, on the editorial board; except in the advice they give they do not have a say in

'Our goal is to make the State News the most professional paper possible.'

John Tingwall

determining the paper's policy.

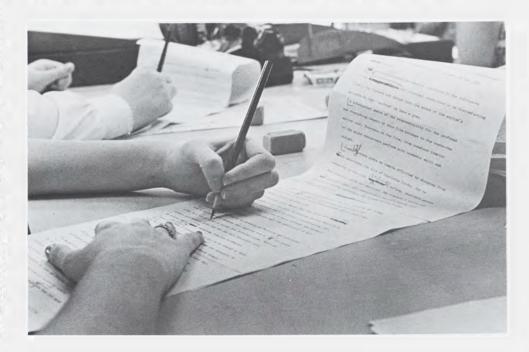
So, the editors establish the standards governing what is printed in the paper, but without the professionals to supply the advice, the advertising department to supply the finances, or the reporters and photographers to supply the news content, the State News would be inoperable.

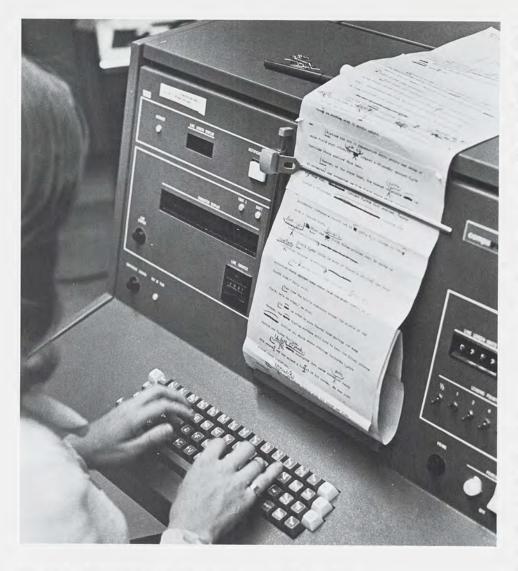
The 60 members of the paper's editorial staff implement the editorial policy in the writing of each day's paper. After the advertising department determines the approximate size of the paper, the editors meet to divide up the remaining space on the pages. Managing editor, Steve Orr, gives space to the city and campus editors, Jeff Merrell and Bruce Walker, and to the sports and entertainment editors, Joe Kirby and Frank Fox. These editors assign stories to their report-



Two members of the advertising staff inspect the advertisements on the light tables (above) at the composition shop. After the news copy is cut to fill the pages, the mock-ups are stacked in boxes and shipped off to the printer.

A reporter edits her copy (below) to eliminate typos and improve the wording, expressing the story concisely. An editor will further revise the story to improve its quality and fit it in the paper.





ers and, depending on the number of stories available, will get more or less space than they were originally assigned. John Tingwall, the editor-in-chief, does not deal specifically with the daily production of the paper, but presides over the editorial board's meetings, deals with crises that develop, and handles the State News' financial matters.

After the managing editor has juggled the day's stories into place, the news and ads are physically made into a paper in the composition shop. The stories, which began as events or ideas, have been shaped by the editors and reporters to the point that they can now be printed. Forty thousand copies are made of their work and made available to almost eighty thousand people

each morning

The 70-year-old State News was a student organization until 1971 when it became a private corporation. This was done to remove the paper from university pressure and protection. The State News now has the freedom to publish anything but is responsible for any libel suits resulting from their articles. This autonomy has enabled the State News to pursue its aim of becoming the most professional paper possible.

The State News is not intended to be a learning experience according to Tingwall, although, he said, the work is often educational. Because of the experience of working in a large organization, members learn to adapt to a real-world environment. They learn to adhere to professional

standards not because someone takes the time to teach them, but because they must learn if they want to exist in the newspaper environment. The major objection to this professional attitude is that it limits the number of students who can work on the pa-

'We don't get enough feedback to gauge what people want; I don't think any newspaper does.'

John Tingwall

per and benefit from the experience. As a result, some say that the small group which runs the State News is cliquish and self-perpetuating.

But the paper is a good one. It has been the top paper in its circulation class during 7 of the last 15 years, according to the Associated Collegiate Press. Because the experience is similar to that gained by working on a professional paper, the State News' reputation helps its members, most of whom have journalistic aspirations, get jobs. The State News is the only paper read by most MSU students, so its extensive coverage of national, international, and local news makes it valuable for keeping students aware of the world around them. The large readership of the State News, due mainly to its extensive news coverage, makes the paper a advertising good investment, which supplies the funds necessary for such a large-scale operation. So, if advertising makes the State News go, then it's equally true that the news coverage makes the advertising go.





A typist at the composition shop electronically sets type (far left). The machine will produce the copy in a single long column which will be cut and placed on the mock-ups.

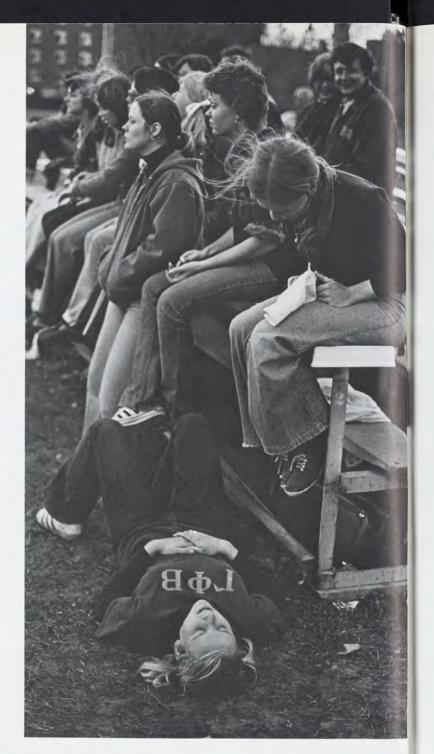
Forty thousand papers arrive at about five o'clock each weekday morning (above) from the plant in Greenville. Graduate student drivers pick the papers up at the Student Services loading dock and deliver them to dorms, classroom buildings, academic offices, off-campus apartments, the Capitol, and Meridian Mall before 7:30 a.m.

Editor-in-chief John Tingwall (left) daily evaluates the State News by marking up a copy of the paper and posting it for the staff to see.

Anyone Can Play

The men's and women's intramural buildings are becoming increasingly popular community centers for all students interested in recreational activity. Men and women are welcome in both buildings and are encouraged to participate not only individually but in team sports. Facilities are available for swimming, volleyball, handball, gymnastics and many other sports including touch football. Teams are composed of independent students, dorm residents and members of fraternities and sororities.

Touch football is one of the most popular sports, with over 6,000 participants. IM football provides an opportunity to play for anyone who's interested. Being a super athlete isn't necessary and many former high school heroes who lack the skill or the desire to play varsity football exhibit their skills on the IM field. All that is required is a minimum of ability and a maximum of energy and enthusiasm.







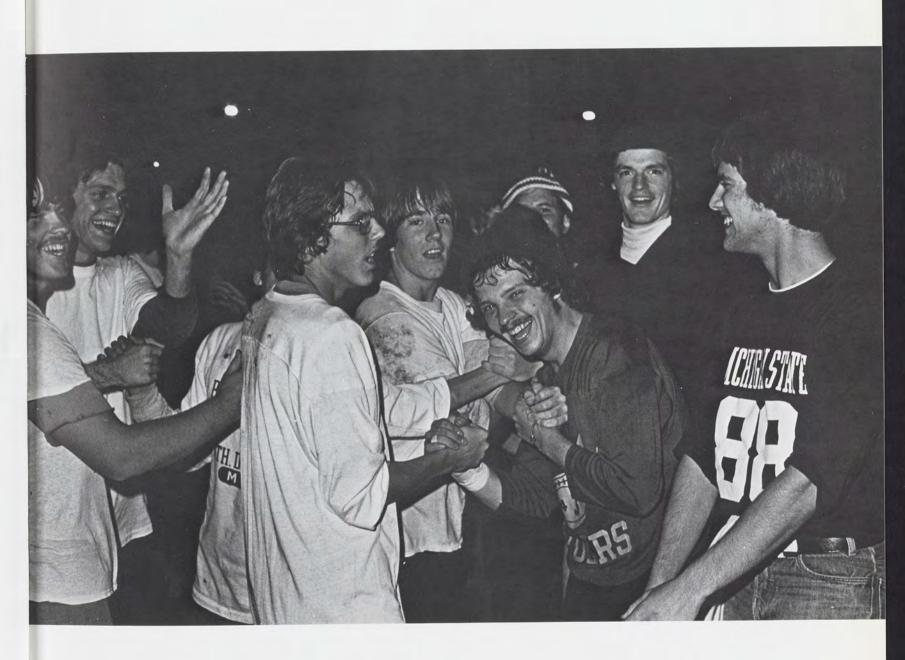




The reasons students who participated in IM football gave for playing were as varied as the color of their T-shirts. Some people enjoyed the exercise and fresh air, others liked the opportunities for meeting people and everyone was out to have a good time. Running around on the football field was a great way to work off tensions that built up during a day of classes.

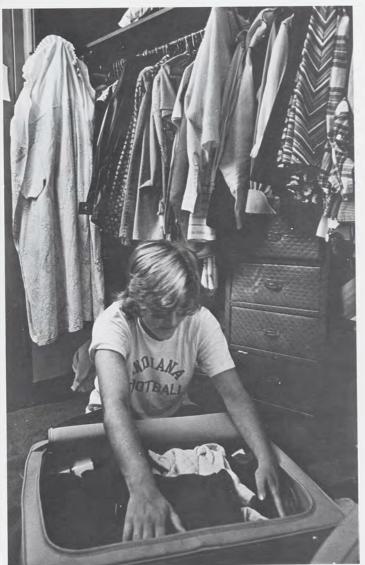
Uniforms are not needed —unless you consider blue-jeans a uniform. Practice times are flexible and lack the rigid harsh workouts of the varsity team. Tryouts are not required so the skill of players is varied; goals are set by the individual and the team. Winning is important; but fun, not winning, is the main reason most people play IM football.







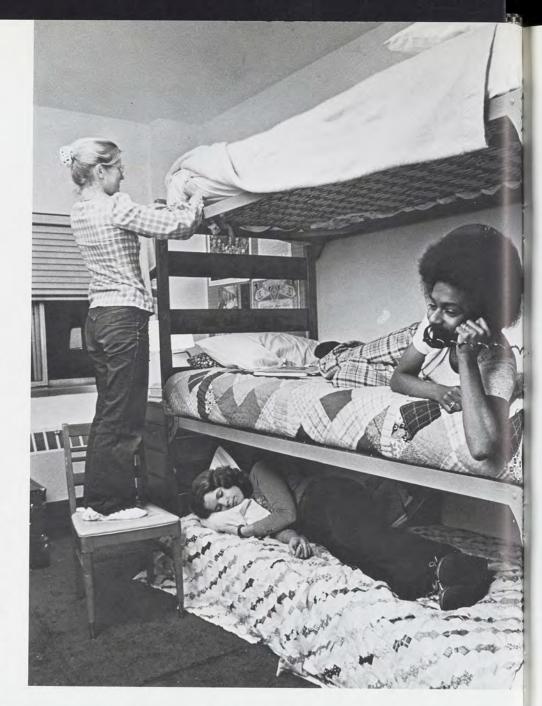




If Two is Company ...

Three was a crowd for the over 1,000 students tripled in the residence halls this year. Three students assigned to dorm rooms which under normal conditions house two was the result of the increase in popularity of dorm living. Strained economic conditions led to an abundance of tripling. Many students found it more expensive to live off campus and more students returned to the university because of the tight job market. This placed a burden on the residence halls.

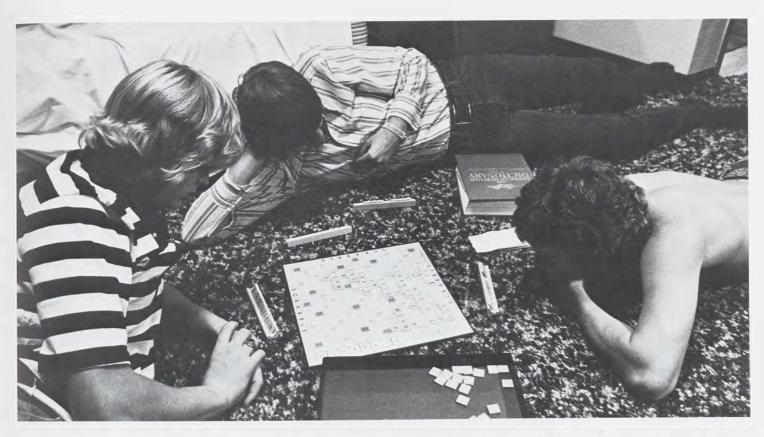
Living in a triple placed many demands upon students and caused administrative problems, too MSU's policy is to provide all new freshmen and transfer students with on-campus housing. The university has a greater commitment to residence hall housing than any other institution in the world, according to Gary North, coordinator of residence halls.



'It's hard to adjust to different lifestyles.

Sometimes I've just got to go out and take a walk to be alone.'





The administration dealt with the overcrowding of dormitories by forewarning students with letters which explained the situation. Space became available with the waiving of the sophomore residency requirement, married housing openings, and limitations placed on winter and spring enrollment. Upperclassmen had an opportunity to move off campus at the beginning of fall term if they could find suitable housing. However, these measures did not totally alleviate the situation.

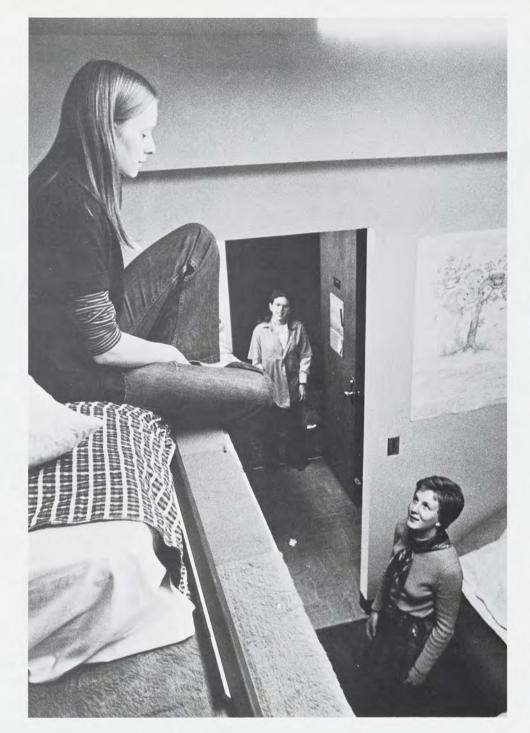
When assigning triples, the policy was to begin with freshmen, but this didn't seem to be completely enforced. Many tripled upperclassmen felt their status had been neglected because they knew of neighboring freshmen who were not tripled. Splitting up triples was done in a descending order, beginning with seniors.

To compensate for the inconvenience of living in a triple, the administration offered a continuous rebate. They saw this \$54 per term rebate as an impor-

tant criterion in making triples easier to adjust to. North believed it made triples an "option, not a disadvantage." Many students felt quite differently. They didn't seem to care about the money.

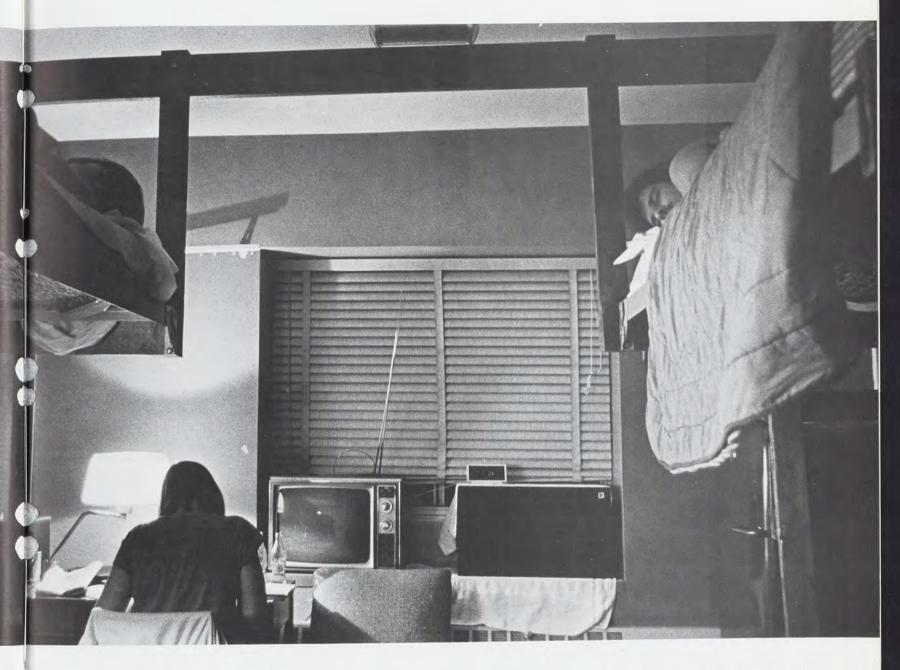
Students did need someone to confide in and count on when problems arose in the triples. The RAs served as consultants and special friends for troubled students. "I emphasize respect and compromising to the students," said Sandi Hughes, Wonders Hall RA.

Studying space and personal privacy were two common problems, according to some RAs. Many study facilities are offered on campus, but personal privacy was hard to find while living in a triple. "It's an injustice to anyone living in a triple, but it must be tolerated," said Greg Arnold, Holden Hall RA. "I have found that guys in triples get out and meet more people on the floor. This could be because they need to get out of the room."









Dorm rooms were made for two people, but university administrators claimed they are adequate for three. Adequate doesn't necessarily mean comfortable and practical. Three people put together in one dorm room couldn't always be expected to get along. Desk and closet space became scarce quickly in a triple; living out of boxes and suitcases was common.

Triples were a widespread problem — a matter of

finding a happy medium between the number of students and the living options available. Was the temporary inconvenience of a triple worth it?

"I wouldn't mind living in a triple if it were contingent on whether or not I got accepted at MSU," said Kris Wickman, a tripled freshman in Wonders Hall. "It's worth it to get a college education."

Power Flip It -- Shake That Machine!

Pinball -- the flashing lights, the ping of the ball, the quick wrist action . . . slipping your fingers into the pocket of your jeans in hopes of finding a quarter to play the game. And if you were lucky, you found one, or two, or three. But if you weren't, you stood around watching others trying to win a game from the machine.

The first pinball machines appeared on campus in 1970 at the Wilson snackshop. Members of the Residence Hall Association suggested that pinball machines would be a good investment for the university. A proposal was made, and on an experimental basis RHA put pinball machines in the Wilson grill.

The pinball craze caught on. Now, anywhere on campus, a pinball machine can be found: east complex -- Akers, Fee, Holmes, Hubbard, McDonel, and Owen Graduate Center; south complex -- Case, Holden, Wilson, and Wonders; Brody complex; Gilchrist and the Union game room in the West Circle area; and Mason-Abbott and Shaw in the center of campus. Out of 25 dormitory students

interviewed at random, 11 said they play pinball.

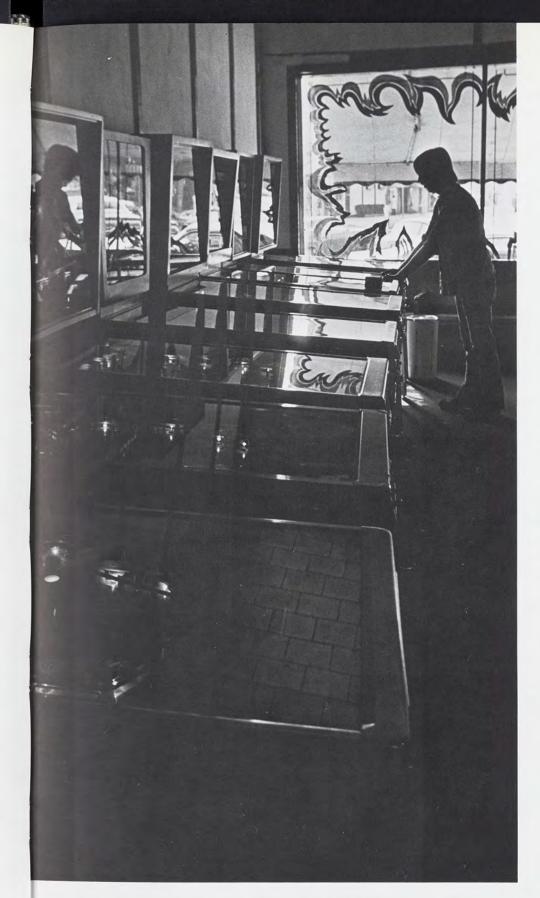
An average of \$3,200 per week is made from these machines. Last year, over \$66,000 was collected in pinball. However, MSU does not get all of this money. The university rents the machines from Music Systems Inc. and receives 50 per cent of the gross. This money goes into a reserve account used for refurbishing the residence halls and the Union building.

There are 95 machines on campus and approximately 70 machines in the three pinball parlors off campus. The Fireball has two locations, one on Ann St. and one on Grand River. Bresler's Ice Cream Shop has one parlor. In addition, all the local bars have pinball machines.

"How can anyone waste so much time playing that game -- for the fun of it or for the challenge of winning?" asked Claire Immergluck of Williams Hall. "I don't think pinball is stupid -- it's fun. I just don't think it's worth the money."

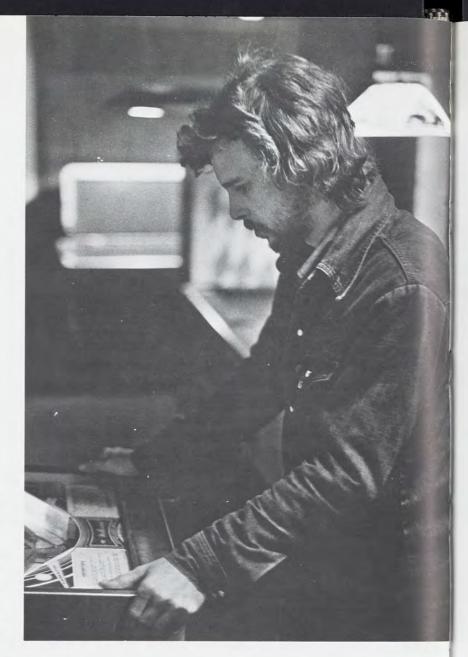
Sue Humphrey, also from Williams, disagreed.







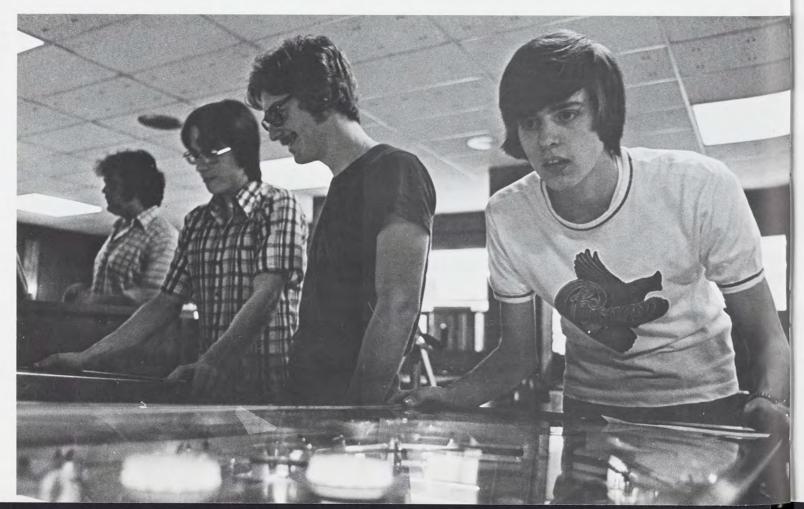
The Fireball on Ann St.(above) and Wilson Hall grill (right) — two popular hangouts for pinball players.



'Pinball is a great way to fight depression.

You can lose yourself in the silver ball.'

Steve Bradford Akers grill supervisor





"Pinball is a good way of releasing tension. You keep putting in those quarters until you beat the machine; a feeling of accomplishment sets in when you win."

Remember the night you had a big exam to study for and your roommate turned you on to pinball? Remember how good a game of pinball felt on those nights you were feeling low and no one was around to talk to?

"People play pinball for a number of reasons," said Lawrence A. Messe, associate professor of psychology. "They play partly for the sheer visual stimulus, partly for diversion, and partly for the social acceptance they get from their peer group. If you ask a person why he plays, he'll say because he likes it. But the question arises 'why'? Perhaps it is the need for achievement or success."

Pinball has peaked and leveled off since 1973, according to Lyle A. Thorburn, assistant vice-president for food and housing services. But those

who play pinball know that it will never die. As long as there are quarters and pinball machines to put them in, there will be people to play.

"Pinball is craziness; the machines are full of people every night in McDonel Hall," said Gordon McCluskie, McDonel grill supervisor.

An employe of Music Systems, Inc., estimated that there are approximately 75 different types of machines on campus. Wizard is the leader in terms of popularity with OXO, Air Aces, Atlantis, Out of Sight, Sky Jump, and Jack in the Box following close behind. Besides these, there are many other pinball machines available to the avid player if he is willing to seek them out.

"I like OXO the best," said Diane Fleischmann of Landon Hall. "I can win a free game every once and a while so I keep playing."

"If I've got a quarter on me," said Humphrey, "it's all over. I'll spend it on a machine."

Bohemian Boogwabazh

Beggar's Banquet. With the style and format of a gigantic jigsaw puzzle, this restaurant/bar, located on Abbott Road just off of Grand River, is easily one of the most complex culinary enterprises in East Lansing. It is unique — a place to talk, think, relate

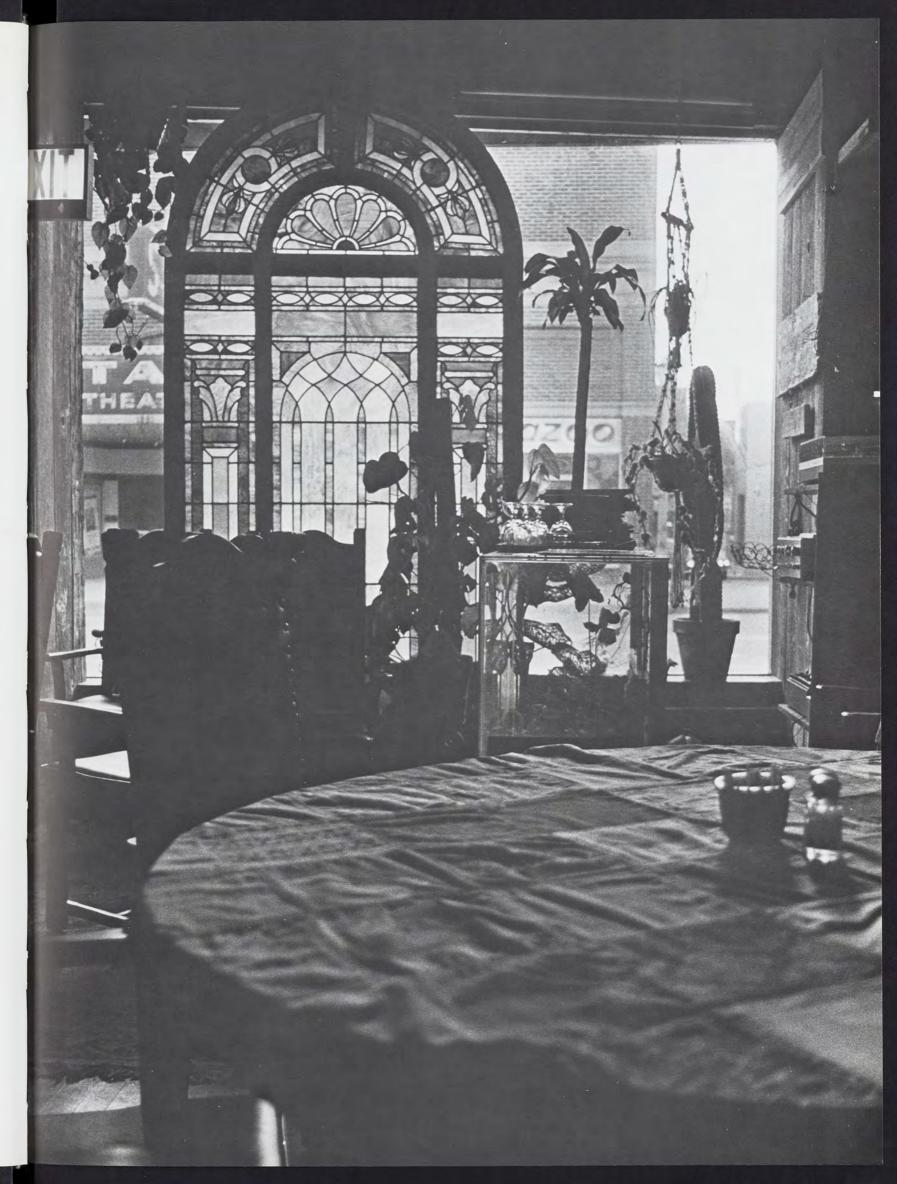
to others, and be yourself.

Thick wooden beams taken from old barns criss-cross the ceiling ... graceful hanging green foilage ... standing against the wall a genuine cigarstore Indian ... candle-dripped wine bottles lined up on the rafters ... dominating the surroundings a long "western" bar ... Tiffany lamps ... an antique multicolored stained glass window ... cozy intimate booths hiding lovers ... large dining tables for special dinners ... black-and-white photographs done by local artists displayed on the walls ... hand-sewn tablecloths ... soft music ... folk ... rock ... jazz ... three restaurants in one.

Justin Kestenbaum, history professor said, "It's so ugly that it's beautiful. It's funky but has a touch of elegance. It suggests American culture."















'It's so ugly that it's beautiful. It's funky but has a touch of elegance. It suggests American culture.'

Beggar's Banquet doesn't aim for a specific clientele like many of the other establishments in the area. Campus intellectuals and sports fans, professors and their proteges, businessmen and street people all meet together on an equal, friendly basis. Singles find an air of companionship to welcome them; couples a quiet, warm, romantic atmosphere. For lovers of the bizarre, there are the unusual occasions when an impromptu bagpipe concert or reading is presented, a rubber-masked "Richard Nixon" goes through and shakes your hand, and clownattired people pass out persuasive leaflets.

"This place is a total anachronism," said Charlie Rose, part owner of the business. "We don't cater to any special group; we cater to everyone. It's not unusual to see three hippies drinking tequila at the bar and at the same time find state legislators eating

dinner in the dining room."

Stepping up to the bar and guzzling a shell of beer ... sitting at a table and being served sparkling California wines. Savor the privacy of a meal ... sandwiches ... soups ... main entrees ... with close company in the middle and moderate dining

rooms ... enjoy the companionship of sociable patrons in the "shithouse saloon" section ... watch TV ... talk ... observe the variety of people who flow in and out at all hours ... constant change in a patchwork restaurant.

There are three reasons why people go there, according to Terry Drum, employe of Beggar's Ban quet. "One, it's karma -- the same kind of people come here all the time. Two, they come for the food; and three, because it's so unstructured."

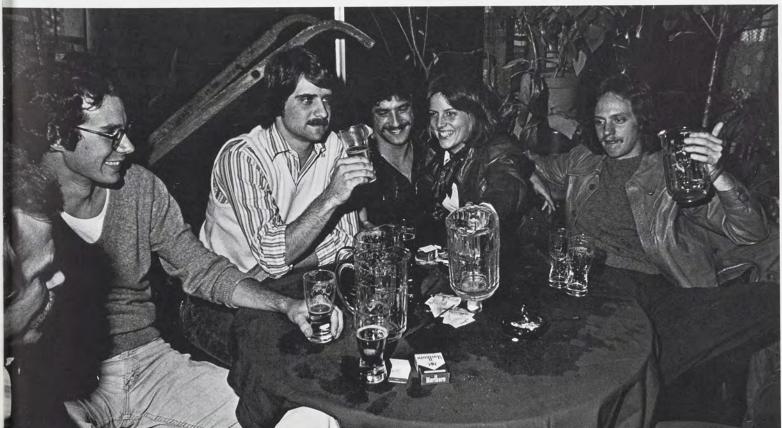
Regular patron loyalty, in addition to the food and atmosphere, helped turn this 1973 venture into a

success. In the opinion of the people who frequent this place, their loyalty extends into a feeling of belonging and identity in a faceless, nameless society which is often frigid and unresponsive to individual needs. For them, Beggar's Banquet is home, a place of their own.

"Beggar's Banquet fills a need; it's the place to go on campus," said one regular patron. "A certain crowd comes here and we're all very loyal to it. We identify with the joint. There's a certain camaraderie and companionship here. I feel I'm among friends and have grown quite fond of the people."







Volunteering Provides Practical Experience



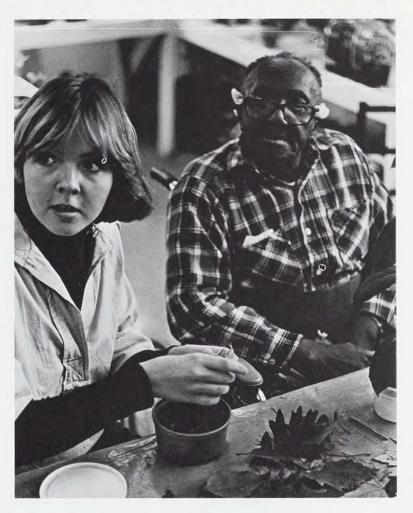
The Office of Volunteer Programs, sponsored by the Vice-President for Student Affairs Office, is committed to providing meaningful and relevant educational experiences for students. The wide variety of available programs helps insure that every interest is accommodated to the fullest possible extent. Programs are offered in education, health, corrections, rehabilitation, business law and recreation. Three goals of the volunteer program are providing opportunities for vocational exploration, personal growth and community service and involvement. The university and the community also gain through expansion of MSU's available educational experiences, increased awareness of community problems, and heightened community spirit.

Raising indoor plants, a popular hobby, has formed the basis for an effective form of therapy called horticulture therapy. MSU volunteers worked at the Ingham County Medical Care Facility, helping the elderly and disabled patients in this program. Plants provided a common link between patient and volunteer.

Karen Fausch, a sophomore, was a volunteer in the horticulture therapy program. She was interested in social work and plants, and this program provided her with an opportunity to combine both of them. "I have gained a better understanding of a whole segment of society I've never had contact with before," explained Karen. The patients regained contact with the younger generation in addition to having the satisfaction of working with their hands.

The reasons for volunteering are as numerous as the programs themselves. Some students simply volunteer to fulfill course requirements; others are only interested in helping people do a specific job, such as taking a senior citizen grocery shopping once a week. But still others are looking to form meaningful relationships with people. One program that focuses

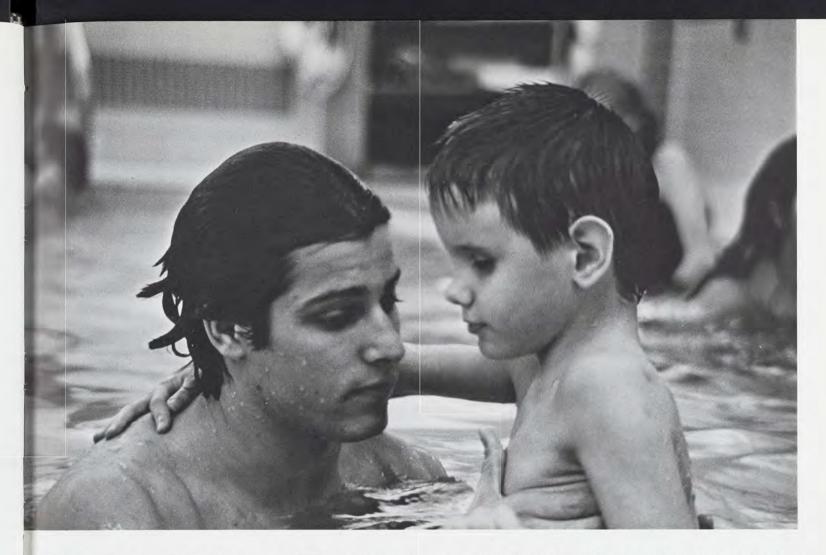


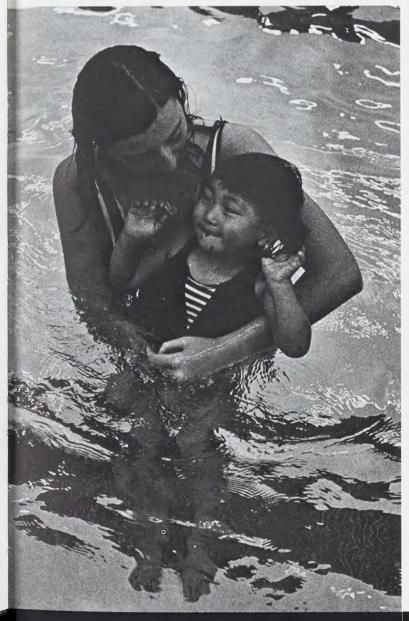




'I have gained a better understanding of a whole segment of society I've never had contact with before.'







on such interaction is the Adopt-A-Grandparent program. This program places a student on a one-to-one basis with an adopted grandparent. It represents a student-initiated effort designed to meet some of the needs of older persons trying to maintain their own homes in the greater Lansing area. It is hoped that Adopt-A-Grandparent can, by providing consistent companionship, make it possible for these people not to be institutionalized. A volunteer is matched with an elderly person referred to the program by various community agencies and senior citizens' groups. It is then the volunteer's responsibility to establish, develop and maintain a consistent sharing-caring relationship.

