

PRAISE RESTRAINT

# Administrators criticize The Movement protest

By LINDA GORTMAKER  
State News Staff Writer

Administrators criticized Wednesday the participation of "outside agitators" in the last week and a half of protests by The Movement, but praised both demonstrators and police for the "remarkable restraint" shown.

"I deplore the apparent use or misuse of what was a local issue by these outside agitators for their own purposes," Milton B. Dickerson, vice president for student affairs, said.

"It's become evident even to our own local SDS group that the issues now are not those of SDS but those of the outsiders," he added.

Dickerson also commented that he had not seen a sign "in a while" that said "Rehire Garskof." "They've seem to have forgotten about that," he said.

A. L. Thurman, professor of American Thought and Language and chairman of the Faculty Committee on Student Affairs, agreed that many of these national leaders have been molding the issues and that SDS seems to be having a smaller voice in planning.

Robert R. Fedore, asst. to the dean of students, has been attending most of the rallies and protests in the last week and a half, along with others including Dickerson, Thurman, Eldon Nonnamaker, associate dean of students, and Donald V. Adams, director of residence hall programs.

Fedore said one of their major concerns has been that these "outsiders" do not seem to know what channels for change exist and have brought their own issues with them.

Adams feels that MSU student leaders are "insulted" by outside intervention and by the fact that these people "are coming in and organizing the whole thing."

"If the SDS chapter here thinks they have problems, then the SDS leadership should see what they can do," he said.

Adams said he criticized outside intervention because these people have not focused on the original issue, the Garskof controversy, but have brought in other causes.

"The central issue of Garskof became the stepping-stone, not the end," he emphasized.

All of the administrators interviewed agreed that restraint has been used to

date by both police and demonstrators.

"But when the demonstrators will not act peaceably, we will use civil authority," Dickerson said.

"So far we've avoided violence," the vice president said. "And maybe it can be avoided as long as I keep on wearing SDS buttons and smiling in the middle of it."

Dickerson said that some officials and taxpayers have accused MSU of being "soft" because no hard-line action on the demonstrators has been taken yet.

Dickerson stressed that the mood has been restrained, "we're not letting them tear the University to pieces," and therefore no civil authorities have had to use force yet.

Adams reiterated that "we need discussion."

"Some critics of the situation have asked why the police don't just come in, crack some heads together, have their 'jollies' and then everyone go home. That's not the answer," he said.

(Please turn to the back page)



Outside agitator?

Sporting an SDS button, Milton B. Dickerson, vice-president of student affairs, mingles with the crowds outside of Monday night's rally at Olds Hall.

## 'U' athletes feel students reject protests

By LARRY MOLNAR  
State News Staff Writer

Freshman football assistant Scott R. Emlong stated Wednesday that the athletes or so called "counter-demonstrators" who object to the policies of The Movement are really representing the majority of student opinion on the recent demonstrations.

"We feel that we represent the majority of students on campus when we say that we want grades and a competitive system," Emlong said. "We don't agree with the Garskof issue because it allows students to receive credit for something they don't work for."

Emlong rejected the demonstrator's demand for open admissions.

"We don't feel that the University can open its doors to those persons who don't have the ability or background to compete on a college level," Emlong said.

"We feel that the basic problem lies in the elementary and high schools where students are prepared for college. The deficiencies at this level must be remedied before these students can be admitted."

The fact that there was disagreement about the issues was not cause for violence though, Emlong maintained.

Arthur D. Ringwald, Dearborn senior, stated that the reason for the athletes' presence at the demonstrations was to show that the demonstrators are actually in a minority.

(Please turn to the back page)

# Outside agitators at MSU identified by state police

By RON INGRAM  
State News Staff Writer

State Police have confirmed reports they made earlier this week that "outside agitators" have been operating on the MSU campus during the recent student demonstrations.

Lt. Col. Melvin G. Kaufman, deputy director of the State Police, said Wednesday that "about one-tenth" of those involved in the demonstrations were not MSU students.

Kaufman said that the outsiders had been identified by persons working with the University and State Police.

A State Police spokesman said Tuesday that at least two professional agitators from the Students for a Democratic Society (SDS) were at MSU when the trouble at Fairchild Theatre broke out Monday night.

Kaufman said that one of them, Carl Oglesby, was a former national officer

of SDS. He said that both had arrived from outside Michigan Monday afternoon.

"They drum up the business," he added.

Oglesby, a national interim committee member of SDS, spoke to the demonstrators outside of Fairchild saying that they could be "offensive" if necessary.

Milton E. Dickerson, vice-president for student affairs, said Wednesday that he knew Oglesby on sight but did not know any other "so called agitators." He said that others had been pointed out to him as outsiders though he did not know who they were personally.

Dickerson questioned the definition of "outside agitators." He said that he knew some of the demonstrators who had been students at MSU but who were no longer enrolled and perhaps could be termed outsiders.

Captain Adam Zuta, commander of the University police, backed Kaufman's assertions.

"I feel that many of the demonstrators were persons not associated with MSU," he said.

Zuta said that one of the two persons arrested during last Monday's demonstration at the Administration Bldg. was from Kalamazoo, and not an MSU student.

The Detroit Free Press reported Wednesday that State Police sources have privately told reporters that "agitators involved in unrest at Columbia University, San Francisco State College and the Democratic National Convention in Chicago have been spotted at MSU in recent days."

(Please turn to the back page)

## SN correction

Several quotations in Wednesday's State News story about The Movement rally were attributed to an unidentified black student. The person who made the statements was actually not an MSU student, and was reportedly from the Detroit area.

# New grade rule allows 1.0 as minimum credit

By MARILYN PATTERSON  
State News Staff Writer

Juniors and seniors will now receive credit for courses in which they receive a 1.0, according to a new ruling passed by the Academic Council Tuesday.

Implementation of the new grading policy on minimum grade level for course credit will be delayed until fall term, 1971. The postponement was proposed to the Council by the Educational Policies Committee (EPC).

Thus junior and senior students will be held to the old grading system which stipulates that course credit will be awarded for grades of D (or 1.0) and above. Recently students have not received credit

for a 1.0 grade level performance.

Under the new grading policy, course credit will be awarded for a minimum of a 1.0 for undergraduates with 85 or more credits and a 2.0 for graduate students.

"We (the committee) felt that the new system penalized juniors and seniors unnecessarily," Iwao Ishino, EPC chairman, said.

Students who entered the University under the old ruling that credit would be given for a 1.0 and above should be allowed to complete their undergraduate work on this basis, Ishino said.

Junior and senior students who received 1.0 grades fall term will be given credit for those courses immediately. John Dietrich, assistant provost for educational development, said.

The problem of what is to be done for junior and senior students who are now repeating courses because they received a 1.0 is "sticky," Dietrich said.

"We know that there are 1,504 juniors and seniors who received 1.0's," he said, "but we have no way of identifying them. They will, of course, automatically get credit for the courses they took last term, but whether they will get duplicate credit for repeating the course this term I don't know."

Registrar Horace King said Wednesday that his office and the office of the provost will make a statement on this problem today.

Ishino said that the philosophy behind the new policy of minimum grade level for credit is to bring the credit level closer to the level required for graduation.

To graduate a student must have a 2.0 grade point average, he said. To award credit for a 1.0 leaves a very wide gap.

However, to adopt the new system now is unfair to juniors and seniors who came in under the old system, Ishino said.

The delayed application of the new regulation will permit all present students with sophomore standing or above to graduate.

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## Ebony editor

Alex Poinsett, senior staff editor of Ebony magazine will speak on "The Development of Black Power" at 4 p.m. today in Conrad Auditorium.

His speech is in conjunction with the Black History Week program sponsored by the Black Students' Alliance.

# U-W campus in disorder, National Guard called in

By GEORGE BULLARD  
State News Staff Writer

Gov. Warren P. Knowles called out the Wisconsin National Guard Wednesday to assist local law enforcement officers to restore order on the University of Wisconsin (U-W) campus.

The action followed student disruption of classes in support of black demands for an increased black voice in the U-W administration.

A fistfight broke out Wednesday between protesters and white athletes when the athletes attempted to enter a classroom building. They gained entrance after an exchange of blows in which no one was seriously injured.

Prior to Knowles' action, uniformed police had routed demonstrators from the campus amid obscenities, jeers and snowballs hurled by protesters.

Black students and white sympathizers are attempting to enforce black demands by boycotting classes and forming human barricades at entrances to classroom buildings.

Black demands include:  
--An autonomous Black Studies Dept. with a black chairman approved by a committee of black students and faculty.

--That black counselors be hired subject to the approval of black students.

--That black students have the power to hire and fire all administrators and

teachers who are involved in anything relating to black students.

--That amnesty be granted to all students who participated in the demonstrations.

A spokesman for the black students said that blacks were not demanding anything that was not "rightfully" theirs.

"We're going to have complete disruption, and if that doesn't work, complete destruction," he said.

U-W officials indicated that many of the demands are not within the power of administration to grant.

Disruptions began Feb. 7 when both black and white students entered classes, proclaimed that class was over and then proceeded to list the black demands.

Reports of minor vandalism were made to the U-W police, but students were generally more interested in harassing classes than damaging or occupying buildings.

An observer said that the campus was relatively quiet Wednesday, but "slowly headed for a major confrontation."



Human wall

University of Wisconsin football player Tom McCauley faces a wall by student protesters. McCauley and another football player pushed their way into the building after a five-minute pushing match. UPI Telephoto





# N. Viets stand firm at talks

PARIS (AP)—Four delegations hold their fourth full-scale meeting on Vietnam peace Thursday and the outlook is for another long round of oratory.

As the delegates gather at the International Conference Center, the positions of the North Vietnamese and their allies, the National Liberation Front, sounded even harder than at the outset of the meetings Jan. 25.

Rumors, published in Paris that the Americans would have a new surprise proposal to advance were categorically denied by a U.S. delegation spokesman.

As for the NLF and North Vietnamese delegations, they were reported preparing statements of the toughest nature, in line with recent hard-line pronouncements from Hanoi.

The indications are that these will repeat the basic

all-or-nothing demands, for each of which Hanoi and the front claim to require unconditional American acceptance. This is the sort of stand the Americans characterize as a demand for complete U.S. surrender.

The prospective long absence from Paris of the top North Vietnamese and South Vietnamese representatives presages an enduring stalemate.

Vice President Nguyen Cao Ky, coordinator of the Saigon delegation, is in South Vietnam for this announced purpose of reporting to President Nguyen Van Thieu and being on hand for Tet, the lunar new year holiday.

Tet, which begins Feb. 17 will be watched as an in-

dicator of things to come. Last year it brought a violent offensive against South Vietnam's cities.

U.S. intelligence sources say the enemy this year is not in position to mount a major onslaught. However an upsurge of fighting near Saigon has raised speculation on the possibility of some sort of thrust at the time of Tet.

Le Duc Tho, the high-ranking North Vietnamese Politburo member who is special counsellor to his delegation has left Moscow for Hanoi, possibly to receive instructions and possibly to be briefed by the Communist leadership on domestic problems that may have been aroused by the Paris talks.

Recent Hanoi press articles suggested worry in Hanoi over elements within the party itself accused of fearing hardship and lacking proper discipline.

The delegations in Paris busied themselves with lower-level working sessions and preparing statements which, from advance indications, will be mostly repetition of ground covered in the last three meetings.

Pham Dang Lam, South Vietnamese ambassador, was prepared to give another detailed exposition of Saigon complaints against its Vietnamese enemies.

U.S. Ambassador Henry Cabot Lodge was expected to advance once again his proposals for a military deescalation, already rejected by the other side.



*Hurry up, lady*

Students rushing for a bus find that the majority of bus drivers are extremely courteous and will wait. But in a case like this, males sure have an advantage over the slow-running coeds. State News photo by Hal Caswell

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## RESIDENT REACTION

# Campus living surveyed

By ED HUTCHISON  
State News Staff Writer

The Ad-Hoc Committee on Residence Halls, functioning to "look into every aspect of residence hall life" will begin a sampling of student opinion this week with questionnaires sent to randomly selected students in residence halls.

Formed last September by Provost Howard R. Neville, the committee will approach residence halls, looking at "student reaction to everything." Impetus for formation of the committee was provided after a proposal by Off-Campus Council (OCC) was rejected that would allow sophomore and juniors to move off campus in unapproved housing.

The Committee's report and a combination of the committee-at-large (the work of four sub-committees, discussions with hall managers, students from all residence halls and advisory staffs) will be sent to Neville by the end of spring term.

Neville has shown considerable

interest and will examine further feasibility of the community's recommendations before implementation. Alan Mandelstamm, professor of economics and committee member said.

Through its investigation the committee hopes to "make the residence halls a better place to live and more conducive in assisting the University to encourage dissemination of knowledge, pursuit of learning and intellectual curiosity."

Some changes the committee has discussed include converting one dorm to an apartment set-up, meal service five days a week, two meals a day, enlarging or reducing staff, liquor regulations, residential colleges, living-learning complexes and dorms for graduate students.

Mandelstamm emphasized that at this point no recommendations have been made and it is possible that the committee may make no recommendations. Work is still in the investigating

stage, the questionnaires will assist the committee in suggesting recommendations.

Sub-committees include physical facilities, living-learning, staffing and rules and regulations. Each committee has devised their own questionnaire, to be sent to about 300 students.

Questions asked cover a broad range of topics. The regulations questionnaire asks the student about his place of study, student involvement in regulation planning, residence hall government and others.

Staffing questionnaire inquires of the role of the resident assistant, the head resident advisor, social experiences and faculty residence in dorms.

Questions asked on the living-learning questionnaire include the intellectual atmosphere, interaction restriction with other students on campus, bus

scheduling and transportation problems.

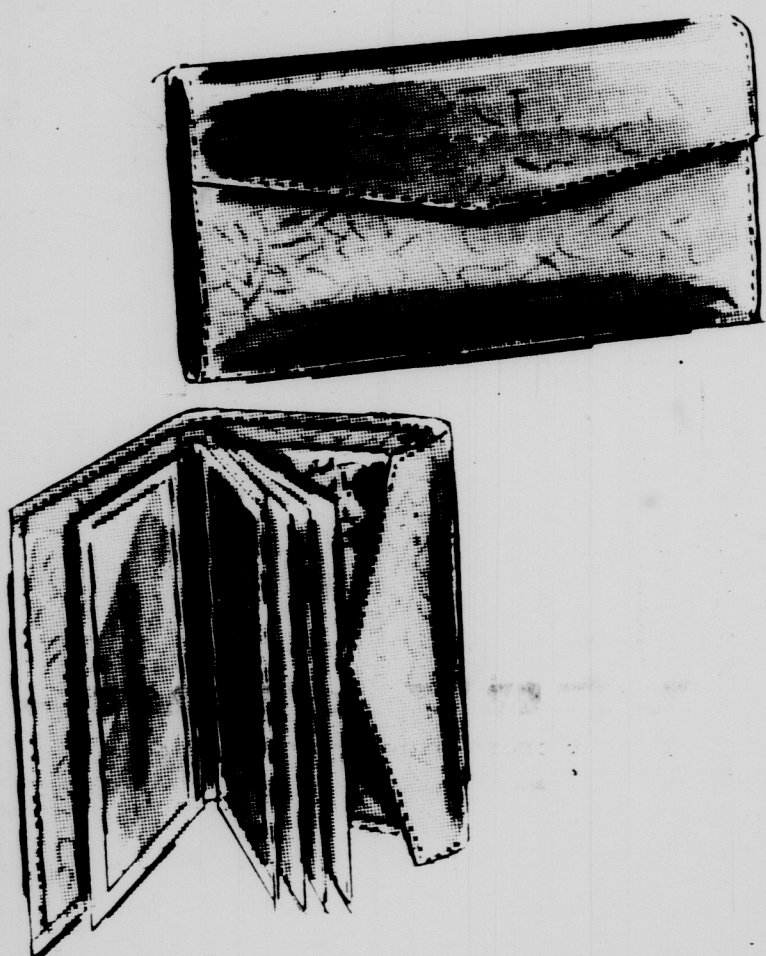
Finally, the physical facilities questionnaire request opinions on food policies, conversion of residence halls to unsupervised apartments, liquor regulations and the adequacy of dorm facilities. Cost considerations are listed in several of the questions.

