

MICHIGAN School Moderator

See Advertisements for Schools on Preceding Pages.

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Harvest Song.

DART FAIRTHORNE.

Laugh out, laugh out, ye orchard lands,
With all your ripened store;
Such bounteous measure nature yields;
What could heart ask for more?

With earth's broad lap abrim with food,
The azure skies above,
The heavens whisper, "Earth is good";
Earth answers, "Heaven is love."

The winds that wander from the West
O'er fields afar or near
Find plenty nowhere manifest
In richer stores than here.

The golden rick the bursting bin,
Of rich and ripened grain
Bespeak the wealth which all may win
In industry's domain.

The corn fields set in grand array
Of solid rank and row
Are streams of wealth which set this way,
And soon shall overflow.

Laugh out, laugh out, ye ripened fields,
With e'er increasing mirth;
The joy your bounteous measure yields
Shall bless the whole round earth.

Gleanings.

Avoid the habit of promiscuous
reading.—*Canon Farrar.*

THE artisan and mechanic are born
enemies to slavery.—*John C. Calhoun.*

If the subject matter is slighted,
method is purposeless.—*Edward T. Pierce, Chicago Normal School.*

JOHN TAYLOR! thank God, morning
and evening, that you were born in
such a country.—*Daniel Webster.*

TO EXERCISE the senses is not
merely to make use of them; it is to
learn rightly to judge by them.—
Rousseau, 1712-1778.

THE worst education that teaches
self-denial is better than the best
which teaches everything else and not
that.—*John Sterling.*

THE personality of the teacher is
the primary consideration in the effi-
ciency of the school.—*Supt. E. L. Briggs, Grand Haven.*

THERE can be no true notion of
what education should be without
wide and sympathetic reading.—*Prof. E. A. Strong, Ypsilanti.*

Too much time is given to reports.
Good living teachers in the school-
room is what we want.—*Supt. E. C. Thompson, Saginaw, W. S.*

EVERY pupil in the fifth grade and
above needs to spend from one to two
hours in faithful study every evening.
—*Supt. E. P. Church, Cadillac.*

I HAVE little sympathy with the plan
of turning high-schools into schools
for training specialists.—*Prof. B. L. D'Ooge, Michigan State Normal School.*

THERE is an essential meanness in
the wish to get the better of any one.
The only competition worthy of a wise
man is with himself.—*Washington Allston.*

ARTIFICIAL memory is rather a trick
than an art, and more for the gain of
the teachers than the profit of the
learners.—*Thomas Fuller, England, 1608-1661.*

WARS and strikes will never be
brought under rules and regulations
that will transform them into Sun-
day-school picnics.—*September Review of Reviews.*

IT is, however, a somewhat serious
task to distinguish between the liter-
ature that is childlike and that which
is childish.—*Pres. Charles DeGarmo, Swarthmore College.*

A COLLEGE will fail in a very im-
portant part of its work, if no provi-
sion is made for research by its teach-
ers.—*Prof. W. J. Beal, Michigan Agricultural College.*

WE cannot too strongly condemn
the practice, so common throughout
the State, of small schools offering a
multiplicity of courses.—*Supt. Stuart MacKibbin, Marshall.*

GOVERNMENT is a trust, and the offi-
cers of the government are trustees;
and both the trust and the trustees
are created for the benefit of the peo-
ple.—*Henry Clay, 1827.*

If people were as careless about
what they eat as about what they read,
dyspepsia would be much more com-
mon than it is now.—*Charles Dudley Warner, in September Harper.*

At present girls read hardly any-
thing but story books, a habit which
fosters a life of excitement and gives
a distaste for anything serious.—
Elizabeth Dawes, London England.

HOME rule for Ireland is what will
alone re-unite Ireland, in heart as
well as in name, with the British
empire to the mutual advantage of