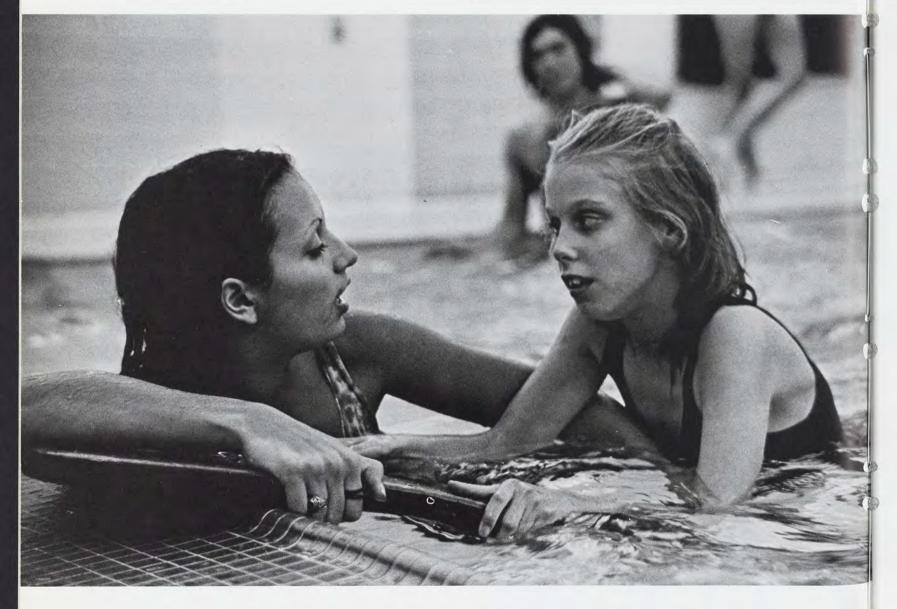
Heidi Hatcher, one of the coordinators of the program, had an adopted grandmother. Her real grandparents lived in Seattle, Washington, so she rarely saw them. She attributed her involvement in the program to her affection for older people. This was her second year as a volunteer and she kept the same grandmother, Layla Baker. The volunteer experience has given her a chance to get away from the college campus and interact with another segment of society. Mrs. Baker lived in Cedar Place in Lansing, a government subsidized apartment complex for senior citizens.

Mrs. Baker said she had gotten more out of the program than she ever dreamed possible. Through

Heidi she met many young people and kept in touch with the younger generation. Sometimes she and Heidi went for walks in Potter Park, where she took pictures of ducks; photography is her favorite hobby. Other times Mrs. Baker fixed a light lunch for the two of them and Heidi did the dishes. They also went shopping together. Their meetings were not prearranged on a regular basis. Rather, they got together about twice a month, whenever the spirit moved them. For them, the roles of student volunteer and senior citizen were not important. More important was their mutually beneficial friendship.

Besides the obvious feeling of well-being that results from volunteering, there are very definite practical benefits available in many programs. According to Chuck Jones, a graduate assistant for the volunteer program, volunteering gives many students a chance to get involved in something they otherwise would never do, such as hospital work, law, tutoring or working with the mentally or physically handicapped.









MSU volunteers get experience working with blind students at Michigan School for the Blind in Lansing. Working predominantly in the recreation program, volunteers help them develop confidence towards social functioning in the sighted world. This is accomplished through a variety of one-to-one and group situations scheduled by age, interest and limitations. These activities include wrestling, roller skating, bowling, gymnastics, basketball and swimming. The volunteer role is that of a para-professional participating in and supervising these activities. The role is unique and challenging, because many of the blind students look to volunteers as models of the sighted world, and strong ties are built between volunteers and students.

Another program where volunteers work with handicapped people is sponsored by the Lansing Department of Parks and Recreation. This program includes bowling, photography, arts and crafts, weaving and swimming. The swimming programs are held at Harry Hill High School in Lansing.

Volunteers work on a one-to-one basis with handicapped people with a goal to teach them a survival stroke to use in an emergency. All strokes and teaching procedures are adapted to each individual's limitations. Many of the people suffer from cerebral palsy, a birth defect which affects voluntary muscle control. Working with handicapped people in the pool is an important form of therapeutic recreation and physical therapy. Cheri Radike and Eve Miller were therapeutic recreation majors. For them, volunteering was both a practical and a rewarding experience.

Pre-med students gain valuable experience by volunteering at the Ingham Medical Center. Julie Juenemann was a volunteer in the surgical-clerical program, which gave her an opportunity to work in a hospital environment. She assisted the ward clerk and orderlies with duties directly related to the surgical unit. These included specimen logging, operating room observation, and recovery room aid.

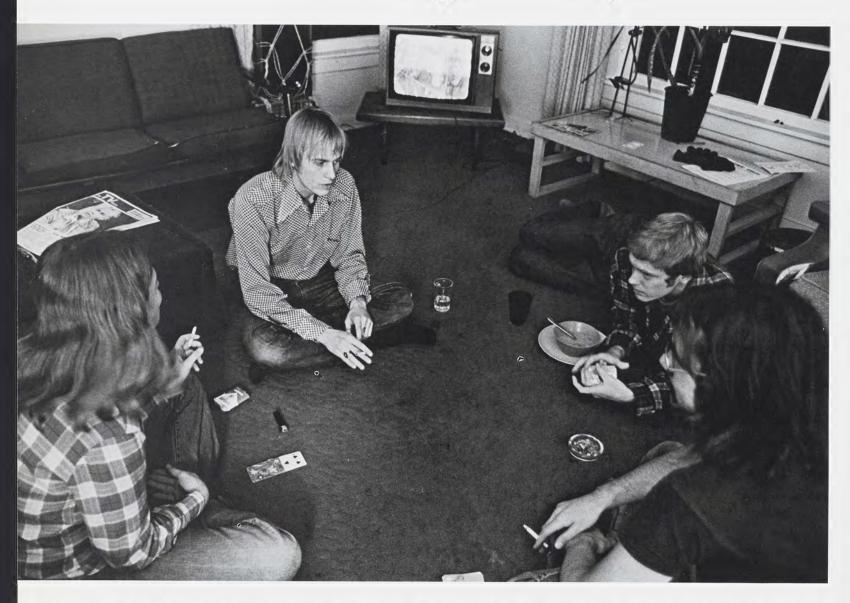
Volunteering is a multidimensional experience, with the benefits and rewards dependent on the individual volunteer.







Coed Living Not Always Cohabitation

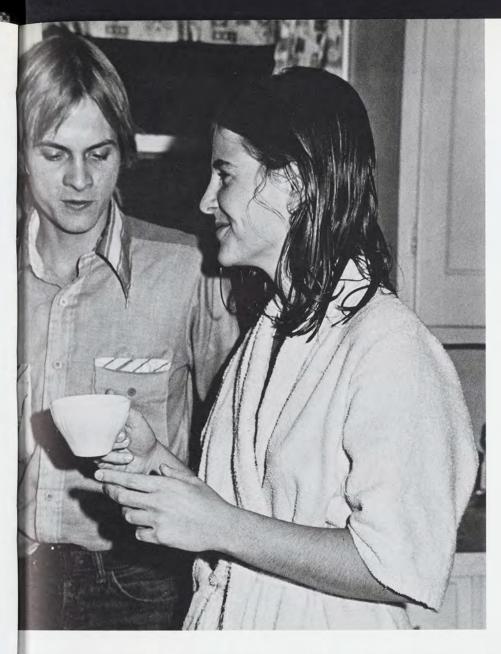


These days more and more males and females are sharing the same house without sharing much of anything else. When men and women live in the same house a lot of problems can arise, especially when concerned parents are involved. "Our living situation hasn't caused any problems with our parents because they know basically what our relationships with each other are," claimed Alan Naldrett, one of the five people who resided at 171 Gunson. Yet to many other people, coed living is still synonymous with cohabitation.

"Cohabitation is the state of living as husband and wife, often applied to persons not legally married, and suggesting sexual intercourse," said Peter Manning, professor of sociology and psychiatry at MSU. "The biggest problem of cohabitation is maintaining an equilibrated relationship between the partially overlapping interpersonal worlds of the students and their parents."

Yet on-going sexual involvement is not a necessary part of the coed living scene in East Lansing. "In our house nobody is romantically interested in anyone else," Kandy Hasbrouck said. "We did have a woman living here who was interested in one of the guys, but she moved out because the relationship didn't last and she couldn't deal with the hardships that followed her unsuccessful romantic involvement."

Liberation of the sexes has brought many changes to the coeducational experience which started in this country back in 1835 when Oberlin College of Ohio became the first coeducational college





in the United States. Because of this sexual liberation, coed living has evolved into what many students think is a most rewarding educational experience.

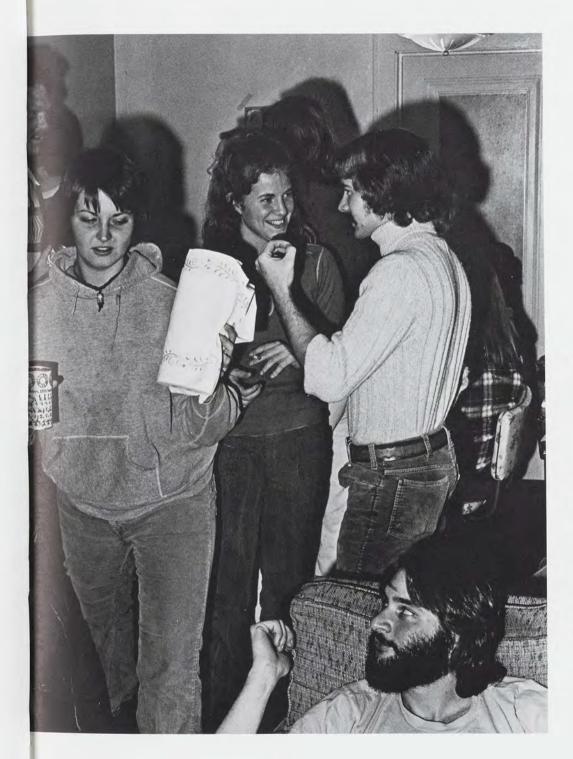
"I think you develop a more liberated attitude toward sex," Naldrett said. "I've made several sexist remarks to the women here but they have learned to take it lightly. We spend a great deal of time together so we usually know when somebody is joking. We're very open when discussing sex and I think this adds to our education."

"It's nice to talk to male friends about my sexual experiences," Hasbrouck added. "I'm used to talking about sex with my brothers so the men here serve as pretty good substitutes."

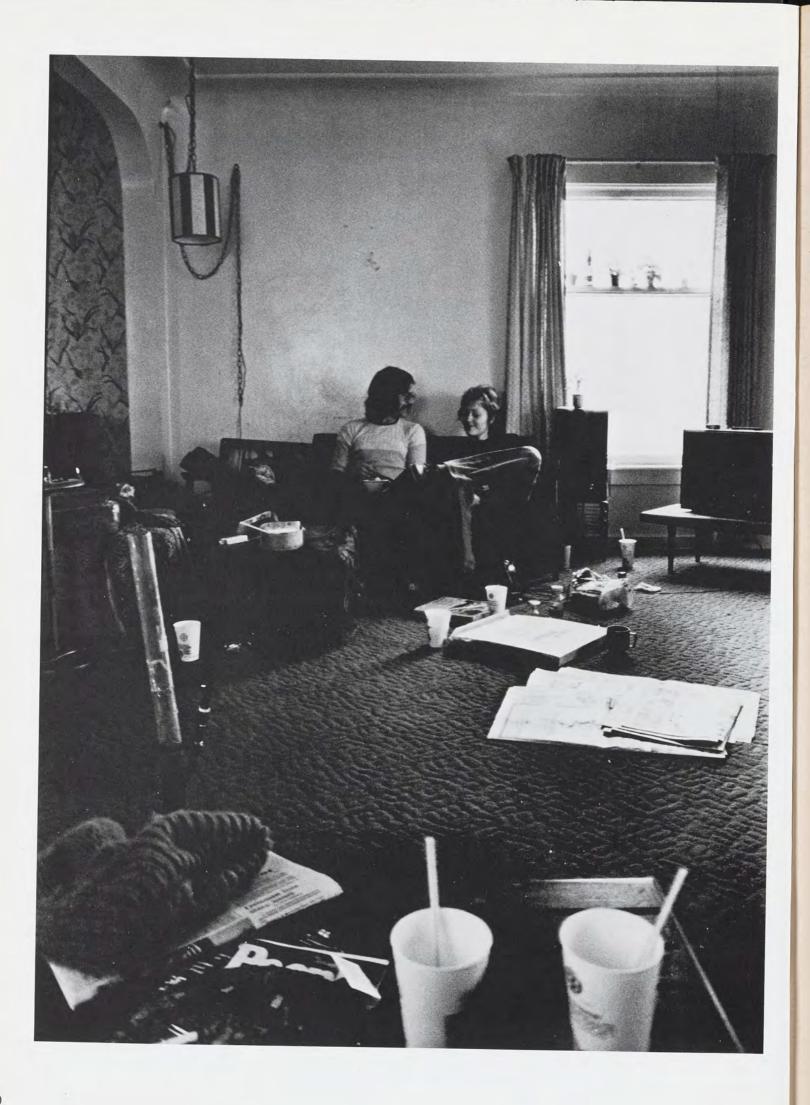
The people of 171 Gunson consider themselves a real family. They claimed that coed living is the most compatible living situation they've ever experienced. "When you're young you live with your brothers and sisters so why should the boys be on one side and the girls on the other when you get older?" Naldrett said. "It's just a silly societal rule."







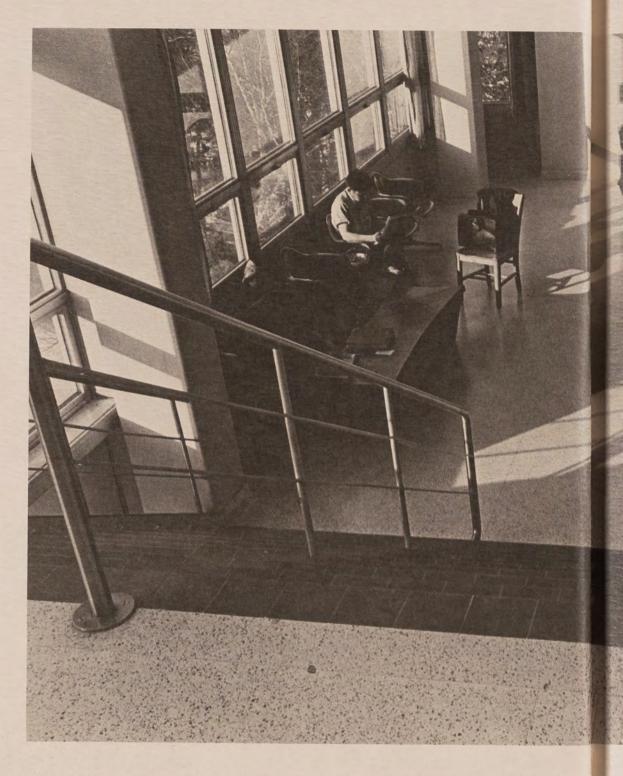






The same of the sa





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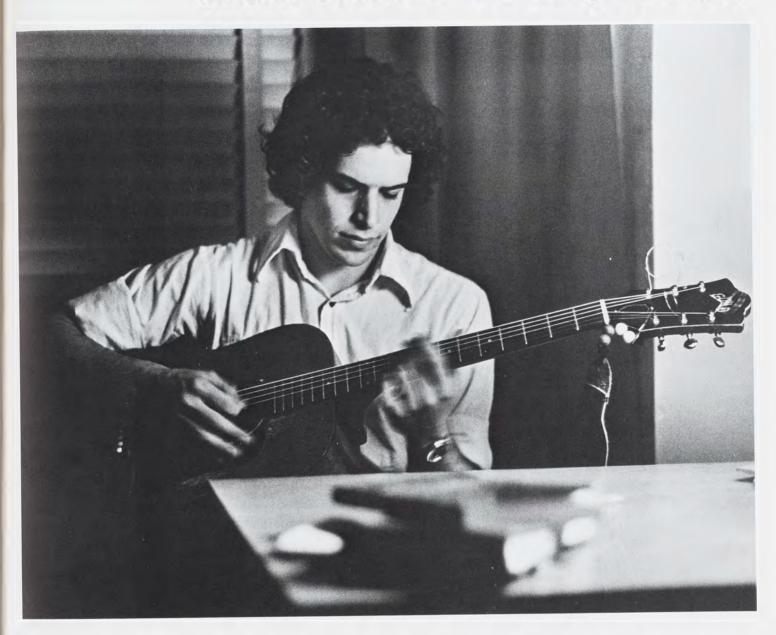


ngis that there are many different ways to igt like, some of them you might not, but willing to accept differences today.'

Bertram Karon Department of Psychology The personal interviews in this section are the culmination of the development of this yearbook. It begins with an overview of the university community and its facilities. The features section deals with the university on a smaller scale — the interaction of individuals within the university structure. This final section of the photo essay on MSU examines the lives of some of the people within the university community. Without these personal interviews, the story of MSU would be incomplete.

Individuals were selected for this section by the editors after reviewing suggestions submitted by all reporters. Some of the people chosen have achieved national prominence; others are not even renowned here at MSU. But all have, in some way, contributed to the character of Michigan State University in 1976.

Rhodes Scholar - Diversity in Depth

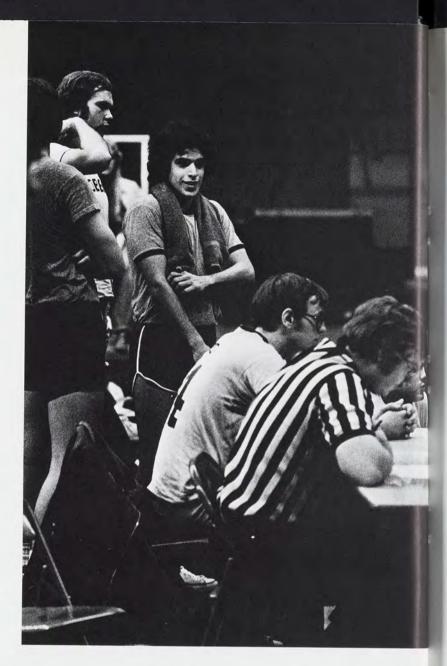


Another dimension was added to the life of Steve Holtzman — a life already filled with music, study, sports, counseling and camping — when he was named Michigan State's fourth Rhodes scholar in five years. While the Honors College took its bows and MSU stood up to be counted as one of only seven public institutions claiming a Rhodes winner, Steve remained unassuming, tolerant of all the hubbub. "Rhodes scholars are always people you don't know," he said, "but I guess it can't be that important because I'm one."

This remark characterizes Holtzman's attitude toward the Rhodes competition which in turn reflects his outlook on life. The 21-year-old Brooklyn native entered MSU as a pre-med major in Lyman Briggs College but dropped out of Briggs after five terms. A continuing interest in existentialism and a concern with more fundamental issues eventually led him into philosophy. The urge to go beyond learning science as a trade to pursuing it as an art prompted the switch, despite discouragement about entering philosophy as a profession. The realization that it offers little more than feelings of hopelessness and rejection as far as job opportunities are concerned helps to explain Steve's reaction to his award.

He balked at entering the competition; "My GPA wasn't too high," he admitted, "but my attitude was 'Why not?' You go through a progression of steps in your life, and this was just another one for me. The overriding factor is that you stay you, regardless — it shouldn't affect your self-image. The competition didn't tell me anything about myself I didn't know before . . . the winner could just as easily have been someone else. Feeling that I don't necessarily deserve it makes me more gracious, but if anything, I've become more humble. I just happen to be very lucky."

But according to James Pickering, director of the Honors College and informal chairman of the MSU Rhodes selection committee, luck wasn't much of a factor in Steve's case. "All the candidates had strong credentials," he explained. "Our goal was to see what was real behind those credentials and to determine where the excellence lay. Steve



Steve awaits action in an IM basketball game (right), talks with some friends in Holmes Hall (below), and discusses ethics in a seminar held at Professor Ronald Suter's home (opposite page).



brought many exciting things for consideration besides academic achievement. He has a very interesting personality — he's a realist, low-key, commonsensical, and wasn't bowled over by the formality of the selection process. He's very articulate, and that can make the difference between acceptable and outstanding. His musical and athletic interests are impressive, and perhaps most importantly, his role as a camp founder shows a real commitment to other people."

Steve helped establish a camp in the Berkshire Mountains of Massachusetts where city kids from 9 to 13 years "learn that their worth can be determined on a basis other than how cool they are or how well they shoot a jump shot — like perhaps their ability to care and to let themselves be cared for." In addition to his administrative and advisory positions at the camp, he taught

white-water canoeing and backpacking and gave music instruction on the flute and guitar. Between school and camp sessions he drove a cab in Manhattan.

Other interests occupied his time at MSU. He played on intramural teams in football, basketball, and softball, and wrote poetry ("Lousy," he laughed) and music, and found time to play guitar in an occasional coffeehouse around campus. In his second year as a resident assistant in West Holmes Hall, Steve enjoyed the position but didn't think dorm life was particularly conducive to being a student. Although he felt bad about not spending as much time as he thought he should have on his floor this year, that concern wasn't mentioned by the men he lived with. "Steve has his own life to live, just as we all do," one man remarked. "When we need direction he can provide it, but no one imposes anything on anybody," he said.

Steve didn't think budgeting his time was much of a problem; "It all falls into place," he commented, "if you learn to work hard and play hard."

In the midst of his busy and involved life, Steve Holtzman began spending more time alone. Walking along the railroad tracks or in Sanford natural area gave him a chance to reflect upon the situation in total. "Fate doesn't point its finger at you — it kicks you in the ass," he mused. "Now I just have to absorb it and think about where I'm going from here."

The quote from Nietzsche's *Thus Spoke Zarathustra* that Steve used to open his autobiographical statement for the Rhodes committee echoes the example of the life he's lived until now; "What is great in a man is that he is a bridge and not a goal; what can be loved in a man is that he is a going across."



Socialist Revolutionary on Campus

A communist party member who has been an organizer for the Student Workers Union has led a very active life at MSU in the last two years. A sophomore from Orrville, Ohio, Curtis Stranathan says, "I do my work from the communist outlook, the class perspective." He is a member of the Progressive Labor Party (PLP), a nationwide communist party calling for a revolution of the working class to solve the class struggle.

One of his activities for the PLP involves selling *Challenge*, their weekly magazine. Truly devoted to his work, he could be found peddling magazines as early as 6:00 in the morning.

An Honors College English major interested in law school, Curtis was also a

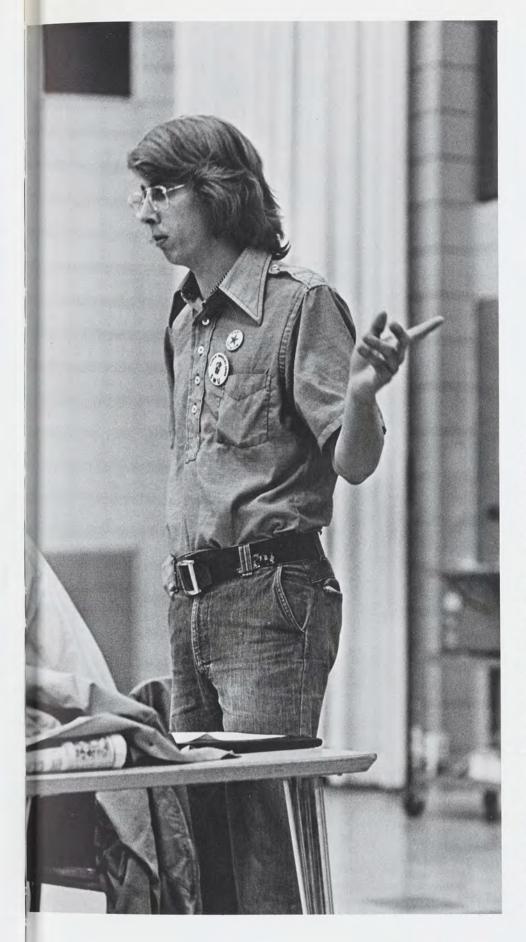
member of the Associated Students of MSU (ASMSU). Last spring, he was elected representative of Justin Morrill College and the College of Arts and Letters. Curis described the board as "a tool of the entire student body."

With more unification, Curtis believed that ASMSU could operate much more effectively. He criticized board president J. Brian Raymond for not running ASMSU in the best interest of the students. When Curtis was questioned about any deterence to board unification his communist leanings might have, he replied, "I ran on the Progressive Action slate and it was very clear what we were going to do. I won by a large margin and I feel my constituents back me."

Last summer, Curtis was an activist in the International Committee Against Racism (INCAR) in Boston. This group exposed the actions of a small anti-busing organization using scare tactics in South Boston.

As a communist, Curtis believes in action, not apathy. He spoke for the Coalition Against Cutbacks and Tuition Increases (CACTI) when they appeared before the Board of Trustees in November. CACTI attempted to force the university to roll back tuition and stop the cutback in services. Curtis said, "The time to worry about a predicted 100 percent tuition increase by 1980 is not in four and a half years — but now!"





In front of Jacobson's on Grand River Avenue (below), Curtis attempts to sell a copy of Challenge to a passer-by. Curtis leads a discussion (left) at one of the SWU organizational meetings. At the November 21 Board of Trustees meeting (far left), Curtis reads a list of CACTI demands.





Dr. Karson in his Olds Hall office (above), in his Bessey Hall ATL class (above right), and with his two-week old daughter Miranda (right).





Psychologist, Professor, Father, Feminist

Feminism: the theory of the political, economic and social equality of the sexes; organized activity on behalf of women's rights and interests.

For Albert Karson, professor in the ATL tract "Women in America" and internist at the Olds Hall psych clinic, however, feminism is much more than this. To him it is a vital issue in self-identity for females and males because he believes that depriving oneself of being the person he/she really is only results in frustration and conflicts. As Dr. Karson said, "In denying yourself, you give up your life."

Preferring to sidestep his own personal accomplishments in favor of discussing the feminist philosophy, something he has been interested in for as long as he could remember ("Maybe it's reaction-formation," he mused), Dr. Karson explained it in this way: "It's really simple to understand. I think the feminist movement goes beyond equal rights and equal pay for equal work. Women ought to be able to choose the lifestyle they want. Why doesn't society stop stacking the deck against them?

Believe it or not, the freest women have ever been was between 1870 and 1930. They won the right to vote, the right to choose a career, and the right to say no to marriage. Now we can't even pass the Equal Rights Amendment!"

Dr. Karson expressed a concerned interest in how the economy has affected females. Although once a producer of all her home goods, post-World War II technology reduced the American woman's role to that of being only a consumer. Now because of the presently unstable economic situation, many are being forced into a productive role again. Commented Dr. Karson, "Isn't it ironic that the economy, a result of the past conservative administrations, is forcing women to work?"

Unfortunately, the role transformation is presenting problems. "This change will cause unhappiness as women still try to subscribe to old roles. We haven't been able to develop the backup resources needed to relieve the guilt," he said.

As far as sex is concerned, Dr. Karson felt that the economy and present

stereotypic role system have led Americans into a state where sex is used as a tool in selling youth, durability and health. He also mentioned that this nonsex condition is a barrier to effective communication between the sexes; traditionally, women are to be passive, nonvocal individuals in sexual activities and "men are supposed to know, men are supposed to do, and men are supposed to screw." According to him, the only way around this custom is for women to start vocalizing their desires, to say "I want ..."

In the future Dr. Karson hopes to work with his wife Dr. Martha Karson, a psychologist and prominent feminist, in a regional mental health clinic and plans on touring the country giving lectures to groups on the dynamics of feminism. He also plans to further pursue several of his many intersts: traveling (he recently made a trip from Amsterdam to the Armenian Republic via travel van), cooking, working in his home darkroom, reading fiction by women authors, caring for plants, and being a family man.

Professor of Eastern Thought

"A class has to enjoy itself; you must turn a class on," said Dr. Joseph Lee, originator of the Cultural Traditions of China course offered by the Humanities Department. Dr. Lee, who is from the southeast coast of China, graduated from the Chinese Naval Academy with a B.S. in electrical engineering. He came to the U.S. as a diplomat where he received his master's and Ph.D. in American history and civilization from the University of Maryland.

Dr. Lee came to MSU in 1963 and taught American Thought and Language for four years. In order to offer students the opportunity to gain exposure to other cultures, he developed a program centered around non-western humanities. His background and personal knowledge of China serve as valuable teaching aids in his classes.

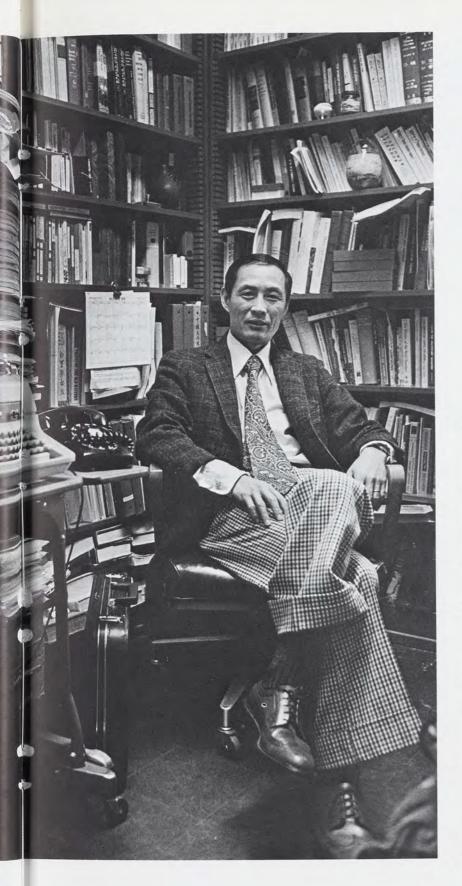
"The material that you cover isn't as important as the information that you get across," he said. While covering the usual topics and materials, Dr. Lee keeps the students well aware of what is happening in the world around them. He strongly believes that instruction must be personalized, ideally on a one-to-one basis. In the classroom, he tries to establish a rapport with his students, always keeping communication open.

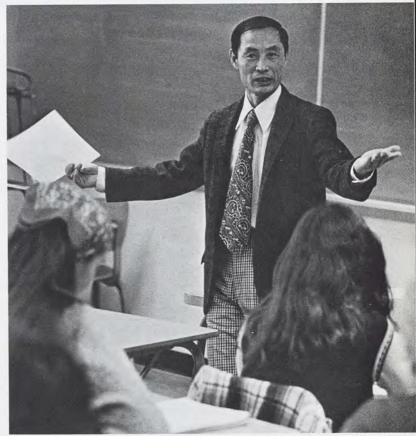
"Teaching is like sowing seeds," he said. Dr. Lee plants the ideas in the students' heads and tries to help these ideas grow. After the end of the term, some ideas grow strong, some stagnate, others wither.

For Dr. Lee, his teaching provides him with an emotional and intellectual identity; for his students, a unique learning experience.



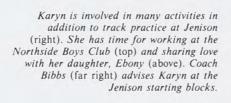


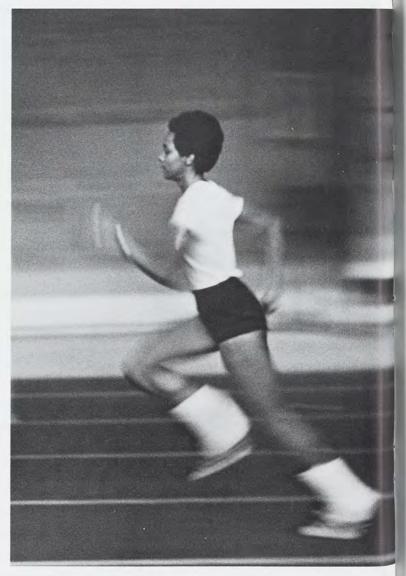












'This is My Year'

Like a dream coming true, after six years of separation from track and field Karyn Dennis is back and once again headed for the Olympic trials. Her path to the trials has been a long one.

Thirteen years ago she began running for the Detroit Track Club, under the direction of (now) MSU track coach, Jim Bibbs. Her involvement with track was interrupted by a year of college in Tennessee and then by five years of jobs, some classes, and the birth of her daughter Ebony. When she decided to return to college, Coach Bibbs sent her an MSU application.

Karyn's return to college in March of 1974 was not an easy one. People kept insisting she was too old to run, that at 24 she had been away from it too long. But she is a strong competitor and a mature one, a key figure on the MSU track team because of her experience.

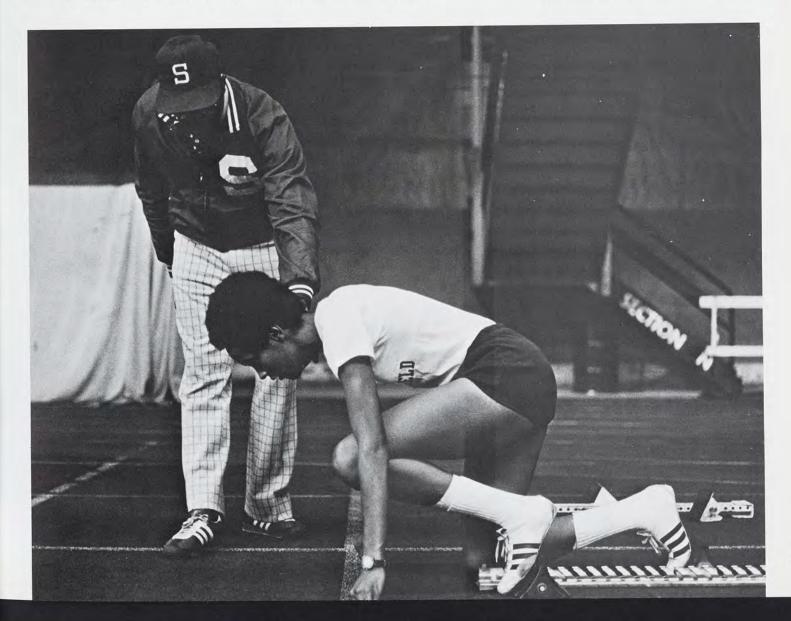
Karyn has had her difficulties, but in June of 1975, Karyn dispelled all doubts, taking top spot in the country by winning the 220 yard dash in the college nationals, running with the best again.

Now, in 1976, Karyn says, "This is my year." After making it to the Olympic trials in 1964 and 1968, Karyn is once again a potential contender. She is confident about being invited to the trials. Coach Bibbs noted, she "could conceivably win the Olympics."

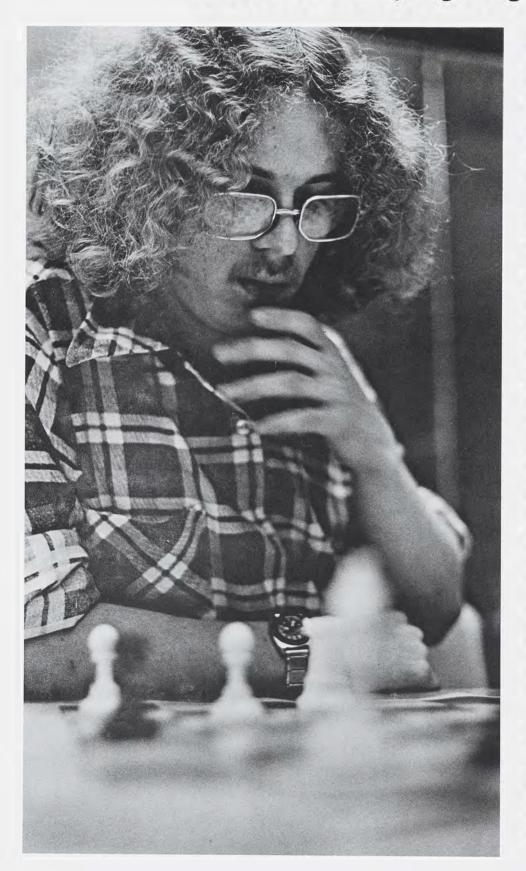
Karyn shares herself with many people, especially her daughter Ebony. Karyn's face lights up, even at the mention of her name. Ebony is the one who got my head together," Karyn said. "Because she's there, I remember my goals."

Karyn also spent some of her time with the youths at the Northside Boys Club. She led a workshop there on Nicherin Daishonin life philosophy. This form of Buddhism is her religion.

Karyn Dennis is admired, to say the least. Her decision to run again delighted everyone. Her winning the '75 nationals and her chances for the '76 Olympics are like dreams come true.



Burnout Studying Bugs and Butterflies



Anonymity at MSU was not a problem for junior James Carpenter because of his interest and activities. The most important of these is his major, entomology; he's one of the less than twenty undergraduates in that area. In spite of the small enrollment, the entomology department is one of the best in the country. This was the ultimate reason why Jim came here.

He was recruited by the Honors College due to his exceptional performance in high school. Because he was a National Merit Scholar, he virtually had his pick of colleges and visited MSU in February of 1974 to take the Alumni Distinguished Scholarship Test. This trip to State from his home in Cincinnati allowed Jim to look into the university and see what it had to offer. The excellence of the entomology department impressed him, and any doubts he may have had were ended with a National Merit Scholarship.

Apparently happy in his choice, Jim has found many activities and friends to occupy his time. His work in the Natural Science Museum, pinning and labeling insects, rounds out his involvement in his major. Living up to a stereotype of the intellectual Honors College student, he is secretary-treasurer of the MSU Chess Club and calls chess a "beautiful game." Beyond this, however, academically oriented interests give way to more pleasurable concerns, such as soccer and keeping up his reputation as ground-floor Abbot Hall's "token burnout." These do not present many problems though. As a close friend noted, "He can get away with screwing around a lot and still pull four-points!"