After the questionnaires have been analyzed, the results will be submitted to the committee-at-large for discussion.

Although Mandelstamm expects the final report to be finished by June, it is unlikely that any recommendations that may be made can be implemented before next year. Possible action may come sooner, depending on the individual recommendation.

The committee also hopes to question students off-campus as well as those who have lived on campus and subsequently left the university.

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## NEWS summary

A capsule summary of the day's events from our wire services.



"So far we've avoided violence, and maybe it can be avoided as long as I keep on wearing SDS buttons and smiling in the middle of it."

Milton B. Dickerson  
vice president for  
student affairs

### International News

Alertness on the part of an American army Major foiled Viet Cong attempts Wednesday to bomb two buses carrying 100 U.S. soldiers, including 50 members of Gen. Creighton W. Abrams' staff.

The target of both attacks were shuttle buses near the big Tan Son Nhut air base north of Saigon. The incidents underscored the increasing pace of terrorist attacks in and around Saigon.

### National News

Sirhan Bishara Sirhan huddled with his lawyers in jail Wednesday, reportedly to consider pleading guilty to a charge he murdered Sen. Robert F. Kennedy.

A guilty plea means at least life imprisonment, but the jury might spare Sirhan the death penalty.

In Chicago a dozen or more policemen and demonstrators are expected to be indicted in the next two weeks for their parts in street disturbances during the Democratic National Convention, government sources said today. A federal grand jury is expected to name an equal number of policemen and demonstrators.

New Yorkers hurled sharp criticism at Mayor John V. Lindsay Wednesday for his handling of the snowfall crisis. Critics complained that his administration was sluggish in reacting to the 15-inch snowfall, did not get the streets cleared, and left the city crippled far longer than was justifiable.

As Lindsay toured an especially snow-clogged section Wednesday residents greeted him with a volley of boos and shouts. A woman in Queens shouted at him: "Mr. Mayor I've been here for 30 years and I've never seen anything like this. Just you try to get elected again!"

### Campus News

The black revolutionary editor of the Wayne State University student newspaper has officially registered as a student with the quarter five weeks old, apparently so he could keep his job.

# 'U' grape boycott allies organize

By CHRIS MEAD  
State News Staff Writer

Student Supporters for Farm Workers will hold an organizational meeting at 8 tonight in 38 and 39 Union to better organize MSU students in support of the United Farm Workers.

Glenn L. Nelson, East Lansing graduate student, and Thomas Kay, of the Lansing Boycott Committee, said the new group hopes to mobilize support for the various boycott programs in the Lansing area and to set up means of transportation for on-campus students to get to picket lines.

Currently 42 chain food stores in the Lansing-East Lansing area are selling non-union grapes off their shelves.

The organization meeting will present Demetrio Sanez, acting director of Cristo Rey Community Center, who will show the film, "Decision at Delano."

Grape boycott groups in Lansing to date have received support from Thomas L. Brown, R-Lansing, H. James Starr, Democratic candidate for Lansing mayor, the local NAACP, the

New Democratic Coalition and the Ingham County Democratic party.

Gerald Graves, Republican candidate for mayor of Lansing and present city treasurer, told

Kay he will come out soon with an official statement in support of the boycott.

Concerned Clergy for the Grape Boycott, a local organization headed by the Rev. Steven

Ramey, is also forming a group to aid the boycott through work in their churches.

As part of its continuing boycott work in the Lansing area, the group is picketing food stores again this week. Picket lines will begin at Cristo Rey Community center at 5:30 p.m. Friday.

The boycott group has a booth in the Union at which they dis-

tribute buttons and bumper stickers. They hope to expand to the International Center.

Channel 10 will air a 15-minute dialogue tonight and Saturday on its Spanish program, "Revista Latina." Saneza and Father Kenneth Favir will explain the boycott issue to the area's Spanish-speaking population.

## Civil rights leader Farmer named to subcabinet post

WASHINGTON (AP) — President Nixon named black leader James Farmer to his subcabinet Wednesday and heard Gov. Nelson A. Rockefeller appeal for permanent extension of the 10 per cent income tax surcharge to finance state and local needs.

Robert H. Finch, secretary of health, education and welfare, announced on Nixon's behalf that the 49-year-old Farmer, former national director of the Congress of Racial Equality CORE, will be nominated

asst. secretary for administration.

Finch said Farmer, long a civil rights activist, would have "considerably upgraded status" in the job and a powerful voice in planning a reorganization of HEW.

Farmer told newsmen that taking a position with the Nixon administration "was a very easy decision" because he felt he had a choice between criticizing from the outside or an opportunity to "get inside and try to influence the course of events."

Acknowledging that few blacks voted for Nixon in November, Farmer said, "I suspect that their attitude will change considerably in the next four years." He said he hopes he can contribute to such a change because, as he put it, it would be a "tragic mistake" for blacks to feel they are in the hip pocket of any single political party.

Rockefeller went to the White House to suggest to Nixon and the new Urban Affairs Council that the "temporary" tax surcharge become permanent and that its proceeds gradually be turned over to support state and local government programs, particularly for education.

## Blacksmith's son retains Steelworker's presidency

PITTSBURGH (AP) — I. W. Abel, a blacksmith's son who rose to the top ranks of organized labor, kept a firm grip Wednesday on the presidency of the United Steelworkers Union and beat back a challenge for control of the nation's third largest union.

An Associated Press survey showed Abel emerging victorious over Emil Narick, a relatively unknown union lawyer, in the union's Tuesday election.

The survey gave Abel a 62,266 to 96,733 lead over Narick with 2,323 of the union's 3,700 locals counted. Figures from Abel's campaign headquarters showed similar results. Campaign aides gave the incumbent 129,868 votes to Narick's 66,431 and said the count was based on returns from three-

fourths of the union's membership.

The only place Narick showed any real strength was in his home area of Western Pennsylvania. But the votes weren't enough to offset the trend elsewhere.

The voting will not be official until all the ballots are certified.

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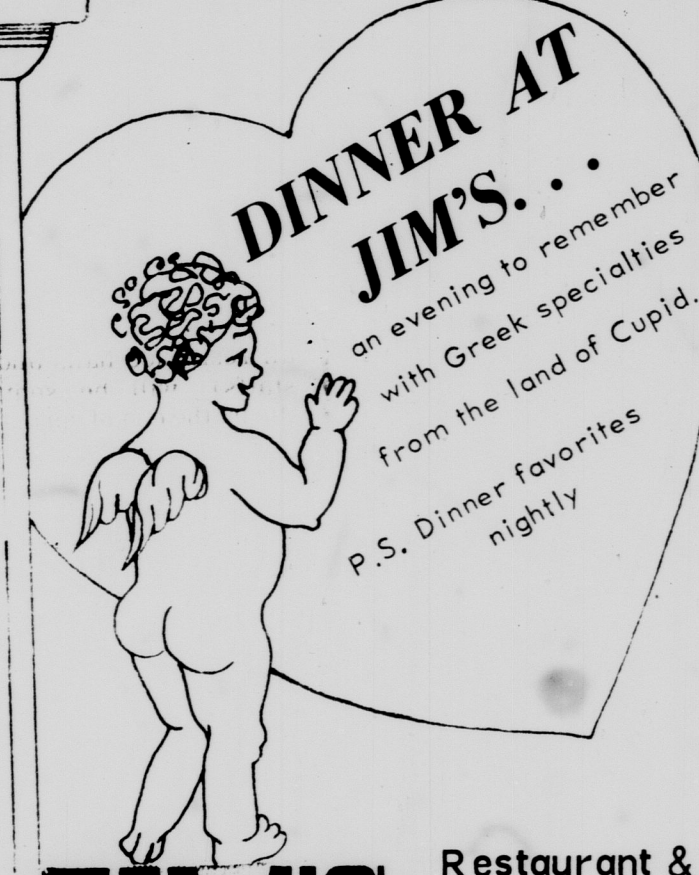
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### EDITORIAL

# Minds and mouths and MSU

Violence? Verbal harassment? Destruction?

Is this the way the Movement will escalate the movement on campus?

Outside agitators? The proverbial "non-student?"

To the Movement: What a bunch of baloney!

To the administration: What a bunch of baloney!

\* \* \*

First, The Movement. It's really a groove to continue night after night rapping over the injustices in the University. It's beyond cool to come right

stupid. In fact, what happened did more to harm the cause of the protestors than to help it. At the same time, however, it cannot be simplistically dismissed as violence to tear down the University.

The student protestors are not out to simply antagonize, and they are not out to destroy. They are doing what they do in order to gain attention and serious consideration for their demands.

"Demands, indeed!" you say. Demands, proposals, points-of-thought, discussion-starters, desires, wishes,

in general.

But what have they found in you administrators? Not fully hate, although you make your bows to the "bad agitators." Not fully love, although you make your bows to "the vast majority of good students." But mostly obliviousness.

The vast majority of administrators engage in no real communication with the Movement. They have already made up their minds that they are not dealing with people, but with long-haired, grubby, bearded hippies. With freaks. With irresponsible agitators. With the buggaboo of buggaboos--SDS! (Eeeeeeek!)

Why don't you say something unentangled and undistorted by the stereotypes which you so abhor? Why don't you try to over-ride your own personal prejudices for a moment and listen with sincerity?

And Movement, why don't you over-ride your stereotype of the Ogre in the Ad Bldg.? You too are dealing with people. You have said many important things. You have listened to only the faintest whispers from the administration. You have been supremely thwarted. But in the end, nothing will be accomplished by coercion. You may destroy the University, but you will only cause reaction to set in elsewhere.

The goal on both sides should be to convince. The way to begin is with an open mind allied with commitment.

So far, we have seen no real violence on this campus since last spring. The minor scuffles during the "State of the University" speech were just that--minor scuffles. Yet we've heard it described as gross vio-

lence. The reason, it seems, is that the protests are political in nature. Somebody is trying to change the system. And administrators feel threatened.

The spiral has already begun and we plead to both sides for a halt before this campus turns into a senseless battleground.

It is easy at this stage for the fight to devolve into mere polemics between the Movement and the administration, each charging that the other is illegally or immorally bringing in "outside forces." But such forces inevitably will be used by both sides unless the people involved stop seeing stereotypes instead of ideas, and open their minds as well as their mouths.

We sincerely hope that neither side waits for the other to act--waits until it is too late.

--The Editors



out with a resounding "... administration" or "... you pigs" or "... Establishment" right to their face. Nothing's greater than blowing the mind of an administrator, a faculty member, a university president, a policeman, by publicly calling him a racist, a pig, a liar, ad infinitum.

It's an absolute gas. Isn't it? Yeah, sure.

Second, the administration. You're doing your own thing, too.

It's easy to continue with your normal routine, nearly oblivious to the grievances of a disturbed "small minority of students." It's just a few hundred in a University of 40,000, you say.

Simple, isn't it. Ignore it and it will go away.

But will it really? No, probably not.

No matter what you think of the tactics of the demonstrators, there is no question that what they are trying to do is healthy for a dynamic educational institution, responsive to the issues of the times.

Many people, probably the great majority, of the Movement are deeply non-violent. They wish no aggressive acts. But when desires are constantly ignored by the powers-that-be, tensions are bound to rise.

Monday evening, when there were incidents of car-rocking, for instance, the tensions were so built-up that maliciousness was aroused. And grabbing pipes and rocks on the way to Olds Hall was simply

wants, points-of-departure. Are you listening? Are you thinking about them? Are you giving them any credence at all?

To the protestors, it sure doesn't look like it.

When you have an important point to make and others involved simply ignore you, frustration results. Few want violence.

The substantive goals of the Movement remain the opening of the University, the freeing of people within the community and the re-evaluation of the directions of the society

**EDITOR'S NOTE:** The following is the text of the "Counter-State of the University Address" delivered outside Fairchild Theatre Monday night by Rick Manzak, Bay City senior, while President Hannah was giving his "State of the University Address" inside. It is the most developed statement of "The Movement" thus far.

**BROTHERS AND SISTERS:** You see before you the State of the University. They (President Hannah, the people he serves and who serve him) are in there. They claim to serve the people. We are out here. We are the people, at least part of the people. We are also part of what is called The Movement. How did we get here and why are they in there?

The immediate history of the student movement begins with white students getting involved in the civil right movement as a result of their perception of the miserable conditions of black people in this country. Students who had been involved in integration drives in the South returned to their campuses to continue the work. In late 1964 the students at Berkeley began drives in the Bay Area to end job, hotel and restaurant discrimination and to open housing up for black people. The administration there reacted clearly not in the interests of the people but in the interests of those who profit from racism, by denying the students access to the main recruiting area for the civil rights

drives, Sproul Plaza. The students interpreted this action as an attack on their privileges (rather than an attack on the people) and the Free Speech Movement was born. At roughly the same time, Jan. 65, the Committee for Student Rights was organized at MSU. The group fought to attain the rights, which they felt were granted to people in larger society and denied to them. They supported academic freedom and fought in loco parentis. They wanted to be free. In spring of 66 CSR and black students moved against the exploitation of black people who were not allowed to own houses in lily-white East Lansing, by demanding open housing. MSU responded by refusing re-admission to one of the key organizers of the movement, Paul Schiff. As at Berkeley, students saw the attack on Schiff as an attack on their privileges of free speech and academic freedom, and depended on the ACLU to win back their rights, to which he eventually conceded.

Meanwhile other things were afoot in the world which were to drastically reorient our ideas as to the real evils in this world and where they come from. Students were becoming outraged at the monstrous barbarity of the Vietnam War.

At first we saw this war as a gross mistake on the part of our leaders, and saw it our duty to show them the error and make them change. So we protested. But the U.S. continued to escalate day after day

the war went on despite all our noise. Slowly we began to realize that Johnson and his cronies were actually reasonable men but it was not our reasons that they were listening to. We didn't have to look far to see who was pulling the strings. Any large businessman knows why the war is being fought and if you read the Wall Street Journal or Fortune magazine they'll tell it like it is. Alfred Wentworth, vice president of Chase Manhattan Bank who supervises far eastern operations, said that although foreign investors had been somewhat wary of S.E. Asia in the Past, the U.S. actions in Vietnam had demonstrated the protection being given, and had considerably reassured investors. Chase Manhattan, an investment bank, has a large branch in Saigon. Allis Chalmers, International Harvester and Shell (who built the second largest petroleum cracking installation in the world at Cam Ranh Bay) moved in to take advantage of the \$1.40 a day maximum wage. Philco Ford expects to net \$1.6 billion in business through 1971. And AID has extended almost \$200,000 in risk guarantees to protect American investors from war damage. We began to realize that American foreign policy was purposeful and determined. It was geared solely to the protection and expansion of direct foreign investment by large U.S. corporations, while we were paying, fighting, and dying to pay for the war and prices rose when more and more of the economy decimated geared to the war effort.

These factors combined with the failure of the liberal myth of upward social mobility resulted in the ghetto rebellions of Watts, Newark, and Detroit. And the emergence of the black liberation movement. These facts put together with the real feeling of injustice we had experienced in our civil rights days again made

us examine the situation and again we traced the causes back to the same people. The same small group that exploits the cheap labor of S.E. Asia also makes \$2 billion of extra profit each year from wage differences between black and white workers in this country, and then perpetuate the inequality through the rationalization of racism. Finally we saw that both racism and imperialism were in the interests of no one but the small economic and political elite that perpetuates them. Racism justifies the super exploitation of the black people and keeps the wages of white working people down. Imperialism is paid for and fought for by workers, and we students are being fed lies and are trained to fit in to this order and will become no more than skilled workers ourselves when we leave.

We recognized that our interests are the same as those of all working people and to win our fight meant an alliance with all our brothers and sisters. Thus Columbia attacked imperialism thru IDA and racism thru the gym project in the interests of the people. At the present, we have SF State where a black white worker student alliance is being forged to press our demands as the people.

Now here we are at MSU. How does it serve the people? MSU served to better the plight of black people and thus indirectly all people, when Pres. Hannah who was chairman of Civil Rights Commission at the time, suspended Paul Schiff for his civil rights work. MSU served the people, of the U.S. and Vietnam when Hannah who was asst. Sec. of Defense had the U carry out the arming of Diem dictatorship under an AID contract for \$33 million paid by the working people. MSU serves us and the people by feeding us lies and irrelevant courses.

(Please turn to page 11)



### OUR READERS' MIND

## Dialog--a necessity for learning

To the Editor:

As I entered Fairchild Theatre the other evening, I, like everyone else, tried desperately to understand exactly what was going on. My conclusion, after much discussion was this: inside were hundreds

of faculty listening to the State of the University address; outside were hundreds of students. This is the state of the University. In between were the cops, who, logically should be neutral, but aren't. They have their own conception

of the state of the university. My analysis which follows from this is that the students have something to say, want to be heard; the faculty don't want to listen, even go out the back door, with the police in the middle to make sure there's no dialog. And dialog is what is needed. And that's no profundity.

My question is why isn't there dialog? Why, for example, didn't the faculty come out and dialog with the students? Are they afraid of something, or what? Is it that perhaps there is some wisdom and truth in the minority after all? Also, does this suggest something about how interested faculty are in students when they run out the back doors?

I was somewhat reassured when one professor-friend "broke ranks" and did want to listen to the students, like the understanding parent listening to his rebellious child, unlike the one professor entering the theatre who responded to the rebellious youth with a "go to hell!" (I'm glad he's not teaching me a course in understanding and tolerance.)

Well, I'm still wondering--wondering such things as, are the cops really needed, or aren't the faculty better able to "keep the peace" by dialoging? And I suppose I believe in the latter. After all, this is a university (I hope), and to exchange ideas is somewhat traditional (I think).

So I say to the faculty (and students as well), take the time, don't be fearful of a few shouting youth wanting to be heard; listen, dialog, and maybe someone could even learn something. The faculty should be ashamed of themselves, standing behind cops, as if their bodies are going to be harmed by words and ideas!

D. Pete Marciniaik  
Harper Woods junior

### Changes from within

To the Editor:

All of us are seeking personal, inner freedom.

Last year at this time I was in South Vietnam where I found this same theme of life confronting Asians just as Europeans and Americans, rich and poor, housewives, politicians, businessmen, laborers and students the world over.

Yet our efforts to change government, business or academics are only secondary means. They are attempts to bring about external freedom, to change the outer garments of life.

Real substance is in the personal spirit that moves each individual. Mass involvement for social or political change will never satisfy our basic personal needs. Only through a personal relationship with God and other people around us do we find peace, meaning and purpose.

Therefore genuine prayer for personal spiritual regeneration is more important than psychoanalysis, political parties or legislation.

Before we can see changes in this world around us, we must see changes from within.

Richard Peckham  
Birmingham junior





# Alcoholic use, abuse related to drug problem

By LARRY MOLNAR  
State News Staff Writer

The use, abuse and long range effects of alcohol are closely related to other drugs and their use and effects, Rep. Dale Warner, R-Eaton Rapids and chairman of the House Subcommittee on Alcohol Programs, said.

"It is impossible to separate the problems of the person who has a dependency on drugs such as tobacco, marijuana and other drugs," Warner said.

Warner considers alcoholism "a far greater problem than the marijuana and drug problem. Alcoholism is a disease which has its roots in early life. Often its symptoms can be recognized in the late teens. The efforts of persons working to combat the disease are most often directed towards this age group.

"To really solve the alcohol-

ism problem, we have to start with the potential alcoholic, not the established one," Warner said. "Educating the younger people will acquaint them with the alcoholism cycle and enable them to see the beginnings of drinking problems in themselves and in others."

Social pressure is often the reason for teenage drinking. The feeling of being "grown up" when drinking is a strong temptation to drink.

Some persons consider the fact that teenage drinking is illegal in most states adds incentive for teenagers to drink.

"I feel that illegalizing a practice is often a strong incentive to indulge in it," Warner said. "Young people get involved in the excitement of drinking and breaking the law. The challenge not to be caught is present as well as the ef-

fects of the alcohol."

The solution to the teenage drinking problem is sometimes given as lowering the drinking age. Warner, however, had reservations as to the effectiveness of such action.

"The legal drinking age is not a problem," he said. "The present legal age of 21 makes the 18 to 20 year old group a problem."

"If we lowered the age, I feel that we'd have the same problem with the 16 to 18 year olds that we now have with the 18 to 20 year olds. It's even possible that lowering the age would have the effect of making young people start drinking at an even earlier age than they do now."

The main problems with alcohol are the social and legal problems connected with alcoholism. The alcoholic often has both legal and domestic problems.

"The legal problems connected with alcohol are the taxpayers primary concern in terms of money," Warner said. An enormous amount of revenue collected from liquor taxes and licenses goes toward the legal aspect of the alcohol problem.

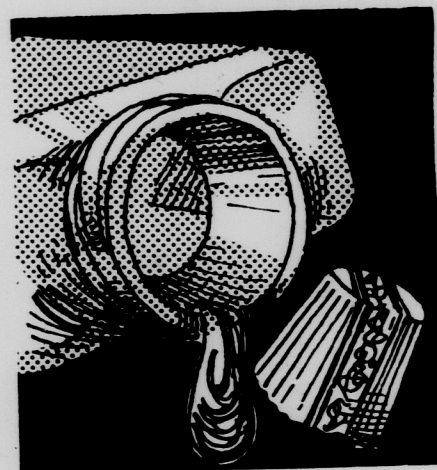
Some \$42 million earmarked specifically for liquor control was given to local governments last year.

Included in the uses for the money on the local level is the enforcement of the local liquor laws, the inevitable drunk drivers, the minor in possession charges and the disposition of cases resulting from the violation of these and other liquor related cases.

"In addition to the local agencies, the State Police receive money, much of which is used to control and enforce liquor use and laws," Warner said. "The judicial system is also greatly concerned with the disposition of cases relating to liquor law violations. An estimated 50 per cent of police and judicial money is spent on alcohol-related cases."

The role which alcohol plays in crime is also important. "The number of crimes committed as a result of alcohol is greater than is realized," Warner said. "Often a person commits a crime under the influence of alcohol that he would never have considered 'sober."

## Alcohol



Last in a series

Countless murders have been committed by persons in a state of intoxication where the aggressor was not fully aware of his actions.

To deal with the alcoholic problem there are alcohol rehabilitation centers in Michigan. The local health departments also have programs for the treatment of alcoholics and counseling for them and their families.

Nearly half of the funds for public health are used to deal with alcohol connected prob-

lems," Warner said. "Much of the treatment of alcoholics is done outside of these centers, though. The burden of treatment rests too often on the TB sanatoriums, mental health centers and hospitals whose staff and equipment is inadequate for such treatment."

Warner stated that the load must be taken off these institutions by starting more rehabilitation centers designed specifically for the treatment of alcoholics.

"By 1970 a proposed 10 year alcoholic rehabilitation program will be underway," Warner said. "The program will include the construction of 10 new alcoholic rehabilitation centers throughout the state."

This program is designed to make people more aware of the shift in attitude on alcohol from a legal problem to a public health problem which must be realistically dealt with, said Warner.

This program will abandon the practice of convincing alcoholics that until his medical problem has been solved, his social

and emotional problems will still be present. The system will be one in which the alcoholic can be treated as an out-patient with both his physical and social needs being taken care of.

"The most important realiza-

tion when dealing with alcoholism is that it is a legitimate social problem," Warner said. "An active public interest must be taken in the problem. We cannot continue to ignore the victims of alcoholism by put-

ting them in jails or giving them only minimal aid and treatment. "Public awareness of the complexity and gravity of the problem is growing. It is now time to take effective action to solve the problem," he said.

## Former faculty scientist Hiedemann dies at age 69



HIEDEMANN

One of MSU's most distinguished scientists, Mr. Egon A. Hiedemann, 69, research professor emeritus in physics, died on Feb. 8 in a Lansing hospital.

Mr. Hiedemann was a pioneer in the use of optical methods for research in ultrasonics-making high frequency sound waves visible.

He published a book on ultrasonics in 1939.

Mr. Hiedemann, born in 1900 in Cologne, Germany, taught at the University of Cologne from 1922 to 1940, and served as professor and head of applied

physics at the University of Strassburg from 1941 to 1946.

He was dean of the School of Science and Arts at Karlsruhe Technical University from 1946 to 1947, when he came to the United States as a consultant to the Engineering Research and Development Laboratory at Fort Belvoir, Va.

He served briefly as consultant to the Naval Ordnance Laboratory in Maryland before joining the MSU faculty in 1950 as professor and head of the Dept. of Physics and Astronomy.

## 'Counter-State of U'

(continued from page four)

of Diem dictatorship under an AID contract for \$33 million paid by the working people. MSU serves us and the people by feeding us lies and irrelevant courses.

By firing professors who teach something relevant in the interest of the people like Groat, Fogarty, Lawless, Zimmerman, and Garskot.

MSU helped the black people in Detroit by serving as a staging area for ammunition during the rebellion and helps black people everywhere thru its police ad school which trains the ghetto armies.

MSU almost helped the war effort which proposed research on the parthenogenesis of infectious diseases.

MSU served the people of Thailand by helping set up the ed system under the military dictatorship of Gen. Kittikachorn. MSU also honors people. We gave Gen. Kittikachorn who rules by divine right an honorary doctor of laws degree.

And again we honored that noble statesman HHH, with a Master of Arts.

Wesley Fishel who headed the Vietnam Project was given a full professorship while overseas

for his good work which resulted in the persecution of thousands of Vietnamese and the Buddhist immolation protests.

MSU helped the people of Guatemala by exporting that model of educational affluence, the University College Program.

These facts are the reasons for Vietnam and that is how the University fits into the whole process. That process is American imperialism which serves no one but the corporate investors and those like Hannah and the Board of Trustees who work for them.

They in there claim to serve the people. We have seen how they have served the people by keeping them down with any means necessary. We demand that Professor Garskot be rehired and that the University have an open admissions policy for black, third world, and white working class people. We demand that the University serve the people. If these demands are not met, we the people, will cause this University to cease its anti-people functions by any means we feel necessary. That, brothers and sisters, is, and will be, the State of the University.



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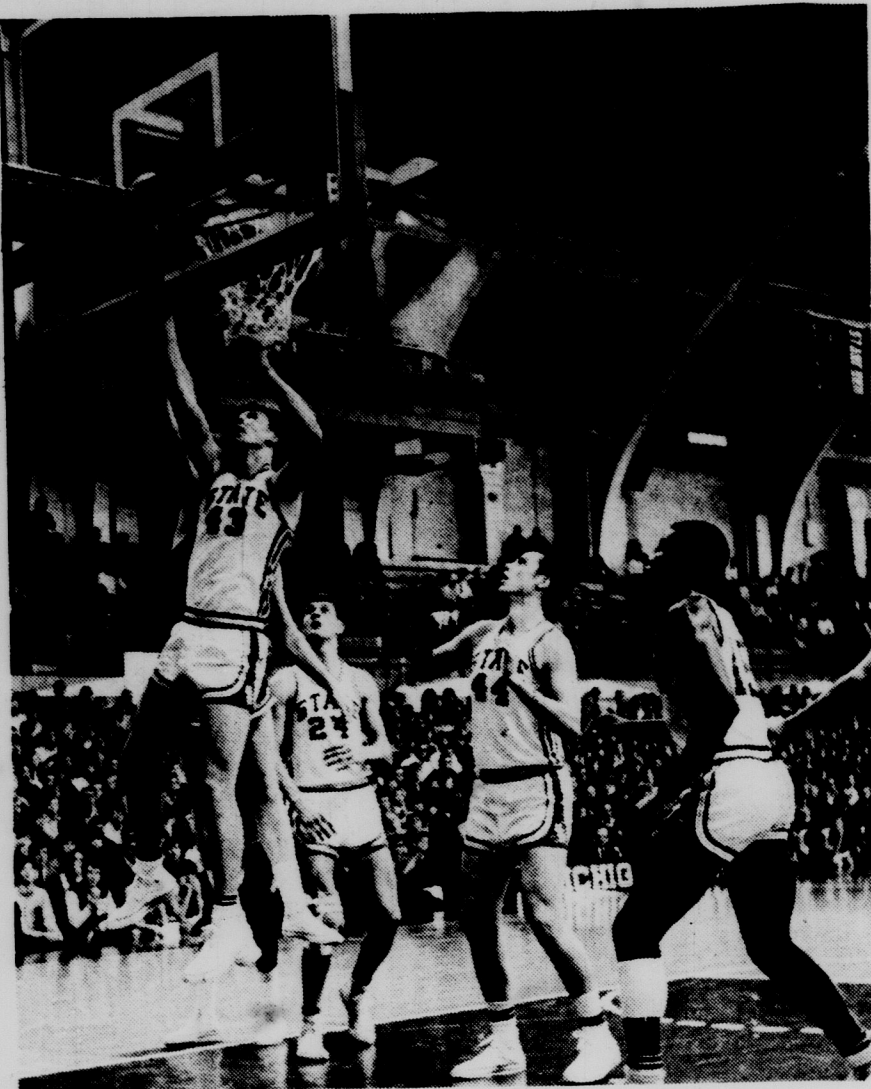
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## SPARTANS SEEK REVENGE

## Irish meet frosh cagers tonight



Frosh stars

Freshmen Spartan cager Bill Cohrs (43) goes up for a rebound against Western Michigan. Looking on are three other starters on the MSU frosh—Ron Gutkowski (24), Vern Minton (44) and Ralph Simpson (15). State News photo by Lance Lagoni

By MIKE MANLEY  
State News Sports Writer

MSU's freshman basketball team will be out to avenge a humiliating loss when they tangle with the Notre Dame Frosh at 7:30 tonight in Jenison Fieldhouse.

A year ago Bob Nordmann's squad was clobbered by the powerful Irish frosh 136-88 at South Bend. Austin Carr led that assault with 52 points against a small, out-manned MSU team.