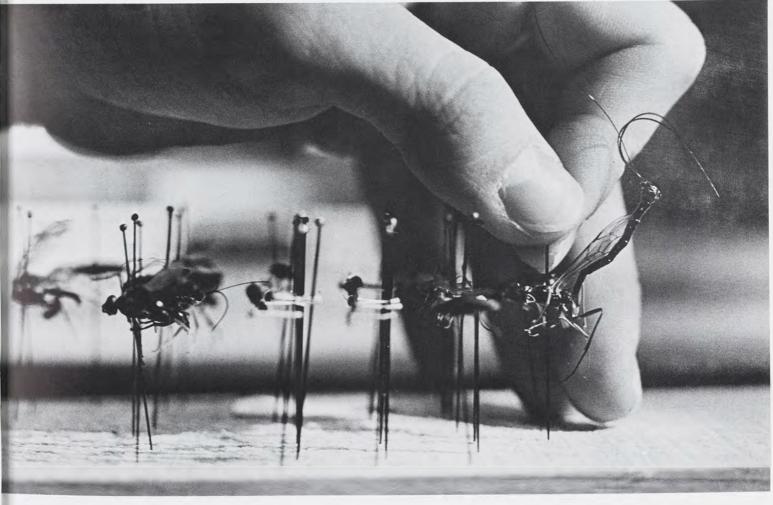
Jim is described as arrogant, domineering and strange by his friends. One summed up Jim's verbal prowess saying, "He dominates a conversation by screaming over everyone else." Regarding his personality, Tyrone Norwood, Jim's good friend and former RA said, "Amazingly enough, he can get along with people." Another friend explained, "He appears indifferent but you soon

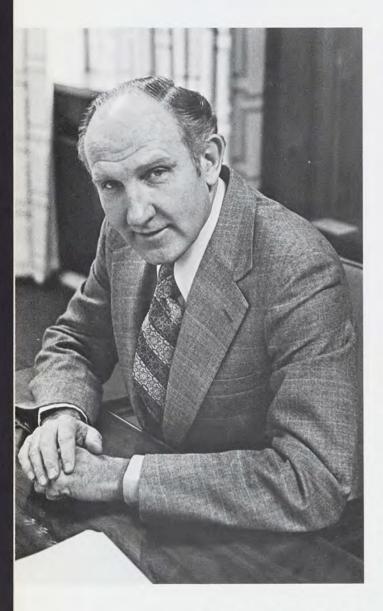


realize he understands a lot."

Although he was called everything from "lovable" to an "obnoxious freak," people consistently expressed respect for his mind. "He's very intelligent. He could have gone into any field — why did he pick bugs?!" asked Henry Meyers, another close friend.

Affectionately called "Termite" by friends, Jim is used to the teasing about his choice of careers. "It's a good field in which to apply all aspects of the biological sciences. Besides," he added grinning, "I want to collect butterflies."

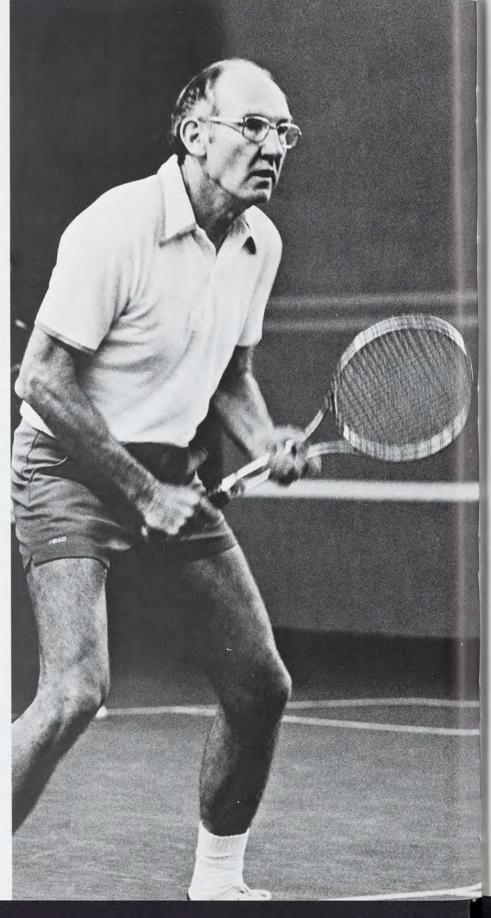




Shingleton in his new role as acting athletic director (above). After serving several months in the athletic department, he began to consider taking the position permanently.

An outstanding MSU tennis performer in 1947 and 1948, Shingleton continues to play (right). He and Stan Drobac, MSU tennis coach, played as a doubles team in the U.S. Open Championships in the master's division at Forest Hills, N.Y., in 1972-3.

Placement Services — where job-seeking students wait for interview appointments (above right). Shingleton, who was named to his current post in 1963, has built the Placement Bureau into one of the finest in the country.





Placement Director Serving in Dual Role

At least one man marches to the beat of a different drummer within the administrative offices of MSU. John D. Shingleton, acting athletic director and Placement Services director sets his own pace and adheres to it.

"I like to be my own man and have my own style," commented Shingleton. "I've always admired people who were their own man, who had the courage of their convictions to stand up and be counted for what they believed in; to take adversity and be able to handle it."

The 1948 alumnus demonstrated this characteristic before the MSU administration group, CBS cameras and the nation back in 1972, when he was asked to speak on college graduate placement. "The better students will not have difficulty finding jobs, providing they work at getting a job." He charged the university faculty with designing courses and curricula around the "educated elite, intellectually curious and professionally committed." The elite jobs were not available due to the mass of graduates majoring in areas that are not joboriented. Knowledge gained in college would not be applicable in job situa-

"Whether we like it or not, in America we revolve around jobs," stated Shingleton. "I am not advocating that the universities become trade schools,

but neither should we become a nation of philosophers. What we're talking about is a matter of degree of emphasis.

"There was a lot of idealism back then," recalled Shingleton. "People were getting the idea that they didn't have to work or that there would be a job waiting after they'd graduate; they didn't have to prepare for jobs while in college. I tried to explain that might have been the case in the past but not in the '70's. Of course, this was a maverick point of view." He added, "As we know now, this has proven to be quite true."

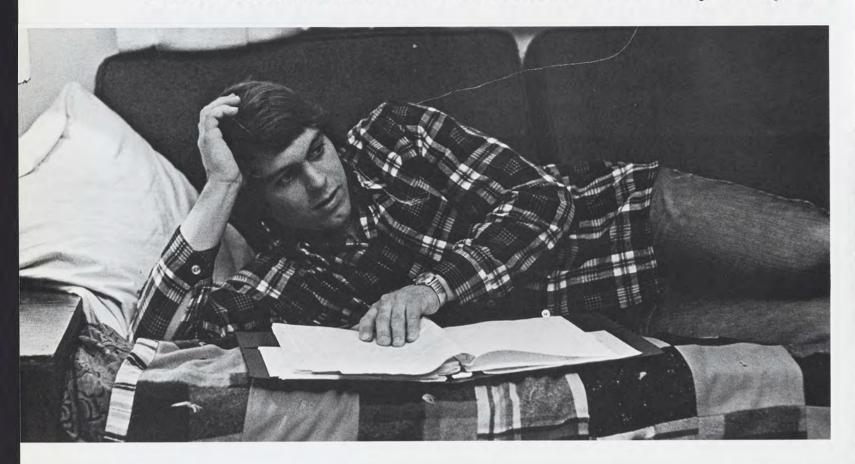
Shingleton believes MSU has an excellent curriculum but that it must include programs and information to help the student get a job after graduation. "It's not enough to give a student an education purely in romance languages," he pointed out, "if there are no jobs available for him when he graduates. Or if he wants that, then let's make it known to him what the consequences are going to be in the job market if he pursues that course of study." Shingleton wants to create an awareness among the faculty and students of the fact that they have to work and that jobs are awarded on the basis of ability. "These abilities require knowledge of subjects that are used in business, industry and government, and if they're going to use their education in relationship to their career, it would probably be advisable for them to take some courses that would make them more marketable."

Shingleton has no difficulty expressing himself. He is not embarrased by his strong outbursts, but wonders if maybe he is misunderstood. "But I can bear that," he said, grinning; then serious, "If I believe in something, I believe in it. I'm prepared to battle it out. If I'm wrong, I hope I'm big enough to admit it."

For over 25 years, Jack Shingleton has dedicated his life to the university. He has served in the personnel department, placement services, MSU- India project and executive vice-president's office. The Placement Bureau, the largest in the nation, has been in Shingleton's hands for the last 12 years.

Acting athletic director responsibilities were undertaken in October when former director Burt Smith was relieved of his duties. "The university is a major part of my life," he said. "I really mean it. I have a great love for this place." Shingleton added, "That's one reason I took this acting athletic director job. I just felt obligated. I felt they needed some help even though it might be an inconvenience for awhile, but it hasn't turned out that way."

From Snowman to Professional Hockey Player?

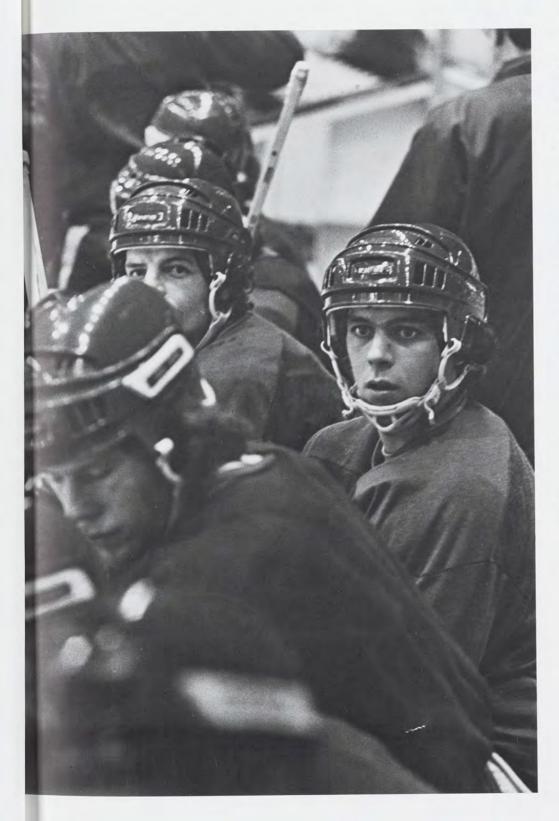


From the status of "clumsy snow-man," Tom Ross has developed into a versatile hockey player. "I remember skating many times and looking like a snowman because I'd fall down so much," Ross said.

Ross has skated ever since he can remember. When he was younger his family used to flood their backyard during the winter, so a place to skate was always available. He began playing organized hockey when he was nine. Over the succeeding years his father coached many of the teams he played on. His father had never played hockey himself, but like the rest of Ross' family, he was an experienced ice skater. His encouragement influenced Ross' involvement in hockey.

Ross playd for the varsity hockey team from the time he first came to Michigan State. He has been officially recognized many times for being an outstanding athlete. During his sophomore year he was the second highest scorer in the Western Collegiate Hockey Association. His junior year he made All-American, and was the most valuable player on the team. In spring of 1975 he played for the U.S. National Team in





the World Games held in Europe.

MSU's hockey coach, Amo Bessone, had a very high regard for Ross. He attributed Ross' playing success to his hard work, intelligence and quickness.

"He's an All-American on and off the ice," Bessone said. "Ross is a coach's dream."

While Ross was proud of these achievements, he was still quite humble. He attributed his success not only to his own individual effort but also to the spirit and work of those he played with. For him the team was almost like a family; besides working hard together on the ice they were all good friends. "Ross is a friend who will help you out." said John sturges, Ross' roommate and lineman for the past four years.

Though most of Ross' time was devoted to hockey, he did have other interests. In summer he played baseball. At school he majored in Health Education and hoped to become a high school coach and teacher.

Ideally, however, Ross would like to play professional hockey after graduation. He was not exactly sure of his chances in this area, but felt it was definitely worth looking into.

Concerned Resident of Married Housing



Questioning the policies of any administrative body is not a simple task. It is challenging, seldom rewarding and at the very least, upsetting. Nevertheless, Margery Wetmore, an MSU student and past president of the Married Students Union of Michigan State University (MSU ²), did question the Married Housing Office about the quality of life in the apartments. As president of MSU² Wetmore tried, with others, to establish an organization which involved married housing residents in the management and future planning of the units.

"When MSU² was originally organized, it was set up as a representative form of government," said Wetmore.

"However, this did not work. There was usually low voter turn-out and the

people elected did not represent all points of view. The New England town hall system was later tried so all who attended could voice an opinion. These meetings resulted in a fairly good response."

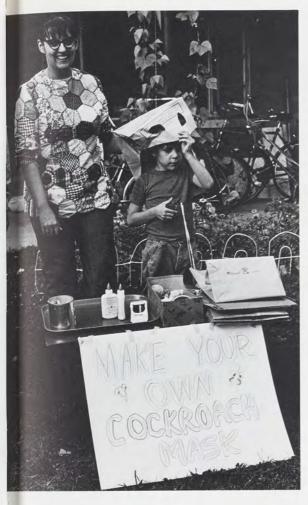
When Wetmore is not at village meetings she is a serious painter, mother or wife, depending on the needs of the moment. Of painting she said, "Everybody should develop the ability to express themself in as many ways as possible; there are some things that cannot be said any other way. This is also true of dance, music, writing and speaking. They are all communication processes. Everyone is capable; it is just that some communicate with more finesse than others."

Wetmore was interested in setting up,

with a friend, a series of workshops for artists and writers to produce books and have "jam sessions" while building a reputation independent of the university.

"We are two people, together, making decisions," Wetmore said of her marriage. "My identity has not been diminished by marriage or motherhood. When I go to school and I'm called Mrs. Michael, my son's name, then I have an identity crisis."

Sometimes the role of a student is to challenge the status quo through political organization. Margery Wetmore continued to work through this route in hopes of bettering communication between married housing residents and the university.



In the summer of 1975, the Concerned Residents of University Village, an organization which has merged with MSU², held a cockroach race to dramatize the presence of these pests in the University Village apartments (left). This was an attempt by Wetmore and her group to spotlight problems in University Village for the administration. In other facets of her life, Margery Wetmoré works on a painting in Kresge Art Center (below) and spends an evening with her husband Sam and the children (far left).



Everyone's in Packaging

The packaging program at MSU has been developed largely through the efforts of James W. Goff, who has been its director for 18 years. Goff first entered the field of packaging without really knowing he was in it — working with wooden boxes in the military during World War II. Not until he was at MSU working on a master's degree in forest products, while the packaging program was being formed here, did he realize he knew something about it. Goff was hired as the first teacher of packaging because of his knowledge of forest products.

In speaking of his job Goff said, "They needed somebody to teach packaging. I was available, I needed a job, I was cheap enough so they could afford me, and I really did know something about it — even though I didn't know I did and I really didn't have any great

aspirations for it." In 1957, with the founding of the first School of Packaging in the world, Goff helped change the main concept of packaging from merely a use for wood products to a functional service for consumers. As director of the first and leading school of packaging in the world, Goff is in much demand to give talks at packaging conferences world-wide. When speaking, he stresses that "everyone is a package user; even the most primitive cultures in existence use packages."

In addition to his speaking activities, Goff enthusiastically teaches and recruits new students into the packaging program at MSU and takes an active part in research done here. Goff's goal for the School of Packaging is to educate people to buy, sell and use packaging materials and containers more effectively.

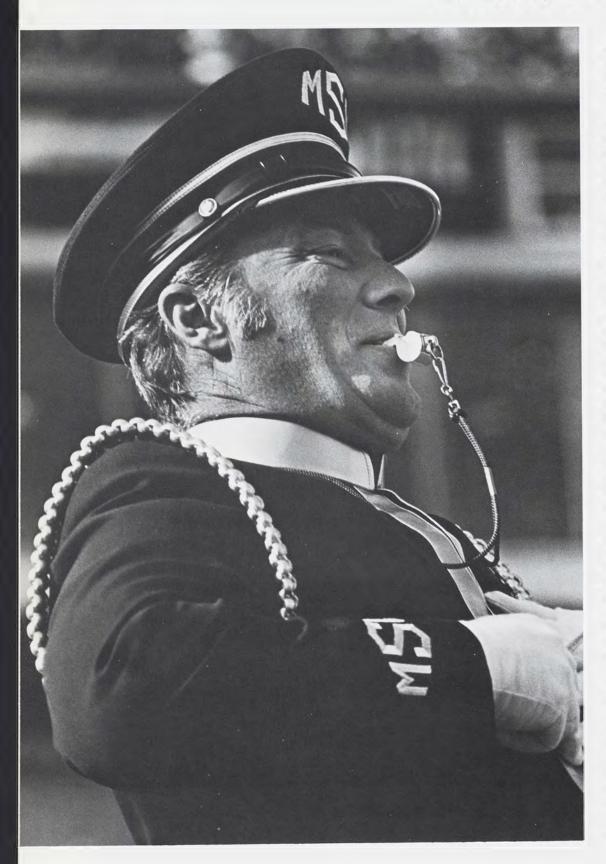






One current research problem Dr. Goff is working on is the testing of USDA milk bags (far left) which, because of the paper shortage, had to be cut from five to three layers of paper surrounding a polyethylene inner bag. As it turned out, the paper bag was fine but the inner plastic bag proved defective (above). Dr. Goff relaxes (left) as a guest lecturer speaks to his packaging systems class in the Natural Resources Building.

Whistle, Baton, and a Smile



Applause then silence as one man crosses the stage. He raises a baton and all eyes look to him. As he moves the baton the notes fall into place and a hundred instruments sound as one.

Kenneth Bloomquist, director of bands at MSU, has crossed many stages, fields and countries to direct bands. In concert after concert, Bloomquist is the controlling force of the MSU marching band, symphonic band and wind ensemble.

Bloomquist is a native of Iowa and a graduate of the University of Illinois. He directed high school bands, military bands, and bands at the University of Kansas before coming to MSU.

When he is directing, Bloomquist, a member of the prestigious American Band Master's Association, is most concerned with the overall effect the band is having in that specific situation. For example, in directing the marching band, he must not only be aware of how well the band is playing, but how well what they are playing is being received. The music must suit the tastes of the audience.

"In the marching band we have the role of entertainer; the overriding goal is to make this band better than any other. We must march better, play better and look better," Bloomquist said.

"Bloomquist is a super-great director, not just musically, but in the way he knows how to relate to us in the band," said Janice Komer, a sophomore in the marching band. "He really knows how to get us to respond."

"He really has great discipline at his rehearsals because he knows how to handle people," said Matt Kolbe, another member of the marching band.

Bloomquist likes the band system at MSU because there is a band for most students who want to play. There are athletic bands, ensembles and concert bands. Bloomquist is the chief coordinator for all of them.

tor for all of them.

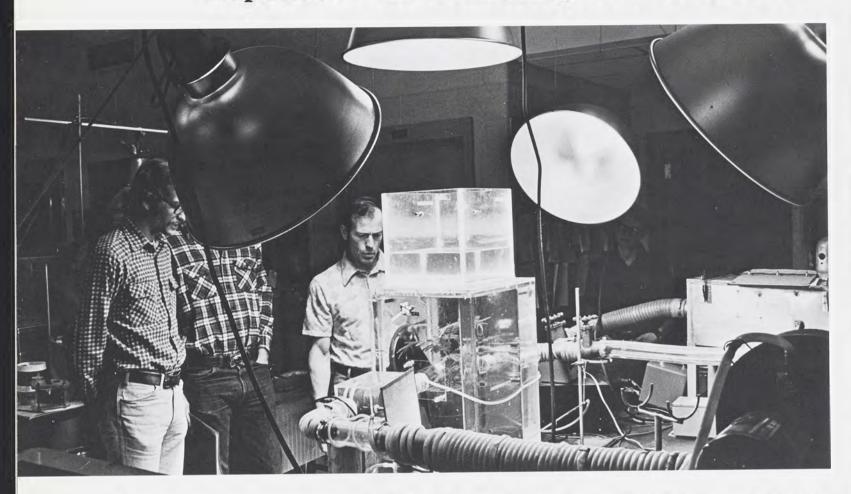
"I find that the students here are extremely talented and possess tremendous pride in their organization,"
Bloomquist said. "The challenge to me and my staff is to give the students the correct material to display that talent."



Bloomquist overseeing marching band practice from atop his scaffolding in the field in front of Landon Hall (left), directing symphonic band rehearsal in the Music Building (below), and leading the band at Spartan Stadium for the Northwestern football game (oppositepage).



Impatient Prof Producing Precocious Trees



Patience is a virtue that James Hanover, professor of the forestry department, doesn't have time to pursue. "I like to get results quick," he said. "I continuously look for ways to shortcut the processes of my work." His work consists of growing trees and shrubs faster than they've ever been grown before.

Hanover, who specializes in tree physiology and genetics, came to MSU in 1966 after teaching tree genetics at Harvard University for a year. Upon arrival he began testing hybrid trees under greenhouse conditions and soon realized the advantages of these conditions. "Provide trees with optimal growth conditions and they will respond with accelerated growth," he said.

This accelerated growth of trees, which he calls "Accel-O-Gro", has achieved revolutionizing results in tree growth and development. "Under normal (outdoor) conditions, trees go

through a period of dormancy or months of nonproductivity," he said. "If trees are grown in a greenhouse where temperature, feeding, watering and most importantly, continuous lighting may be programmed, the growth response is phenomenal."

Accel-O-Gro, although kept quiet until Hanover was sure it would work on a large scale, has now gained world-wide interest. "I've received a flood of inquiries from everbody and his brother," Hanover said. "There are people from Canada to China interested in accelerated tree growth." At first people were skeptical, but when they could actually see the product grow in a matter of weeks everybody was interested.

In addition to initiating Accel-O-Gro, Hanover is the director of the Michigan State Cooperative Tree Improvement Program (MICHCOTIP). The purpose of MICHCOTIP is to substantially increase the productivity of lake states forests. It is comprised of private cooperators, public agencies and universities. "Although MICHCOTIP has been in operation for only one year, much progress has been made in selecting superior trees, setting up progeny tests and cultural plantations on cooperators' lands, and making new hybrid combinations in several tree species," Hanover said. All progress up to date is an extention of his original goal which was to upgrade Michigan forests and to integrate Accel-O-Gro into commercial operations as quickly as possible.

Although he has managed to compress the first two years of the normal growth cycle into 12 weeks, his patience is still being strained, he said. "I feel I haven't even scratched the surface in achieving tree growth potential."



Hanover examines the root growth of an aspen seeding (left), checks the branch development of some white spruce (below), and observes a chamber system used for measuring the rate of photosynthesis of a tree (far left). The system provides an early evaluation of what a tree's growth rate will be.





Being with other people is something that Duanne Wills enjoys. Here she talks with one of the women on her floor (below). One of her responsibilities as an RA is scheduling activities for her floor. Duanne gives her calendar serious thought as she plans for coming events (right). Once a week Duanne meets with the Educational Cultural Committee in Mason (opposite page). This committee works with topics such as women's studies, plant care, and arts and crafts.



Fascinated by People and the Educational Experience



For Duanne Wills, a junior majoring in communications, people and studies go hand-in-hand. Combined, these two facets of her life have given her more of an education than books alone could have.

In her capacity as student, Wills finds that she enjoys her studying very much. "I'm in Honors College so I have scheduling flexibility," she commented. "I've always been able to get into school." As a communications major, she has a great passion for languages.

"I spent 6 weeks last summer in Mexico studying Spanish. I realized then that school is not really the best place to learn a language. You need to use it," Wills said. One of the things she learned while on the trip was that she needs people.

"I do like being with people," she remarked, "as long as there is some organization about it. I find it hard to be just

floating around."

Wills is also a resident assistant in Mason Hall, a job she found was even more demanding than being a student.

"The biggest challenge has been adapting myself to the role. All of a sudden here's this big, gigantic label on you that everyone in your entire environment knows you by. People always have roles and are always being labeled, but it's never been quite so obvious to me." Because being an RA is a 24-hour job, Wills feels it is a different and difficult experience. For her, though, it has been a beneficial one.

"I saw value in it for me," she said. "I always find myself in organizing positions and I knew it would come naturally."

She commented, "I knew this job would make me realize a lot of things about people that I never quite knew about before. I've run up against so

many good people I'm just trying to educate myself and get in touch with others who aren't like me. That has been my greatest educational experience this year."

In spite of the demands which her studies and job places upon her time and personality. Wills managed to squeeze in a few leisurely activities which for her were forms of self-expression. She enjoys writing and photography, as well as painting, in which she had more recently taken an interest.

"You have to keep reminding yourself that you're you before anything else," remarked Wills. "Realizing that has been valuable to me."

Wills was totally involved with other people, fascinated by her studies, but still found time to do things which expressed her individuality. These are the mark of a good student and a fulfilled person.

Wrestler Quietly Goes on Winning

Pat Milkovich is an enigma. He hated wrestling in high school but wouldn't be without it in college. No colleges recruited him, yet he has won two NCAA championships and has finished second once. And, despite these achievements, he won't assume leadership of the team because he doesn't want his teammates to resent him.

Milkovich is largely introspective. He has the intense, personal pride that all great wrestlers have, but he keeps it within himself. He makes himself the object of his wrath, not others. When he makes a mistake on the mat he looks to himself for the correction. And he expects others are the same way.

"I don't figure it's my place to get up in front of the team and tell everybody what mistakes they made in the last match," Milkovich said. "They'd look at me and say, 'Well you weren't so hot yourself,' But if Coach asks me to demonstrate something or if somebody asks me for help, I'll show them everything I can. I just don't think it's my place to go around and try to tell everybody what to do. They know what they're doing."

Milkovich's introduction to college wrestling was anything but glorious. Al-

though he finished 5th, 3rd, and 1st in his three tries in the Ohio State high school championships, he was not recruited by any colleges. He wrote letters to several colleges asking for aid but didn't get any offers. The main reason he got a partial scholarship from MSU was the pressure his older brother Tom put on wrestling coach Grady Peninger.

Although he hated wrestling in high school, doing it only because of pressure from his father and older brothers, when Milkovich got to MSU he had a grudge to give him incentive. He not only wanted to earn a full scholarship from MSU and show his family that he could do as well as his brothers, but he also wanted to make college coaches regret that they hadn't recruited him. Driven by this grudge, and well-prepared by practice in high school with his father and brothers and by practice in college with the likes of Greg Johnson, a three-time NCAA champion, and his brother, Tom, also an NCAA champ, Milkovich improved greatly his freshman year and won the national title.

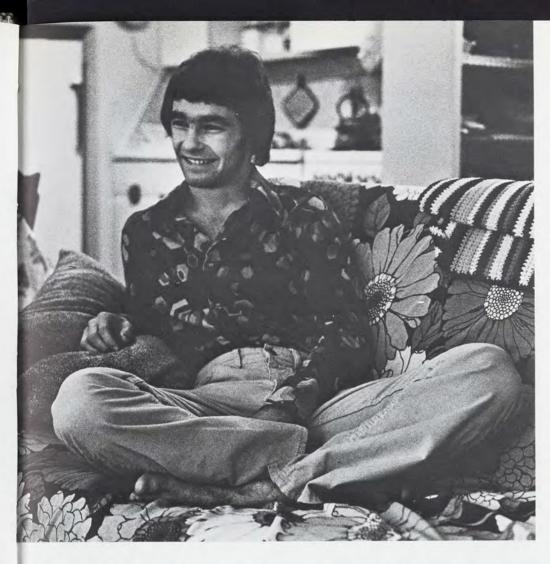
Despite his two NCAA titles, Milkovich does not get much publicity. But that doesn't really bother him. What

does bother him is that students at MSU don't appreciate wrestling as a sport and don't realize how good the wrestling team has been.

"Michigan State's wrestling team has won more national championships, more Big Ten titles, has had a better won-lost record, and had more individual Big Ten and NCAA champions than any other sport at MSU over the past ten years," Milkovich said. "I don't know what a sport has to do to be considered a major sport, but I'd think that wrestling would certainly qualify."

Milkovich has earned numerous spots in the record books during his career at MSU. He had a chance to win four NCAA titles, something no wrestler has ever done, and which would have gotten him, and wrestling, a lot of publicity. But in his attempt at his third straight national title, Milkovich lost a bitterly contested overtime decision in the finals. Yet when the match was over and his opponent was awarded the championship, Milkovich stepped back, and clapped. That had to hurt a lot; but, just as he does when he wins, Milkovich kept his feelings inside himself.

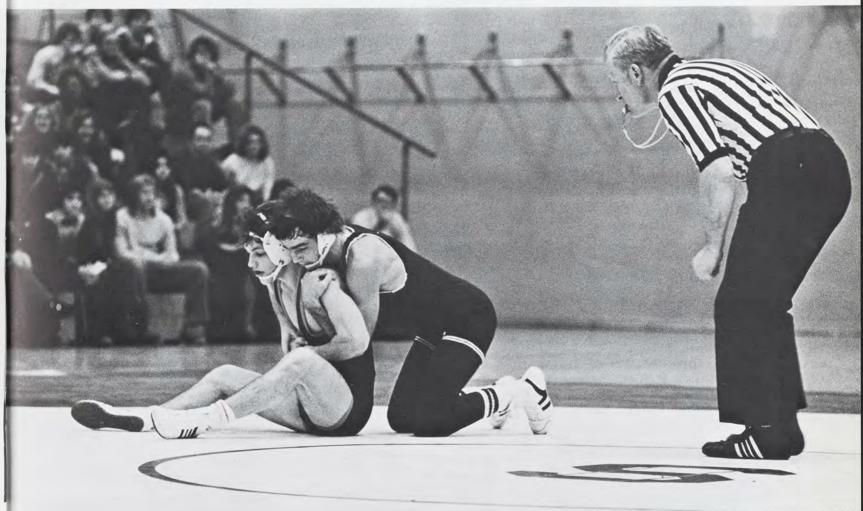




Milkovich (below) moved up a weight this year, from the 126-pound weight class to the 134-pound class. Milkovich wasn't sure about how he would do against bigger opponents but he felt that getting down to 126 pounds would have been too much of a drain on him. The size of this Illinois wrestler didn't stop Milkovich from beating him handily.

Although Milkovich's opponents might not believe it, Milkovich (left) does smile. Here he talks to a friend in his Spartan Village apartment.

Wrestling matches are won or lost in the practice room. Milkovich (opposite page) hates being beaten twice by the same move and works hard to prevent it.



Enthusiasm High in Theater Production

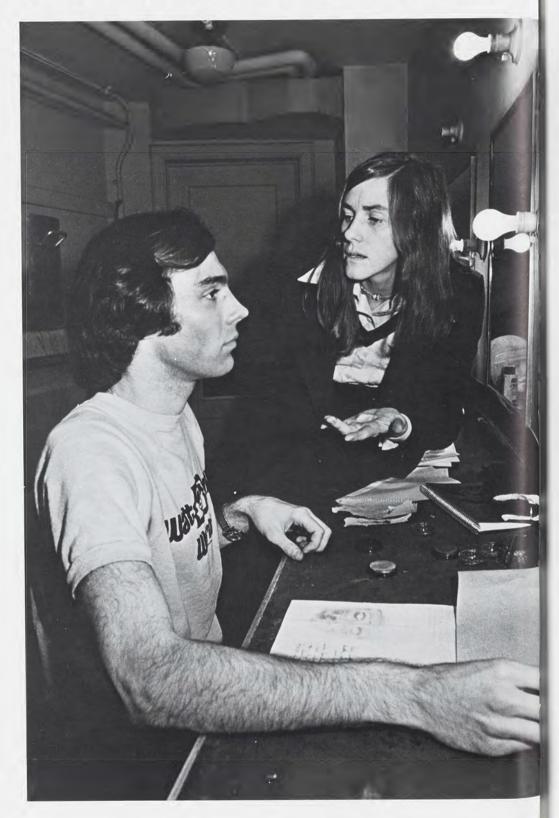
Life is to be lived and people should try to experience whatever they can, according to Donna Arnink, professor of theater at MSU. "If I see people doing something and having a good time, I want to be in on it too," Arnink said.

Arnink, a 29-year-old specialist in scenic design and makeup, has been sharing her zest for living with MSU theater students since 1971. "I came here directly after receiving my master's degree of fine arts at Ohio University," she said. "I was going to become a sculptor but Frank Rutledge, chairman of the department of theater, called me and said, 'come be with us.' That was five years ago and I'm still here."

As a professor of theater production, Arnink is encouraged by her department to take a couple of students under her wing each term and inspire them to be her proteges. Arnink explained that some students have to realize just how competitive the acting profession is and that the production end can be an attractive alternative.

"Probably the most rewarding thing in my work is being able to touch a student who comes in here and doesn't know what he wants to do in theater," she said. "After that little bit of extra time you spend with him you see this confidence bloom and he says, 'hey, I want to be a designer.' Those are the people who are going to be prepared after graduation to go out and get a job."

Most of Arnink's work, she admits, is of a masculine nature. Building design sets can be physically straining work for a woman, but Arnink doesn't believe that her sex interferes with her performance as a teacher. "I think I've proven myself in the only way I, as a woman, could have," she said. "I knew that bossing the guys around wouldn't work so I just dug in and started building and painting. That's what I love to do and I felt I wasn't too good to do it."





Angelo Santoro, a theater major, said that Arnink's approach to her work not only strengthens the professor-student relationship in the department, but also gives a student the incentive to work on his own. "Arnink gets enthused about everything and that gets you excited," Santoro said. "She has incredible drive and is able to transmit that drive to the people she's working with.

"Donna motivates you to do the work on your own so the drive comes from yourself," he added. "And that's really important in theater because it's such a competitive field."



Individualist in Urban Studies

Very rarely can anyone encounter a person who is dynamic and challenging yet completely unobtrusive. Dr. L. Eudora Pettigrew is such a person. She has spent much of her time challenging the systems in which she lived and worked.

With a degree in educational psychology, Pettigrew was a professor in the Department of Urban and Metropolitan Studies of the College of Urban Development. Her name is well known as she was the first black woman to have been given a full professorship at MSU. Her position was earned and awarded only after she filed and followed through with two official complaints.

She is a model for the aspiring young career woman. Pettigrew had very definite opinions about her career yet managed to keep her personal life separate. She was hard working but enjoyed her leisure: a single parent who raised two sons; taught, lectured, and did research; chaired the Ingham County Equal Employment Opportunity Committee; and still took time to enjoy champagne. She

challenged systems and ideas yet maintained a constant respect for the individual and for personal freedom.

Pettigrew, a strong individualist, studied piano for about 20 years and was well on her way to becoming a concert pianist. Then, much to the disappointment of her teacher and parents, she turned down a scholarship to study at Fontainbleau in Paris because she decided that she wanted something different from her life. Pettigrew said, "Looking back, it was one of the biggest decisions I ever made for myself . . . for me."

Her strong self-confidence, her daring to live her own life, could be the chief factor in her respect for individuals. One of her greatest concerns is that people are not aware and are not making themselves aware of how systems work. She felt that people are not fully aware of their legal rights and privileges so they don't dare challenge tradition and do things their own way.

According to Pettigrew, women fall

into this trap more often than men, perhaps through their own ignorance, and help to mold prejudiced children. As an educator, she sees this most often in the public schools. "Distinctions in male and female roles have been stereotyped and supported by educational institutions," she said. She also believed that women, both teachers and mothers of young children, do not challenge a public educational system administered overwhelmingly by men, to stop educating children to assume roles that are both racially and sexually prejudiced.

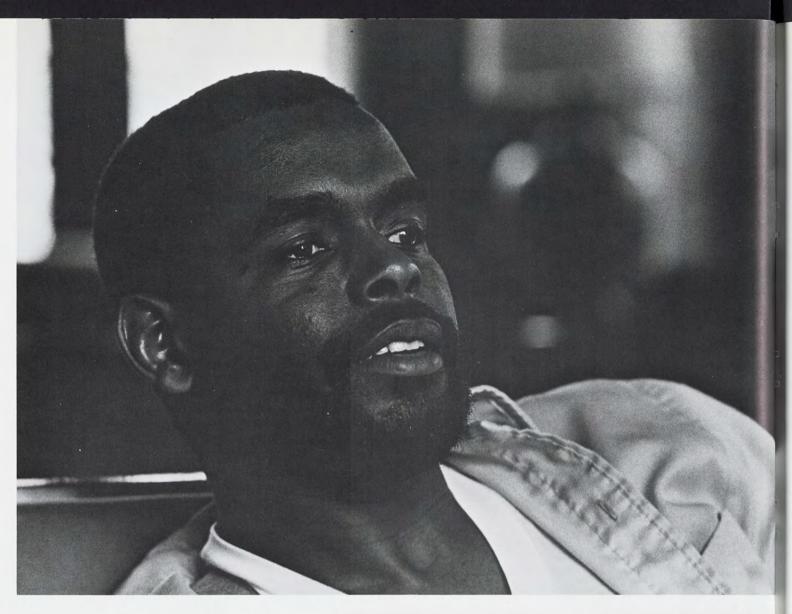
As a professor, she emphasized the understanding and utilization of material rather than the memorization and regurgitation of a text. Decisions regarding projects and grades were left up to the student. In such a method, the individual is fully aware of grade requirements and can fulfill them to his or her own satisfaction. Pettigrew's system seemed to work. She said, "I teach people, not simply a class of students."

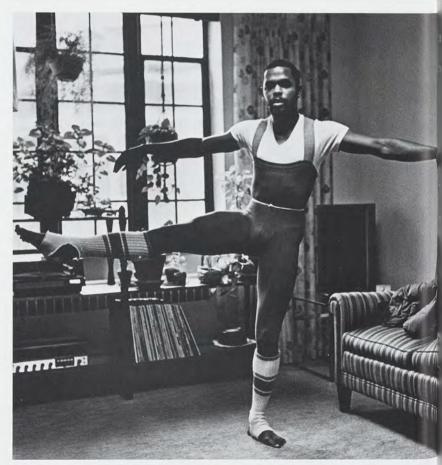












One Male in an All-Female Dorm

The perfect job for any hot-blooded MSU male: a graduate assistant in an all women's dorm. Right? Or does this unique work situation require something more than a Don Juan attitude?

Ronald Batain, a Ph.D. candidate in clinical psychology, turned out to be the ideal person for graduate assistant in all-female Yakeley Hall. He was chosen because of his interests, background and personality. Ron's professional experience included working at the Student Services Center, the Multi-ethnic Counseling Center Alliance, and the Olds Hall psych clinic. Friendly and talkative, he is a Leo who loves beautiful things: dance, theater and plants.

When first approached with this unusual offer by the West Circle Residence Hall directors while working as an assistant at Williams Hall the past summer, Ron's immediate reaction was ambivalent. Although a member of a predominantly female home, he said, "I wasn't sure I could live with women." Later this uncertainty changed to a why-not attitude, consequently leading to a new job and problems ranging from advising residents, Yakeley Hall and West Circle government meetings to, as he put it, "kicking guys out of the showers."

But why was a male chosen to fill one

of the two graduate assistant positions in the hall? Ron believes the Residence Hall coordinators did this to "relinquish the image of the West Circle dormitories as 'the Virgin Islands.' "Worried that he would be confronted with possible rejection by the boarders, Ron discovered that after a few weeks in the dorm he had their overwhelming support, a fact he modestly attributed to his being a novelty. "In the beginning it seemed like a never-ending job," said. "It was difficult to adjust, and I lost touch with friends outside the dorm." But since he "always had good relationships with women; it's easy for me to relate to them," things eventually slipped into the comfortable routine of advising 325 residents.