But this year things look a little different around East Lansing. The Spartans have the super-player in 6-4 Ralph Simpson, who scored 33 points in the team's opening 80-76 win over Western Michigan, Jan. 25.

Simpson has an outstanding supporting cast although it is becoming smaller each week.

First Nordmann lost starter Pat Miller, back-up center Craig Larson and guard Johnnie Brown, through scholastic ineligibility, before the Western game, to cut his squad

to eight. Then the next week Bill Agar broke his ankle and the squad shrunk to seven.

In desperation, Nordmann raided the Intermural program and found Mark Faller, a 6-3 guard from Bay Village, Ohio, who he thinks will help the team.

"We haven't played since Jan. 25, but we've had some awfully good practice sessions," Nordmann said. "As for Notre Dame, I really don't know anything about them. We will use pretty much the same line-up that we did against Western."

MSU will open with Vern Minton and Ron Gutkowski as the forwards, and 6-7 Bill Cohrs at center. Simpson and Gary Prybylo will be in the backcourt.

Notre Dame has played five games to date, winning three. The Irish hold wins over Northeastern Illinois State, DePaul and Ball State and have dropped road contests to DePaul and Marquette.

Technically Notre Dame does not field a "freshman" team this year.

After several successful seasons on the recruiting scene, the Irish effort fell

short last year. As a result, Notre Dame is currently playing a "non-varsity" squad.

The only tendered freshman athletes on the Irish roster are Doug Gemmel, a 6-3, 185 pound forward from Newark, N.J., and Jim Regelean, a 6-8, 195-pound

pivot prospect from Lincoln, Neb.

Joining Gemmel and Regelean are freshman guard Joe Cooney and sophomores Jim DiPiero, a 6-1 guard, and Terry O'Brien, a 6-5 forward.

While viewing the Irish prospects, Nordmann was reminded of last year's lopsided

decision.

"I'm not the kind of guy that likes to run up a score," Nordmann said, "but then I've only got seven players."

Admission to the game will be \$1 for adults and 50 cents for high school students. MSU students will be admitted at no charge.



BOB NORDMANN

## 60-yard dash pure ecstasy for Spartan track assistant

By DON KOPRIVA  
State News Sports Writer

For MSU asst. track coach Jim Bibbs, the most exciting race is the 60-yard dash.

Small wonder, considering that Bibbs shared the world standard in the event in his days at Michigan Normal, now Eastern Michigan University.

"I still get a little more on edge during a 60," he said. "You always wonder what you could be doing if you were back

in your prime against today's competition," Bibbs said.

"Realistically you know you can't try something like that," the Spartans' latest addition to the coaching staff said.

Bibbs tried a comeback in 1958, six years after running his last race for Michigan Normal, and was fairly successful, running a few 100's in .09.7 and teaming up with three other "old timers," all in their mid or late

20's, to set a world record in the 880-yard relay.

"I ran a .06.2 and .06.3 in the 60 indoors in 1959 and I set the record in the Highlander's Meet 50 yard dash at .05.2 which held up until Das Campbell (MSU sprinter) broke it a few years ago."

In his days as a Huron, Bibbs ran a .06.1 60, which in those days was a world mark and still remains an Eastern Michigan standard.

Hayes Jones (Olympic champ in the hurdles) broke just about all my marks but that. He tied that one and I think that's about all I've got left, except for some meet records where the meet was no longer run before Hayes got to it," Bibbs said.

Bibbs won the 75-yard dash in .07.5 at both the 1950 and 1951 MSU Relays and still considers beating Spartan great Fred Johnson as "one of the highlights of my career."

In his coaching career, which included founding the Detroit Track Club and bringing its women's team to national prominence, Bibbs has seen many great American athletes competing under him.

He noted that Karen Dennis, second in the national 200-meters, was one of the best from Detroit that he's ever worked with.

In 1967 Bibbs was the U.S. Pan American team's women's coach, coaching such athletes as Wyomia Tyus, Olympic 100 meter champ, Madeline Manning, Olympic 800 meter titlist, and Barbara Farrell, silver medal winner in the 100 meters.

He apparently has no regrets about coming to MSU and enjoys working with the sprinters and hurdlers.

"I love it here," he enthused, "even when we're playing Eastern."

## 'S' AT OHIO STATE

## Tankers hope to improve

The MSU swimmers attempt to regain their winning ways this Saturday when they travel to Columbus, Ohio to meet the Ohio State Buckeyes.

The Spartans were flat Friday when they met Indiana and their performance did not improve much Saturday, although they were able to easily defeat Northwestern.

and Ohio University. Coach Charles McCaffree expects his team to be out of their "post-Michigan meet" letdown by this Saturday however.

One of the best performances came last week in the 400 medley relay. The team of Bob Burke, Dick Crittenden, Van Rockefeller and Mark Hold-

erly defeated Northwestern.

Everyone on the squad will make the trip to Ohio this weekend. Coach McCaffree expects a good meet with the Buckeyes who are always tough in their own pool.

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## Are erratic cagers on winning path?

MSU Basketball Coach John Benington hopes his charges have finally found the winning touch and will come up with their third straight strong performance when they meet Illinois here Saturday.

The Spartan cagers, whose trademark this year has been erratic play, have won successive road contests against arch-rivals Michigan and Notre Dame to up their season mark to 8-8.

Tuesday night's 71-59 upset of the nationally-ranked Irish was accomplished despite a typically poor-shooting first half by the Spartans.

MSU shot only 32 per cent from the floor in the first 20 minutes but a combination of poor Irish marksmanship and tough Spartan defense kept MSU in the game.

Benington's cagers warmed up to shoot 50 per cent in the second half and dominated the boards to win going away.

"For awhile in the first half, it looked like neither team wanted to win," Benington said. "But then our kids got untracked. They continued their good defense after the intermission and sharpened up some on offense."

The 59-point defensive ef-

fort of the Spartans was their best of this season. The previous low had been the 60 points scored by Butler.

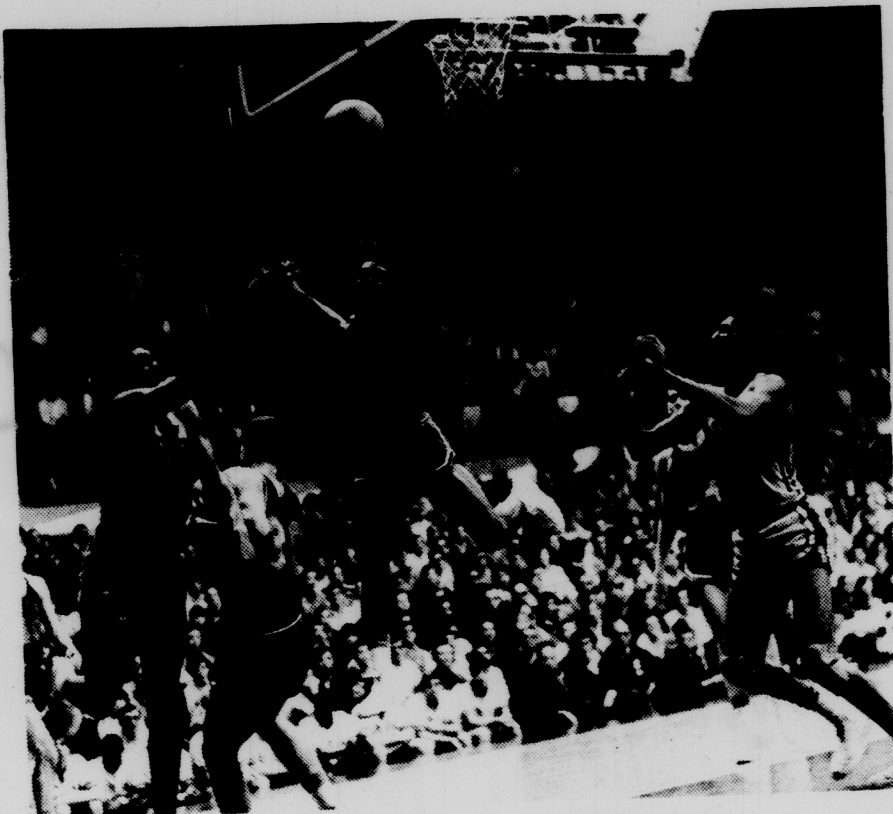
The Spartans victory left them on the short end of a 31-56 record in the all-time series with Notre Dame. MSU, however, has now won the last four games in a row.

MSU's 6'6" center Lee Lafayette led the team in both scoring and rebounding in the Notre Dame contest.

Lafayette's 19 points against the Irish kept his season average at a team-leading 18.8 while his 16 rebounds upped his average in that department to 10.6.

The Grand Rapids senior now ranks as the seventh leading scorer in Spartan history with 1,047 points. With seven games remaining, Lafayette could move into third place by continuing his 18.8 per game average and would trail only Julius McCoy and Stan Washington.

Behind Lafayette, Jim Gibbons is the only Spartan scorer averaging in double figures with 11.6. Gibbons is followed closely by Bernie Copeland (9.4), Rudy Benjamin (9.2) and Harrison Stepter (8.4).



High flying Illini

Illinois star Mike Price knocks away a Lee Lafayette pass during last year's meeting between the Illini and Spartans. Other Illini pictured are Randy Crews (30) and Denny Pace (34).

State News photo by Bob Ivins

## Season's biggest challenge faces 'S' icers this weekend

By PAM BOYCE  
State News Sports Writer

The Spartan skaters face a tough Denver team this weekend, the current second place team in the Western Collegiate Hockey Association and 1968 defending national champs.

The Spartans, although idle in league play, dropped from fifth to sixth place in the WCHA this weekend. MSU is 5-6-1 in league play and 9-11-1 overall. The Pioneers, second behind North Dakota, are 13-5-0 in league play and 16-5-0 overall.

The team is in much better shape as they face Denver this weekend. Spartan Coach Amo Bessone said. Co-captain Bob DeMarco and Bill Watt have recovered from leg injuries sustained in Duluth and soph-

omore Randy Sokoll is back in shape from an ankle injury received in the same series.

Ken Anstey, senior co-captain from Sudbury, Ontario, continues to lead the team in scoring. With six games remaining, the 5-10 center could surpass his 1967-68 record of 30 points. Anstey now has 26 on nine goals and 17 assists.

Junior Bill Watt leads the team in goals with 13. He has eight assists for a total of 21 points. Senior Nelson DeBenedet is third with nine goals and six assists for 15 points. Sharing third place with DeBenedet is defenseman Bob DeMarco, who has one goal and 14 assists.

Pat Russo has 14 points on seven goals and seven assists. Randy Sokoll has 11 points on

nine goals and two assists for the Spartans.

Bob Pattullo and Mike DeMarco each have eight points. Pattullo, a Dearborn junior, has five goals and three assists, while DeMarco, a sophomore defenseman, has two goals and six assists.

Sophomore Gerry DeMarco, Mike's brother, has seven points on three goals and four assists. Senior wing Charlie Phillips has six points on four goals and two assists.

Junior goalie Rick Duffet dropped to second place in WCHA standing with a 2.6 goals-allowed average. Bob Johnson has a 3.4 average in league play for fifth-place among all WCHA regular goalies.



KEN ANSTAY

## Court date set for Wolman in his effort to keep Eagles

BALTIMORE (UPI)—Federal Bankruptcy Referee Joseph O. Kaiser Wednesday set March 11 as a hearing date on debt-burdened Jerry Wolman's plan for a conditional sale of the assets of his Philadelphia Eagles.

Philadelphia trucking executive Leonard Tose has offered Wolman \$15.2 million for the National Football League team. Should Wolman be able to raise enough money on sales of stock in a proposed holding company to pay major creditors, including some with liens against the Eagles, by May 1, 1969, the sale would be cancelled.

The hearing in March could be the most dramatic of the long series of court hearings since

Wolman's real-estate construction and sports empire collapsed under debts originally totalling \$74 million 14 months ago. Wolman sought the protection of the court in a dogged effort to save his ownership of the NFL team.

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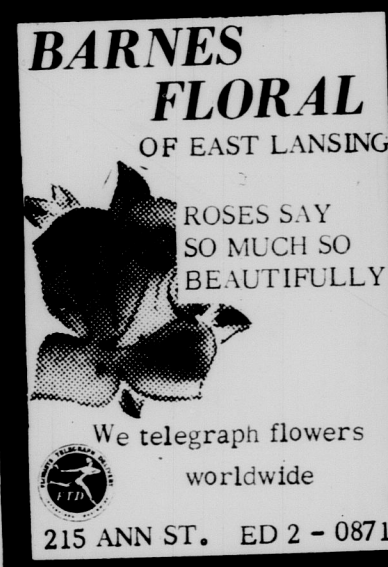
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## Former 'S' icer on national team

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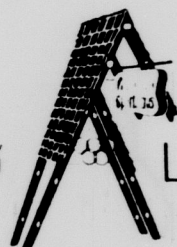
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## Rodger Carr Trio attains 'professional' jazz sound

By CAMERON PHILLIPS

As is often the case with jazz groups, the Rodger Carr Trio was not hired to play jazz. They were hired to play for dances and to entertain, and they are taking care of both of those obligations in an extremely professional manner.

Pianist Carr does nothing too terribly out of the ordinary on his instrument. He is primarily a vocalist, and in this respect he is far better than just adequate. He is at times astounding.

Although occasionally one is able to hear traces of Tony Bennett and Mel Tormé in Carr's style, it is apparent that he has listened to countless other really good vocalists, and managed to synthesize what for all practical purposes is his own thing.

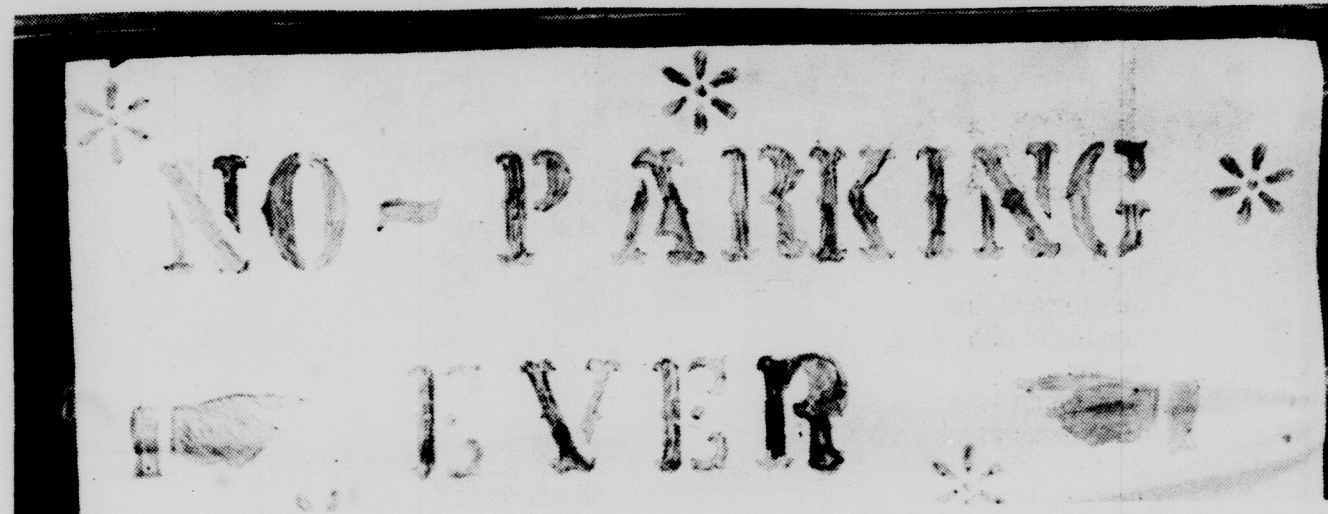
Mike Richer has mastered the art of playing powerfully without playing loudly, a problem which too many drummers fail even to consider, let alone solve. Bassist Gene Bullman is certainly not a pretty singer,

as is Carr, but his is a tremendously powerful, emotional performer if he happens to find himself in that sort of mood.

As a bassist Bullman is totally competent, displaying good time and feel for all of the various kinds of tunes the trio does during the course of an evening.

Carr leads his group through an amazing range of material in an evening, from jazz standards such as "Four" and "Bernie's Tune" to really miserable old favorites like "Gonna Sit Right Down and Write Myself a Letter", often back to back in a set. And somehow, no matter what the tune is, no matter how bad it is, this trio makes it into something extremely listenable.

On the whole the Rodger Carr Trio is an excellent group, musically and as entertainers.



### Frustration?

The guy who owns this car must not be very much fun on a date if this sign holds true. Either that or he's frustrated in his attempts to find a parking space on campus.

State News photo by Bob Ivins

## 'SINGING IN THE RAIN'

# Brilliant satire returns to screen

By JIM YOUSLING  
State News Reviewer

In an era when "The Graduate" is the only film to connect the mass public that a meeting place exists for both art and entertainment, when "art" has come to mean "stylish confusion" and "entertainment" means "mindless," we can indeed be grateful. For "Singing in the Rain" is back, with its humor, its music and its artistry.

In his history of the movie musical, John Springer singles out "Singing in the Rain" as "the best musical ever made," and now that most musical films are garish inflations of Broadway shows, this brilliant satire reminds us that the original film musical was once quite an art form indeed.

Originally released in 1954, this technicolor masterpiece has not aged one day. Betty Comden and Adolph Green provided a wickedly funny screenplay, positive proof that all musicals needn't be a series of boring waits between songs. Set in the late '20s, "Singing in the Rain" depicts quite accurately the difficulties aroused by Hollywood's

sudden shift from silent movies to talkies, concentrating more specifically on the career of a silent-screen vamp with a voice somewhere between Tiny Tim and the Bronx.

Gene Kelly is utterly magnificent as her leading man. His song-and-dance numbers, with Donald O'Connor and Debbie Reynolds assisting, are among the most breathtaking routines ever captured on film, inserting a masculinity into dance that makes Fred Astaire and Ginger Rogers look like a sister act.

But despite Kelly's brilliance, Jean Hagen, as the vamp, utterly walks off with the film. Probably best remembered as Danny Thomas' first TV wife, (preceding dreary Marjorie Lord), Miss Hagen turned the stupid egomaniac Kina Lamont into one of the funniest characters in screen history.

At the time "Singing in the Rain" was released, perhaps the least appreciated contributor to its success was Stanley

Donen, who co-directed the film with Kelly. Now free from his long partnership with Kelly and the later one with George Abbott (which resulted in "Pajama Game" and "Damn Yankees"), Donen is on his own. And his two most recent works, "Two for the Road" and "Bedazzled," have assured his place among the sharpest of film makers.

Critic Judith Crist once commented, "Take a look at 'Singing in the Rain.' Antonioni does nothing in 'Blow-Up' that Donen didn't do 15 years ago."

Indeed, since the musical film operates on a level of fantasy that even a Fellini might envy, Donen was able to try technical experiments which no one in Hollywood or Europe dared to foist upon an unsuspecting public. In his 1955 film, "It's Always Fair Weather," for example, Donen used the split-screen imagery which young cinemaphiles mistakenly thought was avant-garde in 1968's "The Thomas Crown Affair."

But all artistic merits aside, "Singing in the Rain" remains one of the most hilarious, colorful and sophisticated of all Hollywood films. It is even a musical for people who hate

musicals, and a glowing tribute to a vanished epoch. It will be shown at 7:30 tonight in 109 Anthony Hall.

Directed by Gene Kelly and Stanley Donen; produced by Arthur Freed; written by Betty Comden and Adolph Green; music by Nacio Herb Brown and Arthur Freed; photographed by Harold Rosson; in color.

Tickets for this performance are available at the Union Ticket Office or at the door.

CAST:  
Don Lockwood Gene Kelly  
Kathy Selden Debbie Reynolds  
Lina Lamont Jean Hagen  
Cosmo Brown Donald O'Connor  
Dancer Cyd Charisse  
Zelda Zanders Rita Moreno

Student Supporters of Farm Workers all hold an organizational meeting at tonight in 39 Union. The film "Decision in Delano" will be shown and boycott organizers will speak and answer questions.

College Life, the weekly meeting of Campus Crusade for Christ will be held at 9 tonight in the College Life House at 544 Abbott Road. The speaker will be Ron King. For rides call 337-2965. Everyone is welcome.

The Women's Intercollegiate Basketball team will play its first game against Jackson Jr. College at 7 tonight in the Women's I.M. Admission is free.

The Men's MSU Volleyball Club will be holding practice tonight from 8:30-10 and Sunday from 3-5 p.m. in the Women's I.M.

Anyone interested in selling or exhibiting art in the Thieves Market should sign up at the Union Board office 9-5 p.m. Feb. 10-14 or call 355-3354.

The Undergraduate Economics Club will meet at 7:30 tonight in 31 Union. James Kirkman account executive with Merrill Lynch Pierce Fenner and Smith will speak on "The Stock Market as a Vital Force in Today's Economy."

East Fee Hall will hold a coffee house from 8-11 tonight. There will be folksing, free coffee, body painting and poetry reading. Admission is fifty cents.

The MSU Ski Club meets at 7:30 tonight in 110 Anthony. All those interested in the Boyne Ski Week over spring break must attend.

The MSU Film Society presents "Singing in the Rain" starring Gene Kelly at 7:30 tonight in 109 Anthony.

An experimental and counter group of the UMC Experimental University will meet at 7 tonight at the Center on 1118 S. Harrison. For information call Kathy Horton 337-0671.

The Free University will meet at 4 today in 120 Physics Astronomy.

PROGRAM INFORMATION 482-3905

**MICHIGAN** theatre  
TODAY Feature at 1:00, 3:10, 5:15, 7:20, 9:25  
Adults-\$2.00, Children 14 & Under 75¢

**ALASKAN SAFARI**  
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# Black man, black man, find the individual

By ALEX CADE

There has been so much talk recently about the plight of "the black man" in the group or collective sense, but little responsible attention seems to be given to the psychological plight of the black individual: his feelings, his individual aspirations, his need, as in the case of all individuals, for a sense of personal integrity and uniqueness.

Ironically, from evidence revealed by "in depth" studies of certain black individuals (which are now just beginning), it seems more than probable that the very increase in "benevolent" attention to the condition of the black man in the collective sense has served to throw the black individual into further psychological (internal) conflict. This article discusses the situation as seen by the writer.

There are several categories of "causes" of the state of affairs just mentioned. Some of these causes lie with the perception of white Americans of the black man's plight and where he should be going. Some of the causes result from the black individual's own perception of what "the black man" (the collective) is all about, and where "it" is going or should be going.

Other causes result from the perception of both black and white men that the black man's plight is strictly social, political and economic and that society's chief (and often, only) obligation is to see that the black segment takes its rightful place and takes on its rightful significance in the economic, political, and social structures of society.

Most people (white and black) who write and speak publicly about the issues of the black man in our society hold up the economic factor as the most important, with the political factor falling in second place, and the social factor (now that the integration thrust is abating rapidly) follows up in a poor third position.

I will presently discuss these factors in light of how they have tended to overshadow, in some cases and directly interfere with in others, the most fundamental psychological (individual and personal) needs of the human individual.

Power, A Materialist Society, and Automotons: We all accept

the fact that we are living in a materialistic society where its very materialism has resulted from (in the historical sense) one of the basic values of Western man. This value is that of individualistic striving and personal responsibility. While giving rise to a highly imperfect mass society of automotons (through subsequent emphasis on production), these values still remain at the deepest level of the personality of the individual in our society.

No individual coming to our shores (including the black man) could have escaped the internalization of the values of individualism and personal responsibility. (As defined by Erich Fromm, an automaton is an individual who "lives in a world to which he has lost genuine relatedness and in which everybody and everything has become instrumentalized, where he has become a part of the machine that his hands have built. He thinks, feels, and wills what he believes he is supposed to think, feel and will: in this very process he loses his self upon which all genuine security of a free individual must be built.")

Consequently, occasionally (perhaps more correctly, intermittently) our superficial materialistic orientation permits us to feel the impact of these deeper values. We strive to obey the dictates of these deeper values (individualism and a sense of personal responsibility) in a society which does everything to create an atmosphere of sameness among its individuals, and robs (often under the guise of benevolence) the individual of his responsibility for himself and his development.

Automotons react to other individuals as automotons. In other words, the individual automaton who is unaware of any deeper meaning of himself and his purpose outside of the economic power structure, tends to permit this concern about materialistic matters to condition his response to other individuals. If he sees his fellow automaton suffering, he can only reach out to a materialistic hand to him. He can only think in terms of giving him more money or more economic power. His fellow human being still cries for something much deeper but our automaton cannot understand; he does not permit himself to understand.

While attempting to show a benevolent attitude toward his fellow, from the standpoint of his humanness, he remains alienated from his brother. Inasmuch as in the first place, it was such alienation in the deeper human sense which resulted in his becoming an automaton, this behavior on his part makes him more of an automaton and creates additional automotons faulty. He was a living example of this.

His prescription for happiness undoubtedly grew out of his conditioning as a member of an immigrant ethnic group which probably thought it necessary to emphasize "togetherness" over love and spontaneous relationships in order to "get ahead." Perhaps more importantly, however, in terms of the race ques-

tion, was the fact that further revelations concerning his actual relationships with blacks suggested the possibility that he was using this rationale to escape the responsibility for intimate involvement with black men.

**Motivations**  
When the "outside" collective (the white majority) moves to cope with the black man's situation in this society, it moves as a result of a variety of motivations. It is difficult for the naive mind to grasp the complexity of these motivations. These motivations are often disguised, as in the case of our friend mentioned above. Spotty research findings during the 1950's revealed that the general attitude of the white majority was embraced by the statement, "Give the Negroes and the slum dwellers money. We're willing to pay a certain amount to keep them where they are. Don't tell us about them and don't show them to us."

It might seem unbelievable to the reader, but objective appraisal of the situation reveals that much of our social welfare legislation grew out of this kind of concern. After all, it is much easier (less expensive to you in the psychological sense) to be concerned about my plight than it is for you to be concerned about me as an individual. To give me money is to give me the cheapest commodity of the wealthiest nation in the world.

**When the Black "Collective" Moves:** Like the white "collective," the black "collective" has a variety of motivations behind its efforts. In general, our society seems to be very naive about this reality. Some people feel that when a black man speaks, he either speaks the truth about all black men, the truth about himself in some deeper sense, or that he reflects attitudes which are expressive of the general effects of an oppressive society upon all black individuals.

None of these are strictly true. These misconceptions could very well be the final obstacles which we will have to overcome in our attempt to improve the plight of the black man as an individual in our society.

**Black man's voice?**  
The first question is who speaks for the black man? Prior to the 1960's, it has been said that the middle-class Negro attempted to speak for the black man and, as a result, many of the black man's needs went unnoticed, especially the needs of those blacks dwelling in the ghettos of the larger cities. There is obviously some element of truth in this.

In recent years, all ears have been attuned to the voice of the so-called lower-class black man or the black man living in the ghettos, with the expectation that he will "tell it like it is." By "telling it like it is," it is usually meant that he is in a better position to tell the truth about the reality of the black man and give directions for the solution to his problems. This is as incorrect as the former notion.

The fact is no individual can speak for all black people. The white man, in attuning himself to so-called representatives of the black community, is attempting to create a short-cut to the understanding of an alien people. There can be no short-cut. If he wants to understand how I feel or how John Doe feels, he will just have to find that out from me or from John Doe himself.

The implications here are quite obvious and need no further elaboration.

Although the random survey could not be classified as authoritative, it does offer an insight into what some incoming black students are thinking. One student in particular seemed to sum up a general feeling.

"Black students are the same as white students. We have feelings, and if just given the chance we can learn as much as anyone else. We need help, because we have to struggle and study a lot harder, but we can do it. All we need is a chance to prove ourselves and encouragement that we can do it."

"We black students aren't as odd as is supposed by many white students and faculty."

Another replied, "We are human, too. Stop looking at us like we're some kind of strange thing. And whenever the courses begin, I wish they wouldn't tell us how liberal or radical they are. We can tell. Or tell us how to end poverty in the inner city and crime in the street."

"Black students are just like white students," a freshman said. "They want a college education. It is difficult for

them to get it. They are just like us. They want to be successful. They want to be happy. They want to be free. They want to be..."

## Black History Week

### Individual conflict

For someone who is genuinely interested in trying to do something about the black man's condition, whether he be black or white, these misconceptions are very detrimental. One reason for this is that each individual black man speaks from the standpoint of his own unique motivations. These motivations are not always altruistic and noble. Some of these motivations grow out of unique individual conflicts: a large number of these motivations are couched in irrational emotionality: some motivations result from a reflection of an exaggerated "achievement drive" (striving to emerge in the leadership role), and many of the utterances of certain black individuals result from plain ignorance concerning the reality about the thinking and feeling of other black people.

The fact that a man lives in a ghetto does not mean that the spirit of all ghetto people tend to flow in his very being. The ultimate point is that to act in response to perception of a "representative black man" concerning what needs to be done for the black community might not merely be ineffective but even detrimental to the strivings of most blacks.

In much of my consultant work for the Office of Economic Opportunity, I have encountered situations in which major poverty and compensatory programs were based upon the perception of community needs by individuals who had previously led very isolated and selfish lives (within their own communities) and who had minimum knowledge about conditions of the larger society.

These people were selected in most cases simply because they were the most stereotyped examples of the "typical black man" in the slums. What do you think most black individuals in the ghetto would think about such individuals representing them in terms of issues which are most important to their very lives?

**Gut level reactions**  
The notion that "gut level" emotional reactions on the part of the black man in the ghetto should be brought into the picture is a concept which I share deeply. However, if these reactions are taken to be representative of the feelings of all blacks in planning for the "group," I feel that this would be very detrimental. On the other hand, if these reactions are accepted as reactions of a given individual who has a right to have these reactions and a need for such expression, then this is very wholesome.

Finally, today there is a degree of psychological coercion in the black community which directly prevents or interferes with individual expression. It is my perception that efforts resulting in this coercion are not intended to have this effect. The efforts referred to are those associated with the promotion of black solidarity. Unwittingly, the concept of black solidarity has expanded itself to encompass the promotion of "sameness" in terms of black thought, the manner of dress among black people, the expressive attitudes of black people, and indeed, most of the expressive behavior of blacks. This trend has very deep implications.

As an example, some months ago a young black high school student entered my office in a manifest state of confusion. This was a very bright young man who had a deep desire to improve himself by acquiring a college education. However, in recent months, he had encountered opposition in terms of the attitudes of his friends toward himself.

He stated to me, "I really want to go to college but to do so would mean that I am white. The things you expect me to do are white. I suppose that I have to become white to go through college. Man, I can't go back and face my friends and talk to them about education in the way we talk about it here." When I asked "Do you mean that you don't feel they will accept you?" his response was, "Of course they won't accept me."