When asked about the effects of living with females in a twenty-four hour a day advisory capacity, Ron smiled and answered, "I've learned a helluva lot about women. The idea of their being dependent and passive is definitely not true. I've found little difference between men and women other than the physiological. The administration is too overprotective and treats them as little children. Women can handle themselves in almost any situation."

As for his own self-concept he said, "I don't go for the machismo image. I

don't need a sign on my back to say I'm a man. It's not my nature. If you know what you are, you know it and others will know it too."

An independent individual who seldom joins groups ("I dread becoming part of a clique.") and is very careful about the companions he chooses ("I'm a person of few friends."), Ron nevertheless enjoys people. "I'm interested in what makes people tick, what makes people different, and why people act differently in different situations."

Ron hopes to work for a hospital or community mental health agency and eventually become a director of a residential treatment center for children and adolescents after earning his doctorate in 1977. "I want to work with children because they are at the stage where you can prevent mental disorders. I think prevention is more in order than trying to change what has already happened."

A self-confident young man who has a stable image of himself and others and a constructive attitude about the world he lives in, Ron Batain had the best wishes of the women at Yakeley Hall. As Barb Wickenden, a resident in the dorm, put it, "I know he's going to make it. He'll go far in his life."





Debbie at the statewide Residence Hall Association conference held in Holden Hall (right), outside her room in Gilchrist Hall (below), and at a meeting with the black women of Gilchrist Hall (far right).



Helping to Make Dorm Life a Little Easier



"Since the university is geared toward the majority, the minority aide's job is making information and help available to the minority students who might be otherwise overlooked," said Debbie Morris, minority aide for Gilchrist Hall.

Debbie was the big sister for all "sisters" in her dorm. Basically, she was a resource person, an information source and a programmer for black women. But more than that she was someone who would understand and sympathize with problems unique to the university's black population.

Her task was not an easy one. She had to be able to relate to the dorm staff, white students and all the black women. She tried to handle only those problems in which black women were involved. Purely racial problems, however, were few. Most of the problems arose from personality differences. She

became involved only because a woman happened to be black, not because being black created the problem. Leaving home with its personal room and private bath to find roommates and community showers led to adjustment problems for many of the women. Debbie was around to make that adjustment easier.

Finding the time to get things done was Debbie's biggest problem. Dorm staff meetings, Office of Minority Programs meetings, Gilchrist caucus meetings and in-service sessions took up most of her time. Since her door was always open, she attracted friends and visitors who stopped to talk, watch television or listen to her K.C. and the Sunshine Band album. When no one was in her room (which wasn't very often), she was usually on the phone talking with other black aides or friends. She always tried to squeeze in some studying, but admitted that it was difficult to find the

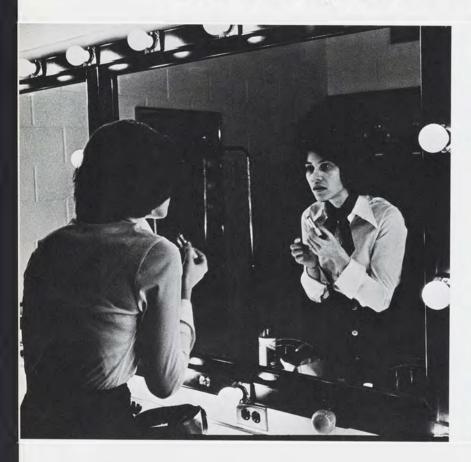
time

Debbie wants to be an elementary school teacher and thinks that being an aide will help her. The interpersonal contacts she made helped her learn how to handle people.

The minority aide program began in the mid-sixties, when racial tensions were at their height and black university students were searching for an identity. By the seventies these tensions seem to have subsided. Now the black women at Gilchrist have identity and unity; they stand on their own feet. Whites and blacks most often accept one another, but there is still room for improved relations. That alone is reason enough to continue the minority aide program.

Whenever a problem arises Debbie simply says, "Deal with it!" By facing and tackling problems she helped to make college living easier for both blacks and whites.

Weather Reporter Integrating Her Two Worlds



A weather reporter for WJIM television, Pat Parker, was an MSU senior this year. Pat has been using Parker as her stage name while working for WJIM but strongly emphasized she is still the same person she has always been.

Pat said she has to remember she is communicating with children, parents and business people from mid-Michigan and not just college students. "People have a certain image of what a weather reporter should be," she said. "The weather affects everyone directly because it is a part of their daily lives. The public relates to the person who is conveying this information to them."

Many strangers stopped and talked with her on campus and at the grocery store, and she received fan mail and Christmas cards from people she will never meet. Her increased popularity had helped Pat to enjoy her job more than she originally imagined, causing





her to give it top priority in her life.

Her education, however, is a close second. Pat feels everyone needs the awareness and stimulation available from the challenges of school. "There is so much to learn, so much experience to get from school," she said, "not just with Telecommunications but in a broader, deeper background of information. I've been able to relate so much of my MSU learning to the station."

For Pat, there is a difference between college and working life. She said it's easy for students to forget how sheltered their lives are in college. "We've been living in a liberal environment so long we run into problems when faced with interactions in outside life," Pat said. In the working world, people don't change as readily as they do in college, she said. "I don't hassle with them even if I feel I'm being discriminated against because I'm female — a problem I don't run into a lot at school."



More Than Just a President's Wife

Many people think of Dolores D. Wharton only as the "wife of the president"; but this title alone does not accurately describe her. She is a warm and sensitive person who had her own identity before she became "the wife of . . ." and before the feminist movement as we now know it.

In the 1930's, when Wharton was attending school at "the little red schoolhouse" in New York City, teachers would take the pupils to museums and art galleries as an integral part of their study of the culture of the nation or group being taught in class. The children would return to the classroom and try to reproduce the artifacts as they remembered seeing them.

With this as a starting point, Wharton became interested in the fine arts. Later she received a bachelor's degree in fine arts from Chicago State University. In 1971 she authored a book entitled Contemporary Artists of Malaysia: A Biographic Survey. In it she wrote: "I have chosen to play the role of scribe, to communicate the facts about the lead-

ing Malaysian artists and to present their opinions about themselves and their art as they reported them to me. Hence the book is not my book, but theirs, for I have merely served as a vehicle to present to others something about them and their ideas."

Mrs. Wharton is a member of the National Endowment for the Arts and a trustee of the New York Museum of Modern Art. Her interest in all art forms includes the understanding of the artist as well as the character and quality of the community which admires his work.

She felt her position as a corporate director of Michigan Bell Telephone and the Michigan National Bank (Lansing) as well as Vice Chairman of the Michigan Bicentennial gave her the opportunity for involvement in the community. She further considered her position with Michigan National Bank a means of drawing MSU and the business community closer together.

Wharton has spoken many times since she came to MSU on subjects re-

flecting her interest in the fine arts, community involvement and the concerns of women. In a commencement address at the Cranbrook Academy High School, she said: "As someone who has experienced each of three roles, I have found that the most difficult of them all is the combined role of wife, mother and professional. Although it is the hardest, I find it the most rewarding. The joys of parenthood and the richness of an ever-growing marital relationship have contributed immeasurably to the depth of my life. Similarly, but in a vastly different fashion, my opportunities to work with the arts and to find a modest niche in the corporate world have given me a sense of personal worth and achievement."

Even as one is impressed by Dolores D. Wharton's sense of commitment, one is also aware of the lady who extends to others, great and near great, a personalized courtesy that has won for her the respect and admiration of the Michigan State University community.









Mrs. Wharton with her 16-year-old son Bruce (top), who was home for the weekend from the Deerfield Academy in Connecticut. While mother and son chat, Dr. Clifton Wharton (above) pets Bruce's dog Mich. Mrs. Wharton at a dinner for the women's honorary, Tower Guard (left), and at Cowles House (opposite page).





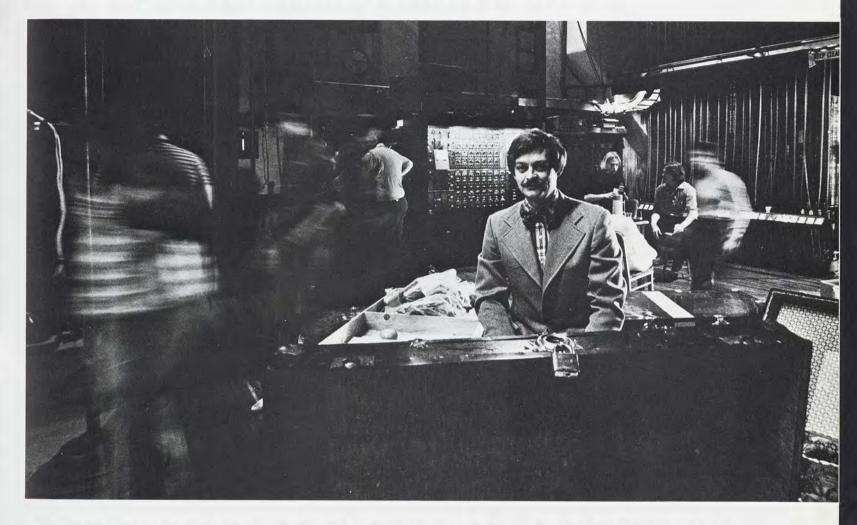
Beachler checks schedules with three members of the Juilliard String Quartet at the Lansing Capital City Airport (10p).

Beachler gives last minute instructions to his public relations corps, the ushers, before the second Juilliard String Quartet concert (above). East Lansing was one of only four stops on their world tour which also included London, New York and Chicago.

Beachler chats with a concert-goer (right) and pauses before joining the whirlwind of activity backstage in the Auditorium on the day of a performance (opposite page).



Backstage with Lecture-Concert Director



Something infectious about Kenneth Beachler's personality creates both excitement and enthusiasm in those around him. A conversation with Beachler, concert manager, public relations person, and MSU Lecture-Concert Series director, gives one assurance that the concert series is in capable hands.

Beachler is exceedingly knowledgeable in the area of performing arts. As an outlet for his creative talent he directed and performed in productions of the Okemos Barn Theater.

In 1957 when he was in Germany with the United States Army Beachler became intrigued by the stage. He returned to the U.S. in 1959 and enrolled at MSU to complete training in theater arts in 1963. During that time he worked for MSU's broadcasting net-

work and as a music reviewer for the Lansing State Journal. More recently, Beachler did free-lance work in communications, wrote copy for the Lecture-Concert Series, and was public affairs officer for the Naval Reserve. He received his commission in the Reserve in 1968.

"The more one knows about human communication the better," Beachler said. "Understanding what it takes to do an act, whatever the act is, is sophistication." Beachler thinks the Lecture Concert Series is a necessary part of the learning experience that MSU students should have to enrich their education.

"There are some very good people working for MSU in the official capacity of public relations persons," Beachler said, "and I'd like to think of myself in that role somewhat too."

Public relations are likely to be facilitated when the proposed Performing Art Center (PAC) is built. "The new PAC will be more attractive to and convenient for an audience as well as for all music and theater department programs," Beachler said. "I very much hope the Lansing Symphony Orchestra will make the new PAC its home. I also hope Pop Entertainment will use the big hall for some of its acts."

Kenneth Beachler will continue to bring good performers to MSU for students and non-students alike to enjoy, even without the PAC. Nevertheless, he was hoping and, with a lot of others, working to make the Performing Arts Center a reality,

Catholic Priest Serving University Community

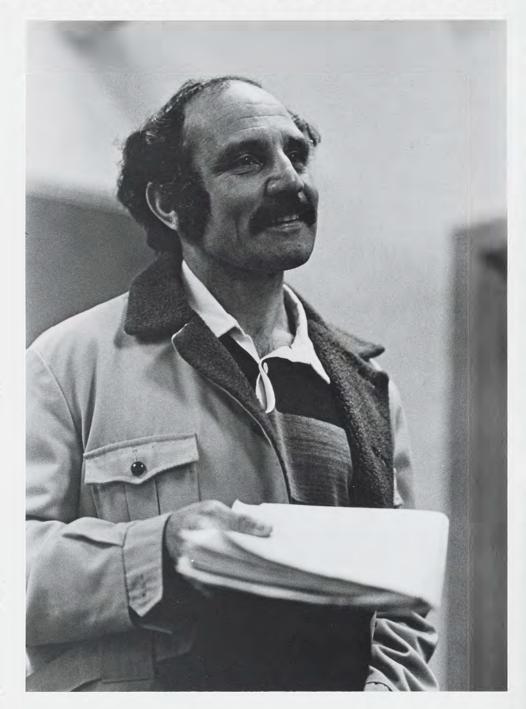
Jake is not just a 'priest.' He reaches out to all people, especially students, and he is always up on what is going on in their world," commented assistant football coach Dan Underwood. During the pre-game player services for the football team, Fr. Jake Foglio tried to convey to the team a realistic attitude on playing the game, along with a sense of gratefulness for being able to perform.

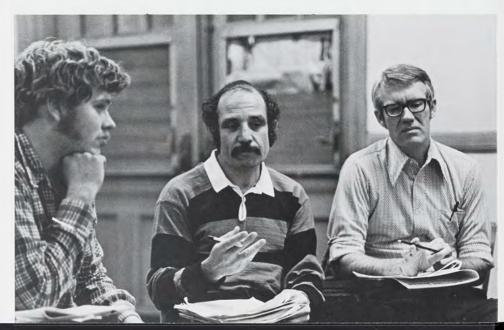
Fr. Foglio graduated from MSU in 1951 with a degree in communications and worked for the MSU radio station WKAR for a time. After serving with the Marines in Korea, he attended seminary and was ordained a Roman Catholic priest in 1961. Going on his sixth full year at St. John's Student Parish, Fr. Foglio plans to stay in East Lansing as long as he can be of service in helping people develop the personal qualities enabling them to find happiness in their lives. As he put it, "When I see myself becoming ineffective and unable to help, I will leave."

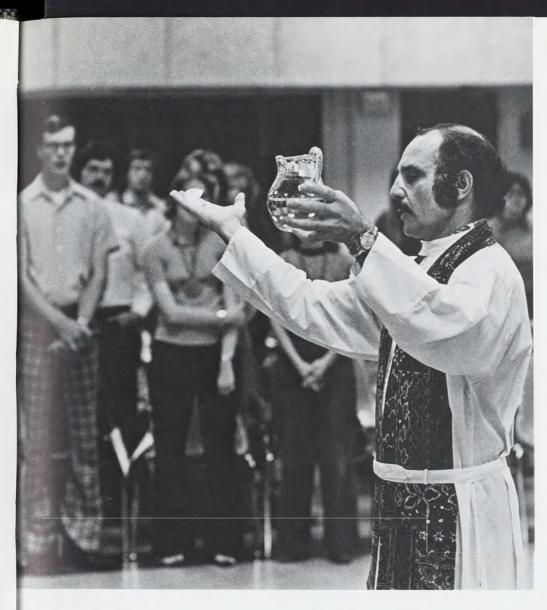
Fred Graham, of Justin Morrill College, team taught a fall-term JMC course with Fr. Foglio on contemporary issues in the Catholic Church. He sees Foglio as a "viable symbol to the entire university, giving them an exciting leadership and showing them they can be down to earth and concerned with life."

In addition to his contacts with students through his position as a staff member of St. John's, Fr. Foglio likes to keep in touch with students on campus. He often eats dinner with students in the cafeterias and several times a year spends a weekend actually living in the dorms with them.

Fr. Foglio is a dedicated man. One of his most basic beliefs, both as a person and as a priest, is in the power of human love. As he put it, "The greatest thing for a person to be is human — to give love and warmth to people even if you don't receive it back from them."







Fr. Foglio offers a Saturday evening mass at St. John's East (left), has dinner in the cafeteria at Holden Hall (below), and interacts with students in Snyder Hall (opposite page) during his JMC class taught with Fred Graham.



'A Dancer Who Can Do Twenty Turns In The Air'

"You must understand what you want, then pursue it," is John Howard's outlook on life, and this MSU senior practiced what he believed. At the end of spring term, 1976, John graduated from MSU with a bachelor's degree in clothing and textiles and four years of modern classical ballet experience.

In 1970, when John entered MSU, his life and goals were completely different. Following his older sister's footsteps, he came to MSU as an art major. The curriculum did not meet his expectations, so he changed his major to nopreference. At that time, he decided to enroll in a dance class to complete one of his three HPR credits, then required for graduation.

"I was never good in sports, therefore I had no interest in them. My peers regarded me as strange and I always felt there was something wrong with me," remembered John. Dancing didn't sound like a sport, so he enrolled.

"I had never heard words like 'you do that well' before. I began to form muscles I never knew I had and people said I was good. I became interested in dance; it became my whole life."

John never dreamed of becoming so involved in dance. As a child he saw dances on television and developed a casual interest in them. He also acquired a taste for classical music. However, John's father is a pastor in Saginaw and his family is very religious. According to their religion, dance is not highly regarded. The pressure of peers also hindered his interest in classical music and dance. They felt he should be more interested in jazz due to his black heritage.

This soon changed after he attended dance class. Part of the reason for his sudden interest in dance was Professor Dixie Durr, HPR dance instructor, his first teacher. Professor Durr has influenced John's professional and personal life.

"MSU is fortunate to have Dixie as an instructor. She is a great teacher," said John. "She is straightforward and honest. I am always stunned with her warmth. Yet she remains professional. That is one quality I want."

After his freshman year at college, John quit and went to New York City. There he received a scholarship to study dance with the Ballet Theatre. He appeared as an extra in *Ramonda*, in which Rudolf Nureyev danced the lead role. Living in the heart of New York changed his life.





"New York has a different culture. Residents of New York are into art. People there really accept changes, and art thrives on being different. Industrial cities tend to be regimented and this affects people's way of thinking - it also becomes regimented."

John admits his parents were disappointed in him, and until this year they had never seen him perform. He was the first boy in the family to attend college, and he felt like a failure when he dropped out.

This pressure alone did not bring John back to MSU. He wanted a degree; he said he would have had a guilt complex had he not returned. He also wanted to continue training under Professor Durr. He returned to East Lansing, changed his major to clothing and textiles (something he had always been interested in), and began to train with Durr again.

John does not regret coming to MSU, but feels there could be more interest in the arts here. He believes they are currently overshadowed by sports. He is disappointed with dance in general at the college level. He would like to see it become separated from the HPR department at MSU.

John adjusted his lifestyle to accommodate the demands placed on it by dancing. The evenings were reserved for studies, and on weekends he relaxed, did laundry, and indulged in fantasies.

"You can do anything in a dream. I dream of fame, wealth, and of becoming a super dancer who can do twenty turns in the air; I am the most famous dancer

"Now my social life is nill, but I want it that way. I enjoy small groups of genuine people; I would rather be alone than surrounded by artificial people. When I go out I go to Beggar's Banquet because the people there are not artificial."

John especially enjoyed the solitude of his East Lansing apartment. He lived in Brody complex during his freshman and sophomore years at MSU, but found it a burden coping with so many people.

John reads a lot during his spare time. He is deeply interested in psychol-

ogy. "I am interested in why I am the way I am. I feel childhood experiences are very valuable and they affect your life. Through psychology I found that I can change, that I have a choice about my reactions." John also has a passion

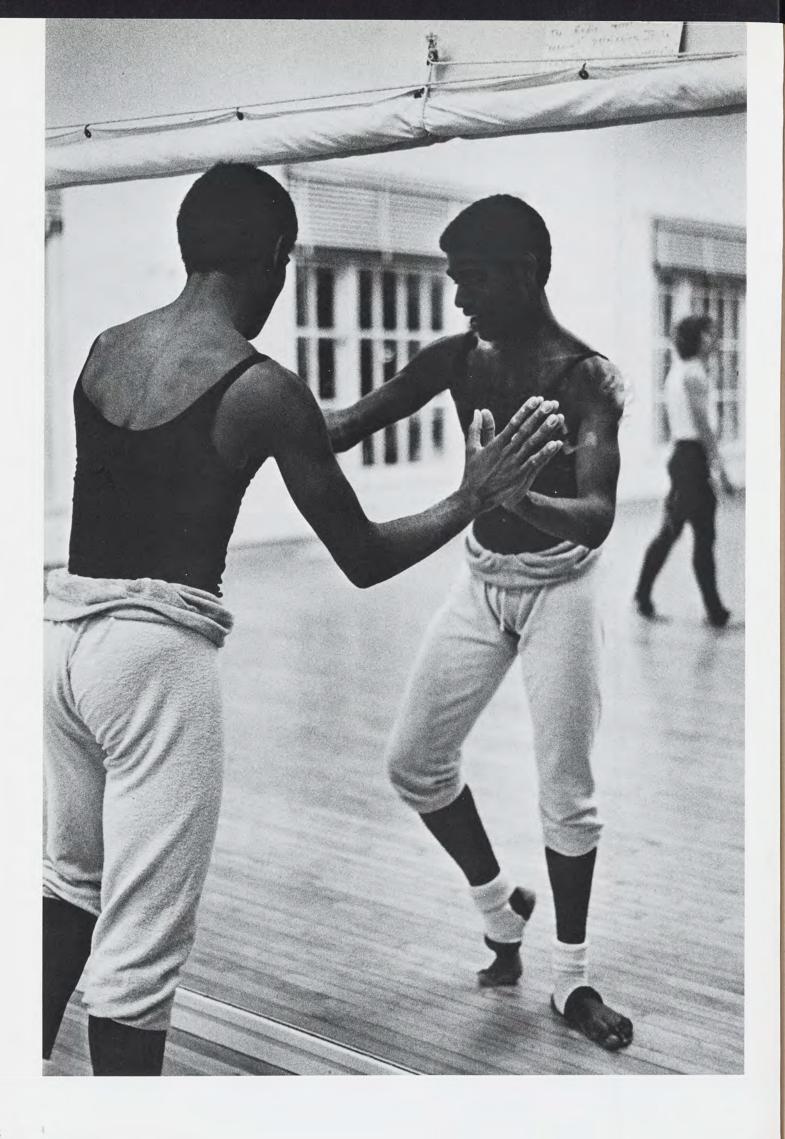
for plants and loves to send flowers.

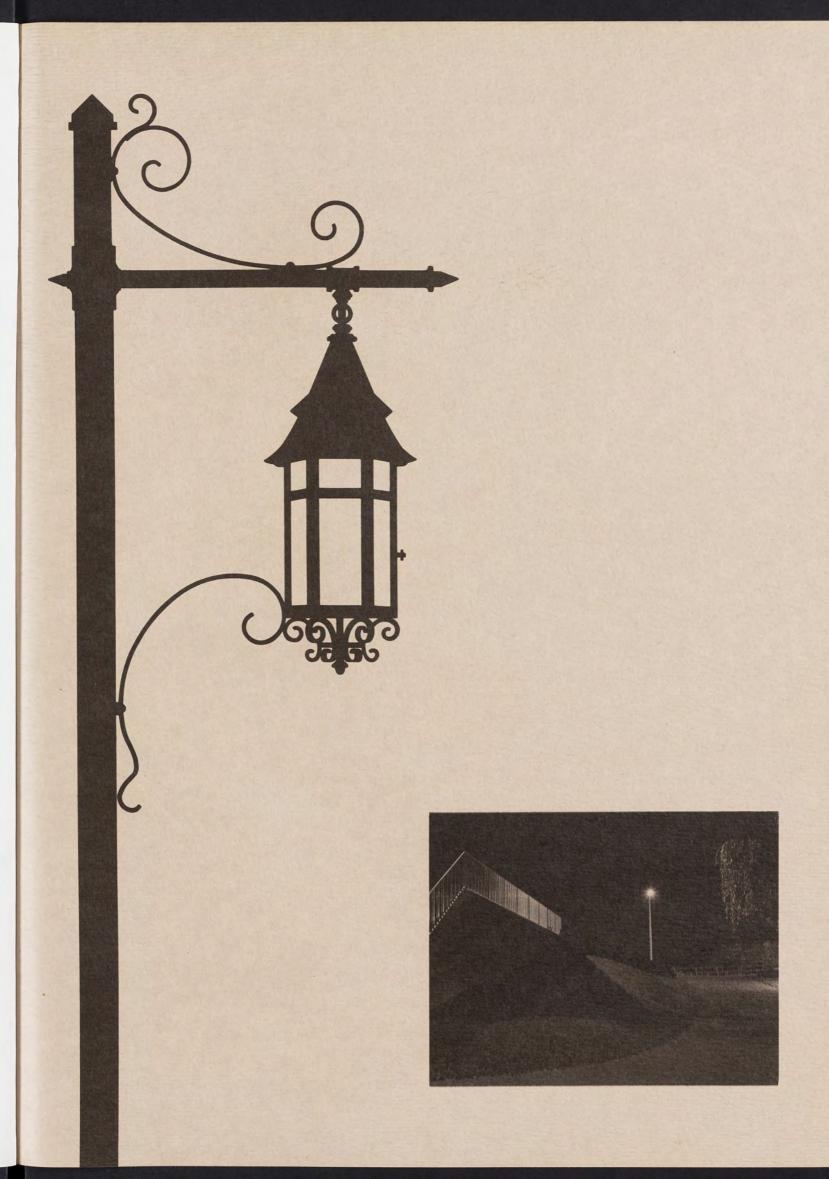
Dancing has changed his entire outlook on life. He has no regrets about devoting his time to dance. He is glad to get away from the pressure of his parents and peers. Dancing has provided a means for him to be an individual.

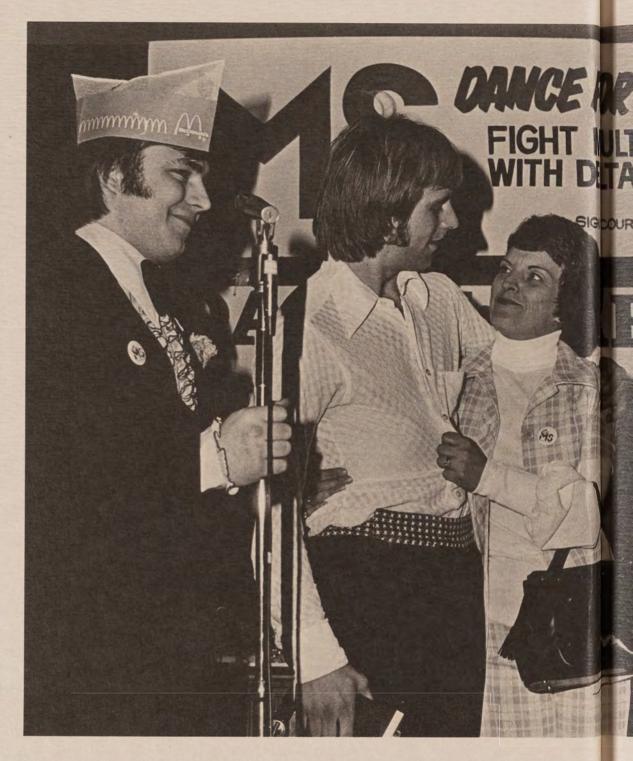
To John, dancing is above racial considerations. "Some say blacks should not be in classical ballet, but to me color makes no difference in art. I could allow myself to be influenced by racism, but I won't. I feel we should exchange views and listen to each other, not judge."

During his senior year, John danced with the MSU Repertoire, a semi-professional dance group composed of sixteen MSU students. They choreographed their own dances, gradually enlarging their collection of numbers, and taught them to new members.

After graduation, John intended to return to the New York area and audition for dances. He felt drawn to New York and believed it to be the place where he would be able to achieve his dream of becoming a "super dancer who can do twenty turns in the air.'







'The listing of organizations to Not of interests . . . from sports two The opportunities for involvement advantage of them.'



st MSU really reflects a diversity
twolunteer and political activities.

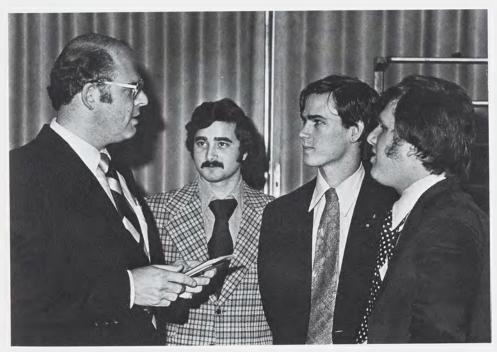
yeuent are there for students who take

Lana Dart Student Governance An organizations, or groups, section has always been a part of the MSU yearbook. As in past years, the groups pictured on these pages elected to be featured here by paying for their space. The groups given more coverage paid more for the space they received.

Organizations were solicited for space through the cooperation of the Student Activities Office. All registered student organizations were contacted by phone or letter. Those that were interested paid for and received space.

Photographs, including both candids and group pictures, were taken by staff photographers. The descriptions of the groups' activities were provided by the organizations themselves, subject only to editing for style and continuity.





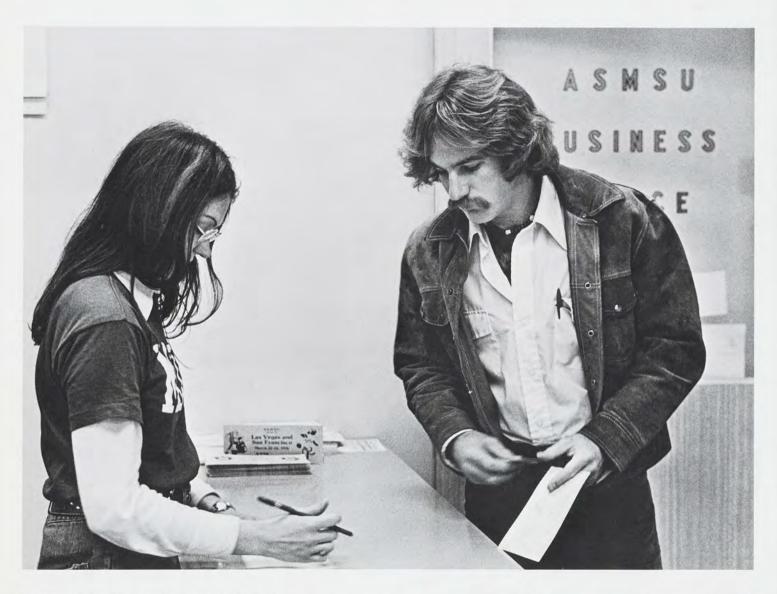
R. Lemle, Pres., M. Augustine, B. Becker, D. Boatner, C. Bommarito, G. DeMare, B. Dock, A. DuPerry, R. Efros, T. Foulkrod, R. Gurne, A. Hady, J. Huntzicker, B. Jarvie, H. Leshner, D. Lewellyn, D. Maples, D. McGinn, P. McKenna, T. Michels, D. Moore, M. Moyski, B. Nielsen, R. Ritter, M. Russey, B. Shovers, T. Schuler, P. Sielski, M. St. Louis, D. Steinhoff, T. Stertz, K. Swanson, K. Uella, B. Zehnder, F. Zeisler

АКΨ

alpha kappa psi

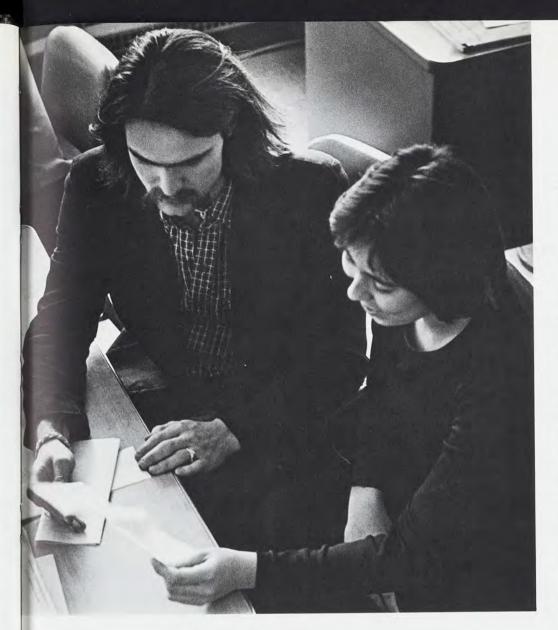
Gamma Mu chapter of Alpha Kappa Psi, a professional business fraternity, has enjoyed an eventful year. Our goal is an integrated program of social and professional events combined with the central idea of a fraternity: brotherhood. Homecoming, a dinner dance, and a champagne party were the social highlights of the year, augmented by a variety of TG's and other less formal gatherings. Our field trip to Toronto during winter term was a very rewarding experience. We also had a diverse group of speakers throughout the year.

We welcomed fifteen new actives into our close circle and bid farewell to twenty seniors ready to embark on their careers.



B. Raymond, Pres., B. Blackwell, J. Botsford, E. Brooks, T. Corlin, G. Cumpata, L. Davis, D. Devalle, R. Esplen, T. Griffor, M. Grylls, T. Kirkpatrick, S. Koltonow, K. Leonard, F. Lessa, J. Mallia, J. Montgomery, J. Olsen, B. Paulus, P. Ruffier, S. Skowron, M. Smith, J. Sobel, C. Stranathan, L. Tlusty.





ASMSU

The legislative responsibility of the all-university undergraduate student government at MSU is vested in a 14-member governing body called the Associated Students of MSU Student Board. The Student Board's presiding officer is the student body president who is elected by undergraduates and who serves on the board without vote except in the case of a tie.

Totally funded through student tax monies, the ASMSU Student Board directs its effort in several areas: it initiates, reviews and/or recommends new or modified MSU rules and policies; it approves appointments of undergraduates to a wide variety of all-university committee posts; it provides a forum for the discussion of issues and concerns among representatives of the major governing groups and colleges; it coordinates and occasionally assists in the funding of student organizations; and it provides a variety of special student services.



Men's Athletics



Track



Fencing



Cross Country



Gymnastics



Golf



Swimming





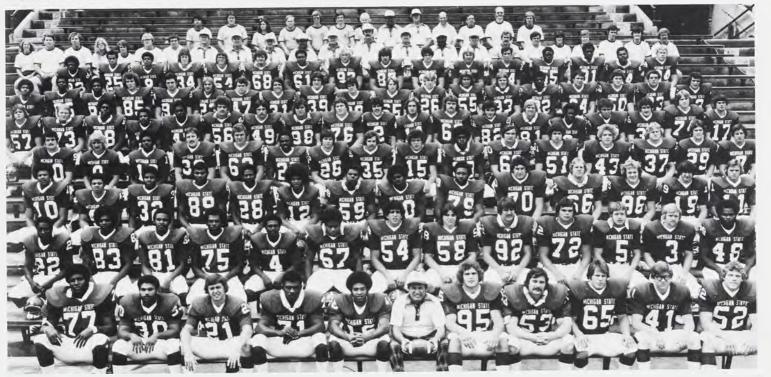
Basketball





Cheerleaders





Football



Lacrosse



Wrestling



Tennis



Baseball



Women's Athletics



Swimming



Basketball



Tennis



Field Hockey





Softball



Gymnastics



Track



Cross-country



Volleyball

AXΩ alpha chi omega

Alpha Chi Omega is a house of many personalities and interests. Some women expand their individual interests through MSU Volunteers, Academic Council, ASMSU and Panhellenic Council. But the Alpha Chi's all come together for TG's, serenades, exchange dinners and friendly conversation. We have collected money for UNICEF, sold Christmas seals and worked with the ALSAC program.







D. Rouillard, Pres., T. Badalment, S. Benedix, B. Brieden, L. Brillhart, M. Bristol, D. Chambers, K. Cook, K. Cratz, C. Curtiss, L. Davis, K. Depatie, E. DeWolf, B. Ditzenberger, D. Diver, J. Dumas, C. Evans, T. Grafton, M. Hoexter, K. Johnson, C. Johnson, C. Jones, R. Jones, S. Keith, N. Klecha, J. Kwasnick, B. Landers, B. Luce, P. Marshall, A. McCormick, M. McQueen, C. Mease, J. Meneely, C. Mercier, D. Moehn, D. Moon, M. Moon, N. Nasson, J. Olson, M. Schnearle, C. Snyder, K. Stanck, M. Stapleton, L. Stockton, C. Tarpoff, B. Teasedale, A. Turpin, L. Vanderburg, T. Van Dusen, A. Wakeman, M. Wallace, M. Wozniak, N. Yolles, H. Hunt, Housemother



D. Allison, S. Arnold, N. Bowen, B. Bramson, M. Brooks, S. Brooks, J. Brown, P. Burlin, L. Campbell, D. Casby, B. Charnley, M. Charnley, S. Clements, S. Clements, M. Collins, K. Craine, J. Cvengros, C. Dellaria, P. Donahue, S. Evans, L. Fiesselmann, M. Fine, G. Fischley, A. Frost, S. Gorski, N. Gray, S. Greenawalt, A. Hartrick, B. Hastings, J. Hawkins, D. Hennigar, B. Heitsch, S. Hibbard, B. Holt, P. Holt, J. Hudson, L. Hughes, D. Hubbard, L. Hyde, S. Jarvie, J. Joliat, L. Kjoss, D. Krutka, M. LeDuc, W. Mack, R. Martinez, K. McBride, M. McCleary, C. McCurdy, S. McDaniel, S. McGlinnen, M. Meharg, L. Moffat, T. Nielson, J. Page, C. Pippin, L. Price, K. Renner, M. Repokis, P. Rex, G. Sayed, K. Schermerhorn, D. Skala, P. Soma, D. Spring, A. Staff, M.A. Steggal, S. Stimson, S. Sullivan, C. Thomas, A. Venettis, P. Watson, C. Westwood, S. Whichard, T. Williams, K. Wisner

AФ alpha phi

The MSU chapter of Alpha Phi has become increasingly active on campus. We contributed to the Heart Fund through candy sales and car washes. Alpha Phi's can be found in the extracurricular clubs offered within individual majors.

Intramural sports, varsity sports, cheerleading and the MSU Marching Band all have members from Alpha Phi. Social activities include homecoming, serenades, term parties and parents' day along with Greek Week happenings.









ВӨП

beta theta pi

M. Nowotarski, Pres., J. Bishop, D. Blazo, J. Brooks, W. Browne, K. Croy, R. Dunn, R. Eder, G. Elliot, P. Franco, G. Gallagher, K. Hakala, J. Hampton, A. Hardesty, R. Harsch, S. Huff, K. Huston, C. Macon, D. Martino, D. McHugh, T. McHugh, J. Mitropoulos, D. Molenaar, I. Moyna, E. Paquette, C. Petreas, R. Shinkle, W. Sholten, R. Smith, T. Sowers, K. Thomas, J. Waligorski, G. Weaver, T. Westergaard, B. White, D. Wicks, B. Woodard, C. Brooks, Adviser.



B. Baker, Pres., T. Baker, J. Bass, L. Baumgras, M. Bell, D. Bonanomi, J. Bossemeyer, B. Buie, M. Carr, M. Charnley, K. Coulter, L. Daniel, K. Davis, K. Dickenson, P. Dickey, C. Diedrich, L. DeStefano, D. Doll, J. Dorosiewicz, K. Elliott, P. Erbach, G. Eroe, P. Finn, D. Fortney, J. Furman, C. Gabler, J. Gamet, A. Gurzenda, L. Hardy, A. Harold, N. Howard, N. Jones, J. Jusick, M. Klein, K. Knapper, N. LeClair, S. Ledbetter, J. MacKercher, J. Marchionini, M. Mattas, P. McPartlin, J. Meddaugh, D. Moody, L. Osborn, B. Potter, B. Pretty, L. Procter, J. Sargeant, C. Scholfield, K. Sherman, C. Shortt, C. Showochow, G. Slack, D. Sloan, D. Spagnuolo, N. Tattrie, P. Tattrie, J. Terova, G. Tetrault, C. Thauvette, T. Trimmer, A. Vanderkllipp, J. Vogel, C. Vollmer, G. Wandel, B. Whitten, D. Wilkerson, G. Witt, P. Wong, K. Zaleski, L. Ziemer, R. Sussex, Housemother



XΩ chi omega

This year found the members of Chi Omega actively involved in preparation for their coming golden anniversary, with such fund-raising projects as a turquoise sale, alumni spaghetti dinner and participation in the Union Flea Market.

Along with such regular functions as mom's day, dad's day, term parties and serenades, Chi Omega's also took time out to squeeze in a ski trip here and a canoe trip there. They also contributed teams to intramural competition.

In addition, the Chi Omega's have found satisfaction in assisting the local chapter of the American Cancer Society in their fund-raising endeavors.

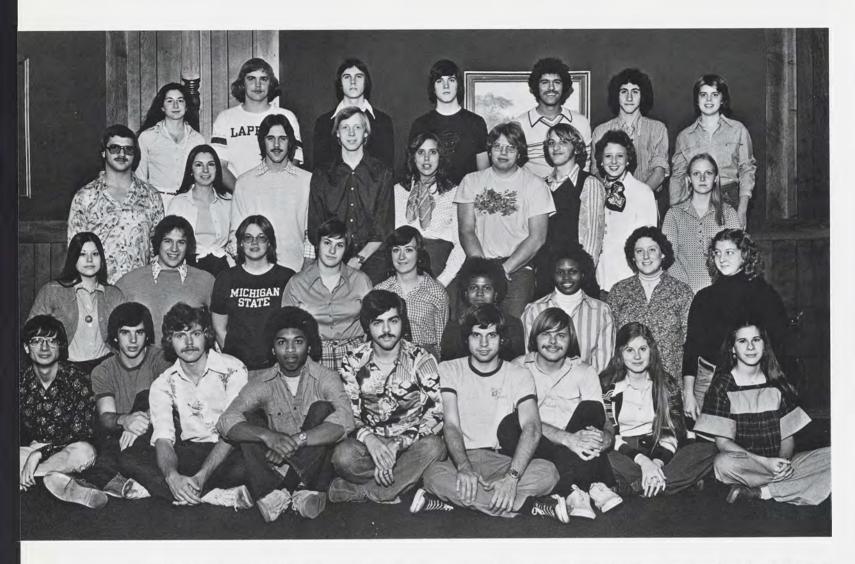
Despite leading such active lives, the Chi O's still managed to maintain the leading GPA among all sororities fall term. C. Adams, K. Aschom, J. Biener, D. Braun, J. Bunbury, B. Byland, K. Carlson, S. Clemons, B. Couzens, D. Cramer, K. Cramer, W. Czuprenski, J. Daubenmeyer, J. Davies, P. Didrichsons, J. Eaton, S. S. Emmenecker, M. Flynn, R. Gazlay, C. Goossen, T. Gray, M. Harris, D. Hart, G. Hauser, E. Heard, F. Hensler, T. Horal, J. Howell, J. Husted, R. Jordan, L. Joyce, B. Judy, D. Kaidan, S. Kandt, T. Kazakos, T. Krigner, J. Lacy, T. Lammy, C. Lee, P. Lerg, B. Liebermann, S. Loney, D. Markovich, M. Martin, J. McCormick, J. Meier, R. Miller, T. Moffatt, A. Morante, J. Myers, B. Nagy, B. Parise, M. Pickering, R. Piehler, M. Ricjard, R. Ritzema, B. Rogers, N. Rollick, R. Schmieding, R. Scipione, J. Simenton, J. Steiger, M. Stephens, C. Toombs, B. Towner, S. Wickard, D. Williams, J. Woomer, M. Youngdahl, D. Zeitler



ΔX delta chi

This year at Delta Chi has been a complete and rewarding experience. We participated in the Inerfraternity Council, athletics and various community activities. Our membership increased considerably, due to the diversity and brotherhood that exists in our house. Term parties, exchange dinners with various sororities, TG's and rush activities kept us busy over the year. However, scholastics were not overlooked as the Delta Chi's again were near the top in overall grade point.



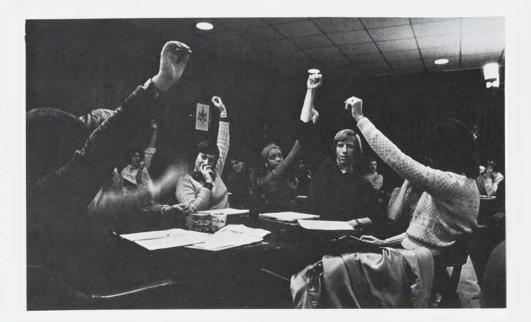


Holden Hall Council

L. Gordon, Pres., C. Anerson, J. Angeli, C. Bickley, B. Boll, D. Briggs, V. Brown, V. Bulgarelli, L. Brupee, C. Cochran, C. Cook, S. Crocker, F. DeMaria, K. Foster, M. Gawlik, N. Givas, G. Harris, M. Heorodt, L. Higgins, M. Johnson, J. Jordan, L. Kaake, A.J. Kallet, P. Kanyuck, B. Kelly, D. Lawrence, M. Lezovich, T. Logan, M. Marx, D. Masison, L. Monsein, P. Patrick, C. Richardson, B. Rohrkemper, D. Rubin, P. Ruppel, T. Sarafian, C. Washington, V. Zuger

Holden Hall Council is the governing body of Holden Hall — deciding some hall policies and allocating the RHA dues to different functions. The council has different committees to help meet the needs of the hall residents. They are: Student Life, which plans parties and social life; East and West Athletics, which keep the hall supplied with athletic equipment and plan tournaments; and Black Students, which meets the special needs of the black residents.

The council sponsored a Christmas party for inner-city kids, bought a new stereo system and tried to do anything to serve the residents of Holden Hall.





KAO kappa alpha theta

The Beta Phi Chapter of Kappa Alpha Theta is proudly celebrating its 50th anniversary on the MSU campus this bicentennial year. Community service projects, TG's, parents' day, intramural sports and serenades are just a few activities that have made this a lively year for KAT. All of these events have helped to bring us closer together in the bonds of sisterhood.



A. Aslaksen, D. Baughman, S. Billman, C. Bowers, B. Boyd, S. Burt, K. Cary, L. Colombo, M. Crimmins, A. Daiss, B. Dunn, L. Ely, A. Faith, A. Fitzgerald, M. Franke, C. Freeman, E. Fuller, S. Garrett, G. Gordon, K. Greenbury, L. Hanson, L. Hastings, J. Heininger, C. Hessler, H. Hicks, H. Hilborn, M. Hunter, R. Itin, S. Jones, K. Keathley, K. Kenny, C. Knudson, M. Krugar, C.

Larsen, P. Laetz, B. Leverich, S. Leverich, McKay, M. McLeod, K. McNabb, K. Novak, R. Oliveto, K. Omer, J. Paull, C. Piehler, S. Quirk, K. Rottach, L. Sables, C. Shedd, T. Shih, D. Strang, C. Sweetland, M. Sypniewski, A. Thomas, J. Valrance, K. VanAnrooy, M. Walsh, B. Wells, E. Wilcox, B. Yost

B. Allmond, L. Apesche, M. Bacon, J. Bailey, J. Beard, S. Brown, J. Bussard, J. Chenier, C. Christian, E. Cox, M. Dacus, L. DeRose, S. DeWitt, K. Dooley, L. Doyle, D. Duncanson, D. Easter, W. Eward, P. Fischer, C. Flintoff, B. Freeman, M. Gallagher, M. Hall, S. Hancock, A. Heinze, B. Henley, B. Holen, P. Jacoby, J. James, L. Johnson, S. Johnson, N. Jensen, T. Kozloff, K. Letas, L. Lagerkvist, L. Mann, M. McNiece, M.

Meier, S. Messerly, R. Moe, M. Mulder, N. Munson, A. North, T. Paul, M. Peterson, M. Prescott, C. Pryser, P. Reilly, S. Roberts, M. Sandmair, C. Savage, S. Savage, S. Schott, H. Shank, H. Simmonds, A. Stafford, N. Stoutenburg, J. Terbush, P. Vega, N. Vroom, J. Weaver, L. Weller, C. Whelan, D. Wilbur, B. Winckler, W. Wirtz, C. Wolfe, S. Wurzer, D. Ziegler

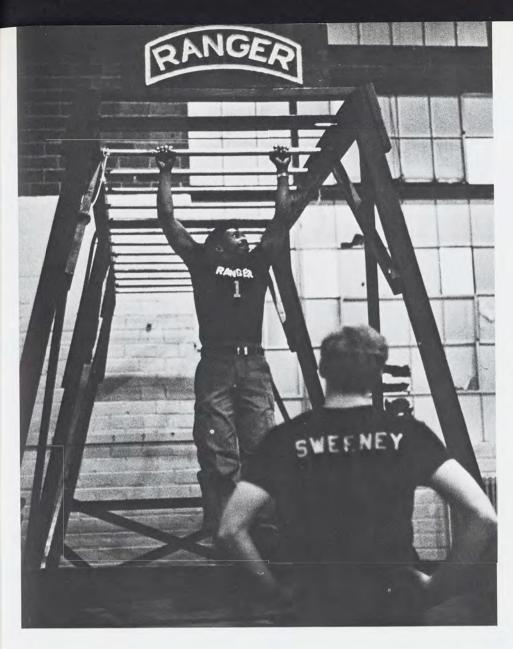


KKT kappa kappa gamma

This school year brought Kappa Kappa Gamma many rewarding experiences and memories. The days were filled with social activities, along with participation in scholarship and philanthropy projects.

For the 1975 homecoming, we shared the honor with the Theta Chi's for having the award winning float. Our moms' and dads' days were as exciting as ever. Our philanthropy project involved working with women in "Programs for the Mentally Retarded."





Department of Military Science

The Department of Military Science at MSU offers a challenge to those students looking for something extra in their university lives. A comprehensive program, enriched by numerous extracurricular activities, provides positive practical experience in management and leadership training, leading to a commission as a Second Lieutenant in the U.S. Army. Army ROTC provides the challenge and opportunity; each student provides the desire.



K. Franklin, Cmdr., T. Avey, C. Babiarz, E. Baxter, P. Bonner, L. Ettling, M. Hagan, L. Hatten, V. Jastrzebski, D. Jastrzemski, D. Jorgensen, J. Maki, S. Marshall, D. McClure, T. Reagan, S. Salyers, J. Theis, D. Warner, L. Warner, T. Woodard, Maj. L. Ringham, Adviser

Pershing Rifles

Pershing Rifles s a national organizagion designated with the name of its founder General John J. Pershing. Our purpose is not merely to develop the skills of a soldier, but also those of a scholar. As students, our first duty in Pershing Rifles is to strive for academic excellence. In addition to this, we study a variety of subjects including marksmanship, drill, first aid, lifesaving, extensive field training and survival. Last year we won the distinction of best company in our region of several states as well as achievements in drill and rifle meets.

Rifle Team

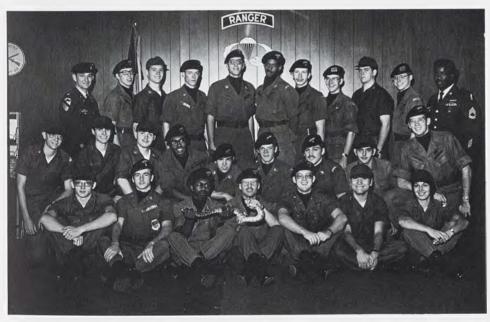
The Army ROTC Rifle Team is an extracurricular ROTC organization that is open to Army and Air Force cadets currently enrolled in ROTC. It competes in small-bore rifle competition in the Southern Michigan — Northwestern Ohio Rifle League. Matches are conducted under a system similar to Olympic shooting and consist of the prone, kneeling and standing positions. In addition to regular competition, the team also participates in non-league matches at places such as Quantico, Virginia and Xavier University in Cincinnati, Ohio.



M. Barnes, M. DeForest, L. Ettling, J. Herron, T. Lee, D. MacDermaid, F. Miley, M. Nally, D. Seemann, E. Winders, Maj. J. Crossman, adviser, SGM. Hernandez, Adviser

M. Youngren, Cmdr., J. Bester, L. Hatten, R. Jakovac, V. Jastrzeski, J. McCormick, R. Rankin, LTC F. Brokaw, Adviser





B. Hoxie, Cmdr., T. Baily, J. Baker, J. Bierwirth, B. Burnham, T. Campbell, S. Coussons, J. Cullen, S. Davio, C. Erber, V. Hill, T. Hilliard, C. Jackson, C. Kramer, P. Lapaikus, W. Lawrence, K. Mason, F. Miley, E. Nagy, M. Nally, K. Price, D. Ruggiano, D. Seeman, J. Simons, D. Sprague, B. Sweeney, C. Turner, M. Warthen, M. Youngren, Maj. J. McClure, adviser, SFC S. Warren, Adviser

Spartan Guard

The Spartan Guard is a social-service organization on campus which offers cadets and other students opportunities to learn more about military life. It has several activities each term — such as trips to military installations, guest speakers, service projects and dinners. The Spartan Guard is open to all interested students.

Ranger I

Ranger I is the most physically and mentally demanding unit in MSU Army ROTC. Intensive training in small-unit combat operations is used as a vehicle for leadership. A vigorous physical training program combined with military classes and operations make Ranger I the best officer material at MSU, always proving their motto, "Rangers lead the way."

SOPHOMORES: S. Allen, C. Ammon R. Anrews, K. Artzberger, Z. Bacon, C. Bell, S. Bernas, P. Blackmon, K. Bonczyck, L. Bratcher, M. Brothers, S. Bryant, T. Campbell, L. Cella, R. D'Agostino, D. Day, P. Day, B. Denenberg, C. Dierich, M. Eldred, E. Ezekiel, J. Falkowski, S. Fenner, D. Finkbiner, S. Fuessel, J. Geisenhavar, D. Glenn, P. Gomez, L. Grabowski, H. Green, J. Guyer, D. Hanmer, L. Harshman, A. Helmic, T. Holmes, N. holodnick, S. Houston, P. Huhn, S. Huhn, E. Jones, S. Jones, V. Jorgensen, M. Jozwiak, K. Kacynski, D. Kelly, J. Kelly, S. Kilkus, K. Klaiber, M. Knapp, J. Knight, S. Knispel, H. Lachapelle, N. Lang, J. Lauderbach, S. Linebach, P. Lindblom, S. Marcial, C. Marshall, J. Masterson, M. McAlinden, B. McDuffie, J. McKee.

C. McLelland, R. McMyn, S. Meeks, C. Meissner, G. Mercadante, M. Migliore, B. Mitchell, J. Montgomery, K. Moore, K. Moyer, S. Murray, P. Nelson, P. O'Brien, M. O'Keefe, S. O'Leary, V. Payne, N. Perkins, E. Pease, D. Pebley, L. Polick, D. Popa, D. Prisbe, M. Rairigh, L. Reasin, J. Redmond, N. Regueiro, J. Reisig, J. Reynolds, J. Richards, M. Robertson, M. Rogers, M. Roslaniec, A. Rowe, M. Samuel, C. Smolen, C. Stefen, B. Stotes, J. Strom, P. Taube, E. Taylor, S. Teras, C. Thomas, A. Till, C. Trader, G. Trinklein, K. VanDuesen, L. Wepfer, S. Wild, D. Wilfinger, B. Wilson, S. Wolfe, K. Wood, A. Wroblewski





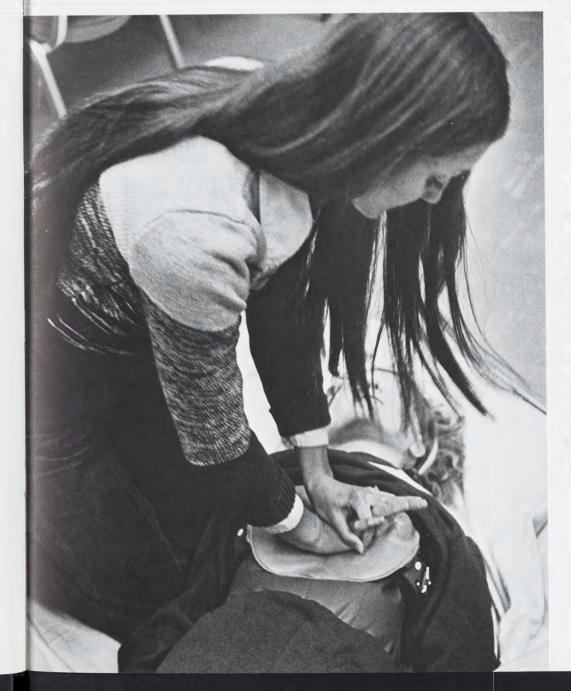
JUNIORS: P. Albrets, J. Allwardt, M. Antonino, A. Barber, K. Barta, B. Boylan, J. Branch, M. Branch, J. Britton, L. Butkovich, P. Carberry, B. Carter, M. Chernoby, C. Chipp, J. Chovanec, S. Coughlin, K. Cwiek, N. DeYoung, S. Detmer, J. DuRussel, S. Emmons, S. Erickson, L. Erspamer, M. Eustice, B. Evans, D. Fleser, L. Flessner, J. Flory, S. Grainger, M. Halloway, S. Haman, B. Harris, D. Hendricks, T. Joe, B. Johnson, C. Johnson, M. Johnson, D. Kline, T. Koester, D. Kohn, B. Krandelt, C. Ksen, K. Lay, M.

Lapinski, D. Leonhardt, D. Lesueur, K. Luft, B. Lytle, J. Madaj, D. Maier, J. Malcolm, J. Matthias, J. Mayberry, S. McDonald, J. McKerchie, L. McLauchlin, J. Mishler, M.A. Mueller, S. Newton, C. Nichel, L. Ojanpa, M. Palawski, C. Peltier, M. Peterson, M. Pruitt, A. Reno, B. Reynolds, T. Rohde, B. Russell, L. Seberger, J. Scherrer, C. Scholfield, P. Schrauben, N. Sevek, J. Silvernail, D. Solberg, R. Soloman, L. Stanger, S. Starck, S. Stewart, D. Strugar-Fritsch, K. Walsh, V. Walton, T. Wandrey, K. Wilcox, D. Yager

SENIORS: P. Alsager, T. Anderson, N. Auman, L. Barton, J. Bimba, H. Birger, C. Brockway, D. Cooper, B. Couretas, M. Daly, J. Dever, D. Dixon, D. Doutlick, C. Edmonson, P. Edwards, D. Ferries, D. Fildey, M. Fox, N. Frede, L. Gerdes, D. Ginns, E. Gove, M. Griffin, S. Hackman, D. Hemleb, B. Hines, C. Hrushka, C. Johnson, K. Kay, D. Kenrick, L. Kern, S. Kopczynski, L. Labian, B. LePoire, S. Leppanon, D Levine, E. Lilly, J. Lovsin, S. Lytle, S.

Matthes, M. Maul, M. McCune, A. Murphy, G. Napier, J. Newman, J. Pionk, L. Pynnonen, C. Quinlivan, S. Rateau, K. Ross, E. Sabyan, D. Scott, B. Smiley, E. Smith, C. Snyder, S. Stamps, C. Stankus, M. Steggall, P. Stock, S. Sullivan, A. Tamakian, P. Vanzo, S. Wainwright, M. Walters, L. Way, C. Weiss, V. West, M. White, J. Young, M. Zorn





School of Nursing

The students of this baccalaureate nursing program acquire a broad base of competencies from which to develop an increased awareness and perspective of self and others, thus giving the person a greater capacity to function in society. Nursing education is an on going process of integrating concepts and principles of humanities, natural and behavioral sciences and nursing knowledge which will be utilized to develop clinical skills and expertise in delivering nursing care.

In preparing the nurse to be a contributing member of the health care team, an interdisciplinary teaching environment is provided from which the nurse can obtain and share relevant information and approaches of the delivery of health care. This total education process provides the base from which the graduate can pursue continued informal education as well as graduate study.

Panhellenic Council

A. Brady, Pres., S. Arnold, J. Bailey, B. Bouwman, J. Capenga, D. Cecil, M. Dacus, L. Ely, N. Fagnani, C. Fleming, L. Hannum, J. Heiniger, S. Henning, A. Kaye, J. Leavitt, D. Lippitt, D. Marks, K. McClear, M. McDavid, P. McPartlin, M. Merillat, C. Morrison, J. Olson, P. O'Neil, A. North, B. Potter, J. Randel, D. Rouillard, J. Rutledge, G. Sayed, C. Stull, G. Teugh, N. Vroom, G. Witt, B. Yost



The Panhellenic Council of MSU worked hard last year to fulfill its purposes: to foster intersorority relations and to enhance internal operation by increasing the understanding of sororities to the outside public.

Panhellenic women from all seventeen sororities joined in a "sister swap," where several women traded houses for a few days. Besides getting to see how other Greek women live, sister swap improved communications between sororities. A weekend Panhellenic conference was attended by three hundred local sorority women and 25 national officers of different sororities, an activity that we hope to repeat. To encourage scholastic achievement, Panhellenic awarded trophies to the sorority chapter and pledge class with the highest grade point average.

Panhel also organized the rush activities for fall and spring terms. Over thirty rush counselors were selected and trained to give guidance to prospective members. The effectiveness of the past year's rush, along with the Panhellenic supported recolonization of five sororities, has proven the success of the Panhellenic ideal of Greek involvement and cooperation.





ΦΔΘ

phi delta theta

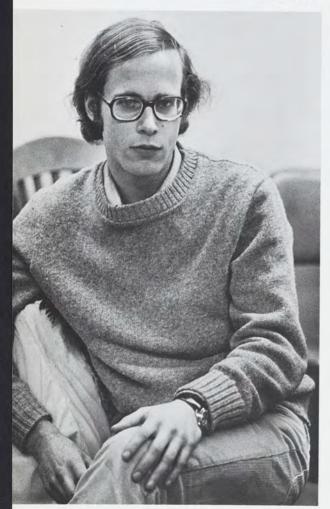
Phi Delta Theta has been a unique fraternity on campus for over a century. This past year, we enjoyed a boost in membership following an excellent rush program; this involved a lot of hard work on the part of the brothers. We have also enjoyed numerous social events — including parent's day and homecoming.



J. Tuerk, Pres., R. Bacon, B. Bielfuss, K. Braun, K. Brown, S. Crane, D. Darling, D. Desteiger, V. Esteban, S. Ferrick, D. Fishbeck, J. Frennette, D. Getz, J. Goodwin, M. Gunn, C. Hanson, T. Hicks, D. Houle, T. Kirkpatrick, C. Lamiman, E. Leins, B. Lewis, T. Lovell, D. Lukens, A. MacDonald, M.

Melkonian, P. Menard, S. Meredith, M. Mills, G. Noel, M. O'Brien, B. Payton, H. Pisors, R. Russell, J. Savage, J. Stecktee, B. Theodoroff, G. Thorsby, J. Trestrail, B. VanBourgondine, J. Vandegriff, S. Voutsaras, J. Walker, G. Walthar, J. Wattles, B. Weston, W. Wolchuck, B. Wynkoop

Mark Lester

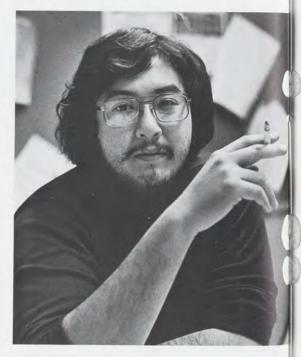


Linda Cognato

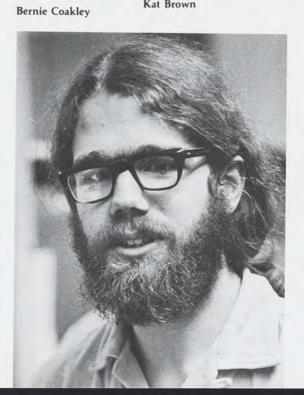


Kat Brown

Michael Tanimura



Richard Politowski





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Red Cedar Log

With a new name, a new approach, and an early start, the Red Cedar Log was off to a good beginning this year. The idea of using a photo essay approach to the yearbook began with an advanced photo-journalism class taught by yearbook adviser Dr. Jack Hillwig. The co-editors and the darkroom technician attended the class.

The staff was reorganized spring term to allow more control over the continuity of the book's content. Section editors were replaced by a large contingent of reporters who were responsible to a copy editor and a layout editor.

Over the summer, extensive planning

of editorial and sales approaches was done. Ideas for the book's content were solicited from all reporters and photographers.

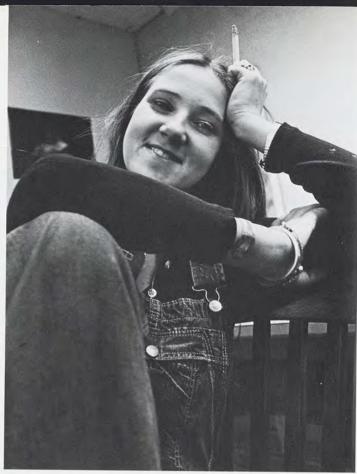
Fall term began with an all-staff meeting followed by a large open house to which interested freshmen were especially invited.

By press time in mid-February, some 344 pages later, the staff was pleased with their results. Over 4,000 seniors had been photographed and nearly 4,000 books had been sold. Both of these, along with the book's length, were 'records' in comparison with recent books.











REPORTERS: S. Baker, L. Baldor, J. Brodie, D. Carlice, P. Carroll, D. Castle, S. Goldman, J. Herman, D. Karle, S. Kendall, P. Kramer, W. Love, P.

Mohr, S. Porter, R. Russell, C. Savage, M. Schenk, S. Schlief, C. Skutar, B. Trainor, A. Unger



PHOTOGRAPHERS: B. Bandemer, G. Bean, J. Bock, J. Dykstra, F. Goldberg, W. Heinmiller, B. Johnson, M. Johnson, S. Lagler, C. Porter, B. Powell, C. Samples, G. Stein, A. Sussell, D. Toriello, J. Vandak, J. Vihtelic







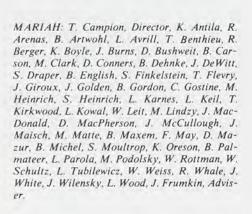
Pop Entertainment

Pop Entertainment, Mariah Coffeehouse and Ebony Productions are all student-operated organizations which bring popular contemporary entertainment to campus, serving the students and MSU community. Pop Entertainment focuses its efforts on major rock artists. They sponsored shows featuring Jethro Tull and Loggins and Messina during the year. Mariah sponsors folk and blues concerts in an informal setting. Artists included John Hartford and Tim Weisburg. Ebony sponsors concerts which are aimed at the minority population on campus. The Spinners, Nancy Wilson and the Pointer Sisters performed at Ebony concerts.

POP-ENTERTAINMENT: B. Blackwell, Director, B. Alliston, D. Amalfitano, J. Bailo, D. Barringer, A. Bombyk, P. Boughter, J. Brand, B. Duzey, T. Campion, K. Carter, P. Crystal, M. Daniel, K. Dusenberry, P. Goeringer, M. Guastella, D. Haynie, S. Heinrich, A. Hostetter, J. Johnson, D. Jones, D. Lee, J. Montgomery, B. Pietila, M. Przygocki, B. Rosenbach, M. Studer, C. Thompson, L. Zook, J. Frumkin, Adviser.



EBONY: D. Haynie, Director, W. Anderson, B. Bowe, D. Harvie, T. Porter, A. Summer, D. Washington, H. Wilkes.







St. John's

St. John's Student Parish is the name associated with two centers in East Lansing and many students and families who share life and faith. Activities at St. John's are coordinated by a staff of nine people and the involvement of many hundreds in programs ranging from weekends of Christian living to preschool classes; from hunger awareness seminars to religious dances; from small weekly liturgy to church-filled gathering celebrating the Lord's day. St. John's is a Catholic parish of the diocese of Lansing, and a parish that tries to be alert to and aware of ecumenical undertakings. The two centers are open for all to provide space for meeting and atmosphere for prayer and recollection.

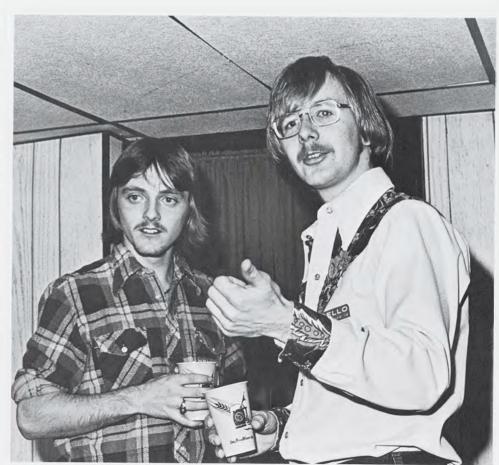




SAE sigma alpha epsilon

Sigma Alpha Epsilon had a very productive year. We increased membership two-fold and are looking forward to larger membership next year. Our activities went well: our fall hayride, homecoming get-together with our alumni, Christmas party, spring canoe trip, Paddy Murphy weekend, and the super event of sponsoring a state-wide basketball tourney for all of Michigan.

In sports, the Minerva boys captured third place in football and were looking forward to winning the basketball championship as was the case last year.





ΣK sigma kappa

Fall term welcomed many new faces to Sigma Kappa along with a new province officer, Mrs. Robert Frost. Activities included a second-place Homecoming float prize with Phi Delta Theta, a Greek Halloween party, exchange dinners, a formal Christmas serenade and the annual week of giving to the elderly and the Maine Seacoast Mission.

Winter term was highlighted by a scholarship dinner and Valentines Day party. After a much too brief spring break, Moms' Day and the junior-senior picnic marked an eventful spring term. An then it was "see you in September" and a final farewell to the seniors.



D. Halsey, Pres., C. Barlett, C. Bass, D. Bogdan, S. Bomar, J. Buth, G. Camillo, C. Carlson, B. Channell, L. Coleman, M. Dressel, N. Fagnani, J. Forster, K. Goldschmidt, D. Halsey, P. Hampton, E. Holton, W. Johnson, R. Jones, J. Kilner, K. Klopp, M. Korkigian, E. Lankamp, L. Lein, S. Ling, K.

Luce, M. Milster, V. Minore, K. Neilsen, M. O'Brien, J. Ohl, C. Ong, S. Owsen, S. Pipper, P. Peyser, P. Quirk, C. Rick, S. Rindsckopf, T. Rohde, P. Rolston, S. Rupp, K. Tourek, C. Vuila, C. Wanston, L. Koons, Mrs. Lewis, Housemother

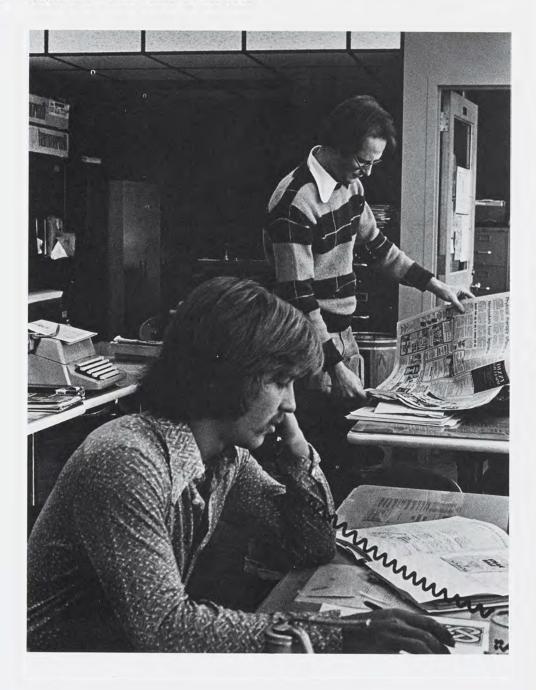
State News

The State News is published five days a week and has a circulation of almost 40,000, making it the largest college newspaper in the country. About 140 students are employed in the circulation, display and classified advertising, editorial, photographic and composition departments. There are also 11 full-time professional staff members to advise the students.

The paper is prepared by students on the third floor of Student Services Building, with most of the editorial content prepared the afternoon before each issue. A composition shop sends the paper on its way each night for production to the city of Greenville, about 70 miles northwest of MSU. The paper arrives on campus each morning at 5 a.m., where a crew of 20 students delivers bundles of SN's to classrooms, residence halls, fraternities, apartments, the Capitol, and some businesses in the area. Papers are distributed by 8 a.m.

The paper is published every class day, fall, winter and spring term and three times weekly summer term. The paper is a 7-time winner of the Pacemaker Award, the highest award given to college newspapers. All student employes are paid from the revenue of the non-profit corporation, based mostly on display advertising revenues. Students pay \$1 per term for the State News, assessed at registration on a refundable basis.

The lights on the third floor of Student Services are always burning with burnt-out bodies inside getting professional experience on the second-largest morning daily in the state.





R. Kozloff, Picture Editor, A. Burlingham, B. Coakley, B. Goodrich, L. Fistler, B. Kaye, C. Modreski, L. Salinas, D. Shutt, T. Telechowski, M. Walker, L. Wirbel, J. Lippincott, Manager



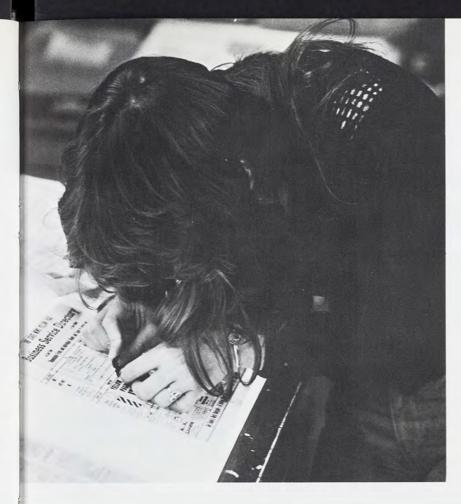
J. Tingwall, Editor-in-Chief, M. Barteld, F. Brown, M. Burgen, D. Castle, J. Cipriano, M. Chickshaw, J. Conroy, I. Elliot, C. Fessler, F. Fox, R. Frammolino, S. Garnett, N. Hale, C. Hutton, M. Jenkins, J. Jessick, J. Kirby, C. Klose, R. Kozloff, G. Kraft, J. Levesque, E. Lion, B. Martisius, M. Maynard,

M. McConnell, S. McMillin, J. Merrell, F. Newton, J. Olsen, S. Orr, R. Ourlian, T. Reed, E. Ronders, M. Rouse, J. Scales, G. Schreiner, K. Snyder, M. Sommerness, E. Sponseller, A. Stuart, B. Walker, A. Williamson, G. Coy, General Manager



M. Palarchio, Advertising Manager, A. Alexander, S. Agase, E. Beninson, S. Billingsley, C. Corfield, C. Davis, J. DeLine, D. Gerow, T. Halm, C. Harrison, B. Hoffman, R. Hood, G. Kalejs, G. Large, B. Loria, M. Otte, P. Palarchio, S. Schmieder, M. Secrist, S. Seller, A. Zoellner, R. Bullard, Sales Manager

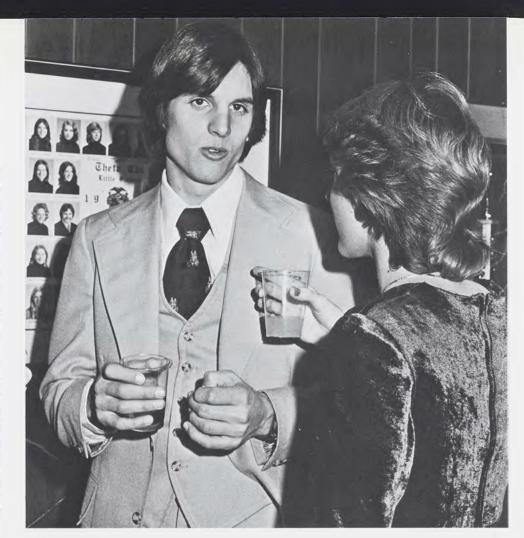






ΘX theta chi

Theta Chi is more than an alternative living experience for its sixty brothers. It encompasses a lifestyle which enhances their education at MSU to the highest degree. Activities in 1975 ranged from the collection of money for multiple sclerosis and muscular dystrophy to the winning of the homecoming float competition. Participation in sports involved spirit and determination; Theta Chi won the 1975 all-sports trophy. An active social life, a closely knit brotherhood, and tremendous support have given us a great year.