The point here is that I am sure that the persons who advocate black solidarity do not hope to encourage these kinds of reactions. But they do occur and have grave consequences as anyone could see. The dilemma is that "the black paradox" is probably quite necessary at this point in the history of the black man in America, but while

promoting solidarity, we must be extremely attentive to the impact of the solidarity concept upon the variety of individuals who will respond to it, not in a mechanical sense, but as human beings with their unique need systems, etc.

### Fundamental needs

This brings me to the final statements which I would like to make, those concerning the fundamental needs of the individual. If I had to generalize, I would say that perhaps the greatest psychological need of the individual is to be able to perceive himself as an entity within his social environment with meaning and significance and as being autonomous in relationship to other individuals. Gross maladjustment always results from a person's perception of himself as a non-entity or as being non-autonomous.

Self-respect goes hand in hand with a sense of autonomy. You cannot have a self-respecting segment of a collective. You cannot verbally teach people to become self-respecting by teaching them black history or by teaching them about their African heritage while at the same time failing to provide for the type of experiences which would give them a sense of personal autonomy and personal importance within the present environment.

In the transmitting of the history of the nation (written or otherwise) to our posterity, we should put forth effort to cast the black man in his rightful role. This should be done both because of the pride of the black man

from the most disorganized expressions from the black ghetto is an expert.

Everyone is willing to teach the black man how to respect himself. Everyone feels that he is in a position to do so. This suggests that the black individual is unable to assume the responsibility for developing self-respect himself. This in turn could convey to the black individual that he is indeed inferior and thus a diminution of self-respect occurs. This vicious circle is amazingly overlooked by a number of well-wishers.

**So you want to teach me self-respect**

**To tell me how I should develop it**

**And direct me to power that, in effect,**

**Would vanish my foes bit by bit**

**So you want to teach me self-respect, I know!**

**Why not respect me and leave me be**

**So you want to direct me to develop power over my foe.**

**Why not step aside, my foe, and let me gain power over you.**

**Grant me the right to direct my own experiences**

**To do whatever I must do to become a man**

**To become self-respecting or not self-respecting**

**For as you and I know only I can.**

So one of the basic needs of the individual (the black individual posing no exception) is to develop his own uniqueness and to engage in activities aimed at promoting himself in terms of all of his needs and aspirations and further to take responsibility for his differences from, as well as his similarities to, other individuals.

**All blacks in one bag**  
In the past the black man

ferent and opposing roles at the same time. Whatever roles he attempts to play are criticized and this in turn tends to lower self-esteem. In another therapy group, a churchman uttered, "I have nothing but contempt for middle-class Negroes. My sympathy goes out to lower-class Negroes." When asked if he had any experience with middle-class Negroes, he indicated that he had not had very much.

When asked what kind of assistance was he trying to give the so-called lower-class Negroes he stated that he wanted to bring their standard of living to the level enjoyed by most Americans. When asked if this would not place the lower-class Negroes then into the middle-class category, he answered in the affirmative. When asked, "Would you then hate these Negroes after they have become middle class?" he replied, "I suppose I would."

**You love me at a distance, You love me when I'm poor, Or when I am across the sea But never when I'm next door.**

**You love me as mankind, While being unaware of me. A cause I am to you my friend**

**My response you never see. When my health is poorer than yours,**

**When my education is not up to par,**

**When you can look down on me**

**And tell me how sorry you are.**

**I strive in the face of terrible odds**

**My condition to improve. Now that we stand eye to eye, you say,**

**"You cannot teach people to become self respecting by teaching them black history or by teaching them about their African heritage while at the same time failing to provide for the type of experience which would give them a sense of personal autonomy and personal importance within the present environment."**

**"You are bourgeoisie and impossible to love."**

In addition to the needs discussed above, the black individual, like other individuals, also needs a social environment which would accommodate his efforts to fulfill these deeper needs. The combination of the individual's needs to perceive himself as an entity with significance in his environment that is conducive to his development of a sense of identity and autonomy tends to constitute his purpose in life.

**Self-actualized person**

The developing of autonomy and the awareness and appreciation of one's personal uniqueness are integral to the individual's becoming a fully-functioning, self-actualized person. Striving toward this goal must have priority in the psychological life of the individual.

A person may direct his efforts toward alternate routes-seeking identity through attachment to a group, seeking social status, accumulating material wealth; yet, no matter how substantial one's accomplishments in these areas are, these strivings can never be more than substitutes for the basic underlying need of every person to be an individual with a definite sense of self and self worth. Examine the "successful" wealthy white automotons: are they really happy?

**Opposing roles**

This means that he does not know what roles he is expected to play or, perhaps more correctly, he is expected to play too many different roles.

As the total American people need additional "legitimized" avenues of escape from our responsibilities in the here and now as much as we need "holes in our heads," such an escape would potentially interfere with self-improvement and consequently could negatively influence the development of real self-respect. Despite the overall psychological nature of the concept of self-respect, reality plays an important role and achievement is a major aspect of this reality.

Unfortunately, everyone is an expert in telling the black man how to gain self-respect. The college student is often an expert whether he be white or black. The slum dweller is an expert. Other entertainers are experts. The white college professor who has done little or no research in the area of personality development is an expert. The black college professor who has taken his lead

demands it and because it is just plain right to do so. Our neglect in the past to cast the black man in his correct historical role with a correct recording and transmission of his contributions to the development of our country and the society is inexcusable.

**Historical gap**  
Having said that, however, I feel obligated to make a further statement. When we try to correct the possible effects of this "historical gap" in the here and now by assuming that the mere emphasizing of black history is the most important step in the development of self-respect on the part of the present day black man, we are, I believe, committing a costly error.

The significance of any given individual lies basically with his present reality and his consideration for his future. This constitutes his "existential reality." To encourage the individual to seek significance by "looking back" could result in the creation of another avenue of escape from his significant reality (not to mention the fact that in doing so the white man might feel relieved of his responsibilities to the black man in the here and now).

We as the total American people need additional "legitimized" avenues of escape from our responsibilities in the here and now as much as we need "holes in our heads," such an escape would potentially interfere with self-improvement and consequently could negatively influence the development of real self-respect. Despite the overall psychological nature of the concept of self-respect, reality plays an important role and achievement is a major aspect of this reality.

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The group plans to give an historical account of black music by tracing the stages of the development of jazz. They will explain and demonstrate the use of various musical tools such as improvisation and end with their definition of jazz

by presenting their arrangements. Andy Goodrich, saxophone; and flute; Lewis Smith, flugel horn; Bruce Early, piano; Eugene Rebeck, bass; and Billy Parker, drums, comprise the quintet. A vocalist, Denise Garrett, will also perform with the group.

Just organized this year, the quintet hopes to perform at a Notre Dame University jazz festival.

Poetry reading and interpretation will also be presented by several black poets.

## COUNSELING SURVEY

# Black freshmen air first term attitudes

By TIM BANNISTER  
State News Staff Writer

A random survey of black freshmen at the end of fall term produced a variety of responses towards MSU faculty and campus attitudes.

The sample was made by Gwendolyn Norrell, professor and asst. director of the MSU Counseling Center. Several questions were addressed in a form letter to a number of first term black freshmen who had been counseled by Miss Norrell.

The questions dealt with: how professors teach; what the faculty does not know about black students. Other questions were concerned with how the students reacted to freshman level courses.

The answers were returned to Miss Norrell anonymously. Miss Norrell said she made up the survey because she was interested in what the students' reactions were.

Answers to the question of how professors teach were quite frank:

"This came as a shock to me, but I found the professors and instructors to be very patient and very down to earth. They gave me the feeling that they were interested in others learning."

Another student said, "I was very lucky this semester. I had what I would call the very best profs in all my courses. They all took time to explain, where some professors wouldn't."

One student offered advice:

"The professors should make the course interesting by bringing in extra material to stimulate the class. If a prof gives a boring lecture and doesn't try to make the class meaningful, most of the students will not benefit."

"Okay," said another, "seeing the classes are so big they

really can't get close to their students."

A few of the students were critical of teachers, particularly of the grad students who taught them.

"I have no complaints about the professors' instructing, but the student grads act as if they don't care... I think that this type of student grad shouldn't be allowed to take over a class and waste its time," said one individual.

Another said, "The student grads are really no good and need a little more practice before they even try to teach a college class."

In answer to the question, what the faculty doesn't know about black students, one person wrote, "The faculty doesn't know the lack of background black students have before coming to MSU. Also their problems of adjusting to white students and their ways of acting and communicating."

Another freshman stressed a similar point. "They don't know most black students come from high schools where standards are very low," he said, "and they need tutoring help, which is not being supplied by the school."

Other students stressed they were normal human beings.

"We black students aren't as odd as is supposed by many white students and faculty."

Another replied, "We are human, too. Stop looking at us like we're some kind of strange thing. And whenever the courses begin, I wish they wouldn't tell us how liberal or radical they are. We can tell. Or tell us how to end poverty in the inner city and crime in the street."

"Black students are just like white students," a freshman said. "They want a college education. It is difficult for

them to get it. They are just like us. They want to be successful. They want to be happy. They want to be free. They want to be..."

black students. The competition is more than we've ever felt."

There are also other problems, such as money, he said. Black students are constantly struggling to pay their tuition and compete with white students who don't have the same problems.

One student, replied, "How can I tell you what the faculty doesn't know, because I have no insight into what they do know."

Regarding what the faculty ought to know about black students, a freshman said, "We want respect as much as we want an education."

Another freshman said, "Black students have just as much right as any student on campus—no matter if he's white, red, green or a foreign student. We are proud of our color and no matter how people talk about it, it's beautiful."

"And the white man can go to the beach and get a tan every year, and he still won't get black," he said. "Not ever or never. (Sorry)."

Black pride was reflected in another comment. "We are not all ignorant and violent! As a matter of fact we are really quite calm and terribly fast to catch on once exposed to something!"

Although the random survey could not be classified as authoritative, it does offer an insight into what some incoming black students are thinking. One student in particular seemed to sum up a general feeling.

"Black students are the same as white students. We have feelings, and if just given the chance we can learn as much as anyone else. We need help, because we have to struggle and study a lot harder, but we can do it. All we need is a chance to prove ourselves and encouragement that we can do it."

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Alex Cade is an associate professor in Justin Morrill College and director of Upward Bound.

This article was prepared by Cade as part of the State News' acknowledgment of Black History Week.

## Goodrich jazz group to trace black music

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346 Student Services

**WINDSOR ESTATES**  
Mobile Home Park  
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6661 Canal St., Dimondale  
646-6813

**CONTACT LENS SERVICES**  
D. M. DEAN, O. D.  
210 Abbott Rd.  
Suite # 16  
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Spring Hairstyles need Body  
Permanent for Hair Control  
Tipping, Styling, Shaping  
**Florence Anderson**  
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**MINI FROSTING!**  
"Frame your face with sunshine"  
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HAIR FASHIONS  
309 M.A.C. ED7-1114

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**LINCOLN LIFE'S**  
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GRAD PLAN  
Since 1905 Ph. 332-5025

Lee Jeans - Regular and Bell Bottoms, Belts and Buckles coming soon to  
**CAMPUS WESTERN WEAR**  
211 Evergreen, E. Lansing  
now at: Williamston Western Wear and Tack

### Employment

KWIK WAY is looking for a pressman. some experience. Work from 8 a.m. to 12 p.m. weekdays. See Dave at 2301 East Michigan. 3-2 14

SUBSTITUTE TEACHERS wanted. Must have a minimum of 60 semester or 90 term hours. Pay \$22.50 per day. Contact Superintendent's office, Byron Area Schools, Byron. Michigan. Telephone 313-266-4629. 5-2 13

WANTED--FILL new secretarial position. Assist present secretary along with other clerical duties. Opportunity to learn operation of specialized office equipment. Must be reliable and ambitious. To seek interview. call 351-4741. Salary \$300 per month to start. Equal Opportunity Employer. 1-2 13

### For Rent

RENT A TV from a TV Company--\$9.00 per month. Call 337-1300. NEJACTV RENTALS. 3-2 14

**BUD'S AUTO PARTS**  
Late Model Motors and parts a specialty  
Halfway between Holt and Mason on N. Cedar 699-2154

Learn to fly? Sure you! Use our Air Taxi-Service. Buy a new Piper. All at:  
**Francis Aviation**  
Capitol City Airport  
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Custom Picture Framing?  
Give us a call!  
**Bob Jones Paints**  
MASON  
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**ELDA-DIANE BEAUTY SALON**  
Complete Hair Care  
210 1/2 Abbott Rd.  
Over Cunningham Drug  
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**NORTON'S**  
Frondor Shell Station  
Major repairs including tune-up and brake work. Mechanic on duty.  
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Original custom made jewelry in platinum and gold watch repair.  
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Wireage Antennas, Alliance Rotors. -- 25% off  
**HANK'S T.V.**  
ED7-7631  
(will install)

**PEANUTS PERSONALS**  
for Valentine's Day  
Place in person before 1:00 p.m. today. 346 Student Services

### For Rent

TV RENTALS GE 19" portable \$8.50 per month including stand. Call J.R. CULVER COMPANY. 351-8862. 220 Albert Street East Lansing. 3-2 14

DISHWASHER RENTAL. Portable GE. free delivery and service. \$8.00 per month. Phone 351-8862. J.R. CULVER COMPANY. C-2 19

COLOR TV RENTAL 15" portable-free delivery and service-only \$19.00 a month. Phone 351-8862. J.R. CULVER COMPANY. C-2 19

TV RENTALS--students only. Low monthly and term rates. Call 484-2600 to reserve yours. UNIVERSITY TV RENTALS. 3-2 14

### TV Rentals

by the month  
University TV Rentals  
Color \* 484-2600 \* B & W

### For Rent

NEW GE portables and stands rented ONLY to MSU students and faculty. \$8.84 month (includes tax). STATE MANAGEMENT CORPORATION. 444 Michigan Avenue 332-8687. 3-2 14

### Apartments

ONE GIRL needed immediately. One block from campus. Call 351-0795. 4-2 13

OKEMOS AREA. Small one bedroom furnished apartment. Ideal for one person or married couple. References and deposit required. HICKS BROTHERS. 351-9290. 5-2 14

AVAILABLE NOW. Apartment to share with 4. \$70 each. Air conditioned. furnished. near campus. After 8 p.m. call 332-2110. 10-2 21

NEWLY MARRIED?  
**TANGLEWOOD APARTMENTS**  
1 Bdrm., unfur., from \$124.50  
351-7880

ONE BEDROOM. unfurnished except range and refrigerator. Across from campus. Reasonable. Phone ED2-0792 or 351-5385. 5-2 14

THREE GIRLS needed University Terrace apartment. Spring. term. Call 351-4861. 5-2 14

**NORTHWOOD FARMS**  
Faculty Apartments  
351-7880

ONE MAN spring and or summer. New Cedar Village. 351-3327. 3-2 13

ONE MAN to sublet spring term. \$70 monthly. To begin March 15th. Cedar Village. 351-0936. 3-2 13

WANTED. GIRL in 20's. Preferably grad student to share my Lansing apartment. Car needed. Call 393-2865. after 5 p.m. 3-2 13

CHALET APARTMENTS. One girl needed spring and or summer. 351-8794. 6-2 18

ONE GIRL needed spring term for Cedar Village Apartments. 351-4782. 5-2 17

CAPITOL NEAR. Efficiency and studio. Single girls. Kitchen On college bus line. 372-4583. 5-2 17