M. Gunderson, Pres., R. Adams, T. Alfard, D. Almas, D. Anderson, R. Baes, S. Baker, J. Bones, J. Breslin, G. Brown, R. Brown, T. Burckart, D. Butler, L. Channell, R. Clark, D. Courtney, M. Davis, M. DeRose, A. Dine, D. Dumouchelle, M. Gage, A. Gambrel, G. Garavaglia, R. Gauronskas, T. Gohde, J. Greenough, K. Hamilton, N. Hanna, G. Hawthorne, W. Hrab, M. Hutt, S.

James, J. Johnson, K. Kirkland, D. Kuzma, B. Leech, B. Lockwood, G. Loud, K. Macadoino, M. Martin, B. Mengebier, J. Moran, J. Passiak, K. Pritchard, N. Ranstead, N. Riely, M. Rinke, R. Ritchie, J. Sagady, B. Schneider, T. Sheridan, J. Stirrat, J. Tocco, J. Ziegler, J. Zimcosky, D. Zwak

K. Frank, Pres., B. Bacon, D. Carlin, K. Doven, S. Freeman, C. Furnish, B. Goodrich, K. Hlatko, S. Holda, K. Huber, J. Kapenga, C. Kesslering, R. Kittel, P.J. Kittredge, P. Lindbloom, J. Lindbloom, D. Locke, S. Lowmaster, E. Luberto, S. Marshall, K. Marvel, M. Mattar, M. Merillat, L. Morris, L.

Novosad, G. Norris, D. Pinter, L. Proft, B. Redfern, L. Riolo, A. Stevens, K. Shipman, J.J. Shipman, L. Scherer, L. Swanson, M. Wittenberg, C. Wojtala, M. Beegle, Housemother





ZTA zeta tau alpha

The sisters of Zeta Tau Alpha have enriched their college years through friendships made and experiences shared. During the year we tried to help each other through involvement with the community and scholastic achievement.

Our activities this year included term parties, exchange dinners, moms' and dads' day, serenades, working with our national philanthropy (the National Association for Retarded Citizens) and participation in intramural sports.

We are proud that the Zeta's have such a strong sense of unity and sisterhood, but yet each retained her own individuality. J. Schnebly, Pres., C. Fleming, S. Johnston, T. Levitt, L. Radewald, S. Shannon, C. Stull, C. Theiss, R. Trescott, V. Trescott, T. Wolfe

AΔΠ alpha delta pi

The Alpha Delta Pi women found the 1975-76 school year filled with fun and excitement. They were involved in many Greek projects as well as various philanthropic activities. One such function was the all-Greek blood drive held in January of 1976. The drive was sponsored in cooperation with the Lansing Branch of the American Red Cross.

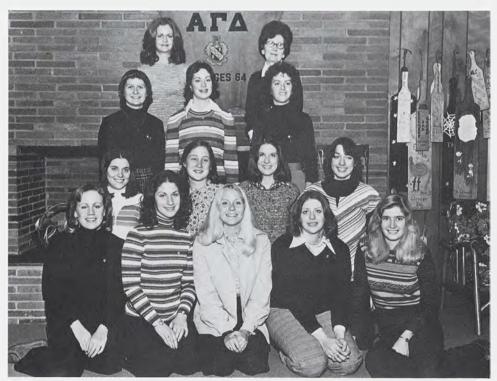
The women also participated in many annual activities including parents' day and a halloween pumpkin-carving party for the children at the Beekman Center in Lansing. All of this and more have kept the Alpha Delta Pi's busy, and they are looking forward to an equally busy, fun, and rewarding year at MSU.



ΑΓΔ

alpha gamma delta

"The New Dawning of A.G.D." is the theme for Chi Chapter of Alpha Gamma Delta at MSU this year. The Alpha Gam women have been busily reorganizing their new chapter. Our activities included collecting for UNICEF, creating new altruistic projects, developing new traditions, winter and spring formals, parents' day, bus-boy dinners, scholarship night, intramural sports and our annual May morning breakfast. It has been a hard, trying and exciting year, but we're glad to say that MSU's first women's fraternity is here to stay.



B. Smith, Pres., C. Depp, G. Greene, S. Halliday, L. Hannum, P. Lawson, C. Mannon, B. Shinn, W. Smith, J. Tepin, P. Vogel, K. Wales, B. White, A. Winkel, M. Rogers, Housemother

K. Berland, Pres., J. Bismack, R. Brons, R. Brown, G. Buckham, P. Byl, M. Chapman, C. Crissman, A. Culham, G. Depue, B. Evans, T. Fulmer, J. Gerlach, G. Gilmartin, C. Haggerty, C. Haines, T. Heinze, T. Holbel, G. Hmay, J. Hoose, J. Horny, H. Hautakis, J. Kline, C. Leavitt, M. Meece, L. Morrissey, M. O'Neil, M. Parsons, G. Reaume, L. Rodgers, M. Rost, R. Rowan, J. Sayre, S. Schimpp, T. Stahl, S. Spivey, K. Swaffar, M. Swaffar, J. Thomas, J. Vincent, R. Wery, E. Wilson, R. Wilson, J. Britt, Advisor, H. Mutch, Housemother





D. Smith, Basileus, D. Allen, C. Berry, M. Butler, T. Craig, P. Crawford, E. Eyekial, P. Fort, P. Fleetwood, L. Gibson, V. Gilford, F. Hatcher, B. Hendrieth, R. Hudson, K. Jackson, R. Jackson, A. Johnson, S. Johnson, T. Johnson, T. Johnson, J. Knight, D. Lewis, L. Lindsay, M. McShee, J. Milton, D. Norman, R. Paul, J. Robertson, K. Robinson, V. Robinson, R. Russell, K. Schumake, J. Stallings, D. Taylor, L. Thomas, F. Thompson, S. Washington, V. Wiggins, A. Williams, D. Williams, P. Little, Adviser, B. McCloud, Adviser, B. Thompson, Adviser

АГР

alpha gamma rho

Alpha Gamma Rho is the fraternity for students in the College of Agriculture and Natural Resources. This year was very exciting, with other Alpha Gamma Rho chapters visiting us, a greatly expanded little sister program and our involvement with the college. Alpha Gamma Rho's enjoyed themselves at all-Greek TG's, a very successful homecoming, a winter formal, a unique barn party and our annual Rhomate box lunch social. Many of the brothers are active in the student senate, curriculum committees, the Block and Bridle Club and the Horticulture Club.

AKA alpha kappa alpha

Alpha Kappa Alpha, the first black sorority, was founded Jan. 16, 1908, with the desire to enlighten and help raise the standards of the people. Delta Zeta, the MSU chapter, participates in various activities for Greeks, university organizations and the community.

Some of the yearly activities include the annual spring clothing drive, the Easter egg hunt, distribution of Thanksgiving baskets to the needy, and a Christmas party for children from the various drop-in centers in the Lansing area. We also participate in the Greek Sing, the blood drive, and an annual can-can dance.

АΦΩ

alpha phi omega

K. Westlake, Pres., S. Barne, B. Baumgart, J. Blackson, N. Brophy, S. Case, S. Colish, S. Cook, P. Elliott, R. Endo, S. Foerster, T. Griffor, L. Grodi, B. Kresovich, A. Lozyniak, L. Oren, F. Otto, S. Pearson, A. Stortz. R. Cook, C. Eberly, Adviser, R. Skolnick, Adviser.



Alpha Phi Omega at MSU strove to fulfill its motto, "be a leader, be a friend, be of service," with an expanded program of service and fellowship during the fraternity's golden anniversary year.

Beta Beta Chapter hosted the spring sectional conference — a service weekend at Fish Lake attended by brothers throughout Michigan. Alpha Phi Omega continued its work with the Red Cross on the blood drive and disaster relief, while maintaining service ties with the Scouts and St. Vincent's Home. The "Top Turkey" Contest was a successful charity fundraiser.

In addition to parties and sports, the social year was highlighted by travels to the 50th anniversary conclave in Indianapolis and the Houghton Winter Carnival, as well as the annual canoe trip.

ΑΦΣ

alpha phi sigma

Alpha Phi Sigma is a national police science and criminal justice honorary. Alpha Phi Sigma is represented by Beta Chapter at MSU and is headquartered within the School of Criminal Justice in Olds Hall.



L. Antolczyk, Pres., R. Anderson, T. Boxell, E. Breitfeld, L. Bremers, K. Dudgeon, L. Flynn, P. Goldberg, W. Hauser, R. Hundt, P. Kaufman, T. Kelly, D. Kommel, B. Lawrence, L. Protz, B. Russell, B. Saylor, C. Stull, M. Vallee, D. Venema, G. Wilson, S. Spinner, Adviser

A. Schmidt, Pres., R. Agar, D. Altmansberger, C. Anderson, J. Arnold, R. Ballast, G. Baumhart, F. Bertsch, R. Bonefeld, M. Bosscher, J. Briggs, M. Brogger, N. Brophy, N. Bryant, A. Butzler, W. Ciolek, A. Caldecourt, G. Cornwell, T. Cosse, D. Cross, D. Curtis, M. Danas, M. Decker, D. Draught, G. Eagle, B. Foresman, L. Frank, S. Fredd, R. Frisbie, G. Gaslow, M. Goodnight, G. Harris, G. Hartley, G. Hawkins, T. Haske, T. Hecksel, D. Hense, C. Hillman, J. Hockstra, R. Hodgman, M. Holmes, C. Hooper, V. Hutsko, J. Jackson, K. James, J. Juntilla, J. Kaman, P. Kaylor, T. Kelly, J. Kim, J. Klein, D. Klemm, M. Kolberg, E. Kraus, R. Kritzman, A. Leute, M. Massberg, R. Martinke, W. Mattingly, J. May, E. McClark, J. McGuiness, C. McIntosh, J. McLelland, D. Melchert, W. Miley, R. Miller, S. Muller, K. Mulloy, K. Nelson, K. Olechiw, S. Pearson, J. Pelkie, T. Peterson, A. Pizzo, K. Powell, E. Renkil, W. Riffe, J. Savak, F. Semen, B. Smith, B. Smith, D. Smith, M. Smith, P. Smith, R. Smith, S. Smith, G. Sprenger, C. Stieg, B. Stutts, M. Thelen, R. Thomas, L. Thompson, J. Webster, R. Wheaton, D. Wilson, R. Wolniakowski, M. Youngren, A. Schmidt, Adviser





ASHER WOMEN: P. Adams, S. Angle, S. Bishop, W. Cassel, H. Collier, C. Coultas, J. DeHaven, L. DeLine, T. Doane, D. Drake, J. Elder, S. Elliott, B. Farmer, S. Ferber, N. Fisher, J. Fitzgerald, P. Goodrich, C. Hartmann, L. Hartmann, S. Hawkins, S. Holt, L. Hoopingarner, L. Irwin, S. Johnson, A. Kalmbach, J. Kingstrom, C. Kish, H. Koch, W. LaBrosse, J. LoPrete, K. Maine, C. Maw, M. Minard, M. Mohn, J. Moyer, M. Murphy, L. Overton, E. Philpot, N. Pocklington, J. Reed, E. Robbins, S. Rose, K. Sander, L. Scatterday, G. Schaffer, K. Schaufelberger, L. Schunk, E. Sebring, N. Terry, J. Ulrich, L. Loveday, Housemother

ASHER MEN: J. Baxter, D. Bennett, J. Berggren, D. Camp, M. Dannenberg, B. Dewey, J. Ellithorpe, D. Evans, D. Falconer, S. Goodale, G. Goodridge, S. Harrold, P. Hilzinger, J. Horner, S. Howell, M. Johnson, K. Keplinger, D. Kinter, P. Konetchy, C. Love, T. Marshall, P. Meissner, R. Mentch, J. Minard, D. Miner, J. Parmenter, P. Koklington, S. Ray, G. Rogers, D. Rose, M. Schiefler, M. Sell, T. Sell, P. Smith, B. Sommer, D. Spotts, R. Stevens, J. Sturmer, C. Thorndike, T. Thorndike, Mrs. Gunnel, Housemother

AICHE

Our American Institute of Chemical Engineers Chapter members became aware of the professional activities of chemical engineers through industrial plant trips and speakers from industry. We enjoyed student-faculty activities such as hayrides, basketball games and parties with the chemical engineering professors.

We received a national AICHE award for our outstanding chapter activities last year and are looking forward to a continuation of this tradition in coming years.

Asher House

Asher House, an off-campus living unit for Christian Scientists, has reached a record enrollment this year with 42 men and 52 women.

A highlight of this past year was the activities of Asher Troupe, a singing group composed of 26 house members. The troupe spent three weeks touring Romania this past summer where they were honored to perform in concert before President Ceausescu.

Asher men and women are avid participants in campus activities. Members are active in intramural sports, marching band, MSU varsity football and soccer, plays and various organizations and clubs.

BBB

beta beta beta

Beta Beta Biological Society is a society for students, particularly for undergraduates. It seeks to encourage scholarly achievement in this field of learning by reserving its active membership for those who have superior academic records and who indicate special aptitude for and major interest in the life sciences. It desires to cultivate intellectual interest in the natural sciences and to promote a better appreciation of the value of biological study, and thus welcomes into associate membership all those students who are interested in biology. Beta Beta Beta also endeavors to extend the boundaries of man's knowldege of nature by encouraging new discoveries through scientific investigation and to this end encourages undergraduate students to begin their research work and report their findings in the journal of the society, BIOS.

Beta Beta Beta emphasizes a threefold program: stimulation of scholarship; dissemination of scientific knowledge; and the promotion of biological research.



M. Spitzer, Pres., G. Abel. A. Acoulatta, A. Adams, C. Albrecht, A. Atwell, R. Bagby, M.Ball, S. Barns, J. Barnwell, M. Baron, F. Beal, W. Beal, R. Belkin, D. Bignotti, S. Bisbee, K. Bloch, L. Blum, N. Borg, A. Borget, O. Boyer, I. Braude, K. Briggs, M. Brooks, C. Brown, S. Burandt, D. Burkhard, E. Caster, G. Charney, R. Chatalbash, M. Chestnut, C. Chiwocha, C. Christian, R. Clark, G. Cole, C. Comins, B. Conover, D. Cook, K. Cook, L. Crofts, L. Danos, R. Demeyer, P. Dettloff, X. DeVreugo, R. DiBernardo, P. Dranginis, D. Duffield, H. Durrell, S. Ellis, R. Esplen, E. Farnham, E. Ferguson, C. Flaisher, D. Fraga, R. Fulcher, M. Gage, T. Gamble, L. Gerdes, A. Gilkey, D. Giraudi, D. Gougeon, S. Graves, M. Gray, D. Gustofson, J. Haight, N. Hanson, J. Harrington, C. Harris, L. Hastings, D. Hayes, M. Henry, T. Hewitt, R. Hickman, J. Hillelon, J. Holland, S. Humphrey, J. Hunt, M. Hunter, S. Hunter, J. Igene, K. Imboden, P. Ivins, A. Jeffers, F. Johnson, V. Johnson, A. Jones, M. Jourden, A. Karas, F. Kent, A. Kerrigan, V. Kimyai, R. King, T. Kirschner, S. Knispel, M. Kroupa, K. Kustron, G. Kutnick, J. La-

Fleur, D. Lakin, L. Lamp, S. Landane, J. Lange, A. Langston, S. Lastar, M. Leach, B. Leite, C. LePourneau, R. Levick, D. Levine, M. Linder, H. Lively, S. Loeffler, C. Lohrke, C. Lutoski, D. MacCreery, M. Macksood, S. Mader, E. Maldonado, B. Mann, V. Manzano, V. Masi, P. McCay, J. McClintock, B. McCullough, L. McLaughlin, B. Metheny, M. Michalak, J. Minard, L. Moffat, B. Moore, D. Montgomery, J. Motschall, T. Nagarah, O. Nebbeling, C. Nichols, M. Nowinski, J. Orstaduis, R. Osmer, S. Pasmanter, J. Pendergrass, S. Petto, S. Phelps, P. Potter, E. Rardell, R. Refior, R. Rinzler, B. Rowe, T. Rudolph, R. Russman, R. Rustem, R. Sachs, J. Sack, R. Samayoa, R. Sankner, C. Sax, L. Schaub, A. Schiffert, I. Schlisler, C. Scholfield, S. Scott, D. Sharkey, K. Sharp, K. Shellie, J. Shier, G. Shimoura, P. Sloat, R. Steinkampf, L. Vance, G. VanGarp, R. VanSaun, S. Vathana, J. Vest, K. Veveria, D. Vitins, R. Voth, S. Wagenberg, M. Warnke, D. Weinberg, L. Wells, T. Welsh, D. White, M. Wieghart, K. Wilcox, M. Wilde, M. Williams, C. Woody, D. Wray, J. Wross, S. Young, T. Zobeck, R. Merritt, Adviser

$\Delta\Delta\Delta$

delta delta delta

Delta Delta Delta sorority means friendship which grows into close sister-hood as each member's triumphs and trials are shared by all. It means having jewelry sales and other projects to raise money for the scholarship fund, our main philanthropy. It means giving a Halloween party at St. Vincent's orphanage and having as much fun as the kids.

Tri-Delta offered a unique chance for individual development and an opportunity to serve others through the sorority. But we managed to have plenty of goodtimes, too. Pledge formals, hayrides, parents' day, candelights, Greek Week, TG's and other events were cherished memories because they have been shared with someone special — a Tri-Delta sister.

K. Newton, Pres., J. Bailey, N. Beckman, J. Bedson, D. Bowen, K. Brady, D. Clark, D. Dorr, T. Dzenowagis, L. Hammontree, L. Hodge, D. Holmes, A. Hutchenreuther, J. Heyes, D. Marks, S. Martin, D. MacCreery, M. McDavid, J. Olin, B. Orlowski, L. Partney, E. Peckenpaugh, J. Scalabrino, M. Simenton, J. Simmons, P. Spokes, P. Stafinski, K. Stinson, D. Stuart, L.A. Winn, Mrs. Bennett, Housemother



S. Eisle, Pres., J. Boughner, B. Boshears, D. Bradley, A. Brady, B. Carroll, A. Chauvin, M. Conway, N. Crawford, J. Dewey, C. Disher, S. Few, K. Furda, C. Gerst, S. Haenlein, E. Jens, L. Johnson, L. Joslen, A. Kaye, K. Kennedy, D. Kibler, S. Lightfoot, J. MacDonald, M. Malfroid, K. McClear, R. McIntosh, L. Peterson, S. Peterson, A. Phillips, K. Podolle, R. Poma, J. Randel, G. Revock, J. Roberts, L. Sammons, K. Sauer, M. Schneider, G. Shackleford, P. Skingley, D. Solomon, M. Staniec, J. Stephens, S. Thueme, K. Topping, L. Trout, G. Weiss, L. Zachary, Mrs. Saunders, Housemother

ΔΓ delta gamma

The Delta Gamma's made it known that they were back and strong on campus. They helped other fraternities and sororities raise money for muscular distrophy and multiple sclerosis, as well as finishing runner-up in the Greek Sing with Delta Chi. This year a successful rush program increased membership to over forty women. Other highlights included a cabaret serenade, a fall term party and a dads' football weekend.

$\Delta \sum \Phi$ delta sigma phi

W. McCullough, Pres., T. Appleman, F. Bieganovsky, W. Burkhardt, M. Carlton, C. Chase, M. Ciemerych, J. Davis, M. Dier, R. Engel, R. Graeber, D. Hasley, M. Johnson, D. Klein, T. Lipps, B. Long, M. Manning, M. Masterson, T. Miller, G. Moore, D. Niemiec, M. O'Toole, J. Phillips, S. Rindskopf, D. Sofy, R. Sood, M. Steckley, C. Tenbrink, C. Thomas, D. Wilking, L. Yauk



delta sigma theta

Delta Sigma Theta is an international service sorority. The Epsilon Epsilon Chapter at MSU participated in several annual service projects. These included the Thanksgiving basket drive to raise food for needy families in the Lansing area, and the March of Dimes Walk-a-Thon.

Our purpose on campus is to initiate service projects and to promote sister-hood among black women.





B. Simmons, Pres., D. Bilberry, A. Combs, T. Combs, I. Cooper, S. Crump, A. Evans, D. Gee, S. Harris, D. Hill, V. Holley, C. Hughes, A. Hunt, C. Jackson, I. Long, B. McDuffie, J. McGruder, F. McKay, D. Merkison, R. Moore, D. Ryder, D. Simmons, M. Thomas, K. Travis, M. Wallace

D. Start, Pres., J. Aznello, B. Anderson, K. Anderson, T. Baker, K. Batschke, J. Berzers, K. Bowman, B. Boyle, B. Boyle, E. Branum, T. Bustilos, P. Colwell, K. Connors, D. Crimmong, J. Cronk, D. Currie, R. Doig, R. Eckert, R. Eglott, R. Elgie, R. Farr, P. Goldsmith, F. Guido, G. Hagbom, T. Hargrove, P. Johnson, T. Jordan, M. Kaline, T. Keating, J. Kern, P. King, F. Krempa, T. Lang, M. Lewis, C. Livingston, K. McMasters, T. McNinch, D. McNurny, B. Michaluk, J. Moore, D. Race, B. Richards, J. Riley, J. Roosin, B. Rose, G. Sayers, T. Somers, R. Sparin, D. Staler, B. Sweitzer, E. Thorsud, T. Trenany, T. Yicari, M. Waterbury





J. Wallace, Pres., C. Allen, G. Allen, B. Alliston, K. Augustyniak, J. Bellore, J. Betz, K. Brown, R. Bruttell, R. Cardona, S. Caswell, H. Chisholm, C. Cihlar, P. Crosby, C. Crumm, F. DeBrincat, R. DeVirgilio, D. DiPaolo, S. Dominak, J. Dwyer, J. Faber, J. Fazzini, M. Freathy, J. Fox, J. Gladysz, B. Goulding, M. Guastella, R. Haley, J. Hlohinec, F. Hofer, D. Hunter, V. Johnson, A. Kachel, J. Kerjes, T. Kimmel, K. Kirkpartick, D. Light, R. MacLennan, T. Mahoney, B. Martin, R. Martin, T. McCurley, T. McGuinness, B. Nelson, R. Porritt, D. Porte, B. Sanders, L. Schaum, E. Smendzuik, A. Sprunk, P. Stavale, G. VanGorder, R. Wancour, D. Washington, E. Wendling, T. Wieclaw, M. Wildman, S. Wilson, S. Windbiel, M. Zambetis

$\Delta T \Delta$ delta tau delta

The Delt's had another good year stressing both sports and scholastic achievement: a balance of physical and intellectual considerations. This harmony has kept the Delt's alive and kicking. Much of this spunk was poured into the annual "dance for strength" marathon for multiple sclerosis. For the third straight year the marathon was a great success.

Evans Scholars

The Evans Scholars, sometimes known as "caddies" or "golfers," are very active in intramural sports, social life and community activities. The 62 men and one woman of the MSU chapter rank very high academically and athletically at Michigan State and nationally.

The MSU chapter, located at 243 Louis St., is the largest chapter in Michigan and one of 14 houses across the country supported by the Evans Scholarship Foundation. The Evans Scholarship, founded by Dr. Charles "Chick" Evans, Jr. and the Western Golf Association, now supports 875 men and women with full tuition awards at major colleges and universities.

ГФВ

gamma phi beta

The Michigan State chapter of Gamma Phi Beta has continued to be a leader not only among Greeks but also campus-wide. The Gamma Phi's continually rate high scholastically and also contribute to sports.

In 1975, Gamma Phi Beta won the sorority swimming championship and took second place in the sorority football championships. Gamma Phi Beta's can be found among the leaders in all aspects of campus activities. Contributions to our national philanthropy and social events round out the Greek experience which is so much a part of our college life.

K. Kutasi, Pres., P. Anderson, C. Baiarz, D. Bloch, D. Block, T. Braun, J. Broccolo, K. Campbell, L. Cornelius, S. Crane, J. Dumas, A. Eberlein, N. Giliberto, N. Gottesman, G. Guba, E. Hackenberger, M. Harper, S. Henning, B. Hodas, S. Hoban, J. Jessick, S. Kummerfeldt, M. Louisignau, V. McGuire, B. Miller, C. Morrison, P. O'Neil, J. Schubert, S. Schultz, C. Sheridan, J. Smith, H. Stollsteimer, K. Suzuki, P. Thias, J. Thompson, J. VanCamp, J. VanHuss, C. Wagner, M. King, Housemother





T. Kirkpatrick, Pres., J. Fioroni, G. Hauser, R. Miller, R. Page, T. Shipman, C. Tenbrink, D. Westol,

IFC

The Interfraternity Council, revitalized and with a full complement of officers, witnessed a year marked by a 20 per cent increase in fraternity membership and the rebirth of progressive cooperation among its member chapters.

The IFS rush committee was reactivated, the dues structure revamped and the constitution rewritten as the Greek system began regaining its once prominent position on the campus and in the community. Greek Week made a startling comback, evolving into nearly two weeks of social activities, service projects and special events. The Greek newspaper, The Oracle, published in cooperation with the Panhellenic Council, expanded its staff and coverage. The high level of interest in this year's IFC elections promises enthusiasm and action in the year to come.

A. Hewitt, Pres., J. Bell, C. Bolher, E. Bradford, G. Bridges, D. Buchanan, R. Cannon, J. Faulkner, P. Fisher, S. Garrison, N. Gentry, H. Gibson, M. Goins, J. Green, M. Johnson, B. McDaniels, D. Peoples, J. Powell, A. Rainey, L. Robinson, S. Rumph, M. Simmons, B. Smith, E. Smith, M. Smith, L. Stein, D. Swilley, B. Thurman, D. Williams, J. White, J. White, A. Young, K. Young, G. Cannon, Chapter Adviser





L. Hathaway, Pres., N. Ambler, T. Ault, L. Baird, C. Becci, M. Behrends, M. Betrus, L. Borgeson, E. Burg, B. Burhans, C. Cavelos, D. Cecil, K. Cole, M. Condon, E. Crouse, M. DaDan, P. DeVries, K. DeWitt, P. Dilts, R. Dykstra, R. Faraone, L. Harshman, T. Jacobs, M. Keim, M. Kraay, P. Lang, L. Lindley, T. Lyons, D. Main, G. Mann, M. Marshall, T. McCleary, C. Monroe, A. Norris, E. O'Callaghan, K. O'Callaghan, P. Palarchio, J. Piper, C. Rademacher, J. Rutledge, B. Shalit, G. Silvestrini, J. Simpson, L. Smith, S. Tilden, M. Troscinski, M. Turek, J. Woltgen, L. Zaccardelli, R. Zaremba, J. Andrews, House Director, Mr. Kluck, Alumni Adviser

KAY

kappa alpha psi

The Delta Pi Chapter of Kappa Alpha Psi was founded May 26, 1956. Our 20th anniversary year was highlighted by benefit basketball games and the Big Brother program. Intramural sports were included on our agenda, along with a Valentine's Day dance and our Crimson and Cream Ball.

KΔ kappa delta

1975 was another great year for Kappa Delta sorority. Kappa Delta's were involved in all phases of Greek, university and community life ranging from social functions to academic committees to fund raising. Our winning tradition was kept alive as the KD's finished first in the Greek Sing for the second year in a row. We also won the Greek Week frisbee contest and were sorority touch football champions. This year was highlighted when, at our national convention, our chapter received a progress award signifying our hard work and achievement. The KD's have had an exciting year and will continue in this spirit in the future.

C. Shubinski, Pres., B. Beasley, P. Bemis, R. Bishop, J. Blakeslee, K. Bloom, N. Boozer, C. Bowden, J. Brown, R. Butcke, D. Capoferi, C. Christian, D. Denson, S. DiMaggio, D. Frederickson, D. Grymonprez, L. Halbower, L. Hepinstall, M. Irrer, N. Jones, S. Krieger, A. Ling, D. Ling, G. Lozano, M. McDowell, M. McGrath, C. Nance, N. Nugent, S. Powers, L. Rudcki, J. Schenk, R. Thatcher, G. Tutt, G. VanTubergen, C. Weaver, D. Arata, Speaker, W. Walsh, Sponsor

$K\Delta\Pi$

kappa delta pi

As an honor society in education, Epsilon Kappa Chapter of Kappa Delta Pi invites into membership those individuals who are committed to the profession of teaching and have distinguished themselves through high academic achievement, recognized service and exemplary contributions to the profession.

As one of some 240 national chapters, Epsilon Kappa members participate in regional and national meetings of Kappa Delta Pi, as well as sponsoring conferences and seminars for professional educators. The publications of the society, *The Educational Forum* and *Kappa Delta Pi Record*, are major contributors to the field of education.

KΣ kappa sigma

The Kappa Sigma's have been busy making themselves known around the MSU campus. Over 90 per cent of our members gave blood during a blood drive in January for our philanthropic project.

In the sports world, Kappa Sigma took an undefeated season in football all the way to the championship game before losing. We took a first in softball last spring and a second in the all-sports trophy last year. This year we plan on bettering our record.



M. Lehmann, Pres., J. Alexander, R. Boeitcher, M. Botticher, J. Brigham, B. Budak, D. Clarke, D. Deller, J. Eble, D. Graham, B. Knopp, B. Knopp, C. Lehmann, M. Spatz, M. Whaley, Art Rasher, Faculty Adviser, B. Quick, Alumni Adviser

ΛXA

lambda chi alpha





F. Coleman, Pres., H. Adams, R. Anderson, M. Berry, K. Bridgewater, D. Cofield, A. Cole, D. Espere, L. Glispie, C. Goods, C. Houston, J. Jackson, M. Jones, C. Patrick, K. Ramsey, C. Skeen, S. Smith, S. Sydner, T. Tolliver

Minority Students in Engineering

Minority Students in Engineering is an organization that acts as an information disseminator and as a liason between the students and faculty. It also provides programs to aid in the academic and social development of minority students in the College of Engineering.

Activities for this year included a tour of the General Motors Proving Grounds in Milford, Mich., and seminars given by representatives of various companies and the MSU academic community.

K. Czar, Pres., D. Bowen, C. Brown, M. Carr, S. Danielson, C. Davis, L. Dornbusch, P. Edwards, D. Emmert, J. Greenberger, B. Hibler, K. Hurd, D. Jacobs, B. Keil, J. Lautner, M. Macomber, D. McCurley, M. Metes, K. Miller, D. Oexler, P. O'Neal, J. Pierick, C. Porter, G. Reyher, L. Sammons, K. Stuever-Eagan, J. Valrance, P. Wheeler, K. Stackhouse, Adviser, B. Stonewater, Adviser



Mortar Board

Mortar Board's continuing purpose is to promote and advance the status of women, to support the ideals of the university, to advance a spirit of scholarship, to recognize and encourage leadership, and to provide the opportunity for a meaningful exchange of ideas as individuals and as a group.

QΨФ omega psi phi



J. Rays, Pres., B. Adaline, R. Adams, W. Armstrong, C. Baker, C. Boatman, M. Bownick, R. Butler, J. Closz, K. Cole, M. Constantini, E. Deal, D. Deane, D. Dubois, B. Dunne, J. Freeman, J. Gebrowski, D. Gerry, J. Gordon, J. Hewitt, S. Hickey, J. Hooteman, T. Kinney, D. Kuhn, G. Malak, B. Mast, B. McCarthy, B. Merten, M. Metzger, M. Mikula, A. Munro, M. Nido, J. O'Leary, J. Paff, S. Page, J. Rayis, B. Reniger, R. Rehner, S. Sikorski, T. Stacey, M. Stenback, D. Tolbert, D. Bradley, Adviser



V. Thrun, Pres., Y. Austin, D. Borg, L. Brighton, J. Carter, P. Chargat, E. Colton, K. Daly, G. Farrell, C. Fleszar, P. Ford, C. Fountain, V. Gilford, S. Grantham, P. Hall, C. Harmon, R. Heinig, N. Hulett, M. Jacobs, J. Jelinski, K. Killmaster, S. Kuepfgen, M. Kuschel, J. Lautner, T. Lee, C. LeMay, M. Leonard, M. Mashow, D. McGuire, M. Metzgar, M. Mills, C. Pippa, B. Rolfsen, J. Schmiedicke, A. Sinelli, J. Wahr, T. Wilson, M. Senger, Adviser

ΦΓΔ phi gamma delta

Epsilon Lambda Chapter of Phi Gamma Delta is a fraternity of men bonded together for the attainment of high scholastics, moral development, and a pure and noble character. Our social, athletic and community activities are the foundations which Phi Gamma Delta builds upon toward these achievements. Out of these positive characteristics leadership qualities are derived, which we see as being the goal of a well balanced college career.

ФГN phi gamma nu

Our interest is business, and with this bond the 1975-76 school year marked our rebirth as an active Professional Women's Fraternity. Beginning with our large fall rush and ending with our traditional senior banquet, we kept a busy schedule. Between choosing interesting speakers, planning a memorable initiation, co-sponsoring Breakthru '76 (women's career program) with Placement Services and getting re-acquainted with our brother fraternity Alpha Kappa Psi, we got a chance to balance our academics with some socializing.

M. Mox, Pres., C. Baker, F. Barry, R. Berman, B. Borgerding, D. Bretz, L. Danyluk, J. Dixon, G. Hansen, E. Haughn, M. Jansky, M. Johnson R. Kettredge, L. Leach, B. Mays, M. McClain, S. McLelland, T. Nelson, P. Patton, L. Peterson, K. Riley, B. Salisbury, R. Tabbey, B. Therasse, C. Thomson, D. White, G. Grossi, Adviser.

ФКҰ

phi kappa psi

This year has been great for the Phi Psi's. We started our rebuilding program last spring with seven great guys and carried it through this year to find a strong and growing chapter. Intramural sports got off to a good start fall term. Football yielded a championship in the White Divison, while we rolled to the finals in bowling. Participation in Greek Week activities, chugs, sings and blood drives have always been encouraged by our chapter and these events found willing and eager Phi Psi's.

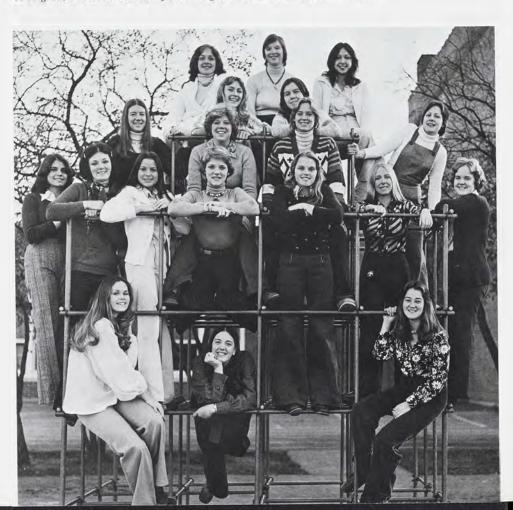


D. Wagerson, Pres., C. Adakale, K. Bachman, A. Berger, N. Carroll, J. Cosner, L. de Steiger, M. Dill, L. Gruber, T. Johnson, L. Kelly, J. Letson, J. McDonald, R. Mcknight, M. Milonas, S. Moore, C. Morrow, T. Pilgrim, S. Romaine, C. Swift, G. Teugh, C. Wilkins, P. Wolski, E. Wren

фМ phi mu

Phi Mu sorority is the second-oldest womans' sorority in the world. Truly a national organization of faithful and dedicated women, Phi Mu bestows membership for life.

Phi Mu offers an enriched college life designed to develop in each individual her greatest potential — a life not possible without such an association of compatible friends with similar interests and ideals. High standards of conduct and scholarship, experience in living and working together, opportunities for leadership, fun fellowship and lasting friends — these are Phi Mu's aims for each individual in every chapter.



N. Amori, J. Astorian, C. Birchimer, J. Bogue, E. Bowman, P. Boyer, D. Bradbury, D. Breen, T. Brucato, J. Caplia, D. Cefola, K. Contos, M. Crabb, J. Falberg, S. Fierke, J. Frishkorn, S. Fritsch, M. Gluck, K. Goshtoian, S. Graybiel, L. Haviland, S. Heinemann, M. Hicks, K. Hoff, B. Butchings, J. Kendrick, J. Koehn, K. Krohn, S. Kuhr, M. Laidlaw, L. Lamson, S. Lanci, C. Lerczak, P. Lewis, D. Liput, J. Loub, D. Long, C. Mallehan, S. Meyer, S. Moody, S. Mulholland, M. Nugent, L. Palmer, A. Probol, L. Reindl, K. Salvador, J. Sanderson, A. Schwartz, S. Seymour, J. Stephens, J. Tesar, C. Tierney, L. Tobey, P. Welch, J. Wilkerson, C. Williams, A. Wolford, L. Wolford, S. Youmans, R. Housemother



ПВФ pi beta phi

The 30th anniversary of Pi Beta Phi was an eventful year. One sister placed first in the dance marathon for multiple sclerosis. Last summer two of our members attended a national convention in Miami, Florida. They brought back better knowledge of national traditions and history.

In November we were filmed representing Greek experience at MSU for a special on campus life for ABC-TV's Good Morning America program.

For Christmas we gathered toys for the Michigan School for the Deaf in Flint. This has been a great year for Pi Beta Phi through the success of our close fellowship and academic achievements

YYY psi upsilon

Psi Upsilon is a fraternity of traditions; yet we are young, strong and fast growing.

Psi U's social calender was very active, ranging from formal term parties, such as our annual casino party, to a canoe trip down the Pine River in the spring.

But our life was not all parties and sports. Ranking fourth in scholarship among fraternities last year, we had a brother in almost every academic field. We also felt a responsibility to the community, as shown by our newly initiated volunteer work with the Lansing Area Beekman Center, where we hosted a Christmas party for some of their kids.

At Psi Upsilon, we offered unity among individuals — a chapter of 44 men with a wide variety of interests.



M. Kenney, Pres., D. Aughton, W. Bando, M. Barnd, D. Bigford, D. Boisture, J. Bradford, J. Busch, K. Carnanave, J. Cataldo, G. Declerg, S. Garchow, J. Gillengerten, J. Ginsburg, L. Hawks, J. Headicke, M. Headicke, S. Impastato, R. Jackson, T. Kimmel, M. Lindley, E. McSweeny, M. Merritt. T. Mullen, F. Pahad, S. Phillips, S. Pinkard, E. Rompf, T. Shipman, K. Skokos, P. Smith, D. Strayer, R. Teitsma, A. Tobin, R. Vandenbosch, B. Wright





RHA





ΣΑΜ sigma alpha mu

Sigma Alpha Mu featured a unique living situation. Instead of the traditional small single room, members enjoyed comfortable apartments accommodating three to four men. Cooking and entertaining were done individually by apartment. Sigma Alpha Mu also had an extensive social calendar. Functions such as hayrides, dances and formals were typical of any term. Our large fundraising project was Bounce for Beats, the proceeds from which were donated to the Michigan Heart Fund.