TWO girls. New Cedar Village. spring term. Reduced rates. 351-6948. 3-2 13

LUXURY APARTMENT. Reduced rent for female graduate student. \$48.34. 351-9188. 5-2 14

ONE GIRL graduate student preferred for Pine Forest apartment spring term. Own room. 351-9423. 5-2 14

BRAND NEW deluxe colonial apartments. Corner of Burcham and Alton. Available for business. professional. college personnel or graduate students. Furnished or unfurnished. 332-3135. 20-2 28

CAMPUS HILL. Only 1 apartment available. 2 bedroom luxury at its finest. 4 man \$61.25. Phone 351-8862. J. R. CULVER COMPANY. C-2 14

TWO MEN for 3 man apartment. 4 blocks from campus. Spring term. 337-7002. 3-2 14

GIRL NEEDED immediately. Chalet Apartments. Call Jill. 351-5926. 3-2 17

REDUCED RATES 1-3 girls. Spring. Eden Roc. 351-3008. 3-2 17

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**SUMMER LEASE ONLY**  
2 bedroom \$160/mo.  
1-bedroom \$120-130/mo.  
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\$200 damage deposit required on signing leases  
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**ROADSTERS & IMPORTS**  
'66 Sunbeam Roadsters  
Blue with Black top & low mileage  
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A Red Beauty  
'64 Sunbeam Alpine  
Red Roadster-needing some attention  
'57 Mercedes 220-s  
Excellent running condition  
Porsche USED PARTS out of '57  
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Doors Complete-Gas Tank-Glass

**Phil Gordon's VOLKSWAGEN, INC.**  
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### For Rent

SPRING TERM: 5 minutes to campus. Roommates needed. \$50 per month up. Hurry! Phone 351-8862. J.R. CULVER COMPANY. 3-2 14

ONE GIRL needed immediately for 4 girl apartment. 351-4662 after 5 p.m. 3-2 14

COUPLE. One bedroom. furnished. \$125 to \$135. Phone 382-2803. 3-2 14

NEW CEDAR Village. Close campus. 1 girl-beginning spring. 351-4294. 3-2 14

OPENING SPRING. One-three girls for four girl. Convenient. 9 month lease. Chalet. 351-3068. 3-2 14

EFFICIENCY APARTMENT. with cooking. One block from campus. Males only. 337-0132. 3-2 14

3rd GIRL needed Waters Edge. Immediately through summer. Sally. 351-5417. 5-2 18



## For Rent

FOUR BEDROOM, unfurnished. \$200 per month plus utilities and a security deposit. Near Campus. 332-6535. 3-2/14

EAST LANSING: Bi-level duplex. Marble. School area. 3 bedrooms. 2 baths, carpeted, basement. Will sublet. Available March 1 to August 31, or longer if required. \$185 per month. 351-0226. 3-2/14

ONE-two girls winter, spring. Close campus. 332-8903 after 6 p.m. 4-2/14

ROSEMARY NORTH 307-One bedroom, stove, carpeting, parking. Utilities included. \$130. References, deposit required. Call IV5-7111 evenings or before noon. 10-2/24

DOWNTOWN AND LCC Newly furnished, kitchen paneled and carpeted. Utilities paid. \$60 per girl plus deposit and 6 months lease. 3 girls needed. 372-6188. 4-2/14

201 ORCHARD One block MSU. Lett entrance. Unfurnished. Attractive brick house. Full basement. Carpeting, stove, refrigerator. Immediate occupancy. \$185. Phone 372-6946 after 5 p.m. 5-2/18

SOUND END 4 bedroom house. Newly decorated and carpeted. Furnished or unfurnished. 1 1/2 car garage. 1 block from bus. 882-3728 between 9:30 a.m. and 2:30 p.m. 3-2/14

ONE BEDROOM furnished. 411 East Hox. 332-1846. 5-2/13

## Rooms

ROOM FOR gentleman over Revco. Store. 351-6629. 10-2/18

ROOM LIGHT cooking Private entrance. Phone 332-0480. 5-2/18

SINGLE ROOMS near campus with cooking. 337-0132. 3-2/14

## For Rent

WOMEN STUDENTS: Large home. Excellent location. Parking, laundry. 332-1918. 1-2/13

SPARTAN HALL-leasing for spring term. Men and women. 372-1001. 10-2/19

SINGLE OR double rooms. Walking distance to campus. 332-6189. 10-2/20

## For Sale

PORTABLE MAGNAVOX stereo and stand. \$80. Call 332-0834, ask for Barry Winkel. 3-2/17

GIBSON EBZ bass, Sunn 200S, Sunn PA. Ron, 355-5573, weekdays. 2-2/14

BRAND NEW elite, manual, portable typewriter with case. 655-3493, after 5:30 p.m. 2-2/14

SKIS-HEAD competition 6'4"-Boots and poles. \$130. 351-8267. 3-2/17

WOMEN'S SKI outfit: Skis, size 8 boots, poles. \$25. 355-5805. 3-2/17

MAN'S SKI outfit: Skis, size 9 boots, poles. \$20. 355-5805. 3-2/17

STEREO ALBUMS, chairs, clothes, many miscellaneous items from apartment. 372-7381. 3-2/17

SWEDISH RYA Rug materials. Make kit or original design. 355-3015. X3-2/15

TANK VACUUM cleaner less than one year old. Excellent condition. Has all the attachments. First \$20 takes it. 393-5072. C-2/13

AUDIO COMPONENT SERVICE, Ampex, Sony, Scott, Fisher and many other select brands at MAIN ELECTRONICS, 5558 South Pennsylvania, Lansing. C

BICYCLE SALES and service. Also used EAST LANSING CYCLE. 1215 East Grand River. Call 332-8303. C

## For Sale

SEWING MACHINE clearance sale. Brand new portable \$49.50. \$5.00 per month. Large selection of reconditioned used machines. Singers, Whites, Necchis, New Home and "many others". \$19.95 to \$39.95. Terms. EDWARDS DISTRIBUTING COMPANY, 1115 North Washington. 489-6448. C-2/13

BIRTHDAY CAKES-7" \$3.64, 8" \$4.16, 9" \$5.20. Delivered KWAST BAKERIES, 484-1317. C-2/13

ANTIQUE SQUARE oak table with 4 leaves \$15. 351-0088. 4-2/14

WEDDING DRESS-Size 10, with veil and blue bag. Never been worn. \$100. 351-6762. 5-2/17

PROCESSING REGULAR or super 8 Kodak color movie film or Kodachrome 135-20 with this ad \$1.29. MAREX REKALL DRUGS PRESCRIPTION CENTER at Frandor New Lower Everyday Discount Prices. C-2/13

GAS DRYER Kelvinator. Needs repair work. \$10. IV9-7456. 2216 Teel Avenue. 5-2/14

DIAMOND BARGAIN Wedding and engagement ring sets. Save 50 percent or more. Large selection of plain and fancy diamonds. \$25-\$150. WILCOX SECONDHAND STORE, 509 East Michigan. 485-4391. C

LENS PRECISION ground in own lab. OPTICAL DISCOUNT 416 Tusling Building Phone IV2-4667. C5-2/14

50-WATT stereo system. Turntable, 50 receiver, dual 1009 turntable, two 12" three-way speakers. Excellent condition. Dave. 353-2072. 3-2/13

TRACTOR 1977 with horse. Mower attachment. SOLD at condition. \$750. Owns, leaving state. 351-7649, after 5 p.m. 5-2/14

GUILD STARFIRE hollow body. Electric. Best offer. Phil. 351-0665. 351-8907. 3-2/13

1968 AUTOMATIC sewing machine. Zig zags, mends, darts and does fancy designs (Demonstration model). \$43.05 or \$5.00 month. DENNIS DISTRIBUTING COMPANY N Cedar, opposite City Market. 482-2677. C-2/13

WOOD SKIS 6'9". Release bindings, poles. Good for learners. Will sell cheap. 355-9126. 3-2/13

GREAT BOOKS of the Western World with synopsis. Excellent condition. Will sell reasonably. Box 11, Eaton Rapids Michigan 48827. 3-2/14

WOOD SKIS 6'9". bindings and poles. \$35. 351-3907. 3-2/14

BOOKS: MICHIGAN Poems of a Parson. 1827, shipwrecks and ocean stories 1860. Life of Barnum Showman 1895. Essays by Ralph Waldo Emerson 1898. Auto engineering on cars, steam, commercial, electric, motorcycles, tractors. 1920. Phone IV9-7255. 3-2/13

MOBILE HOME 1960 10X46. Fully furnished. Fully equipped. Call after 6 p.m. 337-1486. 2-2/13

## Animals

GERMAN SHEPARD, female. Black and silver. Nine weeks old. TU2 3789. 5-2/18

SIAMESE SEALPOINT kittens. One male, one female. \$15 each. 487-3318. 3-2/14

ENGLISH COCKER puppies. 9 weeks. AKC registered. Shots. Call 689-5185. 3-2/14

BLACK MINIATURE Poodles Registered. Beautiful coats. Very reasonable. Phone 332-4648. 3-2/13

ELCONA 1965 10' x 50' 2 bedroom. Next to campus. Leaving area. 332-8276. 5-2/14

PUPS-DALMATIAN AKC registered, champion sired. Phone 627-7991. 3-2/17

## Mobile Homes

CHARLAMOR 1961-10'X50' 2-bedroom, furnished. Near MSU. Excellent condition. Phone 655-3441. 5-2/17

BELMONT 1965 mobile home. Beautiful bar with built-in stereo. Furnished. Completely carpeted. Hurry, we are moving-must sell. ED7-7570. 3-2/14

TRAILER 1968 12' x 60' active mobile home. Two bedrooms, front kitchen. Mediterranean decorum. Located in Holt. 694-0577. 5-2/13

PARKWOOD 1965 10'X32' with 4' expandable on living room. Excellent condition. Near MSU. Call 337-2624, about 8 p.m. 2-2/14

CHAMPION 10'X50 1 bedroom. Large living area. Carpeting, air-conditioning. Excellent condition. \$1990. unfurnished or \$2075 furnished. 3248. 2-2/14

1967 RITZ-CRAFT Excellent condition. Must sell. 487-3956 after 5 p.m. 10-2/13

## Personal

THE PAWN is a band. Call 489-3206 or 351-7026. 2-2/13

SAMPLE EXAM questions and answers. Nat. Sec. 192, available. PARAMOUNT NEWS now. C-2/14

FREE A Thrilling hour of beauty. For appointment, call 484-4519. MERLE NORMAN COSMETICS STUDIO, 1600 East Michigan. C-2/13

MID-TERM BREAK! Tonight, McDonell Hall Coffee House presents Ron Coden's West Cafeteria. 8-11:30 p.m. Admission 50 cents. 1-2/13

COME ON in the Leather's fine BROTHER GAMBIT SLICK TRADING CO. Next to the State Theater. 2-2/14

## Personal

RENT A TV from a TV Company. \$9.00 per month. Call 337-1300. NEJACTV RENTALS. C

## Peanuts Personal

A1 ARMSTRONG: Go Archdukes! Beat Bardot! Love No. 1 Follower. 2-2/13

YOU LOVE us we love you, in our bonds of dear Phi Mu (birds of a feather flock together). Love Your Pledges. 1-2/13

SQUATTY BOD wuvs The Turkey. 1-2/13

TO THOSE 5 AEPH's Thanks for helping with a successful raid. Love, the AEPH Pledges. 1-2/13

DO YOU want to "Bait a Red"? Come to Shaw. 1-2/13

N.B.A. at Schmidts tonight. 1-2/13

ROCK YOU'RE a groovy President but a lawyer? Procrastinate. 1-2/13

## Service

WILL CARE for 2 children in my licensed home. 372-2281. 3-2/14

ALTERATIONS and dressmaking by experienced seamstress. Reasonable charge. Call 355-5855. 3-2/14

EXPERIENCED MOTHER will care for preschoolers in her Spartan Village home. 353-6839. 2-2/14

## Typing Service

FOR ALL your typing needs. Call RENT A STUDENT. 351-5170. C

DONNA BOHANNON Professional typist. Term papers, theses. IBM. 353-7922. C

Typing Term papers and theses. Electric typewriter. Fast service. Call 332-4597. O

## Service

PAULA ANN HAUGHEY: A unique quality thesis service. IBM typing, multilith printing and hard binding. 337-1527. C

BARBI MEL: Typing, multilithing. No job too large or too small. Block of campus. 332-3255. C

ANN BROWN: Typist and multilith, offset printing. Dissertations, theses, manuscripts. general typing. IBM. 19 years experience. 332-6384. C

TERM PAPERS, Theses, manuscripts, general typing. IBM. Selectric. JANET. 337-2603. 19-3/7

Typing DONE in my home. 2 1/2 blocks from campus. 332-1619. 19-3/7

IBM ELECTRIC. Dissertations, theses, term papers. Experienced. Call SHARON VLIET. 484-4218. O-3/7

## Transportation

DRIVERS 21, riders any age. Round trip, anywhere Florida. 351-8491. O

COME TO Japan with us! Call 353-6083. Age limit 19. 3-2/14

WE ARE island hopping through Florida and the Bahamas during spring break in a Cessna Cardinal. Need 4th person. Best offer over \$15. Call Mark 353-2715. 3-2/14

GET HIGH! Fly Acapulco! Mexico City! 10 days spring break. 353-2448. 3-2/14

NEEDED: Ride from corner of Haslett Road and Hagadorn to Haslett Street and Grand River. 7:45 a.m. or thereabouts. Will pay \$2.00 week. 332-6301. 3-2/17

## Wanted

TWO MAN apartment, close for spring term or longer. Judy. 337-2740. 3-2/17

## STATE NEWS

## WANT ADS

BRING  
FAST RESULTS!