D. Becker, Pres., D. Basch, S. Berman, R. Binder, P. Bodner, T. Boselli, L. Burger, B. Chaitin, J. Cherney, M. Clem, K. Cran, P. Crystal, D. Dangler, H. David, S. Davidson, G. Effron, J. Eisenburg, A. Ellis, P. Ellstein, S. Finegood, M. Fishman, L. Franklin, G. Giocondini, F. Goldberg, J. Goldstein, B. Gordon, M. Gordon, D. Gorosh, A. Green, M. Heller, K. Hotchkin, L. Hutton, J. Isenburg, B. Jacobs, M. Jourdan, C. Kahn, M. Katz, H. Kirwin, P. Kostishak, J. Kottler, M. Lachez, J. Lambeck, J. Lampel, C. Luden, E. Luden, S. Lutz, D. Mark, B. McAlpine, S. Milgrim, R. Moblo, J. Morris, J. Peterman, R. Phillips, M. Qui gley, R. Richmond, J. Rosenbaum, T. Ruppel, G. Safton, D. Salk, D. Shufler, B. Silberberg, B. Simon, E. Simon, D. Sokolsky, B. Stein, M. Stern, M. Teicher, D. Weiner, J. Weirik, L. Weiss, A. Goldstein, Adviser

R. Williams, Pres., D. Barker, J. Beals, B. Beck, D. Beck, J. Beard, R. Beemer, B. Brandt, C. Browning, M. Bruno, B. Bryce, T. Celley, J. Chisholm, D. Chopp, K. Christensen, P. Coady, M. Connors, R. Corless, B. Courtney, P. Dannhauser, J. Dickson, G. Dietz, D. Dryburgh, C. Ellis, K. Emery, B. Ethington, S. Evans, J. Fioroni, C. Fleck, K. Frazier, B. Graham, B. Goldberg, M. Green, J. Hallman, T. Harrington, D. Helmink, A. Hiscox, T. Hughes, B. Hyland, N. Jaffas, C. Janutol, K. Jarvi, P. Joliat, J. Kerr, M. Kraay, R. Kozloff, C. Kruegar, R. LaJeunesse, J. Letts, B. Lovely, T. Lovely, C. Lynch, L. Masty, M. McComb, M. McDaniel, C. McKinney, G. McPheeters, T. Miller, D. Montecinos, D. Moran, D. Myers, R. Mowinski, B. Packard, M. Payton, C. Peabody, J. Peters, R. Petersen, M. Quagliata, G. Rachfal, K. Reed, J. Ross, S. Ross, M. Rowe, C. Sanchez, T. Selleke, C. Seppa, F. Shorey, M. Smock, B. Srock, K. Sweet, M. Tisdale, A. Vassilakos, D. Walby, M. Walker, C. Webb, D. Westphall, B. Wilson, J. Wilson, J. Woodruff, R. Young, T. T. Zabinski, S. Zoumbaris, E. Hill, Adviser, T. Turk, Adviser



ΣX sigma chi

Since its inception in 1942, Gamma Psi Chapter of Sigma Chi has established a tradition of excellence for fraternities at MSU. In intramural sports we placed first in football and bowling and worked towards the all-sports trophy. This year we continued the trampoline marathon to raise funds for multiple sclerosis. One of our members placed first in the dance marathon for muscular dystrophy.

Our objective is to provide a helping hand of brotherhood for the achievement of a purposeful life both in college and in the years to follow.

ΣN sigma nu

The year went well for the Sigma Nu's. We had an enjoyable weekend hosting 21 brothers from North Carolina State who came up for the game and victory party afterwards. Winning the Green Divison all-sports trophy last year and ranking first in "active brother's gradepoint" put Sigma Nu in the right frame of mind for the 75-76 school year. Booking, sports, partying and little sister involvement struck a good balance between the many facets of Greek life at our house. We expanded our facilities with the purchase of the house next door, and we looked forward to the growth and activity of the coming year at 541 Abbot.



J. Bock, K. Burkel, M. Cattelino, D. Darling, K. Gorman, M. Gunn, D. Hamilton, R. Hobrla, J. Houthoofd, M. Huhta, A. Maxted, R. Middonski, S. Mohr, K. Otto, J. Pelkie, R. Pratt, J. Rohr, A. Schmidt, M. Smith, S. Thomas, M. Thompson, N. Ugail, B. Weiss, D. Wilson, M. Young.

ТВП

Honor and integrity are fundamental in Tau Beta Pi. Fully worthy character is a basic membership requirement of the association. The character and reputation of a Tau Beta Pi member must be above challenge.

This year the Tau Beta's initiated a locker service for the students within the College of Engineering and contributed to the development of the Student Engineering Council in addition to hosting the annual all-engineering picnic.



Van Hoosen Hall

Nestled near Sanford Woodlot, Van Hoosen Hall provides a study area, lounge and reception lobby for its occupants who are housed in 32 aparment units.

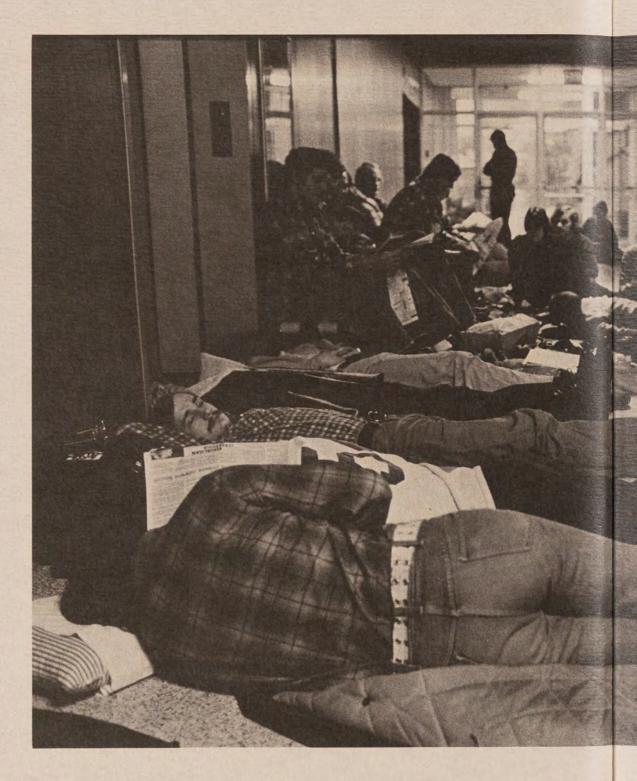
For the residents of Van Hoosen, the 1975-76 academic year was marked by participation in a wide variety of activities. Van Hoosenites were represented by teams in women's intramural competition and continued the Van Hoosen tradition of spirited involvement in university activities. An atmosphere of friendly cooperation prevailed this year as the women of MSU's smallest residence complex joined together in a potluck Christmas dinner.



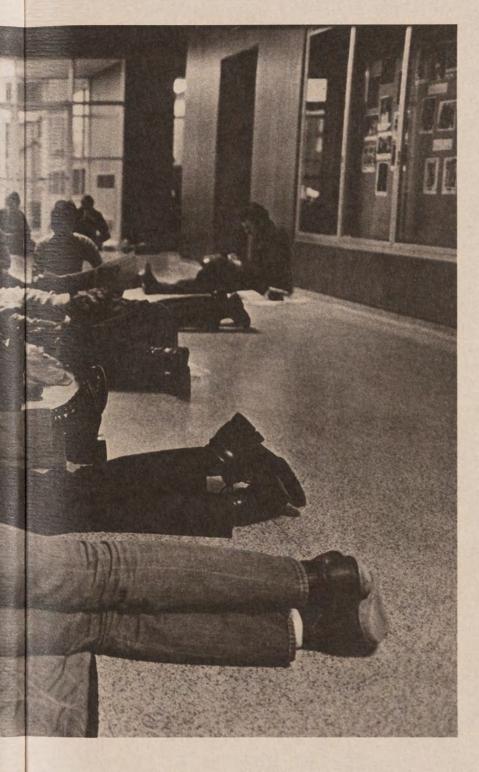
S. Abington, C. Allen, P. Anderson, V. Bailey, L. Balavitch, H. Beaufait, B. Berg, S. Bodden, K. Bowman, C. Bruning, T. Bunton, M. Callaghan, B. Campbell, B. Carr, E. Chambers, D. Conley, P. Copeland, D. Coufal, C. Cowan, L. Crofts, G. Cromberg, A. Curtis, A. Dellamora, A. DelMorone, L. Duffy, B. Erickson, M. Farhat, E. Faux, M. Grajewski, C. Greaney, L. Grymonprez, S. Hahnke, J. Hastings, B. Heimerl, A. Hewitt, K. Hinton, M. Ippolito, K. Jackson, C. Januszczak, C. Kern, R. Killarney, A. Klein, C. Kolton, K. Kosenen, E. Kronk, J. Kuester, B. Lambert, B. Lammers, J. Lautner, J. LeClair, C. Lemons, T. Lewis, L. Lich, S. Lickert, L. Livingstone, A. Logan, C. MacPherson, V. McAlvey, J. McCullough, D. McDonough, J. Messer, L. Moore, G. Mrozowski, K. Penoyer, A. Pierson, B. Redmond, C. Renton, L. Rieck, L. Rindt, G. Robinson, M. Rood, L. Ruchala, E. Ryman, J. Sahr, D. Schenkel, J. Schmidt, G. Schulte, W. Schultz, M. Schwartz, K. Schwensen, B. Shaw, D. Shellhaas, J. Simmons, N. Skrlec, D. Skrzcki, B. Smith, D. Smith, L. Smth, H. Soderberg, K. Sondergard, V. Stallings, B. Stenzel, L. Stevens, K. Swan, M. Tangen, C. Teachout, D. Thelen, M. Thoma, P. Thomas, S. Turnbeau, D. Tsao, D. Wardlaw, C. Whitlock, R. Whitney, E. Williams, J. Williams, D. Williamson, C. Wood.







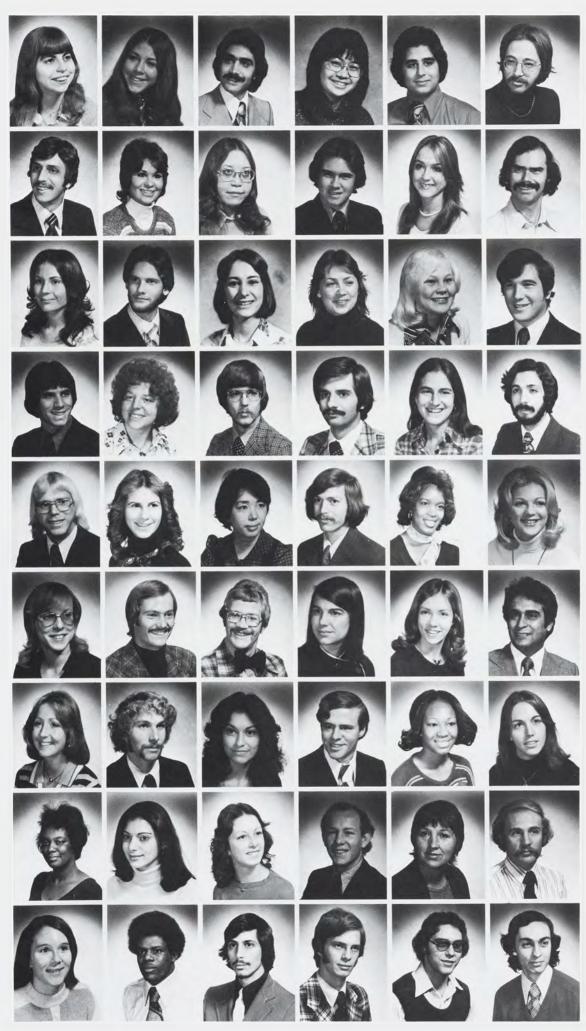
'You have a whole reserve of skills ... You've got to look of history major, not a humanitie are an individual.'



e of skills, intangible yes, but still ook at yourself as an individual, not a unities major, not any kind of major. You

Clare Duncan Liberal Arts and Minority Placement Students who are pictured in this graduates section had their portraits taken on campus fall term by Delma Studios of New York City under special contract with the yearbook staff. Seniors and other students receiving degrees during the 1975-76 academic year were actively solicited for this purpose through newspaper advertising, posters and direct mail promotion. The service was free and over 4,000 students took advantage of it.

All the students photographed during the fall term of 1975 are included on the following pages. The listing is in strict alphabetical order by last name with the hometowns, degrees and majors exactly as reported by each student when they were photographed. All cities without state or country names following them are in the state of Michigan.



ABBE, Deborah S.; Mio
B.S., Dietetics
ABBOTT, Kim A.; Dearborn Heights
B.S., Hotel and Restaurant Mgt.
ABDO, Mark J.; St. Clair Shores
B.A., No major specified
ABE, Coryn D.; Detroit
B.F.A., Art Practice
ABRAHAM, Gerald S.; Grand Rapids
B.A., Advertising
ABBAMSON, Jerrold B.; Floral Park, N.Y.
B.D. Educational Psychology

ACKROYD, J. Allan; Dunford
B.A., Food Systems Economics and Mgt.
ADAMCZYK, Katherine J.; Wayne
B.A., Business Education
ADAMIC, Katherine P.; Warren
B.S., Retailing Clothing and Textiles
ADAMS, Charles III; Birmingham
B.L.A. Landscape Architecture
ADAMS, Deborah J.; Bloomfield Hills
B.S., Finance
ADAMS, Joseph W. III; Livonia
B.A., Journalism

ADAMS, Linda S.; Flint
B.S., Dietetics
ADAMS, Mark R.; Worthington, Ohio
B.A., Prelaw — Economics/Humanities
ADAMS, Mary E.; Marcellus
B.A., Special Education
ADAMS, Paula D.; Midland
B.A., English
ADAMS, Susan N.; East Lansing
B.S., Biological Science
ADAMSKI, John J.; Royal Oak
B.A., Communication

ADAMY, Randall C.; Grand Rapids B.A., Hotel and Restaurant Mgt. AGAN, Deirdre J.; Otter Lake B.S., Criminal Justice AGAR, Richard C.; Southfield B.S., Chemical Engineering AGNELLO, James P.; Farmington B.A., Accounting AGREE, Deena L; Flint B.Mus. Piano Performance AHADPOUR, Mehdi M.; Teheran, Iran M.A., Communication

AHO, Dale P.; Dollar Bay
B.A., James Madison — Social Science
AIRD, Judith L.; Union Lake
B.S., Social Science
AKASAKA, Sachiko S.A.; Sapporo, Japan
M.A., Education
AKERS, Philip S.; Mount Pleasant
B.Mus., Music Education
AKINS, Vanessa C.; Detroit
B.A., Urban Metropolitan Studies
ALBRECHT, Camille E.; Farmington
B.A., Social Work

ALBRECHT, Judy L.; Leslie
B.A., Animal Husbandry
ALBRING, William L.; Temperance
B.S., Horticuitlure Business
ALDERFER, R. Bradley; Harleysville, Pa.
B.A., Humanities
ALDRICH, Jane V.; Kalamazoo
B.S., Lyman Briggs — Biochemistry
ALDRICH, Laura G.; Rochester
B.S., Dietetics
ALEBRAHEEM, Ahdulhadi A.; Kuwait
M.A., Education

ALESSI, Christine; Grosse Point Park B.S., Human Environment and Design ALEXANDER, John M.; Ann Arbor B.A., History ALFARO, Maria G.; Pontiac B.A., Prelaw — dual major ALLEN, Charles R.; Delroit B.A., General Business Administration ALLEN, Deborah J.; Detroit B.A., Special Education ALLEN, Doris A.; East Lansing B.S., Horticulture

ALLEN, Melvea; Detroit
B.S. Retailing Clothing and Textiles
ALLEN, Stephanie J.; Huntington Woods
B.A. English
ALLEN, Wynona L.; Waterford
B.S. Medical Technology
ALLISTON, William T.; Hazel Park
B.A. Hotel and Restaurant Mgt
ALLSWEDE, Antoinette M.; Lansing
B.A. Child Development and Elementary Education
ALMAS, David L.; Birmingham
B.S. Labor and Industrial Relations

ALSAGER, Pamela J.; Battle Creek
B.S., Nursing
ALSTON, Milton L.; Flint
B.A., Urban Metropolitan Studies
ALTMAN, Brett H.; Philadelphia, Pa.
B.S., Building Construction
ALTMANSBERGER, David C.; Bloomfield Hills
B.S., Zoology
ALVEY, Daniel P.; Southfield
B.A., Agriculture
AMAYA, Custavo A.; Miami, Fla.
B.A., Journalism





ARNOLD, Dennis; West Bloomfield B.S., Food System Economics and Mgt. ARNOLD, Glen J.; Swartz Creek B.S., Criminal Justice ARNOLD, Jennifer; Mount Clemens B.S., Medical Technology ARNOLD, Kathy S.; Fraser B.A., Sociology ARNOLD, Robyn L.; East Lansing M.B.A., Accounting ARNOLD U. Joseph; West Bloomfield Hills M.B.A., Marketing.

ARONS, Cynthia S.; Plymouth, Mass.
B.S., Lyman Briggs — Math, Education
ARONSSON, Joyce E.; Southfield
B.A., Accounting
ARSENAULT, Mary A.; Grosse Pointe Park
B.A., James Madison
ARSENAULT, Randy D.; Sterling Heights
B.A., Labor and Industrial Relations
ARSENEAULT, Cheryl L.; Fliat
B.A., Human Environment and Design
ASCHOM, Kenneth A.; Haslett
B.S., Lyman Briggs — Physical Science

ASH, Charles W.; Bay City
B.A., Prelaw — Social Science
ASHBY, Colette E.; Freeport
B.A., Advertising
ASHENFELTER, Roger N.; Tecumseh
B.S., Mechanical Engineering
ASHMORE, Rick C.; Detroit
B.S., Park and Recreation Resources
ATKINSON, Barbara E.; Flint
B.A., Theater
ATWELL, Allen P.; Grosse Point
B.A., Prelaw — Humanities

AUERBACH, Lori B.; Beachwood, Ohio B.S., Nutritional Research AUGUSTINE, Matthew D.; Jackson B.A., Marketing, AULT, James A.; Grosse Pointe Park B.A., Transportation AUMAN, Nancy L.; Wheaton, Md. B.S., Nursing AUSTIN, Bambi L.; Bay City B.A., English AUSTIN, Justine Y.; Romulus B.A., Hotel and Restaurant Mgt.

AVEN, Richard C.; Okemos
B.A., Music Education
AYAR, Fatin N.; Southfield
B.A.; Audiology and Speech Sciences
AYOUB, Wafic T.; Monroe
B.S., Civil Engineering
BABCOCK, Cynthia L.; Grosse Point Woods
B.A., Labor and Industrial Relations
BABILAN, Charles E.; Mason
B.A., Elementary Education
BABULA, Kathy A.; Stevensville
B.A. Spanish

BACHERT, Nancy E.; Detroit
B.S., Agriculture and Natural Resourses Communications
BACKOFF, Patricia M.; Birmingham
is A., Audiology and Speech Pathology
BACON, Barry B.; Lansing
B.S., Park and Recreation Resources
BACON, Bruce W.; Farmington Hills
B.S., Psychology
BAECKER, August H.; Southfield
M.S., Microbiology and Public Health
BAER, Mary H., Adrian
B.A., Tourism

BAGBY, John S.; Grand Ledge
B.S., Tourism
BAGOZZI, Marilyn K.; Lincoln Park
B.A., Advertising
BAHBAH, Jacob A.; Zarka, Jordan
B.S., Mechanical Engineering
BAILEY, Bruce H.; Muskegon
B.A., Marketing
BAILEY, Charles R.; Coldwater
B.A., General Business
BAILEY, Janet L.; Sterling Heights
B.A., Accounting

BAILEY, Katherine J.; Dearborn Heights B.A., Telecommunications BAILEY, Lynne S.; Grand Haven B.A., Finance BAILEY, Robin J.; DeTour Village B.A., Anthropology BAILEY, Sharon L.; Pontiac B.A., Community Services BAILEY, Victoria E.; Mount Clemens B.S., Animal Husbandry BAILO, Rebecca

JAIR, Timothy D.; Jackson B.A., Hotel and Restaurant Mgt. BAIRD, Donald M.; East Lansing B.S., Chemistry BAKER, Alandis; Detroit B.A., Social Science BAKER, Diane L.; East Lansing B.S., Statistics BAKER, Jacque K.; Kalamazoo B.A., Psychology BAKER, Jeffrey J. B.A., Communications BAKER, Roger P.; Southfield
B.S., Criminal Justice, Recreation
BAKER, Thomas G.; Rochester, N.Y.
B.A., Hotel and Restaurant Mgt.
BAKER, Wayne E.; Clayton
B.S., Physical Systems in Agriculture
BALDRIDGE, Donna M.; Davison
B.A., Elementary Education
BALDWIN, Charles I.; Birmingham
B.A., Hotel and Restaurant Mgt.
BALDWIN, Jeffry W.; Grand Rapids
B.S., Electrical Engineering BALKS, John J.; Holland
B.S., General Business
BALL, Barbara J.; Lansing
B.S., Engineering Arts
BALL, Deborah C.; East Lansing
B.A., Elementary Education
BALL, Walter J.; Lansing
B.A., Packaging
BALLAGH, Mary L.; Caseville
B.A. English
BALLARD, Donald A.; East Lansing
B.S., Park and Recreation Resources

BALLARD, Joyce E.; Monroe
B.A., Social Work and Psychology
BALOG, Beth A.; Detroit
B.A., Child Development and Teaching
BANAS, Daniel J.; Warren
B.A. Economics
BANDEMER, Bradford J.; Rochester
B.S., Fisheries and Wildlife
BANDOS, John S.; Detroit
B.S. Biology
BANFIELD, Timothy I.; Lansing
B.L.A., Landscape Architecture

BANGHART, James N.; Ann Arbor B.S., Medical Technology BAPPERT, James E.; St. Johns B.S., Engineering Arts BARTELLI, Jay R.; Dearborn B.S., Crop Science BARBER, Diane L.; Mount Clemen B.A., Elementary Education BARBERINI, James R.; Muskegon BARD, Howard M.; Muskegon BARD, Howard M.; Muskegon BARD, History

BARD, Jeffrey S.; St. Clair Shores
B.S., Electrical Engineering
BARDENSTEIN, Joan S.; Rochester
B.A., Psychology
BAREFIELD. A. Spencer; Detroit
B.S., Psychology
BARNES, Mary E.; Bloomfield Hills
B.A., Prelaw — Social Science
BARNETT, Katherine P.; Cadillac
B.S. Elementary Education
BARNETT, Marsha L.; Dearborn Heights
B.A., Hotel and Restaurant Mgt.

BARNETT, Neal J.: Birmingham
B.S., Psychology,
BARON, Mary Y.; Haslett
B.A., Elementary Education
BARRETO DE PAIVA, Vescio J.; Brasilia, DF
M.B.A., Management — Personnel
BARRETT, Bonnie O.; Mason
B.A., Health Education
BARRETT, Prudence L.; St. Ignace
B.S., Human Nutrition
BARRIE, Michael T.; West Bloomfield
B.S., Zoology

BARRY, Michael F.; Avon, Mass.
B.S., Elementary Education
BARSAMIAN, Nona J.; Garden City
BARSON, John V.; East Lansing
B.S., Psychology
BARTEL, Gordon B.; Geneva, III
B.S., Criminal Justice
BARTON, Laurie J.; East Lansing
B.S., Nursing B.S., Nursing BARTON, Thomas A.; East Lansing B.A., General Business Administration

BARTOSZEH, Kathy A.; East Lansing B.A., Elementary Education BARTRAM, David M.; East Lansing BARTRAM, David M.; East Lansing
B.A., Finance Administration
BASCH, David L.; Muskegon Heights
B.S., Park and Recreational Resources
BASCH, David R.; Oak Park
B.S., Physiology
BASEL, Marilyn K.; Laredo, Tex.
B.A., English
BASHMORE, Mark M.; Ovid
B.A., History Education

BASSE, Roger C.; Birmingham BASSE, Roger C.; Birmingham
B.A., Speech and Audiology
BATCHELOR, Edward A.; Grosse Pointe Farms
B.A., Prelaw — Humanities
BATCHELOR, Jay A.; Southfield
B.S., Zoology
RATDORFF, Steven L.; Stockbridge
B.S., Electrical Engineering
BATTS, Margaret S.; West Bloomfield
BAUER, William R.; Bay City
B.S., Biology





BAUGHMAN, Debra A.; Birmingham B.A., General Business BAUMGARTNER, Jake T.; Perry B.S., Physical Education BAUMHART, Gail A.; Livonia B.S., Chemical Engineering BAX, Terry L.; Lansing B.A., Hotel and Restaurant Mgt. BAXTER, David R.; East Lansing B.A., Finance BAYARDINO, Yvan F.; Rio de Janeiro, Brasil M.B.A., Finance

BASIL, Mark A.; Birmingham
B.S., Biochemistry
BEARD, Jyl; St. Joseph
B.S., Community Consumer Services
BEARDSLEE, Brian M.; Oak Park
B.S., Packaging
BEARDSLEY, Deborah R.; Farmington
B.A., Elementary Education
BEASLEY, Betty J.; Detroit
B.A., Elementary Education
BEATTY, Ann L.; Huntington Woods
B.S., Natural Resources and Environmental Ed

BEATTY, Janet M.; Detroit
B.A., Special Education
BEAUBIEN, Randall S.; East Detroit
B.S., Botany
BEAUDOIN, Sandra; Ann Arbor
B.A., Special Education
BEAVER, Susan C.; Lincoln Park
B.A., Criminal Justice
BECKER, Barbara J.; Nassau, N.Y.
B.S., Zoology
BECKER, Brian D.; Media, Pa.
B.S., Hotel and Restaurant Mgt.

BECKLEY, Gail M.; Pontiac B.A. Social Work BECKLEY, Julie A.; Sterling Heights BS. Urban Planning BECKS, Eric R.; Cheboygan BS. Electrical Engineering BEDNARZ, Patricia A.; Dearborn Heights B.A. Economics BEDSON, Jill E.; Southfield BS. Medical Technology BEECROFT, William T.; Milford BS., Medical Technology

BEHLER, Rebecca G.; East Lansing B.S., Special Education BEHNKE, Debra L.; Battle Creek B.S., Health and Farmily Life Education BEHRENS, Cathy M.; Menominee B.S., Medical Technology BEHRIK, John J.; Lincoln Park B.S., Biological Science BELL, Barbara A.; Traverse City B.S., Child Development and Teaching BELL, Corine D.; Detroit B.A., Communication

BELL, Gretchen M.; Royal Oak
B.A., Advertising
BELL, Jacquelyn A.; Royal Oak
B.S., Criminal-Justice
BELL, Joe E.; Flint
B.A., Labor and Industrial Relations
BELL, Mary L.; Posilanti
B.A., Physical Education
BELL, Robin L.; Roseville
B.A., Child Development and Education
BELL, Willie L.; Flint
B.S., Child Development and Education

BELLAMY, Pamela; Detroit B.A., Theater BELLMORE, Terry L.; Clinton B.A., Business Administration BELTZ, Donna E.; St. Helen B.S., Medical Technology BEMIS, Palmer A.; Okemos B.A., Elementary Education BENDER, David C.; Ann Arbor B.S., Biological Science BENDER, James M.; Akron B.S., Psychology

BENEDIX, Susan L.; Benton Harbor
B.S. Retailing
BENEZETTE, Gwendolyn G.: East Lansing
B.A. Advertising
BENFORD, Rolland J.; Hemlock
B.S. Criminal Justice
BENGTSSON, Richard C., Mount Clemens
B.A. Anthropology
BENINSON, Ellen L.; Bloomfield Hills
B.A., Communication
BENNETT, Patricia R.; Port Huron
B.A. English Education

BENNETT, Richard S.; Ionia B.S., Zoology BENOIT, Janet K.; Marine City B.A., Art Practice BENSON, Thomas L.; Bloomfield Hills B.A., Building, Construction BENVENUTI, Holly: Grass Lake B.S., Resource Development BERARDO, Katherine M.; Lansing B.A., Elementary Education BERGDAHL, Koren L.; Worthington, Ohio B.S., Retailing BERGMAN, Karin D.; Westland
B.S., Psychology, Anthropology
BERGUN, Deborah A.; Grosse Pointe Woods
B.A., History
BERKHEIMER, Glenda D.; Okemos
R.S., Computer Science
BERKIMER, Charles W.; Lansing
B.S., Civil Engineering
BERKOWITZ, Elaine; Oak Park
B.S., Retailing Textiles
BERKOWITZ, Elaine A.; Oak Park
B.A., Criminal Justice

BERKOWITZ, Louise B.; Buffalo Grove, Ill.
B.A., Elementary Education
BERMAN, Clifford H.; Oak Park
B.A., Hotel and Restaurant Mgt.
BERMAN, Richard A.; West Bloomfield
B.S., Business Management
BERRIDGE, David A.; East Lansing
M.S., Civil Engineering
BERRIDGE, Mindy R.; East Lansing
BERRIDGE, Mindy R.; East Lansing
BERRIER, Roger L.; Valparaiso, Ind.
BA., Education

BERTIOA, Jack; Beverly Hills
B.A., Hotel and Restaurant Mgt.
BEAL Hotel and Restaurant Mgt.

BERTIOA, Jack; Beverly Hills
B.A., Hotel and Restaurant Mgt.
BESAW, Gregory A.: Fair Haven
B.S., Electrical Engineering
BESHAR, Hope M.; Oradell, N.J.
B.A., Child Development and Elementary Education
BESHGETOOR, Donna L.; Llanblethian, Wales
B.S., Nutrition
BESSELIEVRE, Robert W.; Lansing
B.A., General Business
BESTER, John A.; Harbor Springs
B.A., History

BETRUS, Mary A.; Birmingham
B.S., Management
BEUTHIEN, Bonnie L.; Williamston
B.A., Applied Music
BEVIER, Robert A.; Troy
B.A., Education
BEZICH, John T.; Tacoma, Wash
B.A., Journalism
BIBBINS, Denise D.; Mason
B.A., French, Secondary Education
BICK, Martin G.; Detroit
B.S., Geography

BIDIGARE, Deirdre L.; Grosse Pointe Farms
B.A., Therapeutic Recreation
BIEHL, Naney R.; Grand Rapids
B.S., Psychology
BIELACZYC, Mark J.; Flint
B.S., Medical Technology
BIEREMA, Karen L.; Byron Center
B.S., Dietetics
BIERLEIN, Thomas A.; Vassar
B.L.A., Landscape Architecture
BILAN, Debra S.; Livonia
B.A., Elementary Education

BILBERRY, Deborah R.; Westland
B.A., Elementary Education
BILLMEIER, Andrea K.; Saginaw
B.A., Classical Studies
BILLMEIER, Mark A.; Saginaw
B.S., Social Science
BILLS, Randy C.; South Haven
B.A., General Business
BIMBA, Judith A.; Irons
B.S., Nursing
BINDER, Robert P.; Oak Park
B.S., Zoology

BIRD, James D.; Muskegon B.A., Personnel Administration BIRGER, Bruce L.; East Lansing B.S., Animal Husbandry BIRGER, Helen E.; East Lansing B.S., Nursing BIRRELL, Lindsay J.; Birmingham B.S., Recreation and Youth Leadership BISBY, Joseph D.; Okemos B.S., Electrical Engineering BISHOP, Barbara J.; Berea, Ohio B.A., Criminal Justice

BISHOP, Rebecca J.; East Lansing
B.A., English
BISSONNETTE, Susan A.; St. Clare Shores
B.A., Physical Education
BITZ, Nancy G.; Westlund
B.A., Elementary Education
BIVENS, Nalani H.; Inkster
B.A., Retailing
BLACK, Ann L.; Fenton
B.A., Art Education
BLACK, Barbara K.; Akron
B.S., Medical Technology

BLACK, Gary D.; Fenton B.S., Medical Technology BLACK, James L.; Battle Creek B.A., Management BLACK, Linda M.; Battle Creek B.A., Elementary Education BLACKMUN, Judith A.; Niles B.A., Elementary Education BLAIR, Connie L.; Ann Arbor B.A., Marketing BLAKE, Isabel M.; Muskegon B.A., History Education





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BLOOM, Richard J.; Southfield B.A., Accounting BLOOMFIELD, Barbara J.; Saginaw B.A., English BLOUNT, Karen L.; Port Huron B.S., Psychology BLUM, Kathryn; Grosse Pointe Park B.A., James Madison BLUM, Michael D.; Lansing B.S., Urban Planning BLUST, Gregory C.; Union Lake B.S., Fisheries and Wildlife

BOATNER, Derryle R.; Detroit B.A., Operations Management BOCK, Jay R.; Farmington B.S., Mechanical Engineering BODE, M. James; Birmingham B.S., Poultry and Food Systems Mgt. BOEHNLEIN, Michael B.; Grand Rapids B.S., Horticulture BOERNES, Bradley L.; Grosse Pointe Farms B.A., Hotel and Restaurant Mgt. BOFF, Michael C.; Adrian B.S., Medical Technology

BOGUS, Susan C.; Rochester B.A., Mathematics BOICE, Judith D.; Temperance B.S., Microbiology BOLAN, Curtis J.; Hazel Park B.A., Accounting BOLIN, Daniel L.; Irvington, Ky. B.S., Mathematics BOLLWAHN, Keith L.; Lansing B.A., Liveral Arts BOLTON, Ruth A.; East Lansing B.A., Elementary Education

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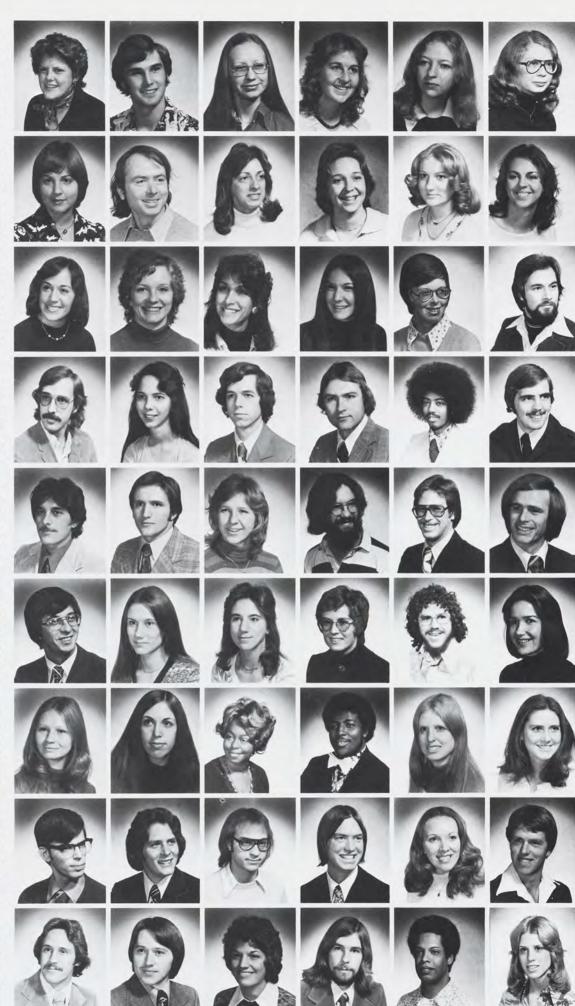
BRAUN, Dale L.; New Lenox, Ill.
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B.S., Mechanical Engineering
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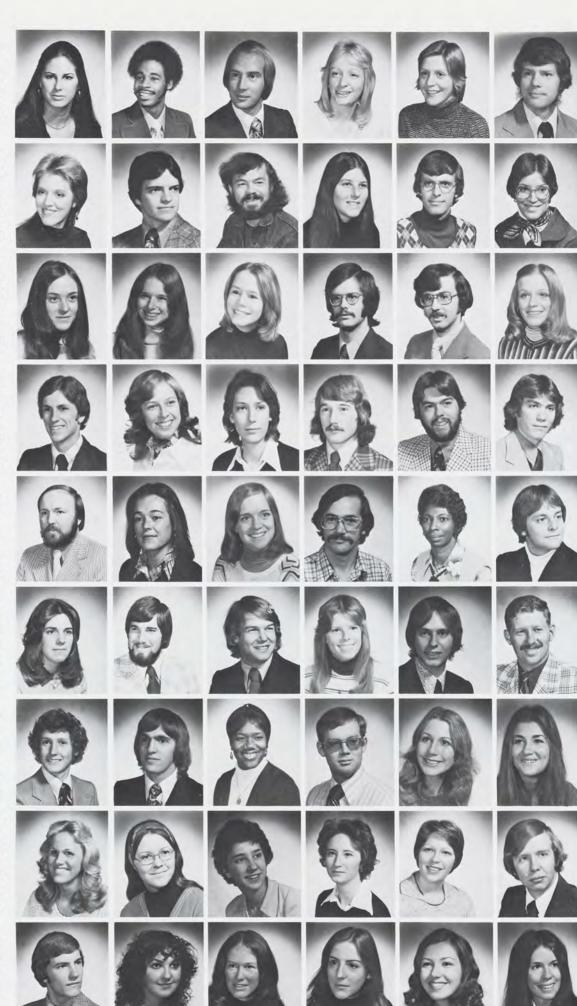
CAIN, James C.; St. Johns
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CARLSON, Marcia E.; Lockport, Ill.
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CARMODY, Elizabeth A.; Manistee
B.S., Home Economics Education
CARNAGHI, Mary Lynn; Grosse Pointe
B.S., Pest Management
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CARTER, Carla M.; Coopersville
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B.S., Zoology
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B.S., Biology
CARVALHAIS, Wellington L.; Minas Gerais, Brazil
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CASTRO, Samuel A.; Guayquil, Ecuador B.S., B.A.; Electrical Engineering, Business CASWELL, Julie A.; Garden City B.S., Public Affairs Management CATALDI, Jane; Grosse Pointe B.A., Psychology CATALDI, Jill; Grosse Pointe B.A., Social Science, Psychology CATANDESE, Leota K.; Grand Blanc B.A., Special Education CATT, Michael J.; Livonia B.S., Financial Administration