Phone

355-8255

## Wanted

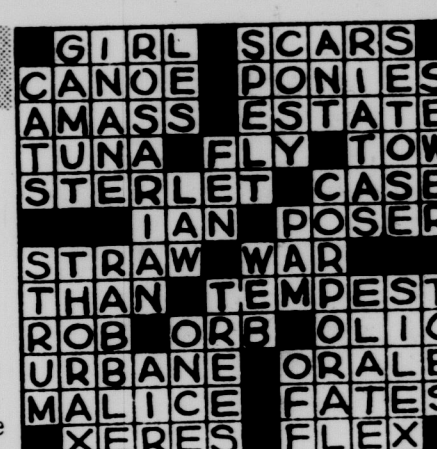
BABY SITTER-my home, Okemos. 10-20 hours week. Infant and 1 1/2 year old. Own transportation. References. 337-9467. 1-2/13

BLOOD DONORS NEEDED, \$7.50 for all positive, A negative, B negative and AB negative. \$10.00 O negative. \$12.00 MICHIGAN COMMUNITY BLOOD CENTER, 507 1/2 E. Grand River, East Lansing. Above the new Campus Book Store. Hours: 9am - 3:30pm. Monday, Tuesday and Friday: Wednesday and Thursday, 12:00 - 6:30pm. 337-7183. C



I SOLD IT  
THROUGH THE  
WANT ADS

## CROSSWORD PUZZLE

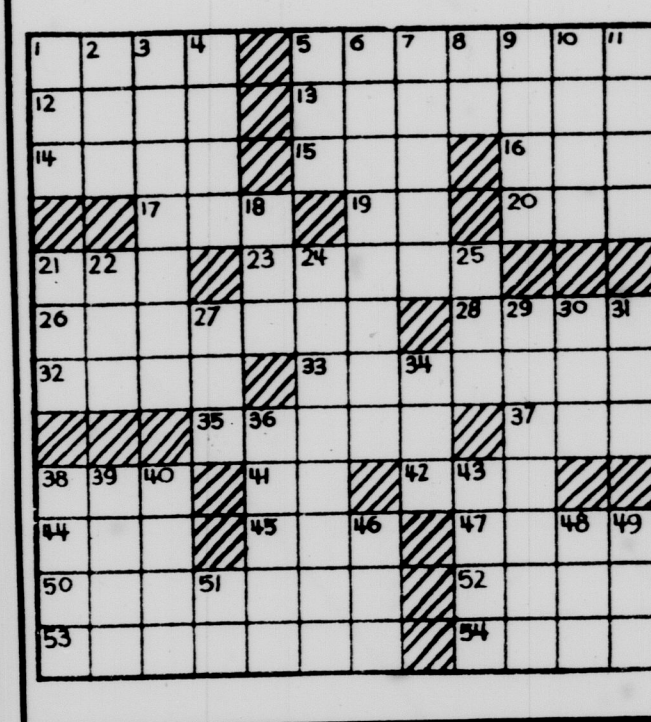


## ACROSS

1. Truncates
5. Ties
12. Nobleman
13. Sanguine
14. Western Indian
15. Rowan tree
16. Stout
17. Both
19. Three-toed sloth
20. Carmine
21. Goddess of mischief
23. Hospital divisions
26. Wine
28. Hautboy
32. Decades
33. Steam engine
35. Best years
37. Bengal quince
38. Constellation
41. Neuter pronoun
42. Amer. author
44. Offer
45. Adhesive
47. Too
50. Happening
52. Jot
53. Night stand
54. Asterisk

## DOWN

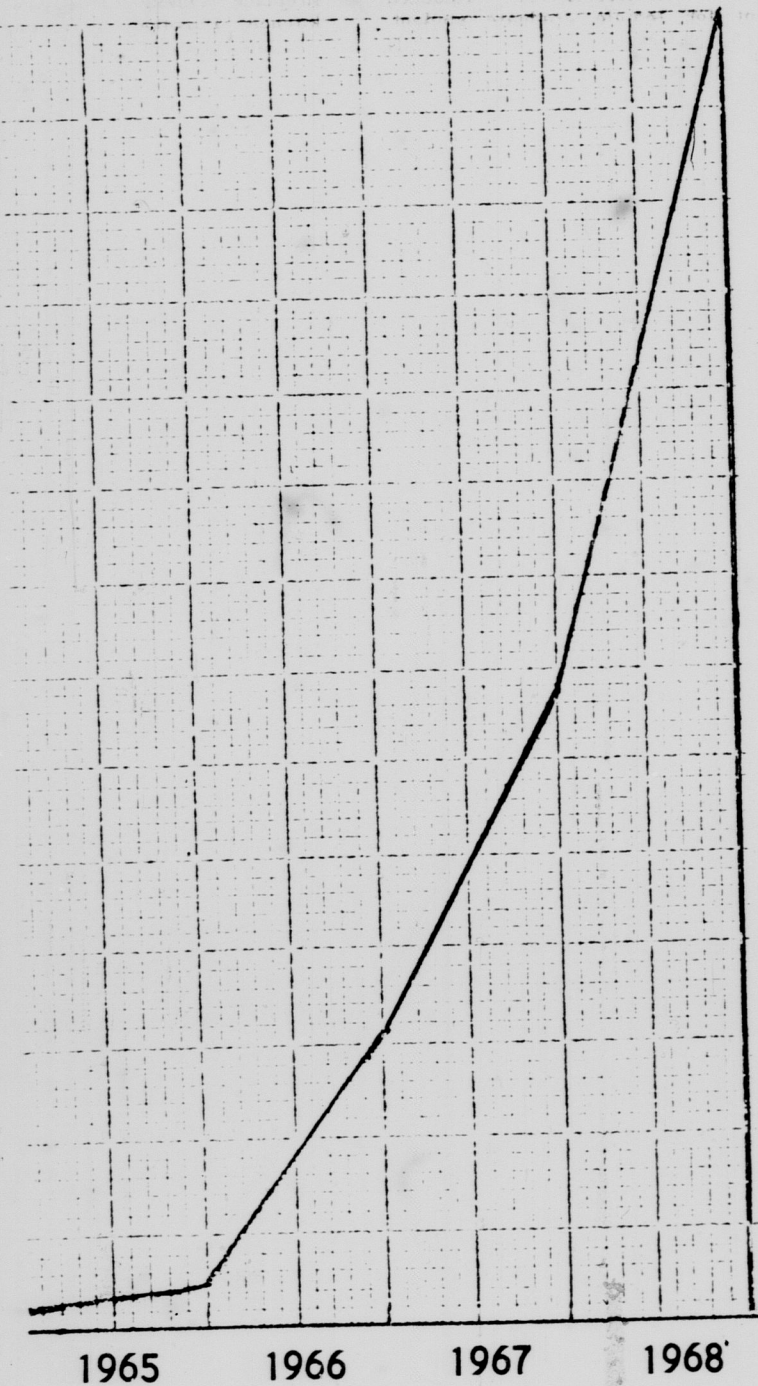
1. "The Lion"
2. Edible seed
3. Albumin
4. Twist
5. Rolled tea
6. American
7. Beauty garden
8. Odini's brother
9. At a distance
10. Bulrush
11. Coaster
18. Confess
21. Perform
22. Article
24. Behavior
25. Weep
27. Poisonous snake
29. Curio
30. Unbroken
31. Lamprey
34. Turmeric
36. Hardship
38. Instigate
39. River bank
40. Star
43. Platform
46. As written
49. Propeller
51. True



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Only minutes from E. Lansing and Okemos  
Go west on Mt. Hope then 2 blocks South on Cedar

## MR. DeYOUNG:

## JOB SECURITY FORCES PERSONAL COMPROMISE

Dear Mr. DeYoung:

"Is Business Bluffing Ethical?" is a recent article which appears in the *Harvard Business Review* (January-February 1968). In that article the author, Albert Z. Carr, raises some difficult questions about the nature of competition among business organizations and about the relationship of a person's ethical and moral standards to the conduct of daily business. Several examples of conflicts between ethics and "business sense" were cited. Let's consider a concrete example.

Tom was a sales executive with a Southern firm. He told of an instance when he had lunch with one of his most important customers, a Mr. Colby. At the time of their meeting, the state was having a very heated political campaign over which Tom and Colby were of different persuasions. Colby mentioned that he was treasurer of the citizens' committee supporting the candidate Tom opposed. Before the two men got down to business, Colby asked if he could count on Tom for a \$100 contribution to the Lang campaign fund. Tom's reaction was the following: "Well, there I was. I was opposed to Lang, but I knew Colby. If he withdrew his business I could be in a bad spot. So I just smiled and wrote the check then and there."

Upon discussing the matter with his wife, Tom found that she was bitterly disillusioned with the business world because it could put such pressures on a person to go against his own values. Tom's perception of the incident was that "it was an either/or situation. I had to do it or risk losing the business."

Mr. Carr suggests that such situations are part of the "game" which governs the business world. He goes on to compare ethical standards of business organizations today with the ground rules of a poker game. "That most businessmen are not indifferent to ethics in their private lives, everyone will agree. My point is that in their office lives they cease to be private citizens; they become game players who must be guided by a somewhat different set of ethical standards."

Finally, Carr cites a Midwestern executive as saying "So long as a businessman complies with the laws of the land and avoids telling malicious lies, he's ethical. There is no obligation on him to stop and consider who is going to be hurt. If the law says he can do it, that's all the justification he needs. There is nothing unethical about that. It's just plain business sense."

Mr. DeYoung, the student whom business wants for its management ranks is not interested in playing games where he must maintain two identities and two sets of ethical values—one as a private citizen and one as a businessman. I would be interested to know how you personally reconcile the conflicts between your ethical beliefs and your "business sense."

Sincerely yours,

David G. Clark  
Graduate Studies, Stanford

Dear Mr. Clark:

Indeed there are some men of the calibre you cite in business; probably in greater number than most responsible executives know.

I suspect also that there are many instances where a man like your sales executive, Tom, compromises his personal "ethics" to make a sale. But wasn't he trapped by his own supposition? Didn't he write-off his own company's integrity, along with the history of the customer's satisfaction with their product line and service backup, when he wrote the check?

It strikes me that a little intestinal fortitude, and a tactful remark about his own political convictions, would have brought the issue to a proper test: business based on quality products and service versus "bought" business.

If the man won't make the test, then he ought not to make business a whipping boy because he chose to compromise his own standards. If his employer won't stand the test, then his choice is obvious: quit, and join a company whose standards measure up to his own. In the long run he will have done himself a favor because an ethical man, who is competent, always is in high demand. A posture aligned with high standards will gain more respect of significance than any setbacks sustained through loss of a few sales.

As for the Midwestern executive who equates business' ethical standards simply to compliance with the law—it being implied that this falls short of what society would expect—I question both his awareness of the law's comprehensiveness, and his insight into most businessmen's motivations.

Responsible executives don't make decisions on the basis of legal permissiveness; of seeing what they can get away with at the risk of courting punitive actions at law, or the public's displeasure. Those are negative yardsticks, and the thrust of business thinking that involves moral judgments is affirmative.

Check product specifications, for example, and see how many exceed standards established by regulation. Results: a better

quality product, greater performance, longer life expectancy.

Take re-training and re-assignment of employees to better-paying jobs requiring greater skills when automation phases out various work slots. Results: more highly-skilled employees, better-earning potential, greater job security.

Consider the direct personal involvement of more executives, and the application of their company resources, in efforts to deal effectively with such urban crises as ghetto unemployment. Results: more local employment, a step toward self-help, a broadening base for stability.

None of these actions are compelled by law... they are taken voluntarily by businessmen acting under the compulsion of their personal ethics. It is the beliefs underlying such actions that I regard as the criteria for responsible businessmen's ethics. Critics may question this criteria as self-interest. I'll buy that. It is. But it is enlightened self-interest which is simply good "business sense," and reflects the ethical standards that broadly prevail in our free society.

The point is that in business, ethical standards encompass not only questions of personal conduct and integrity, but the whole range of business' activities with the public as a whole. Yet in the final analysis it is always the individual who must make the decision: a decision that will reflect the influences of one's family life, religion, principles gleaned from education, the views of others, and one's own inherent traits of character. It is these factors that show up in a man's business decisions, not the other way around. The man, therefore, who maintains his own convictions and sense of moral values will be a better businessman, and will find that there really is little problem in developing a business career without fear of compromise.

Sincerely,

Russell DeYoung, Chairman,  
The Goodyear Tire & Rubber Company

## WHO CARES ABOUT STUDENT OPINION?

## BUSINESSMEN DO.

Three chief executive officers—The Goodyear Tire & Rubber Company's Chairman, Russell DeYoung, The Dow Chemical Company's President, H. D. Doan, and Motorola's Chairman, Robert W. Galvin—are responding to serious questions and viewpoints posed by students about business and its role in our changing society... and from their perspective as heads of major corporations are exchanging views through means of a campus/corporate Dialogue Program on specific issues raised by leading student spokesmen.

Here, David G. Clark, a Liberal Arts graduate student at Stanford, is exploring a question with Mr. DeYoung. Administrative activities in Greece and Austria, along with broadening experience

in university administration, already have claimed Mr. Clark's attention and auger well a career in international affairs.

In the course of the entire Dialogue Program, Mark Bookspan, a Chemistry major at Ohio State, also will exchange viewpoints with Mr. DeYoung; as will David M. Butler, in Electrical Engineering at Michigan State, and Stan Chess, Journalism, Cornell, with Mr. Doan; and similarly, Arthur M. Klebanoff, in Liberal Arts at Yale, and Arnold Shelby, Latin American Studies at Tulane, with Mr. Galvin.

All of these Dialogues will appear in this publication, and other campus newspapers across the country, throughout this academic year. Campus comments are invited, and should be forwarded to Mr. DeYoung, Goodyear, Akron, Ohio; Mr. Doan, Dow Chemical, Midland, Michigan; or Mr. Galvin, Motorola, Franklin Park, Illinois, as appropriate.



# Athletes vs protest

(continued from page one)

"We don't want to give the impression that we're looking for trouble," Ringwald said. "We just want to make sure that everyone realizes that we aren't going to allow a small minority to represent this campus with opinions the majority doesn't share."

The fear of outside agitators taking advantage of a local issue and using it to further their own irrelevant causes is also a reason for concern on the part of these students, Emlong said.

Emlong stated that there is widespread feeling that many of these outsiders have taken a local issue and used it to call attention to issues which are of no concern to MSU students.

"There are several radical groups trying to take advantage of this situation," Emlong said.

"The original issue gets clouded over when these persons speak about the vague social and political issues which don't concern this issue at all. Then

they advocate violence deliberately making the situation tense to get more publicity. These are the people we want to keep out of here," he said.

Peter W. Hens, Greenwich Conn. senior, emphasized that

## Agitators

(Continued from page one)

Robert Sheldon, Birmingham freshman and one of the two students arrested at Fairchild Monday night, was arraigned Tuesday on two counts. To the charge of trespassing he pleaded guilty but to the charge of obstructing the normal functions of the University he pleaded not guilty. Trial for the second count will be Feb. 17 in East Lansing Municipal Court. Sentencing on the first count will also be on that date.

Jeff Roby, Warren, Ohio, sophomore, who was also arrested Monday, has not been arraigned yet.

the counter-demonstrators did not desire violence.

"We came to these meetings to see what was happening and to express our opinion," Hens said.

"When we were met by violence we had no choice but to defend ourselves. We were not organized when we went there and we are not organized now," he said.

## Administration

(Continued from page one)

Adams added, however, that we have to make sure that both parties are entering the dialogue honestly.

Fedore questioned the lack of faculty participation in the protests. All some students need is a faculty member to talk to, he said.

"When I talk to some of the students on the fringe on things that are sincere and wish that inequities could be corrected, I see that they just need a faculty member there to discuss it with," he said.

## New grade

(continued from page one)

uate without penalty assuming normal progress, the EPC statement presented to the council said.

Fall, 1968 entering freshman students will be held for the new regulation as seniors, the statement said. Students not making normal progress will be provided a three year warning.

"In a sense this is a judicial process," Ishino said, "and it was the feeling of EPC that the administrative system should bend a little on this."

## 2 military planes crash on take-off

MUNICH, Germany (AP)—

A West German military transport crashed into a farmhouse near here Wednesday while taking off from the Erding air base in a snowstorm.

Police said eight of the 13 air force personnel aboard were killed and that a child in the house also may have perished. The house burst into flames.

Another West German military plane, a C47 transport, crashed near the North Sea.

## Year in India offered by Big 10 universities

The deadline for submitting applications for the University of Wisconsin's College Year in India Program is Saturday.

The program includes a summer of intensive language training at the University of Minnesota, Minneapolis, Minn., and an academic year at one of four universities in India.

Students selected for the

program are expected to pay their own summer school travel, tuition, room and board at the University of Minnesota, as well as their academic year tuition at the University of Wisconsin.

Those wishing further information may contact Dharendra Sharma, associate professor of philosophy, at 353-3970.

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