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CHAMPION, Amy F.; North Muskegon
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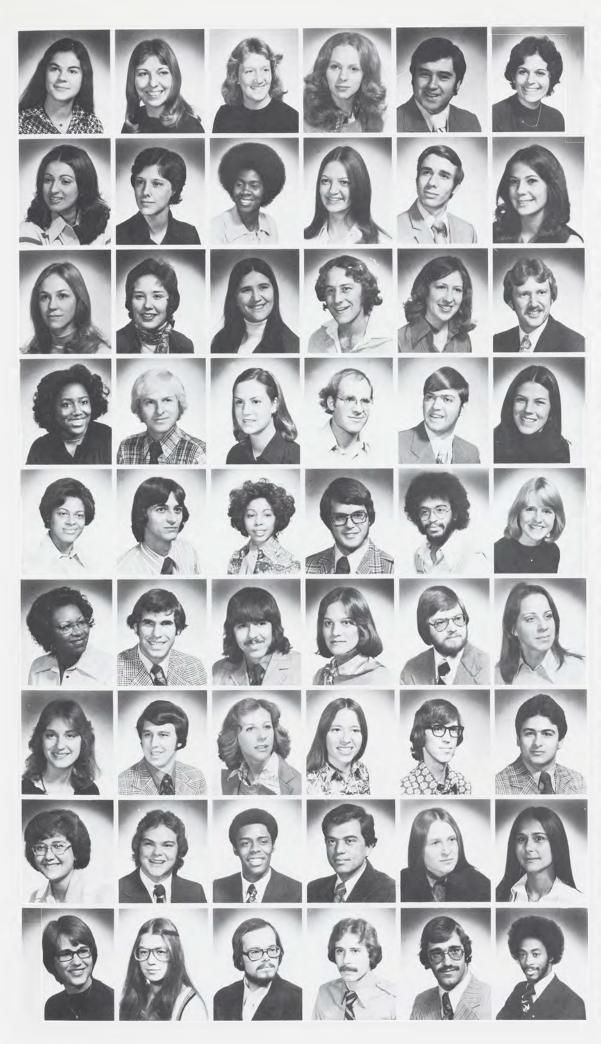
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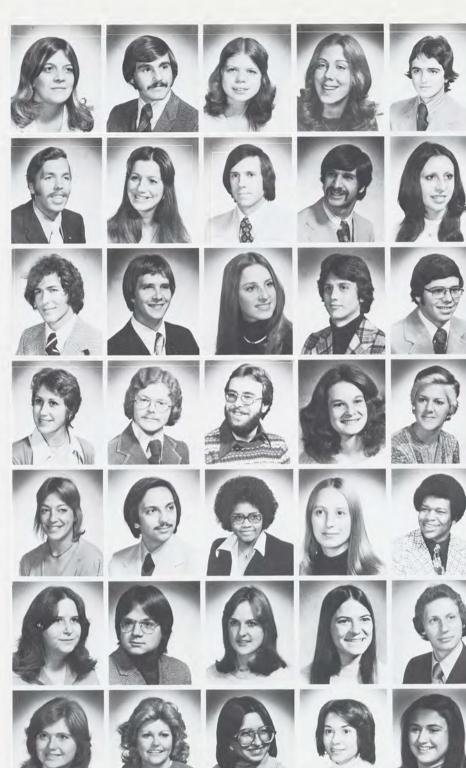
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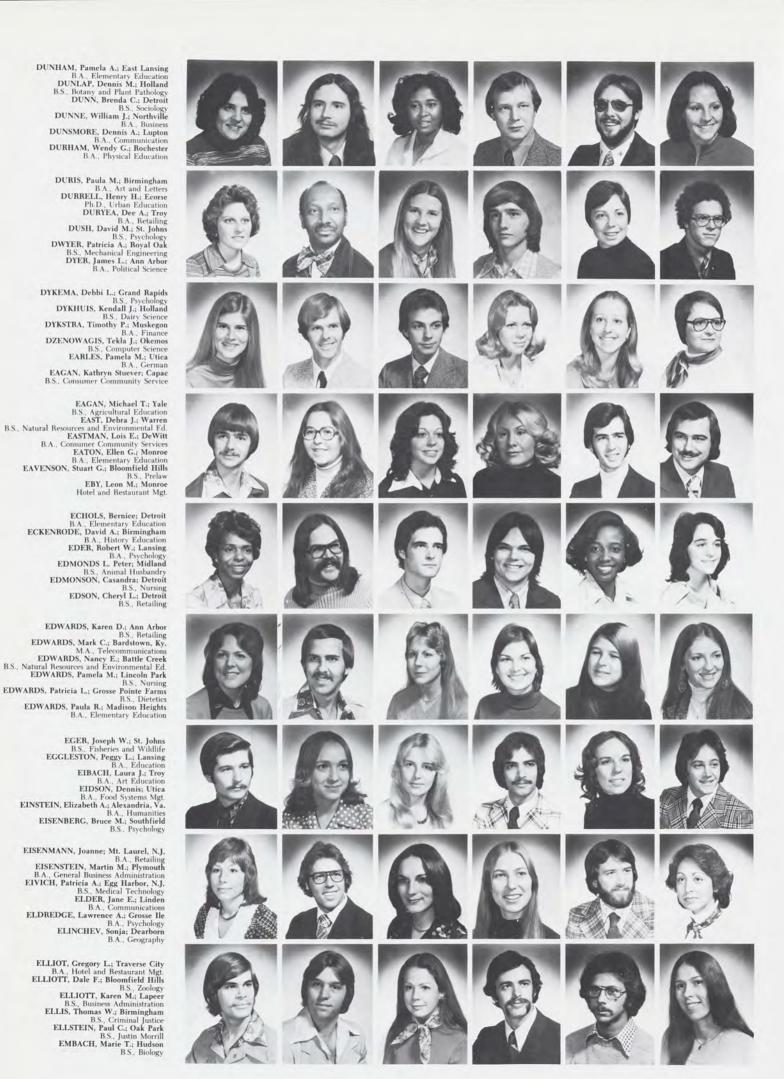
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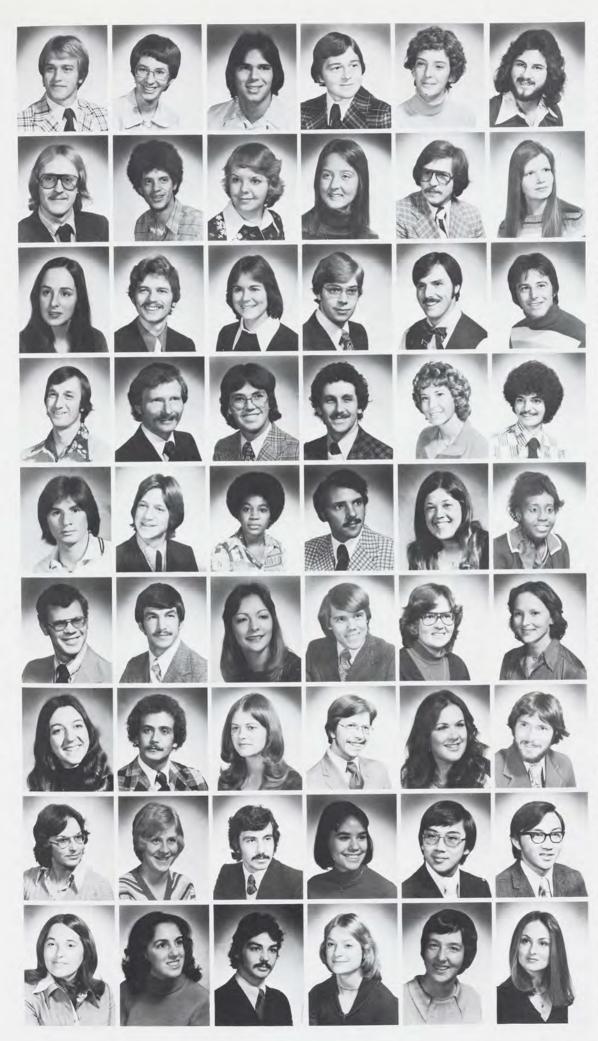
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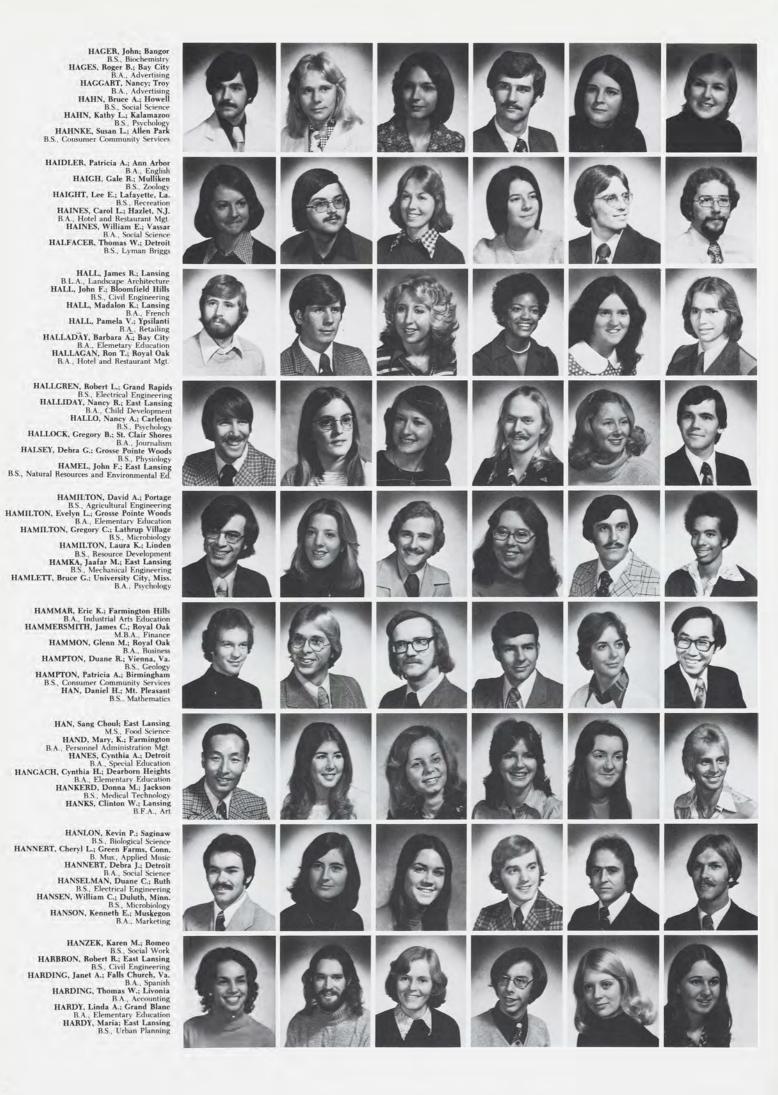
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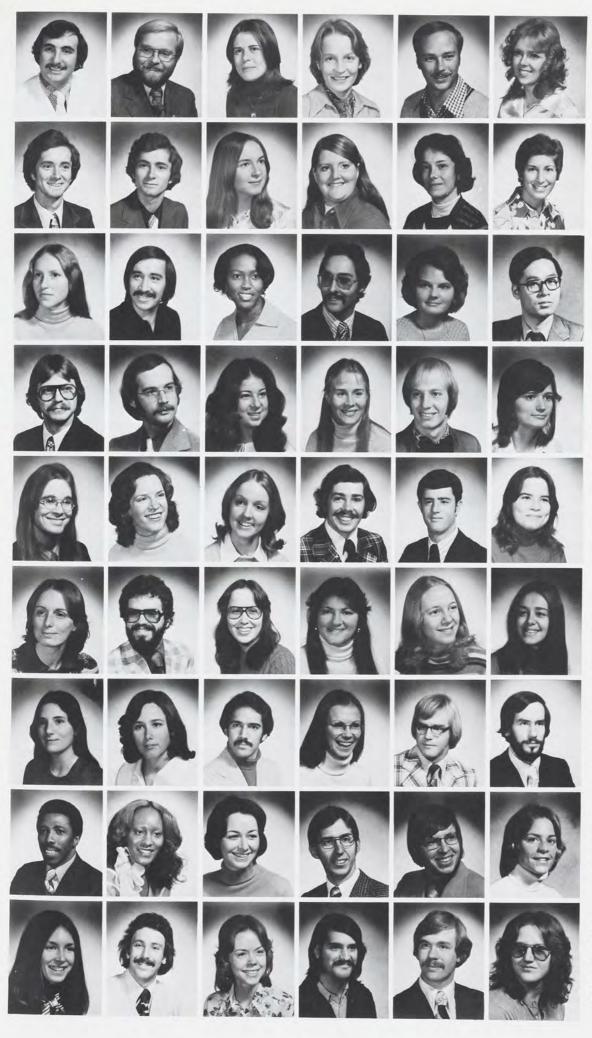
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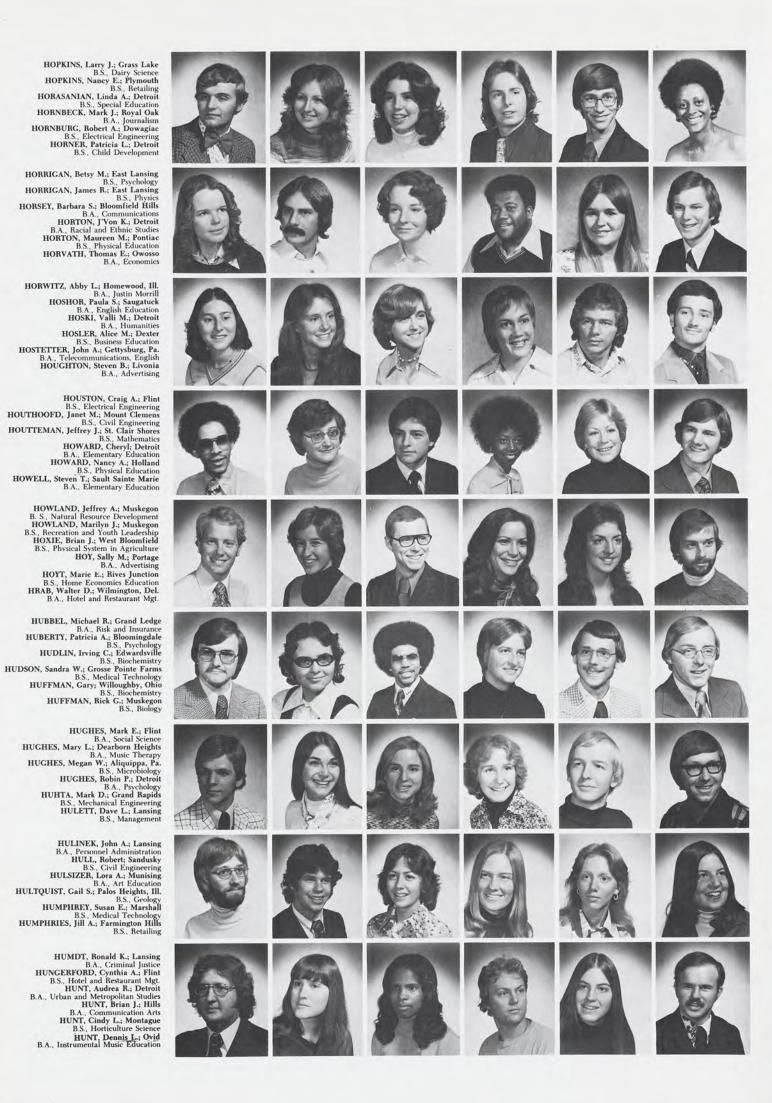
HODGES, William B.; Lansing B.A., Religious Studies HODGKINS, Kathleen A.; East Lansing B.A., Criminal Justice HOEKSTRA, Kathleen A.; East Lansing B.A., Spanish HOEKSTRA, Richard S.; East Lansing B.S., Forestry HOFER, Fred J., Jr.; Menominee B.S., Hotel and Restaurant Mgt. HOFEMAN, Barbara A.; Dearborn B.A., Studio Art

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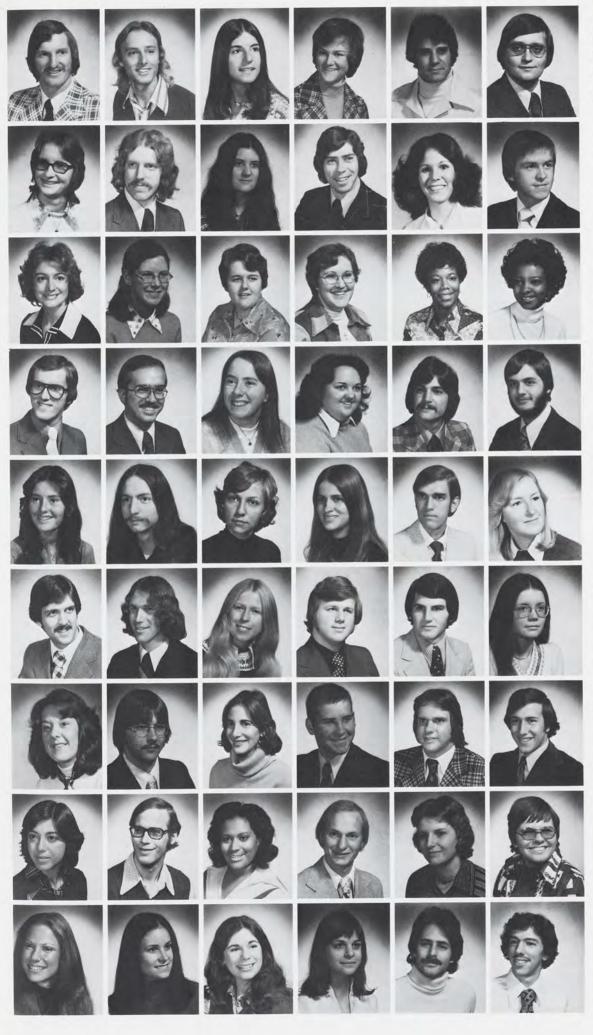












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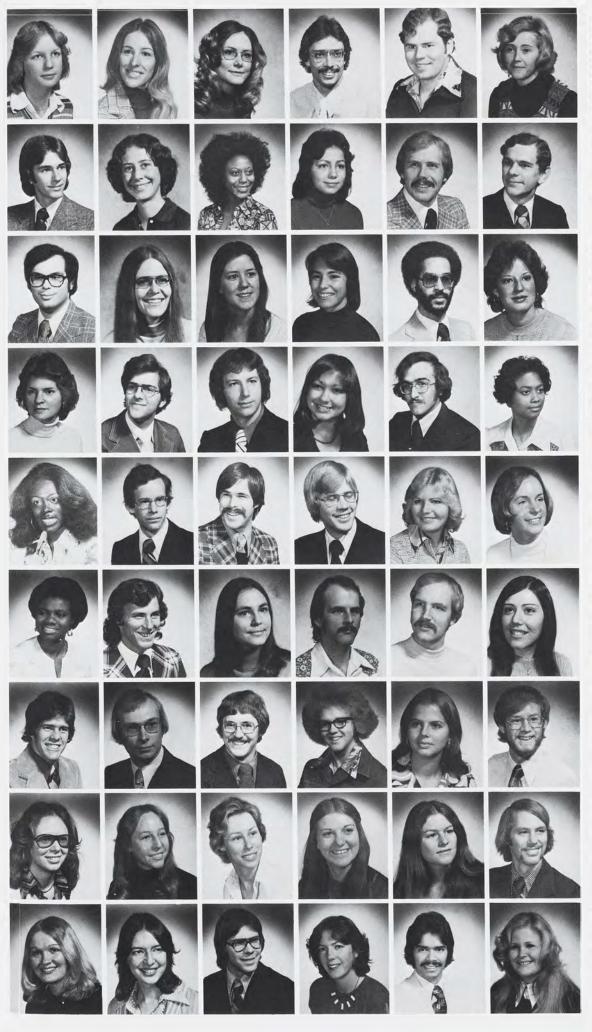
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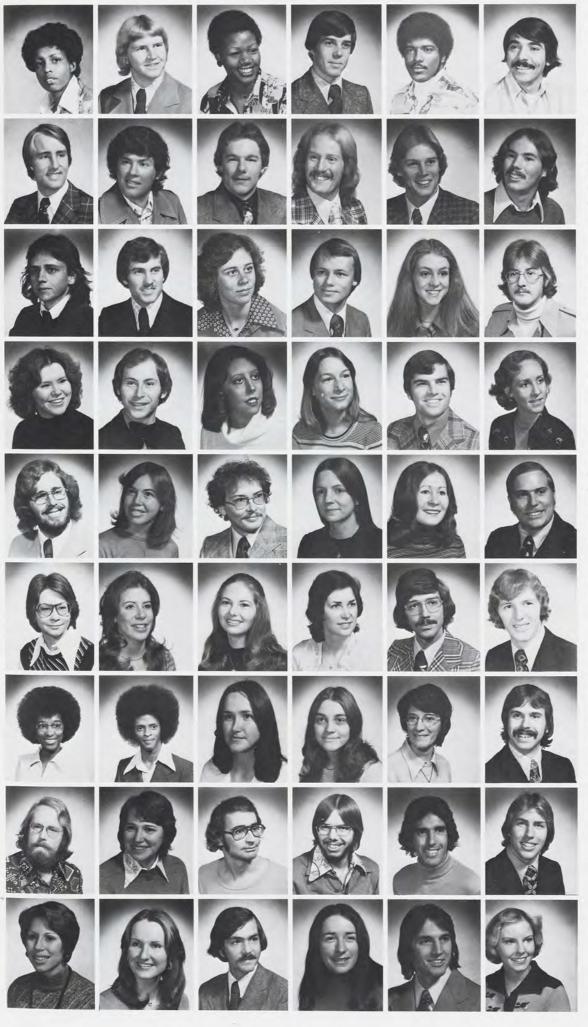
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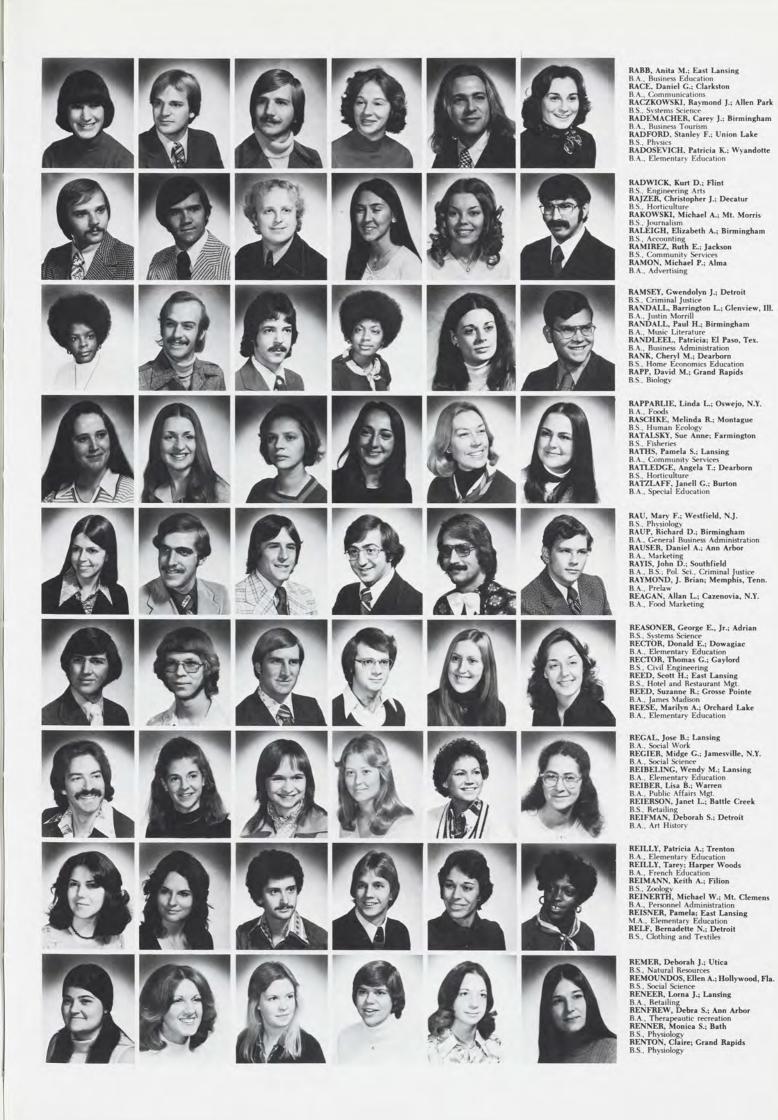
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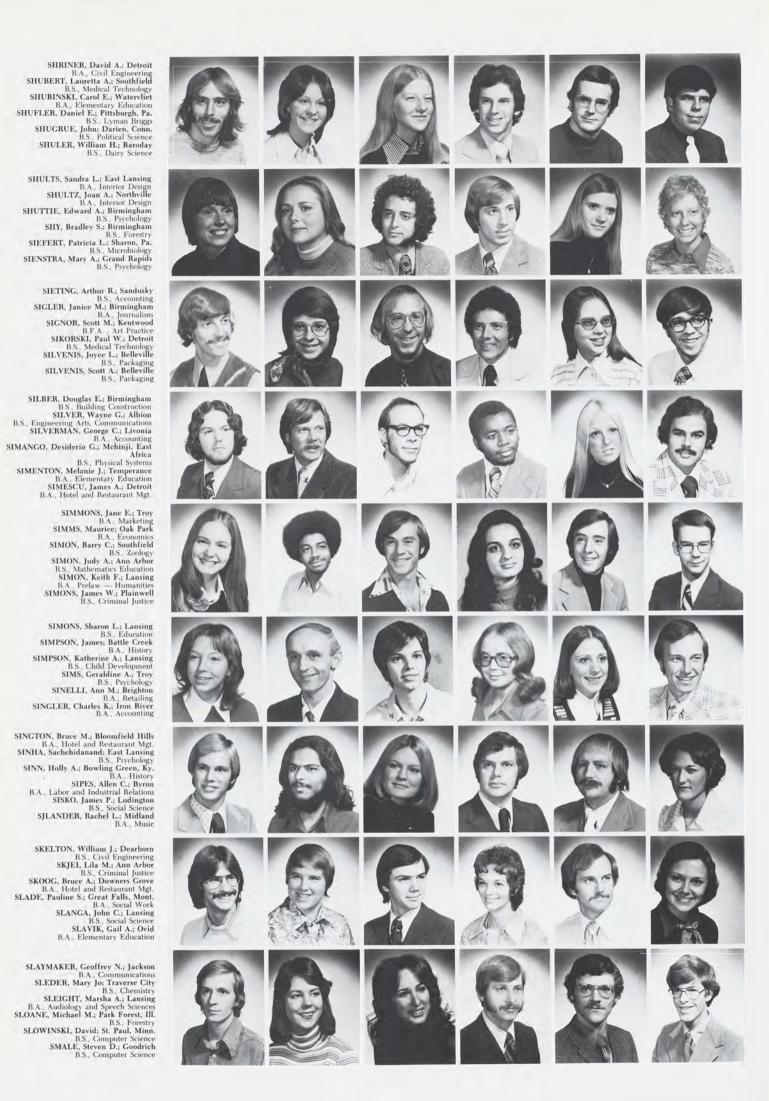
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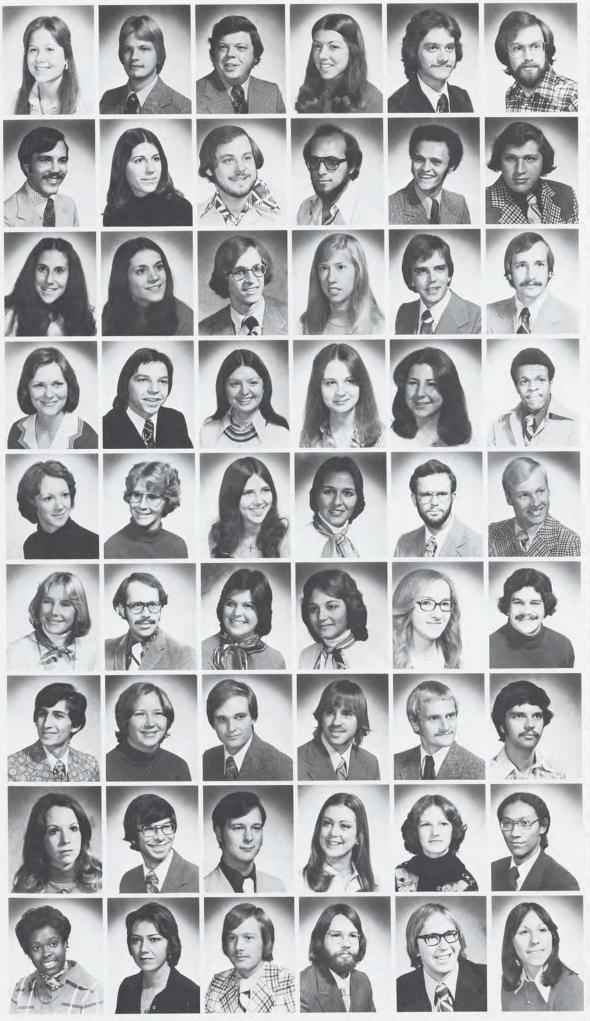
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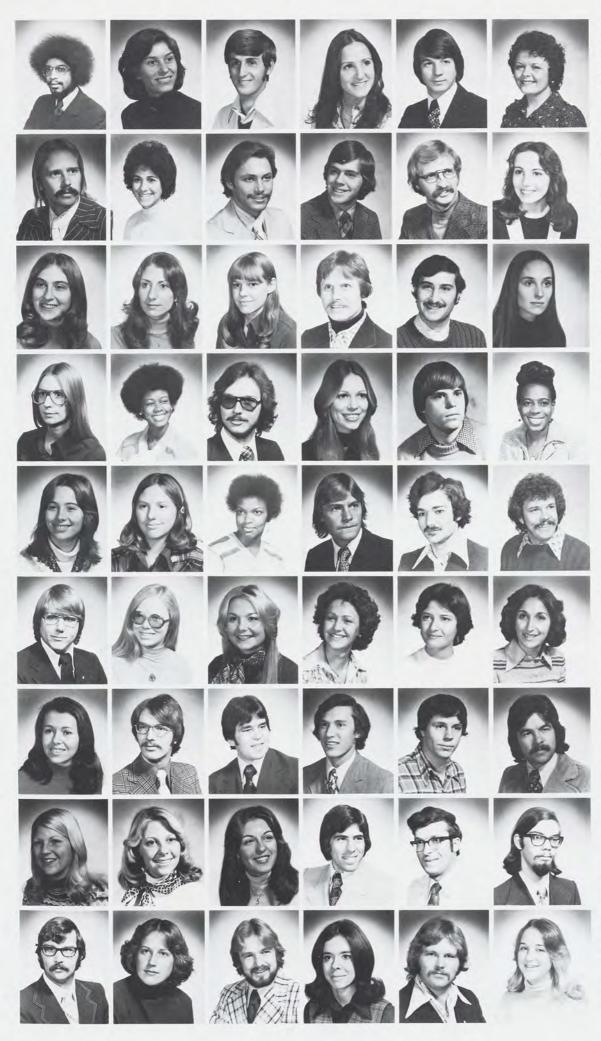
STIEG, Claire S.; White Pine B.S., Chemical Engineering STILES, Mark W.; Ketering, Ohio B.A. Accounting STILES, Suzanne M.; Lansing B.A. Elementary Education STOCK, Pamela A.; Farmington Hills B.A., Annual Technology STOKOWSKI, Pat A.; Tewksbury, Mass. B.S., Agricultural Communications STOLAR, Paul, Jr.; Dearborn Heights B.S., Biology

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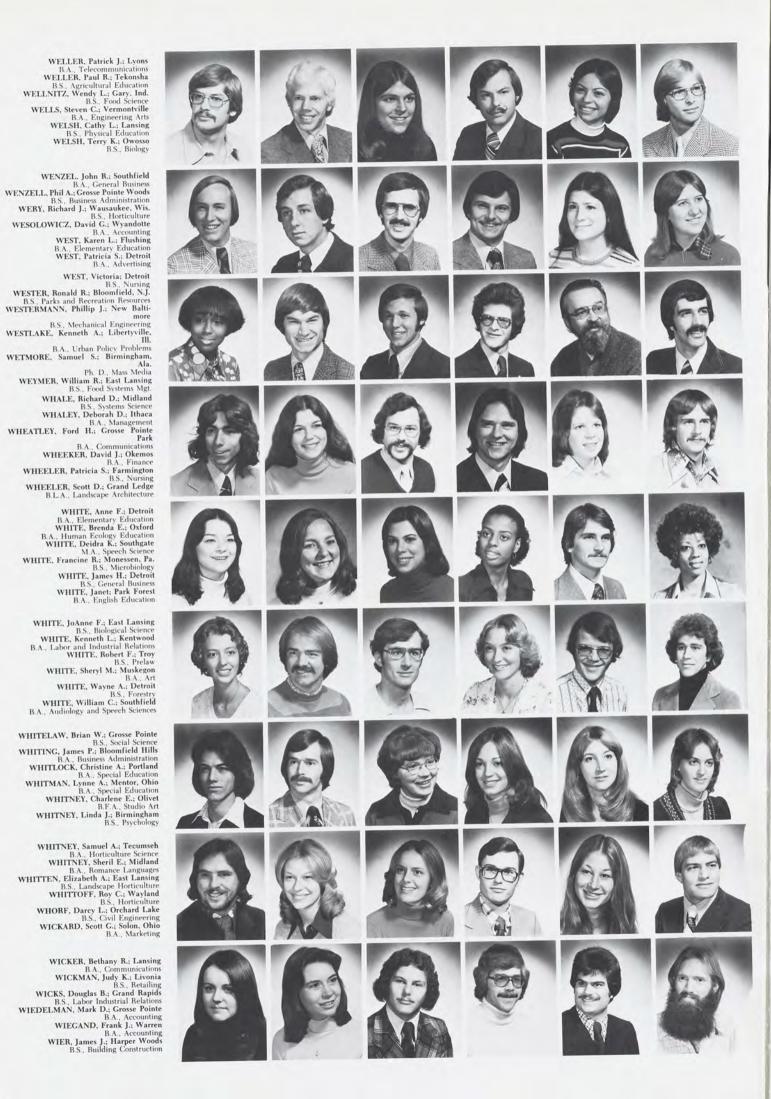
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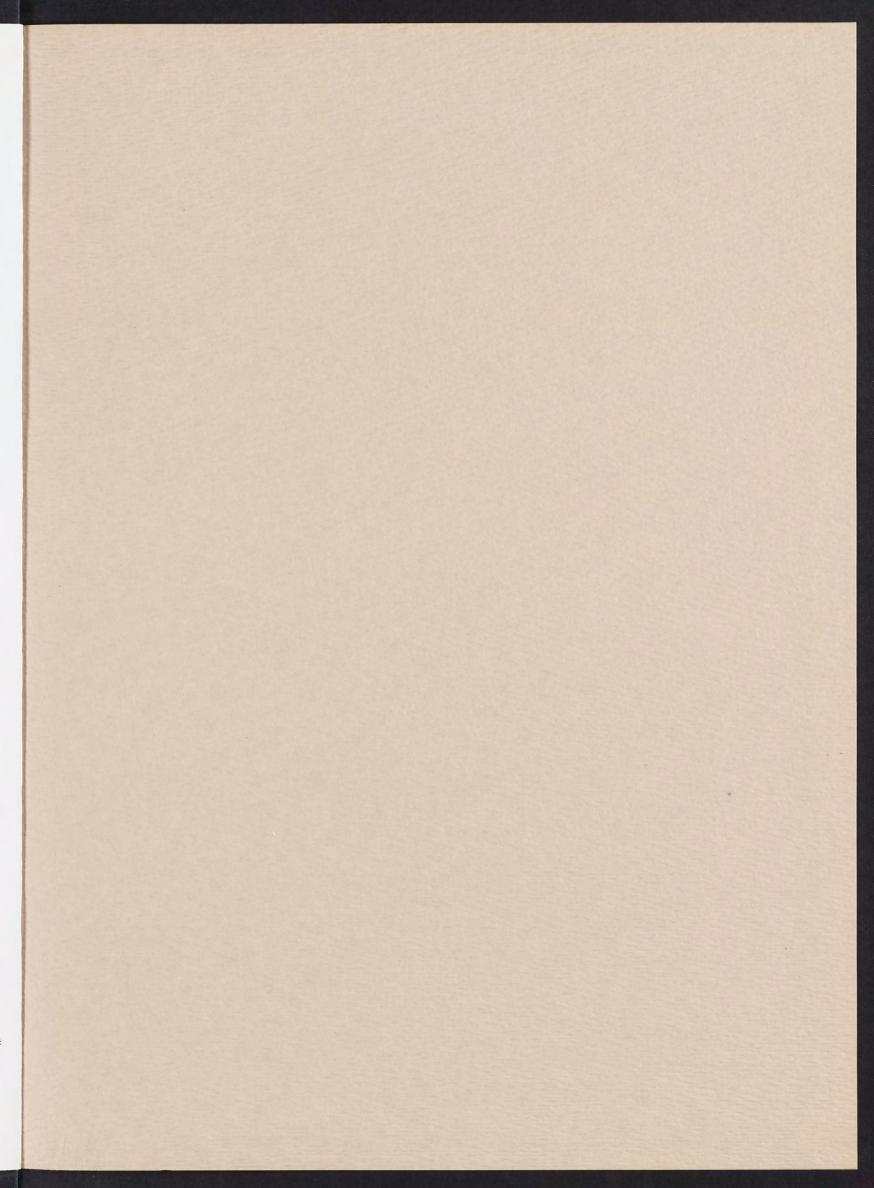
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